

CALIFORNIA ENVIRONMENTAL CONTAMINANT BIOMONITORING PROGRAM

(BIOMONITORING CALIFORNIA)

SCIENTIFIC GUIDANCE PANEL MEETING

CONVENED VIA HYBRID FORMAT BY:

OFFICE OF ENVIRONMENTAL HEALTH HAZARD ASSESSMENT

CALIFORNIA ENVIRONMENTAL PROTECTION AGENCY

STATE OF CALIFORNIA

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GUEST SPEAKERS:

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DR. EDWARDS: All right. Good afternoon.

Welcome to the November meeting of the SGP. I feel like we were just here a second ago.

(Laughter).

DR. EDWARDS: And I would like to welcome all the Panel members and the audience to the November meeting of the Scientific Guidance Panel for Biomonitoring California, more formally known as the California Environmental Contaminant Biomonitoring Program. Thank you all for joining us today.

So as I mentioned, the Panel last met this morning from 9 o'clock to noon for the rescheduled August SGP meeting. The main items, we heard some updates from CDPH Program updates. We also heard a talk from DTSC on some updates to methodologies to detect PFAS compounds. And then we -- and we ended on an item that discussed an expansion of the designated group for PFAS, and that passed unanimously. So it was quite an active morning.

And just so every one knows, a summary and transcript will be posted for this morning's meetings -- this morning's meeting as well as this afternoon's meeting to the Biomonitoring webpage.

All right. So I will now invite the Panel members -- Panel members to introduce themselves by name

1 and affiliation. So let's start with Carl.

2 PANEL MEMBER CRANOR: I'm Carl Cranor, Department
3 of Philosophy and also Environmental Toxicology at UC
4 Riverside.

5 I have COVID today so I can't be present.

6 DR. EDWARDS: Thanks, Carl.

7 Lara.

8 PANEL MEMBER CUSHING: Good afternoon. Lara
9 Cushing, assistant professor of environmental health
10 sciences from UCLA.

11 DR. EDWARDS: Tom

12 PANEL MEMBER MCKONE: Hello. Tom McKone,
13 professor emeritus at the School of Public Health the
14 University of California, Berkeley, and also a retired
15 affiliate at Lawrence Berkeley National Laboratory.

16 PANEL MEMBER LUDERER: Hello. Ulrike Luderer,
17 professor of environmental and occupational health in the
18 Program of Public Health at UC Irvine.

19 DR. EDWARDS: Jenny.

20 PANEL MEMBER QUINTANA: Hi, everybody. I'm
21 Penelope, or Jenny, Quintana. I'm a professor of
22 environmental health at the School of Public Health at San
23 Diego State University.

24 DR. EDWARDS: Meg.

25 CHAIRPERSON SCHWARZMAN: I'm Meg Schwarzman,

1 faculty at UC Berkeley School of Public Health,
2 Environmental Health Sciences Division.

3 DR. EDWARDS: Oliver.

4 PANEL MEMBER FIEHN: Oliver Fiehn, professor at
5 the College of Biological Sciences and the Genome Center
6 at University of California, Davis.

7 DR. EDWARDS: José.

8 PANEL MEMBER SUÁREZ: José Suárez, associate
9 professor at the Herbert Wertheim School of Public Health
10 at UC San Diego.

11 DR. EDWARDS: All right. Great. Thanks for all
12 the introductions. So now I'll hand this off to the Panel
13 Chair, Meg Schwarzman.

14 CHAIRPERSON SCHWARZMAN: Okay. Our opening
15 reminder for Panel members to please comply with
16 Bagley-Keene requirements, that all discussions and
17 deliberations of the Panel need to be conducted during the
18 meeting not on breaks or with individual members of the
19 Panel on or offline, including via phone, email, chats, or
20 text messages.

21 So the plan for this afternoon's meeting, we'll
22 open with an update from the Program on the AB 617
23 community biomonitoring studies, followed by presentations
24 on the results from the Stockton Air Pollution Exposure
25 Project, SAPEP. There will be time for questions from the

1 Panel and the audience after each presentation.

2 Instructions for how to engage. If SGP members
3 wish to speak or ask a question, please raise your hand.
4 I'll call on you. If online webinar attendees have
5 questions or comments during the question periods after
6 each talk, you can submit them via the Q&A feature of Zoom
7 webinar or by email to biomonitoring@oehha.ca.gov. Just
8 to note that we will not be using the chat function of
9 Zoom during this meeting. Please keep your comments brief
10 and focused on the items under discussion relevant
11 comments will be read aloud and paraphrased as necessary.
12 If online attendees wish to speak during public comment
13 periods and discussion sessions, please use the raised
14 hand feature in Zoom webinar and Rebecca Belloso will call
15 you -- call on you at the appropriate time.

16 If you're attending in person and wish to comment
17 during the public comment periods and discussion sessions,
18 please come to the front or raise your hand and I'll call
19 on you, and a reminder to please identify yourself before
20 providing comment and write your name and affiliation on
21 the sign-in sheet at the back of the room.

22 So I will now introduce again Stephanie Jarmul.
23 Stephanie is the Section Chief of the Safer Alternatives
24 Assessment and Biomonitoring Section at the Office of
25 Environmental Health Hazard Assessment. She'll provide an

1 update on the Program's community biomonitoring studies to
2 support AB 617 and the Community Air Protection Program.

3 (Thereupon a slide presentation).

4 MS. JARMUL: Thank you, Meg and hello, everyone.
5 Today I'm going to be talking about the community
6 biomonitoring studies we have going on at the moment,
7 which support the goals of AB 617 and the Community Air
8 Protection Program.

9 --o0o--

10 MS. JARMUL: So I'll first give an update on our
11 current studies, which are BiomSPHERE, FRESSCA Mujeres,
12 and SAPEP. And I'll also talk briefly about our plans for
13 future activities.

14 --o0o--

15 MS. JARMUL: So BiomSPHERE is the biomonitoring
16 component of the San Joaquin Valley Pollution and Health
17 Environmental Research Study, or formally known as the
18 Total Exposure Study, or SPHERE.

19 --o0o--

20 MS. JARMUL: As a reminder of general study
21 components, SPHERE is a CARB-funded study designed to
22 assess exposures to air pollutants and noise among
23 families living in Fresno and Stockton. They've recruited
24 child-parent pairs from each household and are conducting
25 household and personal air monitoring, measuring noise

1 levels, and collecting exposure survey data. And then for
2 BiomSPHERE, we added on the biomonitoring component --
3 whoops -- which consists of collecting urine samples from
4 the SPHERE participants and analyzing them for metabolites
5 of PAHs and VOCs, biomarkers of oxidative stress,
6 inflammation, and lung injury, and also cotinine, to
7 identify potential exposures to tobacco smoke. And a
8 reminder, these are the same biomarkers used for our SAPEP
9 study in Stockton. And we also added on to SPHERE's air
10 sampling to be able to measure PAHs.

11 --o0o--

12 MS. JARMUL: So an update on BiomSPHERE. The
13 team has completed a majority of the fieldwork in both
14 Fresno and Stockton, and that includes collection of urine
15 samples, administration of questionnaires, collection of
16 air samples inside and outside of participants' homes, and
17 also personal air monitor -- sampling of PM2.5.

18 Our original goal was to have 90 parent-child
19 pairs, 45 in both Fresno and Stockton, but we did have
20 some unforeseen staffing changes in Stockton, so we're
21 only able to collect samples from 12 families in Stockton.
22 However, we are on target to actually surpass our goal in
23 the Fresno area, by a few participants. And so our new
24 study target is 176 total urine samples from 64
25 parent-child pairs, or 128 participants, and that includes

1 repeat sampling for four consecutive days for eight of the
2 families.

3 And we just have a couple of participants left to
4 complete all study components, and that is scheduled to be
5 finished by the end of November.

6 --o0o--

7 MS. JARMUL: And then I can just show the top
8 photo here -- I think there's a delay in my marker -- is
9 of UCB and UC Merced project staff, including graduate
10 students and staff from Central -- the Central California
11 Asthma Collaborative, or CCAC, who was our community
12 partner in Fresno.

13 And the bottom photo here shows a sphere sampling
14 cart, which is deployed with a SENSIT RAMP for collecting
15 real-time PM2.5 and criteria air pollutants, an aerosol
16 black carbon detector or ABCD, a PAH air sampling pump and
17 impacter, and a noise monitor. This cart was deployed
18 both indoors and outdoors at each participant's home. And
19 as shown on the top here, this is a passive PM sampler
20 inside of a weather shield. And we deployed these at a
21 subset of homes.

22 --o0o--

23 MS. JARMUL: So that is it for BiomSPHERE.

24 Moving on to our FRESSCA-Mujeres study or the
25 Farmworker women and Respiratory Exposure to Smoke from

1 Swamp Cooler Air Study. These are all a mouthful.

2 --o0o--

3 MS. JARMUL: FRESSCA-Mujeres is the study where
4 we are again able to add on a biomonitoring component to
5 the existing FRESSCA study, and that was funded by the
6 EPA. The goals of the original FRESSCA project were to
7 reduce wildfire smoke exposures by designing, testing, and
8 deploying an affordable and effective filtration system
9 for residential, evaporative, or swamp coolers.

10 And you may recall hearing about this study more
11 at the November 22 meeting, where Gina Solomon of PHI and
12 Nayamin Martinez of CCEJN presented on this. And a
13 reminder, this first part of the study took place in 2022
14 and completed then. So FRESSCA-Mujeres built upon the
15 original FRESSCA study by focusing on farmworker women
16 living in the Fresno, Kern, and Kings counties. Based on
17 the field testing of the swamp cooler filters completed
18 during FRESSCA, we deployed the swamp cooler filters,
19 which are found to have the highest particle removal
20 capacity in half of the homes. And then we also deployed
21 portable air cleaners at all of participant's homes. We
22 also collected urine samples to look at exposures to air
23 pollutants and that includes metabolites of PAHS, VOCs,
24 and heavy metals, and then also of oxidative stress and
25 inflammation, both before and during the wildfire season.

1 For FRESSCA-Mujeres, our lab at EHL will be
2 completing analysis for the PAHs and heavy metals. And
3 then Peyton Jacob's lab at UCSF will be completing the
4 analyses for the VOCs.

5 And the Wadsworth Center in New York will be
6 analyzing the biomarkers of effect, which total about 19
7 biomarkers this time around, compared to the four that we
8 measured in SAPEP and BiomSPHERE. And the biomarkers of
9 effect for this study is funded by the larger
10 FRESSCA-Mujeres study by the California Breast Cancer
11 Research Program.

12 And then we also measured PAHs, VOCs, heavy
13 metals, and particulate matter both inside and outside of
14 participant's homes and also administered surveys to the
15 participants.

16 --o0o--

17 MS. JARMUL: Just to go into a bit more detail
18 about all the study activities over the past six months or
19 so. We finished recruitment over the summer and spring
20 months of this year, and collected first morning voids
21 from participants to hopefully establish a baseline
22 exposure. We conducted pilot testing of the air
23 monitoring equipment to make sure we limited the risk of
24 oversaturation of our air sampling tubes. We installed
25 PurpleAir monitors inside and outside of participants'

1 homes, and administered household and exposure surveys.

2 We also took the opportunity to have some of the
3 participants wear wristbands in the spring and summer
4 months when pesticides were more likely to be applied.
5 And we're hoping to be able to test, analyze these wrist
6 bands through a lab at USGS to identify which pesticides
7 were more likely to be applied and hope to analyze these
8 wristbands also for other contaminants as well. The study
9 also performed maintenance on the swamp coolers at this
10 time to ensure they would be functioning properly, in case
11 of a wildfire event.

12 And over here, it is a quick breakdown of our
13 study participants. They were 100 percent Hispanic,
14 Latina, and female. Most of them are farmworkers or work
15 in some sort of food packing facility. A majority of them
16 rated their air quality as poor and reported health
17 impacts from the heat in the last year. They were also
18 dissatisfied with the current function of their swamp
19 coolers. And this is information we collected before the
20 filters were installed in the homes. And just again
21 highlights the impacts of air pollution on these
22 communities and the need for these types of studies in the
23 San Joaquin Valley.

24 --o0o--

25 MS. JARMUL: So once participants were recruited,

1 and we collected our first set of urine, we deployed the
2 swamp cooler filters and portable air cleaners at
3 participants' homes. This time around, we wanted to
4 collect both evening and first morning void samples to
5 assess levels of biomarkers of the PAHs, VOCs, and heavy
6 metals before and after the intervention. And that was
7 exposure to filtered air. We also administered exposure
8 surveys and monitored indoor and outdoor air for PAHs,
9 VOCs, heavy metals, and particulate matter.

10 And you can see in the photos here, the top one
11 depicts one of our swamp cooler interventions, where we
12 installed these filters on all three sides of the swamp
13 coolers so it was completely enclosed by these filters.

14 And then the photo at the bottom here shows one
15 of the indoor air cleaners at a participant's home and
16 also the air sampling equipment.

17 FRESSCA-Mujeres also collected saliva to look at
18 Telomere length and those will be analyzed by UCSF, again
19 funded by the California Breast Cancer Research Program.

20 Unfortunately, or fortunately for Central Valley
21 residents, there was not a major smoke event that occurred
22 near the vicinity of our participants' homes. I'm sure
23 many of you are aware that we had unprecedented amounts of
24 rain and even a hurricane that swept through Southern
25 California and parts of the Central Valley this year. So

1 it will not allow us to say much about the components of
2 wildfire smoke and how these filters might reduce
3 exposures during a wildfire event, but we believe the
4 study will still prove valuable to identify exposures to
5 these communities at two different time points and
6 hopefully identify a low-cost solution to help improve air
7 in homes that use swamp cooler filters, even more
8 generally.

9 Some of these filters are really filthy when we
10 picked them up, I'll just note. And so hopefully that
11 presented -- prevented some of those larger particles from
12 entering the home. And we did end up saving one filter
13 per home. And we sent it to Jeff Wagner's lab at CDPH and
14 he'll be doing some particle analyses to hopefully try to
15 figure out the types of particles that are being absorbed
16 by the filters.

17 And I will also mention that although we don't
18 have our results yet, the participants also generally
19 seemed very happy with the swamp cooler filters as they
20 noticed less dust entering their homes. And we did also
21 provide indoor portable air filters for the homes to keep
22 and even provided new filters for these at the end of the
23 study.

24 --o0o--

25 MS. JARMUL: And here's just some photos from the

1 field. We had a great team out there in both the
2 Bakersfield and Coalinga areas. You can see the photo on
3 the left here is of the team in Coalinga, which includes
4 staff from OEHHA, Public Health Institute, and our
5 community partners from CCEJN without whom this study
6 would not have been possible. They were really front and
7 center with recruitment, scheduling appointments with
8 participants, and even administered some of the surveys
9 and collected biospecimen from some of the participants.

10 And then in the middle, we have one of OEHHA's
11 scientists, switching out the filter of the air purifiers
12 at the end of the study.

13 And then on the right is with an additional CCEJN
14 staff member in the Bakersfield area, OEHHA and CDPH
15 staff, and then one on our partners from the Illinois
16 Institute of Technology, who actually designed the swamp
17 cooler filter intervention. And again you can see right
18 here another example of a swamp cooler with the filter
19 attached to it.

20 --o0o--

21 (Unidentified voices on Zoom).

22 MS. JARMUL: One second. Okay.

23 Well, that was it for FRESSCA-Mujeres update.

24 But last, but not least, our Stockton Air
25 Pollution Exposure Project, which you heard quite a bit

1 about from previous meetings, and we'll be delving into
2 the data analyses in the later presentations. But I just
3 wanted to provide a quick reminder of the study elements
4 and an update on some of the broader activities we've been
5 working on.

