

MEETING
STATE OF CALIFORNIA
OFFICE OF ENVIRONMENTAL HEALTH HAZARD ASSESSMENT
ENVIRONMENTAL CONTAMINANT BIOMONITORING PROGRAM
SCIENTIFIC GUIDANCE PANEL

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10:06 A.M.

JAMES F. PETERS, CSR, RPR
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APPEARANCES

PANEL MEMBERS

Dr. Ulrike Luderer, Chairperson

Dr. Asa Bradman

Dr. Dwight Culver

Dr. Marion Kavanaugh-Lynch

Dr. Thomas McKone

Dr. Julia Quint

Dr. Gina Solomon

Dr. Michael P. Wilson

OFFICE OF ENVIRONMENTAL HEALTH HAZARD ASSESSMENT

Dr. George Alexeeff, Acting Director

Mr. Allan Hirsch, Chief Deputy Director

Ms. Amy Dunn, Safer Alternative Assessment and
Biomonitoring Section

Ms. Fran Kammerer, Staff Counsel

Ms. Sara Hoover, Chief, Safer Alternative Assessment and
Biomonitoring Section

Dr. Gail Krowech, Staff Toxicologist, Safer Alternatives
Assessment and Biomonitoring Section

APPEARANCES CONTINUED

DEPARTMENT OF PUBLIC HEALTH

Dr. Rupali Das, Chief, Exposure Assessment Section,
Environmental Health Investigations Branch

Ms. Dina Dobraca

Dr. Jianwen She, Chief, Biochemistry Section

Dr. Berna Watson

DEPARTMENT OF TOXIC SUBSTANCES CONTROL

Dr. June-Soo Park, Environmental Chemistry Branch

ALSO PRESENT

Dr. Lesa Aylward, Summit Toxicology

Mr. Davis Baltz, Commonweal

Ms. Holly Brown-Williams, University of California,
Berkeley

Dr. Dale Hattis, Clark University

Dr. Rachel Morello-Frosch, University of California,
Berkeley

Mr. Tony Stefani, San Francisco Firefighters Cancer
Prevention Foundation

Ms. Rachel Washburn, Loyola Marymount University, Los
Angeles

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1 So at our last Scientific Guidance Panel meeting,
2 that occurred in Sacramento on November 2nd in 2010, at
3 that meeting the Panel voted unanimously to recommend that
4 manganese be added to the list of designated chemicals for
5 the program.

6 Also, there was input provided on other agenda
7 topics including program and laboratory updates, the
8 Firefighter Occupational Exposures Project, the draft
9 Public Involvement Plan, an introductory discussion of
10 interpreting biomonitoring results using various
11 comparison values, and chemical selection planning.

12 And if you'd like to look at a summary of the
13 Panel's recommendations and input from the November
14 meeting, you can visit the biomonitoring website at
15 biomonitoring dot CA dot GOV.

16 And now I'd like to turn the meeting over to Dr.
17 Luderer.

18 CHAIRPERSON LUDERER: Thank you very much.

19 I'd like to also welcome everyone, members of the
20 public, individuals who are listening on webcast, the
21 staff and the Panel members.

22 I want to briefly review what the goals are for
23 the meeting today.

24 The Panel will receive program and laboratory
25 updates and provide input on those.

1 The Panel will provide input also on a screening
2 approach for possible candidates for designation. And
3 we'll discuss the example of non-halogenated
4 organophosphate flame retardants to illustrate this
5 proposed screening approach.

6 We will hear a presentation on the development of
7 report-back materials for the Maternal and Infant
8 Environmental Exposure Project, also called the Chemicals
9 in Our Bodies Project, and provide input on that.

10 We'll receive an update on the program's
11 collaboration with Kaiser Permanente, the Biomonitoring
12 Exposures Study, or BEST, and provide input.

13 And we'll provide input on discussion questions
14 designed to help the program plan for the future.

15 So after each presentation there will be an
16 opportunity for Panel questions, also a public comment
17 period, and then time for further Panel discussion and
18 recommendations.

19 We also wanted to review how we'll be handling
20 public comments today. If a member of the public would
21 like to comment, please fill out a comment card, which can
22 be obtained from the staff table outside the room and also
23 from Amy Dunn, who is raising her hand with the purple
24 cards there. And you can turn the cards into Amy.

25 Also, members of the public who are participating

1 via the webinar and would like to submit comments, can
2 send an Email to the biomonitoring Email address, which is
3 biomonitoring at oehha.ca.gov, during the meeting. And
4 California Environmental Contaminant Biomonitoring Program
5 staff will provide the comments to me. And then I'll read
6 them aloud at the appropriate time during the public
7 comment period.

8 To make sure that the meeting proceeds on
9 schedule -- welcome, Dr. McKone.

10 PANEL MEMBER MCKONE: I apologize. But I've been
11 doing interviews for the crisis in Japan.

12 CHAIRPERSON LUDERER: So to make sure that all
13 commenters have the opportunity to speak, public comments
14 will be timed and will be subject to time limits. And the
15 time allotted for these comments, we'll divide it equally
16 among those individuals wishing to speak.

17 So please keep your comments focused on the
18 agenda topics that are being presented that relate to that
19 comment period. And there also will be an open comment
20 period as the last item of the day for more general
21 comments.

22 I just also wanted to remind everyone to please
23 speak directly into the microphone and please introduce
24 yourself before speaking. And this is for the benefit of
25 the people who are listening and are watching via the

1 webinar and also for the benefit of the transcriber.

2 The materials for the meeting today are being
3 provided in the meeting folder for the Scientific Guidance
4 Panel members and via the website for the public. And
5 there are also a small number of handouts and one folder
6 for viewing at the staff table outside the auditorium.

7 Finally, we'll take two breaks today, one break
8 for lunch at noon and then another break in the afternoon.

9 So we'll proceed to the first item on the agenda,
10 which will be an update on the California Environmental
11 Contaminant Biomonitoring Program activities. Dr. Rupali
12 Das, Chief of the Exposure Assessment Section, California
13 Department of Public Health, and lead of the California
14 Environmental Contaminant Biomonitoring Program, and Amy
15 Dunn, research scientist of the Office of Environmental
16 Health Hazard Assessment, will be making the first
17 presentation.

18 Dr. Das.

19 DR. DAS: Good morning. Thank you, Dr. Luderer.

20 While we get our technical issues straightened
21 out today, let me also welcome members of the Scientific
22 Guidance Panel, members of the audience who are attending
23 here in Oakland, and those of you attending the webcast.

24 (Thereupon an overhead presentation was
25 Presented as follows.)

1 DR. DAS: It's my pleasure today to provide you
2 with a general update on the overall accomplishments of
3 the program since our last meeting in November.

4 As you know, it takes a proverbial village to
5 build and to continue and grow a project of this
6 complexity. So the updates that I'm providing you today
7 are really a representation of the work and the
8 accomplishments of all the staff of Biomonitoring
9 California, some of whom are in attendance today, but many
10 of whom are not. And their work is invisible but
11 represented in the accomplishments that I'll describe.

12 --o0o--

13 DR. DAS: This is not the right presentation.

14 MS. HOOVER: No, that's looking forward.

15 DR. DAS: Yes.

16 That's the wrong presentation.

17 Can the audience see the presentation? Because
18 from here I can't see the slides.

19 Okay. So the lights in the front will be turned
20 off. But we have to wait for people who can do that to
21 arrive.

22 Apologies for the delay and for the wrong
23 presentation. But we have the right one up now.

24 --o0o--

25 DR. DAS: So today I'll be providing updates on

1 the funding for the program, describing some staffing
2 changes. And then something new, I'll be going through
3 the timeline, walking you through our accomplishments of
4 the program since its inception in 2006. And I'll be
5 describing the strategies that the program has considered
6 to obtain the statewide representative sample, briefly
7 describing some of the accomplishments of the labs. But
8 Dr. Jianwen She and Dr. June-Soo Park will really describe
9 the lab's accomplishments in detail. And then I'll be
10 providing an update on ongoing projects for which we're
11 actively collecting samples. And then Amy Dunn will be
12 describing some activities that we've done in terms of
13 outreach and engagement.

14 --o0o--

15 DR. DAS: So as you know, funding comes from two
16 sources. We have a state source of funds, which is the
17 Toxic Substances Control Account (TSCA). And the funding
18 from that source has remained stable at \$1.9 million a
19 year, which continues to support 13 FTE in the three
20 departments that are part of the program - California
21 Department of Public Health, OEHHA, and the Department of
22 Toxic Substances Control.

23 In addition, we have a CDC Cooperative Agreement,
24 as you know, a five-year grant. We're currently in our
25 second -- a five-year cooperative Agreement. Excuse me.

1 We're in our second year. And our funding, as you know,
2 has been renewed at \$2.6 million a year.

3 I'm happy to say that our project officer did
4 change in January. Our project officer, Lovisa Romanoff,
5 is visiting us this week. She's visiting the labs and our
6 programs and is here with us today in the audience.

7 Lovisa, if you would just stand and wave.

8 (Applause.)

9 DR. DAS: Please join me in welcoming Lovisa.
10 She's a research scientist at CDC; and, among other
11 duties, is a project officer for all the three
12 biomonitoring cooperative agreements, California and New
13 York and Washington. She has a Masters Degree, MS, in
14 chemical engineering from Sweden. And you can -- I can't
15 pronounce the institute, but you can tell them -- oh,
16 okay. All right.

17 In English, yes.

18 And has worked at a few institutions in Europe
19 and in several labs at CDC as well as at the CDC
20 Foundation, the nonprofit arm of CDC.

21 So thank you, Lovisa, and we're very happy to
22 have you here.

23 --o0o--

24 DR. DAS: So on staffing changes, we have hired a
25 few new staff since our last meeting. There are two

1 environmental laboratory scientists that have been hired,
2 and Dr. She will introduce them during his part of the
3 presentation today. We have hired a new administrative
4 assistant who will be starting next week.

5 And we have a new health educator with us today
6 in the audience.

7 Amiko Mayeno, would you please stand.

8 Welcome, Amiko.

9 (Applause.)

10 DR. DAS: She will be the lead on several of our
11 outreach activities for the program.

12 In addition, we have two visiting scholars in the
13 labs, and Dr. She will introduce them as well.

14 We also have two vacancies. One of them is Diana
15 Lee's old position. At the last meeting, if you'll
16 recall, I announced that she would be retiring, and she
17 did in January. And we have another vacancy in OEHHA as
18 well.

19 --o0o--

20 DR. DAS: So let me now walk you through the
21 timeline. The formatting's appearing a little bit
22 differently than it did on the screen. So apologies for
23 it not looking perfect here.

24 But to remind you, Governor Schwarzenegger signed
25 into law Senate Bill 1379 in 2006 and established the

1 California Environmental Contaminant Biomonitoring Program
2 (CECBP), also known today as Biomonitoring California.

3 The next year, State General Funds in the amount
4 of 5.2 million were contributed as a one-time amount of
5 funds and went to support 13 FTEs and a one-time amount of
6 funds going to support equipment. That year the
7 biomonitoring listserv was established and the program
8 website was created.

9 In terms of the listserv, the list of subscribers
10 has been growing gradually but steadily during the last
11 three and a half years, and currently there are 700
12 subscribers.

13 The program-specific web pages were set up in
14 2007 and initially had details about the panel, the
15 program's three departments, and the goals of the program.
16 Since then, new information continues to be added every
17 month, and we have plans to improve the website and make
18 it more user friendly as we go forward.

19 The first meeting of the Scientific Guidance
20 Panel was held in 2008.

21 --o0o--

22 DR. DAS: Also in 2008 we began work with CDC's,
23 the Center for Disease Control and Prevention's, National
24 Center for Health Statistics on a statewide sampling
25 design. We'll be talking a little bit more about that as

1 the program -- as my presentation goes on.

2 We had three public input sessions and a workshop
3 on chemical selection and held the three required
4 Scientific Guidance Panel meetings.

5 We continued to -- that was the first year that
6 TSCA funding became available to the program at \$1.9
7 million a year.

8 Okay. I apologize. We have to take a little
9 break, as the staff has to get into the podium to change
10 the lights.

11 Thank you. I hope that you can see the slides
12 better. And I apologize for that interruption.

13 Also in 2008, the program issued a request for
14 information to researchers who had collected biological
15 samples from California residents.

16 Just to remind you, criteria for selecting the
17 collaborations included the following: The chemicals that
18 the researchers wanted analyzed would coincide with lab
19 capability in 2009. The samples would have been collected
20 in the previous five years, and there were other
21 collection and storage criteria that needed to be
22 satisfied. But the samples come with basic demographic
23 data that would be made available to the program, that
24 they were of sufficient size; that they reflected
25 California residents, especially susceptible populations;

1 that today. And we continue to obtain new equipment. And
2 I'm very happy to say that we are unveiling our brochure
3 "What is Biomonitoring," which you see before you.
4 Members of the Panel have this brochure. And I believe
5 it's available to the audience members as well.

6 Today is the first day we're releasing this
7 brochure in public. I'm very proud of this work. A lot
8 of our staff worked on it with Health Research for Action
9 of the UC Berkeley School of Public Health. It describes
10 what biomonitoring is and a little bit about our program.

11 This year we plan to start our next collaborative
12 project with Kaiser Permanente Northern California
13 Research Program on Genes, Environment, and Health - the
14 Biomonitoring Exposure Study, or BEST. And our labs will
15 continue to analyze the samples that we collect on the FOX
16 and MIEEP studies.

17 --o0o--

18 DR. DAS: In addition to all these
19 accomplishments, we have another slide showing the
20 accomplishments of the Scientific Guidance Panel's work
21 with the program in terms of chemical selection. This
22 slide shows the chemicals that the Panel along with the
23 program members selected as designated or priority
24 chemicals starting in December 2008 until the last meeting
25 in November 2010.

1 I'm not going to go through this in detail. This
2 is just to show you the chemicals, when they were
3 selected. And you can peruse these at your convenience.

4 But as you can see, we've accomplished a lot,
5 both in terms of chemical selection and, as the timeline
6 shows, the program as a whole has really accomplished a
7 great deal in the time since it's inception in 2006.

8 --o0o--

9 DR. DAS: I want to move on now to talk about the
10 program's work to approximate a statewide representative
11 sample. As you know, one of the program's mandates is to
12 biomonitor a statewide sample of California residents
13 reflecting the State's diversity with respect to racial
14 ethnicity, age, and economic status factors.

15 In 2008, Diana Lee, who has since retired, worked
16 with CDC's National Center for Health Statistics to
17 develop a statewide sampling strategy modeled after the
18 National HANES Program. NCHS And Biomonitoring California
19 staff developed a detailed plan and sampling design to
20 acquire a representative sample of Californians. We
21 identified the operational stages and staff roles required
22 to support the program and also had a staffing plan and a
23 model for costs.

24 The benefits for the program were that it
25 complied with our legislative mandate. All of the

1 sampling were so high, we began to explore other kinds of
2 collaborations to approximate a statewide sample.

3 --o0o--

4 DR. DAS: The California Department of Public
5 Health's Genetic Disease Screening Program collects blood
6 and stores dried blood spots from over 99 percent of the
7 nearly 500,000 infants born each year in California.
8 We're in the process of exploring the feasibility of using
9 dried blood spots for statewide population surveillance of
10 prenatal exposures to chemicals. And Dr. She will present
11 more information about the labs's work on analyzing dry
12 blood spots.

13 In addition, 70 to 80 percent of pregnant women
14 in California participate in California's Prenatal
15 Screening Program, which results in 400,000 AFP specimens
16 a year. These samples could provide information about
17 chemicals in women of child-bearing age.

18 For both dried blood spots and AFP samples, we
19 get very small volumes. The blood spots are much smaller
20 in volume than the maternal serum. And both methods
21 require pool sampling according to our current methods.

22 Our collaboration with Kaiser, which I'll
23 describe in detail this afternoon, represents another
24 approach to the statewide sampling. At the moment, this
25 collaboration employs a regional sampling method. But if

1 successful, we anticipate this could expand out, possibly
2 scaling up to a statewide sampling scheme. You'll hear
3 more about this this afternoon.

4 The limitations of this kind of regional and
5 statewide sampling is again the resources, because it does
6 involve going out and collecting samples. And any
7 collaboration that involves the program collecting samples
8 will of course involve more resources than a collaboration
9 where we collect samples that are collected by other
10 researchers.

11 --o0o--

12 DR. DAS: I want to briefly touch on the
13 accomplishments of the labs. And you'll hear more about
14 this in the next presentations.

15 Our completed lab collaborations include that
16 with the CHAMACOS, where 50 samples were analyzed for
17 phthalates; CYGNET, where 500 samples were analyzed for
18 metals. This CYGNET was not part of the RFI but was a
19 separate collaboration with the labs. MARBLES, 28 samples
20 were analyzed for phthalates here. And the other RFI with
21 Columbia University is currently in the planning stages.
22 Discussion is going on to select the samples and the
23 analytes.

24 In addition, we analyzed samples as a part of the
25 collaboration with the tracking program. These were

1 samples collected in Tulare County. And samples for
2 metabolite of organophosphate were analyzed by our labs.

3 As our labs begin to analyze samples and we begin
4 to disseminate this information in meetings such as this
5 and biomonitoring becomes more popular, our labs are
6 actually starting to get requests from other researchers
7 to analyze samples. So whereas the RFI went out and
8 requested researchers for samples, our labs are starting
9 to get requests independently of us going out to analyze
10 samples. And so we are starting a process internally of
11 developing criteria to evaluate these outside requests to
12 select the ones that would be most suitable for our
13 program. I think that's a great benefit and mark of
14 achievement for our labs that this is happening.

15 --o0o--

16 DR. DAS: I'll move on now to talk about our
17 ongoing collaborations where we're actively collecting
18 samples. The two active collaborations are MIEEP,
19 Maternal and Infant Environmental Exposure Project, also
20 known as the Chemicals in Our Bodies Project; and FOX, the
21 Firefighter Occupational Exposures Project.

22 Our third collaboration is listed on this slide,
23 but I won't be talking about it in this morning's
24 presentation. You'll be hearing a lot more about it this
25 afternoon. That is the Kaiser collaboration Biomonitoring

1 Exposure Study.

2 --o0o--

3 DR. DAS: So just to remind you, the MIEEP pilot
4 was identified -- the population of mothers and infants
5 were identified by the Scientific Guidance Panel as a
6 susceptible population worthy of study and also a
7 community that would be worth studying since we didn't
8 have the resources to go out and look at a statewide
9 representative sample.

10 We began a collaboration with Dr. Tracey Woodruff
11 at UCSF and Dr. Morello-Frosch at UC Berkeley in 2009.
12 And this was not a hypothesis-driven study. But the
13 number of participants and other aspects of the study were
14 driven by resources. So the resources allowed us to
15 collect samples from up to a hundred mothers and infants,
16 and that was entirely driven by what was -- what we could
17 do and not based on a hypothesis.

18 The purpose of this pilot, which was the first
19 pilot where we actively collected samples, was to
20 demonstrate our ability to capture samples in the field,
21 and particularly in a labor and delivery setting which
22 poses very specific challenges that we don't encounter in
23 other settings, and to test protocols for sample
24 collection, data collection and transfer, and sample
25 management including collection in the field, transfer to

1 our labs, analysis, and then transfer of data back to our
2 collaborators.

3 --o0o--

4 DR. DAS: So to date, we have over 70
5 participants recruited. Our recruitment has been extended
6 through April so that the mothers who are recruited into
7 this project will be delivering by June.

8 At the last Panel meeting we were anticipating
9 that recruitment would have been completed by now and we
10 would have gotten many fewer participants. But we and our
11 collaborators managed to extend recruitment through April.
12 And our goal is still to get up to a hundred participants,
13 resulting in a hundred moms and up to a hundred infant
14 samples.

15 To date, we have received urine from 58 mothers,
16 blood from 55 mothers, and cord bloods from -- 43 cord
17 blood samples. So as you can see, our cord blood samples
18 are fewer than the maternal samples. And this is a
19 reflection of the difficulties in collecting samples in a
20 labor and delivery setting.

21 --o0o--

22 DR. DAS: So our Firefighter Pilot Study is
23 something that we're also very proud of. Firefighters
24 were identified as an occupational cohort that were highly
25 likely to be exposed to several of the chemicals of

1 interest. And the Panel had expressed a desire to see us
2 pursue a study in workers, and firefighters were
3 determined to be a population that we're likely to see
4 exposures.

5 The purpose of this pilot was to test protocols
6 and procedures in worker cohort and also in a distant
7 location. As you've already heard, this study is taking
8 place in Irvine. So unlike the MIEEP project where we're
9 getting samples from across the bay, for the FOX pilot
10 we're getting samples from southern California.

11 --o0o--

12 DR. DAS: So to update you on FOX, we're very
13 happy to tell you that our enrollment and sample
14 collection has been completed. This is quite an
15 achievement, because we actually started sample collection
16 about a year ago. So we're really proud of this
17 accomplishment and I'd like to particularly thank and
18 acknowledge Dr. Sandy McNeel --

19 Sandy, would you wave or stand up.

20 (Applause.)

21 DR. DAS: -- who's the project manager for this
22 project and managed all the details from, you know,
23 devising the survey instruments to making sure that staff
24 collected the samples in the proper -- using the proper
25 protocols and making sure that all the samples reached the

1 to Amy Dunn, who will be talking to you about outreach and
2 engagement activities.

3 MS. DUNN: Good morning.

4 We recently undertook several efforts to get
5 stakeholder input into the design of the program's public
6 involvement activities. I'll briefly describe efforts
7 using the next few slides. You've heard about these
8 efforts to some extent at previous meetings.

9 One is our first needs assessment survey of our
10 stakeholders. And this one was with regard to stakeholder
11 preferences for meeting with staff to provide input into
12 program development.

13 The other -- the second area I'll cover is our
14 outreach efforts to get ideas and suggestions on the draft
15 Public Involvement Plan.

16 Then I'll mention some next steps that we
17 envision in our public involvement activities.

18 --o0o--

19 MS. DUNN: The survey on how you would like to
20 participate in meetings with program staff had 95
21 respondents. About half of these were from government or
22 academia.

23 One of our findings from the survey based on
24 responses to a question about the location that people
25 would prefer for in-person meetings is that most of our

1 listserv, or at least those responding to the survey, are
2 based in northern California. Fewer than 15 percent
3 indicated a preference for locations in southern
4 California, which points to some work that we have ahead
5 of us to expand our outreach into that area.

6 Another finding is a strong preference for
7 teleconferences and webinars rather than in-person
8 meetings, at least among those responding to the on-line
9 survey. And you see that we're experimenting with
10 webinars today. I apologize to those who are listening,
11 because I've heard that the audio is not coming through
12 very clearly.

13 We also found that daytime rather than evenings
14 were preferred, as was a meeting format that split the
15 meeting about in half between presentations and time for
16 public comments.

17 Outreach for the public involvement plan was
18 multi-faceted, including two teleconferences, an on-line
19 survey, and comments via Email. The teleconferences
20 included facilitated discussion of specific aspects of our
21 public involvement efforts. We're grateful to all those
22 who took the time to give us their feedback and ideas via
23 these different mechanisms. We've compiled the comments,
24 which include more than 200 specific suggestions on a
25 range of topics, such as ideas for how to reach out to

1 more diverse groups, the best ways to share our findings
2 with the public at large, and considerations in the
3 development of materials to return results to individuals,
4 among other topics.

5 --o0o--

6 MS. DUNN: Finally, the next steps in the near
7 term include reviewing all of this input that we've
8 recently received from stakeholders and drawing on it as
9 we revise the draft Public Involvement Plan. We're aware
10 that on-line surveys miss some stakeholders. Thus, in
11 addition to conducting additional needs assessment surveys
12 on line, we intend to carry out in-person interviews to
13 reach those we haven't been able to reach via on-line
14 avenues.

15 We anticipate that the revised Public Involvement
16 Plan will be completed in June of this year.

17 This concludes my report.

18 --o0o--

19 DR. DAS: Thank you, Amy.

20 As I already mentioned, today represents the
21 unveiling of our biomonitoring brochure. As I also
22 mentioned, this was a work that a lot of our staff put
23 time into. And we worked with Health Research for Action
24 at UC Berkeley School of Public Health. The brochure
25 describes what biomonitoring is and what it means to take

1 part in a biomonitoring project.

2 We plan to use this brochure as part of
3 recruitment in our various projects. But, in addition, we
4 hope that the brochure will be useful in a number of
5 different settings and it will be widely disseminated.
6 And we'd welcome the Panel's suggestions on any ideas you
7 have for use of the brochure.

8 --o0o--

9 DR. DAS: I'm happy to report that the
10 legislative report that was due in January 2010 is now
11 available at the OEHHA -- official website for the
12 Biomonitoring Program. And the website is listed here.
13 And we're currently preparing the next report, which is
14 due in January 2012. As you will probably recall, a
15 report is due to the Legislature every two years in
16 January.

17 --o0o--

18 DR. DAS: Finally, I would like to acknowledge
19 all of the Biomonitoring California staff listed here.
20 And not listed here are our collaborators, some of whom
21 I've mentioned during my talk. But they are really
22 critical in our success. And particularly I failed to
23 acknowledge - and I would like to do so now - Dr. Leslie
24 Israel and the firefighter liaisons that we had as part of
25 the FOX collaboration and the Orange County Fire

1 Authority. Without their help and dedication to this
2 project, I don't think we would have been able to complete
3 the firefighter project. So I'd really like to
4 acknowledge their help, in addition to our collaborators
5 at UCSF, UC Irvine, and all of the researchers who
6 provided our biological samples.

7 --o0o--

8 DR. DAS: And now I'd like to offer the time for
9 questions.

10 CHAIRPERSON LUDERER: Thank you very much, Dr.
11 Das. It's really impressive to see that timeline and to
12 see all the progress that the program has made over these
13 last four years, especially with such limited resources.

14 And also congratulations on the biomonitoring
15 brochure being released today.

16 DR. DAS: Thank you.

17 CHAIRPERSON LUDERER: It's very exciting.

18 So we have a few minutes now for Panel questions.
19 Then there will be a public comment period and then
20 there'll be more time for Panel discussions.

21 So do any of the Panel members have questions?

22 Dr. Wilson.

23 PANEL MEMBER WILSON: Hi. Mike Wilson.

24 Thank you, Rupa, for that presentation and I echo
25 the Chair's congratulations on the work.

1 I'm wondering if you have a sense of when the
2 work from the firefighter study will be available and when
3 those analyses will be completed, if you have a
4 projection.

5 DR. DAS: The analytes are being measured in
6 different phases. So certain analytes are measured
7 earlier than others. We anticipate that the results will
8 be available on a rolling basis. And our plans for
9 releasing their results -- we're developing some formal
10 policies on those. But our current plan is to release the
11 results to the participants ideally first and then to
12 release the results in other audiences including the
13 Panel, to public, and to scientific audiences.

14 We anticipate that the first set of results will
15 be available within the year. And those could include the
16 metals and the PFCs. That's an estimate. And then the
17 other analytes would be available over the following year.

18 PANEL MEMBER WILSON: Great.

19 All right. Thank you.

20 CHAIRPERSON LUDERER: Dr. Culver.

21 PANEL MEMBER CULVER: You say you're going to
22 release the -- did I not push something?

23 You say you're going to release the results to
24 participants first?

25 DR. DAS: Part of our program's mandate is to

1 return results to participants. And the informed consent
2 process that participants went through indicates that --
3 gives participants the option of choosing to receive their
4 individual results. And so our current plan is to give
5 them their individual results before we talk about the
6 overall results on the program to the public.

7 PANEL MEMBER CULVER: What information about the
8 material -- pardon?

9 MS. HOOVER: Talk directly into the mike.

10 PANEL MEMBER CULVER: What additional information
11 do you give the participant beyond just a number for a
12 chemical? How much information about that chemical do
13 they receive at the same time?

14 DR. DAS: That's an excellent question, Dr.
15 Culver. And we are working on that. And I can't tell you
16 exactly what other information will be available.
17 However, one of the presentations this afternoon by Holly
18 Brown-Williams and Dr. Morello-Frosch will be talking
19 about a template that is being developed to guide the kind
20 of information we provide to participants. We will use
21 that template or some version of it to return results.
22 What I think you're implying is that a number by itself
23 may not be enough for participants. And we are working on
24 what other information should be in there to make this
25 information educational.

1 PANEL MEMBER CULVER: Will we get to see those
2 templates?

3 DR. DAS: This afternoon I believe part of the
4 presentation includes the template that was developed as
5 part of the work that Dr. Morello-Frosh and Holly
6 Brown-Williams did as part of the Maternal-Infant
7 Environmental Exposure Project. So we will see that
8 template.

9 PANEL MEMBER CULVER: Thank you.

10 CHAIRPERSON LUDERER: Dr. Quint.

11 PANEL MEMBER QUINT: Julia Quint.

12 You may have mentioned this. But I was wondering
13 if there is a formal dissemination plan for the brochure.
14 I'm thinking in particular that this would be -- having
15 such a plan would be a good way to maybe engage more
16 people from southern California and more groups,
17 occupational groups. Because I know one of the challenges
18 in doing occupational studies is having, you know, a
19 receptive organization to work with, like a union. And I
20 think the brochure may be a good way to engage more people
21 in this -- to let them know about the program. So just
22 wondering if you were planning anything like that.

