

MEETING  
STATE OF CALIFORNIA  
OFFICE OF ENVIRONMENTAL HEALTH HAZARD ASSESSMENT  
ENVIRONMENTAL CONTAMINANT BIOMONITORING PROGRAM  
SCIENTIFIC GUIDANCE PANEL

ELIHU HARRIS BUILDING  
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1515 CLAY STREET  
OAKLAND, CALIFORNIA

THURSDAY, JULY 26, 2012  
10:03 A.M.

JAMES F. PETERS, CSR, RPR  
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APPEARANCES

PANEL MEMBERS

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Asa Bradman, M.S., Ph.D.

Carl F. Cranor, Ph.D., M.S.L.

Marion Kavanaugh-Lynch, M.D., M.P.H.

Thomas McKone, Ph.D.

Julia Quint, Ph.D.

OFFICE OF ENVIRONMENTAL HEALTH HAZARD ASSESSMENT

Dr. George Alexeeff, Director

Ms. Carol Monahan-Cummings, Chief Counsel

Ms. Amy Dunn, Safer Alternative Assessment and  
Biomonitoring Section

Ms. Sara Hoover, Chief, Safer Alternatives Assessment and  
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Dr. Gail Krowech, Staff Toxicologist, Safer Alternatives  
Assessment and Biomonitoring Section

Dr. Laurel Plummer, Associate Toxicologist, Safer  
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Dr. Lauren Zeise, Chief, Reproductive and Cancer Hazard  
Assessment Branch

DEPARTMENT OF PUBLIC HEALTH

Dr. Michael Lipsett, Chief, Environmental Health  
Investigations Branch

Dr. Laura Fenster, Environmental Health Investigations  
Branch

Dr. Ryszard Gajek, Environmental Health Laboratory Branch

APPEARANCES CONTINUED

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Ms. Amiko Mayeno, Environmental Health Investigations  
Branch

Dr. Sandra McNeel, Environmental Health Investigations  
Branch

Dr. Jianwen She, Chief, Biochemistry Section

Dr. Wei Zou, Environmental Health Laboratory Branch

DEPARTMENT OF TOXIC SUBSTANCES CONTROL

Dr. Myrto Petreas, Chief, Environmental Chemistry Branch

ALSO PRESENT

Mr. Davis Baltz, Commonweal

Ms. LeVonne Stone, Fort Ord Environmental Justice Network

Ms. Rachel Washburn, Loyola Marymount University

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1 distinguished professor of philosophy and member of the  
2 faculty of Environmental Toxicology Graduate Program at  
3 the University of California at Riverside. And for 25  
4 years his research has focused on philosophic issues  
5 concerning risks, science and law. He's an author of  
6 *Regulating Toxic Substances: A Philosophy of Science and*  
7 *the Law; Toxic Torts: Science, Law and the Possibility of*  
8 *Justice; and Legally Poisoned: How the Law Puts us at*  
9 *Risk from Toxicants*, as well as a coauthor of *Identifying*  
10 *and Regulating Carcinogens*.

11 His research has been supported in about a  
12 million dollars in grants from the National Science  
13 Foundation, the University of California Toxic Substances  
14 Research and Teaching Program and other agencies. He's  
15 served on the California -- a number of California  
16 advisory panels. He was on the Proposition 65 Scientific  
17 Advisory Panel, Electric and Magnetic Fields Panel,  
18 Nanotechnology Panel, as well as the Institute of Medicine  
19 and National Academy of Science committees. He's an  
20 elected Fellow of American Association for the Advancement  
21 of Science and the Collegium Ramazzini.

22 So what I'd like to do first is swear Dr. Cranor  
23 in. This is going to be my first oath of office that I'm  
24 swearing someone in, so hopefully all will go smoothly.

25 PANEL MEMBER CRANOR: Do we share the mic?

1           OEHHA DIRECTOR ALEXEEFF: Yeah. He's going to  
2 come over here.

3           Okay. So Dr. Cranor will repeat after me.

4           "I, Carl Cranor..."

5           PANEL MEMBER CRANOR: "I, Carl Cranor..."

6           OEHHA DIRECTOR ALEXEEFF: "...do solemnly swear  
7 or affirm..."

8           PANEL MEMBER CRANOR: "...do solemnly swear or  
9 affirm..."

10          OEHHA DIRECTOR ALEXEEFF: "...that I will support  
11 and defend the Constitution of the United States..."

12          PANEL MEMBER CRANOR: "...that I will support and  
13 defend the Constitution of the United States..."

14          OEHHA DIRECTOR ALEXEEFF: "...and the  
15 Constitution of the State of California..."

16          PANEL MEMBER CRANOR: "...and the Constitution of  
17 the State of California..."

18          OEHHA DIRECTOR ALEXEEFF: "...against all  
19 enemies, foreign and domestic...;"

20          PANEL MEMBER CRANOR: "...against all enemies  
21 foreign and domestic...;"

22          OEHHA DIRECTOR ALEXEEFF: "...that I will bear  
23 true faith and allegiance to the Constitution of the  
24 United States..."

25          PANEL MEMBER CRANOR: "...that I will bear true

1 faith and allegiance to the Constitution of the United  
2 States..."

3 OEHHA DIRECTOR ALEXEEFF: "...and the  
4 Constitution of the State of California...;"

5 PANEL MEMBER CRANOR: "...and the Constitution of  
6 the State of California...;"

7 OEHHA DIRECTOR ALEXEEFF: "...that I take this  
8 obligation freely..."

9 PANEL MEMBER CRANOR: "...that I take this  
10 obligation freely..."

11 OEHHA DIRECTOR ALEXEEFF: "...without any mental  
12 reservation..."

13 PANEL MEMBER CRANOR: "...without any mental  
14 reservation..."

15 OEHHA DIRECTOR ALEXEEFF: "...or purpose of  
16 evasion...;"

17 PANEL MEMBER CRANOR: "...or purpose of  
18 evasion...;"

19 OEHHA DIRECTOR ALEXEEFF: "...and that I will  
20 well and faithfully discharge..."

21 PANEL MEMBER CRANOR: "...and that I will well  
22 and faithfully discharge..."

23 OEHHA DIRECTOR ALEXEEFF: "...the duties upon  
24 which I am about to enter."

25 PANEL MEMBER CRANOR: "...the duties upon which I

1 am about to enter."

2 OEHHA DIRECTOR ALEXEEFF: Okay. Thank you very  
3 much.

4 (Applause.)

5 OEHHA DIRECTOR ALEXEEFF: Okay. So now I would  
6 like to just briefly give an overview of our last  
7 Scientific Guidance Panel. The last Scientific Guidance  
8 Panel meeting was held in Oakland on March 16th of this  
9 year. And at that meeting, the Panel provided input on  
10 the program and also laboratory updates. They discussed  
11 the Program's initial results from its numerous  
12 collaborations. The Panel responded to discussion  
13 questions to help guide development of the Program's  
14 upcoming data summary report. And the Panel unanimously  
15 recommended that non-halogenated aromatic phosphates, as a  
16 group, be added to the list of designated chemicals.

17 The Panel advised that the Program do additional  
18 screening of bisphenol A substitutes and structurally  
19 related compounds, including working toward a pilot  
20 laboratory screening and conducting additional research on  
21 structure activity relationships.

22 The outcome of this additional screening will  
23 help the Program identify a subset of chemicals for which  
24 a potential designated chemicals' document could be  
25 developed in the future. And the summary of the

1 highlights of the Panel meeting are on the Biomonitoring  
2 website.

3           So now, first, I would like to thank the Panel  
4 members for taking time out of their day and coming here  
5 to provide advice to the Biomonitoring California Program.  
6 And we really appreciate your time and the efforts that  
7 you do spend on this activity.

8           And I will now turn it over to Dr. Luderer.

9           CHAIRPERSON LUDERER: Thank you. I, too, would  
10 like to welcome everyone, members of the public, the  
11 Guidance Panel members and the Program staff to the  
12 meeting. I'd like to briefly summarize what our goals for  
13 the meeting today will be.

14           So, as usual, we will receive Program and  
15 laboratory updates, and the Panel will provide input on  
16 those. We'll also hear an update on chemical selection  
17 activities and provide input. We will discuss and provide  
18 feedback on issues in interpreting and communicating  
19 biomonitoring results for chemicals of short half-lives in  
20 humans. And each of these presentations will be followed  
21 by an opportunity for Panel questions, a public comment  
22 period, and then time for further Panel discussion and  
23 recommendations.

24           So I wanted to just review again how we will  
25 handle the public comment today. So if a member of the

1 public would like to make a comment, he or she should  
2 please fill out a comment card, which is being held up  
3 there by Amy Dunn. You can also obtain them in the table  
4 outside the room. And you can turn those cards into Amy.

5 To ensure that the meeting proceeds on schedule  
6 and that everyone who wants to comment has the opportunity  
7 to speak, we'll time the public comments. And the time  
8 allotted for public comments will just be divided equally  
9 among all the individuals who wish to speak.

10 So please keep your comments focused on the  
11 agenda topics that are being presented. And there will  
12 also be an open public comment period at the end of the  
13 day for general comments that anyone would like to make.

14 I also want to remind everyone to remember to  
15 speak directly into the microphone and please introduce  
16 him or herself before speaking, and this is for the  
17 benefit of our transcriber.

18 The materials for this meeting have been provided  
19 to the Scientific Guidance Panel members and are available  
20 on the website to the public. There are also a few  
21 handouts and a sample of the Panel's folder at the staff  
22 table, which is located at the back of the room.

23 And just also remember that there will be updated  
24 presentations posted on the website a few days after the  
25 meeting. And so you can visit the website and obtain

1 those there. We're going to take one break today at  
2 around noon for lunch.

3 And with those announcements out of the way, I  
4 just want to then go ahead and introduce the first item on  
5 the agenda today, which is an update on the Biomonitoring  
6 California Program activities. And this will be given by  
7 Dr. Michael Lipsett, who is Chief of the Environmental  
8 Health Investigations Branch, California Department of  
9 Public Health, and the lead of Biomonitoring California.

10 Dr. Lipsett

11 (Thereupon an overhead presentation was  
12 Presented as follows.)

13 DR. LIPSETT: Thank you, Dr. Luderer. And it's a  
14 pleasure to be speaking before you and the Panel again.  
15 I'm sorry that this setup is a little bit awkward. Don't  
16 feel you need to look at me, look at my slides instead, or  
17 you can sort of look back and forth.

18 (Laughter.)

19 DR. LIPSETT: So next slide, please.

20 --o0o--

21 DR. LIPSETT: I'm going to be talking in this  
22 update about staffing and funding, brief updates about the  
23 specific projects that we have, the results of our  
24 selection for the Request for Information for our  
25 collaborations with other researchers and some additional

1 program activities.

2 So next slide, please.

3 --o0o--

4 DR. LIPSETT: I wanted to start by saying thank  
5 you and farewell to Dr. Das, who was the lead of this  
6 Program for the past 3 years. She did a great job. She's  
7 taken a new job, as all of the Panel members know, except  
8 perhaps Dr. Cranor, as the Executive Medical Director for  
9 the Division of Workers' Comp in the Department of  
10 Industrial Relations. So, Rupa, thank you very much.

11 (Applause.)

12 DR. LIPSETT: So we are in the process of looking  
13 for a candidate to replace Dr. Das. But in the meantime,  
14 I will be the interim lead, as I was at the beginning of  
15 the program in 2008.

16 For additional staff changes, we have a new  
17 Programmer Analyst in the Environmental Health Lab. Dr.  
18 She will talk about John Chen when it's his turn to give  
19 the lab update. And in my Branch, we have a new  
20 epidemiologist, a Research Scientist, Lauren Joe. It says  
21 in-kind there, because she's not funded specifically to do  
22 biomonitoring work, but the bulk of her time will be  
23 devoted to this. She's been an applied epidemiology  
24 fellow with our Branch the past 2 years under the  
25 sponsorship of the Council of State and Territorial

1 Epidemiologists. She's great. We're really happy to have  
2 her assistance. And I don't think she's here today.

3 No, she's not, but -- okay. Next slide, please.

4 --o0o--

5 DR. LIPSETT: Funding for the program. We have a  
6 budget for California as you all know. And we have been  
7 fortunate in being flat funded for this year with no cuts  
8 in the budget. And with the CDC cooperative agreement, we  
9 are going to be entering year 4 of 5 this fall in  
10 September. And we are awaiting our official notification  
11 of this continuation -- of the continuation, and hopefully  
12 we will be receiving that within the next month, or at  
13 least before year 4 is officially supposed to begin.

14 Next slide, please.

15 --o0o--

16 DR. LIPSETT: Okay. So on our Maternal and  
17 Infant Environmental Exposure Project.

18 Next slide.

19 --o0o--

20 DR. LIPSETT: And all of the Panel members, I  
21 guess except Dr. Cranor, are familiar with this project.  
22 So I'm providing a little bit of background on each of  
23 these for Dr. Cranor's benefit. This is a collaboration  
24 that we have with UCSF and UC Berkeley. At UCSF the PI is  
25 Dr. Tracey Woodruff, who's head of the Program on



1 Next slide, please.

2 --o0o--

3 DR. LIPSETT: So overall, this is the current  
4 status of the project with the squares in green  
5 representing steps that are still being -- that are in  
6 progress, the ones that are checked. You know, a typical  
7 convention, those are the ones that are completed.

8 And could we go to the next slide, please.

9 --o0o--

10 DR. LIPSETT: Okay. Our next project, the  
11 Firefighter Occupational Exposure Study.

12 Next slide, please.

13 --o0o--

14 DR. LIPSETT: This was a collaboration with UC  
15 Irvine and the Orange County Fire Authority, their  
16 wellness and fitness committee, which is composed of  
17 representatives from labor and management at UC Irvine.  
18 The PI -- or the co-PI is Dr. Leslie Israel.

19 This was, like MIEEP, a convenience sample. The  
20 first set of chemical results were returned to the  
21 firefighters in January. That these were blood metals and  
22 12 perfluorinated chemicals. I'll be talking a little bit  
23 about these results with you in a minute.

24 And ongoing data analysis is happening with the  
25 fire station dust samples. This is the Environmental

1 Chemistry Lab is looking at the composition of the samples  
2 that were obtained in a number of these stations, and  
3 looking at the station house characteristics as well. And  
4 then continuing biomonitoring data analysis and analysis  
5 of questionnaire data.

6 Next slide.

7 --o0o--

8 DR. LIPSETT: So as with the MIEEP table, the  
9 chemicals that are bolded are ones that have been done  
10 since the last SGP meeting. There's an asterisk there,  
11 because 2 samples are going to need to be reanalyzed. But  
12 it's my understanding that the machine is down, and has  
13 been down for an extended time, and that's why they  
14 haven't been completed at this time.

15 And in our lab, the phthalates, hydroxy-PAHs,  
16 phenols, pyrethroid and OP pesticide metabolites have been  
17 analyzed, but they're -- the analysis has been completed  
18 and they're currently under QA/QC review.

19 Okay. Next slide.

20 --o0o--

21 DR. LIPSETT: So this is basically unchanged  
22 since the last SGP meeting, in terms of what's in progress  
23 and the things that have been completed.

24 Next slide, please.

25 --o0o--

1 DR. LIPSETT: So preliminary results that were  
2 returned to the firefighters. Well -- okay. Well, this  
3 is a description of the population. Mainly male, middle  
4 aged -- our mean, middle aged. They worked from 1.5 to 40  
5 years in the profession, and they're mainly white  
6 non-Hispanic. About half are actual firefighters and the  
7 others are engineers, captains, or chiefs.

8 Next slide, please.

9 --o0o--

10 DR. LIPSETT: So looking at the blood metals, the  
11 columns you have there are the minimum detection limits  
12 and the laboratory detection frequency, the range, and  
13 then, at the suggestion of the Panel last time, you know,  
14 because we do have some issues related to presenting  
15 detailed results on a public forum and when they're going  
16 to be posted on the web, and if we want to get these data  
17 published in a peer-reviewed journal, we don't want to  
18 compromise that. And this was the suggestion of the Panel  
19 was to present, say, the percent of the results that were  
20 greater than the NHANES 95th percentile.