6 --o0o--

7 MS. JARMUL: So as a reminder, this is a study
8 which took place at a school in Stockton in late 2021.
9 And the goals of this study were to learn more about air
10 pollution exposures to school children in Stockton, to
11 evaluate the effectiveness of school air filtration at
12 reducing children's air pollution exposures.

13 --o0o--

14 MS. JARMUL: We completed results return for the
15 biomarkers of response in October, and that included the
16 development of a new fact sheet. So that completed our
17 results return for this study. We also completed initial
18 data analyses for both the biomonitoring and air sampling
19 data, which you'll be hearing more about in detail later
20 this afternoon. And we are currently in discussions with
21 the Principal at the study school to plan a meeting to
22 discuss results with the participants and the larger
23 community sometime later this year or early winter of next
24 year.

25 --o0o--

1 MS. JARMUL: Okay. And then to discuss some of
2 our short-term and long-term planned activities for these
3 community studies focusing on air pollution exposures. So
4 first up, we'll be working through all the laboratory and
5 data analyses for FRESSCA and BiomSPHERE. As part of
6 that, we also plan to support the analyses of the
7 wristbands that we collected during FRESSCA. Of course
8 results return from FRESSCA and BiomSPHERE. And I believe
9 we've said this before, but we really want to take some
10 time in the coming year to learn from our current studies,
11 FRESSCA, BiomSPHERE, and SAPEP about the utility of our
12 current suite of biomarkers we're using to assess
13 exposures to air pollution and how we might design even
14 smarter and more efficient studies moving forward.

15 We've also talked about potentially conducting
16 additional listening sessions or receiving additional
17 feedback on our results return materials, since it has
18 been awhile since we've solicited input from outside
19 partners.

20 We are also exploring the possibility of a pilot
21 study on oil and gas exposures in California. And then we
22 hope to continue to work to identify novel biomarkers for
23 air pollution exposures and support the labs to validate
24 laboratory methods for biomarkers of air pollution
25 exposures.

1 Our more long-term plans are still to develop an
2 RFI to identify opportunities for future community
3 biomonitoring studies. We are now hoping to be able to
4 issue the RFI in 2024 to develop studies that would be
5 supported by contract funds from fiscal year 2025-2026,
6 and beyond.

7 --o0o--

8 MS. JARMUL: And that concludes my presentation.
9 Any questions?

10 (Applause).

11 CHAIRPERSON SCHWARZMAN: We have five minutes now
12 for questions for Stephanie, clarifying questions.

13 PANEL MEMBER MCKONE: Very interesting. Thank
14 you. Just some technical clarifications. So the filters
15 that you strapped onto the swamp coolers, do you know what
16 MERV rating those were?

17 MS. JARMUL: I think they were 13.

18 PANEL MEMBER MCKONE: Okay.

19 MS. JARMUL: They tested a number of them. I
20 initially had actually a slide on that that I removed. I
21 should have kept it. But yeah, they tested out a number
22 of different MERVs and I think it was MERV 13 that -- they
23 wanted to balance out the particle removal, but also
24 prevent obstruction of air flow into the homes as well.

25 PANEL MEMBER MCKONE: Yeah. That's what I mean.

1 What I was getting to is did you measure any degradation
2 in performance, because --

3 MS. JARMUL: We did.

4 PANEL MEMBER MCKONE: Okay.

5 MR. JARMUL: We don't have those results yet, but
6 it didn't seem like it impacted too much. Although, for
7 some of the filters, they were really filthy and
8 completely covered in dust. And I will mention that these
9 are not meant to be long-term solutions and even the team
10 at IIT wanted to make sure that we removed the filters
11 after a couple of months. Really this is to -- for the
12 participants to help put on their swamp coolers during a
13 wildfire event to prevent smoke from coming in.

14 PANEL MEMBER MCKONE: And just another technical
15 on the PurpleAir filters.

16 MS. JARMUL: Um-hmm.

17 PANEL MEMBER MCKONE: So -- and you have to get
18 that information online. Did you -- I mean, do you have a
19 protocol for recording the data and do you -- which of
20 the -- you know, there's several metrics that PurpleAir
21 puts up, like raw particle count, EPA standard. Did you
22 come up with a decision about which metric of air quality
23 you would use and then how you would store that? Because,
24 I mean, PurpleAir keeps it online. You don't get to --

25 MS. JARMUL: Right. I don't know if we've had

1 the discussion. Maybe McKenna, who is quickly becoming
2 our PurpleAir expert might have further insights.

3 MS. THOMPSON: Yeah, not too much.

4 I can just say that they downloaded all of the
5 data from the PurpleAirs, since a lot of them weren't
6 actually online for participant preferences, I believe.
7 And then I think right now, they're looking at the PM2.5
8 with the ATM calibration. But I know they're doing
9 co-location and calibration I think now. So they'll be
10 looking more into that in the future. I just pulled it
11 off.

12 MS. JARMUL: Yeah. And this is all hot off the
13 press. We were just in the field finishing up recruitment
14 a few weeks ago, so, yeah.

15 CHAIRPERSON SCHWARZMAN: I had a -- I think you
16 partially answered the question of like that it was
17 important not to leave the filters on the swamp coolers --

18 MS. JARMUL: Yeah.

19 CHAIRPERSON SCHWARZMAN: -- because this isn't a
20 permanent solution. But you referred to being able to put
21 them on if there was a wildfire event like this. Did the
22 participants have filters to put back on? How do you --
23 this is a minor question.

24 MS. JARMUL: We did not -- well, hopefully
25 wildfire season for this year is over, we did have a

1 number of extras that we left with our community partner,
2 because there was some interest from the community
3 members, the participants to be able to put them back up.
4 And so we have given them the green light, yes, please do
5 go ahead and distribute these to those who want them. But
6 we do want to make sure -- we want to do more testing and
7 analyze our results to make sure it is an effective
8 method, you know, before we go and tell them to use it.
9 So that was it for the swamp coolers, yeah.

10 CHAIRPERSON SCHWARZMAN: Is there an increased
11 energy demand when the swamps coolers are running with the
12 filters?

13 MS. JARMUL: I think -- I don't know if there's a
14 way to -- you mean, in terms of like electricity usage?

15 CHAIRPERSON SCHWARZMAN: Yeah. Right.

16 MS. JARMUL: I don't know if we collected that
17 data. It would be kind of hard to pinpoint and, you know,
18 blame an increase in electricity bills on the swamp cooler
19 filters, but that is something that we can certainly look
20 into, maybe even --

21 CHAIRPERSON SCHWARZMAN: I just didn't know if --
22 when the -- when the set up was tested, was there any
23 testing about like the energy demand for running a swamp
24 cooler with the externally applied filters?

25 MS. JARMUL: You mean, during FRESSCA original?

1 CHAIRPERSON SCHWARZMAN: I mean, even before
2 that, like when the person who came up with this idea.

3 MS. JARMUL: Right.

4 (Laughter).

5 MS. JARMUL: I'm not sure. I'll have to get back
6 to you on that point. I don't think Gina Solomon is
7 online or Isabella Kaser, but just in case they are,
8 please feel free to chime in. But that is a good
9 question. We'll follow-up on that.

10 CHAIRPERSON SCHWARZMAN: Okay. Other questions?

11 Yeah, Jenny.

12 MS. BELLOSO: I just wanted to -- I was part of
13 the team that collected responses for the biomonitoring
14 survey. And that was one of the questions whether the
15 participants were satisfied with their swamp cooler and
16 the intervention with the filter. And I recall there not
17 being a lot of responses that mentioned the electricity
18 use or higher costs associated with the filter.

19 MS. JARMUL: We did have HOBOS attached to it, so
20 I know that they collect information on use. I don't know
21 if they also collect information on electricity use. But
22 yeah, we'll look into that.

23 PANEL MEMBER QUINTANA: Hi. Jenny Quintana.

24 Thank you for the presentation. I just -- I
25 can't actually read this tiny print here, but --

1 (Laughter).

2 MS. JARMUL: Do you want me to go back?

3 PANEL MEMBER QUINTANA: -- the question about the
4 BiomSPHERE update.

5 MS. JARMUL: Um-hmm.

6 PANEL MEMBER QUINTANA: I -- the first question I
7 have is I didn't catch the time of year that you're
8 collecting the urine samples. It says continuing through
9 November, but was this a whole year of collection --

10 MS. JARMUL: Yes.

11 PANEL MEMBER QUINTANA: -- or was it a half year
12 or what was --

13 MS. JARMUL: It started in, I think, around March
14 or April of this year. The study was delayed. It was
15 supposed to have started last year. And so yeah, we've
16 been collecting samples kind of continuously or as people
17 are being recruited since April or March of this year, and
18 it should be completed by -- yeah, in the next couple of
19 weeks.

20 PANEL MEMBER QUINTANA: And the reason I'm asking
21 is it seems like a lot of those things you're measuring
22 are going to be a lot higher in the winter months. And
23 so -- and the reason I'm bringing this up is that I also
24 do community air work.

25 MS. JARMUL: Um-hmm.

1 PANEL MEMBER QUINTANA: And I don't want to do
2 harm to a community by measuring something that's much
3 lower than would give the whole picture of the year, and
4 saying that's -- because that will be published and that
5 will be referred to as what the exposures are. So I'm
6 just kind of -- I want to make sure that's put in context
7 of how different it might have been if it was in winter or
8 something.

9 I'm currently trying to get additional funding
10 for an air study, because we measured in a really wet
11 winter in San Diego --

12 MS. JARMUL: Yeah.

13 PANEL MEMBER QUINTANA: -- which was way lower
14 than usual and I don't want to have that be the last word
15 on that subject, so I'm being picky about this issue.

16 MS. JARMUL: I know and it's relevant, I guess,
17 for both of our studies this year, since there was so much
18 rain in California. I mean, the San Joaquin Valley is --
19 unfortunately, always has, you know, higher levels of
20 these contaminants than I think we've seen in other parts
21 of California. Regardless, for BiomSPHERE, we were hoping
22 to be collecting last winter, but we did have some delays
23 in the study. So we're not going to be able to capture
24 the summer months, but I do still think we'd be able to
25 see some differences, maybe even from March and November

1 of this year hopefully.

2 PANEL MEMBER QUINTANA: So the comparisons are
3 longitudinal within the subject pretty much?

4 MS. JARMUL: Yes.

5 PANEL MEMBER QUINTANA: Because you do want
6 variability to see differences?

7 MS. JARMUL: Exactly. And that's why we also are
8 doing some sampling, where eight of the families were
9 doing consecutive. So we're not only collecting urine
10 samples -- four additional urine samples, but we're also
11 collecting an additional time period of air sampling from
12 those participants. So you may be able to see some
13 variability there too.

14 PANEL MEMBER QUINTANA: And can you go over the
15 sample size reduction from the original plan? I didn't
16 write it down. Sorry.

17 MS. JARMUL: So it was 90. And with 90
18 parent-child pairs and now we're at 64 parent-child pairs,
19 but we are collecting some additional samples from those
20 families to try and make up a little bit of that gap since
21 we won't have as many urine samples as we were originally
22 hoping to.

23 PANEL MEMBER QUINTANA: Yeah, that's unfortunate,
24 but it happens in field work.

25 MS. JARMUL: It does, yeah.

1 PANEL MEMBER QUINTANA: So I think it's really
2 interesting that you're doing the parent urine and the
3 child urine, right? So that's so interesting to see how
4 kids might have higher --

5 MS. JARMUL: I know, yeah.

6 PANEL MEMBER QUINTANA: -- levels relative to the
7 adults, so it's still very valuable.

8 Thank you.

9 MS. JARMUL: We'll be really interested to see
10 those results.

11 PANEL MEMBER SUÁREZ: Hi. José Suárez.
12 Question about going back to FRESSCA actually.

13 MS. JARMUL: Okay.

14 PANEL MEMBER SUÁREZ: Could you remind me how
15 long the intervention was for? And then I know that there
16 was some biospecimen collection before and then during the
17 intervention. Could you --

18 MS. JARMUL: So what our hope was, we did install
19 the filters. We tried to pretty soon after we collected
20 their first urine sample. So they were installed, I
21 think, in August -- I want to say I think late August. So
22 they had the filters on their homes, you know, for maybe a
23 couple of months before -- or a month or so before we went
24 and collected their urine. But our hope was to see a
25 difference between their work exposures and exposures from

1 being in filtered air, and especially because we designed
2 the study to take place during a wildfire event. We
3 thought we'd be able to see some pretty extreme
4 differences between being in wildfire smoke perhaps and
5 then being at home in filtered air.

6 PANEL MEMBER SUÁREZ: Okay. So I understood
7 correctly, in August is the installation of the
8 intervention?

9 MS. JARMUL: Correct.

10 PANEL MEMBER SUÁREZ: And then the first
11 biospecimen collection was two months afterward?

12 MS. JARMUL: It was before.

13 PANEL MEMBER SUÁREZ: Oh, it was before.

14 MS. JARMUL: Yes, before the filter installation,
15 we collected their first morning void samples, just one,
16 to try and help establish baseline exposures.

17 PANEL MEMBER SUÁREZ: Got it. And then after
18 that, it was two weeks or two months after the air
19 filtration?

20 MS. JARMUL: I think it ended up being about six
21 weeks, yeah.

22 PANEL MEMBER SUÁREZ: Six weeks.

23 MS. JARMUL: More or less, there was -- we had
24 installed the filters and then the hurricane came, and so
25 we actually had to go and remove the filters, and then put

1 them back on. So it -- yeah, there was a bit of a gap in
2 between that period, but --

3 PANEL MEMBER SUÁREZ: Okay. And so then the
4 ultimately they were removed when?

5 MS. JARMUL: They were removed just a few weeks
6 ago when we went and collected all other urine samples, we
7 also removed all the filters from their homes, so
8 mid-October.

9 PANEL MEMBER SUÁREZ: Okay. Mid-October. Okay.
10 August to October. And then you collected biospecimens at
11 one point in time during the intervention or after?

12 MS. JARMUL: Correct, just one point in time. So
13 we would essentially go to their homes drop off the urine
14 collection kit. Their first collection would be that
15 evening after they've gotten home from work, and then we
16 instructed them to collect their urine the next morning.
17 And we came and picked it up the next day and administered
18 the biomonitoring survey.

19 PANEL MEMBER SUÁREZ: Okay. Yeah. I'm just
20 trying to get a sense of all the different components.

21 MS. JARMUL: I know, it's a lot.

22 PANEL MEMBER SUÁREZ: And then saliva. And
23 finally, for the indoor measurements, those were constant
24 or were they at certain points in time as well?

25 MS. JARMUL: They were also at certain points in

1 time. So what we wanted to do was hopefully capture
2 exposures inside their homes, mostly not related to, you
3 know, cooking, perhaps because we're looking at PAHs, VOCs
4 and metals. And we wanted to see if outdoor exposures
5 from the wildfire smoke was getting into participants'
6 homes. So we collected, I think it was, 24 hours of the
7 heavy metals and then six to eight hours for both the PAHs
8 and the VOCs.

9 PANEL MEMBER SUÁREZ: Okay.

10 MS. JARMUL: And this is what -- part of what we
11 did when we were pilot testing over the summer was to
12 see -- because we had some fears that our tubes become
13 oversaturated, especially for the VOCs. But we, from this
14 pilot testing we're able to see that six hours seemed to
15 be okay for the VOCs at least.

16 PANEL MEMBER SUÁREZ: And so when -- what are
17 your next steps right now. Have you gotten into data
18 analysis yet?

19 MS. JARMUL: Not yet. We still have to wait for
20 the laboratory results to come back, so we're hoping to be
21 able to start working on the data early next year.