23 DR. DAS: That's an excellent suggestion, Dr.
24 Quint.

25 Currently, as I mentioned the plans, we plan to

1 use the brochure as part of recruitment in our ongoing
2 projects.

3 In addition, as part of our outreach and
4 engagement activities, we'll consider a formal plan to
5 disseminate the brochure. Amiko Mayeno and Amy Dunn are,
6 among others, who are developing this -- outreach and
7 engagement activities and we'll certainly take your
8 comments into consideration, particularly the comments
9 about reaching out to unions and other groups.

10 CHAIRPERSON LUDERER: Okay. If we have no other
11 Panel questions, at this time do we have any public
12 comments?

13 Okay. It looks like we have one person --
14 participant who is here and one that came in via Email.
15 So I'd like to ask Tony Stefani of the San Francisco
16 Firefighters Cancer Prevention Foundation to come forward.

17 MR. STEFANI: Thanks for the ability letting me
18 comment. Greatly appreciate it.

19 My name is Tony Stefani. I'm a retired captain
20 with the San Francisco Fire Department and the founder and
21 president of the San Francisco Firefighters Cancer
22 Prevention Foundation.

23 I'm basically here today to thank this Panel, to
24 thank the California Department of Public Health,
25 especially Dr. Das, for the occupational exposure project

1 that's going on currently in Irvine.

2 The fire profession right now is -- especially in
3 major metropolitan areas is having a major problem with
4 various forms of cancer. You no longer hear too much
5 about firefighters actually dying on the job. We have an
6 excellent program in place right now, an incident command
7 system. And there's been various things that have taken
8 place over the years where we've learned through fighting
9 fires how to protect each other a little bit better at the
10 scene of a working fire.

11 Our major problem right now is the ongoing
12 problem with cancers, both in our active and retired
13 firefighters.

14 Our foundation has put together a program for the
15 early detection and prevention in firefighters in San
16 Francisco. We've had one major study published so far,
17 and that was in 2007 with the Urology Department at UCSF.
18 And at that time Dr. Marshall Stoller and Dr. Kirsten
19 Greene ran the project and found that we did have a higher
20 rate of cancers of the genitourinary system, specifically
21 transitional cell carcinoma. So on a yearly basis right
22 now we offer active and retired firefighters a screening
23 for that particular disease.

24 We are very interested in the study that's going
25 on right now with the biomonitoring of the firefighters in

1 UC Irvine -- excuse me -- at Irvine, and would love to
2 become involved in this type of study, to the point where
3 we are willing -- our foundation is willing to help with
4 the funding of this type of study. We think it's very
5 important to give us the proper steps looking toward
6 preventing cancer.

7 Our great concern right now is not actually
8 fighting the fire itself but the exposures that occur
9 during the overhauling process where we have a tremendous
10 amount of off-gassing. We are really concerned about
11 brominated and chlorinated compounds that are used in fire
12 retardants in our State. We're really concerned about the
13 PVC, the different types of plastics that are out there
14 and the instability of these plastics and the exposures
15 that they are occurring -- that are occurring right now to
16 firefighters. Even though we wear protective breathing
17 equipment, these chemicals are permeating the clothing of
18 the firefighters.

19 There's now incidents of thyroid cancer. And the
20 reason being that the profession looks at right now is
21 because the thermo-protective masks that the firefighters
22 are wearing, the hoods that they're wearing are not
23 cleaned on a regular basis, their turn-out coats and pants
24 are not cleaned on a regular basis, so they are
25 continually getting exposures on an ongoing basis when

1 they put these pieces of clothing back on.

2 So this Biomonitoring Program, the Occupational
3 Exposure Project with the firefighters we think is an
4 excellent program. We'd love to see it broadened. We'd
5 love to be that little spot across the bay that would be
6 able to take part in a program like this.

7 And thank you very much.

8 (Applause.)

9 CHAIRPERSON LUDERER: Thank you very much for
10 those comments. And I'm sure that the program staff will
11 be interested in speaking further with you about that
12 offer.

13 It looks like we have an additional comment from
14 someone in the audience, Mr. Davis Baltz from Commonweal.
15 So we'll take that comment and then I'll read the Email
16 comment.

17 MR. BALTZ: Good morning, members of the Panel.
18 Davis Baltz from Commonweal.

19 Just to refresh everyone's memory, we were a
20 co-sponsor of the legislation that created this program
21 and have been very pleased to track its progress since its
22 inception. And Dr. Das's presentation summarizing the
23 accomplishments of the program really pointed to a number
24 of things that I think are significant: The dedicated
25 staff of the program who have now produced this brochure,

1 the timeline outlining everything that's happened.

2 Who else would I like to acknowledge?

3 Diana Lee's contributions, although she's now
4 retired and will be missed and hard to replace.

5 The collegial and professional Scientific
6 Guidance Panel, you've really demonstrated a way of
7 working together that has moved the program forward and
8 hasn't been diverted into, you know, nonproductive
9 conversations.

10 And then, lastly, the request that the program is
11 now getting to analyze samples from other parties, I think
12 that's very significant as well.

13 I'll be probably commenting on some other aspects
14 of the program as this meeting goes on and for the
15 workshop tomorrow. But in general, given the resource
16 constraints that the program will face, I think continuing
17 to generate data where you can is important. As we just
18 heard, occupational studies seem to have a great deal of
19 value. And perhaps we can figure out a way to expand the
20 work of the FOX project to additional firefighters in the
21 State. As we know, fire retardants, among others, is a
22 key issue in California right now. And the more data that
23 we can generate on the flame retardants in the general
24 population as well as those who are fighting the fires for
25 us I think would get us to a solution more quickly.

1 I also think that the exposures that you're
2 exploring in the MIEEP project for young children as well
3 as pregnant moms are important to pursue. As you know,
4 NHANES is not measuring these in kids under six, their
5 critical time of exposure. And this is a place where
6 California can really contribute to the national
7 conversation.

8 So I know that there are some thorny issues.
9 We'll talk about reporting results later today as well as
10 the issue of reference levels and their appropriate use.
11 So I'll look forward to that conversation.

12 And thanks again to the village of Biomonitoring
13 California.

14 (Applause.)

15 CHAIRPERSON LUDERER: Thank you very much for
16 those comments.

17 I'd like to now read some comments that were
18 Emailed in from Carl D. Ruiz, MPH, a research fellow,
19 Regulatory Affairs at Henkel Consumer Goods in Scottsdale,
20 Arizona.

21 Mr. Ruiz says: "Thank you for the opportunity to
22 provide comments on the SGP meeting. Was reviewing the
23 two-day meeting materials, and presentations, in
24 particular the Biomonitoring California update
25 presentation being made by Dr. Rupali Das of the CDPH and

1 Amy Dunn of the Office of Environmental Health Hazard
2 Assessment, and noted that slide #24 has a copy of the
3 biomonitoring brochure that CDPH will use to educate the
4 public.

5 "I would like to comment that the brochure should
6 also reflect the U.S. Centers for Disease Control and
7 Prevention statement that 'the measurement of an
8 environmental chemical in a person's blood or urine is an
9 indication of exposure. It does not by itself mean that
10 the chemical causes disease or an adverse effect.'"

11 And the source of that quote was 2009 Fourth
12 National Report on Human Exposure to Environmental
13 Chemicals from the Department of Health and Human Services
14 CDC.

15 Mr. Ruiz goes on to say, "Informing the public
16 that the presence of a chemical in one's body doesn't
17 necessarily mean that it will cause disease or an adverse
18 effect is important in order to fully disclose the truth;
19 avoid unnecessary fear or anxiety, which can affect one's
20 health; and communicate more clearly that the data
21 obtained from biomonitoring studies are useful because
22 they can be used in scientifically-based risk assessments,
23 which can then determine whether or not such exposure
24 presents a human health risk.

25 "Thank you for the opportunity to comment on this

1 important issue."

2 I think those were all the public comments.

3 All right. Then it's time for -- we have some
4 time now for Panel discussion and recommendations.

5 Would any Panel members like to comment, have
6 questions?

7 PANEL MEMBER WILSON: I'll make a comment.

8 CHAIRPERSON LUDERER: Dr. Wilson.

9 PANEL MEMBER WILSON: Mike Wilson. I would just
10 like to comment, thanking Mr. Baltz and Captain Stefani
11 for your comments. And I think in particular the Panel
12 and OEHHA are indebted to the firefighters union in making
13 sure that -- in helping the project in Orange County get
14 off the ground, and the cooperation of the firefighters
15 association there. And, you know, look forward to further
16 work with you and appreciate your presence here today.

17 CHAIRPERSON LUDERER: Dr. Solomon.

18 PANEL MEMBER SOLOMON: This is Gina Solomon. I
19 just want to essentially second what Dr. Wilson said. I
20 think that, you know, the firefighters project in southern
21 California has shown that, you know, it can be a very
22 effective collaboration. The excellent recruitment shows
23 that, you know, it's feasible to replicate a firefighters
24 project in other locations. And so it's definitely very
25 much worthy of consideration to, you know, think about

1 expanding the project not only to San Francisco but
2 perhaps, you know, it might be possible to identify a
3 location in another part of the state.

4 And I'm kind of interested in whether
5 firefighters who are doing wild firefighting might be
6 encountering a somewhat different set of circumstances and
7 whether it would be possible to include a group of
8 firefighters who might be fighting wild fires as well.

9 CHAIRPERSON LUDERER: Okay. If we have no other
10 questions from Panel members at this time, the next
11 presentation will be introduced by Dr. Das, I believe.
12 Right?

13 DR. DAS: Well, it's my pleasure to introduce Dr.
14 Jianwen She, who is the Chief of the biomonitoring section
15 in the Environmental Health Laboratory of the California
16 Department of Public Health. His presentation will be
17 followed by Dr. June-Soo Park of the Environmental
18 Chemistry Lab of the Department of Toxic Substances
19 Control.

20 Dr. She.

21 (Thereupon an overhead presentation was
22 Presented as follows.)

23 DR. SHE: Thanks, Dr. Das. And good morning,
24 everyone. I'm happy to update you on the progress --

25 MS. DUNN: Jianwen, you need to get right up to

1 the mic.

2 DR. SHE: I'm happy to update you on the progress
3 EHLB has made since our last November meeting.

4 --o0o--

5 DR. SHE: First of all, I would like to take a
6 moment to introduce our new staff, Sung Choi, our LIMS
7 specialist...

8 (Applause.)

9 DR. SHE: ...and the two visiting scholars from
10 China, Professor Ruifang Fan...

11 (Applause.)

12 DR. SHE: ...and Mr. DaSheng Lu.

13 (Applause.)

14 DR. SHE: Professor Fan is from South China
15 Normal University and is working on the hydroxy-PAH method
16 development, and DaSheng is from Shanghai CDC and is
17 developing a method for the analysis of a PCB and PBDE in
18 dry blood spots.

19 --o0o--

20 DR. SHE: Besides adding new staff, laboratory
21 installed its second ICP-MS for urine metal panel and
22 metal speciation analysis.

23 Lab also purchased a solid phase extraction
24 workstation to automate sample preparation procedure.

25 --o0o--

1 DR. SHE: During the time we analyzed 41 samples
2 for TCPy for Tulare II Environmental Health Tracking
3 Program; 50 samples for phthalate for CHAMACOS studies;
4 101 samples for metals for FOX study; and a another
5 hundred samples for metal for MIEEP study.

6 And we plan to begin analysis of urine samples
7 for MIEEP and the FOX studies soon.

8 --o0o--

9 DR. SHE: Currently, we have a few methods under
10 development and validation.

11 Two methods under development are:

12 Metal panel in urine by ICP-MS; and

13 Arsenic and mercury speciation in urine by LC-MS.

14 And four other methods under validation are:

15 Environmental phenols in urine by LC-MS;

16 OP pesticides: Dialkyl phosphate metabolites
17 (DAPs) by GC-MS and MS; and the hydroxy-PAHs in urine by
18 LC-MS/MS, in addition to our previous development in GC
19 high resolution methods; and

20 The most important we also start to analyze is
21 PCB and PBDE in dry blood spot by high resolution GC-MS.

22 As Dr. Das mentioned, this dry blood spots and
23 the maternal serums are very small volumes available. So
24 we want to take a challenge to see how we can overcome the
25 limitation and then to provide the technique to support

1 statewide programming and sampling plan.

2 --o0o--

3 DR. SHE: DBS analysis is the most difficult
4 method we are undertaking, and I like to talk about it in
5 next few slides.

6 As you know, we face a few technical challenges
7 for analysis of chemicals in DBS. For example:

8 Extremely small volume of blood. I use examples,
9 current method one may use one milliliter of the blood or
10 serum. The method we are talking about to use a few
11 hundred or less than a hundred microliters of the blood.

12 And also we could have the potential
13 contamination problems, extraction and recovery
14 challenges, plus stability of the chemicals.

15 --o0o--

16 DR. SHE: To reduce or avoid the impact of the
17 stability issues, we selected persistent organic
18 pollutants as the first group of the chemical to start.
19 14 PCB and 5 PBDEs were chosen for the method of
20 development, and they are listed on this slide.

21 To solve the issue of small volume of blood in
22 DBS assay, we maximized the sensitivity of the instrument
23 and the method.

24 --o0o--

25 DR. SHE: To assess the potential contamination

1 problem we have performed analysis of filter papers from
2 previous years. We found the paper of the year of 1987
3 have the highest contamination. The papers of the year of
4 1996 have low and relative constant contamination. We
5 concluded that we cannot use DBS before 1996.

6 --o0o--

7 DR. SHE: This table summarized the performance
8 of DBS method, and we found it is promising. To help you
9 to understand the results, we grouped 19 chemicals into
10 four groups: Marked PCB or indicated PCB, include six of
11 them; dioxin-like PCBs; other PCB; and the PBDEs.

12 For marker PCB, we can analyze four out of six at
13 this moment. We do not think that we can analyze any
14 dioxin-like PCBs from dry blood spots. For three other
15 PCB we have no problem to analyze them. For five PBDEs we
16 can analyze three at this moment.

17 The chemicals in the red color were the ones
18 where we would have the problem at this moment. And they
19 are the ones with the higher contamination in the filter
20 paper or appear at a very low levels in the samples of
21 general population.

22 As reminding you the third row is a 50 percentile
23 from CDC report of numbers, which also gives a goal we try
24 to reach with this method.

25 --o0o--

1 DR. SHE: I need to go back.

2 The table also lists the two types of tests we
3 did. So start from row 4, you can see that's our spiked
4 test. Basically we spike so much, we look for the
5 recovery and the precision.

6 Under the last two row is a really 1996 blood
7 spots from genetic disease program they provide us. We
8 look for the precision. We analyze 12 times. We get a
9 very good precision on it. And also the level we found is
10 much higher than CDC reported on levels from general
11 population. But this is only one sample.

12 For real samples, as I mentioned, we checked the
13 relative standard deviation. We also would allow purchase
14 of materials to compare accuracy. Actually right now the
15 experiment is still running, so we will have a result very
16 soon.

17 You can see the RSD are good for both tests. We
18 like to have the recovery number between 70 to 120
19 percent. Obviously a few of them cannot meet this
20 criteria. We need to mention, for all of the tests, we
21 used two spots which contain about 100 microliter of
22 blood.

23 Our next step is to see if we can use one spot.
24 If we can reach one spot, that's means we can do the
25 individual samples. And we have confidence that we can do

1 individual samples for maternal serums. But I'm not sure
2 we can do the dry blood spots and to address the stability
3 issues of the method.

4 --o0o--

5 DR. SHE: My last slide shows the performance of
6 other methods.

7 You can see for hydroxy-PAH, we obtained very
8 good precision. Out of ten of the chemicals we test, for
9 five of them we get reasonable result compared with the
10 CDC's quality control materials.

11 I wanted to thank at least our project office
12 provide us the CDC quality control materials. This is a
13 big help. We can compare all that with CDC.

14 For the environmental phenols, we get very good
15 precision. We also test the sample from Germany quality
16 control samples. We get a very good result on the BPA,
17 Bisphenol A result.

18 For the other 13 chemicals, we still under
19 evaluation. We use the CDC samples. My initial
20 impression is that we get good result on most of them.

21 For the DAPs method, we get good precision. For
22 six DAPs we have accurate result for DMTP and the DMDTP.
23 But we still have the problem with other four for the
24 accuracy. And we're still troubleshooting. We believe
25 that our problem come from the standard we are using, not

1 from our procedure.

2 Before I conclude my presentation, I like to
3 thank our lab team for their dedication and their hard
4 work, especially our two visiting scholars from China.

5 And unfortunately DaSheng Lu work on DBS, he will
6 leave at the end of next month. We cannot keep him. The
7 Chinese CDC ask him to go back as quickly as he can.

8 Last but not the least, I want to thank Dr. Frank
9 Barley for his outstanding leadership of inorganic groups.
10 Dr. Frank Barley will retire at the end of April, and he
11 will move to Oregon State to enjoy his retirement. And we
12 hope that we can keep him at least in a consultant role
13 for the program.

14 Thank you, everyone.

15 (Applause.)

16 CHAIRPERSON LUDERER: We're a little bit ahead of
17 schedule. So if any Panel members have just quick
18 clarifying questions before we move on to the next
19 presentation.

20 Thank you.

21 PANEL MEMBER BRADMAN: I just want to go back to
22 the recovery aspect --

23 CHAIRPERSON LUDERER: Dr. Bradman.

24 PANEL MEMBER BRADMAN: Asa Bradman. If you could
25 go back to the recoveries.

1 So I didn't quite understand here. With the
2 PBDEs, it looks like some of them did okay. And I'm
3 curious if there might be a way to improve the extraction
4 to bring the recoveries, particularly for 47 and 99, up.

5 DR. SHE: This is a recovery from the spike
6 experiment. So we spike the level that's similar of the
7 general population. And right at this moment the lower
8 recovery comes from the very high contamination from the
9 filter papers. And we actually have a column before
10 showing the ratio between the filter paper levels and the
11 general population levels. For PBDE 47s the ratio is
12 about 10. So that's means almost 10 times PBDE 47 show up
13 in the filter paper than the general population.

14 So which cause the -- we cannot look at the blood
15 at this moment. So we are working at this moment to see
16 if we can improve our recovery of 47 and the 99, because
17 of the importance in that.

18 PANEL MEMBER BRADMAN: Is it possible that the
19 contamination on the blood spots, is it -- do you think
20 it's intrinsic to the paper or it's being contaminated by
21 handling and processing? And if it's the former, could we
22 perhaps influence the choice of paper that's used for the
23 blood spots.

24 DR. SHE: We do not have so much experience with
25 filter paper on PBDE. But for the dioxin, for example,

1 people did a lot of research on the papers because of
2 bleach. So we believe the structure of the paper have a
3 lot of hydroxyl groups stand out. So we really don't know
4 why this is low polar compound coming into the paper
5 either from the -- kind of we think maybe from a
6 manufacturer process instead of from absorbing.

7 So we need to find out more where this
8 contamination comes from.

9 PANEL MEMBER BRADMAN: I'm just wondering if
10 there might be some way that we could influence the
11 quality of the paper that's used, either maybe looking for
12 another brand or seeing if the manufacturing process can
13 be altered, or some way of changing that so perhaps the
14 background can be eliminated.

15 DR. SHE: That's a good point. We know the
16 genetic disease program out of the paper, for example,
17 from Whitman. And then they do a pre-screening for their
18 tests, for example, immuno-acid test or the steroid test,
19 that every -- when the other bigger batch come with rolls,
20 they look for like every 2,000 pages that go to test if
21 this paper meets that requirement.

22 The level include our chemical in their
23 pre-screening procedure. Maybe that's something we can
24 talk with them to see before they use the paper, is there
25 anyway we can improve. That's a good suggestion.

1 PANEL MEMBER BRADMAN: I'm done.

2 CHAIRPERSON LUDERER: Okay. Why don't we go on
3 to the second presentation, and then there will be more
4 time for discussion and then comments afterwards.

5 This is Dr. June-Soo Park.

6 (Thereupon an overhead presentation was
7 Presented as follows.)

8 DR. PARK: Good morning. My name is June-Soo
9 Park. I come here again as the back-up speaker Myrto
10 Petreas, who's not here. She's in Greece right now. Nice
11 to see you again on the Panel.

12 I'm going to give a very quick and brief update
13 about our laboratory side.

14 --o0o--

15 DR. PARK: So we have one recent newbie, Dr.
16 Sissy Petropoulou.

17 Sissy, is she here?

18 (Applause.)

19 DR. PARK: And Dr. Tan Guo.

20 (Applause.)

21 DR. PARK: And Dr. Suhash Harwani. He's not here
22 with us today because he fly back to Chicago today to see
23 his parents coming from India.

24 So also we have not only the person not only the
25 staff. We have new equipment, LC-MS. It was installed a

1 couple of weeks ago. We have training coming next week.

2 And also we purchased four more SPE automated
3 system to expedite our sample process. It's now being
4 tested.

5 --o0o--

6 DR. PARK: We have validated methods. This is
7 same as before. PBDEs and the PCBs and organochlorine
8 pesticide and perfluorinated chemicals.

9 --o0o--

10 DR. PARK: We're still testing the method to
11 measure some non-PBDE flame Retardants, like PBT, PBEB,
12 HBB, and TBECH. I'm not going to describe full names.
13 Probably doesn't mean much to probably most of us, I
14 guess.

15 And this is the chemical list -- be found list,
16 it can be analyzed in the GC method. But we have
17 difficulties on the GC.

18 --o0o--

19 DR. PARK: We also testing method using new LC-MS
20 system. And they include tetrabromo bisphenol A,
21 tetrabromobenzoate, phthalate, and the BTBPE.

22 Also, we are testing new method using GC to new
23 LC-MS. The chemicals we are interested in listed the
24 hydroxy-PCB and hydroxy PBDE metabolites. Also there's
25 some environmental phenols like BPA and triclosan. I'm

1 only talking about the serum matrix here.

2 The main reason we want to switch the method --
3 we already established the method using the GC for this
4 phenol compound. But we're really concerned. Using GC
5 requires some derivatization involved with some
6 potentially harmful derivatization reagent. So we didn't
7 like it.

8 So hopefully this new LC method can work it out,
9 so we can enjoy our work with a peaceful mind.

10 --o0o--

11 DR. PARK: And we're also testing some method for
12 the sample collection including a sample collection and a
13 sample process and some long-term storing. For this
14 test we are using more than 60 samples collected from 11
15 volunteers here. And we're testing some serum separation
16 tube against a red-top tube. We worked it out. We will
17 save sometime in the extra effort. And the case is --
18 this is serum separation tube. We'll be safe, I mean safe
19 from the -- safe for background levels of our analytes of
20 interest, like lipid and organochlorine pesticide and the
21 PCB, PBDE, and the PFC.

22 Particularly most concern -- our concern is the
23 lipid and the perfluorinated compound. That we will find
24 it out soon.

25 We are also testing some time before processing.

1 You know, sometimes when you are in the field you cannot
2 process the samples right away. So it may -- you know,
3 the sample wait like one day or two days. We are testing
4 it, make sure it's okay. And also there's time. I think
5 bottom one is kind of cut off. But we are also testing
6 the -- after you, you know, receive the sample, you know,
7 to store like more than years. So we also testing that's
8 okay. So that would be compared to the like one-month
9 storage.

10 --o0o--

11 DR. PARK: So this is our plan. You know, we
12 received some samples. We are going to aliquot all the
13 samples for the purpose of analysis. But we start with
14 the lipid measurement. And the next step we will measure
15 perfluorinated compounds.

16 And then the PCB and organochlorine pesticide and
17 the PBDE analysis is now on hold because we're kind of
18 waiting, you know, for the other new BFRs. We want to see
19 if some of the new BFRs can be analyzed with this group
20 of -- you know, the compound we already validated method.

21 So if there's some method -- some of them will be
22 analyzed with the compound that we are confident. Maybe
23 some of them should go to the LC. So the new BFR analysis
24 will be the last stage.

25 This is about it.

1 (Laughter.)

2 (Applause.)

3 CHAIRPERSON LUDERER: Thank you very much, Dr.
4 Park and Dr. She.

5 We now have time for some more Panel questions.
6 And then we also have ten minutes allotted for public
7 comments.

8 I just wanted to say that I thought it was very
9 exciting that Dr. Das also mentioned that the labs are now
10 being asked by outside researchers about the possibility
11 of measuring -- of analyzing samples, biospecimens. And I
12 think this just shows that the capacity -- laboratory
13 capacity for biomonitoring in the United States is not
14 adequate at this point. And that's really one of the
15 great benefits I think that this -- of this program, in
16 additional to being able to do the mandate to do a
17 biomonitoring of a representative sample of Californians,
18 but building this laboratory capacity in California. And
19 I think the fact that you are being asked by outside --
20 you know, other researchers whether their specimens can be
21 measured is indicative of that.

22 So do any other Panel members have comments or
23 questions?

24 PANEL MEMBER BRADMAN: Asa Bradman. I just --
25 with being in danger of being redundant, I want to echo

1 that as well, just looking at --

2 Dunn right into the mic.

3 PANEL MEMBER BRADMAN: I just want to echo that
4 comment as well. Just the list of equipment that's been
5 installed recently is impressive and really I think brings
6 California close to, you know, CDC or at least being one
7 of the -- it's going to be really the next major
8 laboratory. And that's great that that's available.

9 And also, you know, one of the issues we talked
10 at one of our first meetings here in this room was revenue
11 and whether, you know, being able to provide those
12 services can be another source of revenue to help support
13 the program and help support the infrastructure. And I
14 think that that can be an important component of this as
15 well.

16 And I was pleased to hear earlier that there was
17 some discussion too about what criteria -- or that there's
18 a need for development of criteria to decide, you know,
19 what to test and how to interact with outside people, and
20 I think that's important.

21 Definitely there could be a source of revenue
22 here. But we want to be careful that the work that's done
23 fits into overall program goals, so we don't have, you
24 know, the situation becoming more of a service lab but
25 rather supporting public health goals.

1 CHAIRPERSON LUDERER: Dr. Quint.

2 PANEL MEMBER QUINT: Julia Quint.

3 I just wanted to also publicly thank CDC for all
4 the training and help that they have given us in getting
5 to this point in terms of our laboratory capability. And
6 being able to do these samples also takes a lot of the
7 pressure off of CDC, because I know there's a backlog of
8 people samples that they have for analysis. But none of
9 this would have been possible if we didn't get training
10 and the support. So I just wanted to publicly acknowledge
11 that.

12 CHAIRPERSON LUDERER: Dr. Solomon.

13 PANEL MEMBER SOLOMON: Gina Solomon.

14 I agree with everything my fellow panelists have
15 said.

16 I also was just harking back to a discussion we
17 had a number of meetings ago about figuring out methods to
18 test for unknowns. And I heard a presentation from some
19 folks at the lab at San Francisco General Hospital. And
20 they're using a time-of-flight mass spectrometer to look
21 for unknowns and have actually, it appears, been having
22 quite a lot of success. And I was wondering - it's a
23 question to both labs - whether you're looking into that
24 and whether that's something that might be a possibility
25 at some point in the future. And I was actually thinking

1 about this, in part -- it related to the firefighters
2 study, because firefighters would be exposed to all kinds
3 of combustion byproducts of parent chemicals and it
4 would -- it's probably a pretty complex mixture and it
5 might be tough. If you're just kind of looking for the
6 parent compounds, you might miss a lot.

7 DR. PARK: Yes, I remember last November meeting
8 somebody -- one of -- a panel asked me about, you know,
9 why we keep chasing the old, old chemicals, you know,
10 the -- I probably answer the same things, you know, the --
11 but it's a known -- in relation to the green chemistry
12 issues. Since we are getting first more -- getting more
13 frustrated, you know, by knowing how industry react to
14 also how regulation -- you know, the regulatory agency
15 hopes that they reach.

16 So I think our group keep talking about this
17 unknown identification in the environmental sample more
18 and more. That's why our next instrument we hoping for or
19 to get is for the -- either TOF on the -- which we will
20 shop around and get some knowledge. We already have
21 steps. You know, but who is capable?

22 So that the unknown identification in the
23 environmental sample will be very important. Very
24 important to -- if the green chemistry is not going
25 forward with speed that we hope for, we have to give some

1 early warning to the public. You know, this is kind of a
2 possible potential, you know, harmful chemicals. We don't
3 know yet, but it is possible based on the structure base.
4 Also the -- we can say yes because this is the size of the
5 same structure, what it is. So if it can be toxic, we
6 can -- we should let the public know about that.

7 So that's the kind of a next big step our -- the
8 group is kind of pushing for.

9 DR. SHE: I completely agree with what Dr. Park
10 already said. Just add one point. I'd like to comment on
11 the firefight studies. For example, there are many new
12 flame retardant -- phosphate for -- the flame retardant.
13 People most of time are doing low water -- metabolite
14 there are. Only very few labs like University of
15 Nuremberg in Germany and other leading labs explore that
16 metabolite. So the unknown or screening method would be
17 very important beyond the target analysis.