21 And so you see those numbers there for the  
22 firefighters. There were 6 firefighters who had mercury  
23 levels that were above the adult male level of concern,  
24 which is 10 micrograms per liter. They were notified of  
25 their test results prior to receiving any other results,

1 that is of their mercury results, early on. And we're  
2 told that these were higher than expected, and that these  
3 were likely due to recent -- to fish consumption. They  
4 were provided contact information for Dr. Israel and Dr.  
5 Das if they had any questions. And also a fact sheet  
6 about selection of lower mercury fish, so they chose --  
7 should they want to choose to try to lower their mercury  
8 levels.

9 No one contacted either Dr. Das or Dr. Israel  
10 about this. And I guess they felt comfortable with that.

11 Okay. Next slide, please.

12 --o0o--

13 DR. LIPSETT: So with -- these are the 2 of the  
14 perfluorinated -- of the dozen perfluorinated compounds  
15 that were examined, these are the most common ones that  
16 are found in the general population. They were detected,  
17 not surprisingly, in all the participants. And PFOS is in  
18 the -- within the general population is a PFC usually  
19 found in the highest concentration, which was true here as  
20 well of all the perfluorinated compounds.

21 And you can see only 1 percent of the  
22 firefighters had levels that were greater than the 95th  
23 percentile of the general population. And the PFOA values  
24 in FOX were very similar overall to those in the general  
25 population.

1 Next slide.

2 --o0o--

3 DR. LIPSETT: Okay. We have the Biomonitoring  
4 Exposures Study or BEST.

5 Next slide, please.

6 --o0o--

7 DR. LIPSETT: So we started with a pilot study  
8 in -- well, it's intended to be in 7 Central California  
9 studies. We collaborated -- or are collaborating with  
10 Kaiser Permanente, their Division of Research. This is a  
11 stratified random sample of adult Kaiser members from the  
12 Central Valley. The stratification factors were age, sex,  
13 race, ethnicity, and sort of urban versus rural. This is  
14 based on the characteristics of their zip codes.

15 And we ended up not recruiting anyone from Yolo  
16 County. The counties that were recruited from were  
17 Fresno, Madera, Merced, Sacramento, San Joaquin, and  
18 Stanislaus.

19 The current status is we have recruited these 112  
20 participants.

21 Next slide, please.

22 --o0o--

23 DR. LIPSETT: And this is the current status.  
24 The squares in blue are ones that were completed since the  
25 last SGP meeting. And the ones in green, as with the

1 other status tables, indicate tasks that are still in  
2 progress.

3 Next slide, please.

4 --o0o--

5 DR. LIPSETT: At the last Panel meeting, the  
6 Panel wanted to know about the response rates in the  
7 different counties. So I wanted to give a little bit of  
8 background about the recruitment process and the response  
9 rates. So recruitment was done county by county. And  
10 because of logistical considerations, we would start with  
11 one county and reach the quota there, then go to the next  
12 county.

13 And this is the process in the recruitment  
14 sequence going from Sacramento, San Joaquin, Fresno,  
15 Madera, and then Merced and Stanislaus. However, because  
16 of the low response rate in Merced -- or, excuse me,  
17 Madera, San Joaquin and Fresno were opened up again for  
18 recruitment. So basically individuals receive these  
19 letters with self-addressed stamped returned post cards.  
20 Then follow-up phone calls were made to people who  
21 indicated that they wanted to participate or that who --  
22 people who didn't respond at all or people who wanted more  
23 information.

24 So I wanted -- I neglected to do this earlier. I  
25 want to do this now just to thank our collaborators at

1 Kaiser, Dr. Steven Van Den Eeden, who's the co-PI,  
2 Amethyst Leimpeter, who's the project manager, Gary Nabhan  
3 who's the phlebotomist and interviewer, and Denise Hodges  
4 who scheduled the appointments with the participants in  
5 the different counties. This is logistically a pretty  
6 complicated process, because the phlebotomists -- we have  
7 phlebotomists go to the individual's homes to collect the  
8 samples.

9           Okay. Next slide, please.

10                           --o0o--

11           DR. LIPSETT: Okay. So these are the numbers  
12 that were recruited in the different counties. And  
13 overall, there were 577 recruitment letters mailed out. A  
14 hundred and sixty-two people were not reachable. Either  
15 they didn't respond to the postcards or -- or, excuse me,  
16 to the letters or they were not -- their phone had been  
17 disconnected or they didn't respond to phone calls. And  
18 35 of these 577 were not followed up, because we reached  
19 our goal in those counties.

20           So there were 380 individuals who were actively  
21 recruited. So the overall participation rate then was 29  
22 percent, which is 112 over 380. If you want to have a  
23 crude response rate, it would have been 19 percent or the  
24 112 over 577.

25           But if you look at the 29 percent, that's

1 comparable to the response rates that, you know, there are  
2 other statewide survey like the California Health  
3 Interview Survey. That's not bad. I mean, by county, the  
4 rates range from 12 percent in Madera to 45 percent in  
5 Merced.

6           Okay. I guess I should stop for a second while  
7 the computer reboots.

8           You should have copies.

9           PANEL MEMBER MCKONE: No, but we have the paper  
10 version and I have my computer as well.

11           DR. LIPSETT: Okay. You've got it on your  
12 computer. Should I just continue then?

13           MS. HOOVER: Yeah.

14           DR. LIPSETT: Okay. So then on the next slide,  
15 it's one -- for those of you who can't see the other  
16 screen, it's, "Reasons Given for not Participating in  
17 BEST".

18           So for people who were reached by phone who  
19 decided -- who indicated that they would not participate,  
20 the reasons they gave were: They were too busy, they  
21 didn't have time. This is commonest reason. There are  
22 some people who said that they were -- okay. It's up  
23 again -- so that they were either too old or too sick and  
24 it didn't really matter if they had chemicals in their  
25 body. There was another -- some other people who had

1 mistrust of the process, of having problems with needles,  
2 or with having an unknown person, phlebotomist, the lab  
3 tech come to their house or they had some issues just  
4 related to having their blood stored or used and analyzed.

5           And finally, there was an issue about scheduling  
6 conflicts, because the phlebotomist was only going to come  
7 to their home during working hours. And so those people  
8 could not -- I mean people who couldn't manage that cited  
9 that as a reason for not participating.

10           Okay. Next slide, please.

11                           --o0o--

12           DR. LIPSETT: So we have also done some usability  
13 testing of the results return materials for the pilot  
14 BEST. The idea behind this is to test the individual  
15 participants understanding of materials, where they're  
16 given their mock results in several rounds, initially  
17 among English speakers and then among Spanish speakers.

18           And this is to just see how well they understand  
19 the way the results are being presented and what the  
20 reaction to these is. And this is a broader audience. As  
21 I said before, these are adults in Kaiser Permanente. And  
22 different from the MIEEP study who were pregnant moms or  
23 the firefighters study. So this is to test it in a  
24 broader audience.

25           Next slide, please.

1                   --o0o--

2           DR. LIPSETT:  So a few of the findings among --  
3 and this is among relatively few people though too.  I  
4 don't want to sort of generalize the entire population  
5 based on this, but there was a misunderstanding that some  
6 people felt that if they had chemicals in their body that  
7 they would never leave their bodies, that they were there  
8 permanently.

9           And people also had difficulty interpreting  
10 graphs, and even with the concept of a median.  So this  
11 term "median" is going to be replaced I guess in the next  
12 set of materials by the word "middle" instead.

13           And then so the next steps we're going to address  
14 these and some other issues in the results return  
15 materials, and then translate them and conduct testing  
16 with Spanish speakers.

17           Next slide, please.

18                   --o0o--

19           DR. LIPSETT:  Okay.  So that was all from the  
20 pilot BEST.  And then we're going to have an expanded  
21 version of this with an additional 200 participants in the  
22 same counties.  Basically, it's going to be the same  
23 overall design with stratified random sample among Kaiser  
24 participants in the 7 counties, same stratification  
25 factors.  The recruitment is supposed to begin in



1 then with adequate sample volumes that were -- where the  
2 samples were collected and stored in a way such that we  
3 felt that the samples had not been contaminated. So we  
4 received 8 applications.

5 And then the winners were -- next slide, please.

6 --o0o--

7 DR. LIPSETT: OEHHA.

8 (Laughter.)

9 DR. LIPSETT: Congratulations, OEHHA. Actually,  
10 maybe we should collect samples from the entire  
11 Department.

12 (Laughter.)

13 DR. LIPSETT: Increase the numbers of samples for  
14 the labs.

15 Allan, what do you think about that?

16 CHIEF DEPUTY DIRECTOR HIRSCH: We can make that  
17 happen.

18 DR. LIPSETT: All right. Well, I'm going to  
19 continue on with this.

20 So the first is from the UC Berkeley study of  
21 environmental pollutants in childhood leukemia. The study  
22 population are mothers of children with or without  
23 leukemia. We're going to be looking at PBDEs, PCBs, and  
24 organochlorine pesticides. The research questions that we  
25 hope to help answer for this project are whether the

1 levels of these chemicals in mothers' sera correlate with  
2 their children's serum chemical levels or levels in the  
3 dust collected -- dust samples collected at home; and  
4 whether there are differences in the levels of these  
5 chemicals between moms of children with leukemia versus  
6 those without. And the PI on this is Dr. Catherine  
7 Metayer, as I said, in UC Berkeley.

8 Next slide.

9 --o0o--

10 DR. LIPSETT: Second is CHAMACOS. The study  
11 population is children in Salinas -- Latino children in  
12 Salinas Valley. The chemical -- or chemicals will be  
13 analyzed are bisphenol A and related phenols, possibly  
14 including benzophenone or 4-t-octylphenol.

15 And the principal research question is to really  
16 examine the variability in BPA and these other phenols  
17 over time, but within and between 3 to 6 year old  
18 children. And the PI is Dr. Bradman.

19 The third -- next slide, please.

20 --o0o--

21 DR. LIPSETT: -- is look at urinary PAH  
22 variability in relation to ovarian function in women in  
23 Orange County. We're looking -- our lab will be looking  
24 at 8 PAH metabolites to help address research questions  
25 about the variability of urinary PAH metabolites over



1           And then finally, OEHHA is developing a video for  
2 the program. It's to increase our presence on-line. And  
3 so we have our own YouTube channel. The first video is  
4 going to be posted in the next week or so, and you can look  
5 for a notice in the Biomonitoring listserv. This is going  
6 to be a brief overview of the program. And subsequent  
7 videos will highlight specific program activities, such as  
8 the Panel's deliberations, say for example, relating --  
9 adding additional chemicals to the designated or priority  
10 chemical list.

11           So next slide.

12                           --o0o--

13           DR. LIPSETT: I just want to thank everybody in  
14 the Program for their contributions to this, and be happy  
15 to answer or actually to redirect any questions that I get  
16 from you --

17           (Laughter.)

18           DR. LIPSETT: -- because I'm not -- you know, as  
19 interim lead, I'm not as familiar with all the details of  
20 the Program as Rupa. So I don't want to create too high a  
21 bar of expectations for my responses at this point.

22           (Laughter.)

23           CHAIRPERSON LUDERER: Thank you very much, Dr.  
24 Lipsett. It's always exciting to hear about all the  
25 progress the Program has made since our last meeting.

1           So we have some time for some Panel clarifying  
2 questions, and then we were going to take public comments  
3 and then have more Panel discussion afterwards.

4           Dr. McKone.

5           PANEL MEMBER MCKONE: Thank you. It's a very  
6 interesting update. Is that on? Is it working?

7           MS. HOOVER: Yeah.

8           PANEL MEMBER MCKONE: I guess, are you going to  
9 get a TED talk? We should really try and get somebody  
10 who's really good to do a TED talk on biomonitoring and  
11 its role, right? That would really put it on the map.

12           But it's just a thought.

13           DR. LIPSETT: Well, this is -- you know, OEHHA is  
14 developing the video content, and, you know, we can  
15 have --

16           PANEL MEMBER MCKONE: Yeah, but we have to get  
17 somebody at that organization to sort of be aware of this  
18 and then find like a really dynamic --

19           DR. LIPSETT: Okay.

20           PANEL MEMBER MCKONE: I mean, you probably --

21           DR. LIPSETT: How about Dr. Luderer?

22           PANEL MEMBER MCKONE: Yeah.

23           (Laughter.)

24           PANEL MEMBER MCKONE: I don't know how you get  
25 into that, but those really draw tremendous attention

1 there. But that's -- I was just, in a way, joking on  
2 that.

3 I had a little more serious question about -- or  
4 just a clarification. So it looks like, among these, the  
5 FOX study is really ready for publication, right? You  
6 have enough results.

7 And is that -- you know --

8 DR. LIPSETT: A publication is --

9 PANEL MEMBER MCKONE: -- maybe we went through  
10 this, but is it already in the circulation to a journal  
11 or --

12 DR. LIPSETT: No, it's -- the article is in  
13 preparation now by our staff, and then -- you know, I'm  
14 not a co-author on it, so I don't know the exact status of  
15 it, but I know it's being -- the initial draft is being  
16 prepared, and it will have to get cleared -- at least in  
17 our organization, it has to get cleared for submission to  
18 a journal. That's usually a couple months process at  
19 least, depending on how controversial it seemed to be.

20 But it will -- there will be an article that will  
21 be submitted hopefully some time this fall.

22 PANEL MEMBER MCKONE: And part of the reason I  
23 ask is I really want to see the detail. I know we said  
24 not to --

25 (Laughter.)

1           PANEL MEMBER MCKONE:  -- with that, but  
2 personally, you know, I think it would be great to see how  
3 they really compare.  I mean, you know, I looked at just  
4 the -- you can't do much with those high numbers, but, you  
5 know, it doesn't look that different from NHANES at the  
6 high end, but, you know, you don't -- I'd like to see what  
7 it looks like at all the percentiles.

8           I think that could be a really interesting topic.  
9 I hope it will go in like EHP or something.  That's just  
10 my suggestion is put it in a really good journal with high  
11 impact.

12           DR. LIPSETT:  Well, Dr. Das is one of the --  
13 she's one of the co-PIs, and she's heard your suggestion.  
14 And, yeah, we'll -- I'm sure that she and Dr. Israel will  
15 select an appropriate journal for it, if it -- you know,  
16 it could be EHP.  It could be, you know, one of the  
17 occupational medicine journals too.

18           PANEL MEMBER MCKONE:  And I guess -- so the other  
19 ones, the maternal-infant study is still not to a point of  
20 publication, right?  That's still -- there's a lot of  
21 analysis still going on.  And then similarly, the BEST  
22 study is really --

23           DR. LIPSETT:  No where near --

24           PANEL MEMBER MCKONE:  -- in the early phases, not  
25 even analyzed yet, but getting blood.

1 DR. LIPSETT: Right.

2 PANEL MEMBER MCKONE: So we're not going to see a  
3 lot of it.

4 So I guess -- what I raise is this issue of how  
5 we communicate early results. I guess we just stick with  
6 this formula we had of compare some percentiles, so we  
7 don't reveal enough to forego publication by making it  
8 public.

9 DR. LIPSETT: Yeah. Well, let me just share with  
10 you some of my thoughts about it, because I haven't really  
11 been heavily involved with this program the past few  
12 years. But I think that we are going -- we're going to  
13 have to be getting samples piggybacking on routinely  
14 collected samples. And I've been talking with our genetic  
15 disease people about getting maternal prenatal specimens  
16 that are like a stratified random sample from throughout  
17 the -- several hundred thousand of these are collected  
18 every year.