22 PANEL MEMBER SUÁREZ: Okay. Yeah. I'm very
23 curious to see how that pans out.

24 MS. JARMUL: Yes.

25 PANEL MEMBER SUÁREZ: Yeah. It's unfortunate

1 that there were no peak events to really --

2 MS. JARMUL: I know.

3 PANEL MEMBER SUÁREZ: -- find differences within
4 the home.

5 MS. JARMUL: I know. I mean good for the San
6 Joaquin Valley, but, yeah, unfortunate for our study
7 purposes, yeah.

8 CHAIRPERSON SCHWARZMAN: Any other clarifying
9 questions? We have discussion time.

10 Yes.

11 PANEL MEMBER CUSHING: Thanks for a great set
12 of -- or a great presentation. Lara Cushing.

13 Could you just say a little bit more about the
14 pilot studies for oil and gas that you're --

15 MS. JARMUL: That's just one of the --

16 PANEL MEMBER CUSHING: -- thinking about?

17 MS. JARMUL: -- options that we're looking into.
18 And we're actually -- I'll be presenting at the end of
19 this afternoon as well about our hopes for next year and
20 maybe having some of the experts in the field come and
21 present about, you know, challenges and opportunities with
22 biomonitoring for oil and gas exposures. So yeah, that is
23 something that we are considering.

24 CHAIRPERSON SCHWARZMAN: Okay. I want to check
25 in about public comment. Rebecca --

1 MS. BELLOSO: We don't.

2 CHAIRPERSON SCHWARZMAN: -- do we have anyone who
3 wants to weigh in.?

4 MS. BELLOSO: We didn't receive any public
5 comments online yet.

6 MS. JARMUL: Nothing, yet.

7 CHAIRPERSON SCHWARZMAN: Okay. Then we can
8 proceed into the Panel discussion. We have until just
9 before 2, like five minutes before 2 to discuss, as a
10 Panel, what's been presented. So I can open it up much
11 more broadly beyond clarifying questions.

12 Jenny, go ahead.

13 PANEL MEMBER QUINTANA: I guess this is a
14 clarifying question really actually it is. You said you
15 provided an indoor air filtration unit in the BiomSPHERE
16 or was that at the end of the study or beginning? You had
17 a little indoor air filtration unit in the picture.

18 MS. JARMUL: Oh, for FRESSCA.

19 PANEL MEMBER QUINTANA: For FRESSCA. Sorry.

20 MS. JARMUL: We provided it around the same time
21 that we installed the swamp cooler filters. And the
22 reason that we did that, you know, for scientific
23 purposes, we would have preferred to, you know, have maybe
24 half the homes with a swamp cooler filter and half the
25 homes with no filter, but our community partner was really

1 adamant about having some sort of protection for all of
2 our participants, and so that's why we ended up giving
3 these indoor air purifiers to all of the participants in
4 FRESSCA and then the swamp cooler filters for half of
5 them.

6 PANEL MEMBER QUINTANA: I see. So all of them
7 had indoor air filtration. And this was just particles
8 only or did it have like charcoal for vapors and stuff?

9 MS. JARMUL: I think -- actually, I think they
10 did have the -- I know that at least the -- one of the
11 brands definitely had the charcoal filters in it. So I
12 think they should have removed some of the VOCs as well.

13 PANEL MEMBER QUINTANA: So I'm kind of wondering
14 how do you know if it's -- except for that, but they all
15 had filtration and only half of them had the swamp cooler
16 I guess.

17 MS. JARMUL: I think we would hope to see a
18 difference in between those who just had the indoor air
19 filtration and then those who had the both indoor air
20 filtration and the swamp cooler filters. And the swamp
21 cooler filters definitely were filtering out a lot of the
22 larger particles. As I mentioned, both visibly you could
23 see on the filters and then also participants did mention
24 that they noticed less dust in their homes, so -- and that
25 was participants who had the swamp cooler filters versus

1 those who -- you know, we still have to analyze the data,
2 but we're hoping to see a difference.

3 PANEL MEMBER QUINTANA: But you don't have PM10
4 measurements. In the home, you just had the PM2.5 or --

5 MS. JARMUL: I think we also did PM10, yeah.
6 It's PurpleAir.

7 PANEL MEMBER QUINTANA: Well, it responds to
8 PM10, but you can't tell what it is, right? I mean, they
9 have a size thing, but it's not --

10 MS. JARMUL: Yeah. Well, and that's also part of
11 our hope with Jeff Wagner's analysis that he can do some
12 of -- figure out potential sources of the particles that
13 we're seeing on the filters.

14 PANEL MEMBER QUINTANA: Okay. Great. Thank you.

15 PANEL MEMBER SUÁREZ: And just to follow up on
16 that, it would become a little bit of a challenge,
17 right --

18 MS. JARMUL: Yes.

19 PANEL MEMBER SUÁREZ: -- if you don't see a
20 deference between the groups, how much is that, because
21 there were not big enough events in the -- in the
22 environment versus the introduction of a second
23 intervention within that. What if the PurpleAir is good
24 enough for everything and you don't really need that
25 additional filter outside, right? And if it is good

1 enough, then you will not see a difference even if there
2 are very high exposures outdoors.

3 Of course, we -- in this particular scenario, I
4 would expect that you're hoping that there is some sort of
5 a difference, but it sounds like there may be two
6 competing challenges against you being able to detect
7 anything.

8 MS. JARMUL: Yes. Definitely, it will be a
9 challenge and we hope to work through it as best we can.

10 (Laughter).

11 MS. JARMUL: Yeah.

12 PANEL MEMBER SUÁREZ: I mean, that's the
13 difficult part with designing interventions that, of
14 course, it would benefit people.

15 MS. JARMUL: Yeah.

16 PANEL MEMBER SUÁREZ: And I see the push from the
17 community partners saying, well, you know, everybody
18 should have some sort of method in this.

19 MS. JARMUL: Yeah.

20 PANEL MEMBER SUÁREZ: But from the strictly
21 scientific point, without you having that additional arm
22 that did not have that extra intervention there, it might
23 be a little challenge to discern.

24 MS. JARMUL: But also, if we're seeing a
25 difference, you know, in the indoor air in general versus

1 outdoor air. And, you know, that even the indoor air
2 purifiers are working, that's also good news to share with
3 the participants, even if we can't see a difference
4 between the indoor air cleaners and the filters outdoors.

5 PANEL MEMBER SUÁREZ: Right, but which then
6 becomes the question, right? So if you don't find a
7 difference, you say, well, it's good enough.

8 MS. JARMUL: Yes.

9 PANEL MEMBER SUÁREZ: Then does that mean that
10 you don't recommend the swamp cooler filter or not, right?

11 MS. JARMUL: Yeah.

12 PANEL MEMBER SUÁREZ: And it's probably much
13 cheaper the swamp cooler filter than it is the PurpleAir,
14 right? How much of a diff -- cost difference is it?

15 MS. JARMUL: Well, and it's -- they're just
16 different too, because you can have the air filter inside
17 your home at all times, you know, whereas the swamp cooler
18 filters that they were looking at were specifically for
19 wildfire events, you know, for temporary solutions, for
20 these extreme events. So they kind of serve different
21 purposes as well.

22 PANEL MEMBER SUÁREZ: Well, hopefully, you'll see
23 something.

24 MS. JARMUL: Yes.

25 PANEL MEMBER SUÁREZ: If not, you'll have to be

1 very creative about what the message is that's going to
2 come out.

3 MS. JARMUL: Oh, yes. Yes

4 PANEL MEMBER LUDERER: Well, sort of following up
5 on that and also maybe somewhat pie in the sky, but what I
6 am sort of thinking about as I was listening to this is,
7 you know, you have these community partners who clearly
8 were very enthusiastic about this study. And I wonder if
9 there's some way to kind of maintain that enthusiasm and
10 maybe have some sort of a rapid response, you know,
11 wildfire, you know, study that could be done to -- you
12 know, to be able to get those data that you had hoped to
13 get, especially because it seems like, I mean, people
14 really were enthusiastic about participating, and about
15 the interventions. You know, they actually could see
16 benefits inside their homes, so that's a thought.

17 MS. JARMUL: Definitely. Thank you.

18 CHAIRPERSON SCHWARZMAN: Did the monitoring
19 equipment stay? Did the PurpleAir monitors stay?

20 MS. JARMUL: We removed them, but I think we
21 ended up, because we had to take all the data off, but
22 we -- I believe we ended up returning them to the
23 participants' homes after or it is our plan to return them
24 to the participants' homes, so that we can continue
25 monitoring, yeah.

1 CHAIRPERSON SCHWARZMAN: Jenny.

2 PANEL MEMBER QUINTANA: Hi. This is kind a vague
3 advice, because I can't remember the details, but I was
4 listening to a presentation on UC Riverside's Salton Sea
5 study, because I work some in the Imperial Valley, which
6 is to the east of San Diego in a valley, very similar to
7 the Central Valley, and they had tested a bunch of low
8 cost sensors and found ones that really were much more
9 responsive to PM10 specifically, because they had the same
10 questions about the coarse particles as being significant
11 for health, in addition to the fine particles that we
12 think of as being regulated. So I'll look for that, if
13 you're interested and try to find it, because I think that
14 might be the key for your air filters is to really make
15 sure you're measuring those coarser particles that would
16 be filtered out.

17 MS. JARMUL: Do you know, has that been published
18 yet?

19 PANEL MEMBER QUINTANA: I was at a presentation.
20 I could probably -- I'll try to look for the person in the
21 slide show for you. Sorry about that. My brain is --

22 MS. JARMUL: That would be great. Thank you.

23 CHAIRPERSON SCHWARZMAN: Tom.

24 PANEL MEMBER MCKONE: If you go down one slide.
25 Not that one, the picture of the -- I guess it was --

1 MS. JARMUL: The pictures.

2 PANEL MEMBER MCKONE: The one with the air filter
3 in the room -- yeah, the indoor air. There. Okay.

4 MS. JARMUL: There. Okay.

5 PANEL MEMBER MCKONE: Yeah. That's a Levoit. I
6 just -- I mean, I recognize that --

7 MS. JARMUL: Yes.

8 PANEL MEMBER MCKONE: -- because we had one, but
9 so do other people. But those do -- the standard model,
10 if that's a 300, which it looks like, does have activated
11 carbon.

12 MS. JARMUL: Yeah.

13 PANEL MEMBER MCKONE: Yeah. You're -- you know,
14 it would --

15 MS. JARMUL: And the -- I'm forgetting the name
16 of the other brand is actually the kind that I have in my
17 house too. And so I'm sure that we had the activated
18 carbon. Winix. Yes, Winix was the other brand that we
19 deployed as well.

20 PANEL MEMBER MCKONE: And I had another question
21 again or comment, but I can't remember it now, because I
22 got backtracked on this one.

23 Oh, in terms of -- do PurpleAirs, I didn't think
24 they do PM10. I thought they just do the fine particle.
25 They do the coarse?

1 MS. JARMUL: I believe they do PM10 as well.

2 PANEL MEMBER MCKONE: They record it, but that's
3 not what they're for. I mean, they're not -- you don't
4 use them for that.

5 PANEL MEMBER QUINTANA: No.

6 PANEL MEMBER MCKONE: Yeah. That was the other
7 kind of technical question.

8 MS. JARMUL: Okay.

9 PANEL MEMBER MCKONE: Oh, yeah, and the other
10 point is given -- it's something that Jenny brought up
11 about, you know -- so this year probably the worst air
12 quality in the these areas in the Central Valley won't be
13 during the summer, right? It's going to be during the
14 winter when everybody is burning wood smoke. And I don't
15 know if there's an opportunity to I mean, that's a lesser
16 event.

17 MS. JARMUL: Right.

18 PANEL MEMBER MCKONE: But, I mean, given -- I
19 think the fire season is over, which is good news, but --
20 because right now there's seven inches of new snow up in
21 the Sierra, so that's always a good sign that fire season
22 is over. So that's today. They got seven inches of snow,
23 Donner Pass. So that means fire season probably truly is
24 over, because when you get the first snow it pretty much
25 ends it.

1 MS. JARMUL: And people also around this time
2 stop using their swamp coolers as well, because they turn
3 them on when it's hot during the summer months.

4 PANEL MEMBER MCKONE: So they won't be used,
5 that's true.

6 MS. JARMUL: Right, so they won't be using those
7 anyways during the winter.

8 PANEL MEMBER MCKONE: Right.

9 CHAIRPERSON SCHWARZMAN: I know that another
10 source of PM and PAH pollution in those areas is often
11 from agricultural burning. I don't know how that
12 intersected with what you were looking at.

13 MS. JARMUL: Well, I mean, we did collect outdoor
14 air monitoring data regardless. And I think when they
15 were in the field in Bakersfield, there was still pretty
16 poor air quality, you know, just based on EPA AirNow. So
17 again, we won't be able to see likely components of
18 wildfire smoke, but there was certainly poor air quality
19 in the San Joaquin Valley this summer just for different
20 reasons.

21 CHAIRPERSON SCHWARZMAN: Yeah. I know this was
22 designed around potentially an intervention for wildfire
23 smoke events, but I can imagine a lot of useful
24 information and health-relevant information still coming
25 out of this, not to -- I know it's a downer when you're

1 doing field work and the thing you were trying to test
2 doesn't happen.

3 MS. JARMUL: Environmental sampling is very
4 difficult.

5 CHAIRPERSON SCHWARZMAN: Yeah, environmental
6 sampling is difficult, but it seems like there's promise
7 there anyway.

8 MS. JARMUL: Yeah, I hope so.

9 CHAIRPERSON SCHWARZMAN: I look forward to
10 hearing about it.

11 José.

12 PANEL MEMBER SUÁREZ: So following up on it.
13 Is -- do you have any plans about maybe bringing it back
14 to life on a part two and hope to capture one of these
15 wildfire events?

16 MS. JARMUL: It's not currently in the plans, but
17 it is certainly something that we can consider for a
18 future study. I know we've gotten a lot of questions
19 about that and the study PIs as well. So I think it
20 depends on, you know, interest in all parties involved,
21 and funding, and all that.

22 PANEL MEMBER SUÁREZ: Yeah, funding is a big
23 thing, and maybe we can talk about this offline or whatnot
24 about how much it costs to do something like this with 51
25 participants and the feasibility of -- if you don't see

1 anything, do you --

2 MS. JARMUL: Right.

3 PANEL MEMBER SUÁREZ: You know, I guess you might
4 be inclined to repeating this and hopefully catching a
5 wildfire event.

6 MS. JARMUL: Right, um-hmm.

7 CHAIRPERSON SCHWARZMAN: Along those lines just
8 to tag on with that of like you all probably could say
9 even more than we could about how much -- how much work it
10 takes to establish the community partners, the
11 relationships with the study participants, and all of
12 that. And in a way, you've done all that. And so the
13 idea of repeating that seems like a good use of resources,
14 if an event arises or there's some way that you could
15 construct it around that. Then you're not -- it's not
16 like a different study starting from scratch in a
17 different population with different community partners.
18 You've done all that huge amount of work that it takes to
19 do that kind of community based study.

20 PANEL MEMBER SUÁREZ: And you wouldn't have to
21 re-enroll participants, because they've already been
22 enrolled.

23 MS. JARMUL: Right.

24 PANEL MEMBER SUÁREZ: You have to get a new IRB I
25 supposed to do the extension, but that's the easier part,

1 right?

2 MS. JARMUL: That is maybe a larger program
3 discussion too is, you know, we've seen that in some of
4 our -- all of our studies that we've had recently is, you
5 know, we have these opportunities maybe to go back and
6 study for additional exposures, but then are we missing
7 out on potential exposures in other communities that we
8 haven't yet reached. So these are program discussions
9 that we're having and not really easy with the limited
10 resources and time, of course. We'd like to do it all and
11 go everywhere.