18 So I thank you for that comment.

19 CHAIRPERSON LUDERER: Dr. Quint.

20 PANEL MEMBER QUINT: Julia Quint.

21 I just want to also echo that, because the new
22 knows -- or they're not exactly unknown. But the
23 substitutes for some of the phthalates and other chemicals
24 are already on the market. I think Dr. Krowech's
25 presentation last time made us aware of the increasing

1 number of substitutes that are being developed. And I'm
2 looking forward to our presentation later, because I think
3 the screening of those compounds and knowing about them
4 early will certainly -- you know, will benefit, because I
5 review material safety data sheets on a regular basis and
6 have identified a number of substitutes for some of the
7 plasticizers and other chemicals, and virtually no
8 information on them.

9 So I think this is a huge area of interest.

10 CHAIRPERSON LUDERER: Dr. Alexeeff.

11 OEHHA ACTING DIRECTOR ALEXEEFF: Yeah. Thank you
12 for the presentation.

13 I was wondering if you could comment on
14 processing time, because I know that's a big issue as
15 well. And I wonder how you feel how that's coming along
16 as well. Obviously your precision and the types of
17 chemicals you will analyze is increasing. But how do you
18 feel about the time to actually do the analysis?

19 DR. PARK: Are you asking the processing time for
20 the sample analysis or of the sample collection?

21 OEHHA ACTING DIRECTOR ALEXEEFF: Actually the
22 analysis.

23 DR. PARK: Actually analysis -- you know,
24 the -- can you be a little bit more specific, you know,
25 about how I feel --

1 OEHHA ACTING DIRECTOR ALEXEEFF: Biological
2 sample in terms of cleanup, getting it ready to run and
3 actually getting the analysis and being able to identify
4 the chemicals. That obviously is a lot of work to get to
5 the point where it could be done routinely. I'm just kind
6 of wondering how you feel how you're coming along on that
7 process.

8 DR. PARK: Well, we spend a lot of time, you
9 know, to do -- to have very -- you know, concrete method.
10 That kind of -- that's the kind of a time period we spend
11 a lot of time and effort.

12 Then also you have the method. It's a production
13 mode. So basically also the method is tested for all the
14 accuracy and the precision. I think next step will be the
15 production. You know, so I think that -- I don't see --
16 that's when really takes a long time. Method development
17 is kind of the hardest part for us.

18 CHAIRPERSON LUDERER: Dr. Wilson.

19 DR. SHE: I want to --

20 CHAIRPERSON LUDERER: Oh, sorry.

21 Dr. She.

22 DR. SHE: I have one comment on George's previous
23 question.

24 Analytical time, we are chemical dependent. For
25 the inorganic chemicals first, possibly we can provide a

1 capacity to do all the samples we collect. Very
2 reasonably, very quickly. You already see the slide we
3 finish all the MIEEP and for the whole blood metals and
4 FOX already. So we have not a capacity problem.

5 For the other chemicals we are analyzed, for
6 example, like no persistent chemicals. You really I think
7 right now with many procedure, we can handle a batch. I
8 always said a batch included 15 to 20 samples. Maybe
9 within like a three-week -- sorry -- within one week for
10 one specific analytes.

11 And we also looking for the ways to improve the
12 throughput for the POPS. For example, if the method we
13 work out with DBS, we hope we can significantly improve
14 the POPS production and then also reduces the cost on it.
15 So substantially we use very small volume of samples. We
16 simply follow the sample clean-up procedure.

17 DR. PARK: One more comment I'd like to do.
18 Sorry about that.

19 We also -- don't forget about, you know, trying
20 to detect some compound of emerging issues -- can be
21 emerging issues. That's why it takes -- we can -- some
22 other method. We can, you know, give a cue to analyze the
23 samples. But we are kind of holding it, make sure the --
24 again, Dr. She mentioned that this is very fresh. It
25 could be some one time or, you know, the second time -- if

1 you failed the first time, that's gone. So we make sure
2 that we don't miss -- you know, the very important
3 chemicals that we -- if you can measure. So that's kind
4 of an effort that we are focusing right now.

5 OEHHA ACTING DIRECTOR ALEXEEFF: Thank you

6 CHAIRPERSON LUDERER: Dr. Wilson.

7 PANEL MEMBER WILSON: Yeah, Mike Wilson.

8 And I guess first I'd just like to echo Dr.
9 Quint's appreciation to CDC for the support that has been
10 ongoing. Obviously it wouldn't -- you know, we won't be
11 where we are today without that support.

12 And as Dr. Luderer said, California's becoming --
13 beginning to be a place where people are seeking support
14 for their own projects.

15 And I guess I'd like to underscore something that
16 Dr. Bradman mentioned, that if that trend continues, I
17 would want -- I want to make sure that both DTSC and OEHHA
18 in establishing agreements for conducting sampling for
19 outside parties, that we retain our focus on our public
20 interest goals rather than sort of becoming a service
21 program for these other efforts.

22 And that may mean that we would want to ensure
23 that we have access to the data or the raw data that come
24 out of those analyses and be able to use those and write
25 about those in our public publications and so forth. If

1 that's within, you know, the scope of those contracts, I
2 think it would be really helpful for our work and
3 increasing our capacity. It's a great point Dr. Bradman
4 raised.

5 And then the second is I guess for Dr. Park. I'm
6 wondering if you could comment a little bit about your
7 quality control and quality assurance measures in the lab.
8 Dr. She mentioned some of the -- you know, the challenges
9 they were having on recovery from their spiked samples and
10 so forth. And I'm just wondering if you're having any
11 similar problems in the DTSC labs or not. And if so, what
12 steps are you taking at this point?

13 DR. PARK: We have quality control samples, also
14 the procedures. I discussed a little bit about this last
15 presentation, so I didn't discuss, you know, about the
16 perfluorinated chemicals. For example -- that's one of
17 the example. Now, do we have a one batch when we analyze
18 it? We have blank. And we have our house control
19 samples.

20 Before actually the method is set up, we did many
21 cross-checks by asking the samples from first the CDC,
22 with our staff and my staff went to the CDC to learn this
23 PFC method from Dr. Antonio Calafat in her lab. And the
24 staff informed that we had -- after we come back, we
25 tested everything. And then when we are confident with

1 our own control samples, we asked -- CDC send their QC
2 samples. We asked the New York State lab and we asked the
3 Minnesota State lab, and we also one or two more our
4 colleagues' lab, you know, to send us some QC samples to
5 make sure we are in the same ball park.

6 So that's one of the QC procedures before we
7 actually set up the concrete method. Then we have each
8 batch. We have -- when we analyze samples, each batch
9 contains a calibration standard, blank samples to mimic
10 the actual samples, we use a bovine serum. And the second
11 we have serum, standard certified reference material, also
12 we have our in-house control samples.

13 So I think that kind of a procedure applies to
14 the other chemicals too. POPs -- regular POPs, PCB, the
15 PBDEs, also the method of development -- we are working on
16 the new BFR, the same thing. Also the similar compounds
17 will be -- you know, we'll have the same QA/QC procedures.

18 PANEL MEMBER WILSON: Thank you.

19 It sounds like you're confident with those
20 measures. And I just think it might be helpful for the
21 panel to have at some point, you know, just some sort of
22 summary information on those measures so we can sort of
23 get a sense of where the lab is and, you know, provide
24 some input in that way in a more -- perhaps more
25 substantive way.

1 DR. PARK: Okay. I will report for the next
2 meeting.

3 PANEL MEMBER WILSON: Okay. Thank you very much,
4 Dr. Park.

5 CHAIRPERSON LUDERER: I just have a quick
6 question about the infant blood spots. I think that's
7 actually very exciting that you have been able to develop
8 this method that's so promising for the PCBs and the
9 PBDEs, and that you're -- so you were confident that
10 you'll be able to get down to sensitivity of using just
11 one blood spot is extremely exciting right now.

12 You said they're combined from two. Was I
13 understanding that correctly?

14 DR. SHE: Yes. We already did the one spot test
15 in the laboratory. And right now we get very good
16 precision on it. But we still a lot low. Before we
17 tested certified material, we do our accuracy at this
18 moment. One blood spots -- if that's incorrect, tell me
19 if I'm wrong. I think in New York State also try to use
20 one blood spots, right? They use small volumes. So we
21 notice that did some study on the PBDE. The extraction
22 rate is not so great. They're presenting in the MS-ACL
23 meetings. So we work on -- I think we overcome the
24 extraction recovery issue already in our lab. So with
25 about a 50 microliter of the blood, we believe we can do

1 for certain chemicals, but not all.

2 CHAIRPERSON LUDERER: And then a related question
3 is then, would you be -- when you have larger samples now,
4 are you going to be able to use obviously smaller volumes
5 of those samples? So would your plan be -- in order to be
6 able to kind of save these precious samples that we've
7 been talking about?

8 So your plan then would be for these chemicals,
9 these PCBs and the PBDEs, you would be able to use smaller
10 volumes, like a hundred microliters versus the one
11 milliliter that you've been using before? Did I
12 understand that correctly too?

13 DR. SHE: Yes, that's one of the largest way --
14 we think, okay, if we did not succeed to complete DBS
15 method but we feel more confident we succeed on a method
16 and may use less serums, which will be -- can be used for
17 both our labs maybe in the future, to improve the
18 throughput to reduce the cost. So I feel that also
19 reserves the precious samples. The sample can be used for
20 other studies too, yeah.

21 CHAIRPERSON LUDERER: Dr. Solomon.

22 PANEL MEMBER SOLOMON: I realize I'm a little
23 confused about a sort of an administrative issue, which is
24 that in the past that it's been the DTSC lab that has, as
25 I understand it, focused on the POPS, including the PCBs

1 and the PBDEs. Now it's clear that the DPH lab as well is
2 doing analysis for PCBs and PBDEs. How is the work being
3 divided between the two labs to avoid duplication and to
4 make sure that both labs are, you know, using their
5 resources most effectively.

6 DR. SHE: I can handle the comment.

7 Before we did a lot of dry blood spots, basically
8 we discussed with Dr. Myrto Petreas. And we think this
9 may be the best way to use the resource. We ? to the
10 reasons and we have the dry blood spots handling
11 experience.

12 And then we have basically a free chemist from --
13 don't use our state resource -- DaSheng Lu from Shanghai
14 CDC, he come here in order to do the hair -- dioxin in the
15 hair. He's a leader of the Shanghai CDC dioxin lab. I
16 used to do the dioxin in the PBDE for many years.

17 Plus I have Frank -- talked to Frank Barley and
18 me also work on the dry blood spots for many years. We
19 developed a method in the dry blood spots.

20 So based on this experience, we feel like our lab
21 leads this thing without dividing this POPS should it go
22 to DTSC a lot. And the reason is it just happened that at
23 this moment we have a resource with other program support,
24 at least Dr. DaSheng Lu who did this. And long term
25 definitely the two programs needed to work more closely to

1 see how we can even get better incomes from our
2 investment.

3 So thank you for that concern.

4 CHAIRPERSON LUDERER: Okay. Thank you.

5 Are there any additional comments from Panel
6 members?

7 We do need to take some comments from the public
8 if we have any at this point.

9 MS. DUNN: We don't have any unless someone has a
10 card.

11 No one.

12 CHAIRPERSON LUDERER: Okay. We have a few more
13 minutes for Panel discussion if there are any additional
14 comments or questions.

15 Okay. Otherwise then -- Dr. Solomon.

16 DR. PARK: I don't know if I have to put some
17 disclaimer to what I said today. I always do when I go
18 outside. So I think most of the things I said today is
19 kind of limited to my opinion.

20 (Laughter.)

21 CHAIRPERSON LUDERER: Dr. Solomon.

22 PANEL MEMBER SOLOMON: This is just a follow-up
23 on the issue of looking for unknowns. Because there's a
24 clear process for this Panel to designate and prioritize
25 individual chemicals or even groups of chemicals, but

1 there isn't really a mechanism for us to prioritize or to
2 sort of advise the Biomonitoring Program to look for
3 unknowns and, you know, where that sort of fits in the
4 priority structure against any of the individual chemicals
5 on our list.

6 And so my question is: Is there a way that we
7 could have that conversation and sort of think
8 about -- because given the limited resources, you know, if
9 there were to be a decision to purchase an additional
10 piece of equipment, you know, would it be a high priority
11 to purchase one of these instruments that can detect
12 unknowns, et cetera?

13 So I'd just like to ask the program -- you know,
14 OEHHA for how to do that and whether -- and ask the other
15 panelists if that's something they might like to talk
16 about more.

17 MS. HOOVER: Well, from OEHHA's perspective,
18 certainly, you know, the Panel can always weigh in on
19 that. And we've noted that over time that that's an
20 important thing to keep in mind about emerging chemicals
21 and unknowns. But I think it's actually more of a --
22 really it's more of a lab screening. And I know Jianwen
23 has brought that up, in fact, exactly that issue about
24 using a laboratory method to screen.

25 So today later Dr. Krowech's going to be talking

1 about a screening approach based on literature. But
2 Jianwen brought up actually exactly what we're talking
3 about, which is a screening approach using a lab approach,
4 which would be very interesting. So we're definitely in
5 support of that, if anyone wants to comment about the lab
6 side of it.

7 DR. DAS: I can't comment on the lab side. But I
8 can say that our current source of funds is the CDC
9 Cooperative Agreement, and there are certain limitations
10 on the use of those funds. They cannot be used for
11 research. And so we certainly support the screening of
12 unknowns, but it has to be sort of a programmatic issue
13 that we decide. It can't be a research-based question in
14 terms of screening for unknowns.

15 DR. SHE: And I do not think I have too much to
16 add beyond what Dr. Park just said.

17 For the screening method, basically you kind of
18 use a different tool set. For example, Dr. Park mentioned
19 you needed to use -- some say you can measure either
20 accurate to ? to lower the composition of the fragment and
21 then to restructure in those additions.

22 Right now both labs have one tool can be
23 done -- can be used for this, high resolution GC-MS plus
24 we have the Q-trap. But both of these tools have a
25 limitation. GC-MS, you can only use it for volatile

1 chemicals. A lot of chemicals today we work on is not
2 volatile. So we do need it to expand our tool set. For
3 example, TOF or the orbiter trap you can use easily to
4 analyze this on all or to support a screening. So if the
5 lab agrees to support this kind of screening with the
6 laboratory approach, definitely we need some more set of
7 equipment to do this.

8 MS. DUNN: Would you allow public comment?

9 CHAIRPERSON LUDERER: Yes.

10 Dr. Wilson, do you want to wait until --

11 PANEL MEMBER WILSON: Sure.

12 CHAIRPERSON LUDERER: We do have a public
13 comment. It's Dr. Dale Hattis from Clark University.

14 DR. HATTIS: Yes. There is one possible approach
15 that you might consider in addition to the -- the finding
16 of an unknown in a bodily fluid and, that is, to look for
17 DNA adducts or even hemoglobin-type adducts in some of
18 your biological samples that you haven't previously
19 analyzed.

20 For example, there is a hot phosphorus method
21 that can detect DNA adducts very sensitively. And I don't
22 know that anybody has yet done the exercise of trying to
23 say, okay, can we account for all of the adducts that we
24 can detect that way as a way of picking up something we
25 didn't suspect yet in terms of a DNA-reactive chemical or

1 a precursor of a DNA-reactive chemical that we haven't yet
2 identified? Now, that might be considered too researchy.
3 But this is a administrative legal problem that I'll leave
4 to other folks to deal with.

5 CHAIRPERSON LUDERER: Thank you, Dr. Hattis.
6 Dr. Wilson.

7 PANEL MEMBER WILSON: Sure. Mike Wilson.

8 I guess there's -- you know, I again think that
9 it's extremely important for us to, if we are able to move
10 in this direction of identifying unknowns and it's -- you
11 know, it's clear that there's a way to do that, it sounds
12 like we'll hear a little bit more this afternoon -- from
13 doing a screening approach to samples and sort of seeing
14 what pops up.

15 And I guess my question is, if it's also useful
16 to use information that is similar to the Pesticide Use
17 Reporting System in California, for example, if we
18 actually have a sense from that information what are the
19 high volume pesticides used in this State with the highest
20 likelihood of exposure - and maybe this is a question for
21 Dr. Das - if that information, you know, could be
22 introduced in the decision making or prioritizing for
23 potential unknowns and also if it would be useful in the
24 program to have similar kinds of reporting on product
25 ingredients and distribution in the State for products

1 other than pesticides?

2 MS. HOOVER: Hi. This is Sara Hoover at OEHHA.
3 Sorry I didn't identify myself earlier.

4 So you're referring back to the work that we've
5 been doing on an ongoing basis in terms of screening by
6 volume as one element?

7 PANEL MEMBER WILSON: Yeah, and sort of one lens.
8 And also in addition, if it's useful for the program to
9 have additional information on ingredients and sort of
10 usage of chemical products in the State.

11 MS. HOOVER: Yeah, I mean certainly every time we
12 go to do a screening, that's one of the things that we
13 look for, which is trying to just identify what chemicals
14 are out there, what the volumes are. And you're right
15 that that's difficult. There's gaps in that information
16 clearly.

17 So we use commonly for non-pesticides -- like you
18 pointed to the Pesticide Use Report, which we certainly
19 use -- we use things like the U.S. volume, which of course
20 has gaps. And Gail will be talking about that in her
21 talk. So clearly, you know, it would be great to have
22 more information on a wider range of products. Even just
23 the chemical identity in products, knowing that would be
24 very helpful.

25 So I can say, yes, I would agree with that. And

1 we definitely use that as one tool for screening.

2 PANEL MEMBER WILSON: Great. Thank you very
3 much.

4 PANEL MEMBER BRADMAN: Yes, I just have kind of
5 a --

6 CHAIRPERSON LUDERER: Dr. Bradman.

7 PANEL MEMBER BRADMAN: -- personal anecdote here,
8 which I think maybe underscores the importance of
9 unknowns. It's something we haven't really talked about
10 much before. But I'm involved in a study looking at air
11 quality right now and we're looking at VOCs. And in most
12 of our samples we're able to identify about between 28 and
13 50 percent of the total, you know, organic carbon load in
14 our air samples. So the other, you know, 50 to 80 percent
15 is at this point unidentified. So there's -- these are in
16 child care facilities. So there's clearly a lot of stuff
17 out there that we're not necessarily identifying even in
18 environmental samples but that are probably getting into,
19 you know, in this case, children's bodies. So there is
20 kind of an argument to pursue this further.

21 MS. HOOVER: Sara Hoover again.

22 Yeah, I just wanted to echo that actually,
23 because I did some work in Canada when I worked there for
24 four years, and we did an open scan in an office building
25 and identified and characterized many of the chemicals in

1 that scan. And most of them, you know, we'd never heard
2 of and so I did a lot of research on what those were.
3 Some of the highest unknowns turned out to be fragrance
4 compounds actually. So that was interesting.

5 CHAIRPERSON LUDERER: Dr. Wilson.

6 PANEL MEMBER WILSON: Great. Thank you.

7 Sara, I guess similar to Dr. Bradman's
8 experience, where this next month, you know, trying to
9 figure out how best to advise DTSC in implementing AB
10 1879, Mike Feuer's bill from L.A. and Joe Simitian's SB
11 509 on the toxic information clearinghouse. And one of
12 the key issues that's facing the green ribbon science
13 panel in that process is this question of the extent to
14 which there should or should not be some form of reporting
15 for products sold in California on ingredient -- whether
16 it should be ingredient, whether it should be ingredient
17 plus volume sold, ingredient plus volume plus distribution
18 and use and so forth.

19 And so the extent to which that information can
20 inform the biomonitoring process I think will be important
21 for -- you know, for those deliberations. And so I guess
22 it would be helpful to have a discussion about that.

23 And one thing, you know, I guess what I visualize
24 would be a data -- a database that could be matched up
25 against basic physical-chemical properties and a number of

1 others that could give us a sense of a prioritization of
2 substances sold in California, used in ingredients that
3 would be likely to persist in the environment and
4 bioaccumulate and biomagnify and so forth.

5 And so I guess I agree that that would be, you
6 know, useful information for the program.

7 MS. HOOVER: I agree with you.

8 CHAIRPERSON LUDERER: Okay. My microphone is
9 falling apart, but hopefully you can still hear me.

10 So if we have no additional Panel comments at
11 this time, I just wanted to summarize. But it seemed to
12 me from the Panel discussion, there may be two major
13 recommendations.

14 I think we heard from a number of Panel members
15 that there's really broad interest in pursuing laboratory
16 methods for identifying unknowns in biospecimens in kind
17 of this effort to stay ahead of the curve and find out
18 maybe what the next important toxicants might be.

19 And also I think several of the Panel members
20 also brought up this issue of defining the criteria by
21 which outside samples that would be measured by the
22 laboratories would be chosen. So to keep those -- to make
23 sure that that selection process would be -- would assure
24 that the measuring of those samples doesn't detract from
25 the goals of the Biomonitoring Program and that it

1 actually contributes to what the goals of the program are.

2 Then I think before we all leave for lunch, Fran
3 Kammerer does have a reminder for us all.

4 STAFF COUNSEL KAMMERER: Thank you. Fran
5 Kammerer, Staff Counsel, OEHHA. Just your friendly
6 reminder to please refrain from discussing Biomonitoring
7 Program matters away from this environment, to avoid an
8 informal meeting. If you can keep your discussions to
9 have here in the public.

10 Thank you.

11 CHAIRPERSON LUDERER: All right. We'll reconvene
12 at noon. The clock on the wall is not correct, however.

13 MS. HOOVER: Yeah. So let's try to get started
14 no later than what that clock says, which would be five
15 to -- it's about seven minutes slow. So let's try to
16 start back at 1.

17 CHAIRPERSON LUDERER: One o'clock, yeah. Sorry,
18 I said noon I think.

19 (Thereupon a lunch break was taken.)
20
21
22
23
24
25

1 the policy we've been following in the past. In the past
2 we've looked at broad categories that were of interest to
3 the Panel and brought chemicals in those categories for
4 potential designation.

5 So the proposed screening approach is designed to
6 give the Panel a preview of possible candidates for
7 designation and to help the program choose which
8 candidates to bring forward.

9 --o0o--

10 DR. KROWECH: As we go through the proposed
11 approach, here's some of the issues we'd like you to think
12 about: Is the proposed screening approach useful? Are
13 there elements you'd like to add or delete? Does this
14 approach provide enough information for the Panel to
15 advise us on possible candidates for designation?

16 And for the example of the PFRs: Are there
17 specific chemicals the program should consider bringing
18 back for potential designation? Should the program
19 consider preparing a document on the class of PFRs?

20 Here are the basic elements for the screening
21 approach. We would search data on the extent and type of
22 use for chemicals that the Panel has previously expressed
23 interest in or the program has otherwise identified.

24 For chemicals with evidence of significant use,
25 we'd conduct a brief search of the literature and

1 secondary sources for indicators of environmental
2 persistence, bioaccumulation, toxicity. This step might
3 also include using predictive software to generate
4 estimates of relevant characteristics. And we'd also look
5 for past environmental sampling and biomonitoring studies.

6 And then a summary of the corrected information
7 would be brought back to the Panel for review and advice
8 on possible candidates.

9 --o0o--

10 DR. KROWECH: So this is one version of what a
11 screening table could look like, with the name, type of
12 use, and an indication of the extent of use. For volume
13 of use we could use US EPA inventory update reporting on
14 production import volume, the most recent of which is
15 2006.

16 If we're talking about pesticides, we might use
17 the Pesticide Use Report. For trend we can look at past
18 years in the same database or information from other
19 countries if that's available and if it seems appropriate.

20 As indicator of persistence, we could identify
21 measured data on half-lives. We can also use PBT
22 Profiler, a screening tool which evaluates whether EPA's
23 criteria on persistence, bioaccumulation, and toxicity are
24 exceeded.

25 In the example that I've shown on this table,

1 I've used two pluses in red to indicate a high concern for
2 persistence from the PBT Profiler.

3 As an indication of potential bioaccumulation we
4 could use the measured or predicted log of the octanol
5 water partition coefficient or LogK_{ow} . For an organic
6 chemical a LogK_{ow} greater than or equal to 5 generally
7 suggests potential for bioaccumulation.

8 For an indicator of toxicity in humans we propose
9 a brief search in secondary sources or the literature.
10 For example, a positive neurotoxicity study would be an
11 indicator of human toxicity. And notice that I've only
12 used a checkmark here. And we chose this approach because
13 of the difficulty of describing the nuances of available
14 toxicity studies in only a couple of words.

15 We can also include a note that the chemical is
16 found in environmental samples such as house dust, if that
17 information is identified by a brief search.

18 And the last two columns would show if the
19 chemical has been found in wildlife or people in past
20 studies.

21 So this gives you a general idea of the proposed
22 approach.

23 --o0o--

24 DR. KROWECH: And now I'm going to illustrate how
25 that approach could be applied with the non-halogenated

1 organophosphate flame retardants, or PFRs.

2 This example was chosen based on the Panel's
3 input on possible candidates at the November meeting.

4 --o0o--

5 DR. KROWECH: In addition to being used as flame
6 retardants, a number of PFRs are also used extensively as
7 plasticizers. Other uses include anti-foaming, wetting
8 agents, anti-wear additives. And some example
9 applications are listed here.

10 --o0o--

11 DR. KROWECH: This slide just shows examples of
12 PFR structures.

13 --o0o--

14 DR. KROWECH: Okay. This is the first of three
15 screening tables that we created for PFRs. The first two
16 are aromatic PFRs and the third is not -- is a table of
17 non-aromatic PFRs.

18 The volume is up on top. So this slide is of the
19 most extensively used. Between 10 and 50 million pounds
20 were reported to U.S. EPA in 2006.

21 I've shown the trend in brackets under the name
22 of the chemical. And for where it says U.S., that refers
23 to the inventory update reporting from U.S. EPA in past
24 years. And Nordic is based on a report by the Nordic
25 Expert Group covering the years 2002 to 2007.

1 And I came across this report, and it was an
2 example of what's happening, you know, in another region.
3 And I thought it would be useful for us to see that too.

4 The first chemical on this, triphenyl phosphate,
5 or TPP, was discussed at the last SGP meeting. And of all
6 the chemicals on this table, it has the most available
7 information.

8 The plus in orange under "Persistence" represents
9 moderate concern for persistence under the PBT Profiler.

10 And just to repeat something I said last time,
11 TPP was found in high levels in house dust. And also some
12 new information that I found, it was found in very high
13 levels in wipe tests of computer screens and covers.

14 The other three chemicals on this list are all
15 mixtures. And they all had a higher predictive
16 persistence compared to TPP.

17 The second one down, isopropylated triphenyl
18 phosphate, is a major component of Firemaster 550.

19 The next one, t-butylated triphenyl phosphate, is
20 described as a flame retardant plasticizer for PVC
21 plastics. Like isopropylated triphenyl phosphate, it also
22 contains a percent of TPP.

23 And the last one on this list is Bisphenol A
24 bis(diphenyl phosphate) reaction products. It's been
25 talked about as a possible alternative to decaBDE in the

1 electronic enclosures. And in terms of past use for this
2 compound, it wasn't reported -- it was reported as 1 to 10
3 million pounds in 2002. So it's increased dramatically.

4 In the "Persistence" column for this chemical, I
5 didn't use the PBT Profiler, and noted the high concern
6 based on a report prepared for Washington State on this
7 chemical mixture.

8 --o0o--

9 DR. KROWECH: This is another screen of aromatic
10 PFRs, with reported volumes of 1 to 10 million pounds.
11 And I just want to also note this isn't a complete list.
12 This is just a representative group. And a table
13 summarizes what I found for these chemicals.

14 --o0o--

15 DR. KROWECH: And this is a list of non-aromatic
16 PFRs. There's a little bit more information here.

17 In general, predicted persistence and
18 bioaccumulation appear to be lower than for the aromatic
19 PFRs. However, the first one on this list,
20 tris(2-butoxyethyl)phosphate, has a lower predicted
21 persistence concern and a lower LogK_{ow} , but has been
22 detected in a number of studies.

23 And high -- just to mention one detail about
24 this, high levels of this compound have been found in one
25 study - it was particularly in a day care center - and was

1 traced to the presence of tris(2-butoxyethyl) phosphate in
2 floor polish. And it's known to be 1 percent of certain
3 floor polishes -- or had been. And its volume of use is
4 decreasing both here and in the Nordic report.

5 --o0o--

6 DR. KROWECH: So in this slide I wanted to show
7 some of the examples of the range of toxicity information
8 that I've been finding. And for this example I'm only
9 going to use the chemicals that were listed in the first
10 slide, which is a very high volume slide.

11 For triphenyl phosphate, one study found levels
12 of TPP in house dust were associated with decreased
13 fertility in 50 men at a fertility clinic.

14 For isopropylated triphenyl phosphate,
15 neurotoxicity in hens was reported by U.S. EPA in their
16 screening assessment of this mixture. They also noted
17 data gaps for repeated dose toxicity, reproductive
18 toxicity, developmental toxicity, and genetic toxicity.

19 And the last one here, t-butylated triphenyl
20 phosphate, a lubricant oil containing 3 percent of this
21 compound -- or this mixture was neurotoxic in hens. So in
22 the table I left this as a question mark, because it's not
23 clear what was causing the toxicity.