19 This would mean that we would not be  
20 administering questionnaires to these -- you know, to  
21 people who are -- who are don't -- you know, who are  
22 coming in for routine medical tests. But we could be  
23 analyzing these and providing, you know, results in a much  
24 earlier time frame both to the Panel and to -- well,  
25 basically these are things that would not necessarily end

1 up in a peer-reviewed publication, so we would have  
2 results that we could present to you on an ongoing basis  
3 for like looking at trends in different chemicals.

4 That's the direction that I would like to see us  
5 move, over the course of the next couple of years. But in  
6 using these models of doing these community studies, where  
7 we get participants where we are committed both ethically  
8 and by the law to return results to them and then to  
9 develop these publications, it's a protracted process.

10 And I found -- I've only found out recently -- I  
11 wasn't really aware of this in detail about how many times  
12 the staff have to go back to the IRBs during the course of  
13 these. It's like -- it's unbelievable, you know, 10, 12  
14 times over the course of one of these studies. So that  
15 adds a whole other component of delay to the process too.

16 CHAIRPERSON LUDERER: Dr. Quint.

17 PANEL MEMBER QUINT: Yeah, I just had a question  
18 about the high values, the ones that were, I think, for  
19 PFOS in the FOX study. I know there's no -- you know,  
20 there isn't a health impact that we know about from having  
21 a high PFOS level. But is there any attempt or any  
22 possibility of trying to find out or talk about what  
23 exposures those firefighters may have had compared to  
24 their other members of the cohort that cause their values  
25 to be higher, even though we don't have a -- you know,

1 like mercury and lead, we don't have a sort of danger  
2 level too that would be warning -- you know, that we'd  
3 want to communicate that there's a health concern, as you  
4 did with mercury.

5 DR. LIPSETT: I can't -- I know PFOS was used in  
6 Scotchgard. And I don't know what other kinds of products  
7 these firefighters might be exposed to, but maybe Dr.  
8 McNeel can answer this question.

9 This is Dr. Sandra McNeel from the Environmental  
10 Health Investigations Branch.

11 DR. McNEEL: Thank you. Yes, as part of the data  
12 analysis, we are looking at factors that we identified  
13 either from our exposure questionnaire to the firefighters  
14 or some of the different types of materials that are  
15 present in the fire stations.

16 And, you know, that unfortunately is part of the  
17 material that we're putting in this article. So I didn't  
18 feel, you know, we could discuss it now. But as soon as,  
19 you know, we get the -- you know, get the article accepted  
20 and in press, we'll be a little bit more able to discuss  
21 that.

22 PANEL MEMBER QUINT: Yeah, I just -- because we  
23 want to keep our eye on the fact that the exposures are  
24 what we are sort of aiming to reduce here.

25 So the other question I had had to do --

1           PANEL MEMBER MCKONE: Can I get a clarification  
2 on this. I'm concerned about -- so why were they high?  
3 What's the basis for saying they're high?

4           I mean, 6 percent were above NHANES, 95.

5           PANEL MEMBER QUINT: Right, but they were higher  
6 than other people in the cohorts, so I'm just wondering  
7 if -- there is no high-low, because we don't know what  
8 high and low means here. But I'm just saying for -- if  
9 people -- in an occupational study, you're looking at  
10 people who have similar sort of experiences in terms of  
11 being firefighters.

12           So I'm just wondering if there are differences in  
13 jobs or whatever that would cause some values to be higher  
14 than others, because that gets us closer to exposure and  
15 the biomonitoring results. That's all. It's not that  
16 it's necessarily of concern, but it just tells us more  
17 about where these chemicals are coming from, which is what  
18 I'm interested in.

19           The other question I had was about, you know, the  
20 publication of journal articles. For people who are not  
21 in the Department, I mean I know there is protracted sort  
22 of process. But for collaborators who are university or  
23 Kaiser, is there a control over when those publications go  
24 out or is that part of the agreement when the  
25 collaboration is -- when you have a collaboration?

1 DR. McNEEL: Yes, a certain amount of that as far  
2 as, you know, who is going to be the first author and  
3 responsible for, you know, shepherding the article through  
4 publication, are some of the negotiations that go into the  
5 collaborations. So, for instance --

6 PANEL MEMBER QUINT: So timing?

7 DR. McNEEL: Yes. And also, for instance, some  
8 of the MIEEP articles will be coming out through UCSF  
9 rather than through -- you know, through our  
10 administrative review.

11 DR. LIPSETT: Thanks.

12 CHAIRPERSON LUDERER: Okay. So I think what  
13 we'll do now is we do have one comment from a member of  
14 the public, and then we'll go back to the Panel for  
15 further discussion. We haven't received any additional  
16 comments, I assume, Amy?

17 MS. DUNN: Right, no other comments.

18 CHAIRPERSON LUDERER: All right. So we have one  
19 commenter. And this is Davis Baltz from Commonweal.

20 MR. BALTZ: Well, good morning, everyone. Nice  
21 to see you again. I missed the last meeting. I'd also  
22 like to welcome Dr. Cranor to the Panel. And I know  
23 you've been interested in biomonitoring for a long time,  
24 and I'm sure that you'll make some wonderful  
25 contributions.

1           His book, *Legally Poisoned*, is well worth  
2 reading, if you haven't. And I don't know how you get on  
3 Stephen Colbert's guest list, but I think that would be a  
4 great topic, if you can figure out how to get there.

5           (Laughter.)

6           MR. BALTZ: Also, I'd like to extend my thanks to  
7 Dr. Das for her service for the last 3 years, and welcome  
8 Dr. Lipsett back into the role. I'm sure he has some  
9 mixed feelings about that, but it's certainly in capable  
10 hands.

11          (Laughter.)

12          MR. BALTZ: And then finally, I think Dr.  
13 Alexeeff has been named Director since our last meeting or  
14 at least since the last one I've attended. So  
15 congratulations on that.

16          Well deserved, and --

17          (Applause.)

18          MR. BALTZ: You did a fine job with that swearing  
19 in. I don't remember that being quite so involved.

20          (Laughter.)

21          MR. BALTZ: And you didn't bungle it like John  
22 Roberts.

23          (Laughter.)

24          DR. LIPSETT: That's because there wasn't a  
25 Bible.

1 MR. BALTZ: So as all of you know from past  
2 comments I've made, we're, you know, looking forward very  
3 much to the actual release of results from the MIEEP and  
4 FOX studies, as soon as they're available. And, you know,  
5 in particular, I think the FOX study is going to be able  
6 to attract some media.

7 As most of us know, the Governor has taken a  
8 pretty bold step on flame retardants just in the last  
9 couple of weeks. And I think there's going to be a lot of  
10 interest in the Biomonitoring Program's results when these  
11 are reported. And NGOs, of course, are going to be  
12 interested in that data as well. And we'll be happy to,  
13 you know, do what we can to make sure it gets out into the  
14 public realm.

15 And, you know, last meeting, the Panel  
16 recommended that the non-halogenated aromatic phosphates  
17 be designated. And that, I think, to me shows how you've  
18 been looking forward. And as the Department of Consumer  
19 Affairs develops their new standard for flammability in  
20 upholstered furniture, it's going to be important to look  
21 at what alternatives may be proposed to meet the  
22 flammability standards. It maybe is going to be a smolder  
23 standard.

24 But just the point being that flame retardants  
25 are going to be on the radar for a while now. And so,

1 let's continue to keep that in mind. And to the degree  
2 that more data can be provided and studies undertaken, I  
3 think that will benefit all of California, and, in fact,  
4 of course the country, because of California's role in  
5 spreading these chemicals around the world.

6 And then I think just the last thing to say at  
7 this time is Dr. Lipsett mentioned in the little budget  
8 slide that he feels fortunate to be flat funded. And, you  
9 know, that kind of speaks volumes, but it is true that the  
10 Program has not taken cuts, which looked like might be  
11 possible for a while.

12 And as we go forward with limited resources,  
13 we'll do all we can all of us to figure out how more  
14 resources are come into the program, but to continue to  
15 focus on strategic forward-looking initiatives that can  
16 have some impact without, you know, having to draw in  
17 resources that aren't there I think will be important, at  
18 least in the near term.

19 So looking forward to the meeting today.

20 Thanks.

21 CHAIRPERSON LUDERER: Thank you very much.

22 Now, we have time for additional Panel  
23 discussions, comments on the presentation.

24 Do any Panel members have any questions or  
25 comments?

1 Dr. Bradman.

2 PANEL MEMBER BRADMAN: I just have a quick  
3 question. Maybe this is for Dr. Lipsett. Is there any  
4 information on the survey of Environmental Health  
5 Priorities? And is there any tidbits you can provide us  
6 or plans for summarizing that? That was an intriguing  
7 survey and I think could be very important.

8 DR. LIPSETT: Yeah. I think we can provide that  
9 at the next meeting. The result -- these results just  
10 really came in over the course of the last couple months  
11 and staff are just beginning to analyze them at this  
12 point, okay?

13 PANEL MEMBER BRADMAN: Okay.

14 CHAIRPERSON LUDERER: Actually, Dr. Lipsett, I  
15 have a question as well. I was very interested in your  
16 comment about using some of the more population based or  
17 medical samples that are routinely done to do some  
18 biomonitoring where the results can be published more  
19 quickly. And I was wondering whether included in that  
20 group might be some of the blood spots, because I know  
21 that the Environmental Health Lab had done some very  
22 exciting work being able to measure -- biomonitor some of  
23 these chemicals in blood spots and whether that might be a  
24 possibility to include those?

25 DR. LIPSETT: Yeah. Our lab did do some initial

1 testing of the blood spots, in particular looking at flame  
2 retardants. And Dr. She could address, you know, some of  
3 those initial findings now. But one of the things that we  
4 found was that for flame retardants in particular the  
5 contamination is so ubiquitous that the paper on which the  
6 blood spots were collected were contaminated with a  
7 variety of these flame retardants.

8           So at least looking at those kinds of POPs, these  
9 blood spots would not work. And also, as you know, the  
10 volume is really minimal. They can be used to look at  
11 metals. And I think New York has done this, has looked at  
12 PFCs.

13           But, Dr. She, would you like to try to respond to  
14 Dr. Luderer's question.

15           DR. SHE: Just like Mike mentioned, we do need to  
16 work more on this project. We currently have a APHA  
17 fellow, Dr. Simon Ip. And then he will reapply the APHA  
18 fellowship based on this project. And gladly APHA just  
19 extended his fellowship for another year, so we will work  
20 more, and then we will get more definite answer back to  
21 the Panel.

22           Thank you.

23           CHAIRPERSON LUDERER: Thank you. And I think  
24 it's a very -- it would be a very exciting opportunity,  
25 obviously because it's a sensitive subpopulation, and

1 there are so many samples, albeit very small samples with  
2 the infant blood spots.

3 Yes, Dr. Cranor.

4 PANEL MEMBER CRANOR: Just a quick question about  
5 the firefighter's study. One of the things, just looking  
6 over the list that's not here, and I'm kind of curious  
7 about it, the byproducts of combustion, furans and  
8 dioxins, that you would expect some of these substances to  
9 be transformed, some reason they were all left off the  
10 list?

11 DR. McNEEL: Sandy McNeel.

12 Yes, we were actually very interested in trying  
13 to include those particular chemicals, especially for this  
14 population. But as we looked into the logistics of being  
15 able to -- our labs cannot analyze for those chemicals, so  
16 we would have to send them out to a commercial lab, which  
17 is quite expensive.

18 And it also involved -- to get a reasonable panel  
19 of the dioxins and the furans required about 50 cc of  
20 blood. And it -- over and above the 40 cc that we were  
21 already collecting for the panel for the rest of our  
22 chemicals.

23 And so from the standpoint of, you know,  
24 collecting blood from active firefighters who might have  
25 to go out immediately after that to a call, our

1 collaborator PI, Dr. Israel, is not really very happy with  
2 taking large volumes of blood from the firefighters. So  
3 it was a combination of blood volume required for the  
4 analyses and the cost of getting those done.

5 PANEL MEMBER CRANOR: Thank you.

6 DR. McNEEL: But, yes, we're hoping that  
7 laboratory techniques will improve to the point that they  
8 require a smaller amount of blood and hopefully the price  
9 gets cheaper.

10 Thank you.

11 CHAIRPERSON LUDERER: Any additional questions or  
12 comments from Panel members regarding any of the other  
13 studies, the BEST studies or the RFI projects?

14 Okay. I think we can move on then to our next  
15 topic, which is the laboratory update. And I'd like to  
16 introduce Dr. Jianwen She, Chief of the Biochemistry  
17 Section of the Environmental Health Laboratory Branch at  
18 CDPH. And Dr. Myrto Petreas who will be speaking after  
19 Dr. She who is Chief of the Environmental Chemistry Branch  
20 and the Environmental Chemistry Laboratory at the  
21 California Department of Toxic Substances Control.

22 Dr. She.

23 (Thereupon an overhead presentation was  
24 presented as follows.)

25 DR. SHE: Thanks, Dr. Luderer. And good morning

1 to the members of the Panel and the audience. I'm Jianwen  
2 She, Biochemistry Section Chief in the Environmental  
3 Health Laboratory. This morning I would like to update  
4 you on what the lab has been working on since our last  
5 meeting in March 2012.

6 Next.

7 --o0o--

8 DR. SHE: First, we are pleased to welcome a new  
9 member of our team, Mr. John Chen. Mr. Chen is the new  
10 Laboratory Information Management System Specialist. He  
11 was hired from within CDPH and comes to us with lots of  
12 valuable experience.

13 Formally, Mr. Chen was the Assistant Database  
14 Applications Manager for another lab in CDPH. He has a  
15 Bachelor's degree in engineering and a Master's degree in  
16 Computer Science. And I think he's not here today.

17 We currently have 2 Environmental Laboratory  
18 Scientist positions open. One of the scientists, Dr. Rana  
19 Zahedi, has been transferred to State funding and still  
20 remains in our group. The other Laboratory Scientist, Dr.  
21 Dongli Wang, has left our group, and I would like to say  
22 thank you and farewell to him for his contribution to the  
23 program. We are actively recruiting for both these  
24 openings.

25 --o0o--

1 DR. SHE: This morning, I will be presenting  
2 updates on methods in production, under validation and  
3 under development.

4 --o0o--

5 DR. SHE: Currently, we have 7 methods in  
6 production. Today I would like to highlight the analyte  
7 additions to the OP specific metabolite.

8 Would you click that.

9 Thank you.

10 Yes, we add 6 new chemicals in this groups,  
11 and -- thank you.

12 Next slide, please.

13 --o0o--

14 DR. SHE: The 6 additions to the OP specific  
15 metabolites, pyrethroids, and herbicides methods are  
16 listed in blue. EHLB method captured all of the listed  
17 analytes, but I would like to point out that the 6  
18 asterisked chemicals are a Biomonitoring California  
19 priority.

20 Next slide, please.

21 --o0o--

22 DR. SHE: Our arsenic speciation method is  
23 currently under validation. Analysts noticed separation  
24 issues between arsenobetaine and arsenic-III as peak  
25 number 2 and number 3, and the complication with the



1 all 3 programs.

2 Please click one more.

3 So we passed all through PT program.

4 Next slide, please.

5 --o0o--

6 DR. SHE: Currently, under development is our  
7 perchlorate method. And also to improve our overall level  
8 capacity, we also developed automatic data review  
9 procedure. We call it ADR. And also tried automation the  
10 sample preparation, because we cover the -- so far, we  
11 covered the most analyte method development already. So  
12 we have time to work on to improve the throughput.

13 Thank you. Next slide.

14 --o0o--

15 DR. SHE: Shown here is our initial demonstration  
16 of capability for the perchlorate method. The table  
17 shows, second column, expected values, and the third  
18 column our average measured values. And also the  
19 precision on the number 4 column for each QC samples and  
20 the 2 NIST standard reference materials. You can see we  
21 are very close to all of the target values. Our precision  
22 is excellent. We aim to validate this method very soon.