12 CHAIRPERSON SCHWARZMAN: Yeah, I hear that. I
13 think I just kind of wanted to support that of like just
14 an acknowledgement of how much you have already invested
15 in some of these partnerships in learning about the
16 community, and the setting, and the intervention, and it's
17 such an investment of staff resources, and community
18 resources, and all of that, and not even like if nothing
19 came of this, but also just keep thinking about ways to
20 capitalize on that incredible investment, and what you all
21 have learned, and who you've recruited, and how you've
22 educated the community, and what the community partners
23 now know, and all of that. It just -- like I understand,
24 we can't get everything we wish for, because you'd also
25 like to go design other studies, but just supporting from

1 the quality of what you've put together being able to
2 continue to use that. I would support that.

3 MS. JARMUL: Thank you.

4 CHAIRPERSON SCHWARZMAN: Martha.

5 DR. SANDY: This is Martha Sandy. I wanted to
6 say thank you. We hear you with your thoughts on this. I
7 just wanted to also say this is a biomonitoring component
8 put on to another study -- an existing study, so it's a
9 larger conversation even than just within the Program, but
10 we will take that back.

11 Thank you.

12 MS. JARMUL: Yes, lots of interest in expanding
13 the study.

14 CHAIRPERSON SCHWARZMAN: Other thoughts,
15 discussion points, comments?

16 Time for like one more.

17 Anything, Rebecca, that we should note from
18 online?

19 MS. BELLOSO: We had -- Isabella pointed out
20 that --

21 MS. JARMUL: Oh, Isabella's online. Great.

22 MS. BELLOSO: -- yeah -- that PurpleAirs only
23 collect info on PM2.5.

24 MS. JARMUL: Oh, okay. Thank you. Isabella
25 clarified that PurpleAir monitors were -- at least we're

1 only using them to collect PM2.5 data.

2 CHAIRPERSON SCHWARZMAN: Okay. Okay. So with
3 that, thank you very much, Stephanie, for the presentation
4 and really an acknowledgment of all the staff work that
5 goes into all of those projects and it's really cool to
6 see them coming through. We look forward to hearing
7 results.

8 We will break for a 10-minute break now and I
9 just -- my computer just turned off, so let me just check
10 and see if there's anything else I need to tell you about
11 that before we break.

12 Hang on one sec. We will reconvene at 2:05.

13 (Off record: 1:53 p.m.)

14 (Thereupon a recess was taken.)

15 (On record: 2:06 p.m.)

16 CHAIRPERSON SCHWARZMAN: Okay. So thanks
17 everyone for coming back from the break.

18 In our next agenda item, we'll be hearing from
19 two speakers. Our first presenter is Susan Hurley. She
20 is currently a Research Scientist in the Exposure
21 Surveillance and Epidemiology Unit and -- at CDPH and was
22 previously a Research Scientist in SAABS at OEHHA. She
23 will be presenting results from the Stockton Air Pollution
24 Exposure Project.

25 (Thereupon a slide presentation).

1 MS. HURLEY: Thank you, Meg. Can you guys hear
2 me okay? Should I move this?

3 Oh, it's -- okay. Good. Okay. Thank you.

4 --o0o--

5 MS. HURLEY: So I just wanted to start by showing
6 again the main objectives of this study. Stephanie showed
7 this earlier, but we had two primary objectives, one is to
8 learn more about air pollution exposures to school
9 children in Stockton and then to evaluate the
10 effectiveness of the air filtration at reducing those
11 exposures.

12 So last March, I presented some preliminary
13 findings pertaining to this first objective here, which is
14 to learn more about air pollution exposures. And today, I
15 will be presenting some follow-up to those findings and
16 then sharing our results pertaining to the effectiveness
17 of the school air filtration.

18 --o0o--

19 MS. HURLEY: So this is just a brief overview of
20 our study design. You've all seen this before, but we
21 conducted the study in one small school in Stockton, where
22 we measured air pollutant levels inside and outside of the
23 school. And we installed portable air cleaners in about
24 half the classrooms of participating students. And then
25 we had parents complete online questionnaires about

1 demographics and some exposures. And then we collected
2 children's urine before and after school and then measured
3 chemicals in that urine that could indicate exposure to
4 air pollution.

5 --o0o--

6 MS. HURLEY: So the study was -- our goal was to
7 enroll 50 children. Our actual enrollment was 18 kids.
8 We collected a total of 69 valid urine samples on two
9 consecutive -- two days of consecutive weeks in early
10 December 2021, so we had one sample before school, one
11 sample after school on each child for each day of the
12 study.

13 --o0o--

14 MS. HURLEY: And so back in March, I reported on
15 the levels of the urinary metabolites of VOCs and PAHs and
16 then compared them to those reported in the most recent
17 available data from NHANES. And so this is just a quick
18 reiteration of those findings. So we found evidence of
19 nearly universal exposure to fluorene, naphthalene,
20 phenanthrene, pyrene, acrolein, acrylonitrile,
21 crotonaldehyde, and propylene oxide. Exposures to benzene
22 and 1,3-butadiene were comparatively less common.

23 And then except for naphthalene, the metabolite
24 levels for the other PAHs and the VOCs were comparable to
25 or lower than what we saw in kids participating in NHANES.

1 So -- but for naphthalene, the median level of 2-naphthol,
2 which is a metabolite of naphthalene, was nearly four
3 times as high in SAPEP as what we saw in NHANES.

4 --o0o--

5 MS. HURLEY: So while, you know, this study is a
6 super small study, it's not meant to be representative of
7 the population in general, just given how high the levels
8 seem to be, we figured that warranted further
9 investigation. So sort of -- our first step was just to
10 figure out, well, are these exposures truly high or could
11 our 2-naphthol results be an artifact of laboratory
12 methods or some other kind of measurement issues. And
13 then if they are high, then why? What chemicals are they
14 being exposed to and how are they -- how are they being
15 exposed? So that was kind of our strategy is setting out
16 on this.

17 --o0o--

18 MS. HURLEY: And to answer the first question
19 about lab methods, there are some important differences.
20 NHANES uses GC-MS and they report their results separately
21 for 2-naphthol and 1-naphthol. Those are both metabolites
22 of naphthalene. Our UCSF lab colleagues used LC/MS and
23 they've reported their results for 2-naphthol, but
24 indicated that there was probably some co-elution of
25 1-naphthol. And so what we did was we went back to the

1 NHANES data and we grabbed the 1-naphthol levels, added
2 them -- I'm sorry. This pointer is really funky -- added
3 them to the 2-naphthol and then compared our results
4 again. And you can see, if you compare this middle bar,
5 this is where the NHANES concludes one 1- and 2-naphthol
6 compared to ours and our levels still seem to be
7 considerably higher.

8 --o0o--

9 MS. HURLEY: Okay. So then the other important
10 difference between SAPEP and NHANES is the sampling time.
11 So the most recent data on kids on 2-naphthol in NHANES
12 was collected about five years before our samples were
13 collected. And that's important, because we have -- we
14 have seen some U.S. biomonitoring data that suggests a
15 recent upward trend in 2-naphthol levels, especially in
16 kids. So it might be that the apparent higher levels
17 we're seeing in our study might just be explained by this
18 underlying trend in the general population. And so it
19 might not indicate that there's some kind of special
20 exposure to our population, but it's just that something
21 is going on in the general population.

22 Then the other time consideration is SAPEP
23 samples were collected in the winter when naphthalene air
24 concentrations -- whoops -- are typically high, especially
25 in this area. And NHANES is collected -- they collect

1 their samples year-round. So our apparent higher levels
2 could just be partially explained by these seasonal
3 differences in sampling.

4 --o0o--

5 MS. HURLEY: So given the limitations in
6 comparing our data to NHANES, we did try to look to other
7 sources of data, other studies, just to see how our levels
8 compared. Unfortunately, there's not a lot of
9 contemporary data on 2-naphthol in kids. But from what we
10 could find, it did look like our levels are higher than
11 what is being reported in other studies. And then it's
12 also noteworthy to mention that Peyton Jacob's lab at
13 UCSF, which did our laboratory analyses, also did some
14 analyses on this other study if these adults in midwest
15 who use tobacco and other kind of smoking things. And so
16 they used the same methods and the samples were collected
17 about the same time. And our levels are about twice as
18 high as what he found in those other samples.

19 --o0o--

20 MS. HURLEY: So the bottom line is we think,
21 yeah, these levels do look like they're unusually high.
22 And so then our next step is -- has been to try to figure
23 out why. And so this is just kind of a roadmap for the
24 steps that we've been taking to try to figure out what's
25 going on. And it involves kind of a number of things.

1 One is looking more closely at the air and questionnaire
2 data, to identify factors that are associated with the
3 high 2-naphthol levels. We also -- the UCSF lab is going
4 to be doing some follow-up -- or is doing some follow-up
5 lab analysis, which will help us separate out 1-naphthol
6 from 2-naphthol. And I'll say a little bit more about
7 that in a little bit.

8 And then we've also been looking at environmental
9 monitoring data to see if there's any data out there that
10 might help us discern potential exposure sources in the
11 community. So we're kind of working on all these things
12 all at once, because we really are eager to get a better
13 understanding of how to interpret our results so we can
14 get the findings back to the community and be able to talk
15 about the best way to interpret them.

16 --o0o--

17 MS. HURLEY: But so what we know from what we've
18 looked at so far from the data we have in hand, based on
19 the questionnaire data, the only significant predictor of
20 2-naphthol was living in a home with an attached garage.
21 And that is consistent with other exposure studies and
22 likely just reflects exhaust and evaporative emissions
23 from the vehicles that are parked in the garage.

24 We also did see a marginally significant increase
25 levels in -- with kids who had recently consumed fried,

1 grilled, barbecued, smoked, or roasted food. We don't
2 think our high levels are being driven by tobacco
3 exposures. There was very little self-reported tobacco
4 exposures in the study and they weren't associated with
5 the level -- the 2-naphthol in the urine. And we also
6 didn't see any kind of correlation between nicotine
7 metabolites in the urine and 2-naphthol in the urine.

8 And then at the suggestion of someone on the
9 Panel last time who suggested we look at agricultural
10 burning as a source, we did look at data on that and it
11 doesn't look like that's a likely explanation. There was
12 no burning in the Stockton area during the first week of
13 the study when our naphthalene air levels were actually at
14 their highest.

15 So the -- so we're continuing to sort of pursue
16 all of these, particularly the last one, which is looking
17 at trying to figure out local -- potential local exposure
18 sources. But those efforts are really going to be sort of
19 driven or informed by what we find in our follow-up lab
20 analyses.

21 --o0o--

22 MS. HURLEY: So I wanted to say a little bit more
23 about that. So the main purpose of these analyses is to
24 separate 1-naphthol from 2-naphthol as a way to help
25 identify the potential parent compounds of exposure of

1 concern. So naphthalene is metabolized -- I'll try to use
2 this pointer -- to both 1-naphthol and 2-naphthol. And so
3 2-naphthol in the urine can also come from direct
4 exposures to 2-naphthol which is an industrial chemical.
5 It's used in a variety of manufacturing. But outside of
6 occupational settings, it's not really thought to be a
7 main driver of exposures in the community.

8 And 2-naphthol is just generally regarded as a
9 pretty specific good biomarker for naphthalene exposures.
10 1-naphthol on the other hand is not as specific. It can
11 be -- it can come from metabolizing -- metabolism of other
12 chemical exposures and carbaryl, which is a pesticide, is
13 the one that's probably most important. There have been
14 multiple reports of people with super high levels of
15 1-naphthol who have -- who have known exposures to
16 carbaryl. So our findings from the lab, we're very eager
17 to see them, because it will really help us figure out
18 what's going on here and we will share those when we get
19 them.

20 --o0o--

21 MS. HURLEY: But moving on, so that's all I'm
22 going to say about naphthalene results for today.

23 And now I want to -- the second half of my talk
24 is on evaluating the effectiveness of school air
25 filtration.

1 --o0o--

2 MS. HURLEY: And so some of -- we showed a little
3 bit of this before. Oh, well, let me start with this. So
4 I know there's a lot on this slide. This is just sort of
5 a summary of where all the kids were in the classrooms and
6 where we have the portable air cleaners, and where we have
7 the air monitoring data. But the main thing I want to
8 call your attention to is we have 18 participants, each
9 one of these little people, and there's 10 who have the
10 air quality data, so that's the PAHs, black carbon, PM2.5.
11 Half of them have a portable air cleaner in their
12 classrooms, the other half don't. And then we -- yeah,
13 so -- and then we have these eight participants in
14 classroom 5 and 6 through 8 who we only have the urine
15 data. So this is for week one.

16 And then week two, we added the VOCs. We also
17 added portable air cleaners to two of the classrooms, and
18 unfortunately we lost two participants.

19 --o0o--

20 MS. HURLEY: So this shows the physical layout of
21 the school, along with which classrooms had the portable
22 air cleaners. And I show this mainly just so you can kind
23 of get a lay of the land. You can see it's a very small
24 school. There's only a few classrooms, but it is kind of
25 spread out. The playground is down here. I can -- here

1 it is here. And that's -- and then the road right next to
2 the playground. That's where the kids get dropped off and
3 picked up, so there's a lot of idling cars in the morning
4 and after school.

5 And then the other thing is the classrooms are
6 kind of spread out, so these classrooms in the front,
7 these are all permanent structures. The ones in the back
8 are portables. And so there's really a mix of structures
9 with differing HVAC systems and differing ventilation
10 characteristics.

11 --o0o--

12 MS. HURLEY: Okay. So on to our results. So
13 this is the -- our analysis -- a summary of our analysis
14 of the effect of the portable air cleaners on air
15 concentrations. And what you can see for both PM2.5 and
16 black carbon, we see the highest levels are outdoors.
17 These boxes. I'll just say it by color. I'll stop
18 pointing. The box is in gray. And then in the middle,
19 those brick color, brown, that's the classroom without the
20 portable air cleaners. And we see that it goes from
21 highest outdoors to the classrooms with no portable air
22 cleaners and the lowest levels were in the classrooms with
23 portable air cleaners.

24 --o0o--

25 MS. HURLEY: Now, this is an auxiliary analysis

1 that was led by Jeff Wagner's group at CDPH. This is the
2 same kind of thing that I believe is being done in
3 FRESSCA. And this is to try to get at sources by looking
4 at the types of particles that are found. So two passive
5 samplers were deployed. Well, three, two in two
6 classrooms and one in an outdoor location. And then they
7 were analyzed by scanning electron microscopy. And what
8 they found is that sodium salt fog particles
9 aluminosilicate dust were the most abundant types of
10 particles found in the sampling of the school.

11 And, you know, this is the first time I think
12 Jeff's deployed these for such a short period of time and
13 so we weren't sure it was going to work, but it actually
14 looks like it worked quite well. So we think this could
15 be a useful tool in future community biomonitoring
16 studies.

17 --o0o--

18 MS. HURLEY: Okay. So on to the PAHs. So these
19 are based on 24-hour samples collected on each day of the
20 study, two -- at two outdoor locations and then two
21 classrooms with portable air cleaners and two without. We
22 measured 17 different PAHs, including those in the
23 particulate and vapor phase. And unfortunately, week two
24 levels were very low due to a massive rain storm. And so
25 we really couldn't do formal statistical analysis due to

1 small numbers. But for each of the 17 PAHs, we sort of
2 just constructed these plots like I've shown here. This
3 is just one example of naphthalene where we just took the
4 average of day one and day two and just visually created a
5 figure, so we could kind of see what's going on.

6 And so for all the classrooms -- for most of the
7 PAHs, they all kind of had the same pattern, where the
8 highest level is seen in the classrooms without a portable
9 air cleaner and then the portable air cleaners are usually
10 the lowest.