24 I also found some other interesting information
25 related to the toxicity of PFRs and related to the data

1 gaps. Because of the lack of data, the Consumer Product
2 Safety Commission has nominated several flame retardants
3 for testing by the National Toxicology Program. And that
4 nomination included six aromatic PFRs that CPSC considers
5 representatives of this class. And so they're listed
6 here, and all of them were in the tables that I showed
7 below.

8 --o0o--

9 DR. KROWECH: So this is a summary -- a brief
10 summary of NTP's planned research on the aromatic PFRs.

11 They're going to do short-term screening
12 evaluation of all of the chemicals in this -- in the class
13 of the aromatic PFRs and look at effects of structure,
14 toxicity of mixture, and include the endpoints of
15 neurotoxicity, reproductive toxicity, steroidogenesis, and
16 look at liver enzymes. And they'll look in detail at two
17 of the aromatic PFRs, one of which will be triphenyl
18 phosphate. And the other will be determined by the
19 short-term screening. It will probably be either
20 isopropylated triphenyl phosphate or the t-butylated
21 triphenyl phosphate. And they'll do developmental
22 toxicity studies and two-year cancer bioassays.

23 --o0o--

24 DR. KROWECH: So I wanted to pause for questions,
25 if there questions, about the PFRs at this point.

1 Okay.

2 --o0o--

3 DR. KROWECH: All right. So turning back to the
4 proposed screening approach. I wanted to note some
5 limitations of the approach.

6 One, that volume doesn't reliably indicate the
7 extent of use for emerging chemicals. The U.S. volume
8 that I was relying on is out of date at this point. And
9 also chemicals in imported products are not included.

10 It's also difficult to represent the subtlety of
11 information in tabular form. Here's a few examples.

12 One is, since many of these compounds are
13 mixtures, getting information about the mixture versus a
14 specific isomer may be important. For example, for
15 tricresyl phosphate, this is a mixture of isomers. Much
16 of the toxicity information is relevant to one specific
17 isomer.

18 Also I've used a checkmark for toxicity to
19 indicate a toxicity concern but didn't provide details.

20 And in terms of environmental sampling, I've only
21 listed what type of sample it was found in, house dust or
22 indoor air. But it doesn't convey the levels, whether it
23 was found once or repeatedly, or whether it's a recent
24 study or older study.

25 And the similar issues similar issues are found

1 with biota and biomonitoring studies: When and where the
2 sampling took place, whether there were changes in time,
3 the study size, the frequency of detection all aren't
4 included.

5 And then, lastly, a brief search like this may
6 miss important information.

7 --o0o--

8 DR. KROWECH: So the questions for the Panel,
9 even given these limitations:

10 Is this a useful screening approach for
11 identifying possible candidates for designation?

12 Are there elements that you would add or delete?

13 Would a summary table be enough information for
14 the panel to choose possible candidates for designation?

15 --o0o--

16 DR. KROWECH: And then in terms of the specific
17 examples of PFRs:

18 Does the Panel want to see particular PFRs
19 brought back for potential designation? Does the Panel
20 want to see a group of these chemicals brought back?

21 That's it.

22 CHAIRPERSON LUDERER: Okay. Dr. Quint, do you
23 have a comment?

24 PANEL MEMBER QUINT: Thank you, Gail. I thought
25 it was a very interesting presentation, as it was the last

1 time.

2 For me, I think some information about -- maybe
3 background information about whether or not the chemical
4 is substituting -- and maybe this is implicit in what
5 you're targeting -- whether or not it's a substitute for
6 an existing designated chemical or chemical of concern
7 based on either, you know, persistence or bioaccumulation
8 or toxicity.

9 And some information on where it applies
10 products. You know, how many -- what types of products
11 the chemical may be found in.

12 And on the toxicity side, some sense of potential
13 for exposure to the extent that you can get at that. I
14 mean use is one thing. But if there is a potential for
15 exposure either, I mean -- you know, through inhalation
16 or, you know, food or something like that, some
17 information on that would be really helpful.

18 And for me the toxicity check was not clear,
19 whether or not it was concern or whether or not you'd
20 actually found information. So if we could have some
21 indication of whether or not there is -- because you might
22 have a concern just based on structure activity. Or you
23 may have concern because you've actually found something,
24 as with the triphenyl phosphate. Because I had found that
25 same information through another -- some more work that I

1 was doing.

2 So there's concern based on, you know, that it's
3 a substitute for something or the structure raises a
4 question. But there also may be concern because there is
5 absolutely no information or there is -- two pluses,
6 because, you know, there is sufficient information.

7 But I think this is an excellent way to make us
8 aware of these emerging chemicals because I think it's a
9 huge issue.

10 So thank you.

11 DR. KROWECH: Okay. That was very helpful.
12 Thank you.

13 CHAIRPERSON LUDERER: Okay. Dr. Wilson and then
14 Dr. Solomon.

15 PANEL MEMBER WILSON: Mike Wilson. Yeah, again,
16 thank you, Dr. Krowech, for that presentation and for your
17 work on this, that's been going on for a few years now
18 beginning with the pesticide work. And we really
19 appreciate it and appreciate the barriers that you come up
20 against, the data gaps and so forth.

21 And I guess I have a question and then maybe a
22 suggestion.

23 To your knowledge, has anyone -- or is there a
24 database that has taken the 3,000 high production volume
25 chemicals in the U.S. and put them through the PBT

1 Profiler? Has anyone done that?

2 DR. KROWECH: I haven't seen it. I don't know if
3 they have, but I haven't seen it.

4 PANEL MEMBER WILSON: Um-hmm. You know, that in
5 itself might be an interesting exercise that -- I haven't
6 worked with that, you know, that program. I don't know if
7 it's a difficult program to work with, you know, to run
8 chemicals through. You probably would know that better.
9 But we haven't done that work yet obviously. I mean it
10 hasn't happened yet.

11 The other thing that hasn't happened is -- and
12 we're actually putting this database together up at
13 Berkeley, which is essentially a compilation of about
14 3,000 -- between 3,000 and 3500 substances that have been
15 identified by authoritative bodies around the world as
16 chemicals of concern. And it's sort of a master database
17 of sort of a floor of what we know based on findings from
18 authoritative bodies; and, again, surprisingly has never
19 been compiled. Most of this information is in PDF form
20 and so forth around -- in these different organizations
21 around the world.

22 So we're putting that into a searchable database.
23 And that might also be a place that, you know, could be a
24 place to begin and sort of evaluating I think through the
25 lens that you're proposing here, which is persistence and

1 bioaccumulation -- but that database might also be a place
2 that could be -- you know, could be useful in sort of
3 starting to set priorities.

4 DR. KROWECH: Yeah.

5 PANEL MEMBER WILSON: And then, you know, as Dr.
6 Quint noted, we have this problem of -- we have
7 information on what's used in high volume in the U.S. We
8 have some information now on hazardous substances in
9 authoritative bodies. But we don't really know what's
10 used in California and what's sold in products. And
11 that's, you know, a critical piece that -- we need to
12 convey that that's an important piece of the puzzle,
13 either from this body or, you know, from OEHHA that this
14 is an important piece of information that we need to
15 gather if we're going to set public health priorities
16 around products.

17 And then I guess the last piece is that on the
18 toxicity side, I agree with you that it's obviously, you
19 know, oversimplified to have a check. And maybe there
20 would be a way to expand that so that there could be a
21 little bit more information without going -- without
22 trying to be comprehensive, but at least to give a sense
23 of, do we have sort of, you know, small, medium, or large
24 amounts of information on this substance even in sort of
25 those gross kinds of levels?

1 And the next sort of level is what's the quality
2 of that information? But, you know, obviously it gets
3 more complicated. But something a little bit more than a
4 single check would also help us and sort of the reader of
5 the information understand that there are large data gaps,
6 for example, on toxicity or if this is a well
7 characterized substance.

8 Is that -- am I being clear on that, that some
9 sort of --

10 DR. KROWECH: No, I think that would be really
11 useful --

12 PANEL MEMBER WILSON: -- some other sort of --

13 DR. KROWECH: -- and it could be added.

14 PANEL MEMBER WILSON: -- way of indicating that?

15 DR. KROWECH: Yeah.

16 PANEL MEMBER WILSON: Well, it's a lot of work.
17 But this seems like a good -- I think it's a useful thing
18 to do. It's a useful exercise. It's a useful way to
19 begin prioritizing. And it's also a useful way for us and
20 for OEHHA to signal where it needs new information.

21 DR. KROWECH: Um-hmm.

22 CHAIRPERSON LUDERER: Dr. Solomon.

23 PANEL MEMBER SOLOMON: I want to thank you for
24 putting together this proposal. I think it represents a
25 lot of very good and careful thinking, and is definitely

1 something that could be of use, I would think, not only to
2 this panel and this program, but also potentially more
3 broadly, because it will gather together in one place in a
4 really kind of readable format, you know, information that
5 should be looked at together.

6 I agree about the checkmark for toxicity being
7 perhaps the weakest point here. And it would seem
8 possible to do something where you have some kind of
9 indication for no data found at all, a different
10 indication for concern based on structure activity
11 relationships, something else designating that some
12 minimal toxicity data were found indicating but, you know,
13 it's very limited, and then something -- a fourth category
14 that would be basically significant evidence of toxicity
15 concern. You know, red-flag-category kind of thing.

16 And I'd hope that that would -- I mean I know
17 that that will add quite a bit to the work. But I'm not
18 actually asking for an in-depth evaluation of the quality
19 of the studies and, you know, data but basically just sort
20 of to give us a sense of what there is.

21 And, you know, just -- I hate to keep harping on
22 it, but the whole sort of lab-based identification of
23 unknowns through these TOF or other approaches could feed
24 fantastically well right into this table as an additional
25 column. Because what one could do or one could imagine

1 doing is using an instrument like that to run a, you know,
2 subsample of studies -- of, you know, samples from -- you
3 know, that we already have, see what comes up.

4 I'm guessing there are going to be long lists of
5 chemicals that will come up on each participant. But
6 using informatics, one could figure out which things show
7 up most frequently at, you know, the highest
8 concentrations. And that list could be narrowed down and
9 could be included in something like this or it could in
10 fact drive what one might then want to look for this
11 information on. And so it could feed, you know, as sort
12 of a whole different pathway into the prioritization
13 process in a really nice way.

14 CHAIRPERSON LUDERER: Dr. Quint.

15 PANEL MEMBER QUINT: Julia Quint.

16 I just have one last comment about prioritizing
17 based on volume. I mean you mentioned some problems with
18 that in terms of just the accuracy of the numbers. But I
19 also am concerned that some of the low volume chemicals --
20 if they have real toxicity concerns or concerns of
21 persistence or bioaccumulation. These volumes change
22 rapidly once they get on to the market. I mean you start
23 off at 1 million and then, you know, in a couple of years
24 you're up to 10. So I always hesitate to put a lot of
25 stock in the fact that it's not a high volume chemical and

1 so therefore we shouldn't be concerned.

2 I think the driver should be more the source of,
3 you know, as I said, toxicity and other concerns as
4 opposed to volume per se, because, you know, the uses just
5 expand once they get on to the market.

6 CHAIRPERSON LUDERER: Dr. Wilson.

7 PANEL MEMBER WILSON: Mike Wilson.

8 And sort of picking up on that thought, I think
9 it might be useful to -- in addition to having a
10 persistence and bioaccumulation column, also have a column
11 that is similar to what's occurring in the European Union
12 where there's a very persistent and very bioaccumulative
13 column. So in other words there's a cutoff point where
14 the physical chemical properties of that substance
15 indicate that it's very bioaccumulative, very persistent,
16 based on some measure of half-life and so forth.

17 So it places it in a unique category. And such
18 that, irrespective of toxicity, it's a substance that we
19 know by its properties we're going to deliver into the
20 next dozen or so years or more and so probably needs to be
21 treated in a unique way and prioritized in that way.

22 DR. KROWECH: Okay.

23 CHAIRPERSON LUDERER: Are there any other
24 questions from Panel members at this time?

25 No? Do we -- oh, Dr. Solomon.

1 PANEL MEMBER SOLOMON: I was just curious whether
2 OEHHA nominates chemicals to the National Toxicology
3 Program on any kind of regular basis, because it actually
4 is a great -- you raised it in a context of the PFRs. And
5 it actually is a great resource for some of these, and I'd
6 just encourage that to happen whenever you guys stumble
7 cross any chemicals that might fit their criteria and be
8 of interest.

9 CHAIRPERSON LUDERER: Dr. Quint.

10 PANEL MEMBER QUINT: I just have one last thing.
11 And this may be really bizarre to say. But I think also
12 if there was some way that we could -- you know, for
13 people making these chemicals, if there could be some
14 dialogue about whether or not there are toxicity data that
15 could be brought forward. I say this because one of the
16 chemicals that you talked about the last time, whose name
17 I forget now, but it was a substitute plasticizer - I
18 think it's a phthalate -- it's now being advertised as a
19 phthalate-free plasticizer. And I searched and found no
20 information, and then searched again for a different
21 purpose and found a document by industry that indicated
22 reproductive and developmental toxicity. That was
23 completely found on Google, not on PubMed or anything
24 else. And so, you -- but it was public information.

25 So there may be information available, and if we

1 ask, we could get it. I mean it's possible. So to have
2 that as another avenue of -- you know, pursuing that as
3 another avenue for getting information on some of these
4 new substituted chemicals. Because some of these
5 chemicals have been tested in some manner. But, you know,
6 even chemicals that have -- for which there are EPA
7 submissions under TSCA or listed when you do a search -- a
8 literature search but the data are not available, you have
9 to either purchase it or something like that.

10 So, anyway, however we can beat the bushes to get
11 all of that information I think would be helpful.

12 PANEL MEMBER WILSON: Can I make one more
13 comment? Sorry.

14 CHAIRPERSON LUDERER: Dr. Wilson.

15 PANEL MEMBER WILSON: Very quickly. I'm Mike
16 Wilson.

17 You know, the idea of sort of product information
18 seems -- you know, may be difficult to achieve right now.
19 But, you know, it turns out that Sweden has been doing
20 this for 30 -- almost 35 years now, having a product
21 registry. Anything that's sold in Sweden is registered by
22 the -- you know, registered with the Swedish Chemical
23 Inspectorate. And that information is compiled and
24 assessed, and some of it's made public and some of it's
25 retained within that agency and it's a very workable thing

1 that we probably need to put in place in California at
2 some point. And this is just so critical in terms of this
3 idea of identifying and prioritizing substances.

4 Maybe our guest from Sweden could comment at some
5 point on that.

6 CHAIRPERSON LUDERER: All right. Do we have any
7 public comment?

8 We are going to take more Panel comments after
9 the public comment.

10 CHAIRPERSON LUDERER: Okay. We have two public
11 comments.

12 So Dr. Dale Hattis from Clark University.

13 So we have ten minutes for comments. So if you
14 could limit your comments to five minutes each please.

15 DR. HATTIS: Yes, I think it's a very good start
16 to a framework for identifying chemicals and exposures of
17 concern.

18 I would have you add one little thing to your
19 "Chemical Use" column, and that is the concept that I
20 think Tom McKone was a pioneer in promoting and that is
21 the idea of the intake fraction, the fraction for a
22 particular use of the chemical that's used that actually
23 gets to a person. And so -- because this can differ by
24 several orders of magnitude among different kinds of uses.
25 Other things being equal, if a chemical is emitted

1 outdoors, you could count on about 1 in 10 of the fifth of
2 it to get to a person just from the intake -- air
3 dispersion phenomenon in the chemical intake. Whereas if
4 it's emitted indoors in a house, then you can count on
5 that ratio to be a few percent just because of the
6 difference between the amount of air that's breathed in in
7 relation to the amount of air that leaves the house.

8 So that's an important kind of -- another kind of
9 thing is there are personal -- so essentially this helps
10 to overcome this problem with the high volume. Volume is
11 such a nice quantitative measurement. But, you know, it
12 can be -- the amount -- the expectation for exposure can
13 be radically changed by this -- you know, if you have a
14 chemical that's used -- or a component of a chemical
15 consumer product that's used in close proximity to people,
16 you can predictably alter that.

17 A key example that I remember was many years ago
18 when my children were very young I remember seeing a
19 particular chemical that was in the baby wipes. And
20 so -- and it was 2-bromo, 2-nitro 1,3-propanediol. So
21 this sort of raised all kinds of red flags, because you
22 have an aliphatic bromine, an aliphatic nitro grouped, and
23 we have it in pretty close proximity to a putatively
24 sensitive population, right? So it's those kinds of
25 things that might be low volume that I think you want to

1 be in a position to pick up.

2 CHAIRPERSON LUDERER: Thank you, Dr. Hattis.

3 The second comment is from Davis Baltz of
4 Commonweal.

5 MR. BALTZ: Davis Baltz, Commonweal. Thanks for
6 that presentation.

7 In general, I really support anything that we can
8 do to speed the process of being able to look at chemicals
9 and get them designated as appropriate resources for the
10 program permitting.

11 As you were giving your presentation, I was
12 thinking about this other project that OEHHA's involved
13 with, which is developing hazard traits for SB 509. And
14 this may be more of a question than anything else, and we
15 don't know how long it will be before the so-called Toxics
16 Information Clearinghouse sort of sees the light of day.
17 But a lot of the variables that you had in yours obviously
18 will be captured in that. And once that's up and running,
19 I think that could be a useful tool to sort of mine
20 screening and otherwise incorporate or integrate the two.

21 And so that's my comment. Thanks.

22 CHAIRPERSON LUDERER: All right. Thank you to
23 both of the public commenters.

24 Let's see. Dr. Bradman, you had a comment?

25 PANEL MEMBER BRADMAN: This is just very brief

1 and it kind of follows on what Dale said.

2 But I think it might be useful just to add the
3 vapor pressure to this list here, and maybe an RFD if it's
4 available. But I think the vapor pressure would be
5 helpful.

6 And also, just as a rule, we shouldn't exclude
7 compounds that are not persistent -- I mean that are
8 persistent -- that are not persistent. Because, you know,
9 as we know, there's a lot of nonpersistent compounds that
10 we're exposed to on a regular basis. And even if they
11 have short half-lives in the body, they're still
12 substantial. And why that should be a criteria, it -- we
13 should be careful when we look at these compounds that we
14 think about exposure potential.

15 CHAIRPERSON LUDERER: Yes, Dr. McKone.

16 PANEL MEMBER MCKONE: Since the work on intake
17 fraction was invoked, thank you.

18 (Laughter.)

19 PANEL MEMBER MCKONE: But I should point out, we
20 actually -- when Dr. Wilson and I worked with the State on
21 a screening list for pesticides, that was explicitly
22 characterized. We didn't call it intake fraction. But we
23 did an exposure potential, which was actually a multimedia
24 fate exposure potential for the pesticides. And I do
25 agree that looking carefully -- and it's more than just

1 vapor pressure. It's really looking at critical chemical
2 properties. And there are papers, one of which I think I
3 helped write, demonstrating that overall persistence is a
4 really good indicator of exposure potential for a broad
5 range of chemicals.

6 And the nice thing about intake fraction is it
7 does vary over orders of magnitude. So it's a very
8 effective binning or sorting process, in the same way that
9 persistence varies over orders of magnitude. So it
10 becomes something that -- if something only varied over
11 one order of magnitude or a factor of five among 10,000
12 chemicals, they're all going to end up in about the same
13 bin. But this really separates out those that you would
14 expect to have a high exposure potential, so it's a
15 worthwhile thing to apply as another level of screening
16 and testing.

17 CHAIRPERSON LUDERER: Has the Panel addressed the
18 questions that you had?

19 Okay, great. Thank you very much again.

20 Oh, Dr. Solomon.

21 PANEL MEMBER SOLOMON: Sorry. I just wanted to
22 actually address the question that's up there right now.

23 (Laughter.)

24 PANEL MEMBER SOLOMON: Because I don't think
25 we've had a discussion about whether we want to see any of

1 these PFRs brought back to us.

2 I would be very interested in at a minimum seeing
3 the aromatic PFRs in more detail. What I see here is
4 intriguing enough and, you know, indicative enough that we
5 might want to pursue them, that I think it is worth taking
6 a closer look.

7 I actually don't think it makes a lot of sense
8 based on what I see here to just pick one or two or three
9 chemicals from the list. So I think looking at them as a
10 group makes sense.

11 I'm not as clear on the non-aromatics. But, you
12 know, perhaps we could look at the aromatics first and
13 think about those subsequently.

14 CHAIRPERSON LUDERER: All right. Any other
15 comments from panel members?

16 All right. Then I think in the interests of time
17 we should probably move on to the next presentation.

18 And so it's really a pleasure to introduce for
19 the next presentation, will be given by Dr. Rachel
20 Morello-Frosch, Associate Professor in the Department of
21 Environmental Science Policy and Management, and by Holly
22 Brown-Williams, Director of Policy at Health Research for
23 Action. And both of them are also in the School of Public
24 Health at the University of California at Berkeley.

25 And as many of you will probably recall, Dr.

1 Morello-Frosch and Ms. Brown-Williams made presentations
2 on results communication to this Panel in July 2009. It's
3 hard to believe it was that long ago already.

4 And today, their talk titled "Biomonitoring
5 Literacy" will describe their collaborative work with
6 Biomonitoring California to develop report-back materials
7 for participants in the Chemicals in Our Bodies, or MIEEP,
8 Project.

9 So thank you very much.

10 Dr. Morello-Frosch.

11 (Thereupon an overhead presentation was
12 Presented as follows.)

13 MS. BROWN-WILLIAMS: Thank you very much. We
14 really appreciate the opportunity to be back here and talk
15 about some real work, working in partnership with the
16 program on the pilot project that had been referred to as
17 the Maternal-Infant Environmental Exposure Project and
18 we're commonly calling with the participants now Chemicals
19 in Our Bodies Project.

20 We wanted to start by just revisiting a little
21 bit why we would want to do this kind of work, first of
22 all. Of course the California program and any pilot
23 projects that are done under it the results are required
24 to be offered to participants if they want them.

25 --o0o--

1 MS. BROWN-WILLIAMS: Also, prior experience in
2 projects with individual and group report-back have been
3 done that have shown a strong interest among participants
4 and experience in providing the results to the
5 participants. Health Research for Action collaborated
6 with the CYGNET study group in California to do some focus
7 groups with their parents of the girls in that study. Dr.
8 Morello-Frosch has been involved in several household
9 exposure studies that also in some cases include
10 biomonitoring components and has a lot of experience with
11 report-back there.

12 But we also wanted to raise just a larger
13 contextual issue, that we feel like it is really important
14 to keep in mind that the complex information that's coming
15 out of biomonitoring and other environmental health
16 studies should be accessible to the public and that there
17 are ways to make the information accessible so that a wide
18 range of, you know, educational backgrounds and cultural
19 context, people in those groups can understand the
20 information that we're providing.

21 --o0o--

22 MS. BROWN-WILLIAMS: So when we talk about why
23 biomonitoring literacy, we're really building on a body of
24 work that's embedded in, you know, lots of health studies
25 now around health literacy and making sure that people can

1 understand and act on health information.

2 It's also consistent though with sort of a
3 growing focus that's appearing in the literature around
4 public health literacy and making sure that the public in
5 general is able to weigh in on larger societal issues
6 around, you know, environmental and other factors that
7 affect their health. And this definitely includes
8 biomonitoring projects and other chemicals policies that
9 might derive from them.

10 So we wanted to start out with just quickly
11 reviewing, you know, what some of the key principles were
12 for applying to a biomonitoring project, really finding
13 out what people want to know, how much they understand,
14 how they want to apply the information to their lives, and
15 how to make it relevant to them; and to aim for, you know,
16 the reading level that is going to capture the majority of
17 the population, keeping in mind that whatever the
18 educational levels are, the actual reading levels of the
19 population are considerably lower than the grade they
20 completed.

21 And some principles for preparing the information
22 are really to group information into some logical
23 clusters, to break up some of the complex information, to
24 just generally make it both appear and be easier to read
25 by using shorter sentences, simpler words, making sure

1 it's legible, trying to simplify graphics in a way that
2 people can really understand them. And just -- both
3 limiting the concepts but just really looking for
4 conceptual clarity I think is the most important thing.

5 --o0o--

6 MS. BROWN-WILLIAMS: So what Health Research for
7 Action does in developing a lot of communication materials
8 is we do a lot of participatory development. And one of
9 the tools we use is usability testing, which is not
10 intended to be a statistically significant approach, but
11 it is intended to identify elements of the materials by
12 working with your intended audiences to assess their
13 comprehension, how they're responding to the materials,
14 and work through that process to identify ways that you
15 can change the materials to improve comprehension.

16 There are lots of ways that usability testing is
17 used out in the field. It's been applied to both written
18 materials, to web-based materials, and in other kinds of
19 settings. We used a structured interview process, but
20 there are other ways that people do it where they observe
21 people using -- for example, navigating through a website.

22 We have -- actually I think I've covered
23 everything on that slide.

24 --o0o--

25 MS. BROWN-WILLIAMS: So for the Chemicals in Our

1 Bodies Project, our goal was to come up with a prototype
2 and assess it through iterative testing with participants
3 who had volunteered in the study, and to use this to
4 inform the development of the materials. Our main goals
5 were, you know: Are the main messages coming through in
6 the materials? Are people with different educational
7 levels understanding them? Is there anything that's
8 confusing them or do they have ideas about ways to improve
9 the materials? Is the way that they're, you know,
10 interpreting the information meaningful? Are we missing
11 key things that would be of interest to them?

12 --o0o--

13 MS. BROWN-WILLIAMS: So we recruited from the
14 population of women who have been enrolled in the
15 Chemicals in Our Bodies Project, pregnant women at San
16 Francisco General Hospital, when they were enrolled they
17 were asked if they'd be willing to participate in an
18 additional part of the research.

19 The participants -- here it's just highlighting
20 some of the demographics. Here you can see that in
21 general it was relatively low SES, very limited
22 information about chemicals and health.

23 And the process that we used were we had a
24 semi-structured interview that went from an hour to an
25 hour and a half. The participants were asked to look at

1 evaluated in more than an English-speaking population.

2 And we had also -- when we conducted the focus
3 groups with the CYGNET parents, while our purpose was not
4 to evaluate different evaluation models, we did share a
5 few different formats. And the format that was used in
6 this project was perceived to provide the most
7 comprehensive information and the parents favored that
8 example.

9 So when we began to work with this prototype to
10 adapt it for testing in this project, our first steps were
11 to apply those health literacy principles in revising the
12 materials, really organizing it into a logical packet. We
13 revised a cover letter to really orient the reader to what
14 they were going to find in the packet. Some of the most
15 significant principles were really to consistently label
16 things - it's very easy to sort of find yourself using
17 different terminology as you go through with so many
18 different documents - trying to simplify the graphics and
19 the vocabulary, and in general just make the information
20 easier to read.

21 --o0o--

22 MS. BROWN-WILLIAMS: So at the end of this
23 process Rachel's going to walk you through the process and
24 the examples of how the materials were modified between
25 the beginning and the end. But I'll just highlight some

1 of the successes.

2 Participants across the board really appreciated
3 the fact that thought was going into preparing materials
4 for them and that they would be given the kind of
5 information that they were seeing in the sample materials.
6 In the interests of time, I won't read all the quotes, but
7 we wanted to give you some examples of the kind of
8 feedback that we were getting from people. There's a lot
9 of information that people did not know and they feel like
10 they were getting more background information.

11 One of the requirements when we were adapting the
12 materials was to include the exact test results of the
13 participants. So we incorporated this into the
14 hypothetical results that were tested. And our questions
15 required them to look through the materials to answer a
16 set of questions including what their own results were for
17 selected chemicals. And nearly everyone was able to
18 identify that.

19 Most could also identify whether they were lower
20 or higher than other participants in the study. And
21 while -- you know, as you can see from sort of a reaction
22 there, they might see, "Well, you know, mine looks high.
23 But then where do I compare to other?" So they're always
24 looking for a way to put the information that they're
25 getting in context.

1 --o0o--

2 MS. BROWN-WILLIAMS: I think a really important
3 point is that participants really did get the message that
4 we don't have a health reference value for many of the
5 chemicals. Both in the sample materials that they saw and
6 in general that principle that safe levels are not
7 established was well understood.

8 We wanted to know if they could navigate through
9 the materials to find where they could get other
10 information; that was very well understood. We went
11 through and made some changes along the way into the chart
12 that graphically displays their results, and that
13 definitely improved their understanding of materials from
14 the beginning test to the later stage tests.

15 Most of them -- oh, an important concern for us
16 is that we were in our tests giving examples of two
17 classes of chemicals - metals and pesticides. And we
18 asked a question about, you know, in the -- when you're
19 actually getting your results, there may be many other
20 kinds of chemicals. How would you feel about getting more
21 material than this? And most expressed a willingness to
22 read more materials when they were mailed their actual
23 results.

24 And because one of the documents touches on
25 potential sources of exposure and some possible ways to

1 reduce exposure, they did understand, were able to
2 navigate through and answer questions about ways they
3 might have been exposed and ways they might reduce their
4 exposures.

5 --o0o--

6 MS. BROWN-WILLIAMS: Some of the key challenges.
7 It is a lot of information and at the end of the day it is
8 still complex information. So I mean that remains a
9 challenge. But the important thing is that people did
10 seem to be able to identify the key messages.