23 Next slide, please.

24 --o0o--

25 DR. SHE: As I mentioned, we tried to automate

1 our data review process. From this slide, I will not go  
2 over the detail. You can see detailed review process is  
3 time consuming and very complicated. For example, our  
4 data review process consists of peer review, quality  
5 assurance review, supervisor review, and completing the  
6 data package.

7           You can see the complexity of this process. Our  
8 goal is to automate some of the items on the track list.  
9 This will help us efficiently speed up the data review  
10 process.

11           Next slide, please.

12                           --o0o--

13           DR. SHE: The next 2 slides display our lab  
14 sample analysis data. You see a completed status reflects  
15 the labs result or it is submitted to EHIB for further  
16 evaluation and data return.

17           For the MIEEP project, column number 2, sample  
18 analysis is completed for all organic analytes in urine,  
19 but some of them are still under review. For example,  
20 DAPs and the hydroxy-PAH is currently under QA review.

21           For the FOX project, column number 3, DAP  
22 analysis is completed for about 80 percent of the samples.  
23 Other analysis is complete. And some of them is still  
24 under peer review.

25           For the pilot BEST Study, you can see we have

1 received 110 blood samples and 109 urine samples. Blood  
2 sample analysis for metals is complete, and the results  
3 have been submitted to Ehib for all of the 110 samples.

4 Next slide, please.

5 --o0o--

6 DR. SHE: This is continuation of the last slide.  
7 And next one, please.

8 --o0o--

9 DR. SHE: Our laboratory is enrolled in several  
10 proficiency testing programs. And most recently, we  
11 submitted the results for round 49 of the German External  
12 Quality Assessment Scheme, or called G-EQUAS. We measured  
13 the different kind of chemicals, but the list is a lot  
14 bigger. This program only have a very few chemicals for  
15 each kind of analysis.

16 For example, they have 3-PBA, bisphenol A,  
17 mono-benzyl phthalate, mono-n-butyl phthalate,  
18 1-naphthalene and 2-naphthalene.

19 Please click one more.

20 And we are very happy that we received notice all  
21 our measured value for within G-EQUAS tolerance range and  
22 we passed this PT program.

23 One more click.

24 Thank you.

25 We have submitted data and we are waiting results

1 for the following CDC PT programs. And the reason is the  
2 CDC PT covered much more chemicals. So, for example, we  
3 have the arsenic speciation, OP specific metabolites,  
4 phthalate metabolites, hydroxy-PAH, and the environmental  
5 phenols result submitted to CDC.

6 Next slide.

7 --o0o--

8 DR. SHE: For the future, we are focused on the  
9 complete MIEEP data review, and we continue to analyze FOX  
10 samples, data review, and also for pilot BEST Studies.  
11 And as Dr. McNeel mentioned, we also have the RFI samples  
12 coming. We will work on the RFI samples.

13 Analysts are working to complete the method  
14 validation for arsenic speciation and perchlorate. We aim  
15 to automate sample preparation and data review procedures.  
16 And finally, we also try cross-training employees to  
17 improve the levels of throughput.

18 Next slide.

19 --o0o--

20 DR. SHE: I want to thank all of my team members  
21 for their excellent work and thank you. And I'm ready to  
22 take some questions.

23 CHAIRPERSON LUDERER: We have time for some  
24 clarifying questions from Panel members?

25 And we'll have more time for more discussion

1 after Dr. Petreas presentation as well.

2 Dr. Cranor.

3 PANEL MEMBER CRANOR: Yes. I think I would like  
4 some clarification of the acronyms on the last chart and  
5 maybe the earlier one. I just don't recognize Q-EQUAS and  
6 QAs and OCs and things like that.

7 DR. SHE: Okay. I should spell out, for example,  
8 G-EQUAS stand for German External Quality Assessment  
9 Scheme. Very few outside quality assessment program exist  
10 for nonpersistent chemicals. This is one of them. And  
11 both the CDC and the other Biomonitoring Program use them  
12 to judge and us to judge how we perform it to provide a  
13 standard with. And QA stand for Quality Assurance. QC is  
14 Quality Control program.

15 And, for example, we also have our internal  
16 quality control samples to make sure we have good  
17 precision from batch-to-batch run. And then we also use  
18 our external quality control or quality assessment program  
19 to guarantee that our accuracy matched the other labs. We  
20 do not have a system error in our measurement.

21 PANEL MEMBER CRANOR: Okay. Maybe one follow-up  
22 question on the earlier slide. Must be about Slide 7 or  
23 something like that.

24 Now, I need my glasses.

25 You have target values. Those were stable values

1 that somebody else had identified and then you were  
2 comparing your results to those, is that correct?

3 DR. SHE: Yes. The target value established by  
4 the external institution for their standard reference  
5 materials and then they have tolerance range. And so we  
6 try to compare our lab merit value to assess the  
7 similarity or closeness of our merit value to the target  
8 value.

9 PANEL MEMBER CRANOR: Thank you.

10 CHAIRPERSON LUDERER: Okay. Thank you. Yes.  
11 It's actually very great to always see how well your QC  
12 and quality control is working, that, you know, the  
13 precisions are really excellent that you presented. So  
14 thank you.

15 Dr. Petreas.

16 Oh, you have a question.

17 OEHHA DIRECTOR ALEXEEFF: Yeah. George Alexeeff.  
18 Maybe just a follow-up to what Dr. Cranor was saying. So  
19 maybe on that slide 7, just for the record, if you could  
20 indicate, you know, the standard organizations what NIST  
21 stands for and what MIST stands for.

22 DR. SHE: So NIST standard for National Institute  
23 of Standards and Testing. Actually, NIST to have a  
24 different level of the quality control program, for  
25 example, that have certified value, reference value.

1 That's one of the very strict programs. And they have  
2 tended to have very little tolerance range. If your  
3 program can pass this, then it's very good.

4 And then, for the other programs, like PT  
5 programs for New York State, the third one you ask I would  
6 ask Dr. Ryszard the INSPQ what's that program by the way?

7 Ryszard, do you have --

8 DR. SHE: The last one is INSPQ.

9 DR. GAJEK: My name is Ryszard Gajek. Richard is  
10 my name I use here in the United States.

11 Well, we participate in few so-called performance  
12 testing schemes. And these are usually conducted by some  
13 laboratories, pretty famous known standard reference  
14 laboratories. And New York State Department of Health,  
15 this is the second mark, which is universally recognized  
16 as a reference lab, and we participate in this program.

17 The last one Quebec, how we call it. It is  
18 Canadian based program. It is also a known reference now.

19 DR. SHE: Thank you.

20 CHAIRPERSON LUDERER: It's the Institut National  
21 de Santé Publique.

22 (Laughter.)

23 DR. SHE: Thank you very much.

24 CHAIRPERSON LUDERER: Which is The Public Health  
25 Institute.

1 DR. SHE: I guess the next best -- next time is  
2 the best we should spell it out.

3 CHAIRPERSON LUDERER: Dr. Petreas.

4 (Thereupon an overhead presentation was  
5 Presented as follows.)

6 CHAIRPERSON LUDERER: Thank you very much, Dr.  
7 She.

8 DR. PETREAS: Good morning, everyone. So I will  
9 start my update for our Department's participation to the  
10 program. If we can go to the next slide, please.

11 --o0o--

12 DR. PETREAS: And wait for both screens. So I'll  
13 follow the usual sequence talking about staff and  
14 resources, training. Where do we stand on our  
15 capabilities for analyzing chemicals on the priority list,  
16 and where do we stand with our progress with the field  
17 studies, and then refer to other relevant activities.

18 Next slide, please.

19 --o0o--

20 DR. PETREAS: So I'll start by reminding you  
21 who's doing what in our lab. And I'll start with our 2  
22 initially funded by the initial bill, the California  
23 Environmental Contaminant Biomonitoring Program, we have  
24 Dr. Miaomiao Wang who has spear-headed the PFC analysis,  
25 the perfluorinated chemicals, and Judy Wang, who has done

1 all the work so far on PBDEs, PCBs, and organochlorine  
2 pesticides, the so-called POPs, persistent organic  
3 pollutants.

4           Then with the CDC cooperative agreement, we  
5 had -- we added staff. And we have Dr. Tan Guo who also  
6 works on POPs, Dr. Harwani who's working on PFCs, and Dr.  
7 Sabrina Crispo-Smith, also working on POPs, but also  
8 spending time in streamlining methods and trying to  
9 increase throughput and productivity. POPs are very  
10 elaborate and sophisticated and time-consuming. So the  
11 more time we can save the better for everyone.

12           So we do have depth, because one person cannot  
13 run one method, so we have at least 2 people doing the  
14 same work, so they can help each other and be more  
15 productive.

16           We have a 4th opening, a 4th position on the  
17 cooperative agreement, and we're actively recruiting to  
18 fill that position.

19           Now, these people will not be able to carry the  
20 work without the in-kind support from our State staff.  
21 And this is several in-kind support, including  
22 supervision, because none of the funded people are  
23 supervisors. And starting from sample management and  
24 aliquoting and instrumentation work, and also actual  
25 analysis on POPs and PFCs. But then all the new methods

1 on BFRs, new brominated flame retardants, the metabolite  
2 work, bromophenols and BPA. And, of course, QA/QC is part  
3 of the infrastructure where there are State staff that  
4 provide to the program.

5 Next, please.

6 --o0o--

7 DR. PETREAS: So we believe in training. And  
8 with every opportunity we bring vendors or send people for  
9 training. The most recent was with the acquisition of our  
10 Agilent GC-MS. We had the in-house training for the  
11 staff. And then 2 of our staff were sent to Atlanta in  
12 May to participate in a 4-day hands-on training at  
13 Agilent. And try to piggy-back on that trip and save on  
14 travel expenses, we coordinated to have a visit to the New  
15 York Department of Public Health, and then onto CDC for  
16 training, where our staff met and were trained by both  
17 colleagues in both institutions.

18 Then one of our staff went to Washington. She  
19 was invited to a conference, but then spent a day at the  
20 Washington Department of Public Health. And we're  
21 expecting one person from them to come to us in August.

22 And from staff, that was the most effective and  
23 they really like talking to each other and being at the  
24 lab and talking jargon and touching the instruments and  
25 solving problems. So we tried to, whenever possible, to

1 help that.

2 And, of course, our Department has the ECL  
3 seminars. And we participate in the APHL webinars in  
4 every opportunity we have for free training.

5 Next, please.

6 Next slide, please.

7 --o0o--

8 DR. PETREAS: So these are 2 of our staff, Dr.  
9 Darcy Tarrant and Dr. Sabrina Crispo-Smith next to the  
10 Agilent instrument that they got training on.

11 Next, please.

12 --o0o--

13 DR. PETREAS: Quality Control. Dr. She went into  
14 detail. You know, how important quality control is. We  
15 passed the CDC proficiency test for perfluorinated  
16 chemicals. This is the only test that we were given from  
17 CDC so far. And we look forward for more of those.

18 We participated in an unofficial exchange with  
19 UCSF on BPA in serum, and that went pretty well. And we  
20 have plans to participate in all international proficiency  
21 testing programs that are available. As Dr. She referred,  
22 not all the analytes have reference values, and it's very  
23 hard to find programs that cover the things we do, but we  
24 are ready to participate in the German EQUAS. I didn't  
25 notice the spelling of that. Anyway, that international



1 additional chemical classes that we have developed methods  
2 on. We are mostly in production mode in every -- in all  
3 of these classes to generate data from the samples we  
4 have. We have made a lot of progress in switching our  
5 hydroxy metabolite technique from the GC to the LC. And I  
6 hope to present things to you next meeting. But mostly  
7 we're in production.

8           So if we can go to the next slide.

9                               --o0o--

10           DR. PETREAS: So this is where we stand on the  
11 various studies we have. So it's yellow. My screen was  
12 green. So green was done and red was not done, and yellow  
13 was in between.

14           So with the MIEEP study, everything is done.  
15 With the FOX study, again everything is done with the  
16 exception of 2 samples that have to be repeated for the  
17 PCBs and PBDEs. And we're waiting for our instrument to  
18 come back again, so we can run them, and then we can  
19 release the data.

20           Our California Teachers study. This is our  
21 biggest study. It's over 2,500 samples to be expected.  
22 This is an ongoing study. We have received 900 samples so  
23 far, and we have processed and aliquoted 637, which means  
24 lipids have been measured, thyroid hormones have been  
25 reported. PFCs have been reported to our colleagues just

1 this week on 320. Our collaborators, our principal  
2 investigator, just received those samples and we're ready  
3 to send also to our Biomonitoring Program. We have made  
4 progress with the PCBs and PBD analysis on 100 of those,  
5 but we have not released them yet.

6 The pilot BEST, we you received 110 samples. All  
7 of them have been aliquoted and sent for lipids, and we  
8 started working on the PFCs. So we have not started on  
9 PCBs, pesticides, or PBDEs on the pilot yet.

10 The last column is the study that Dr. Lipsett  
11 referred to it. This is in collaboration with Dr.  
12 Metayer. It's the UCB childhood leukemia study. And  
13 we'll be looking at 50 maternal serum samples. And we  
14 spent some time yesterday with the principal investigator  
15 trying to select whom to measure, so we can get more out  
16 of this pilot study.

17 The aim is to generate interesting data that will  
18 allow for more funding, so both the principal investigator  
19 can explore more issues, but also the problem will be more  
20 sustainable in the future.

21 Next slide, please.

22 --o0o--

23 DR. PETREAS: So I'm going to refer to some other  
24 activities not directly funded by -- or related to the  
25 Biomonitoring Program, but can be of benefit to the

1 Program.

2 Next, please.

3 --o0o--

4 DR. PETREAS: So the Teachers Study. Just to  
5 remind you, this is in collaboration with the Cancer  
6 Prevention Institute of California, UC Irvine, University  
7 of Southern California and City of Hope. It has been  
8 funded by the California Best Cancer Research Program.

9 And it involves -- I mean, this substudy involves  
10 1,300 cases and 300 controls from the -- throughout  
11 California. We started getting blood samples. The  
12 collection would go on for another couple of years. We  
13 have approximately 900 samples, and we, as I indicated  
14 before, are in the process of analyzing for PCBs, PBDEs,  
15 brominated flame retardants, perfluorinated chemicals, and  
16 we're sending to a clinical lab aliquots for thyroid  
17 hormones and lipids.

18 Again, the hypothesis is the presence of any of  
19 these chemicals and outcome of breast cancer.

20 Next slide, please.

21 --o0o--

22 DR. PETREAS: Okay. Changing gears here. I want  
23 to go and tell you about our progress with the dust. So  
24 we have validated protocols to measure PAHs, PCBs, PBDEs,  
25 BFRs in dust from vacuum cleaner bags.

1           And we applied this technique primarily to our  
2 childhood leukemia study where we measured over 200 homes  
3 twice, and we applied the same technique to the firehouse  
4 dust from the FOX study.

5           Next.

6                               --o0o--

7           DR. PETREAS: So this work has been presented  
8 already. We have 2 times measured. So we have vacuum  
9 cleaner bags from 200 houses sampled twice. Once in the  
10 early stages from 2001 to 2007, and then the second time,  
11 that's when we got involved, in 2010. We visited again  
12 the homes and retrieved the bags.

13           So now that all the data are in, we see no  
14 statistically significant decrease in penta, octa, or  
15 deca-BDEs from the 2 samplings. Originally, there was  
16 some indication that maybe the octas were dropping, but  
17 that's not so. Now, that we have all the data in, we  
18 see -- and the conclusion is that even though chemicals  
19 were banned or restricted, these persist in residential  
20 dust for many years after any production or any other  
21 intervention.

22           So even though we're very happy with the --  
23 probably, the flammability standard will change and no  
24 more chemicals will be introduced, we have to deal with  
25 all the legacy, and the tons and tons and thousands and

1 millions of devices and products that are in our houses  
2 and have to be wasted eventually. So waste management is  
3 a big issue here.

4           So in addition from this study, we found evidence  
5 of deca-BDE debromination. That's something that the  
6 industry refuted, but now we have good evidence that it  
7 breaks down to the nonas and the octas and so forth.