11 --o0o--

12 MS. HURLEY: And then for the VOC analyses, these
13 were based on 8-hour samples collected on each day at one
14 outdoor location, then two classrooms with and without the
15 portable air cleaners. These were only done during week
16 two, because we only had the funds to do it during one
17 week, and unfortunately we picked the week that it rained.
18 So we had detectable levels reported for eight of the 68
19 VOC analytes that we measured. And here, these are the
20 eight. And you can see the patterns of -- kind of similar
21 where we see the lowest levels in the classrooms with the
22 portable air cleaners.

23 --o0o--

24 MS. HURLEY: So then on to our biomarker
25 analyses. So for these, we ran just pretty simple

1 regression models, where we logged -- we regressed the
2 p.m. metabolite level, so what was measured after school,
3 on what they came to school with, so the a.m. level, and
4 then put an indicator variable in there for whether or not
5 they were in a classroom with a portable air cleaner or
6 not. And so this is just a summary where the percent --
7 the PAC effect is just derived from the beta coefficients
8 for the portable air cleaners. And all of these, the
9 negative percentages indicate that -- or suggest that the
10 portable air cleaners, the levels went down more in kids
11 who were in a classroom with a portable air cleaner than
12 not.

13 But as you can see, none of them were
14 statistically significant, but the pattern is consistent
15 with a positive effect. Using the same approach though
16 for the VOC metabolites, here we really did not see any
17 consistent evidence for an effect of the portable air
18 cleaners. The regression coefficients go in both
19 directions and and the p-values are very high.

20 --o0o--

21 MS. HURLEY: So our overall summary is that the
22 use of portable air cleaners modestly reduced the
23 concentration of PM2.5 and black carbon in the classroom
24 air. It may have also reduced the concentration for some
25 of the PAHs and VOCs, but we can't say for certain. And

1 then the degree to which these reductions in air
2 concentrations reduced children's overall exposures, so
3 based on the biomonitoring data, is really difficult to
4 ascertain just due to study limitations.

5 --o0o--

6 MS. HURLEY: And really, the overarching
7 limitation of our study is lack of statistical power.
8 When we designed this study, our power calculations were
9 based on a sample size of 50 kids and a reduction in air
10 pollutants of at least 50 percent, and we didn't meet
11 either of those expectations. We also -- the air
12 pollution in Stockton at the time we conducted the study
13 was actually not that bad, so we didn't have, you know,
14 super high levels.

15 And then, as I mentioned earlier, the classrooms
16 really had very -- there was a lot of variability in their
17 HVAC systems and the ventilation conditions. So it was
18 just very noisy data, and so it's hard to really pick up a
19 signal for the portable air cleaners.

20 And then on top of that, you know, it was -- we
21 were doing this during a pandemic, and so there were
22 certain factors that may have modified exposure that we
23 just didn't have any control over. So the doors were left
24 open. All the kids were wearing masks.

25 --o0o--

1 MS. HURLEY: But despite those limitations, we do
2 think that we did get some things of value from this
3 study. We really were able to refine our methods and
4 tools for doing these kinds of studies. We could do it --
5 apply it in the future. The kits that we had for the
6 do-it-yourself urine sample collection. But the kids,
7 actually, they did a really nice, good job.

8 Also, for the first time as a Program, we were
9 able to return individual results to the participants
10 electronically. So that's -- that's I think going to make
11 things a lot easier in the future, and then also open
12 maybe some new strategies for communicating those
13 findings.

14 And then, you know, we -- the participants did
15 get information about their exposures and tips for how
16 they can reduce them. And we did leave the school with
17 portable air cleaners. And the PurpleAir monitors are
18 still up and running, so they're providing important
19 information about, you, know hyper local exposures in
20 Stockton, where, at least as of when we started the study,
21 there were almost no PurpleAir monitors there.

22 And so I guess, you know, while we -- there's not
23 a lot of definitive conclusions we can make from SAPEP
24 alone. We're hoping that when we get the data from
25 BiomSPHERE, you know, we will learn more about these kinds

1 of exposures to kids and we also will get some insights
2 into the utility of these biomarkers and understanding
3 those exposures.

4 --o0o--

5 MS. HURLEY: So with that, I am done. And I just
6 want to give a shout-out to McKenna Thompson and Dan
7 Sultana who did most of the data analyses and really
8 helped put a lot of these slides together. So with that,
9 I can take questions.

10 (Applause).

11 CHAIRPERSON SCHWARZMAN: We have five minutes for
12 questions from the Panel and from the audience or online
13 attendees.

14 I have one question when you mentioned that all
15 of the students wore masks. I did a super quick Google
16 about what volatiles are released from masks. And we
17 don't know what kind of masks they were wearing, but --

18 MS. HURLEY: We actually do know what kind.

19 CHAIRPERSON SCHWARZMAN: Okay.

20 MS. HURLEY: Well, we don't know exactly what
21 kind, but yes, we came across that as well.

22 CHAIRPERSON SCHWARZMAN: What did you conclude
23 from that?

24 MS. HURLEY: Well, so half of our students wore
25 cloth masks and half wore the disposable surgical masks.

1 And so -- and we didn't see any differences between the
2 two, but, yeah.

3 CHAIRPERSON SCHWARZMAN: I guess that's helpful.
4 Other questions.
5 Jenny.

6 PANEL MEMBER QUINTANA: Hi. It's just a
7 clarifying question. So for your biomonitoring data, you
8 had morning and afternoon samples over each week, right?

9 MS. HURLEY: Yes.

10 PANEL MEMBER QUINTANA: So you had multiple
11 samples per kid or was it --

12 MS. HURLEY: We had -- we mostly had four samples
13 per kid.

14 PANEL MEMBER QUINTANA: Okay.

15 MS. HURLEY: So the plan was we would have one
16 day in week one, before and after, and one day, the same
17 day of the week, week two, before and after, so you'd have
18 four per each, but, you know, there was a little --

19 PANEL MEMBER QUINTANA: Yeah.

20 MS. HURLEY: Things slipped a little.

21 PANEL MEMBER QUINTANA: So when you did the
22 analysis of biomarker reduction, was that in the absolute?
23 You're just combining all the morning and afternoon
24 samples or was there a difference between morning and
25 afternoon. I'm just thinking of the half-life of the

1 compounds that you're measuring.

2 MS. HURLEY: Yeah, it was a difference in that
3 morning to after -- so we ran those regressions where the
4 outcome was the afternoon and then it was regressed on the
5 morning and then an IQ -- and then we had an indicator for
6 IQAir. And so we used the beta coefficient for the
7 indicator for IQAir to see were there differences in the
8 changes between morning and afternoon in kids with and
9 without classrooms with IQAir.

10 PANEL MEMBER QUINTANA: So just to remember the
11 half-lives. I know for benzene it's super short. Maybe I
12 should ask you about PAHs, Ulrike.

13 MS. HURLEY: They're short.

14 PANEL MEMBER QUINTANA: But the half-life --

15 MS. HURLEY: Yeah. So, I mean, that was why we
16 thought we would be able to see something, yeah.

17 PANEL MEMBER QUINTANA: Okay. All right. Thank
18 you.

19 CHAIRPERSON SCHWARZMAN: Ulrike. And then, Tom,
20 did you have a question? We can go right around.

21 PANEL MEMBER LUDERER: So my question, you
22 mentioned 2-naphthalene as being like barbecued foods was
23 the source of exposure --

24 MS. HURLEY: Well --

25 PANEL MEMBER LUDERER: -- but 1-naphthalene is

1 not.

2 MS. HURLEY: Well, 1 --

3 PANEL MEMBER LUDERER: Naphthol, sorry.

4 MS. HURLEY: Yeah, 1-naphthol is not.

5 PANEL MEMBER LUDERER: Yeah.

6 MS. HURLEY: At least that's my understanding
7 from my reading of the literature. And then even for
8 2-naphthol, you don't often see eating as being associated
9 with that, but some of the studies of like -- like in
10 Guatemala where they look at cook stoves and those kinds
11 of exposures, the cooking does seem to be related to
12 2-naphthol in the urine.

13 Now, we did ask about cooking, but, you know, it
14 was a very sort of crude indicator variable. So, you
15 know, it could actually more reflect exposures from the
16 cooking.

17 PANEL MEMBER LUDERER: I don't usually think of
18 those -- I don't associate those with barbecue so much.

19 MS. HURLEY: Yeah. Yeah.

20 PANEL MEMBER MCKONE: In your analysis of the
21 major PM types, the major component was sodium salt in
22 fog?

23 MS. HURLEY: Yeah.

24 PANEL MEMBER MCKONE: Is there fog penetration
25 into Stockton during this time from coastal? I mean, I

1 would expect to see salt fog particles to be of ocean
2 origin, or bay, or something.

3 MS. HURLEY: Yeah, well -- and I might let Jeff
4 Wagner, if he's on the line, jump in on this. But I think
5 hypothesized sources are that fog coming in actually from
6 the -- that might be ladened with sulfur from refinery
7 emissions in Contra Costa County, that that may be
8 carrying some of that in.

9 And then also at the Port of Stockton, there is
10 typically a storage of sulfur pilings or -- you know, that
11 is of by-product of refineries that's stored in the port
12 and then transported out from there. So that's another
13 possibility.

14 But, Jeff, if you want to say any more about
15 that?

16 DR. WAGNER: Yeah. Hi. This is Jeff Wagner
17 Chief of the CDPH Environmental Health Lab.

18 Yeah, Susan, I think -- I think you pretty much
19 covered it. I would just add that, yeah, we're not really
20 sure. We know it was humid and rainy during the study
21 period, so certainly some type of water in there makes
22 sense. But there's historically fogs that originate --
23 radiation fogs that originate in the valley as well as the
24 possibility of fogs drifting in from the San Francisco Bay
25 area past all these refineries we know, as well as the

1 local piles of sulfur that Susan mentioned.

2 PANEL MEMBER MCKONE: They store -- I seem to
3 recall going through the area, there's sulfur piles too,
4 right, somewhere around this area where they --

5 MS. HURLEY: Yeah, I think that's what --

6 PANEL MEMBER MCKONE: -- you know they ship --
7 they ship bulk sulfur out of -- somewhere around here.

8 MS. HURLEY: Yeah, out of the Port of Stockton.
9 Yes. And the school is about three miles south of the
10 port, southeast.

11 CHAIRPERSON SCHWARZMAN: Thank you so much,
12 Susan. Appreciate the presentation and we'll move along
13 to our next presenter.

14 I want to introduce Nina Holland, who is
15 professor in the Environmental Health Sciences Division at
16 the UC Berkeley School of Public Health. She is also the
17 Director of the BPH biorepository and the children's
18 Environmental Health Laboratory.

19 Her background is in genetics with extensive
20 experience in molecular epidemiology, cytogenetics, and
21 epigenetics. Her lab is involved in several ongoing
22 projects including CHAMACOS and CHAPS cohorts, as well as
23 the Stockton Air Pollution Exposure Project.

24 And today, she'll be presenting on the results of
25 the biomarkers of response data collecting -- collected

1 from SAPEP.

2 (Thereupon a slide presentation).

3 DR. HOLLAND: Thank you, Meg.

4 It's a pleasure to be here. Thank you and good
5 afternoon. Nice to see people live --

6 (Laughter).

7 DR. HOLLAND: -- not just on the screen.

8 So this was a small study. Thank you, Susan.
9 And she described strengths and limitations of this study,
10 some lack of --

11 --o0o--

12 DR. HOLLAND: -- having lower exposure.

13 Unfortunately, it turned out to be a somewhat disadvantage
14 to the --

15 --o0o--

16 DR. HOLLAND: -- addressing the goals of this
17 exposure project. So there was a lot of collaborators
18 involved.

19 --o0o--

20 DR. HOLLAND: And my contribution -- my lab
21 contribution was to look at the biomarkers of response,
22 biomarkers of effect as otherwise known in molecular
23 epidemiology. And not preaching to converted, but we all
24 use to look at the effects of air pollution exposures from
25 data that come from -- data from air pollution monitoring

1 system. We look at markers that noted indoor/outdoor, and
2 also we really want to understand how all this exposure
3 end up potentially harming internal system of the
4 organism, children especially, because they're
5 particularly susceptible, vulnerable, due to metabolic
6 things, rate of inhalation. So advantage of using some of
7 the urinary biomarkers, is that we are able to get kind of
8 a general assessment, and then establish relationship
9 between different markers of exposure on different levels
10 and then potentially say, okay, what could be this early
11 response changes that in turn that can link them with
12 certain health outcomes

13 So it's a very noble goal. This study made a
14 very small humble contribution to this data using this
15 collection that took place in Stockton. And as Susan
16 already mentioned, there was already aging school children
17 that we got samples from. They repeated measurement, so
18 they got actually 67 urines that we received to analyze
19 the biomarkers.

20 And before the study, we kind of thought about
21 what biomarkers can give us potentially somewhat
22 complementary information, so we chose two biomarkers of
23 primarily oxidative stress and other biomarkers of
24 inflammation and all lung injury.

25 So your analysis are adjusted for specific

1 gravity, we focused on that, but we also did creatinine
2 adjustment. Everything was log transformed for future
3 analysis, and some of the analysis was done by Daniel who
4 is not here, but some of that done by people in my lab.

5 --o0o--

6 DR. HOLLAND: So given the limitations of the
7 numbers, what we decided to do was kind of assess what
8 potential sources of variability we can figure out,
9 because there is not much data in children. So when you
10 looked at the study participants in this one, 13 boys,
11 five girls between 5 and 13 years of age. And the 61
12 percent were Hispanics.

13 So what was noticeable to us when we looked at
14 this relationship between BMI and the age, so it's quite
15 obvious that there is a strong increase in BMI with age.
16 And unfortunately, quite a few of these children are
17 overweight and obese. And people who collecting samples
18 also told me then, especially boys tend to be quite, you
19 know, large for their age.

20 However, when they compared with NHANES data,
21 it's very consistent that even this small group of
22 children in Stockton was the same range that is presented
23 for the same age group in NHANES. So even they are not
24 happy with this consistent increase in BMI, it's a reality
25 that we all are facing. And I've done quite a bit of

1 studies on causes of obesity, so I'm not particularly
2 surprised to see it in this study.

3 --o0o--

4 DR. HOLLAND: So a few words about the biomarkers
5 that emerged. Isoprostanes are well know biomarkers of
6 oxidative stress. There are a bunch of studies. We've
7 done some of the studies going back to '92, 2000. And
8 recently, we published a paper based on CHAPS cohort.
9 This is cohorts of children in Fresno County. And
10 Fresno city one of the most polluted, using the same assay
11 that we later employed for this particular study. There
12 are studies internationally, so it's well established
13 biomarkers, so we felt pretty confident. And this
14 biomarker of lipid peroxidation.

15 In contrast, 8-hydroxy-2-deoxyguanosine assist in
16 oxidative damage to DNA and other nucleic acids. So it
17 was interesting to us to see of what we will find in the
18 relationship to this air pollution in the children in
19 Stockton. There are some other references available.

20 --o0o--

21 DR. HOLLAND: But not much in children actually,
22 mostly adults.

23 Okay. This is the prostaglandin. We looked at
24 prostaglandin (PGE2), very abundant in body in different
25 fluids related to inflammation immune response. So some

1 associated with impaired air function in children, in
2 severe asthma, and demonstrated increased in former
3 smoking -- smokers, but this is adults, the COPD.

4 CC16 it's another marker. It kind of gives us
5 more insight and the effect on lung injury, so because
6 when epithelium is injured that is this leaking in the
7 bloodstream and (inaudible) in urine, where you can
8 measure it. We've also done several of these studies over
9 the years in children and adults, including CHAPS children
10 that I mentioned earlier. It's a Fresno cohort that was
11 published last year.