11 In general, asking people to compare to things
12 that may already be references that they've never heard,
13 such as national averages, we started using a term -- we
14 changed the terminology but the levels of health concern,
15 the concept, just moving between, you know, what's my
16 level, how does it compare to these different reference
17 levels was a challenge for some people.

18 Rachel can speak to this more as well.

19 But in general, the Spanish-speaking participants
20 were less inclined to, you know, to comment that they
21 didn't understand. So in some cases our changes were a
22 product of both their feedback and just observing where
23 they might be getting stuck and trying to address things
24 to improve the -- that did improve the comprehension in
25 the later stages. They also had lower literacy levels and

1 less knowledge of chemicals. Some of the people had never
2 heard the term "pesticides" before. So it's just an
3 important reality check.

4 For example, as Rachel will highlight in some of
5 the materials, we didn't start with a definition of lead
6 or cadmium, and people did not know what lead and cadmium
7 were. And they said, "Well, why don't you start by
8 telling me what these chemicals are." So we incorporated
9 that information.

10 --o0o--

11 MS. BROWN-WILLIAMS: So I'm going to turn it over
12 to Dr. Morello-Frosch to walk you through the way that we
13 modified the materials throughout the usability testing.

14 DR. MORELLO-FROSCH: So essentially I'm going to
15 show you specifically in a second what we changed through
16 the process of usability testing. But a lot of the things
17 that we did were health literacy best practices,
18 shortening sentences, adding more white space to make it
19 more reader friendly, putting information in a question
20 and answer format, making it easier to navigate within the
21 documents that I'll show you, and simplifying and
22 reformatting tables so that they're more transparent, and
23 providing more clear explanations of the clear -- of the
24 comparison values that we were trying to test with the
25 participants.

1 --o0o--

2 DR. MORELLO-FROSCH: So just to kind of get us
3 all on the same page, in my experience in biomonitoring
4 and personal exposure assessment studies and in addition
5 to the work that we've been doing with the Chemicals in
6 Our Bodies Project, these were kind of the basic questions
7 people want to know when they get their results:

8 Quite simple. What did you find? How much? Is
9 it high? Is it safe? Where does it come from? And what
10 should I do?

11 And we have varying capacity to answer all of
12 those questions. But with the materials that we've put
13 together in the prototypes, we've tried to do the best
14 that we can with the information that we have.

15 --o0o--

16 DR. MORELLO-FROSCH: So imagine yourself as a
17 study participant and you get a packet in the mail, and it
18 would contain these four elements: It would contain a
19 cover letter and then a summary of your results in text
20 format, a results chart, and then a list of chemicals
21 tested.

22 Each of 2, 3, and 4 are organized in chapters by
23 chemical class. So you would get a summary of results, a
24 results chart, and a list of chemicals tested for
25 pesticides. You would get 2, 3, and 4 again for metals.

1 So we try and organize them in chapters by chemical class
2 to make it clear.

3 --o0o--

4 DR. MORELLO-FROSCH: So I'll go through this a
5 little more slowly. You have these in your materials.

6 This is the cover letter that orients people
7 again to the study, because time passes between when we
8 actually take the samples and interview study participants
9 to when we return their results to them. But explains to
10 them what's in the packet. The table explains all the
11 different parts, which is what I'm currently calling
12 chapters.

13 We usability tested two classes of chemicals,
14 metals and pesticides.

15 And then the letter explains a little bit about
16 how they can compare their results. So we explained to
17 them that they can compare their results to other mothers
18 and babies in the study, to national averages, and to
19 levels of health concern. Although we make very clear
20 that in many cases levels of health concern are not
21 available for many of the chemicals that we tested for.
22 And then we provide a resource person, and they can call
23 if they have questions.

24 --o0o--

25 DR. MORELLO-FROSCH: And the second element is

1 the summary. Basically the bottom line. What we tested?
2 How many pesticides we tested for in this case? What are
3 they? Again, there were people who actually did not know
4 what pesticides were, even though it's quite likely
5 they're using them. And then, did we find pesticides?
6 Sort of yes or no. And then again reminding them how they
7 can compare and contextualize their results.

8 --o0o--

9 DR. MORELLO-FROSCH: And then we'd provide them a
10 little bit on the other side, information about the
11 chemical class for that particular chapter. So where
12 these chemicals are commonly found, what we might know
13 about risks to human health, and potential ways to reduce
14 their exposures, and then some resources.

15 --o0o--

16 DR. MORELLO-FROSCH: This is the chart. And I'll
17 show you in a second how it evolved through usability
18 testing.

19 But essentially the blue circle shows to the
20 participants their results. The gray circles are all the
21 other participants in the study. The green line is the
22 national average for other pregnant women in the U.S.
23 based on NHANES data.

24 And then on the bottom you'll see a notation that
25 says, "Your exact levels." We felt that one of the

1 requirements of the Biomonitoring Program is to provide
2 people with their results. So we wanted to give people
3 their actual numbers and not have them just rely on the
4 scale in the chart itself to figure out what that was.

5 --o0o--

6 DR. MORELLO-FROSCH: And then in many cases we'll
7 be providing a list of the chemicals that we tested, with
8 information on how it's used, the name -- the full name of
9 the chemical that was tested, and then the types of
10 pesticides that were potentially -- they could have been
11 potentially exposed to if we found the metabolite in their
12 urine.

13 --o0o--

14 DR. MORELLO-FROSCH: Okay. So how did usability
15 testing sort of change and help us evolve these materials
16 as we went along testing them with study participants? So
17 we're going to show you first the initial versus the final
18 text summary of results for metals. And then I'm going to
19 show you how the initial versus final results chart for
20 metals in turn give you a sense of how these things evolve
21 as you test them.

22 --o0o--

23 DR. MORELLO-FROSCH: So this is what we started
24 out with when we first showed this to study participants,
25 the prototype.

1 We combined metals all on one page, very text
2 heavy. You can see people are also being asked to read
3 from left to right and from up to down -- up and down. A
4 lot to take in on one page.

5 So we -- participants were having some challenges
6 navigating through this, and we began to feel we needed to
7 create some more space, white space on pages and spread
8 things out.

9 So this is how we've ended up with the final
10 prototype, where we have a lot more white space. We're
11 having one chemical per page in terms of giving them
12 information on what it is and whether or not we found it,
13 which -- and making it more accessible and also making
14 sure they're reading from left to right pretty much.

15 --o0o--

16 DR. MORELLO-FROSCH: And then in the back
17 providing the table that gives them more information on
18 whether it's found potential risks and ways that they can
19 reduce exposures. So now we have -- this has been broken
20 up into two pages with a lot more white space.

21 --o0o--

22 DR. MORELLO-FROSCH: So here's the chart that we
23 started out with. And I've put arrows here just to
24 highlight some things that we changed.

25 So we started out -- I just want to draw your

1 attention on the legend of the chart, we started out in
2 terms of using the term "benchmark" to delineate, you
3 know, what would be elevated blood lead level, for
4 example. And that did not go over particularly well.
5 People couldn't understand the notion of a benchmark.
6 Sort of very challenging to convey what it meant in terms
7 of helping participants contextualize their results.

8 The other thing is on the lower right part of the
9 chart, if we didn't find something, we just left the exact
10 level blank, which for some participants was confusing.

11 So we changed the chart a bit. The first thing
12 we did was we changed the wording of "benchmark" and we
13 called it a level of health concern, which became very
14 clear then to people. It helped them distinguish the
15 difference between what a national -- what an average is
16 versus what a level of health concern is.

17 And then the other thing is, if we didn't find
18 the chemical -- if they don't have a blue circle, we just
19 make it clear in the part where it says "exact level" that
20 it was not found. We also tried terms like "not detected"
21 and different things. But "not found" seemed to be the
22 most transparent terminology that participants
23 appreciated.

24 The other thing is we just provided an extra
25 label in the gray to make it clear that this is a legend,

1 so to draw their attention to that as their key for
2 navigating the chart to understand what the different
3 circle colors are and what they mean.

4 And then we put parentheses around the first two
5 definitions to make it really clear; that if there's no
6 blue circle, it means that we didn't find anything or --
7 and if there's no purple circle, we didn't find anything
8 in the baby's umbilical cord blood.

9 --o0o--

10 DR. MORELLO-FROSCH: So in summary, what do
11 participants think of this stuff? They reacted very
12 favorably to materials. They took about 15 minutes to
13 review it. In the beginning you -- participants sit down
14 and just read the materials and mark it up very quietly as
15 long as they -- they're given as much time as they want.

16 They view these materials as a resource. This is
17 something that they -- if they got this packet, they would
18 keep it. A lot of them said they would share it with
19 family members, they might share it with friends, they
20 might share it with a health care provider. So this is
21 something that they view as something they would hold on
22 to for future reference.

23 They very much value seeing their results in
24 comparison to the other participants in the study. That's
25 very critical for them. And they really want context for

1 comparisons. More important than the actual number is the
2 context compared to -- how you compare yourself to other
3 things, whether it's other participants, the average,
4 levels of health concern, if available, so on and so
5 forth, and understanding what the differences is between
6 those comparisons and what they mean.

7 --o0o--

8 DR. MORELLO-FROSCH: Diversity of materials is
9 extremely important. Some participants love text.
10 They'll just read that text and that's kind of where
11 they're going to stop. Other people prefer charts. They
12 like to look at pictures. And participants like to have
13 the flexibility to drill down and get more information if
14 they want, but then also to just look at the information
15 superficially and not feel compelled to have to go through
16 it all if they don't want to.

17 Very often people look at these materials. They
18 don't sit down and just pore through the whole packet all
19 at the same time. That's been my experience in previous
20 personal exposure assessment studies. They'll look at the
21 materials and then come back to them and look at them more
22 deeper. So it's something they're going to be looking at
23 many times over.

24 And as I said, the actual chemical levels for
25 them is not nearly as meaningful as how you contextualize

1 what they mean and what you're enabling them to compare it
2 to.

3 --o0o--

4 DR. MORELLO-FROSCH: So I think our
5 recommendations based on this final prototype that we've
6 arrived at is that these documents are very
7 interconnected. We've really tried to make them so that
8 the participants can really drill down. And so if we're
9 going to make changes, we have to ensure that we make
10 similar changes to the other documents to which they're
11 connected.

12 The chapter format used in the prototype seems to
13 really work with participants because it allows them to
14 take the information in on chunks, focus on the chemical
15 classes that they're most interested in; and mixing text
16 with graphics is really key --

17 --o0o--

18 DR. MORELLO-FROSCH: -- from a kind of health
19 literacy point of view.

20 And so, just in conclusion, you know, this is a
21 lot of information we're giving to participants. But they
22 appear to really want it and appreciate it. And I think
23 we can do a lot to enhance the biomonitoring literacy,
24 both for study participants and ultimately for the broader
25 public, by providing people with transparent and

1 accessible information but also ensuring that it's
2 comprehensive and giving them flexibility to drill down
3 and find out more if they want to.

4 And then we would recommend a health literacy
5 review of the final packages to make sure that the
6 information is as clear as possible.

7 --o0o--

8 DR. MORELLO-FROSCH: So that is it, and we're
9 happy to take questions. Thank you.

10 (Applause.)

11 CHAIRPERSON LUDERER: Thank you very much. That
12 was a very interesting presentation really. And I'm sure
13 Panel members have comments on it.

14 Who would like to start?

15 Dr. Culver.

16 PANEL MEMBER CULVER: Thank you for that
17 presentation. Obviously you've done an awful lot of work.

18 Only two questions. How do you go about
19 establishing the level of health concern to show a
20 population that you're sampling?

21 And the second is, if you have a result that is
22 obviously way above the distribution of other sample
23 results that you have, what do you tell that person to do?

24 DR. MORELLO-FROSCH: So in answer to your first
25 question, we in this prototype made no decisions about

1 levels of health concern. That's a decision that's going
2 to be made by the Biomonitoring Program, which ones to
3 use. The ones that we tested were ones that have been
4 established like for lead. And so it's quite possible
5 that there will be very few levels of health concern that
6 we'll be able to show study participants when we are
7 reporting back results. I think that would really depend
8 what values there's a consensus on providing participants.
9 So that was not a decision that we made as we were testing
10 the prototype. The only one we really looked at was for
11 the metals.

12 PANEL MEMBER CULVER: Who's going to come up with
13 that level of health concern?

14 Who's going to come up with the --

15 DR. MORELLO-FROSCH: The Biomonitoring Program is
16 going to be deliberating on making decisions about --

17 PANEL MEMBER CULVER: How is it going to do that?

18 MS. HOOVER: Well, obviously that's -- Sara
19 Hoover, OEHHA. That's obviously a very difficult
20 question. And we're having an entire day tomorrow to talk
21 partly about how the program should approach this
22 question. The workshop tomorrow is about understanding
23 and interpreting biomonitoring results. One aspect of the
24 workshop tomorrow is talking about comparison levels in
25 blood and urine.

1 But just to tell you -- I mean we actually are
2 already working on that. I gave a talk about that, you
3 know, introducing that concept last time about what's out
4 there, what's not out there. And it's pretty much to date
5 the way we've been approaching even looking at this is
6 just a chemical-by-chemical look, you know, like what's
7 out there and what could we do, what's already established
8 and so forth. But we don't have -- we haven't made exact
9 decisions. I mean lead values are already available and
10 we've been working on other chemicals. But it's an effort
11 that's in progress right now.

12 Did you want to say anything else, Rupa?

13 DR. DAS: That's good.

14 PANEL MEMBER CULVER: Then my second question
15 was, what you tell the person who has an obviously high
16 value.

17 DR. MORELLO-FROSCH: So for the Chemicals in Our
18 Bodies Project we're still in the process of collecting
19 data. But it will really depend on what chemical it is
20 that you find and --

21 PANEL MEMBER CULVER: Take lead.

22 DR. MORELLO-FROSCH: Okay. So for lead they're
23 actually sort -- there's a pretty clear-cut process for
24 contacting the participant and protocols for looking for
25 the sources of lead that may explain why the person has

1 come up very high. We tend -- if we're finding high
2 levels of things for, depending on the source, we have
3 protocols in the study to reach out to the study
4 participant and to try and find out what the source might
5 be.

6 PANEL MEMBER CULVER: If you get a result of 45
7 micrograms per deciliter, what are you going to do?

8 DR. DAS: Rupa Das, California Department of
9 Public Health.

10 The answer to your question, Dr. Culver, is
11 really chemical by chemical. So as Dr. Morello-Frosch
12 said, for lead the levels of concern have been
13 established, although they're changing. The levels of
14 concern are getting lower. But we are -- there's a fair
15 amount of work that's already gone into lead to establish
16 levels of concern for the pregnant women and children or
17 for other adults. And there are programs at the State of
18 California that are dedicated to managing high levels of
19 lead. And so if we detect high levels of lead, we would
20 refer to those programs. And those programs would then
21 take action according to their normal protocol. So that's
22 been established.

23 For other chemicals, we will have to make the
24 decisions that you're addressing. And as was stated
25 before, it will be chemical by chemical. But you're right

1 in that prior to communicating with individuals who've
2 participated in these projects, we will have to make the
3 decisions about what is a level of concern and what
4 actions we're recommending. We plan to address those
5 issues through workshops and other deliberations that
6 we're having in the program before we communicate to the
7 participants. We just don't have those protocols in place
8 today, but we certainly will take you advice in proceeding
9 with those.

10 PANEL MEMBER CULVER: I can foresee finding a
11 result for a chemical, maybe a chemical well known, maybe
12 lead, where you're going to have to refer that person to
13 medical care, not just reduce your level of exposure.

14 And then how do you find a physician who is going
15 to make some sense out of that number and provide the
16 adequate level of care? Because you're now responsible
17 for that person that you sampled. So you are responsible
18 actually, I think morally anyway, for the ultimate care of
19 that person. You better be sure that that care is going
20 to be good.

21 DR. DAS: Yes, thank you for those comments.

22 Again, for lead, the programs -- there's a
23 Childhood Lead Poisoning Prevention Program and the
24 Occupational Lead Poisoning Prevention Program, if it's
25 occupational and in an adult, that has a care system that

1 is in place to make sure that individuals with high lead
2 receive the appropriate medical care.

3 For other substances where we can determine that
4 there is a level of health concern, we will be sure to
5 address the issue of referring to a health care provider
6 who can appropriately address the issues. There are
7 several referral mechanisms in place that we could draw
8 upon; for example, the Pediatric Environmental Health
9 Specialty Units or the appropriate facilities at the
10 Centers for Occupational and Environmental Health.

11 So you're right in that most physicians aren't
12 able to interpret or manage these elevated results. But
13 there are mechanisms in place, and we will refer to those
14 facilities as appropriate.

15 PANEL MEMBER CULVER: Thank you.

16 CHAIRPERSON LUDERER: Dr. Solomon.

17 PANEL MEMBER SOLOMON: Sure.

18 (Laughter.)

19 PANEL MEMBER SOLOMON: This is fascinating and
20 really amazing work. I've got to say, I'm very impressed.

21 And thank you for also presenting the before and
22 after, because I just probably would have thought the
23 before was just fine until I saw the after. And so it's
24 nice to see. But the after is obviously much clearer. So
25 great.

1 I'm curious the degree to which the participants
2 found that -- well, I guess one question is that -- you
3 presented these slides that were more information about
4 pesticides or more information about lead. So I'm
5 assuming that that was the drill-down that you referred
6 to. And my question is about the degree to which the
7 participants found that to be sufficient in terms of the
8 sort of more in-depth layer of information or whether they
9 were actually seeking even more detail and whether even
10 greater drill-down might ultimately end up being necessary
11 or not.

12 MS. BROWN-WILLIAMS: The design of the interview
13 script is really intended to point people into the
14 material. So what tended to happen is people looked back
15 to see where they could get the information from the
16 materials that were presented to them.

17 I would say that in general there were
18 expressions of interest in getting more information. So,
19 you know, we were limited in what we could -- what we are
20 going to be able to provide them through the program. And
21 even in terms of like other websites that might be a
22 little bit more broad based in what they might communicate
23 to the public about potential health risks and potential
24 ways to reduce exposure, you know, those may be available
25 through other mechanisms. People didn't really

1 distinguish kind of what we were providing to them, but
2 there were general expressions of interest in learning
3 more and immediately applying this to something in their
4 own life.

5 So like one of the questions is around finding
6 their level of DDT and then asking them questions that
7 required them to navigate between materials. So, for
8 example, from the results chart for pesticides, finding
9 their level of DDT and then going into the list of
10 pesticides tested to look up some more information about
11 DDT. And, you know, one woman was accompanied by her
12 husband, she said, "Oh, we're going to have to become
13 vegetarians. This is in the fat of animals," you know.
14 So it's like people immediately do look for, well, you
15 know, something about this that they can kind of apply to
16 their own lives.

17 So I mean I would say that in general people are
18 interested in, you know, referrals to sources of
19 information as much as we can provide. And the packet of
20 materials is great.

21 And with the drill-down, I think what
22 we're really meaning more is, for example, if you first
23 see your summary of results and you don't consider
24 yourself someone comfortable with graphical material, you
25 might ignore that graph. But that wouldn't mean that you

1 would then miss important information about your own
2 results or important health-related information.

3 So for drilling down was really ways of getting,
4 you know, into other ways of getting that information. Or
5 they might, you know, want to learn -- the graph can give
6 them more information about reference values or other
7 participants in the studies results than the summary of
8 results when not everyone is likely to be as interested in
9 that, but at least they have the option of getting that
10 information.

11 CHAIRPERSON LUDERER: Dr. Quint.

12 PANEL MEMBER QUINT: Julia Quint.

13 Again I echo Dr. Solomon's remarks. This is
14 quite amazing work and very informative.

15 Is there an opportunity to ask people about
16 specific products? I noticed you list -- they didn't
17 understand pesticides so much, some of them didn't, and
18 you listed fairly complex chemical names of chemicals that
19 they may have exposure to. And I'm wondering if there's
20 an opportunity -- with this really close interaction with
21 the population, whether or not there's an opportunity to
22 get more information about specific things that might be
23 in their households or some -- for lead, for instance, is
24 there an opportunity to find out whether or not anybody is
25 working around lead or whether or not there may be a

1 take-home exposure or something like that? Because
2 exposure is so missing from all of the biomonitoring, you
3 know, information that we're collecting.

4 MS. BROWN-WILLIAMS: I'll let Rachel answer the
5 second part of your question first.

6 DR. MORELLO-FROSCH: So as part of the MIEEP and
7 Chemical in Our Bodies Project itself there's a pretty
8 extensive exposure questionnaire that the -- the
9 interviews that we were going to be interviewing the study
10 participants -- we've been interviewing study
11 participants. They also do a take-home questionnaire
12 which gets at all kinds of products that they use in their
13 home. It gets at also some potential occupational
14 take-home exposures. So it gets at a lot of these issues
15 that you raised, which is separate and apart from the
16 report-back process itself.

17 PANEL MEMBER QUINT: I had another -- oh, and
18 another question is whether or not any of the
19 participants, since they're pregnant and they're -- you
20 know, so there's exposure to their babies as -- potential
21 exposure to their babies as well as themselves, whether or
22 not anybody expressed the desire to talk to their health
23 care provider about the information that they get in the
24 report-backs? I mean was there any discussion of whether
25 or not their physicians would get information or whether

1 or not they're going to -- of discussing what you give
2 them with their health care provider? Which seems to me
3 would be a logical thing if you're --

4 MS. BROWN-WILLIAMS: Yes, it does. I mean, as I
5 recall, that did not really come up with people about, you
6 know, "Is my doctor going to get this information?", or
7 "Would my doctor have more information about this?" I
8 know in the focus groups that we did with the CYGNET
9 parents, there was a lot more interest expressed in that
10 setting about either getting information through the
11 primary care provider or having the opportunity to discuss
12 the information.

13 You know, that may just be because, you know, due
14 to the constraints of the time we had for these, we had to
15 focus more on the comprehension of the materials. There's
16 a whole other set of questions that we could have asked
17 about kind of broader background that would be very
18 interesting to know. But as I recall, there weren't, you
19 know, specific questions about that.

20 I mean interestingly your first point was around,
21 you know, the complex chemical names, and that was -- you
22 know, a lot of our work was to try to move people more
23 into the simplest form of the information, so they've been
24 on the list of pesticides tested. We deemphasized the
25 full chemical names and focused their attention on simple

1 three-letter abbreviations and descriptive information.

2 But people would love to have brand names,
3 unfortunately. Just tell me what product not to buy.

4 (Laughter.)

5 DR. MORELLO-FROSCH: In terms of getting at the
6 question of what they do with this information. When we
7 actually do the report back, we are going to return to
8 study participants to ask them sort of how they used that
9 information, what action they are taking as individual --
10 we've done this before in other exposure studies -- what
11 individual level of actions have they taken in terms of
12 changing products or who they've shared this information
13 with? Have they shared this with a health care provider
14 or other family members or neighbors, or et cetera? Just
15 to get a sense of what people's reactions to report-back
16 are and what they're doing with the information.

17 PANEL MEMBER QUINT: Thanks.

18 CHAIRPERSON LUDERER: I think, Dr. Bradman, you
19 had a question?

20 PANEL MEMBER BRADMAN: Yeah, I have a few
21 comments and questions. And some of this might be for
22 discussion tomorrow.

23 But just here's a real brief one. In terms of
24 the babies, there was very little data for babies. Were
25 the babies being compared to the mother or to other

1 babies, and the reason there were few circles is because
2 there was few detections?

3 DR. MORELLO-FROSCH: Other babies. They're being
4 compared to other babies.

5 PANEL MEMBER BRADMAN: Okay. So here's a series
6 of questions.

7 One, is the ultimate plan to return results, in
8 person or over the phone, along with the letter? Or was
9 the goal here to produce a document that you could mail
10 without any accompaniment? One issue I think for the
11 Biomonitoring Program, you know, with relatively smaller
12 studies it's possible to have one on one. In our work in
13 Salinas we have one on one with hundreds of people. But
14 if the numbers go up, I think that we've used the word
15 "touch factor" might have to go down. And I wondered what
16 your thoughts on that are and how this might work in that
17 context.

18 DR. MORELLO-FROSCH: The idea was to produce a
19 packet that could stand on its own. So the idea is to
20 send the packet -- in this case we're actually going to
21 evaluate the packet. So every participant's going to have
22 touch time, because we're trying to see how well it's
23 working.

24 PANEL MEMBER BRADMAN: Yeah, that I understand.

25 DR. MORELLO-FROSCH: But the goal is to get to a

1 packet that could stand on its own with minimal touch
2 time, where if someone had questions, then it would be --
3 they would follow up with the program, but that wouldn't
4 require an in-person session. So that's what we're trying
5 to move toward.

6 PANEL MEMBER BRADMAN: Right.

7 Have you had any thoughts on conveying, you know,
8 a sense of variability and also follow-up testing? And,
9 again, this might apply for tomorrow. But we have found
10 with some of our nonpersistent compounds over, say, even a
11 three-day period, levels can vary by two orders of
12 magnitude or more than two orders of magnitude. And so
13 we've had a policy where if people had very high levels,
14 we would offer to retest. Often with nonpersistent
15 compounds, they'd be lower, there'd be kind of a
16 regression to the mean phenomenon.

17 But I'm just curious. That's a little bit
18 different from the issue of interpreting the level, which
19 is also related because it's difficult to interpret
20 something that jumps around all the time.

21 But, again, I'm wondering about follow-up testing
22 and how to deal with variability.

23 DR. DAS: That's a really good point, and we are
24 just starting to have conversations about that. I think
25 it's really going to depend on the chemical and the

1 complexity of the analysis and the resources required and
2 what the lab is willing to do. But that's certainly
3 something that we have started discussion on, what should
4 we do with these higher results in the clinical setting
5 practices to repeat a test?

6 But I think the specifics of -- and the
7 complexity of a particular test will partly determine
8 that.

9 PANEL MEMBER BRADMAN: Then the last comment -
10 and again this is another kind of hard issue but I'm sure
11 will come up, so it's good to think about - on one of your
12 slides -- I don't know if you have it in front of you --
13 but where you talked about, for example, if you had TCPy
14 in your urine you were exposed to chlorpyrifos and then,
15 you know, the issue of being exposed to pre-form
16 metabolites. And for many of these compounds we're
17 measuring a metabolite or some derivative, and of course
18 that can reflect exposure to the parent compound or the
19 pre-form metabolite or a mixture of both. And somebody's
20 going to be concerned about using concrete language, you
21 know, linking one to the other when there could be a
22 disconnect. I don't know if you thought about that.

23 DR. MORELLO-FROSCH: Yeah. So this has been an
24 issue that we've been talking about a little bit in some
25 of our meetings which hasn't -- which I think we're going

1 to continue to deliberate on, because it's -- the question
2 is, how do you finesse it in a way that's transparent to
3 study participants, because they're not in a position
4 particularly with a stand-alone packet to parse through
5 all that. So you kind of have to decide how you're going
6 to finesse that in the actual written materials in the
7 end. So that hasn't been finalized. But, yeah, it's a
8 big deal.

9 PANEL MEMBER WILSON: I have a question.

10 CHAIRPERSON LUDERER: Dr. Wilson.

11 PANEL MEMBER WILSON: Rachel, I'm wondering if in
12 your Cape Cod and in your Richmond studies if you did have
13 results from those about the extent to which people have
14 used this information with their health care provider or
15 have provided it to their health care provider?

16 DR. MORELLO-FROSCH: Yeah. So some participants
17 shared the information with health care providers, not
18 even necessarily as "tell me what I should do," but more
19 as an FYI, and just felt like it was useful information to
20 share. So they didn't seem to have expectations that
21 their doctor would have a clear-cut, you know, "this is
22 what you should do and..." but more to let them know if
23 they were participating in the study and that these were
24 the kinds of chemicals that were found in their home.
25 Some of them shared a little bit about decisions they had

1 made to change the kinds of products they bring in their
2 home or decisions about not using home use pesticide
3 products, for example.

4 That was the kind of -- those were the kinds of
5 things that we saw in terms of the ways in which people
6 were sharing this kind of information with health care
7 providers.

8 PANEL MEMBER WILSON: I guess I wonder if it's
9 useful as part of the results packets that goes to people
10 to provide them with sort of a brief letter to their
11 health care provider from the research group from OEHHA
12 that says in language to the health care provider, "Here's
13 what we're doing." And it's sort of irrespective of sort
14 of the points that Dr. Culver was raising around lead and
15 perhaps even some of the organophosphate levels, those
16 where there are -- you know, there are health -- you know,
17 there are established health levels and action levels and
18 so forth. But with all of these others, where it's -- you
19 know, we don't really -- you know, it's hard to know what
20 it means. But as a way to -- something that they could
21 give to the health care provider to give that provider a
22 little bit of guidance and interpretation, you know,
23 without going overboard, but fairly simple. It's just I'm
24 wondering if it would be helpful. I guess it's a
25 question.

1 DR. MORELLO-FROSCH: Yeah, it's a good question.
2 I don't know. I mean I think that's kind of a decision
3 for the program to deliberate in terms of the kinds of
4 information -- you know, especially once the program is
5 scaled up, what kind of information you want to go out to
6 participants and then more broadly to other constituencies
7 like health care providers.