8           Now, this is work from Todd Whitehead, who did  
9 his dissertation with us. And looking at the data, in  
10 addition to differences by income, which has been already  
11 shown by Ami Zota and others, he sees race and also  
12 geographic region, which is very intriguing, because homes  
13 from certain -- we think has to do with the climate. So  
14 it's Sacramento County area or Sierra. So those houses,  
15 the dust is much higher than the Bay Area or other places.

16           So given what we have on the questionnaires,  
17 which aren't too much, tried to ask the question could it  
18 be with air-conditioner use or hotter environment or  
19 something with the micro-climate of indoor air quality.

20           Next slide, please.

21                               --o0o--

22           DR. PETREAS: We were even more excited, because  
23 now we measured the new BFRs in dust. And what I'm  
24 showing here is the most prevalent that we found are 2  
25 components of Firemaster 550, which is a replacement of

1 PBDEs, and some other chemicals. I'm not going to spell  
2 out their names. But it is the most prevalent, but also  
3 we have trace levels of others. All of them are  
4 brominated, and all of them are known to be used as flame  
5 retardants.

6           Interestingly, we have measured these both in the  
7 firehouses and in the second round, the most recent visit  
8 to the houses. And we don't see much difference, so  
9 similar levels and patterns in homes and firehouses.

10           Next slide, please.

11                           --o0o--

12           DR. PETREAS: So this is a slide, Reber Brown of  
13 our staff presented recently. These are BFRs in house  
14 dust in California in gray, as compared to published data  
15 from Heather Stapleton for Boston-based homes collected in  
16 2006. So just be aware that the timing may have a  
17 difference here. So California data were collected in  
18 2010, Boston in 2006 were much higher, but it may have to  
19 do with timing.

20           But nevertheless, the important thing is we are  
21 in the same ballpark. We can measure them and they are  
22 there and we have more work to do with these.

23           Next.

24                           --o0o--

25           DR. PETREAS: Our Department is putting big

1 emphasis on safer consumer products. So our lab has been  
2 dealing with these issues for years. So in terms of  
3 phthalates in children's items, we have developed a  
4 method -- a screening method to measure phthalates in  
5 plastics, and this is already published.

6 And now we're in the process of developing an  
7 LC-MS method for screening BPA and BPS in receipts and  
8 canned food liners. So we tried to be ready whenever and  
9 if we were asked to do anything more with the consumer  
10 products that are within our area of expertise.

11 Next.

12 --o0o--

13 DR. PETREAS: And if you have any questions?

14 CHAIRPERSON LUDERER: Thank you very much, Dr.  
15 Petreas.

16 Dr. Cranor, do you have a question?

17 PANEL MEMBER CRANOR: Several different unrelated  
18 questions. So I'm the new kid on the block, so I don't  
19 know a lot. Perhaps you can help me.

20 When you have your -- for your validated methods,  
21 I know that the Centers for Disease Control has a count  
22 of -- you know, I don't know. I haven't looked at their  
23 website recently, but last time I looked it was like they  
24 counted 219 substances that they had pretty reliable --  
25 they reliable methods for. On your slide, again it's

1 probably slide 7, how do you count those substances? How  
2 many do how -- how many can you reliably detect?

3 DR. PETREAS: What I'm listing there are the  
4 chemical classes. If we take the example, the first line,  
5 PCBs. It's 1 class. And in those, we can measure 15.  
6 I'm showing 15 congeners of PCBs. In addition, we  
7 measured 10 metabolites of PCBs with 2 different  
8 techniques.

9 PANEL MEMBER CRANOR: So does that count as 15 or  
10 25?

11 DR. PETREAS: It counts as 15 PCBs and 10  
12 metabolites of PCBs. They are 2 separate methods.

13 PANEL MEMBER CRANOR: Okay. Just how does that  
14 compare with CDC? I don't know. I'm just curious. How  
15 do they count things? I'm just interested in numbers at  
16 the moment?

17 DR. PETREAS: They probably have more PCB  
18 congeners validated. We measure the major ones, the ones  
19 we can -- there are others, smaller prevalence -- lesser  
20 prevalent.

21 The 10 metabolites that we measure are not yet on  
22 the CDC list, so there's some -- not entirely overlap with  
23 what we do and what they do.

24 PANEL MEMBER CRANOR: Does your -- to what extent  
25 does your list overlap CDC, and to what extent does it

1 supplement CDC?

2 DR. PETREAS: Okay. CDC is big.

3 PANEL MEMBER CRANOR: Yes, of course.

4 DR. PETREAS: So we try to do as many as they  
5 can, and that's why these are the classes we selected.  
6 Organochlorine pesticides, PCBs, PBDEs we overlap. They  
7 may do a few more within each class, but that's what we  
8 focused here and we can report.

9 The metabolites, in particular, in this case and  
10 the other brominated and chlorinated flame retardants,  
11 even though they're doing some work, they haven't been on  
12 the list. So if you refer on the list and the report,  
13 they're not reported yet. So we may be reporting for our  
14 program before they do.

15 DR. LIPSETT: I can supplement.

16 PANEL MEMBER CRANOR: I have another question.

17 DR. LIPSETT: I can supplement her response a  
18 little bit.

19 PANEL MEMBER CRANOR: Oh, sure.

20 DR. LIPSETT: So Dr. Cranor, the way that this  
21 Program is set up with the legislation initially, we were  
22 starting with the universe of chemicals as a designated  
23 list, so we can biomonitor any of these so-called  
24 "designated chemicals". And the initial list was the CDC  
25 list, and it continues to be that. As CDC expands its

1 list, those are all kind of automatically designated  
2 chemicals. And the Panel is given the authority to add to  
3 the designated list and also to help us with what are  
4 called "priority chemicals".

5 So we have a number on our list, like some of  
6 these alternative flame retardants, the newer ones, that  
7 CDC does not do, but they're -- in principle, we could,  
8 you know, analyze anything that's on their list, but that  
9 would be kind of an inefficient use of our resources.

10 PANEL MEMBER CRANOR: Sure.

11 DR. LIPSETT: We're a much tinier program than  
12 CDC's.

13 PANEL MEMBER CRANOR: Of course. Do you have any  
14 opinion about the value of analyzing the same substances  
15 in California that CDC evaluates versus supplementing what  
16 they did, sort of extending -- helping the total universe  
17 of exposure to be extended?

18 DR. PETREAS: I mean, this Program started with  
19 the low-hanging fruit. This is what we could measure, so  
20 we started measuring that.

21 PANEL MEMBER CRANOR: Yeah, sure.

22 DR. PETREAS: Now, we expanded, because we  
23 stumbled upon some things when we found very high levels  
24 of PBDEs in California. That was very important, so we  
25 want to explore more of that in the flame retardant issue

1 in general.

2 I suppose after years and years, if we find that  
3 our levels are not so different than NHANES, maybe we can  
4 drop some classes and put more emphasis on other classes,  
5 but not yet. This is still -- we still need to know  
6 what's out there before we can make these decisions.

7 PANEL MEMBER CRANOR: Right.

8 DR. LIPSETT: And one other hope for this  
9 Program, with some of the funding that we will be  
10 receiving from CDC in 2014, is that Myrto's lab will be  
11 getting a time-of-flight spectrometer that will allow for  
12 non-targeted screening of -- and so we'll be able to -- I  
13 guess -- I know it's not this simple. It's not this  
14 simple, but to look and see what's actually there. And  
15 rather than deciding ahead of time what we're going to be  
16 looking for, so we can see if there are new chemicals that  
17 are showing up that we weren't aware were an issue with  
18 respect to exposures. And this is another difference from  
19 CDC's program.

20 PANEL MEMBER CRANOR: One more unrelated  
21 question. On slide 12, you said that -- wait. Is that  
22 the place?

23 I think you did say that the -- somewhere --  
24 deca-PBDEs were losing bromines. What do they  
25 particularly go to or is there any typical degradation

1 product?

2 DR. PETREAS: By losing bromine, so the deca,  
3 which means 10 bromines, they go to the nona, octa, which  
4 are not in the manufacturing process. They're not part of  
5 the commercial product. So by -- if we see those  
6 congeners, the nonas and the octas, they can only come  
7 from deca losing bromines.

8 PANEL MEMBER CRANOR: Okay.

9 DR. PETREAS: And eventually they go all the way  
10 down to hexas, which are the more persistent ones.

11 PANEL MEMBER CRANOR: To which?

12 DR. PETREAS: Hexa, the 6.

13 PANEL MEMBER CRANOR: Okay. They don't go to the  
14 penta likely, or do they?

15 DR. PETREAS: When we say penta, you may refer to  
16 the commercial product of penta. There are many. Penta  
17 means 5, so having 5 bromines. There are many of them  
18 having 5 bromines. The penta, which is used in foam,  
19 which is the most notorious, has some penta, some tetra,  
20 and some hexa congeners in the mixture. The longest lived  
21 are the -- it's PBDE 153, which is a hexa.

22 So eventually, if I can make the analogy, with  
23 PCBs, the most persistent is PCB 153. And PBDEs are very  
24 similar structurally, so the belief is eventually, once  
25 things get to steady state, if we go through the diet and

1 not so much with hot-spot exposure, we all will have more  
2 PBDE 153 than what we see now, because that's the most  
3 long lived.

4 CHAIRPERSON LUDERER: Dr. McKone.

5 PANEL MEMBER MCKONE: Can I, yeah, follow up on  
6 the same topic. So if everything above 6 is going down to  
7 6, but 6 is banned because it's persistent, aren't the  
8 non-persistents just cascading back down to a persistent?

9 DR. PETREAS: Yes, exactly. So that's the fear  
10 that --

11 PANEL MEMBER MCKONE: Did that logic ever come up  
12 in the regulation --

13 (Laughter.)

14 PANEL MEMBER MCKONE: -- of saying we're going to  
15 go to a non-persistent one, but it just turns into a  
16 persistent one?

17 DR. PETREAS: The argument all along had been  
18 that deca is like a stone. It doesn't get absorbed. It  
19 doesn't get broken down. It just gets excreted very  
20 quickly.

21 PANEL MEMBER MCKONE: Okay. Deca. And it  
22 doesn't break down to the lower --

23 DR. PETREAS: Well, we see that it does.

24 PANEL MEMBER MCKONE: It does. So it is --

25 DR. PETREAS: And not only us. I mean many

1 people have reported that.

2           PANEL MEMBER MCKONE: I actually had another  
3 question on Slide 12, since it's up. So you had brought  
4 up this issue, and I don't know how much of the details  
5 you have on all this. I might have to ask Todd, but I  
6 thought I'd bring it up, is that the Bay Area was  
7 different from Sacramento, right? You said there was a  
8 significant difference from the inland versus the coastal?

9           DR. PETREAS: It was Sacramento and Sierra  
10 counties, which he lumped together some foothill counties.  
11 So it's warm weather. I mean, that's what the, at least,  
12 initial thoughts are. I mean, we're still in  
13 brainstorming, so he may want to talk with you if you have  
14 any suggestions.

15           PANEL MEMBER MCKONE: Right. Well, the reason  
16 that's interesting is that they're persistent. You know,  
17 it seems like the slide would indicate that they're  
18 persistence is not related to -- you know, the chemical  
19 persistence probably is not that different by climate,  
20 right, because they're persistent chemicals. I mean  
21 changing the temperature a few degrees -- remember,  
22 temperature -- in environmental chemistry, the reaction is  
23 proportional to the absolute temperature, right?

24           So going from the average in the Bay Area is only  
25 a few degrees absolute. It's a very small change. So has

1 anyone looked at other factors, you know, the level of  
2 which the houses are sealed?

3 DR. PETREAS: He looked at the age of the house  
4 and there was no association. He's looking into use of  
5 air conditioning. So it's maybe air exchange rates or how  
6 much new fresh air versus -- there was also a question  
7 about, but I guess a very self-subjective -- it's a  
8 self-administered questionnaire about having torn  
9 furniture. I don't know how many people would say they  
10 have torn furniture, exposed foam or -- but it did not  
11 associate -- it did not explain this difference.

12 PANEL MEMBER MCKONE: So they haven't yet really  
13 found out a systematic factor that would explain the  
14 difference?

15 DR. PETREAS: No. And that's only for PBDEs,  
16 mind you, because PCBs were measured in the homes, PAHs,  
17 and those differences did not exist between those two  
18 counties -- these geographic regions.

19 PANEL MEMBER MCKONE: It was only the difference  
20 only in the PBDE class.

21 DR. PETREAS: Yes.

22 PANEL MEMBER MCKONE: They're not very volatile.  
23 I mean suppose you -- houses in the Bay Area are better  
24 ventilated, right, because they don't use as much air  
25 conditioning, but there's such a small fraction of those

1 in the area, that the amount you would remove by having  
2 added -- again, I should talk to him, I guess.

3 DR. PETREAS: Yes, he needs ideas.

4 PANEL MEMBER MCKONE: It's a real technical  
5 detail, but it's not really all that plausible, unless  
6 there's some -- unless they're attaching to particles.

7 DR. PETREAS: Yeah, that's the idea, more  
8 particles.

9 PANEL MEMBER MCKONE: Okay. It's actually a  
10 really challenging question.

11 CHAIRPERSON LUDERER: Dr. Quint.

12 PANEL MEMBER QUINT: Yeah. I just wanted to ask  
13 about -- this is Julia Quint. You mentioned that the  
14 industry for a long time, as I know, said that deca didn't  
15 break down. And you and others have found that that is  
16 not true. So what are the -- has anything happened with  
17 this new information, this science that's refuting, you  
18 know, this longstanding issue that deca doesn't break  
19 down? Has anything happened? I mean, what are the sort  
20 of policy fallout from that, if any?

21 DR. PETREAS: This information circulates in  
22 scientific circles. In terms of policy, not much.

23 (Laughter.)

24 PANEL MEMBER QUINT: I guess I was asking about  
25 something other than scientific circles.

1 DR. LIPSETT: Well, deca is being phased out.  
2 And after 2013 I guess it's not going to be produced here.  
3 But as you saw from Myrto's other slide, one of the slides  
4 showed some of these newer flame retardants in dust. Look  
5 at the 4th one down, the most prevalent, it's not  
6 deca-diphenyl ether now, it's deca-diphenyl ethane, which  
7 has replaced it. So that's the policy fallout.

8 (Laughter.)

9 PANEL MEMBER MCKONE: And does that break down?

10 PANEL MEMBER QUINT: I know it's a revolving  
11 door.

12 DR. PETREAS: That would be additional scientific  
13 circles discussion.

14 (Laughter.)

15 CHAIRPERSON LUDERER: Let me just take a break  
16 from Panel questions here to find out whether we have any  
17 public comments.

18 All right. We have one public comment and the  
19 commenter is LeVonne Stone from the Fort Ord Environmental  
20 Justice Network. I'm sorry, is that right?

21 MS. STONE: Hi. I'm the Executive Director of  
22 the Fort Ord Environmental Justice Network. And the  
23 reason I'm interested in this subject of biomonitoring, I  
24 knew nothing about it. I was with the Community Tribal  
25 Subcommittee with the Agency of Toxic Substances Disease

1 Control, Board of Scientific Councilors in CDC. And I  
2 didn't know we had a biomonitoring group or whatever in  
3 California. And this is my first knowledge of it about a  
4 week ago.

5           And so I'm here because we're at a Superfund  
6 site. I'm from Monterey County, and we have all kinds of  
7 exposures. They're tearing down rotten old buildings from  
8 the base. Children and adults are right in the path of  
9 these buildings that are being torn down. And my concern  
10 is that there's all this disconnect with the State of  
11 California. The southern part is treated differently from  
12 the northern part.

13           And then when you get down toward Monterey, it's  
14 just like we don't exist. We're completely cutoff,  
15 because we're such a nice pretty little community and for  
16 tourists and nothing ever happens there. That it's a big  
17 fact, not true.