12 --o0o--

13 DR. HOLLAND: So we've done several ELISAs before
14 we engaged in this project, because we wanted to find the
15 most reliable, reproducibility because we want to have a
16 high throughput. So it's immunosorbent assay. Many of
17 you have probably done ELISA, know it, and so I'm not
18 going to go into too much detail, just to mention that for
19 each of them, we used 96 well plate. Everything done in
20 duplicate. And we do calibration curve. And then based
21 on the calibration curve, we calculate the level in
22 individual subjects for each of these biomarkers. So each
23 biomarker has to be done in a separate assay.

24 So essentially for each of these subjects, we've
25 done four assays, four experiments. And that on the

1 plate, we usually are able to estimate 32 subject per
2 plate, but we've done multiple repeats, especially for the
3 situations when you had some data that we wanted to make
4 sure that we emerge it correctly.

5 --o0o--

6 DR. HOLLAND: So this is a descriptive
7 information on distribution of these biomarkers of
8 response. We see four different lines of this data. And
9 pretty much everything we were able to measure, one
10 subject had very low level of CC16, but the rest of it was
11 measurable, and we have distributions that we try to
12 compare what we knew based on our previous study. For
13 instance, in CHAPS children, our level here in Stockton
14 was slightly lower, not that significantly lower, but
15 slightly lower, 5.5, in Stockton, and here you have
16 essentially 4.55 by geometric comparable.

17 We have a little higher level than CHAPS for
18 CC16. We was somewhat surprised by that, but again given
19 that we have so relatively few subjects, that is all this
20 interindividual variability and that was interesting to us
21 to kind of explore what other causes, because matrices
22 biomarkers not only respond to air pollution, but they may
23 depend on diet, they may depend on other exposures that
24 children may have.

25 --o0o--

1 DR. HOLLAND: So we looked at the distribution,
2 and it was -- for each child, we had between two and four.
3 This just shows for two biomarkers, but the same story we
4 see for all four of them. So we can see that while some
5 of them may have relatively tight vertical distribution.
6 For instance, the very first subject on isoprostane chart
7 is very, very tight and the measurements are across two
8 weeks, morning and evening, and two weeks repeated.

9 --o0o--

10 DR. HOLLAND: We did not attempt to look very
11 closely why and how to compare week one, week two, morning
12 and evening. I have to confess, we did look at it a
13 little bit, but we -- the only difference we observed that
14 two of these not very statistically reliable that week two
15 was slightly lower for some of the children in general
16 than week one. But we are not standing by this data,
17 because just not strong enough study design and especially
18 number of subjects.

19 So I just want to emphasize that there is this
20 typical variability introverted -- intersubject
21 variability, interindividual -- and interindividual
22 variability.

23 --o0o--

24 DR. HOLLAND: So what is behind this variability
25 that we can possibly see? Okay. This is what we found,

1 that there is actually very interesting relationship
2 between these different biomarkers looking at the
3 different potential mechanisms. So we see highly
4 significant correlation between prostaglandin and
5 isoprostane and also this oxy -- deoxyguanosine. CC16 had
6 statistically significant or closed statistically
7 significant relationship with three other biomarkers.
8 Okay. So they at least point in the same direction. So
9 it is already good to know.

10 --o0o--

11 DR. HOLLAND: So this is a little more detail on
12 the results in relation to age and BMI. So red is BMI of
13 children and age is blue. So for isoprostane we do see
14 some were statistically significant, even not very high,
15 but statistically significant correlation with both --
16 especially with BMI and some would align with age.

17 CC16, some of them values that are very low.
18 Remember, they're log transformed. This is the negative
19 portion of it, but the answer is the same, highly
20 significant relationship increasing of these biomarkers
21 with age and BMI. The same with PGE, with prostaglandin.

22 --o0o--

23 DR. HOLLAND: Surprising somewhat to me was that
24 deoxyguanosine actually negatively correlated to age, but
25 not with BMI. So it was -- again, since not much known of

1 biomarkers in children, we really wanted to kind of feel
2 our data. And this is the results of this kind of digging
3 into them.

4 --o0o--

5 DR. HOLLAND: So boys are in blue, girls in red
6 for two biomarkers. Isoprostane and CC16, the levels were
7 lower in girls compared to boys. We did see some similar
8 relationship of isoprostane in CHAMACOS children. So
9 again, this is also reported in some other previous
10 studies.

11 --o0o--

12 DR. HOLLAND: So as a result, we can summarize
13 that most biomarkers of oxidative stress and inflammation
14 were moderately correlated with each other. All showed
15 variability over two weeks of collection. Differences by
16 age and BMI were commonly observed and boys tend to have
17 higher level than girls at least for two of these
18 biomarkers that we looked at.

19 --o0o--

20 DR. HOLLAND: So the next question, important
21 question, for this study, was there anything in
22 relationship of these biomarkers of response, these
23 biomarkers of exposures that children was presenting?

24 --o0o--

25 DR. HOLLAND: So we looked at that and red shows

1 some of the significant correlations between VOCs and
2 PAHs. So let's look at isoprostane. It had the most
3 numbers of statistically significant relationship. We
4 have only six on this table, but total were 11 noted, but
5 the rest of them did not show any statistical
6 relationship -- statistically significant relationship, so
7 we did not want to make this table even more crowded than
8 it already is.

9 So another interesting fact, isoprostane
10 correlated with five out of eight measurable relationship.
11 However, 8-hydroxy-2'-deoxyguanosine had statistical
12 correlation with yet another chemical, and in this case
13 pyrene. And the prostaglandin and CC16 also had each of
14 them had at least three -- correlations with three
15 differing but different chemicals. So what it all means
16 this complex picture.

17 In my mind, it means they're different
18 biomarkers. All of them actually showed some relationship
19 with exposure, but they complement one another. So if you
20 would be using only one biomarker, they probably will meet
21 some of these relationships that we -- we're able to
22 demonstrate using this panel for biomarkers.

23 --o0o--

24 DR. HOLLAND: So this is the summary of it, that
25 I just mentioned. So they provide complementary insights

1 into biological response to air pollution exposure, and in
2 this way, they are helpful for us in biomonitoring study.

3 So this is the first study to our knowledge to
4 establish relationship between VOCs and PAHs to oxidative
5 stress and inflammation in children living in a community
6 heavily impacted by air pollution. So a panel of these
7 four biomarkers present a comprehensive picture of the
8 relationship with air pollution as they show correlation
9 with different urine metabolites of VOCs and PAHs.

10 So -- and the good news biomarkers of oxidative
11 stress and inflammation, as well as urinary biomarkers of
12 exposure may be useful tools in biomonitoring air
13 pollution in children.

14 --o0o--

15 DR. HOLLAND: And this is my lab. I would just
16 like to acknowledge people who actually did the job. My
17 lab manager Weihong and doctoral student and some of my
18 undergraduate students who also contributed to these many
19 experiment that they actually had to do to analyze the
20 data.

21 Thank you.

22 (Applause).

23 (Laughter).

24 DR. HOLLAND: I think I'm loud enough.

25 Hopefully, it was possible to hear me.

1 CHAIRPERSON SCHWARZMAN: We have some time now
2 for questions, both from the Panel and from the audience,
3 including online.

4 Go ahead, Jenny.

5 PANEL MEMBER QUINTANA: Hi. Thank you for that
6 presentation. I was wondering how to correct children's
7 biomonitoring for age or size. I know that for NNAL in
8 urine, which is a metabolite of the tobacco-specific
9 nitrosamine NNK, it very much is much higher in younger
10 children exposed to the same air pollution from tobacco
11 smoke as older children in the same environment, like
12 it's -- so I'm always wondering how you can correct for
13 the age effect, and I'm wondering if you looked at
14 actual -- not just BMI, but actual weight like how big
15 they were just in pounds, you know, as an effect or
16 some -- I was just wondering how to correct when you have
17 children of multiple ages in a study, just something I've
18 thought about and struggled with.

19 DR. HOLLAND: Well, when we have larger study,
20 the typical approach if they're using this models, it
21 would incorporate age, and in some cases BMI, and sex,
22 depending on what is statistically appropriate, but it's
23 not going to be simple regression-correlation relationship
24 that they put here.

25 We did compare by age and by sex some of this

1 biomarker analysis. But when it goes to comparing these
2 exposures like we had here, we have actual data for each
3 individual urine sample that we were able to compare.
4 Here, we did not do like mixed model with repeat
5 measurement, because we just didn't have enough data. But
6 should we have larger number of subject in repeat, this is
7 how I would approach it.

8 PANEL MEMBER QUINTANA: I guess if someone had a
9 very big-for-their-age kid as well as a
10 small-for-their-age, I always wonder if it's only age or
11 if we should be incorporating, you know, size as well, you
12 know, that kind of thing.

13 Thank you.

14 DR. HOLLAND: Well, BMI is reflective of size
15 obviously because we can -- we can account for age, but
16 you're absolutely right, Jenny, children are all
17 different. And this is why to do these more generalized
18 conclusions, you do have larger numbers, so this
19 variability between children would not hide important
20 relationship with, let's say, this air pollution exposure.
21 So I didn't like idea of repeated measurements in the same
22 children. Here, we just looked, like I say, independent.
23 It's not quite correct way to do it. But I think I would
24 mention when we do -- and we actually plan to do very
25 similar analysis of biomarkers in BiomSPHERE study that

1 was mentioned earlier that already have 64 pairs of
2 parents and children. So I'm looking forward to get the
3 samples in our hands, so we can look at the biomarkers in
4 this larger study. So between these two, we will be
5 pushing some more impressive number of observations and
6 potentially more informative analysis, of relationship
7 with exposure.

8 CHAIRPERSON SCHWARZMAN: Okay.

9 PANEL MEMBER SUÁREZ: Just following along those
10 lines. So just a couple of comments more so than
11 questions. It's amazing to see where you have one of
12 those slides where you're showing us the change of BMI
13 over age, which there are very substantial increases. I
14 would suggest going through maybe showing BMI for age Z
15 scores or percentiles --

16 DR. HOLLAND: Um-hmm.

17 PANEL MEMBER SUÁREZ: -- because normally, BMI
18 does go up in adolescence, right?

19 DR. HOLLAND: Um-hmm.

20 PANEL MEMBER SUÁREZ: So BMI -- in this case, let
21 me take a look here. So like BMI of 15 or you have
22 children of 5 to 13 years old, right?

23 DR. HOLLAND: Yes. This is definitely something
24 that we've done in other previous published study and we
25 could do it here as well. But given limitations, I

1 thought let's do it simple way before we go into more
2 complicated way that would give us more precise assessment
3 and Z scores, obviously, will be one step to go towards
4 this goal.

5 PANEL MEMBER SUÁREZ: Right. Right. This is
6 just a minor thing, right? But still nonetheless, I mean,
7 I'm looking at a BMI of 30 for a 13 year old. That is
8 very high Z score we're talking about. Maybe a percentile
9 of 96, 97. I'll have to take a look at that. But
10 anyways, these are just smaller things, but kind of
11 getting to your underlying question about what are the
12 normal concentrations for a lot of these biomarkers in
13 children and a lot of it hasn't been studied.

14 For example, within our study in ESPINA, it's
15 pesticides in child development, in adolescents we're
16 seeing that younger adolescents actually have much higher
17 inflammation markers than older adolescents. So we
18 initially started scratching our heads what's going on?
19 Why are CRP, VCAM, ICAM, and pretty much everything that
20 we measured were substantially higher in younger
21 adolescents than older adolescents?

22 And so this -- all -- for a lot of this stuff
23 this isn't described. So I'm guessing that for a lot of
24 the markers here you have for oxidative stress and
25 whatnot, I don't know. There -- I don't think they're

1 probably standard or normalized cutoffs of what those
2 values are for children. But at least some of the things
3 that we were scratching our heads with finding with our
4 own studies is that maybe it's because they're -- the rate
5 of growth is so much higher in younger ages, and that's
6 actually causing some inflammation, but we -- we're still
7 kind of scratching the surface of that. I don't know if
8 you have any comments.

9 DR. HOLLAND: Two thoughts. Because we've done a
10 lot of studies in Latinos, in Mexican American Latinos,
11 CHAMACOS cohort is a very big cohort, which we followed
12 for last 20 years from birth to now they're 20 years old.
13 So we have quite a few data for instance from isoprostane,
14 not so much on other biomarkers, but isoprostane will look
15 this way and that way. And another aspect of that cohort,
16 high prevalence of obesity. Children with age as their
17 rate of obesity and overweight was aggressively increasing
18 starting at 5 and on it goes.

19 But obesity is a strong -- has a strong
20 relationship with oxidative stress, because it is known in
21 adults. It's one of the mechanisms of adverse health
22 outcomes with obesity, with oxidative stress that just
23 body is overloaded with free radicals that they cannot
24 cope with. So one of the things that's for me that's
25 particularly interesting should we have a little more

1 data, how obesity in children and air pollution exposures,
2 especially in the places such as Central Valley, such as
3 Fresno, such as Stockton, where both are very high, how
4 they interact with one another. Never mind socioeconomic
5 status that may be another well known predictor of
6 increased oxidative stress, not only in children, but in
7 adults.

8 So it's a complex picture. So when we just pull
9 one thing out, we see -- like the elephant, we see --
10 touch, you know, the trunk and we know one part of the
11 story about elephants. But our goal is to continue do
12 things to study it, to bring the picture together as much
13 as possible, but it's difficult to collect these samples.
14 It's absolutely important to have sufficient sample sizes.
15 Nothing you can do about it.

16 CHAIRPERSON SCHWARZMAN: Thank you so much for
17 that presentation. I just want to distinguish, because we
18 had a question period and we now have a longer discussion
19 time, but I need to call for public comment. So I just
20 want to check in with Rebecca, if there's anybody online.

21 Nothing in public comment, so we can just sort of
22 go ahead and bleed into our -- go on into our discussion
23 session we have.

24 DR. HOLLAND: I may be excused or you want to
25 discuss this in your time.

1 CHAIRPERSON SCHWARZMAN: Do you have a question.
2 We have one more question for you.

3 DR. HOLLAND: Of course.

4 CHAIRPERSON SCHWARZMAN: And then you can be
5 excused.

6 (Laughter).

7 PANEL MEMBER QUINTANA: I'm just also wondering
8 about the role of physical activity as they age, because
9 especially for air pollution, if you run around a
10 playground, you're getting like three times as more as a
11 kid than if you're sitting down, so I'm just -- it would
12 be nice to have activity level to put on top of that for
13 this particular exposure.

14 DR. HOLLAND: Absolutely. Wonderful suggestion,
15 because we've actually done study of -- but it was done
16 not in children. It was done on students primarily in
17 chamber. And John Balmes and Mehrdad Arjomandi some of
18 you know professor at UCSF done study in the chamber. We
19 looked at the response to exposure to ozone at three
20 different levels, just filtered air, 100 and 200, and
21 later doing exercises on the bike periodically. So we
22 were able this repeated measurement collecting samples and
23 not just urine, but also blood samples from this
24 controlled experiment. So we actually -- we were able to
25 see, and known from other -- we published this paper, that

1 it is known that subject -- adults not children data, that
2 definitely have relationship with these oxidative stress
3 markers after they have exercised, especially intensive
4 exercise or like climbing mountains when they also have
5 like changes in oxidative exposures.

6 So with -- I hear what you're suggesting Jenny
7 that we have to take into account these particular
8 possible contributors and don't forget diet, because we
9 also really would like to know diet especially when
10 children are obese. There is very intricate
11 interconnection, exercise and air pollution exposure, but
12 what other exposures they may have. So the more the
13 merrier.

14 So, you know, if you have sufficient finding, we
15 can do stuff like that. So I hope you advise, you know,
16 the subjects, you know, people who make decisions that
17 this is what we need. Okay. I think I have --

18 CHAIRPERSON SCHWARZMAN: Thank you very much.
19 Appreciate it.

20 (Applause).