8 DR. DAS: That's a good point. And we're
9 considering doing that for the few chemicals where some
10 kind of health level and action has been established. An
11 example would be mercury, which is not as clear as lead,
12 but there's more information than some of the other
13 chemicals. So we're just starting to develop instruments
14 that might be able to be given to a health care provider.

15 PANEL MEMBER WILSON: Right.

16 We certainly did that with the hexane exposures
17 in the automotive repair industry, we wrote physician
18 guidelines for understanding. But that was a much more
19 clear health effect and there were sort of workers'
20 compensation issues and really evidence of frank disease.
21 It was kind of a different case, but it was very useful
22 for people.

23 Yeah, Dr. Quint.

24 Oh, sorry.

25 MS. HOOVER: We normally like to allow for public

1 comment and then a little time for additional Panel
2 discussion. But I obviously don't want to cut off a
3 relevant comment. We're just already behind time.

4 So your choice, Chair.

5 CHAIRPERSON LUDERER: Maybe just have one more
6 comment.

7 Dr. Quint, do you want to just --

8 PANEL MEMBER QUINT: Julia Quint.

9 I was just going to clarify. In the case that
10 Dr. Wilson is talking about, the medical guidelines in the
11 Occupational Health Program was -- the purpose was to help
12 diagnose new cases of work-related illness; in this case,
13 peripheral neuropathy. So you have a frank, as you said,
14 linkage between the exposure and the chemical.

15 But I also think that there's an ongoing effort
16 by many people to try to educate health care providers
17 about environmental chemicals and -- you know, and not
18 just lead and mercury and other things, but just to give
19 them a growing appreciation that there are a number of
20 chemicals that can impact health that consumers and others
21 are exposed to. So this would provide an excellent
22 opportunity to broaden knowledge. Not necessarily to make
23 a direct linkage between health and the exposure, but
24 just, you know, the same sort of information you're giving
25 to the participants, health care providers need that as

1 well, because there's very little education about these
2 issues.

3 CHAIRPERSON LUDERER: All right. Thank you
4 again.

5 There are two public comments. One came in by
6 Email and one is an in-person comment.

7 So why don't we start with Mr. Davis Baltz from
8 Commonweal, who's here.

9 MR. BALTZ: I should sit on the other side of the
10 room.

11 Davis Baltz with Commonweal.

12 Thanks for that great presentation. And I think,
13 you know, the program is committed by statute and also
14 because we think it's the right thing to do to convey
15 results to participants. So you've really put your best
16 foot forward with this work. And it shows that the
17 program has a lot of tools at its disposal to convey
18 results in an accessible and sensitive and as
19 comprehensible a way as possible given our current
20 knowledge. So if there are doubts - and I don't think
21 that there were - that the program didn't have resources
22 at its disposal to tackle this important issue, your work
23 shows that there's actually quite a bit that they can draw
24 on.

25 I was struck by, you know, the questions that

1 immediately come to people who have biomonitoring the first
2 one, sort of being, "Is it high?"

3 And I think as someone who's been biomonitoring
4 myself, it's a common and human reaction. You want to
5 know how you stack up against everyone else. But as we
6 know, these comparisons can give you a false sense of
7 security. "Well, I'm less than the average, so everything
8 is okay." But what if we ask the question, "Is it high
9 compared to five years ago?", or "Is it high compared to
10 ten years ago?" The answers could be quite different.

11 So we need to be careful. And this is where your
12 work on biomonitoring literacy and health literacy in
13 general become very relevant. In the studies that we've
14 done at Commonweal, the more we talk with communities in
15 advance about what biomonitoring can and can't do, the
16 more willing they are to actually participate and to
17 process the results in a way that doesn't cause panic, and
18 enables them to move forward with this new important
19 knowledge about what's going on in the world.

20 And the other question, you know, is it safe?
21 For some substances like lead, and mercury to a lesser
22 extent, and maybe some others, you know, we can say with
23 relative confidence you're level is not a cause for
24 concern or perhaps it is. And if it is a clinically
25 significant level, of course we should report in a more

1 directive way, I suppose.

2 But in general we don't know the answer to most
3 of these questions about chemicals, is it safe, because
4 the information doesn't exist in the literature yet. So
5 we have to be prepared to say, "We don't know." And study
6 participants are for the most part grown-ups and they can
7 accept this. And it's just something that is a fact of
8 life.

9 I don't personally think that the Biomonitoring
10 Program should be responsible for determining what a safe
11 level is measured in the body of any of these chemicals.

12 If the program were to decide to take that on, I
13 think OEHHA would be a good candidate agency to do the
14 work. But this takes us down the road of risk assessment.
15 And we'll be talking more about this tomorrow.

16 And irregardless of how the program decides to
17 move forward on this, I think the key thing to remember is
18 this program was implemented and -- or passed by the
19 Legislature and signed by the Governor to provide regular
20 and updated information on chemicals in Californians, both
21 to create a baseline and then look at trends over time.
22 And that should be kept in focus as the main objective of
23 this program, so that Californians and the rest of the
24 country and the world can see what's happening on a
25 regular basis with chemicals in our bodies. And if we

1 start to say we can't release results until we know that
2 there's a safe level, this program will grind to a halt
3 and it won't meet the intent of the Legislature or the
4 Governor.

5 So it's a difficult issue and there are things to
6 be said on both sides of how and whether we should
7 determine safe levels to the degree we have resources to
8 do them. But the program should move forward and still
9 generate information on a regular basis and publish it.
10 And the conversation of what to do with that data is
11 actually a subsequent conversation that is probably
12 handled by others.

13 So thanks for the chance to comment.

14 CHAIRPERSON LUDERER: Looks like we have another
15 public comment. Great.

16 Okay. This is Dr. Lesa Aylward, Summit
17 Toxicology.

18 DR. AYLWARD: I just have two questions about the
19 materials and issues that you might have addressed or not
20 addressed.

21 The first is, since this is a maternal-infant
22 study, did you convey any information to the participants
23 about breast feeding, in light of the information that
24 they now -- they would then have about having trace levels
25 of chemicals in their bodies and what information -- what

1 decision process or thinking or recommendations one might
2 make about deciding to breast feed or not breast feed?
3 Are those issues addressed in the materials at all?

4 And the second question is -- I noted that you
5 provided averages from NHANES based on the pregnant women
6 from NHANES studies. Did you consider providing a
7 reference range up to, you know, 95th percentile or some
8 other range information as well? Because, for instance,
9 for dioxins the 95th percentile might be a factor of 2 or
10 3 higher than the average, while for some of the phthalate
11 metabolites it might be a factor of 10 or 15 or 20 higher
12 than the average, so that that variation is significantly
13 larger for some compounds than for others, and people
14 would still be within what you might consider to be a
15 reference range.

16 So breast feeding and reference range.

17 DR. MORELLO-FROSCH: Hello. Can you hear me?

18 Okay. So this part of it was just evaluation of
19 the materials themselves. And since it was a prototype,
20 we didn't discuss issues related to people's reactions or
21 anything in terms of the material. Again, that's going to
22 come upon the actual report-back process itself. This is
23 really about focusing on how well materials work in terms
24 of messages getting through and people navigating and
25 understanding what they're looking at essentially.

1 So for this iteration we didn't look at ranges of
2 average or the 90th percentile of the chemicals, because
3 from a health literacy point of view -- I mean the
4 average -- most of the participants have very low levels
5 of literacy. So even explaining what an average is, it's
6 extremely difficult.

7 So getting into percentiles, quantiles, these
8 kinds of things, even more challenging. So we chose for
9 the prototype not to do that.

10 DR. DAS: So those are good comments and we'll
11 take those into consideration as we develop the
12 report-back materials, which will be developed chemical
13 class by chemical class, and we'll have to balance your
14 comments with the comments that Dr. Morello-Frosch just
15 made in terms of making the materials understandable to
16 participants.

17 CHAIRPERSON LUDERER: Okay. We do have one more
18 public comment that came in by Email.

19 So I wanted to thank the public commenters that
20 just spoke and read this one from Caroline Silveira,
21 Government Affairs at DuPont. And her comment is:

22 "What source are you using for levels of health
23 concern? If you are stating in the materials that safe
24 levels have not been established for most chemicals, isn't
25 this a confusing and contradictory statement? Was it that

1 for the pesticides and metals you used in this prototype
2 do happen to have established safe levels of concern? It
3 seems that should be stated something like, 'For these
4 particular substances for which you're blood or urine was
5 tested, there are established levels of health concern and
6 the source is whatever.'"

7 So did you want to respond to that possibly?

8 DR. MORELLO-FROSCH: Again, we were just trying
9 to test the concept of level of health concern, not
10 actually decide which levels of health concern to apply to
11 these materials. That's going to be a longer process of
12 deliberation that the Biomonitoring Program is going to
13 have to decide.

14 So I think it's a very important question that
15 the commenter asks, but is one that's going to be decided
16 later. This was really about, can a participant
17 understand the difference between the concept of a level
18 health concern versus an average? Do they understand when
19 they're comparing their results what those two things are
20 and what they mean?

21 CHAIRPERSON LUDERER: Thank you.

22 All right. We're a little bit over.

23 Do the Panel members have any other comments or
24 questions?

25 Dr. Bradman.

1 PANEL MEMBER BRADMAN: Well, I don't know if this
2 is -- tell me if I should save this for tomorrow about
3 some issues with the legality of reporting results back at
4 all.

5 Is that something that we can comment on now
6 or --

7 MS. HOOVER: Dr. Bradman, speak into the
8 microphone.

9 PANEL MEMBER BRADMAN: Okay. Well, just this
10 issue with new rules and regs around CLIA. And we had an
11 experience where we wanted to expand the information we
12 reported back to our participants. And we went to IRB and
13 we were basically told that right now we can't expand
14 biomonitoring results that we report back because there
15 are both federal and state rules regulating the
16 report-back of tests, and that the tests must be done --
17 if they're not done in a CLIA-certified lab or if they're
18 not done under the supervision of a medical care provider,
19 then you're not allowed to report individual results back.
20 Now, there's some exceptions for research, although the
21 exceptions are essentially what I just stated.

22 And it's kind of a strange situation because many
23 of the tests that we do are not FDA-regulated diagnostic
24 tests, so they would not normally be done in the context
25 of a physician order.

1 And I know that most of the State labs are CLIA
2 certified, although not all. I'm not sure about -- this
3 is an issue that may need to be thought about. And I'm
4 not sure if it applies to the discussion today. I
5 apologize if I'm going off topic, but it's something to
6 consider at some point.

7 CHAIRPERSON LUDERER: Dr. Das, do you want to
8 respond to that?

9 DR. DAS: Okay. I'll just take a quick stab at
10 that.

11 Part of the requirements of the initial CDC
12 Cooperative Agreement were that the labs be CLIA
13 certified. And so our labs are either CLIA certified or
14 have the equivalent certification. And the tests that we
15 have so far for the projects where we collect the samples,
16 like MIEEP and FOX and Kaiser, will be done under the --
17 are done under the order of a physician.

18 So for right now it covers that.

19 PANEL MEMBER BRADMAN: The program is covered --

20 DR. DAS: The program is covered for right now,
21 yes.

22 (Laughter.)

23 CHAIRPERSON LUDERER: All right. So thank you
24 very much again, everyone, for a very interesting session.

25 We're going to take a break now. It was

1 scheduled to be a 15-minute break. Do we want to shorten
2 it somewhat?

3 MS. HOOVER: Yeah.

4 CHAIRPERSON LUDERER: Come back at 3 p.m. by this
5 clock.

6 PANEL MEMBER BRADMAN: Which clock?

7 CHAIRPERSON LUDERER: That clock or that clock.

8 (Thereupon a recess was taken.)

9 CHAIRPERSON LUDERER: Okay. I'd like to welcome
10 everyone back and reintroduce Dr. Rupali Das, Chief of the
11 Exposure Assessment Section of the California Department
12 of Public Health and lead of the California Environmental
13 Contaminant Biomonitoring program.

14 Dr. Das.

15 DR. DAS: Thank you, Dr. Luderer.

16 (Thereupon an overhead presentation was
17 Presented as follows.)

18 DR. DAS: This afternoon I will be describing our
19 newest collaboration with Kaiser Permanente. And that
20 collaboration, as I mentioned this morning, is called the
21 Biomonitoring Exposure Study, or BEST.

22 This is a presentation that was prepared together
23 with Dr. Stephen Van Den Eeden. He could not be here
24 today because he's in New York attending another meeting.
25 Hopefully he is attending the webinar, or he will shortly

1 when he gets out of that meeting, and says that if he has
2 any responses to questions, he'll be sending them to the
3 listserv.

4 If there are any questions that I can't answer,
5 then we'll get back to you.

6 As you recall, Dr. Van Den Eeden did present
7 about a potential collaboration -- or at least about the
8 Research Program on Genes, Environment, and Health in
9 2009.

10 --o0o--

11 DR. DAS: As I just said, we're collaborating
12 with the Kaiser Permanente Northern California, Division
13 of Research, Research Program on Genes, Environment, and
14 Health, or RPGEH. Funding for this program -- the BEST
15 Program comes from the CDC Cooperative agreement. And as
16 with the other projects that we're engaging in, in-kind
17 support comes from both our collaborator, Kaiser, as well
18 as from Biomonitoring California.

19 --o0o--

20 DR. DAS: As you heard in 2009 when Dr. Stephen
21 Van Den Eeden presented, the goal of the RPGEH is to build
22 one of the largest and most comprehensive resources for
23 research on the links between genetics and environment and
24 the influences on health by linking both clinical data
25 from the Kaiser system electronic medical records,

1 participant survey data, and environmental exposure data
2 in the form of a questionnaire that's collected by RPGEH.

3 RPGEH is building a biobank, and currently has
4 160,000 biological samples that are primarily genetic --
5 for genetic analyses and 400,000 completed questionnaires.
6 And they hope to have as many biological samples as
7 completed questionnaires eventually.

8 And I should mention that those samples are all
9 from active Kaiser Permanente members.

10 --o0o--

11 DR. DAS: Let me start with an overview of BEST.

12 This is to be a pilot biomonitoring study in the
13 Central Valley. And our goal is to recruit -- our current
14 goal is to recruit a hundred male and female adults.

15 We will be recruiting jointly with the RPGEH
16 Biobank program, the one that I described. And I'll
17 describe how that will work in a few minutes.

18 As with our other pilots, we'll develop and test
19 protocols and procedures that will be applicable to other
20 studies. In this case, the sampling scheme is different
21 than the ones we've followed for the other programs. And
22 so we hope that this will be the model for something that
23 could be then expanded to a larger regional and possibly a
24 statewide study.

25 --o0o--

1 DR. DAS: Collaborating with Kaiser offers a
2 number of advantages. As I've described this morning,
3 we're required by statute to biomonitor a statewide
4 representative sample of Californians. And this statewide
5 sample is to reflect the State's diversity with respect to
6 race, ethnicity, age, and economic status.

7 Our collaboration with Kaiser allows us to
8 leverage our limited resources to approximate a statewide
9 sample. This particular collaboration allows us to expand
10 to a geographic area that we haven't yet studied. So
11 currently we have studies going on in the Bay Area and
12 southern California. And this will expand to the Central
13 Valley. The Central Valley is not only a different
14 geographic area but likely has different exposures, as it
15 is a major agricultural area.

16 --o0o--

17 DR. DAS: The next few slides show data about
18 Kaiser and its members. This slide shows where Kaiser
19 members in northern California reside, and shows that they
20 reside in both urban and non-urban locations.

21 These dots aren't necessarily individual houses,
22 but they represent residence areas in which the Kaiser
23 population resides.

24 --o0o--

25 DR. DAS: This slide shows that Kaiser members

1 have wide variations of socioeconomic status. The data
2 from this slide comes from a different study that Kaiser
3 was conducting, and the blank counties are counties from
4 which that study did not have a population drawn. And so
5 Kaiser does have members in the blank counties, just for
6 this study members were not drawn from those counties.

7 This shows the Neighborhood Deprivation Index
8 that was developed by Messer in 2006, and is a composite
9 index of census variables.

10 The Neighborhood Deprivation Index represents
11 five sociodemographic categories, domains that were
12 previously associated with health outcomes. And the
13 factors that go into determining those categories include
14 income, poverty, education, employment, housing, and
15 occupation.

16 The counties that are shown in this map are
17 census tracts of Alameda, Contra Costa, Marin, San
18 Francisco, Yolo, Solano, Sonoma, Napa, Sacramento, Fresno,
19 San Joaquin, and Stanislaus counties.

20 We will be drawing from some of these counties
21 for our best collaboration.

22 --o0o--

23 DR. DAS: This slide shows the educational level
24 of Kaiser Permanente Northern California members compared
25 to the general population in northern California. And you

1 can see that in general the education level of Kaiser
2 Permanente members is somewhat equivalent. There's
3 slightly lower proportion of Kaiser Permanente members who
4 have less than a high school education and slightly more
5 that have high school education. But in general they're
6 fairly comparable.

7 --o0o--

8 DR. DAS: And this slide shows a similar
9 comparison of race and ethnicity of Kaiser members
10 compared to the general population. Again, there are
11 slight differences. But you can see that overall the
12 Kaiser population is fairly comparable to the population
13 in northern California.

14 --o0o--

15 DR. DAS: There are some additional advantages to
16 collaborating with Kaiser. As I mentioned, the RPGEH
17 Biobank will take advantage of the electronic medical
18 records. And this provides a comprehensive and
19 continuously updated source of clinical data that we can
20 merge with our biomonitoring data.

21 In addition, RPGEH has an incredible internal
22 infrastructure. They do a lot of research projects and
23 their staff are experienced in working both with research
24 sets as well as with Kaiser members and with data.

25 And, finally, Kaiser itself has a strong and

1 longitudinal relationship with its members. And members
2 tend to agree to participate in the research studies and
3 stay with Kaiser for a long time, and this allows -- has
4 the potential to allow for longitudinal follow-up.

5 --o0o--

6 DR. DAS: So let me then move on to talking about
7 BEST itself.

8 Our chemicals of interest are very similar to
9 those of our other collaborations and include the
10 brominated flame retardants; the newer brominated flame
11 retardants; environmental phenols, such as BPA; the
12 metals; pesticide metabolites of chlorpyrifos and
13 pyrethroids, respectively TCPy and 3-PBA; and polycyclic
14 aromatic hydrocarbon metabolites, at just 3-Phen.

15 The asterisks here represent chemicals on which
16 we have questions in our exposure assessment questionnaire
17 where we focus on exposures to those chemicals.

18 --o0o--

19 DR. DAS: We'll move on to sampling and
20 recruitment.

21 So as I mentioned, the sampling scheme for Kaiser
22 is a little bit different for both Chemicals in Our Bodies
23 Project as well as FOX. They were convenience samples.
24 And so the people who came into one clinic or another
25 clinic were essentially recruited into the study. Here

1 we'll be using a sampling scheme that will use as a
2 denominator the Kaiser Permanente Northern California
3 membership.

4 --o0o--

5 DR. DAS: Our plan is to recruit Kaiser members
6 who have been enrolled for more than a year and are
7 members of Kaiser northern California. We'll stratify the
8 members based on the location of residence; their age, two
9 categories of age, less than 55 and older than 55; gender;
10 and for categories race, African-American, Asian,
11 non-Hispanic, white, and Hispanic.

12 And our current goal is to recruit a hundred
13 participants. And so we'll end up with approximately
14 three to four people in each of those smaller boxes at the
15 bottom of this slide.

16 This will still not allow identification of
17 individuals. Even though there is three to four people in
18 each of those boxes, their identity will still be -- not
19 be able to be identified based on these criteria.

20 The member rolls allow for a random sampling of
21 participants. And we can calculate response rates for
22 each of these boxes.

23 --o0o--

24 DR. DAS: So all of this sampling scheme is not a
25 convenience sample. Our goal of a hundred members is

1 based on resources. So it is possible that we would
2 expand this to more than a hundred. But the total number
3 of participants at this point is based on resources and
4 not on a hypothesis-based question.

5 For the first ten participants, we're going to be
6 going slow. We're obtaining feedback on the process, on
7 the data collection instruments, the questionnaires. And
8 how they perceive the recruitment process and instruments
9 will then improve those instruments and then recruit the
10 remaining participants.

11 So the way we're going to recruit is to first
12 send a postcard and an introductory letter. The letter
13 will introduce the project and describe what it's about
14 and explain that it's a collaboration between
15 Biomonitoring California and RPGEH. And participants will
16 be asked to return the postcard indicating if they wish to
17 participate or don't wish to participate. And in
18 addition, they'll get a brochure describing biomonitoring.

19 Participants who return the postcard and say they
20 don't want to participate will not receive a call. But
21 everyone else will receive a call. So if the participants
22 return a postcard and say that they want to participate or
23 they don't return a postcard, they will receive a phone
24 call to recruit them into the study.

25 And then we'll arrange a field visit.

1 --o0o--

2 DR. DAS: And the field visit can occur either in
3 the participant's home or at a Kaiser facility that's
4 convenient to them. An interviewer/phlebotomist - the
5 same individual is the interviewer and the phlebotomist -
6 will consent participants and -- the participants will
7 consent on a number of different things, as they have with
8 other projects. They have the option of receiving
9 individual results and they have the option of donating
10 de-identified blood and urine samples for Biomonitoring
11 California to our archive and, in addition, separately
12 will consent to donating samples to RPGEH.

13 --o0o--

14 DR. DAS: The interviewer/phlebotomist will
15 collect the biological samples and questionnaire and
16 participants will receive compensation. For the first ten
17 participants, Amiko, our health educator, plans to go on
18 the home visits with the interviewer to the participant's
19 home or the facility to do some of the questioning and
20 testing of our materials.

21 --o0o--

22 DR. DAS: As with our other projects, there is an
23 exposure questionnaire. This will be self-administered,
24 and we'll focus on the following environments: Both home
25 and work exposures will have some questions on

1 occupational exposures, some questions on diet, on home
2 furnishings and personal care products.

3 --o0o--

4 DR. DAS: You're probably familiar with this
5 specimen collection and protocol. You've seen it for our
6 other projects.

7 We'll be collecting urine, which will be used to
8 analyze pyrethroid and organophosphate pesticide
9 metabolites, metals, PAHs, and phthalates. Our lavender
10 top tube will be used to analyze the metals and two red
11 top tubes will be collected to analyze PCBs, brominated
12 flame retardants, and perfluorinated chemicals.

13 In addition, on the right-hand side of the
14 screen, there will be a red top and a yellow top and a
15 saliva and urine aliquot collected for RPGEH that will not
16 be part of Biomonitoring California. It will be collected
17 at the same time, but it's going to Kaiser to be stored as
18 part of their biobank.

19 --o0o--

20 DR. DAS: As with our other projects,
21 participants can elect to receive results. And our
22 current plan is to return results in two phases. And
23 that's primarily because the analysis occurs -- it ends up
24 being in two phases. The early phase typically will
25 include the metals and the PFCs, and the latter phase

1 includes the brominated flame retardants and other
2 compounds.

3 After the results are returned, we plan to survey
4 participants to evaluate how they understood the process
5 and how they reacted to the results and to see how we can
6 use those findings to improve our subsequent projects.

7 For selected results - some of our discussions
8 this morning kind of alluded to this - if we find elevated
9 results, results that we know are elevated, and those
10 would be limited to probably the heavy metals, lead and
11 mercury, we may return the results early if they indicate
12 some kind of clinical action.

13 --o0o--

14 DR. DAS: This is the timeline for the project.
15 We have received IRB approval from both the California
16 Department of Public Health as well as Kaiser Permanente
17 Northern California IRBs.

18 As soon as that has been -- the instruments have
19 been finalized, we will randomly select members to be
20 recruited. Our initial recruitment will occur early
21 summer. And our first ten participants will go through
22 the process of consenting and donating samples during the
23 summer. And then we hope to recruit complete recruitment
24 by early next year. And then results return and feedback
25 will take place over the following two years.

1 maybe you can explain this again - the sort of under 55
2 year old and over 55 year old. And I'm trying to get a
3 little more -- like for the under 55, 0 to 55 or 18 to 55?
4 And why 55?

5 And then my other question -- sorry, that's
6 three -- but is about the questionnaire and whether there
7 might be any opportunity to review the exposure
8 questionnaire.

9 DR. DAS: Okay. See if I can remember the three
10 questions.

11 The first question, the Spanish-speaking. So we
12 decided to conduct this initial pilot in English
13 because -- again, Dr. Van Den Eeden would be the best
14 person to answer this question. But his input to us was
15 that the Kaiser population -- there are very few Kaiser
16 members -- in spite of the reflection of the State in
17 terms of ethnicity and the other factors that I presented,
18 there are very few Kaiser members in the Central Valley
19 who do not speak English, even if they are
20 Spanish-speaking. But because we don't want to just
21 capture English-speaking individuals, we certainly would
22 like to expand this to include the Spanish-speaking
23 population in the future. And if we do expand beyond a
24 hundred even in the same geographic area, certainly that
25 would be a priority for us to expand to Spanish-speaking

1 populations. And we'll take your comments and factor in
2 if we do expand that.

3 Your second comment was about the sampling scheme
4 and the age range and why 55.

5 This is an adult cohort and so it's above age 18,
6 so it's 18 to 55 and then 55 and older.

7 And as far as why 55 was chosen, it was just a
8 criteria because we could stratify in that way. I don't
9 think there was a magic -- there was no specific reason
10 that 55 was chosen. It was a way we could stratify by age
11 and it was a way that, you know, we could use one of the
12 factors to test stratification.

13 Dina, do you have any other input into -- I'm
14 asking Dina if she has any input into why it was age 55.

15 MS. DOBRACA: Dina Dobraca, Environmental Health
16 Investigations Branch.

17 Stephen Van Den Eeden would obviously be a better
18 person to ask about why 55 was chosen. I just wanted to
19 mention that the program will be receiving date of birth,
20 so it's not as if when we do our analysis we won't know
21 how under or over 55 someone was.

22 DR. DAS: I think -- Berna, did you want to
23 respond to the question? You have to speak into the mike.

24 DR. DAS: Identify yourself.

25 DR. WATSON: This is Berna Watson from

1 Environmental Health Investigations Branch.

2 Although this doesn't apply to men, But 55 is
3 taken as a cut-off for a reproductive-age woman as opposed
4 to over-reproductive age. So since we are categorizing
5 females like this way can separate two groups, we have
6 done the same thing for the male.

7 DR. DAS: I think this is -- there could be
8 various ways in which we could categorize age. I think
9 this was sort of a simplified -- simple scheme to test our
10 ability to stratify and sample based on those criteria.

11 And your third question, the questionnaire --
12 could you have input on the questionnaire?

13 The Panel has expressed interest in having input
14 on the questionnaire in the past. I think once the Panel
15 as a whole provides input, it become a public document.
16 And so we certainly -- we would welcome your input. We
17 just have to take that into consideration. Our
18 questionnaire is based on the questionnaires that have
19 been used in our prior pilots. It's changed since that
20 and it reflects the chemical priorities that I indicated.
21 It has been pilot tested in our other pilots.

22 CHAIRPERSON LUDERER: I just have a quick -- I
23 mean a follow-up question on the sampling.

24 So you said they were going to be randomly
25 sampled. Is that within each of those little boxes, you

1 know, that will be three or four people, they will be
2 randomly sampled within that kind of subset of the
3 population? Or the 100 and you're thinking that three
4 will wind up, you know, based on the random sampling in
5 each of those boxes?

6 DR. DAS: Maybe I should go back to that slide
7 and explain.

8 So our denominator is the Kaiser Permanente
9 Northern California database, which includes I don't know
10 how many millions of people. And we will be first -- it
11 doesn't matter which order you actually stratify by. So
12 this is just the way it chose to select. You could start
13 by stratifying based on ethnicity and work up. But the
14 eligibility criteria, English-speaking, and that they've
15 been members for a year. And after that -- we'll end up
16 with a hundred total participants, and that is why we will
17 have three to four in each of these boxes.

18 So if we expanded and said that we were going to
19 have a thousand, then we would end up with probably 30 to
20 40 in each of the boxes.

21 Does that answer your question?

22 CHAIRPERSON LUDERER: So it is a stratified
23 random sample.

24 DR. DAS: Yes.

25 CHAIRPERSON LUDERER: Any other questions from

1 the Panel?

2 Dr. Bradman.

3 PANEL MEMBER BRADMAN: I just have a technical
4 comment on this slide where you showed the shipping.

5 DR. DAS: Okay.

6 PANEL MEMBER BRADMAN: Basically I -- I don't
7 need to look at the slide. But one thing that we have
8 found, that some compounds when they're shipped unfrozen,
9 in other words collected and shipped then to a central lab
10 in Berkeley and then aliquoted, that in some cases you
11 could have 12 to 18 or 24 hours between collection and
12 processing. And you might consider doing some pilot
13 samples where, for example, you take your urine sample,
14 freeze aliquots in the field maybe on dry ice, and then
15 ship some and see if their integrity is maintained during
16 the overnight shipping.

17 When we first started our work, CDC at that point
18 with Dana Barr suggested aliquoting organophosphate -- you
19 know, samples for organophosphate metabolite analysis
20 within four hours. Then it went up to eight, and she did
21 some experiments. And sitting overnight was fine.
22 Obviously for metal that's not going to matter. But some
23 of these other things may or may not be stable over a day
24 after collection. Most of them, I bet, are. Certainly
25 the things you're looking at in blood probably are. But

1 it's something just to check and it's a little QA/QC step
2 that's nice to see.