18           And I was looking at the example for the  
19 biomonitoring groups for the firemen. And I said, you  
20 know what, that's exactly what we're exposed to, and we  
21 don't even have masks. They're doing prescribed burning.  
22 And people are getting sick and there is nobody to say  
23 this stuff is bad for you. And they are doing their own  
24 assessment and saying, "Oh, it's okay. We're going to  
25 make sure the smoke goes up into outer space".

1           You can't tell smoke which way to go like you  
2 can't tell air which way to go. You can't stay in your  
3 home for 2 or 3 days and expect the air not to bring in  
4 the smoke that you have to breathe.

5           So I'm just really concerned, and especially when  
6 we're talking about flame retardants. It says here,  
7 "Exposure occurs principally by inhalation of low levels  
8 of air or ingestion of very low levels in water. These  
9 levels may be higher for people living near hazardous  
10 waste sites". That's where we are. Not even near, we're  
11 on the base.

12           There's a university on the base. There's  
13 schools on the base. There's a lot of low-income people  
14 on the base. And I have been working with the State, with  
15 the federal, and everybody else trying to get some kind of  
16 attention to what's happening where we are.

17           I don't know anybody who had any biomonitoring  
18 done in our communities or near our communities, and have  
19 results from what is in their bodies, the chemicals. I  
20 heard people talking about it. One lady said, "I've got  
21 143 chemicals in my body". Well, we're so scared by now  
22 we might have 543, because we've never had any of it done.  
23 And if it's been done, it's been without our knowledge,  
24 and we have no knowledge of it.

25           The Cancer Registry in California is almost like

1 where is it? Where is it by location?

2           So I'm just really concerned that this  
3 information is not getting out to the public, to the  
4 community organizations no matter how small they are or  
5 how big. We serve a vast area, and we're not very  
6 popular, because we're bringing these things up, our  
7 health departments are not dealing with them, so who do we  
8 go to?

9           And then we talk about Environmental Justice.

10          And Lisa Jackson says, the Environmental  
11 Protection Agency defines environmental justice  
12 as, "The fair treatment and meaningful  
13 involvement of all people, regardless of race,  
14 color, national origin, or income with respect  
15 development, implementation, and enforcement of  
16 environmental laws, regulations and policies.

17          "Fair treatment means that no group of people  
18 should bear a disproportionate share of the  
19 negative environmental consequences resulting  
20 from industrial, governmental, or commercial  
21 operations or the execution of federal, State,  
22 local, tribal programs and policies.

23          "Meaningful involvement means that  
24 potentially affected community residents have an  
25 appropriate opportunity to participate in the

1           decision making about a proposed activity that  
2           will affect their environment or health."

3           So if that's what it means, we have a whole lot  
4 of work still to be done, because every time there's a  
5 change in administrative or staff, somebody you've been in  
6 contact with, then the ball is dropped and you have to  
7 start all over again. And you have to do the explaining  
8 and the talking, and the convincing. And so I'm here  
9 today, because I want to know where we can pick up the  
10 pieces and where we can tie the knots together, and how we  
11 can really get this information out to where it would  
12 really help the people who needs it.

13           Thank you.

14           CHAIRPERSON LUDERER: Thank you very much, Ms.  
15 Stone, for those comments. I know that the Panel, as well  
16 as the Program, have -- one of the things that we have had  
17 several discussions about at other meetings is the  
18 potential for involvement of community groups potentially  
19 having collaboration with community groups in the  
20 Biomonitoring Program. So we very much appreciate your  
21 comments.

22           Would any of the Program staff like to respond to  
23 that question or comment?

24           DR. LIPSETT: Yeah. And I will -- I actually  
25 have other staff who are not biomonitoring staff who work

1 in my branch and I'd like to put you in touch with them.  
2 They do work on hazardous waste sites. And so I'll talk  
3 with you after this -- on a break or during the lunch time  
4 and just make sure that you have the contacts and they may  
5 be able to help with some of the issues that you raise.

6 MS. STONE: Thank you.

7 CHAIRPERSON LUDERER: Thank you.

8 Do we have any additional comments or questions  
9 from Panel members at this time?

10 Dr. Bradman.

11 PANEL MEMBER BRADMAN: I just want to respond to  
12 that. At some level, I think Dr. Luderer mentioned, you  
13 know, our previous discussions on this, but this Panel,  
14 and in general, the Biomonitoring Program, I think is very  
15 committed to making sure that the Biomonitoring Program as  
16 best it can with the current funding level respond to the  
17 goals of the legislation to biomonitor in California, to  
18 hopefully get representative samples in California, make  
19 sure that there's real information about exposures that  
20 can be addressed.

21 I think it's really important. Your  
22 contributions here are extremely important to kind of keep  
23 this program on the right track. And just say personally,  
24 and I think also among other Panel members, there's a real  
25 strong commitment to making sure that information about

1 exposures is developed. And so any, you know, related and  
2 consequent policy implications can be addressed.

3 So again, I thank you for coming here. And again  
4 this is a really important issue.

5 CHAIRPERSON LUDERER: Thank you again. Actually,  
6 one of the questions that I had was answered, but I wanted  
7 to say that I was -- and I think other Panel members have  
8 also had a great interest in this ongoing, that you are  
9 obtaining a time-of-flight spectrometer and will be  
10 looking at the -- looking for unknown non-target  
11 compounds. So that's very exciting.

12 DR. PETREAS: High expectations.

13 (Laughter.)

14 CHAIRPERSON LUDERER: Okay. So we're a little  
15 bit early here, 10 minutes to 12:00, but I think we can  
16 break for lunch now. And shall we return then -- there's  
17 an hour for lunch allotted, so should we -- do we return  
18 at 1:00 or 10 minutes early?

19 MS. HOOVER: 1:00.

20 CHAIRPERSON LUDERER: 1:00. Okay. We'll return  
21 at 1:00, so we have extra time for lunch.

22 (Off record: 11:52 AM)

23 (Thereupon a lunch break was taken.)

24

25



1 Biomonitoring Section at OEHHA. And she's going to  
2 provide us with an update on chemical selection.

3 MS. HOOVER: Thank you, Dr. Luderer. So today  
4 I'm going to be talking about some work that I did with  
5 Dr. Laurel Plummer who's an Associate Toxicologist in my  
6 section.

7 Next slide.

8 --o0o--

9 MS. HOOVER: The purpose of this agenda item is  
10 to give the Panel and the audience an interim update on  
11 some additional screening of BPA substitutes and  
12 structurally related compounds. You may remember that  
13 this relates to the item at the March meeting, where we  
14 presented a preliminary screen of these chemicals looking  
15 at toxicological data and occurrence in the environment  
16 and in biomonitoring studies.

17 I'll also be just providing a very brief update  
18 on upcoming chemical selection activities.

19 Next slide.

20 --o0o--

21 MS. HOOVER: So at the March meeting, we  
22 presented this preliminary screen. We had a really  
23 valuable discussion with the Panel, and we went back and  
24 looked at all those suggestions and pulled the major  
25 suggestions related to this screen.

1           So the first major suggestion was to prioritize  
2 the chemicals that we looked at for further consideration  
3 as potential designated chemicals in the future using  
4 various approaches. And the first suggestion was to  
5 actually look more deeply at the information we had  
6 collected in the preliminary screening document and see if  
7 we could get some information on prioritization from what  
8 we already had done.

9           We also talked quite a bit about evaluating the  
10 feasibility of a pilot laboratory screening. The idea of  
11 actually rather than doing more literature research, to  
12 actually take our wonderful resource of the laboratory and  
13 look at bulk urine or urine from volunteers and see if we  
14 can detect some of the compounds we might be interested in  
15 to see if it's worth pursuing. And the third major  
16 suggestion was to look more deeply at structure activity  
17 information.

18           Another suggestion was to contact the FDA and see  
19 if we could get more information on potential substitutes  
20 for BPA in food contact applications. So my talk today is  
21 going to be giving you an update on where we are with  
22 these suggestions

23           Next slide.

24                           --o0o--

25           MS. HOOVER: So this is just to remind you what

1 we're talking about. This is bisphenol A, and these are  
2 some of the related compounds.

3 Now, I want to emphasize again, as we did before,  
4 that we're -- in some cases, we're talking about chemicals  
5 that are known or being considered for use as substitutes.  
6 And in some cases, we're talking about chemicals already  
7 in use alongside BPA, but they're structurally related and  
8 therefore of potential concern.

9 Next slide.

10 --o0o--

11 MS. HOOVER: So we did, as I said, we went back  
12 and followed the suggestions of the Panel. And here,  
13 we're just showing an excerpt from the March initial  
14 screening document. And here we've pulled -- sorry. Here  
15 we've pulled the chemicals that have production volume  
16 information from the 2006 information from U.S. EPA. This  
17 is the TSCA Inventory Update Reporting.

18 So needless to say, a very important note that  
19 this is outdated. Six years is quite a long time, given  
20 all that's happened with BPA, but that's what we had to  
21 work with. So we pulled these to start with.

22 So now I'm going to page through what we showed  
23 you before, just as a reminder. So next click.

24 So these were the couple that we had found that  
25 were detected in biomonitoring studies.

1 Next.

2 These detected in consumer products.

3 Next.

4 We also looked at some in vivo assays, like the  
5 uterotrophic assay.

6 Next.

7 And in vitro assays that were indicative of  
8 potential endocrine activity.

9 Next.

10 --o0o--

11 MS. HOOVER: Actually, sorry go back to the  
12 previous slide.

13 So you can see -- so just in looking at that, you  
14 can -- the Panel could choose to look at the intersection  
15 of this information, which is a little bit hard to tell in  
16 this version, and decide if there's particular ones that  
17 look of interest. Like high volume, 1 to 10 million,  
18 indications of endocrine activity. That would be a way to  
19 start to prioritize these chemicals.

20 Next slide.

21 --o0o--

22 MS. HOOVER: But we also really want to emphasize  
23 that, as we did before, the literature review was not  
24 necessarily comprehensive, number 1, but number 2, just  
25 because there's a study in the literature or not a study

1 in the literature doesn't necessarily mean that the  
2 absence of data doesn't give you any indication about  
3 whether you should be concerned or not.

4           So we're looking at these chemicals too. These  
5 had no production import volume based on 2006 data. But  
6 again, that doesn't necessarily mean anything, so we're  
7 pulling out these.

8           Next click.

9           A couple that were detected in biomonitoring  
10 studies.

11           Next.

12           Detected in consumer products.

13           Next.

14           Some in vivo evidence of estrogenicity.

15           Next.

16           In vitro indications of endocrine activity.

17           So you can see that, you know, some of the same  
18 chemicals are appearing in those boxes. So this is one  
19 approach that the SGP could use in order to pull out  
20 chemicals they might be interested in us taking further  
21 and looking at for potential designation.

22           Now, since we did the initial screen, Dr. Plummer  
23 also became aware of some new literature. And I'm just  
24 going to share that with you now.

25           Next slide.



1 this just gives you an idea of what's going on in the  
2 world.

3 Next slide.

4 --o0o--

5 MS. HOOVER: They also did a companion paper,  
6 where they looked at paper products, which is really  
7 interesting. They looked at paper products and currency.  
8 And they looked at quite a lot of paper products, such as  
9 thermal receipts, currency, as I mentioned, food cartons,  
10 fliers. They looked at tickets. They looked at all kinds  
11 of different papers that they gathered from the U.S.,  
12 Japan, Korea, and Vietnam.

13 And they found that BPS was detected in 100  
14 percent of the thermal receipt paper samples they tested,  
15 about 90 percent of currency samples. And this is just  
16 pulling a couple pieces of data from the paper in fliers,  
17 80 percent, in food cartons, 57 percent.

18 They also found that there was significant  
19 negative correlation between BPS and BPA. Makes sense.  
20 BPS is thought to be a substitute for BPA -- or known to  
21 be a substitute for BPA in thermal receipts.

22 Next slide.

23 --o0o--

24 MS. HOOVER: And then the third paper looked at  
25 dust, in indoor dust. And this shows you -- this is a

1 pretty busy slide, so I'll try to walk you through it a  
2 bit. So on the -- this is again drawn from their paper  
3 this figure. So this figure shows composition. And you  
4 can see the red bar is BPA, the, what now appears to be,  
5 purple is BPS, and the turquoise bar is BPF. And so BPA,  
6 BPS, and BPF dominated the composition of the indoor dust  
7 for bisphenols across the world.

8 BPA was found in 99 percent of the samples, BPS  
9 was found in 100 percent of the samples, and BPF was found  
10 in 74 percent of the samples. They also noted that the  
11 highest concentrations in dust for BPS were found in  
12 Japan, and the next highest was the U.S.

13 And then just a little small point of interest,  
14 because I looked at other bisphenols, just to note, that  
15 in other parts of the world, like Korea, they were able to  
16 detect BPAF, in China they detected BPB and BPP. So  
17 there's, you know, definite clear evidence of use of these  
18 chemicals in the world.

19 Next slide.

20 --o0o--

21 MS. HOOVER: Okay. So now I'm going to change  
22 gears a little bit. So that was just -- actually back up  
23 to the previous slide, and I'll do the -- can you back up  
24 to the previous slide.

25 Okay. So just to sum up, this is again the

1 interim update, but even at the last meeting, Dr. Solomon,  
2 for example, was saying well maybe we should move forward  
3 with some of these chemicals. We now have really good  
4 evidence for BPS, for example. It's real clear from  
5 multiple angles that this looks to be like an important  
6 emerging chemical related to BPA.

7 So now what I'm going to do is just give you a  
8 very brief update on the pilot study, the pilot laboratory  
9 study that we talked about at the March meeting.

10 Okay. Now, next slide.

11 --o0o--

12 MS. HOOVER: Okay. So this is just a brief  
13 status update. So the concept again, as I mentioned, is  
14 to try to focus on a subset of compounds that are  
15 structurally related to BPA. So you may remember in the  
16 original screening document, we covered beyond  
17 structurally related to BPA. We covered things that were  
18 known to be substitutes but were not structurally related.

19 So this lab screening pilot would focus just on a  
20 subset structurally related to BPA. OEHHA would assist  
21 the lab in choosing the most relevant compounds, in terms  
22 of both potential for health concern and potential for  
23 exposure.

24 EHL is exploring the predictive multiple reaction  
25 monitoring as a possible analytical approach. And this is

1 just to give you a heads up. If you want more information  
2 on this, I would defer that to Dr. She and his colleagues.

3 And just a note, that we did confirm -- this was  
4 a question that came up last time. There is a -- what  
5 we're calling the ECL Pilot Study, which is -- it's been  
6 an ongoing study that we've been able to use to pilot  
7 procedures. And you can test volunteers under the rubric  
8 of this study.

9 And so we checked, and there is room -- potential  
10 room to test some volunteers under this. So this type of  
11 a laboratory screening could be done on bulk urine, which  
12 wouldn't involve the pilot study or it could actually  
13 recruit some volunteers and do it that way.

14 So that's just where we are. We've just been  
15 looking at feasibility and planning it out.

16 Okay. Next slide.

17 --o0o--

18 MS. HOOVER: So Dr. McKone, in particular, had  
19 raised questions about well what about more looking into  
20 structure activity. So there is a lot of information. A  
21 lot of people are looking at that for chemicals related to  
22 BPA. And what we're going to do here is just give you a  
23 flavor of the type of literature that's available.

24 So we haven't actually done the literature review  
25 and analyzed it, but we're pulling out a couple studies as

1 examples to show you what's out there.

2 So the next slide.

3 --o0o--

4 MS. HOOVER: So this is one study by Kitamura et  
5 al., comparative study of the endocrine-disrupting  
6 activity of bisphenol A and 19 related compounds. And so  
7 this is one approach that's in the literature. This is  
8 just one example where authors will test a large number of  
9 chemicals, related chemicals in a variety of assays shown  
10 here, some in vitro assays and in vivo assays. And they  
11 tested many bisphenol related compounds. And then they  
12 try to draw conclusions empirically from their data. So  
13 that's what this paper is and there's other papers like  
14 that.