21 CHAIRPERSON SCHWARZMAN: So we can continue our
22 discussion through just about 2 -- 3:30, a little bit
23 after. So we have open discussion now. And I will pass
24 along some questions that are potentially -- to stimulate
25 discussion that come from the Program. So a couple of

1 topics include what databases should the Program consider
2 to help identify potential environmental sources of
3 naphthalene or carbaryl in the Stockton area? They've
4 already started exploring groundwater ambient monitoring
5 and assessment, the GAMA Program, data and the Pesticide
6 Use Reporting data. So any sources of information aside
7 from those two sources that might help understand the
8 exposures that they were seeing.

9 Another question. It will be challenging to
10 explain some of the key concepts and limitations of the
11 study to participants into the community members. Do you
12 have any recommendations on how to communicate study
13 limitations such as half-lives and specificity of
14 biomarkers, statistical significance and small sample
15 size, and any other guidance on key concepts that will be
16 important to convey to the community and study
17 participants?

18 So those are some questions from the Program to
19 inform the discussion now. Although, I think any input
20 that you want to provide to the Program is welcome.

21 Do you have a slide with them?

22 Yeah, go ahead.

23 PANEL MEMBER QUINTANA: Just a quick clarifying
24 question about the air levels of naphthalene, because we
25 didn't see a lot about the air levels of naphthalene

1 outside and how they can compare with the high -- I know
2 you said the one week was higher than the other, but I
3 didn't really hear how they were kind of objectively.

4 MS. HURLEY: Yeah. That was -- that's a good
5 question, because we spent a lot of time looking for data
6 to compare it to. You know, PAHs aren't routinely
7 monitored in many places. But let's see, what we can say
8 is we did -- I did find a review article that published
9 all of the -- or as much as they could find on what
10 typical outdoor air levels are like and our levels were
11 right in the meat of what you would expect to see in an
12 urban location. We did also compare them to -- so Betsy
13 Noth, who is at UC Berkeley and actually ran the PAH
14 analyses for us. She's done it in other studies and so we
15 compared our levels to some of those levels. And they
16 were, you know, high -- like she did some monitoring in
17 Richmond during the Camp Fire, when anyone who was around
18 here remembers it was super smoky, and our levels were
19 about on par with that, so that's kind of high.

20 But then comparing to some levels of other -- in
21 other studies that she's done in Fresno, you know, there's
22 just a lot of variability, because -- well, I'm talking
23 mostly about naphthalene, because this is what we were
24 really kind of drilling down on. You know, it's -- it
25 disperses really quickly, so there's huge variability. So

1 some of our levels were kind of on par with what you saw
2 in Fresno in the winter, but in some cases, it was quite a
3 bit lower than what she saw in Fresno. So I know it's not
4 a great answer.

5 But the other thing I can say is that the levels
6 indoors and outdoors were pretty similar. There were -- I
7 think they were a little higher indoors during the first
8 week, but they were close and that the levels were much
9 lower than the U.S. EPA's, you know, chronic reference
10 value for -- so for what that's worth, you know, as an
11 order of magnitude -- our maximum level was lower than
12 that, so does that answer your question?

13 PANEL MEMBER QUINTANA: Yes, it does. I was just
14 thinking -- I was kind of wondering if it's really worth
15 trying to get some more urine values, even anonymous just
16 to make sure that you found that again before you worried
17 the parents, or the school, or even make sure that school
18 isn't full of mothballs or -- I don't know. I mean, just
19 to see if that's kind of a more generalized finding.

20 MS. HURLEY: Well, we will have the results from
21 BiomSPHERE, although I'm not sure when we will have them,
22 not before we go to the community. So that is something
23 definitely that we're grappling with is sort of how to
24 communicate this with -- we don't want to cause
25 unnecessary alarm, but -- and all of the re -- all of the

1 participants have already gotten their individual results
2 return where it is compared to NHANES in those packets,
3 but how carefully people actually read those packets and
4 understand them. You know, we're not entirely sure,
5 but -- yeah, so that's kind of why we put some of these
6 questions out here. You'll all have suggestions about how
7 to share these findings with the community.

8 PANEL MEMBER QUINTANA: I think -- sorry, did you
9 want to -- I just think that, you know, the community can
10 handle more uncertainties, people have shown, than people
11 think. And saying, "We don't know what this is. We're
12 really wondering if this is a marker for your kind of air
13 pollution in the valley and we're following up on that,"
14 might be --

15 MS. HURELY: Enough.

16 PANEL MEMBER QUINTANA: -- the way to phrase it,
17 because that is the truth, right?

18 MS. HURLEY: Yep.

19 PANEL MEMBER LUDERER: Just another question and
20 maybe you mentioned this, but did you notice any
21 difference in the concentrations of the naphthol in --
22 depending on which of the rooms they were in? Because it
23 talks about the --

24 MS. HURLEY: Because they do not -- we didn't see
25 any obvious pattern by class. I mean, it was -- so high

1 levels were seen in almost all the kids, you know, so
2 it -- and so it was sort of across classrooms. We also
3 found it in the morning urine and also in the afternoon
4 urine. Like, there was really no -- I mean, it's small
5 samples, so it's hard to really know what's going on, but
6 we did do a lot of, you know, hunting and pecking and
7 really trying to see if there was something that was
8 driving it, and so far no luck.

9 MS. JARMUL: Susan, I think Dan wanted to weigh
10 in. He's online.

11 MS. HURLEY: Okay.

12 MS. JARMUL: Go ahead, Dan.

13 MR. SULTANA: Hi. Dan Sultana with Biomonitoring
14 California, OEHHA. I just want to make a quick comment.
15 I think Susan touched on it that we saw high levels of,
16 you know, 2-naphthol in a.m. samples. So those were, you
17 know, kids coming in on Monday with a urine sample. That
18 wasn't necessarily due to exposure at school. That was my
19 comment.

20 Thank you.

21 MS. HURLEY: So I think Dan was just noting that
22 we did see a lot of high levels or just as many relatively
23 in the morning urine, the first Monday morning. So those
24 kids have not been at school all weekend. So it doesn't
25 seem like the exposure is necessarily tied to the school.

1 And then we did actually -- you know, we have the
2 residential addresses. We did geocode them. There was no
3 sort of obvious pattern. It wasn't like they were all
4 from one neighborhood.

5 So, yeah, that's a mystery.

6 PANEL MEMBER SUÁREZ: I have a question.

7 CHAIRPERSON SCHWARZMAN: Go ahead. I have a -- I
8 have a question after. Is this connected to --

9 DR. SANDY: Yes.

10 CHAIRPERSON SCHWARZMAN: Yeah, why don't you go
11 first and then José and then I'll go.

12 DR. SANDY: So I found it interesting that you
13 found an association of the naphthalene levels with having
14 an attached garage. And also with consuming the foods
15 that were barbecued or grilled or -- yeah. And so I'm not
16 familiar with any other studies that have reported that
17 naphthalene levels or biomarkers are associated with
18 consuming those types of foods. I wondered if anyone on
19 the Panel had heard that before?

20 PANEL MEMBER LUDERER: I mean, consumption of
21 grilled and barbecued foods definitely is associated with
22 increased metabolites of various PAHs. I mean, that is a
23 major source. But, yeah, those specifically being
24 elevated and then the other ones not, I mean, that's kind
25 of what's puzzling about this to me for sure.

1 CHAIRPERSON SCHWARZMAN: José, did you have a
2 question?

3 PANEL MEMBER SUÁREZ: Can you remind me, you
4 measured also 1-naphthol --

5 MS. HURLEY: Yes.

6 PANEL MEMBER SUÁREZ: -- or is it only
7 2-naphthol?

8 MS. HURLEY: Well, yeah, we measured 2-naphthol.

9 PANEL MEMBER SUÁREZ: Okay.

10 MS. HURLEY: But the lab's method wasn't able to
11 separate out completely 1-naphthol, so that's the -- what
12 the idea of a follow-up lab analyses is, is what we're
13 doing now. They're going back on -- we have some leftover
14 extracts, not from every participant, but they're going
15 back and using a different method, where they'll be able
16 to separate out the 1-naphthol from 2-naphthol. And so
17 that's going to be really critical in interpreting our
18 initial results. And so we're eager to get those and
19 we'll hopefully get them soon.

20 PANEL MEMBER SUÁREZ: Right. Right. Yeah,
21 because that will help you if it's -- if you're thinking
22 about carbaryl --

23 MS. HURLEY: Yeah.

24 PANEL MEMBER SUÁREZ: -- that's really only a
25 2-naphthol and you don't see that with the 1-naphthol.

1 MS. HURLEY: Other way around.

2 PANEL MEMBER SUÁREZ: Oh, you -- is it the other
3 way around?

4 MS. HURLEY: Yeah.

5 PANEL MEMBER SUÁREZ: No. Okay. Either way.

6 MS. HURLEY: Yeah.

7 PANEL MEMBER SUÁREZ: It will help you discern if
8 it is at least coming from the agricultural side, which
9 is --

10 MS. HURLEY: Yeah.

11 PANEL MEMBER SUÁREZ: -- what you're trying to
12 get at around ultimately, right?

13 MS. HURLEY: Right. Right.

14 PANEL MEMBER SUÁREZ: So I guess we'll have to
15 wait for that to start --

16 MS. HURLEY: We were hopeful we might have it by
17 today. But, you know, how it -- or the UCSF lab actually
18 had to move labs at the end of the summer, so that really
19 disrupted their timeline on everything.

20 CHAIRPERSON SCHWARZMAN: I have a question that
21 is a little bit bigger picture about -- you know, we're
22 talking about naphthol, because the measurement of the
23 metabolite -- you know, the -- was nearly four times what
24 was in NHANES as you presented early on. But when you
25 presented those results also, you said that there was

1 nearly ubiquitous exposure to a long list of VOCs and
2 PAHs. And I didn't follow whether that was ubiquitous in
3 the sample and in NHANES. Like, are you -- are we mainly
4 focusing on naphthol, because that was the only
5 significant difference between this sample and NHANES?

6 MS. HURLEY: Yes. Well, so my comment the nearly
7 ubiquitous exposure is just based on detection
8 frequencies. And the --

9 CHAIRPERSON SCHWARZMAN: In the sample --

10 MS. HURLEY: In the sample. And the detection
11 frequencies were pretty similar to what you also see in
12 NHANES. And so what was really striking in comparing our
13 differences to NHANES was the 2-naphthol levels.

14 CHAIRPERSON SCHWARZMAN: So that was the only
15 thing that stood out as different from NHANES?

16 MS. HURLEY: Well, actually, the other thing that
17 stood out was our 1-hydroxypyrene levels were lower than
18 NHANES. But that one is more difficult to interpret,
19 because our level of detection was quite different and we
20 actually had a lower level of detection for ours, so we
21 can't -- you know, we don't know if that's why our levels
22 were lower.

23 CHAIRPERSON SCHWARZMAN: And when you did results
24 return, obviously you reported everything that you had
25 measured for participants and put it in the context of the

1 NHANES data.

2 MS. HURLEY: Yep.

3 CHAIRPERSON SCHWARZMAN: So you've already
4 provided the guidance to participants on their other VOC
5 and PAH exposures?

6 MS. HURLEY: Yes.

7 CHAIRPERSON SCHWARZMAN: And that that's why the
8 key questions are just around this difference, is that
9 right?

10 MS. HURLEY: Yeah. I mean, we anticipated that
11 we might get some phone calls from the participants after
12 they got their packets, but we didn't. But we are going
13 to be holding community meetings where we're going to be
14 presenting the summary of the findings. And I think, you
15 know, that's when it will become kind of -- they'll take
16 notice. So, you know, we want to be very careful about
17 how we present that and what it might mean.

18 CHAIRPERSON SCHWARZMAN: Yeah. Go ahead, Lara.

19 PANEL MEMBER CUSHING: I was just wondering if
20 there might be other opportunities maybe not in a formal
21 way, maybe at these community meetings more informally to
22 ask about other potential like household sources, like
23 mothballs. I think these toilet bowl thing deodorizers
24 have naphthalene in them, you know, especially since it
25 seems like maybe it's not a school-based exposure or an

1 outdoor one --

2 MS. HURLEY: Yeah. So we --

3 PANEL MEMBER CUSHING: -- or I don't -- are there
4 any household prod -- household pesticides that -- like
5 are available, consumer pesticides that people could also
6 be using at home?

7 MS. HURLEY: There could be. So for carbaryl,
8 it -- restrictions were placed on its sale in California
9 in 2019, I think, but that doesn't mean there might --
10 there could still be stockpiles on the shelves, stockpiles
11 in their garage. Also, you can get whatever you want on
12 Amazon. It doesn't matter what you're allowed to sell in
13 California.

14 So for carbaryl -- yeah, so -- and then I -- for
15 the -- yeah, so that's for pesticides. And then for
16 naphthalene, we had been kind of poking around looking for
17 consumer products that -- so naphthalene was removed from
18 mothballs or it's not allowed to be sold in California,
19 mothballs with naphthalene. But again, we did a quick
20 search and actually naphthalene is -- well, it's very easy
21 to get from Walmart or, you know, Amazon. And actually
22 there's a lot of off-label uses that seem like possibly
23 are going on.

24 So, you know, we found where there's a YouTube
25 video where, you know, someone's grandma was recommending

1 you mix naphthalene balls with fabric softener and you
2 spray it on your floors to deodorize them or use it as a
3 pesticide or -- so who knows? But, you know, we -- in
4 preparation for planning for these community meetings, we
5 are going to be reaching out to our community partners and
6 talking about, you know, potential next steps. It's such
7 a small study and I think our IRB would allow us, although
8 I'd have to go back and look, to do some kind of follow-up
9 questions, because there may be some very simple
10 explanation related to a consumer product. But, you know,
11 we don't know, because we only ask, you know, the minimal
12 number of questions on the questionnaire.

13 CHAIRPERSON SCHWARZMAN: I can go back and find
14 our actual data, but I was just pulling up a quick figure
15 from the analysis that we did and published in the ES&T
16 looking at VOCs in consumer product categories from the
17 CARB survey and found naphthalene in it looks like 12
18 different categories of consumer products. So we have
19 those all laid out. And I'll give them to you. I just
20 don't have them off the tip of my tongue.

21 MS. HURLEY: That would be great.

22 CHAIRPERSON SCHWARZMAN: Yeah.

23 PANEL MEMBER SUÁREZ: Were those like personal
24 care products, any of those?

25 CHAIRPERSON SCHWARZMAN: It's -- I can look into

1 it and see what they were. We have the product
2 categories. We don't have the products, because CARB
3 groups them into product categories. And there's a whole
4 range from, you know, things that are primarily used
5 occupationally to consumer -- to like personal care,
6 things like that.

7 PANEL MEMBER SUÁREZ: Yeah, which kind of brings
8 me to the -- and the reason why I go down the line of
9 personal care products is that adolescent women tend to
10 use a lot more products than adolescent men. And I wonder
11 if you saw any gender differences for --

12 MS. HURLEY: We did actually, but not in the
13 direction that you would think.

14 PANEL MEMBER SUÁREZ: Okay.

15 MS. HURLEY: In fact, we actually found higher
16 levels in boys than girls. I didn't actually mention
17 that, because we also turned out that the boys were more
18 likely to live in houses with attached garages. So we
19 really couldn't separate that. And then also, in NHANES,
20 you don't see a difference -- so, in NHANES you don't see
21 a difference -- a gender difference for -- at least for
22 naphthalene -- or 2-naphthol. And Meltem just handed me a
23 summary of that paper that you were just talking about and
24 it looks like -- well, there's a lot of numbers here.

25 (Laughter).

1 MS. HURLEY: So this -- it was old mothballs,
2 general purpose cleaners was one of them, paint thinners,
3 caulking and sealant. There was a lot of construction,
4 you know, sort of housing construction stuff, adhesives,
5 solvents. So, yeah, these look like they're mostly
6 building materials and -- yeah.