3 DR. DAS: Thanks for that input.

4 What we have done for other projects is to freeze
5 within a certain number of hours and then ship it frozen.

6 In this case there's an interim step in which the
7 sample will be shipped, as it says here, to the Kaiser
8 labs.

9 PANEL MEMBER BRADMAN: Right. So it's shipped
10 overnight on ice gel. And, you know, that means it's
11 being kept at around 35 or 40 degrees hopefully. And so
12 there could be -- you know, there could be 18 hours before
13 it's actually aliquoted and frozen. And you might just
14 want to check that holding time.

15 DR. DAS: Okay. Will do.

16 CHAIRPERSON LUDERER: Dr. Kavanaugh-Lynch.

17 PANEL MEMBER KAVANAUGH-LYNCH: I'm having trouble
18 understanding the rationale for this collaboration. I
19 understand the potential. But this -- so these
20 people -- you're going to be recruiting from Kaiser
21 members, not from the RPGEH members?

22 DR. DAS: That's correct. Well, the
23 Kaiser -- yes. Well, the RPGEH recruits from Kaiser
24 members. RPGEH is a bio -- is in the Division of Research
25 and it is a biorepository. It is not members -- I mean

1 they are a subset of members. So we will --

2 PANEL MEMBER KAVANAUGH-LYNCH: So some of these
3 may -- some of the people you recruit to this may have
4 joined the RPGEH cohort and some may not have?

5 DR. DAS: They may have donated samples to RPGEH
6 in the past or questionnaires to RPGEH in the past, that's
7 correct.

8 PANEL MEMBER KAVANAUGH-LYNCH: So the rationale
9 beginning about it's good to collaborate with RPGEH
10 because they have this, that, and the other thing actually
11 doesn't pertain to this study, because these members are
12 not part of the RPGEH cohort necessarily?

13 DR. DAS: Well, Dr. Stephen Van Den Eeden is with
14 the RPGEH. And so our collaboration is with the
15 institution. Our collaboration is not with the members
16 who are part of that.

17 Dr. Van Den Eeden's institution is the research
18 program on Genes, Environment, and Health in the Division
19 of Research. So we're collaborating with the institution.
20 Maybe that's the point of clarification.

21 PANEL MEMBER KAVANAUGH-LYNCH: No, I understand
22 this is a collaboration with Kaiser and one of Kaiser's
23 projects is the RPGEH and Kaiser members are recruited to
24 join RPGEH, some do and some don't. People are being
25 recruited into this study regardless, without regard to

1 whether they have become part of the RPGEH cohort or not.
2 So the advantages you listed in the beginning, oh, they
3 have this environmental questionnaire; oh, they've got --
4 their genetic material has been biobanked, actually does
5 know pertain to this.

6 DR. DAS: They're being recruited into both
7 simultaneously. So we will have access to --

8 PANEL MEMBER KAVANAUGH-LYNCH: Are you excluding
9 people who have already -- are you excluding the 400,000
10 who have already joined?

11 DR. DAS: I don't believe so. That would be a
12 question to check with Dr. Van Den Eeden.

13 The 400,000 have donated questionnaires and
14 160,000 have donated samples. But not all of them have
15 donated blood samples. There are 160,000 saliva samples.
16 But I think the blood collection is a new protocol.

17 Again, these are questions that Dr. Van Den Eeden
18 would have to answer.

19 PANEL MEMBER KAVANAUGH-LYNCH: Okay. And then
20 the other question, it seems to me that doing home visits
21 to collect samples will eat up funds very, very quickly.
22 And I know that previously RPGEH was planning to do their
23 blood collection through their existing labs where an
24 order was placed, so that the next time that patient came
25 in to get a regular blood draw, they would also draw the

1 blood for the biobank and submit that at the same time,
2 which would drastically reduce costs.

3 DR. DAS: According to Dr. Van Den Eeden, this is
4 much less complicated than filling out a lab requisition.
5 Again, this is a question for him to answer. But the
6 resources we're putting into this, as you saw, are fairly
7 modest for a population this size. But your point is well
8 taken, if we try to expand out, doing home visits for a
9 larger population, you may eat up a lot of resources.

10 So this is a pilot and we'll certainly explore
11 other methods of sample collection.

12 And participants are given the option of having
13 the phlebotomist come to their home or go to a facility.
14 According to Dr. Van Den Eeden, however, that process that
15 you described in terms of writing a lab requisition would
16 not have worked well for this particular project.

17 CHAIRPERSON LUDERER: Dr. Solomon.

18 PANEL MEMBER SOLOMON: I guess just building on
19 what Dr. Kavanaugh-Lynch just asked. I'm not sure if this
20 is what you were implying or not, but it actually could be
21 quite interesting to limit the sample from this study to
22 people who were already participants in RPGEH to leverage
23 the -- you know, the potential for, you know, follow-on
24 research studies that could use all of the information
25 that's been collected through both studies. There may be

1 reasons why that doesn't make sense. But, you know, I
2 also could see why that that might provide more
3 information in the long run.

4 DR. DAS: Yeah, I can't comment on that because
5 it's his decision. But I think part of the collaboration
6 here will allow RPGEH to collect more participants -- more
7 recruits into their biobank.

8 PANEL MEMBER SOLOMON: So then -- I'm sorry.
9 Gina Solomon again.

10 So then does that mean that when someone is
11 recruited into this biomonitoring study, they will then be
12 included in the RPGEH?

13 DR. DAS: Yes, that's what this slide --

14 PANEL MEMBER SOLOMON: Oh, I see. Okay.

15 DR. DAS: They are being recruited into the RPGEH
16 as part of this --

17 PANEL MEMBER SOLOMON: -- part of --

18 DR. DAS: This is a joint recruitment into RPGEH
19 and Biomonitoring California. It's just that they have
20 possibly not previously been recruited. But their
21 biosamples are being collected both as part of RPGEH and
22 Biomonitoring California. And that's what the right-hand
23 side of this slide shows.

24 CHAIRPERSON LUDERER: I kind of have a related
25 follow-up question. You know, we're talking about home

1 visits, and I think you just said it was going to be a
2 phlebotomist. So is only a phlebotomist going to go into
3 the home? Because obviously the other thing that could be
4 done with a home visit would be a home environmental
5 assessment, kind of getting at, you know, some of the
6 questions that we've raised, you know, at various times
7 about figuring out, you know, where are these chemicals
8 coming from, you know. Obviously that does add a lot of
9 expense if you were to try to do something like that,
10 which might not be feasible. But I was wondering if that
11 was sort of part of the rationale for doing that in this
12 pilot study.

13 DR. DAS: Our current resources don't include a
14 home assessment. The way we're trying to assess exposures
15 in the home is through the exposure questionnaire, and
16 that's self-administered.

17 But that's certainly a good point, that if
18 someone's going to be visiting the home, they could also
19 help to assess the home. I think then, as you said, it
20 becomes -- it involves more resources. And we don't have
21 the resources for that in this phase. But for the future,
22 if there's a home visit, I think it certainly makes sense
23 to consider that.

24 CHAIRPERSON LUDERER: Do we have any public
25 comments at this point?

1 MS. DUNN: None.

2 CHAIRPERSON LUDERER: No?

3 Any additional Panel discussion or questions?

4 All right. Thank you very much, Dr. Das.

5 All right. So you're going to be also doing the
6 next presentation, correct?

7 (Laughter.)

8 CHAIRPERSON LUDERER: Which will be "Looking
9 Forward for Biomonitoring California."

10 (Thereupon an overhead presentation was
11 Presented as follows.)

12 DR. DAS: So good afternoon again.

13 (Laughter.)

14 DR. DAS: This is my last presentation of the
15 day.

16 And this presentation is really a set of
17 questions for the Panel. We would like to get your input
18 on some questions that we'd agreed to. And let me provide
19 some background.

20 --o0o--

21 DR. DAS: As we look forward to the program --
22 you've seen our accomplishments over the last four to five
23 years. And we are looking forward to planning the next
24 few years, not only the three years remaining on our CDC
25 Cooperative Agreement but also the program looking beyond

1 that. And so we'd like to get your input to help us guide
2 our planning.

3 And we're asking for your input on three major
4 areas:

5 Identifying populations for community studies;
6 Approximating a statewide representative sample;
7 And investigating environmental exposure sources.

8 And then we would also welcome your input on
9 other issues that you would like to comment on.

10 So I'm going to read the questions to you and
11 then ask for your input on all of them together.

12 --o0o--

13 DR. DAS: So in terms of identifying populations
14 for community studies, we would like your input on some
15 questions that I'll read in a minute. But examples of
16 possible populations include the following:

17 We could continue a study of mothers and infants
18 or firefighters, as we are currently doing.

19 We could also study another occupational cohort.
20 One idea that has been proposed is health care workers
21 because they are exposed to many chemicals as part of
22 their work. But it could include other occupational
23 cohorts that are similarly overexposed to certain
24 substances.

25 Or another example of a possible population could

1 be a cohort with higher environmental exposures to
2 particular contaminants that are not defined by
3 occupation.

4 A final example is that of -- that's being
5 proposed of a particular cohort, that of incoming medical
6 students. Apparently Germany has this program where they
7 biomonitor incoming medical students as they provide a
8 stable population. And there's always a new population
9 coming in. We thought that in addition to providing that
10 kind of a stable population, biomonitoring this particular
11 cohort serves to educate health care practitioners about
12 the issue of biomonitoring.

13 Those are possible populations. But you may have
14 other ideas.

15 The specific questions we'd like your input on is
16 whether -- in addition to the other examples -- do you
17 think any of the above examples are good ideas to pursue?
18 Do you have other suggestions for populations that we
19 should consider studying?

20 Or do you have suggestions for specific
21 collaborators to help study these populations?

22 I should also mention that in addition to these
23 particular communities, we have issued an RFI, as I
24 mentioned this morning, and those are also other examples
25 of communities that could be evaluated that wouldn't

1 involve the program going out and collecting samples.

2 I mentioned this morning that we had criteria for
3 selecting those collaborators just to remind you what they
4 were when we issued the RFI in 2008. Some of the criteria
5 we used for selecting those collaborators were that:

6 The chemicals coincide with lab capability in
7 2009.

8 The samples were collected in the last five
9 years.

10 There were some collection and storage criteria
11 that needed to be met.

12 That basic demographic data were requested to be
13 made available to the program.

14 And we were especially interested in susceptible
15 populations.

16 At that time, we also asked collaborators to
17 provide partial funding. And we had other requirements
18 that were mentioned this morning by Dr. Wilson, such as
19 the program would have liked to share authorship and other
20 things.

21 Those are possible ideas to considering in terms
22 of future collaborations.

23 --o0o--

24 DR. DAS: Our second question is to get your
25 ideas on what our approach should be in approximating a

1 suggestions of researchers who might be interested in
2 collaborating on environmental sampling or exposure
3 modeling components of a project?

4 So these are the three questions. And we would
5 like to have your input on all three.

6 CHAIRPERSON LUDERER: Thank you, Dr. Das.

7 Would it be helpful so that we address all the
8 questions to kind of go through them? Or should we
9 just --

10 DR. DAS: Go through them one by one maybe.

11 CHAIRPERSON LUDERER: All right. Should we
12 start -- Panel members, any comments on the first set of
13 questions regarding possible populations to biomonitor?

14 Dr. Bradman.

15 PANEL MEMBER BRADMAN: I don't know, this might
16 start out a little bit random and be an iterative process.

17 But I just want to suggest that we try to pay
18 attention to children, you know, age 0 to kindergarten or
19 up to 18. A lot of the -- you know, of course NHANES,
20 their lowest age level was age 6. And I know there's a
21 lot of interest in this group, in all of us, in the
22 pregnancy exposures and cord blood newborn levels. But I
23 think there's also been a lot of concern and interest
24 about how kids are exposed differently from adults and
25 what they pick up. Certainly, you know, from lead and

1 also now PBDEs, that kids have much higher levels than
2 adults. And if we could somehow -- I don't know if we
3 view that group as a community or if within the context of
4 community studies we can include children that haven't
5 typically been studied who are in terms of the
6 representative sample we also consider a full age range.
7 I know early in the program there was some concerns about
8 working with young children.

9 CHAIRPERSON LUDERER: Dr. Solomon.

10 PANEL MEMBER SOLOMON: With regard to this
11 question, I think for me it boils down to whether we're
12 talking about an "or" or an "and." Because I think that
13 we have two fantastic collaborations going on right now,
14 the one on the mothers and infants study and the other on
15 firefighters, which have great potential to be expanded.
16 And if selecting another population for community study
17 means having to drop one of those two, I -- I'm not wildly
18 enthusiastic about that, because I feel like there's
19 still -- you know, there's a lot of promise to building on
20 what we've already got at least for awhile. I mean at a
21 certain point, yes, you know, you don't want to study
22 every firefighter in the State. But doing a broader study
23 of firefighters would have I think considerable merit.

24 If there's the potential for expanding the
25 resource pool and adding a third community study, that's a

1 different question. And, you know, then I'd have all
2 kinds of ideas, and I like some of the ideas that are
3 presented here. And so I guess it would be helpful to
4 have a sense of whether we're talking about adding a third
5 community study or whether we would be talking about
6 dropping a maternal and infant study and/or dropping the
7 firefighters ongoing studies.

8 DR. DAS: I think we would -- we'd like to get
9 your ideas on which way to proceed. So I think what you
10 just said is you would -- what I heard you say is that you
11 would like the current -- would like us to explore
12 continuing the current collaborations as opposed to
13 looking for a different collaboration to replace one of
14 these ongoing collaborations.

15 PANEL MEMBER SOLOMON: Yeah, that's essentially
16 what I've said. You know, I would be -- for example, with
17 the firefighters study, I think there's potential to
18 expand it to other geographic areas so that we would have,
19 you know, at least three sites in the State, you know,
20 with other groups of firefighters.

21 And in the case of the mother and infants,
22 doing -- you know, whether with the same collaborators or
23 with other collaborators, doing a mothers and infants kind
24 of series of studies would be I think something that would
25 be very helpful.

1 CHAIRPERSON LUDERER: Dr. Quint and then Dr.
2 Culver.

3 PANEL MEMBER QUINT: Julia Quint.

4 MS. HOOVER: Sorry. Could I just say one other
5 thing in response, just to clarify.

6 So I think that actually it would be great. We
7 do have a decent amount of time for this item. We kind of
8 would like to hear both, partly because this item is
9 interest in near term. It's also trying to involve you,
10 you know, as we look forward, even beyond when we don't
11 have CDC funding anymore, you know. So a little bit of it
12 is just really brainstorming. And then some of it, like
13 what you just said about near-term building on. So I
14 would like to hear both types of input.

15 PANEL MEMBER QUINT: Julia Quint.

16 I think it is important to build on existing
17 studies if there is, you know, a reasonable hypothesis to
18 do so. If another firefighter group presents an
19 opportunity to study different things, as opposed to
20 confirming what we did in the first one, I think that
21 would be very worthwhile.

22 I am just concerned that -- in the beginning of
23 this program there was a fair amount of participation from
24 members of communities where there are a lot of toxic
25 exposures, the more environmental justice issues that

1 people talked to this committee about, and for some people
2 who have been advocating for biomonitoring for many, many
3 years. And I would like to see us -- I'd like to see the
4 program, to the extent that it makes sense in terms of the
5 types of exposures, to really look at an urban community
6 that, you know, is -- you know, where the members are
7 exposed to either a lot of industrial exposures or
8 impacted by a lot of traffic and things that have been
9 written about and, you know, there are many papers. We
10 have a researcher here who's done a lot of work, Dr.
11 Morello-Frosch, on this subject.

12 So I think where it makes sense in terms of the
13 chemicals that we have identified as being important. I
14 know diesel has been exhausted, it's been identified, but
15 we don't have a way to measure that now. But I would like
16 to see some emphasis on those more environmental justice
17 type communities. There's been a lot of activism, there's
18 been a lot of participation, and different for advocating
19 for, you know, biomonitoring and that sort of thing.

20 And increasingly we are now recognizing the
21 social determinants of health and trying to integrate all
22 of these different cumulative impacts on health. So I
23 think it would be very good for the Biomonitoring Program
24 to link with some of those other broad public health
25 issues that are now being discussed.

1 So my preference would be to try to collaborate
2 with people who are either researchers who are doing that
3 work or with community members who've been active for
4 many, many years in terms of their proximity and their,
5 you know, exposures to -- this would be a more -- it could
6 be rural or urban, but just communities that are unduly
7 impacted by toxic exposures.

8 CHAIRPERSON LUDERER: Dr. Culver.

9 PANEL MEMBER CULVER: I think my comments are
10 really very much in support of what Dr. Quint said. Maybe
11 I want to go a little bit further.

12 In my experience, in order to be able to study a
13 population, you have to have a lot of money. And in order
14 to get a lot of money, you have to have a question that is
15 of importance to somebody. The firefighter study got
16 money because firefighters were concerned about their
17 exposure. So there's ready-made population with some
18 support available.

19 I have a feeling that we're -- we've got a
20 laboratory resource and we're looking for populations to
21 sell our resource to. Might turn it around and advertise
22 our availability, because there are populations out there
23 being studied and there are people who are putting
24 together grant applications. And it's always hard to get
25 funding for a grant application. If some of those studies

1 need to sample the population that they want to study,
2 then we could help them reduce the cost of their plan and
3 come up with a collaboration that would be beneficial for
4 both sides.

5 So I guess bottom line is I'm recommending that
6 we make the availability of this tremendous resource
7 that's being built here known more widely and see if we
8 can't get some collaborations.

9 CHAIRPERSON LUDERER: Dr. Wilson.

10 PANEL MEMBER WILSON: Mike Wilson.

11 And I guess my -- I'm of two minds about this.
12 It seems that launching the project with the mothers and
13 infants and launching the project with the firefighters
14 was a heavily lift, and getting those protocols in place
15 and the laboratory methodology and the shipping and the
16 handling and all of those details; and that it would be
17 cost effective to take advantage of that sort of thinking
18 and the infrastructure that we've put in place. And so it
19 seems that it would -- it makes sense to me that we would
20 continue our work with those projects.

21 And I also, you know, agree with Dr. Quint's
22 recommendation that -- and echoed by Dr. Culver, that
23 we're also -- it's important for us to identify and to --
24 you know, to identify highly exposed subpopulations, if
25 you will. And I think it looks like the Kaiser study is

1 doing that in the Central Valley. And it might make sense
2 to expand that work into Kaiser's population in some of
3 California's urban populations that what might be
4 disproportionately exposed.

5 So I would sort of -- I'm on two tracks there.

6 CHAIRPERSON LUDERER: Any other comments from the
7 Panel about this first set of questions?

8 Dr. Quint.

9 PANEL MEMBER QUINT: Julia Quint.

10 I guess the one that I am possibly - and it's
11 probably my own bias - the least interested in is the
12 incoming medical students. I know that it provides a
13 stable population or whatever the rationale was for it.
14 But it seems that -- this is the opposite of the argument
15 I made for a subpopulation that's vulnerable. I guess I'm
16 looking at it in terms of with limited resources and
17 ability do a statewide representative sample at the time.

18 I'm looking at, I guess you could say, to make
19 the -- apply the resources as equitably as possible,
20 because of -- while also trying to get a snapshot of the
21 issues and problems in California as it relates to
22 chemical exposures. And so if we use that lens, then, you
23 know, people who are, you know, it's been said,
24 disproportionately maybe exposed to chemicals either
25 through a lack of being able to buy organic or whatever

1 the reasons or, you know, having occupations where they
2 bring home chemicals or things like that, it would be
3 important.

4 There are other occupational groups that have --
5 may have high exposures to some of the chemicals that we
6 are concerned about who don't know about this program.
7 That's why I think the outreach with the brochure to
8 various occupational groups to get -- because you need a
9 group that you can collaborate with because you need
10 access. And for occupational groups it's hard.

11 So I think, you know, just having more outreach
12 with groups that work with various unions or other
13 occupational groups, janitors, for instance, or something
14 like that, it would be very important to get them to know
15 that this program exists, while also, you know, trying to
16 identify those that have exposures of interest and
17 concerns. Because in the occupational groups the
18 exposures are going to be much higher, and so I think it's
19 worth looking at.

20 And health care workers may be a group, but I
21 think there are many others.

22 CHAIRPERSON LUDERER: Dr. Solomon.

23 PANEL MEMBER SOLOMON: I confess I'm torn. I
24 actually kind of like the incoming medical students,
25 partly because it is a fantastic way to educate future

1 physicians about environmental health. And as we all
2 know, that's a big problem, because most docs don't know
3 much about it.

4 I actually think that incoming nurses would also
5 be of great interest. So if we were going to do it and
6 collaborate with a medical center, it actually wouldn't
7 probably be that much harder to work with both the medical
8 and the nursing schools, at least to UCSF. I can't speak
9 for other schools.

10 The cohorts with high environmental exposures or
11 environmental justice cohorts, in some ways I guess the
12 mothers and infants study at San Francisco General, you
13 know, fits that bill to some degree.

14 I think, you know, we've got to get into Los
15 Angeles at some point. And it really would be -- you
16 know, if there were any project ongoing in urban L.A. that
17 involved, you know, some of the communities near the
18 port - there are fantastic community groups down there - I
19 don't know exactly what's ongoing in terms of
20 infrastructure - that would be a collaboration that might
21 well be worth jumping on.

22 The only other thing that I was thinking about is
23 returning veterans. The VA has three centers around the
24 country called the War-Related Injury and Illness Study
25 Centers. And one of those three is at the Stanford -- the

1 Palo Alto VA. And this is a referral center for veterans
2 with, you know, sort of -- with environmental exposures
3 and also with unusual illnesses. And they're kind of
4 trying to figure out what to do with this flood of people
5 coming back from Iraq and Afghanistan with all kinds of
6 health issues and who have had all kinds of exposures.

7 That doesn't really reflect exposures here in
8 California, but it does reflect a pretty significant
9 population that's returning to our State who have, you
10 know, been -- sustained significant environmental
11 exposures.

12 So I'm not sure honestly if that fits the
13 criteria for our program. But it also sort of, I guess
14 from a purely, you know, cold political calculus and, you
15 know, sort of -- it's returning veterans. I think there's
16 going to be some interest in what they were exposed to and
17 that that will probably be something that will -- you
18 know, if we had some tools and resources to bring to bear
19 that were helpful in sorting out, you know, what the
20 situation is with these folks, that would be of interest
21 to a lot of policymakers and others. And the VA also has
22 a lot of money. So it's just -- it might be worth
23 chatting with the people at the Palo Alto VA. And I have
24 contacts there.

25 CHAIRPERSON LUDERER: Okay. Shall we -- before

1 we move on, I also had a quick comment -- oh, Dr. Bradman.

2 PANEL MEMBER BRADMAN: One last thing.

3 I actually like the idea of health care workers,
4 just to reiterate that, and particularly the full
5 spectrum, including janitorial staff. I mean recently the
6 Department of Public Health came out with a document on
7 occupationally caused asthma and cleaners and other things
8 with high VOC sources. And that wouldn't be just of
9 course health care environments. But I think
10 there's -- that's kind of a population that's not -- long
11 neglected, very low paid, and suffers disproportionate
12 exposures based on occupation.

13 So within that context of health care or other
14 environments. And I still kind of want to put in that
15 plug there for kids. I know kids are hard to study.

16 Also, the last question about, does the Panel
17 have suggestions for specific collaborators? I think on
18 the academic side there's kind of the usual suspects. But
19 maybe we need to do more to look beyond the usual
20 suspects, meaning beyond academia. And I don't have
21 specific people to mention, like Gina said, looking south.
22 But, you know, I think there's something to that, that we
23 need to look beyond the usual suspects.

24 CHAIRPERSON LUDERER: Yeah. I mean I also
25 actually had a quick comment about health care workers.

1 And I very much agree that if that population were to be
2 studied, it should be broadly construed and include all
3 the workers in health care settings, not only who we
4 traditionally think of as health care workers.

5 But I guess also the point that I wanted to make
6 is, if you're talking about, you know, nursing staff, in
7 particular, and pharmacy staff, then one of the big
8 concerns is exposure to antineoplastic agents and other
9 drugs. And that's not something that, you know, is on our
10 list of designated chemicals. But if you were to study
11 that population, that is very important exposure.

12 So, you know, I don't know if that's maybe, you
13 know, saying, well, I'm not sure whether that -- you know,
14 it would I think not make a lot of sense to study that
15 population and not look at those exposures. So that might
16 be an argument against that population or an argument for
17 a collaboration with someone that's already doing those
18 kinds of measurements. I mean the person that comes to
19 mind is Melissa McDiarmid, who's done a lot of, you know,
20 both assessing the exposure side of things, looking at
21 surface contamination, you know, with antineoplastic drugs
22 and then also measuring biomarkers of exposure. So I mean
23 if that were a population that, you know, the program
24 wanted to pursue, I would certainly suggest talking to
25 her.

1 PANEL MEMBER QUINT: Julia Quint.

2 I think also to possibly look at ethnic groups
3 that are, you know, a major part of California that aren't
4 represented in NHANES, like Asian Americans and the
5 various subpopulation -- you know, various groups in that
6 spectrum. Because we don't have any data, and that
7 certainly is a big part of the California picture here.

8 And you'd have find a group or -- you know,
9 exposures of concern or groups of concerns. But I think
10 that would be worth going after.

11 PANEL MEMBER KAVANAUGH-LYNCH: I think I --

12 CHAIRPERSON LUDERER: Dr. Kavanaugh-Lynch.

13 PANEL MEMBER KAVANAUGH-LYNCH: Sorry.

14 -- see some advantages to the health care
15 workers, but again not to incoming medical students.
16 That's not going to be a California population. Most
17 medical students who come to California -- most California
18 medical students actually aren't Californians when they
19 get here. And so you would -- and that probably not true
20 for nursing schools. That might be a bit different. But
21 just consideration as a California Biomonitoring Program,
22 it would be more like a U.S. representative sample.

23 PANEL MEMBER QUINT: Julia Quint.

24 I think actually the UC schools give a preference
25 to native Californians. So it's more difficult if you're

1 an out-of-state student. So I think, by and large, the
2 populations of UC medical students are from California, at
3 least according to my husband, who's on the admissions
4 committee.

5 (Laughter.)

6 CHAIRPERSON LUDERER: All right.

7 PANEL MEMBER WILSON: Yeah, Mike Wilson.

8 I'm intrigued by Dr. Solomon's suggestion of
9 returning veterans, in part because we have a -- because
10 of the infrastructure that you described at Palo Alto, but
11 also at VA in San Francisco, right? And UC Berkeley has
12 a -- is a very active campus for veterans returning to
13 school in terms of university campuses across the country.
14 It was rated as the most friendly and supportive
15 environment for returning veterans. And there's a number
16 of interesting questions that I think it raises, but I
17 think it's worth considering.

18 So thank you for raising it.

19 CHAIRPERSON LUDERER: All right. Should we maybe
20 move on to the next set of questions at this point so we
21 have time to discuss them all?

22 All right. Anyone like to start? This is having
23 to do with an NHANES-type sample.

24 Dr. Solomon.

25 PANEL MEMBER SOLOMON: I was wildly impressed by

1 the presentation on looking at infant blood spots. It
2 went way beyond anything that I thought was feasible. But
3 it actually -- you know, it needs to go a lot further
4 before it would be really useful for us for a statewide
5 sample, because, you know, even with the persistent
6 chemicals, some of, for example, the key PBDEs are -- you
7 know, there's the contamination of the paper issue. With
8 anything that's not a persistent chemical, I just can't
9 imagine that it's going to be feasible. And there are a
10 lot of things that our Panel -- that, you know, our Panel
11 has prioritized that would just not be doable. And so I'm
12 not sure it's worth that trade-off.

13 I would personally like to see maybe -- you know,
14 if we had to give somewhere, I would rather give a little
15 bit on the representative, you know, and random sample
16 rather than on the number of analytes. I'd like to get,
17 you know, as many chemicals as we can. Because I think,
18 you know, our Panel has all discussed, well, we don't want
19 to just be sampling for PCBs and -- you know.

20 And so unless the blood spot thing can -- you
21 know, obviously it's great to look into it because it has
22 potential. But I would put my money more on a Kaiser
23 collaboration if we had to pick a direction to go that
24 would be more statewide representative. And so -- and
25 especially given the slides that Dr. Das showed about how

1 representative the Kaiser population actually is of the
2 California population, that actually makes me feel quite a
3 bit better. I still recognize that we would be missing
4 stuff, you know, missing significant segments of the
5 population by going through Kaiser, but I think on balance
6 it might be the best way to go.

7 CHAIRPERSON LUDERER: As one of the southern
8 California members of the Panel, I also wanted to point
9 out that currently the Kaiser population is only northern
10 California, you know. And I know that we talked about
11 that when Dr. Van Den Eeden did his presentation, that
12 there is an analogous research group with southern
13 California Kaiser. And I mean I think if it could be
14 combined to include both northern and southern California
15 Kaiser, that that would be a great way to approximate a
16 statewide representative sample.