15 Next slide.

16 --o0o--

17 MS. HOOVER: So this slide is just showing you an  
18 excerpt from their figure, in which they sum up the  
19 empirical conclusions that they drew from their data. And  
20 this is only part of what they talked about. So I'm just  
21 showing you a small excerpt.

22 Next click.

23 So they concluded that the hydroxy group is  
24 essential for estrogenic and anti-androgenic activities.

25 Next.

1           They concluded that the substituents that are  
2 next to the hydroxy group are regulating for estrogenic  
3 and anti-androgenic activities. So it can have different  
4 effects, whether the substituent is present or absent.

5           Next click.

6           And they concluded that the substituent on the  
7 carbon bridge is also regulating for estrogenic and  
8 anti-androgenic activities. So the type and nature of  
9 that substituent has an effect.

10           So this is just, you know, a sampling of what  
11 kinds of work is out in the literature. They also looked  
12 at thyroid, but we're not showing that here.

13           So next slide.

14                           --o0o--

15           MS. HOOVER: So another approach has been to  
16 actually try to develop a QSAR model, based on some in  
17 vitro data. And this is a paper by Coleman et al.

18           Next click.

19           So what they did is they took available data on  
20 some in vitro assays, and they developed models for the  
21 interaction of BPA analogs with the estrogen receptor.

22           Next slide.

23           Sorry, next click.

24           So based on their analysis, which obviously is  
25 not comprehensive, they suggested that the most estrogenic

1 bisphenols have 2 unencumbered para phenolic rings.

2           So next click.

3           And with multiple longer chain alkyl substituents  
4 bound to the ring-linking carbon. So they found that  
5 there was an effect of the longer alkyl substituents were  
6 more estrogenic. And, you know, these are their broad  
7 conclusions. This doesn't hold up 100 percent, but these  
8 are the broad conclusions that they drew. And then  
9 another important conclusion -- next click -- was that  
10 compounds with halogens attached to the carbon bridge were  
11 more estrogenic.

12           So that's really all I want to say about these  
13 papers. If you're interested in the papers, I can provide  
14 them to you. We're planning to look more deeply at the  
15 literature and look further and talk to experts. And I'll  
16 be talking about that later.

17           Next slide.

18   --o0o--

19           MS. HOOVER: So the other thing that was  
20 suggested by Dr. Gina Solomon was that we actually contact  
21 the Food and Drug Administration. She was aware that FDA  
22 was receiving many petitions for new food contact  
23 substances that were likely to be substitutes for BPA.

24           So I contacted FDA, and it turns out they are  
25 receiving many petitions. They do have this food contact

1 substance review program. And I can share people -- I can  
2 share anyone interested in the details of this program,  
3 which is complicated, I can share that off-line with you.

4 But in the end, if they have a petition and they  
5 agree with the manufacturer with their conclusions about  
6 safety, then they approve the food contact substance, and  
7 those are listed in an on-line database. And this  
8 approval is based on a data submission. So the  
9 manufacturer actually has to submit data to FDA for them  
10 to make that determination.

11 And once they make that approval, it's actually  
12 available on-line. So we can go into a database, we can  
13 look at the identity of approved food contact substances,  
14 the manufacturer, the intended use, and the approval date.  
15 So that is available for us to look into further.

16 Next slide.

17 --o0o--

18 MS. HOOVER: And then I also wanted to update  
19 you. We had mentioned that the U.S. EPA's Design for the  
20 Environment has been conducting alternatives assessment  
21 for BPA and thermal paper. And they were supposed to be  
22 posting it last spring, and then it became July, then it  
23 became July 23rd, and now it has become July 31st. So  
24 we'll see when it actually comes out. So the posting has  
25 been delayed.

1           But a really wonderful outcome of this is Dr. Cal  
2 Baier-Anderson of U.S. EPA has been very helpful. And  
3 she's offered to provide us with ongoing advice on our  
4 further screening of BPA related compounds. So we'll be  
5 able to draw on their assessment, but also on her  
6 expertise.

7           So next slide.

8                           --o0o--

9           MS. HOOVER: So next steps. So our plan is to  
10 continue mapping out the pilot laboratory screening.  
11 We're going to delve into the structure activity review  
12 more further, so we'll be looking at additional literature  
13 and contacting experts. And really with the goal of  
14 determining whether this is a profitable avenue for  
15 looking at chemicals that we think are probably being  
16 used, but that we don't have any data on, and that we  
17 might be concerned about. So we're going to -- that's  
18 going to be the purpose of that.

19           We're planning to actually go in and start  
20 searching the FDA food contact database to see if we find  
21 things of interest in there, and then we'll report back to  
22 you on our findings. But I did want to mention that, you  
23 know, our screening process is not formal in anyway. So  
24 you could suggest candidates for future consideration as  
25 potential designated chemicals to us. You can do that

1 today. You could do that at the next meeting. We're  
2 looking for your input on that.

3 Next slide.

4 --o0o--

5 MS. HOOVER: So in terms of upcoming chemical  
6 selection activities, based on our resources, we're hoping  
7 to, for the November meeting, prepare a screening document  
8 on one set of chemicals. Some options are listed here.  
9 We could do a screening document on selected pesticides  
10 from the Department of Pesticide Regulation Top 100 List.  
11 We could do a screening document on synthetic musks, which  
12 came up at the last meeting.

13 We could consider a potential designated chemical  
14 document on selected organotins, which we've also done --  
15 we've shown this screening document to the SGP already.  
16 We could proceed with some selected BPA related compounds  
17 if the SGP so desired. And that's the end of my  
18 presentation.

19 Any questions?

20 CHAIRPERSON LUDERER: Any clarifying questions?

21 Dr. Cranor.

22 PANEL MEMBER CRANOR: Yes, I had a question,  
23 Sara, about the -- you had tested the potency in some in  
24 vitro assays of the substitutes. How do they compare with  
25 bisphenol A itself?

1 MS. HOOVER: So just to be clear, we didn't  
2 test -- we didn't do any testing.

3 PANEL MEMBER CRANOR: You didn't.

4 MS. HOOVER: No. No. No. No.

5 PANEL MEMBER CRANOR: Sorry.

6 MS. HOOVER: All we're doing is reporting what  
7 other people have done. And we actually haven't -- so  
8 actually Dr. Krowech was just looking at that very issue  
9 about ranking of potency. So that's something that you  
10 could do and people have done. I didn't talk about that  
11 today, but that could be one element of our further  
12 structure activity review is to rank them, in terms of  
13 potency.

14 PANEL MEMBER CRANOR: You don't know the answer  
15 to the question at the moment?

16 MS. HOOVER: I do not have the precise answer. I  
17 could, you know, give you some ideas, but I'd rather just  
18 hold off until we've done the analysis.

19 CHAIRPERSON LUDERER: Dr. Quint.

20 PANEL MEMBER QUINT: Yeah. I just had a -- this  
21 is Julia Quint. I had a clarification question. It seems  
22 like we are monitoring the FDA's program to look at things  
23 that they are approving, the BPA chemicals that they're  
24 approving as substances for food contact, or in products  
25 that are made to be in contact with food. Is that --

1 MS. HOOVER: So is that your question or is that  
2 a 2-part question?

3 PANEL MEMBER QUINT: Well, I'm trying to figure  
4 out, it seems that -- I guess I'm a little bit confused  
5 about the criteria that FDA is using to determine approval  
6 of these BPA compounds.

7 MS. HOOVER: Yeah. They have a whole guidance  
8 document, so I can talk about that.

9 PANEL MEMBER QUINT: Well, I'm not interested in  
10 reading it, per se, but I'm just interested in finding out  
11 whether or not we think it's stringent enough, so that  
12 when they approve something, we won't think it's toxic,  
13 you know, because it looks like we're using --

14 MS. HOOVER: No. Okay. So let me clarify what  
15 the purpose of that was for.

16 PANEL MEMBER QUINT: Okay.

17 MS. HOOVER: So what Dr. Solomon was suggesting  
18 is really there's a huge number of chemicals out there,  
19 and there's a huge number of possible uses of these  
20 chemicals. And she had suggested to us 2 avenues. One  
21 was we might want to look at the hard plastic uses, partly  
22 because of the recent ban in California, and she also said  
23 food contact uses.

24 And really, this was just this narrow item that  
25 we wanted to get back to you on, which is can you call the

1 FDA and have them give you a list, which they couldn't  
2 really do, but as they approve it, they post it in a  
3 database. So that's -- all I'm doing is reporting back to  
4 you and letting you know that we can look in the database  
5 and see. So we did a little bit of looking. There's a  
6 lot of polymers, you know, for example.

7           So it's not like -- it doesn't -- nothing jumps  
8 out as immediately obvious of, "Oh, this looks like an  
9 important one or one that we might be concerned about".  
10 Really, the point more was to try to get a feel for  
11 emerging, what's emerging. So it's that question, which  
12 the SGP is always interested in, what's the next thing?

13           So what the next thing is going to be in food.  
14 Now, I'm not saying there's going to be chemicals of  
15 concern in there necessarily, it's more just identifying  
16 what things are moving to.

17           PANEL MEMBER QUINT: Right. I guess I was trying  
18 to figure out whether or not there's anything predictive  
19 that could happen, in terms of monitoring what the FDA is  
20 approving or not approving, in terms of either structure  
21 activity or anything like that. And from what you said,  
22 yeah.

23           MS. HOOVER: I mean, yeah, you know, they get --  
24 I mean, for example, there's a minimum database they have  
25 to submit, right? We could look at the minimum database

1 and see how does that minimum database relate to what our  
2 concerns are? And then we'd be able to see are our  
3 concerns being addressed?

4 We haven't done that, at this point. We're just  
5 reporting to you that that's an option.

6 PANEL MEMBER QUINT: Okay.

7 MS. HOOVER: In the initial screening, I mean,  
8 like I said, there's a lot of polymers in there. We'd  
9 have to really go through carefully and see are there  
10 things that pop out.

11 PANEL MEMBER QUINT: Right. And the other thing  
12 I wanted to get some clarity on is the relationship  
13 between the in vitro activity and the in vivo activity. I  
14 mean, for some of these, you had in vitro activity, and  
15 others you had in vivo activity, and some, I guess, have  
16 both. And I'm wondering how predictive the in vitro  
17 activity is of in vivo activity, if you know that?

18 MS. HOOVER: Like I said, you know, I don't think  
19 we would -- this is something we're just starting to look  
20 into. So that's the kind of thing that the structure  
21 activity analyses are doing, actually looking at that.

22 I would say though that, like we've already said  
23 many times, for example, it might be there's in vitro  
24 activity. They just haven't done the in vivo assay --

25 PANEL MEMBER QUINT: Right.

1 MS. HOOVER: -- or it's just not tested at all.  
2 So we have to look, you know, more carefully at the full  
3 database and what people are predicting about that.

4 PANEL MEMBER QUINT: Right. Yeah, because it  
5 sounds -- I mean it looks, from what you put -- I mean,  
6 from the ones that you showed us and the various -- the  
7 screening you've done so far, it looks like there are a  
8 lot of these -- there's a lot to be concerned about.

9 And usually what happens, as soon as, you know,  
10 there is a fair amount of data and negative data or  
11 toxicity data on one, we switch to another one.

12 MS. HOOVER: Exactly.

13 PANEL MEMBER QUINT: So I'm trying to figure out  
14 how to get ahead of that a little bit.

15 MS. HOOVER: Exactly. So, yeah, that's exactly  
16 the aim of if we look more into structure activity --

17 PANEL MEMBER QUINT: Right. Okay.

18 MS. HOOVER: -- the things that haven't been  
19 tested --

20 PANEL MEMBER QUINT: Right.

21 MS. HOOVER: -- can we pick out something that  
22 looks like already it might be a problem.

23 PANEL MEMBER QUINT: Right. Exactly. Okay.

24 Thanks.

25 CHAIRPERSON LUDERER: Dr. McKone.

1           PANEL MEMBER MCKONE: Thank you. It's a very  
2 interesting. I appreciate you made a foray into structure  
3 activity. The question that I have is in extending that  
4 or making more use of it. I mean, so you've gotten into  
5 the -- there's a literature on toxicity, but there's also  
6 a literature on persistence or metrics of exposure. And  
7 because I think in a screen, there's 3 things that  
8 probably matter if something is going to end up in people  
9 and do harm. One, is how much, right? You got that.

10           The second really is does it get to people?

11           And the pathways are very complicated and  
12 complex. But one of the things a lot of -- I mean,  
13 there's been a literature suggesting that the longer a  
14 chemical lasts, whether indoors or outdoors, the more  
15 likely it is to end up in a population.

16           So one of the early screening metrics for  
17 exposure is just persistence. You know, overall  
18 persistence, does the chemical last a long time? Because  
19 you can make a billion tons of it, but if it only lasts 2  
20 seconds, right, it's not going to get into anybody. But  
21 if you make a small amount and it lasts forever, you know,  
22 it's got a high likelihood. So that tips that screening.

23           And then the final one that you're getting at is  
24 does it do harm given exposure?

25           And so I would just suggest a little more effort

1 in that middle column about screening on persistence or  
2 finding metrics --

3 MS. HOOVER: So you do remember what we presented  
4 last time, right, where we did that --

5 PANEL MEMBER MCKONE: Oh, that's right.

6 MS. HOOVER: -- and ran the PBT profiler.

7 PANEL MEMBER MCKONE: Yeah. Oh, you did do it  
8 then.

9 MS. HOOVER: Yeah, so we already did that.

10 PANEL MEMBER MCKONE: That was in -- was that in  
11 one of your early slides?

12 MS. HOOVER: I didn't actually -- yeah. I didn't  
13 actually -- I don't know if I showed that exact piece of  
14 it.

15 PANEL MEMBER MCKONE: That's why I remember that.

16 MS. HOOVER: Yeah. Right. We're out ahead of  
17 you. We're before the emerging concern of the Panel.

18 So we actually ran it using PBT profiler, but I  
19 thought that maybe where you were taking that is to, you  
20 know, even look further at the ones that maybe we couldn't  
21 screen in PBT profiler or haven't screened. So, you know,  
22 that's definitely something we can look at further.

23 PANEL MEMBER MCKONE: But doesn't the PBT  
24 Profiler -- well, that's what I'm thinking in QSAR, but  
25 doesn't the PBT Profiler -- no, that's not the one that

1 has the SMILES --

2 MS. HOOVER: It has persistence, half-lives.

3 Yeah, it has all that. Yeah, it has SMILES.

4 PANEL MEMBER MCKONE: But if it doesn't have  
5 it -- but I'm thinking of new molecules, right?

6 MS. HOOVER: Yeah, I think -- I mean, in theory,  
7 there's certain restrictions on the PBT profiler, like,  
8 you know, polymers or certain complicated chemicals. They  
9 might come back and say can't do it, but for a chemical  
10 related to BPA, I think it's very likely that you could  
11 run it.

12 So I think that the only thing missing from what  
13 we did is there are more. We're finding out more  
14 BPA-related compounds that have been detected now that  
15 weren't in our original table. So we could extend it.

16 PANEL MEMBER MCKONE: So just to refresh my  
17 memory, the PBT Profiler, do you enter the chemical name  
18 or do you do a SMILES locator?

19 MS. HOOVER: You can do CAS number, name, SMILES.  
20 You can enter it a bunch of different ways.

21 PANEL MEMBER MCKONE: So if you do SMILES and  
22 there's no data, it can actually use a structure activity  
23 to construct estimates of --

24 MS. HOOVER: It will predict, yes. It will  
25 predict.

1           PANEL MEMBER MCKONE: Well, that's -- we were  
2 just reviewing old territory.

3           MS. HOOVER: Yeah, I can send you the link again.  
4 I should maybe have done that already, but, you know, the  
5 previous screening document contains all of that work.