7 DR. MUSA: That's something that they look at
8 additional manufacturers. They gave like almost 5,000 for
9 the general purpose cleaner and only one have not
10 naphthalene in it. For mothballs, they have data for 28
11 different brands let's say, only one had naphthalene. So
12 very -- they look at 300 different products, paints,
13 almost 300, only two had naphthalene in them. This is the
14 data from CARB between 2014 and '15.

15 CHAIRPERSON SCHWARZMAN: That is the difficulty
16 with looking at the publicly available CARB data is
17 because it's by product category, if there's even one
18 product within that category that includes naphthalene,
19 then it's just in the product category, and you don't know
20 which product it's in. Thank you for mentioning that.

21 José.

22 PANEL MEMBER SUÁREZ: So I think I'm -- hopefully
23 we'll go -- we'll get to see some of the results for the
24 naphthol-1 versus 2 --

25 MS. HURLEY: We will share.

1 PANEL MEMBER SUÁREZ: -- for the next one to
2 see --

3 MS. HURLEY: Yeah.

4 PANEL MEMBER SUÁREZ: -- if really there's some
5 agri -- I mean, that would be one of the more intuitive
6 ones, right? It is a very agricultural area. They're
7 probably spraying by airplane over there. It might be
8 worth while looking into it a little bit. It' just you're
9 looking already at Pesticide Use Reporting.

10 MS. HURLEY: Yes. I mean, the thing is this was
11 done in December. So I don't know that there would be a
12 lot of applications to cover all in December in that area,
13 but, you know, we can find out certainly.

14 PANEL MEMBER SUÁREZ: Um-hmm. And a lot of times
15 with agriculture is whenever there's a rainy period,
16 there's more pesticide use. Yeah. It typically, one to
17 two weeks after the rain they start using it, especially
18 if it's -- if it's been raining for more than three to
19 four days, then they start spraying more pesticides too.

20 So that's the way about -- also, some of the
21 weather data influencing the pesticide use --

22 MS. HURLEY: Um-hmm.

23 PANEL MEMBER SUÁREZ: -- and then translating
24 into exposure to nearby populations or something, but --
25 so, yeah, I mean, it sounds like you're getting into the

1 air, right? You are looking at the associations with
2 attached garage. Okay. Sure.

3 MS. HURLEY: Yeah.

4 PANEL MEMBER SUÁREZ: Yeah.

5 CHAIRPERSON SCHWARZMAN: Jenny.

6 PANEL MEMBER QUINTANA: Hi. Jenny Quintana. I'm
7 just looking at your questions up there, like what key
8 concepts to say to participants. And if I understand your
9 PM2.5 went down after filtration -- this portable air
10 filtration, your black carbon went down. Those are very
11 important things. It worked. Putting the air filtration
12 worked and I think that would be a major message.

13 PANEL MEMBER MCKONE: When they use the air
14 filters, did you know what setting? I mean most air
15 filters have multiple settings and people won't use the
16 one that really worked, because it's too noisy, especially
17 in a classroom, so they may crank it down to the lowest
18 setting. Is there a way of knowing whether they were --
19 did you ask them to like --

20 MS. HURLEY: Well, so when we initially set them
21 up the first week, we set them I think it was at a level
22 5, which was fairly high and told them -- asked them not
23 to touch them, But there were some complaints about the
24 noise. And the second week I think we turned them down to
25 like a level 3. I don't remember what that corresponds

1 to, you know, the filtration rate, but we do have
2 information on the settings what they were.

3 PANEL MEMBER MCKONE: So in terms of the advice
4 to the community, that's like if you're going to use them,
5 it's important to use them correctly. But again, that's a
6 difficult thing.

7 MS. HURLEY: Yeah.

8 PANEL MEMBER MCKONE: But I think what brand?
9 Was this the same ones?

10 MS. HURLEY: It was the IQAir HealthPro Plus, I
11 think.

12 PANEL MEMBER MCKONE: Oh, okay. Because I don't
13 know if that's a real quiet -- I mean some of these it's
14 like -- like we have Austin Air and at the highest
15 setting, it's noisy. I mean, it really -- it puts out 300
16 whatever, lots of cubic feet. And it can clean up the
17 air, but it's really annoying. And I don't know if to
18 Coway, or Levoit, or some of these are -- Levoit are
19 quieter units?

20 MS. HURLEY: Yeah. Well, I mean, these are
21 really designed for institutional settings, so, you know,
22 classrooms and other big rooms. So they're not super
23 quiet. Although, some of the teachers said, well, it's
24 not like our classrooms are that quiet anyway, you know,
25 so.

1 (Laughter).

2 MS. HURLEY: Compared to all the other stuff
3 going on in the classroom.

4 CHAIRPERSON SCHWARZMAN: We have probably time
5 for another comment or question before we move on.

6 Yeah, go ahead.

7 PANEL MEMBER CUSHING: This is Lara. On your
8 fist question, maybe it's worth looking at the TRI
9 emission. I don't know if it's a TRI listed chemical. I
10 have no idea. Naphthalene. Sorry, going back to
11 naphthalene.

12 MS. HURLEY: Yeah, I don't know. I haven't --
13 you know, I remember years ago the TRI data sort of became
14 worthless for a while.

15 PANEL MEMBER CUSHING: Oh, really.

16 MS. HURLEY: And then I don't know if it's been
17 resurrected.

18 PANEL MEMBER CUSHING: Okay. Yeah, I don't know
19 how useful --

20 MS. HURLEY: Yeah, I just don't -- I remember
21 like it was in the late nineties or something, where like
22 they lost funding or something. I don't know, but we
23 haven't looked at TRI yet. Why that's -- we should go
24 back and look at it. Yeah.

25 DR. EDWARDS: Oh, Lara. A tangential one, once

1 again not super on the utility side, would be the CARB's
2 facility search tool as part of the Cedar's database.
3 That looks at air as well.

4 PANEL MEMBER MCKONE: I was going to say CARB.
5 And then the National Air Toxics Assessment from EPA has
6 pretty high resolution emissions inventories and really
7 released data. That's required, you know, for their
8 assessment of residual risk assessment they have to go in.
9 I think they go down -- in many places down to even census
10 tract.

11 MS. HURLEY: Yeah, I think we started to -- I
12 think we downloaded a bunch of that data, but we haven't
13 looked at it yet.

14 PANEL MEMBER MCKONE: And the EPA does both
15 roadway emissions and point emissions and put them
16 together in the inventory.

17 CHAIRPERSON SCHWARZMAN: Yes, there's -- is there
18 an online comment?

19 MS. JARMUL: So one quick question from Jianwen.
20 If you looked at 2-nap in dye and if that could contribute
21 to exposures?

22 DR. SHE: Yes, that's the question. Thank you.

23 MS. HURLEY: I do know -- well, I'll let -- maybe
24 I should let Meltem take this question.

25 DR. MUSA: So we looked into azo dyes, because

1 they are -- some of them like Sudan I is metabolized to
2 1-amino-2-naphthol. And we thought that it may be
3 possible that we are getting perhaps an additive from some
4 snacks they use, but it didn't go anywhere honestly,
5 because it is not exactly 1 -- 2-naphthol. It is
6 1-amino-2-naphthol. I don't know if it affects the lab
7 results or not. We know that some other dyes go to
8 this -- give this -- metabolize similar, but not exactly
9 the same one.

10 DR. SHE: Thank you. Thank you. And a related
11 question. Also 2-naphthalene -- 2-naphthol could come
12 from herbicide naproanilide, according my limited
13 research. Does that means naphthol is very -- not a very
14 specific indicator for the PAH metabolite.

15 Any comments?

16 MS. HURLEY: Yeah. Can you repeat that? I'm not
17 sure I followed your question.

18 DR. SHE: So when you present, you compared 1-nap
19 and the 2-nap, and I believe you said 1-nap might have two
20 sources, one is data exposed to PAH, second one is for --
21 from carbaryl. And then literature also said the same
22 thing regarding 2-nap, one come from PAH, one is come from
23 herbicide naproanilide, but I don't know the scale how
24 volume produced does resist when for you to exam that
25 hypothesis 1-naphthol is from two different source, but

1 2-naphthalene -- naphthol is only from one source, at
2 least -- at least literature indicate it could come from
3 second source, because it's a pest -- a herbicide. Any
4 comment?

5 MS. HURLEY: Well, I have not seen any data that
6 suggests that 2-naphthol can come from a herbicide. I do
7 know that it's used in making some herbicides and
8 pesticides as the -- as a, you know, industrial chemical
9 to -- in manufacturing. And from what I understand,
10 there's not a lot of data out there that suggests that
11 those exposures outside of a occupational setting are
12 really important to the population. Now, it could be that
13 if you're living right next to a -- you know, a site where
14 that kind of manufacturing is going on, it could play a
15 role. And that is part of the reason why we're looking to
16 see what's going on in Stockton, and that there could be
17 some other sources besides just naphthalene, if it could
18 be direct exposures to 2-naphthol.

19 DR. SHE: Thank you very much. That's a piece of
20 information for you to consider. Thank you very much.

21 MS. HURLEY: Okay.

22 CHAIRPERSON SCHWARZMAN: One more online comment.

23 MS. BELLOSO: Yes. This is from James Nakashima
24 at OEHHA. More of a statement, but carbaryl is an
25 insecticide and insect activity would be low in December.

1 And typically insecticides would be applied to protect the
2 crop. If this was late in the year, the crop may have
3 been harvested.

4 CHAIRPERSON SCHWARZMAN: Okay.

5 MS. HURLEY: I think that's a useful -- useful
6 information. Thank you.

7 CHAIRPERSON SCHWARZMAN: Thanks very much for the
8 contributions.

9 I know we have two panelists who have a tight
10 plane connection, so they are going to go maybe before our
11 last bit. Yeah.

12 And I am going to reintroduce our next presenter,
13 who is Stephanie Jarmul, the Section Chief of the Safer
14 Alternatives Assessment and Biomonitoring Section at
15 OEHHA. She'll provide a brief overview of the plan for
16 SGP meetings in 2024.

17 (Thereupon a slide presentation).

18 MS. JARMUL: So I'll keep this quick. Hello
19 again. I'm just going to briefly discuss our plans for
20 next year's Scientific Guidance Panel meetings.

21 --o0o--

22 MS. JARMUL: So at this point, we're planning to
23 hold three meetings in 2024. And you'll see we've worked
24 with the Panel to select the following dates. We have
25 Wednesday, March 20th, 1 to 4 p.m., Friday, July 19th, 10

1 a.m. to 4 p.m., and then Thursday, November 7th, 1 p.m. to
2 4 p.m. You'll notice that our meeting in July is planned
3 for a full day, so we can delve further into a few program
4 items.

5 And we will make a determination on meeting
6 location and format, so whether it will be in-person,
7 virtual, or hybrid depending on any changes to the
8 requirements of the Bagley-Keene Open Meetings Act. So
9 hopefully, we'll have more information on that early next
10 year.

11 --o0o--

12 MS. JARMUL: Similar to this year, our standing
13 agenda will include a Program update, as well as more
14 detailed project updates, such as updates on our community
15 biomonitoring and surveillance studies. As always, we
16 will have time for discussion and input from the Panel and
17 the audience. There are other potential topics of
18 interest we have planned or could consider exploring.
19 These include the consideration of chemicals for the
20 designated and priority lists, such as the expansion of
21 the PFASs chemical group on Biomonitoring California's
22 priority list.

23 We are also hoping to invite speakers and have a
24 discussion with the Panel on biomonitoring -- for
25 biomonitoring health-based guidance values later next

1 year. And we could also consider hearing from experts in
2 the field on the challenges and opportunities for
3 biomonitoring for oil and gas exposures that I had
4 mentioned -- as I mentioned previously. And, of course,
5 we welcome any input from the Panel and audience on these
6 items and additional topics we should consider.

7 So I'll stop there and see if anyone has any
8 questions or suggestions about this plan from the Panel or
9 the audience.

10 CHAIRPERSON SCHWARZMAN: Great. Yeah. We have
11 10 minutes now for input to the Program, either from the
12 Panel, or the audience, or online attendees.

13 PANEL MEMBER CUSHING: Hi. Lara. I guess I'll
14 just second the -- my support -- or add my support to the
15 idea of trying to do something with AB 496 and what
16 opportunities that might provide to evaluate that policy.
17 It sounded like --- that was the safe cosmetics one, maybe
18 I got the number wrong --- but it sounded like maybe
19 there's not good baseline studies available. But if
20 there -- if there -- you feel that there might be more
21 exploration that we could do around that, I think that
22 would be -- would really leverage the power of
23 biomonitoring. So maybe that could be a topic.

24 MS. JARMUL: Great, Thank you.

25 Any other suggestions or feelings of excitement?

1 (Laughter).

2 CHAIRPERSON SCHWARZMAN: I was glad to hear about
3 the oil and gas exposure biomonitoring discussion. You
4 know, it's not something I personally know a lot about,
5 but I feel like it's one of the areas that communities are
6 particularly very interested in knowing. Anybody who
7 lives near, and there's so many people who do live near,
8 oil and gas extraction sites and it's big in California,
9 and certainly there is evidence connecting it to health
10 outcomes, especially birth outcomes. So I just -- I think
11 that's interesting and glad that you're thinking about it.

12 MS. JARMUL: Sure. And, yeah, we have a couple
13 of people who might be interested in presenting to the
14 Panel, so more to come next year.

15 CHAIRPERSON SCHWARZMAN: Is there anything from
16 remote attendees?

17 MS. BELLOSO: No.

18 CHAIRPERSON SCHWARZMAN: In that case, we
19 could -- I will then introduce the open public comment
20 period, which is our final step of the afternoon. So we
21 have 10 minutes allotted for open public comment and
22 commenters can provide input on any topic related to
23 Biomonitoring California, not necessarily to the agenda of
24 today's meeting. I'll read the instructions again just so
25 everybody has them.

1 Webinar attendees can submit written comments and
2 questions via the Q&A function of Zoom webinar or by email
3 to biomonitoring@oehha.ca.gov and we will read them aloud.
4 If you wish to speak, please alert us by using the raise
5 hand feature in Zoom webinar and we'll call on you. And
6 if you're in person and wish to comment, please come to
7 the front or raise your hand.

8 So open public comment period here for anything
9 related to the Program, not necessarily just the contents
10 of this meeting.

11 And I'll just wait a moment to see if something
12 comes in online.

13 Nothing coming in online.

14 Okay. In that case, I just want to announce that
15 there will be a transcript of this meeting posted on the
16 Biomonitoring California website when it's available. And
17 the next SGP meeting will take place in March on March
18 20th from 1 to 4 p.m. And there will be, as Stephanie
19 said, information about options for attending that meeting
20 closer to the meeting date.

21 Again, I want to thank Program staff and
22 presenters for today, also the Panel and the audience, and
23 adjourn the meeting.

24 Thank you.

25 (Thereupon the California Environmental

Contaminant Biomonitoring Program, Scientific
Guidance Panel meeting adjourned at 3:42 p.m.)

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CERTIFICATE OF REPORTER

I, JAMES F. PETERS, a Certified Shorthand Reporter of the State of California, do hereby certify:

That I am a disinterested person herein; that the foregoing California Environmental Contaminant Biomonitoring Program Scientific Guidance Panel meeting was reported in shorthand by me, James F. Peters, a Certified Shorthand Reporter of the State of California, and thereafter transcribed under my direction, by computer-assisted transcription.

I further certify that I am not of counsel or attorney for any of the parties to said meeting nor in any way interested in the outcome of said meeting.

IN WITNESS WHEREOF, I have hereunto set my hand this 25th day of November, 2023.

JAMES F. PETERS, CSR
Certified Shorthand Reporter
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