17 Is there any further information about that since
18 the last time we talked about it?

19 DR. DAS: Well, our efforts have gone towards
20 pursuing this collaboration. And it takes considerable
21 efforts just to get any one collaboration off the ground.
22 So our efforts right now are really focused on getting
23 this collaboration through. And we know we've established
24 the collaboration, and now we actually have to implement
25 it and get results.

1 But I think if we were to think of a second phase
2 or an expansion, then I think collaborating with the
3 southern California Kaiser Research Center or with Kaiser
4 Hospital System would certainly be a preferable way to go,
5 because someone else also expressed -- I can't remember
6 which Panel member expressed a desire to expand into the
7 L.A. area. I think it was you, Dr. Solomon.

8 But just to answer your question, we have not had
9 those discussions yet.

10 CHAIRPERSON LUDERER: Dr. Culver.

11 PANEL MEMBER CULVER: Do we know what a statewide
12 representative sample would look like?

13 DR. DAS: Well, as explained this morning, we did
14 work with CDC National Center for Health Statistics to get
15 a sampling scheme what would it look like in terms of the
16 specific strata, in terms of age, gender, ethnicity.
17 That -- we don't have the criteria yet, but we have a
18 system in place by which we could figure that out. It's
19 just resource intensive to actually implement that
20 sampling scheme.

21 PANEL MEMBER CULVER: Because I would think that
22 Kaiser population would be quite different from the
23 statewide population in terms of economic status.

24 DR. DAS: The slides that I showed at least for
25 northern California, the northern California Kaiser

1 population for Kaiser is very similar to the northern
2 California general population. I can't comment on the
3 rest of the state.

4 PANEL MEMBER CULVER: Inn terms of income?

5 DR. DAS: Yes. The factors that I showed you
6 included income. Income wasn't a separate slide, but
7 income was included in one of the slides that I showed
8 you.

9 PANEL MEMBER CULVER: Yeah, I didn't pick that
10 up.

11 I've always considered that the Kaiser population
12 was not a good one for general epidemiologic use because
13 it was rather stratified on income. You have to be
14 employed I think to be a member of Kaiser. Is that not
15 true?

16 DR. DAS: I am not sure what the eligibility
17 criteria are for Kaiser. But you're right, that Kaiser
18 doesn't represent every individual. For example, even in
19 the Central Valley, farm workers probably aren't
20 represented in the Kaiser population even though they are
21 employed.

22 PANEL MEMBER BRADMAN: And uninsured people
23 obviously.

24 DR. DAS: Yes, right.

25 CHAIRPERSON LUDERER: Dr. Solomon.

1 PANEL MEMBER SOLOMON: I guess what I, you know,
2 after hearing the discussion, might want to propose along
3 these lines if, you know, we're sort of thinking, you
4 know, five years plus into the future would be to aim to
5 incorporate southern California Kaiser and then consider,
6 you know, perhaps a few partnerships with community-based
7 hospitals or clinics that could help -- you know, sort of
8 fill in the lower income, uninsured sort of portion of the
9 population that would otherwise be missed.

10 Because, you know, we've -- we're sort of -- we
11 already have a collaboration with San Francisco General.
12 Several more like that, combined with a statewide Kaiser
13 cohort, really would give us a pretty darn good, you know,
14 estimation of a statewide represented sample, I would
15 think.

16 CHAIRPERSON LUDERER: Actually I wanted to also
17 make one other suggestion for a possible, you know,
18 somewhat representative statewide sample, which would be
19 the National Children Study participants that are being
20 recruited by the California centers. So, you know,
21 there's the Southern California Study Center Dr. Dean
22 Baker and Jim Swanson are the PI's of. Obviously Dr.
23 Bradman is involved with the National Children Study
24 Center. Here in northern California I think the Northern
25 California Study Center is Irva Hertz-Picciotto is the PI

1 of that. And then there's the UCLA, the L.A. Ventura
2 Study Center with Neal Halfon.

3 So it's really distributed across the State in
4 many different counties, you know, both rural and urban,
5 that are being -- where participants are being recruited.

6 And samples are being collected from the
7 children, which is something that Dr. Bradman had also
8 brought up that, you know, I think it is -- I agree with
9 that very much that it's very important, particularly
10 because NHANES doesn't look at the children under 6, to
11 maybe be able to do some biomonitoring in children, which
12 is why also the infant blood spots are appealing.

13 But, you know, also samples are being collected
14 from both -- from the mothers and from the fathers. So
15 it's not only the mothers and infants or -- and children.

16 So I would just maybe suggest -- I spoke to Dean
17 Baker about it. You know, he said he would be happy to
18 explore that further with the program staff. And I'm sure
19 the other PI's of the study centers would too.

20 DR. DAS: You know, I'd just like to respond to
21 that. Actually a collaboration with the National Children
22 Study was part of what we proposed to explore for year 3
23 of our CDC Cooperative Agreement. So it's just to explore
24 the collaboration, not to actually begin the study.

25 And I've had some very preliminary discussions

1 with Dr. Baker. But I think based on your recommendation,
2 we certainly, you know, will follow our previous plan and
3 along with the other -- consider that along with the other
4 suggestions that we received.

5 CHAIRPERSON LUDERER: Okay. No other questions
6 or comments from the Panel members?

7 Okay. Do we have another set of questions?

8 Okay. So the topic at hand now is investigating
9 environmental exposure sources.

10 Anyone like to start that discussion?

11 I could maybe just add that for the National
12 Children Study there are environmental samples being
13 collected as well. So that might be -- I know that that's
14 evolving over time. And maybe Dr. Bradman can address
15 that a little bit more. But that again might be a useful
16 approach to begin looking at some of those questions.

17 PANEL MEMBER BRADMAN: I can comment on the
18 National -- I would say right now the National Children
19 Study is in flux. And of course they are enrolling people
20 at the Orange County Vanguard Center. All of the other
21 locations, there's nine counties in California, are really
22 on hold while the program office is reevaluating the
23 protocol. And we've been told that the study will start
24 going into the field in 2012 or early 2013. And at that
25 point they'd be enrolling pregnant women, and then of

1 course children will start arriving a few months after
2 that. So it's going to be some years before it's actually
3 operational in the field.

4 And there's also the potential for conflicts with
5 the program office needs for, you know, following the
6 protocol.

7 That said, you know, there's a close
8 collaboration here with CDC. And certainly they would
9 like to share the analysis. But I would say at this point
10 the NCS is actually really in flux and it's not clear what
11 the protocol's going to be. There certainly though is a
12 potential to add on pieces to the protocol as long as it
13 doesn't interfere with the primary protocol. So that
14 could be a great opportunity to both biomonitor and
15 conduct other kinds of adjunct studies. And there is
16 going to be a mechanism to do that. The key will be to
17 not increase burdens too much and not interfere with the
18 main protocol.

19 But it's going to be some years down the road.

20 CHAIRPERSON LUDERER: Dr. McKone.

21 PANEL MEMBER MCKONE: More of a comment on the
22 general topic.

23 Actually, you know, at first it may seem this
24 might be, you know, relatively easy to do. It is for some
25 substances. I guess lead as an example of where you could

1 look at the relationship between lead levels and emissions
2 from -- or the use of lead in gasoline.

3 But I know that with the CHAMACOS program, we
4 really attempted, with some success, to do this, business
5 of doing source attribution, you know, where did the
6 pesticide really come from? And it gets very complicated
7 because there are so many competing pathways. If it's a
8 very simple pathway from a source to a person to the
9 level, then it's not so bad. But that actually seems to
10 be rare that you have such a simple pathway.

11 And so I mean we've done some other work with
12 NHANES data and the PAHs. And one of the things that
13 helps that we're trying to do with NHANES is actually you
14 have to find out where the people -- you have to get the
15 identified data, so you have to go in and work in the
16 restricted environment. Because if you're trying to
17 relate a biomarker level to an ambient source, you really
18 have to know where the person lived. If you're trying
19 to -- you can't just do regional general trends.

20 If you're trying to relate it to a specific
21 person and not only the air or environment they're in but
22 also their diet or something about their house, then you
23 really need a lot more information, some of which is just
24 not there and is rarely ever collected, very few studies.

25 So I think it's -- my final point is on the issue

1 of sampling or modeling, I think we've found with again
2 some limited work is that modeling isn't very useful
3 because you can kind -- a model is hard to anchor. And
4 sampling is just like a snapshot, you know, getting one
5 scene out of a movie, right, and trying to figure out what
6 the plot is.

7 But if you have the two of these, right, if you
8 some modeling and then you have some sampling, the
9 modeling gets constrained a lot by the sampling. The
10 sampling helps you benchmark or anchor the result and get
11 some better results. It doesn't validate it, you know,
12 everybody says, "All right, I ran the model and then it
13 matches one of our predictions." It's not really
14 validating but it helps anchor.

15 So these are some of the techniques that have
16 gone on that would have to be considered. But I think one
17 should go cautiously into this effort. It isn't something
18 where one would say, "Oh, well now that we have good
19 biomarker data, we're going to go back and figure out, you
20 know, exactly what source it was." These chemicals -- the
21 biomarker data, it doesn't come with a return address so
22 that --

23 (Laughter.)

24 PANEL MEMBER BRADMAN: I wanted to comment a
25 little further in follow-up to that.

1 You know, I think these -- especially the
2 community-based studies or possibly even a broader study
3 could offer a good opportunity to look at environmental
4 sources. From my understanding, that's not the focus of
5 the legislation. And that if that were to be done, the
6 resources might have to come from outside the program.
7 And I would think actually that, you know, there would be
8 competitive grants from NIHS or EPA and this would provide
9 potentially a great opportunity for, you know,
10 researchers, some of whom are in this room, others
11 elsewhere, who would be interested in, you know, building
12 something on. I think the key concern that I would have
13 as a member of the Panel is just the obvious one - we
14 wouldn't want to divert away from the biomonitoring. But
15 I think there are opportunities here.

16 Also, there are a number of agencies in
17 California and others like myself who are doing
18 environmental studies. And maybe one way -- one thing
19 useful -- something useful to do would be to look at those
20 studies. You know, for example, we're monitoring
21 chemicals in child care facilities. There's Dr.
22 Morello-Frosch's study. There's other groups.

23 ARB regularly funds the exposure research in
24 California. And could we use that to perhaps inform some
25 of the monitoring? It could even inform questionnaires,

1 and then maybe could inform some sort of collaborative
2 effort to try to find a stronger signal between source and
3 exposure.

4 CHAIRPERSON LUDERER: Dr. Solomon, did you have a
5 comment as well?

6 PANEL MEMBER SOLOMON: No. Dr. Bradman said
7 absolutely everything I was thinking of saying but much
8 more eloquently.

9 (Laughter.)

10 PANEL MEMBER BRADMAN: I got lucky.

11 (Laughter.)

12 CHAIRPERSON LUDERER: Dr. Alexeeff.

13 OEHHA ACTING DIRECTOR ALEXEEFF: Yeah, I just
14 want to make a comment on this point, because, you know,
15 the Program was created as an environmental contaminant
16 biomonitoring program, with the idea that eventually
17 components of CalEPA or various programs could go and
18 address the environmental contamination sources in
19 general; not necessarily specific for individuals, but
20 more in general.

21 So I think if you could also, maybe not today,
22 but think about these questions in that context as well.
23 In other words, how can we identify general biomonitoring
24 sources of these chemicals that are of concern? Or
25 particularly if chemicals come up that are repeatedly

1 found, how can we go about identifying general sources of
2 those chemicals?

3 CHAIRPERSON LUDERER: Dr. Wilson.

4 PANEL MEMBER WILSON: Yeah, I guess picking up on
5 Dr. Alexeeff's point - and I guess it sort of falls in the
6 cracks between environmental monitoring and modeling - and
7 that's -- you know, the suggestions that we made for Dr.
8 Krowech's presentation around the intersection of the
9 Biomonitoring Program with the other work that OEHHA is
10 doing, and DTSC, in developing the toxics information
11 clearinghouse and identifying chemicals of concern and,
12 you know, priority products and so forth that contain
13 those chemicals, that we don't have the information yet in
14 terms of, for example, a product registry.

15 So if we're looking at products being a source of
16 contamination, we don't have that information yet. But,
17 you know, we're moving in that direction. There's
18 certainly interest. And there's an intersection I think
19 that we're going to be able to build here around chemicals
20 of concern and priority products that contain those
21 chemicals that will begin to define a potential universe
22 that would make sense for biomonitoring. And, again,
23 there are researchers, you know, here in the Bay Area at
24 Berkeley who are doing that kind of work.

25 But I guess I'm just advocating for linking these

1 kinds of questions about setting priorities and
2 identifying sources with some of the other work that's
3 going on under 509 and 1879 and so forth.

4 CHAIRPERSON LUDERER: Any other comments,
5 questions, Panel members?

6 Dr. Solomon.

7 PANEL MEMBER SOLOMON: I actually -- I don't know
8 if this is an appropriate time to raise this, but there's
9 sort of a different issue that I was hoping to bring up
10 and just sort of make the Committee and the Biomonitoring
11 Program staff aware of. And so if we're sort of done with
12 these questions, I'd love to just raise that briefly,
13 which is -- is that okay?

14 MS. HOOVER: Yeah.

15 PANEL MEMBER SOLOMON: Well, in the last few
16 months there have been calls from a lot of community
17 groups on the Gulf Coast who were affected by the oil
18 spill for biomonitoring. And I've been involved in this
19 because I was sort of involved in the initial response to
20 the oil spill. And I think there's some things that we
21 might want to think about here in California, because it's
22 conceivable that if there were some kind of an
23 environmental release, some similar things might happen,
24 and we should think about how this program might respond.

25 What actually has been happening on the Gulf

1 Coast, in my view, unfortunately is that individuals and
2 some community groups have begun biomonitoring people for
3 VOCs. These tests are being done now, although the
4 exposures occurred some time ago. And there have been
5 some widely publicized cases of individuals whose blood
6 testing has come back elevated for certain VOCs that are
7 also -- you know, that also happen to be constituents of
8 petroleum.

9 And so, many people are now claiming that these
10 biomonitoring results have proven that somehow the oil
11 from the spill is still in people. And it's leading to
12 sort of, you know, widespread anxiety and unfortunately
13 sort of an opportunity -- the door is open for these
14 various detox programs and so forth that people are now
15 pursuing.

16 There are a number of private labs that are
17 providing this VOC monitoring. And it's been actually
18 rather difficult to kind of educate people about the
19 half-life of VOCs in the environment; the half-life of
20 VOCs in the human body; the fact that any VOCs that are
21 being biomonitored now, if one actually believes, you
22 know, these labs are -- and I'm not sure I have a lot of
23 confidence in the results coming out of these labs. But
24 even if one believes those, you know, the likelihood that
25 it's related to the oil is not high -- not high. I want

1 to make sure that comes out. Quite low.

2 But there -- from the California perspective, if
3 there were an environmental, you know, disaster or a major
4 environmental release here, biomonitoring is something
5 that people, you know, now know about and they can turn to
6 and they can -- you know, and there would be, I would
7 imagine, a need for our program to be out there quite
8 quickly with some, you know, either providing
9 biomonitoring - and that's something, you know, arguably
10 that could have been done early on effectively in the gulf
11 spill but unfortunately was not - and then also to educate
12 people about sort of, you know, what the appropriate role
13 of biomonitoring is.

14 And I'm not sure that today is the day to, you
15 know, have this discussion. But since I'm totally
16 embroiled in the middle of this right now in the Gulf
17 Coast and kind of getting slammed by some of the community
18 groups because I'm telling them -- I'm contradicting what
19 they're saying, I just kind of wanted to raise it.

20 And maybe at some future time we could, you know,
21 have some meeting time to talk about this, because I think
22 that it's -- you know, it's better to have some plan in
23 advance than to be scrambling at the last minute if we
24 have to deal with something like this.

25 PANEL MEMBER MCKONE: I'd like to speak to the

1 same issue. And partly because -- because there's a panic
2 about radiation, I have to leave fairly soon because I'm
3 doing a whole series of interviews. And I apologize.
4 That's why I've been slipping out. I've been on radio all
5 over the world today.

6 And what I've learned is, like with the whole
7 incident of people buying up potassium iodine, the fear --
8 if there were a biomark -- well, there is a biomarker for
9 radiation. There's actually a very good biomarker for
10 radiation. I just hope people don't try and sell it
11 illegally or something, because there is such fear. And
12 anyone here if there were a Biomonitoring Program would
13 probably be, you know, clearing their shelves of anything
14 that would tell them their exposure to radiation.

15 But the point I want to make is is that -- I
16 think Gina either -- somebody implicitly and some -- well,
17 mostly implicitly -- explicitly raised the issue, should
18 the Biomonitoring Program not only do this but also in a
19 way set -- I wouldn't say standards, not in that sense --
20 but, you know, set the goals for what's good practice so
21 it's a resource that people could come to?

22 One of the things I've learned, you know, very
23 harshly is that there aren't very many resources out there
24 where the media and the public can come just to get good
25 basic information. I mean this came up with the oil spill

1 about what they're exposed to, what it means. And it's
2 going to come up again and again. And, you know, I think
3 we have to -- I agree very much, we have to think about
4 not only doing it but how do we become a resource about
5 how to do it right and how to give information and avoid a
6 lot of misinformation that actually becomes abused, as it
7 is in the Gulf.

8 With that, I probably have to run.

9 CHAIRPERSON LUDERER: Dr. Alexeeff.

10 OEHHA ACTING DIRECTOR ALEXEEFF: Yeah, I just
11 wanted to comment on Dr. Solomon's comment. And, that is,
12 you know, we have a fairly well structured emergency
13 response program in this State. And the three programs
14 involved in biomonitoring are also heavily involved in
15 providing health and contaminant information. So I was
16 wondering when you mentioned this, were you suggesting
17 that we consider -- you know, because we have these
18 various response plans, but we don't have a biomonitoring
19 emergency response plan. And that is something that we
20 could construct.

21 We could have the folks involved with the
22 overarching -- like for CalEPA emergency response program
23 and work -- you know, have them give a little presentation
24 if we thought it was helpful and then talk about how could
25 a biomonitoring emergency response plan be constructed and

1 become readily available in the event?

2 PANEL MEMBER QUINT: It's Julia Quint.

3 I think that would be a discussion worth having.
4 And I think if we have that discussion, we should sort of
5 separate the mandate of this program and the, you know,
6 meager resources that we have so far to implement this
7 program and to talk about what additional resources would
8 be needed, if we were to, you know, have a biomonitoring
9 emergency response aspect. Because it's different. It's
10 not what this program, as I understand it, was designed to
11 do.

12 Not that we shouldn't be doing it. But I think
13 we should be clear about -- you know, that that would be
14 additional to this, because otherwise you're raising
15 expectations falsely, because we can barely do what, you
16 know, we're doing now. So I think that would be a very
17 worthwhile discussion given the involvement of the three
18 programs in emergency response, but with that caveat that
19 I just mentioned.

20 CHAIRPERSON LUDERER: Dr. Das.

21 DR. DAS: Yes, thank you.

22 I think they're all really good comments and
23 especially with regard to what Dr. Alexeeff said in terms
24 of the State's response teams. The Department of Public
25 Health and our division particularly has such a response

1 team and collaborates with CDC. And CDC does have sort of
2 a semi-biomonitoring program geared at emergency response.
3 It's not the kinds of chemicals we're biomonitoring.
4 They're more geared towards other chemicals that are --
5 that could potentially be used in terrorist-type
6 incidents.

7 So I just wanted to make sure that any discussion
8 we have factors that existing capacity at the federal
9 level in which we tie into. And our program actually has
10 had some collaborations with CDC to see if we could
11 collect biosamples as part of an incident. Not the
12 Biomonitoring Program but our division, the Emergency
13 Response Program, has been collaborating with CDC.

14 So I think it's a very complicated discussion and
15 we have to figure -- you know, will depend on what
16 chemicals are being considered and what our capacity is.
17 But I think the point being that there are existing
18 programs that need to tie in. And also it's not our
19 primary mandate but we might be called upon to respond.

20 PANEL MEMBER SOLOMON: I think there are really
21 two pieces to this: One is, you know, the discussion
22 about, you know, if there were some kind of an emergency,
23 you know, do we have any ability to do some rapid
24 biomonitoring and, you know, for what analytes and how
25 might that work, which I think would be really interesting

1 to think about. Like, for example, in the Gulf it would
2 have been -- I mean NIHS is now trying to do a cohort
3 study of the Gulf workers. But there's no biomonitoring
4 results taken, you know, early on from those workers. And
5 it would have been great to have had, you know, even a
6 small set of samples back then.

7 And then the other is the communications piece,
8 like if there are people with a lot of questions about,
9 oh, how can I get biomonitored for these chemicals,
10 what -- you know, is there sort of a how is that -- how
11 would that be dealt with? And I'm not even -- this may be
12 something that needs to be just done by the program
13 without input from our Panel. But if it would be useful
14 to have a discussion, I think it might be interesting.

15 CHAIRPERSON LUDERER: Thank you.

16 We do have some time for public comments now
17 allotted. Do we have --

18 MS. HOOVER: I wanted to also call for any public
19 comment at this point. We had allowed for some open
20 public comment at the end. So on this item or any open
21 public comment.

22 CHAIRPERSON LUDERER: All right. So so far we
23 have three here. And I think we have about 15 minutes at
24 least, so if people could keep their comments to about
25 five minutes.

1 The first commenter will be -- I mean this is
2 someone who's present -- Rachel Washburn from Loyola
3 Marymount University in Los Angeles.

4 MS. WASHBURN: Hi. Thanks for the time.

5 I just had a quick suggestion about communities
6 to think about in the future collaborating with. Nail
7 salon workers, urban women of reproductive age, Asians who
8 maybe are another population that hasn't been sort of well
9 represented to date and folks who are organizing and I
10 know actually interested in biomonitoring.

11 CHAIRPERSON LUDERER: Thank you for that comment.

12 Next comment will be from Davis Baltz of
13 Commonweal.

14 MR. BALTZ: Davis Baltz, Commonweal.

15 I was also going to say that, Rachel. And I
16 think the California Healthy Nail Salon Collaborative
17 would be the obvious first point of contact and, too, Koch
18 is, you know, someone who's interested perhaps in seeing
19 what might be possible.

20 Some other, you know, occupational groups, people
21 who work with cleaning chemicals was mentioned. I think
22 that could be worth pursuing. Agricultural workers would
23 be another one.

24 But the current studies that are going now, the
25 MIEEP and FOX studies, I agree with some of the comments

1 that were made that, you know, these are studies that are
2 underway. They're sort of high profile populations that
3 are important for California. And if there's a way to,
4 you know, and with limited resources to build and expand
5 on something as opposed to starting over, I would probably
6 vote for continuing those over adding new ones. But of
7 course they're all important.

8 I also would like to echo Dr. Bradman's emphasis
9 on children. And, you know, the MIEEP project is working
10 on that. Could we figure out some way to, you know,
11 monitor cord blood on an ongoing basis? I know there's
12 going to be a lot of consent issues and so forth. But I
13 think, you know, those results are going to be very
14 powerful for the public and for people to realize the
15 value of the program.

16 Fence-line communities. I think - and, Allen
17 Hirsch, you'll remember - a couple of years ago - and some
18 of the staff as well - we did have a plan in place to
19 actually biomonitor some notables in California which
20 included a number of people from communities who were
21 interested in biomonitoring EJ folks. And, you know, we
22 never did go forward with that. But as you recall, people
23 lined up pretty quickly to volunteer. And I think that,
24 and my experience has been, communities are interested in
25 this program, they're tracking it. And when the MIEEP and

1 FOX studies are published, I think there's a great
2 opportunity there for the program to sort of have a little
3 media splash but also to do outreach to communities and
4 explain what their meaning is and hopefully generate some
5 more interest for the program.

6 You know, we've got obviously communities here,
7 West Oakland and Richmond, go down to Los Angeles, Vernon
8 Commerce and the Port was mentioned. There's plenty of
9 communities that, you know, would be appropriate to
10 biomonitor.

11 If we're going to do any environmental media
12 sampling at the same time, I think, you know, if we
13 biomonitor fence-line communities, taking a look at the
14 sofas that people have in their homes and taking a little
15 snippet of the foam could be something that would be
16 interesting. I think there's some pretty -- there's
17 evidence now that if you have an older sofa in your home,
18 the chances are that the dust that's coming off of the
19 materials in that are going to be more laden with the
20 flame retardants than if you buy a new piece of furniture,
21 although of course they will have it as well. So it could
22 be an interesting additional piece of information.

23 But I also agree that the primary focus in a
24 world of limited resources should be to keep the
25 biomonitoring going. And if the environmental sampling

1 can go on at the same time, that's fine, but let's not
2 sacrifice the biomonitoring.

3 Camp Lejeune in North Carolina has had a spike of
4 breast cancer cases among men. And we have some military
5 bases here in California to sort of follow on to the idea
6 of looking at returning veterans. Maybe there's something
7 going on at military bases that would be worth
8 investigating. And that would probably also need to
9 involve environmental sampling. But that's something to
10 keep in back of our minds.

11 And then a couple out-of-the-box populations.
12 The County Health Officers, could we convince them to
13 participate in a study or offer it to them, and similarly
14 the California Legislature. I know that came up in the
15 past and it was sort of dismissed somewhat out of hand in
16 part because it would be considered a gift, which would be
17 inappropriate.

18 But I think if we could biomonitor our elected
19 officials, I think we would raise the profile of the
20 program and could have some very positive effects.

21 So then I guess the last thing on the emergency
22 response, I think, you know, when Dick Jackson was here,
23 he talked frequently about CDC being expected to respond
24 in an emergency situation. And he had the one example in
25 Mississippi where a pesticide was illegally applied

1 indoors. It was only supposed to be used outside. And,
2 you know, a panic was about to set in because people
3 didn't know whether their home was contaminated. And the
4 Biomonitoring Program from CDC went in there on short
5 notice and quickly identified the homes and the
6 neighborhoods that there was a problem, put everyone
7 else's mind at ease, and were able to evacuate the people
8 who had been exposed. And I think that one exercise saved
9 something like \$50 million.

10 So there is a role for emergency response. And
11 if something like that were to happen, I suppose, you
12 know, California would go further in debt to pay for it,
13 and it would come out of the General Fund or something.

14 But I think it is something important to think
15 about.

16 So thanks for a chance to comment throughout the
17 day. And I look forward to working with you in the
18 future.

19 CHAIRPERSON LUDERER: Thank you very much.

20 The last public comment that we have is a comment
21 that was submitted by Email. This is from Sharyle Patton,
22 Commonweal Biomonitoring Resource Center.

23 And her comment starts out with a question:

24 "Discussions of possible cohorts for
25 biomonitoring do not include the development of a window

1 or some kind of entryway, where those communities who have
2 concerns about chemical body burdens might apply to be
3 monitored. This selection I cohorts at this point seems
4 very top down.

5 "Communities of concern include communities that
6 share common exposures to a specific set of chemicals
7 because of occupation, product use, geographical area, or
8 perhaps communities based on similar health outcome.

9 These would be communities that would approach
10 Biomonitoring California for biomonitoring services and
11 presumably may have access to funding to support some of a
12 monitoring program's components given that lab costs would
13 be covered.

14 "Dr. Quint's comments suggest that the creation
15 of such a window might be worth doing.

16 "Will this ever be a possibility?"

17 Thank you.

18 Any additional comments from Panel members in
19 response to the public comments or other questions that
20 we've addressed today?

21 Dr. Bradman.

22 PANEL MEMBER BRADMAN: Yeah, I think that last
23 comment is worthwhile and important to think about. I
24 think Dr. Culver kind of suggested the same thing and that
25 if there's a way to develop a mechanism to both actively

1 do outreach but also invite -- if there's some way that
2 people feel invited to come in, you know, we might get
3 more reception of the public and it might really improve
4 the breadth and depth of the program.

5 CHAIRPERSON LUDERER: Dr. Quint.

6 PANEL MEMBER QUINT: Julia Quint.

7 I'm on the advisory committee for the nail salon,
8 the California Healthy Nail Salon Collaborative. So I
9 would be happy to work with the Committee and that group
10 in whatever way possible if they're considered.

11 CHAIRPERSON LUDERER: Okay, great.

12 Thank you everyone.

13 If we don't have any more comments from the Panel
14 members or -- are there any announcements that the staff
15 would like to make, anything?

16 Okay. I just wonder if there's anything else
17 that you wanted to --

18 MS. HOOVER: Nothing right now.

19 CHAIRPERSON LUDERER: All right. So I just want
20 to remind you all that the next meeting is going -- that
21 tomorrow we're having a workshop on understanding and
22 interpreting biomonitoring results. And that will be in
23 the same auditorium here at the Elihu M. Harris State
24 Office Building in downtown Oakland. And the start time's
25 going to be an hour earlier, so we'll be starting that

1 tomorrow at 9, not 10.

2 And then I also wanted to announce that the next
3 Scientific Guidance Panel meeting will be in Sacramento.
4 And that will be on July 14th.

5 All right. And with that, the meeting is
6 adjourned.

7 (Thereupon the California Environmental
8 Contaminant Biomonitoring Program, Scientific
9 Guidance Panel meeting adjourned at 4:57 p.m.)

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