6           CHAIRPERSON LUDERER: I just have a quick  
7 follow-up -- Ulrike Luderer -- to Dr. Quint's question  
8 about the FDA database. In your quick look through the  
9 FDA database, did any of the compounds that you have put  
10 some work into and showed us, you know, the toxicity  
11 results and other results for today come up there?

12           MS. HOOVER: No. So Laurel -- I'm going to defer  
13 that to Laurel too, because I think you looked as well.  
14 We didn't find any of the specific chemicals, no. So we  
15 actually -- but, you know, literally all we really did was  
16 I talked to the FDA. I identified the website. We went  
17 in. We did a couple searches with the keyword bisphenol.  
18 Nothing from our table came up. Some polymers came up,  
19 and that's it. That's as far as we took it so far.

20           CHAIRPERSON LUDERER: A quick question or --  
21 because we're going to have time for more discussion. I  
22 just wanted to see if we had any public comments.

23           One.

24           MS. STONE: Hi. LeVonne Stone again. I just --  
25 we had heard that the FDA does not test anything, that the

1 producer of the chemical usually does the testing and they  
2 sign off. And the reason we're saying that is because  
3 we're seeing all these drugs that are being recalled after  
4 people die or they're seriously injured by these drugs.  
5 And it just comes on television with somebody telling you  
6 you could get reimbursed.

7 And I'm wondering what is that all about, and who  
8 is responsible and what does the FDA do? They just sign  
9 off on stuff and wait for something to happen?

10 That's my...

11 MS. HOOVER: Yeah, it's really not part of the  
12 topic of discussion today, but I can -- you know, I can  
13 provide you with some more background information on that.  
14 You can give me your contact information.

15 CHAIRPERSON LUDERER: Thank you very much for  
16 that comment.

17 Do we have other comments or questions?

18 Dr. Quint, did you have a question.

19 PANEL MEMBER QUINT: I just had a quick question  
20 again. So the DFE -- EPA DFE is working on this issue as  
21 well. I'm just wondering is there any cross talk between  
22 FDA and the EPA about how they're looking and screening?  
23 I guess, I'm just --

24 MS. HOOVER: I can find that out for you.

25 PANEL MEMBER QUINT: Okay. Yeah.

1 MS. HOOVER: I think the answer is yes, because  
2 Dr. Baier-Anderson just sent me a link about a tool -- I  
3 believe it was from the FDA -- about endocrine disruption.  
4 So I think that she is aware of what's going on at the  
5 FDA, and I'm guessing there's some cross talk, but I'd  
6 have to look into that for you and get back to you.

7 PANEL MEMBER QUINT: Yeah, because we -- you  
8 know, we have a whole program in EPA on endocrine  
9 disruption. And, you know, and it has moved very slowly,  
10 so I'm just wondering -- hoping that people are, you know,  
11 on the same wavelength or on the same page with all of  
12 this and we don't have disparate criteria and -- you know,  
13 by which we are looking at these things.

14 MS. HOOVER: Yeah, that's a good question. I can  
15 find out for you.

16 PANEL MEMBER QUINT: Sure.

17 PANEL MEMBER MCKONE: Just to extend this. It's  
18 an interesting topic. DFE, what part of EPA are they at?  
19 Are they in the same OPPT or are they in --

20 MS. HOOVER: Oh, I actually don't know that off  
21 the top of my head.

22 PANEL MEMBER MCKONE: Because communication has a  
23 lot to do with -- at EPA, it has to do with what office  
24 they're in.

25 MS. HOOVER: Lauren, do you know -- here. Yeah,

1 mic.

2 DR. ZEISE: Yeah. It's -- I can't remember the  
3 new name of the Program, but it's the old OPPTS, the  
4 Office of --

5 PANEL MEMBER MCKONE: Oh. Okay. It is. All  
6 right.

7 DR. ZEISE: Yeah.

8 PANEL MEMBER MCKONE: And I guess the other one  
9 is, the other agency that takes an interest in chemicals  
10 for different reasons is the Consumer Products Safety  
11 Commission, which is worried about what goes into consumer  
12 products and building materials and such things. And I'm  
13 not sure. I actually haven't -- we've had some -- we had  
14 interactions with them on the wallboard issue, which was a  
15 post facto, you know, how did this -- tried to figure out  
16 what was wrong.

17 But they do have a whole program in risk  
18 assessment and anticipating hazards, so you might see if  
19 they have any QSAR or activity out there.

20 MS. HOOVER: Yeah, definitely. That's a good --  
21 I've also interacted with them in other issues, and so,  
22 yeah, this would be a good one to check with them on.

23 PANEL MEMBER MCKONE: Just see how they do this,  
24 because they may actually -- I think they do some of the  
25 same thing as FDA, which means they monitor the

1 monitoring, as opposed to doing a lot of foresight  
2 themselves.

3 CHAIRPERSON LUDERER: Dr. Alexeeff.

4 OEHHA DIRECTOR ALEXEEFF: I just want to make a  
5 comment on the pesticides. And just to mention that in  
6 another part of OEHHA, we're looking at pesticide use and  
7 exposure. And so we'll be coming out with a little  
8 analysis sometime soon. So probably -- and the idea  
9 was -- the question was, you could look at the pesticide  
10 use database, but then what's the likelihood of exposure,  
11 and taking into account volatility and some things like  
12 that. And Department of Pesticide Regulation had done  
13 some analysis themselves, because they wanted to set up a  
14 more expanded monitoring network.

15 So it might be good the next time we report on  
16 pesticides, we can also bring that in too, just because it  
17 would be useful to know what they're monitoring for and  
18 maybe as well as what we found might also be likely  
19 chemicals of exposure, and then one could think about all  
20 those things.

21 CHAIRPERSON LUDERER: I saw a lot of nods from  
22 the Panel in response to that. I think the Panel thinks  
23 that's an excellent idea.

24 Do we have any other comments related to the BPA  
25 or BPA substitutes?

1           PANEL MEMBER BRADMAN: I just had one question  
2 for Sara. And it looks like you've already maybe  
3 exhausted the resources for this, but you had some  
4 information from 2006 on production and use. Is there any  
5 way to get more recent information, because that seems  
6 like that's one of the pieces that's missing, too.

7           MS. HOOVER: I mean, I think it's now -- maybe  
8 someone can correct me if I'm wrong. I think it's now a 6  
9 year gap. I think the next batch comes out for 2012. And  
10 I know that when we -- or, Julia, do you know, is it -- or  
11 is it 5 years?

12           PANEL MEMBER QUINT: I thought there was -- they  
13 had data for 2010, but I may be wrong.

14           MS. HOOVER: Okay. I thought they had spread it  
15 a little bit beyond, but it used to be every 4 years and  
16 then they extended it, so I don't know if it's 5 or 6.  
17 But I do know that when they published the 2006 data, it  
18 took us many years after 2006 to get that data.

19           That being said though, I wouldn't say that it's  
20 necessarily exhausted. I definitely have people that I  
21 can contact to look into that further. And, you know,  
22 there's other ways to get a feel for that, even looking on  
23 the web and seeing what chemicals are being offered for  
24 sale and that sort of stuff.

25           So there's a -- you know, that's a little bit

1 trickier to interpret, but I can pursue that further.

2 PANEL MEMBER BRADMAN: I wonder too, if it would  
3 be worth a call to the American Chemistry Council, if they  
4 would --

5 (Laughter.)

6 PANEL MEMBER BRADMAN: I mean, that's their job,  
7 in a way, to serve that industry, so maybe they could  
8 provide some information.

9 MS. HOOVER: I can check into that --

10 (Laughter.)

11 MS. HOOVER: -- yeah, and see if we can get  
12 information. Yeah, they should know actually. That's  
13 true.

14 CHAIRPERSON LUDERER: Actually, I had 2  
15 questions. Ulrike Luderer. One of them relates to, or I  
16 guess is more of a comment, and that is about your  
17 proposal to use the -- whether or not some of these BPA  
18 substitutes or BPA-related chemicals come up in multiple  
19 different kinds of screens, and to sort of use that as a  
20 way of prioritizing them. So are the estrogenic,  
21 androgenic, in vivo, in vitro assays?

22 And I just wanted to kind of draw your attention  
23 to maybe another set of in vitro assays that there's been  
24 quite a bit of literature about related to both. I know  
25 of BPA and BADGE looking at their adipogenicity. So using

1 3T3L3 cells, which are preadipocyte cell line. Both BPA  
2 and BADGE are adipogenic in that cell line. And then  
3 using multi-potent stromal stem cells. Bruce Blumberg's  
4 lab at UCI has done some work showing that BADGE is very  
5 adipogenic at nanomolar concentrations in those cells, but  
6 BPA isn't.

7 So, you know, there do seem to be some  
8 similarities and some differences. And I don't know if  
9 there are other papers in that emerging literature.

10 MS. HOOVER: Okay. Great. Thank you.

11 CHAIRPERSON LUDERER: And then my other -- I was  
12 really intrigued about the pilot laboratory screening that  
13 you mentioned. And I thought maybe the Panel would be  
14 interested in just maybe hearing a little bit more from  
15 Dr. She about what that is -- what they're thinking of  
16 there.

17 MS. HOOVER: Yeah. So, Jianwen, do you want to  
18 say a few words or Wei -- I don't know if Wei wants -- you  
19 know, whatever.

20 DR. SHE: To do the -- like complete screening  
21 laboratory don't have the ideal tool set that I mentioned  
22 before in the past. Personally, I work with an IST, Dr.  
23 Stephen Stein's group. We developed a very general tool  
24 we call the ASES/MS Automatic Structure Elucidation  
25 Systems using mass spectrometer data, which is old, but

1 NIST able to use some of the tools that we developed.

2 But since this is kind of old things, today to  
3 address the new issues use the new information, we  
4 recruited Dr. Wei Zou. Dr. Wei is from the world famous  
5 UC Davis, Dr. Fiehn's Laboratory. He has much more  
6 knowledge than I do. And then also he was working with  
7 Dr. Myrto Petreas' laboratory before.

8 So I think he can update the Panel more about  
9 this BPA, like a predictive MRM approach.

10 DR. ZOU: Thank you, Panel members. Basically,  
11 for this BPA pilot screening, Dr. She and I, we were  
12 thinking about -- we have been thinking about using  
13 predictive MRM technology to do that screening. It is  
14 just like as the slide shows, it's called a predictive  
15 multiple reaction monitoring. It is the latest -- it is  
16 based on the latest mass spec technology.

17 So we have to use the API 4000 QTRAP or API 5500  
18 QTRAP. I have 4 papers published before, when I was  
19 working at UC Davis, using this predictive MRM technology.

20 And then, at that time, I was collaborating with  
21 a research group at UC Davis Environmental Toxicology  
22 Department. And we were trying to do the clomazone --  
23 screening the clomazone in the rice.

24 So the same technology platform can be applied to  
25 the screening for the bisphenol A and the derivative, as

1 only the parent compound is different, but the idea and  
2 the approach will be the same.

3           So basically, like we can calculate -- use the  
4 software to calculate -- okay. So the idea is urine is  
5 best sink for xenobiotics metabolite. So the xenobiotics  
6 will be metabolized in the liver through the Phase 1  
7 biotransformation and the Phase 2 biotransformation. So  
8 if the BPA and the derivative -- even as long as we know  
9 is some kind of compound BPA derivative, then it is going  
10 to go through the Phase 1 and Phase 2 metabolite.

11           Phase 1, typically like methylation,  
12 hydroxylation this contains and the Phase 2 glucuronide  
13 and glycoside. So the purpose of Phase 1 and Phase 2  
14 biotransformation is to make the compound more hydrophilic  
15 and then can be solved into the urine, which is typically  
16 water and blood also.

17           So, in this case, when we screen the compound in  
18 the urine, typically like right now the way is to use the  
19 enzyme to cleave the congeners of the Phase 2 product of  
20 the -- like bisphenol A derivatives. But sometimes if the  
21 parent compound goes through the Phase 1, then even after  
22 cleavage, then it is still not the same as the parent  
23 compound. In that case, you may miss.

24           So the predictive MRM is going to go through to  
25 check all the possibilities of Phase 1 and the Phase 2

1 combination. Go through that, use the most sensitive  
2 LC-MS, the mass spec technology, called the triple  
3 quadrupole.

4 So the triple quadrupole mass spectrometer is  
5 going to screen all this MRM list. And then when we get a  
6 hit, then it is very possibly the parent compound exists  
7 in the urine. So in that case, it's a very comprehensive  
8 screening of the unknown in the urine.

9 My previous experience is very sensitive, is the  
10 most sensitive way to screen the unknowns. And also there  
11 are other ways, like full scan in mass spectrometry, but  
12 that's not as sensitive as this one.

13 CHAIRPERSON LUDERER: Thank you very much. It is  
14 very interesting.

15 Any additional comments or discussion from the  
16 Panel?

17 Are there any other considerations the Panel  
18 would like to suggest to the Program as far as moving  
19 forward with screening the BPA potential substitutes and  
20 BPA related chemicals?

21 MS. HOOVER: And actually, Dr. Luderer, if anyone  
22 has, you know, particular priorities for November, you can  
23 also express those. I mean, these are all in the queue,  
24 so they're all good candidates, if anyone has a particular  
25 interest.

1 CHAIRPERSON LUDERER: Dr. Cranor.

2 PANEL MEMBER CRANOR: Yes, Dr. Hoover. Of those,  
3 where is the potential for the greatest exposure? I mean,  
4 on the one hand you might say pesticides, but synthetic  
5 musks if lots of women are putting them on their skin,  
6 that might be greater. I guess I would worry -- perhaps  
7 worry about those more than organotins. Can you speak to  
8 these?

9 MS. HOOVER: I think -- I don't know, Gail, did  
10 you want to say anything about that?

11 DR. KROWECH: I actually would agree with you  
12 that synthetics musks are important, and the potential for  
13 exposure is greater than some of the others. So I'm not  
14 sure about the organotins. There is some use, but I think  
15 the synthetic musks would be a good option.

16 MS. HOOVER: And just to clarify, Carl, that I  
17 oriented you a little bit, but it's a lot to take in. The  
18 screening document is where we bring, like, the kind of  
19 information I brought to you today, and then we choose  
20 what should we move forward on for a potential designated  
21 document.

22 And then the bottom 2 have actually been through  
23 that process, and they're considering reasonable  
24 candidates, but you're right that we could jump the queue  
25 with things that seem more important. I mean, there isn't

1 an official queue, let me just put it that way. It's  
2 based on scientific judgment and Panel input.

3 PANEL MEMBER CRANOR: I'm not sure. I was just  
4 raising the question. I know that there has been real  
5 worry about an older organotin. I don't know how much  
6 they're used, but I would think either pesticides or the  
7 musks would create a lot more exposure, but that's just,  
8 you know, shooting from the hip.

9 MS. HOOVER: Yeah, great. Thank you.

10 CHAIRPERSON LUDERER: Okay. And certainly today  
11 from what you presented to us, we've heard a lot about the  
12 BPA-related compounds and that there does seem to be quite  
13 a -- there's evidence for exposure, and --

14 MS. HOOVER: Yeah, clearly

15 CHAIRPERSON LUDERER: -- evidence for toxicity.  
16 And I think that various Panel members expressed, you  
17 know, support for moving forward with that maybe with a  
18 designated chemical document.

19 MS. HOOVER: Yeah. So what -- I realize that  
20 with the kind of information before you, it's again still  
21 hard to pick out which ones. So what we might say is that  
22 you think that it's good idea to move forward with  
23 something, and that you can direct us to or suggest that  
24 we try to pick out a subset that looks like the best  
25 subset to move forward with first.

1 CHAIRPERSON LUDERER: Yeah, and I think based on  
2 the screening approach that you outlined today, which I  
3 think is a very good approach, you know, that using that  
4 to select the chemicals to focus on.

5 Other comments?

6 Dr. Quint.

7 PANEL MEMBER QUINT: Yeah. I would just say that  
8 BPS comes really high to the top of the list. We know  
9 it's being used now, and we know that we have a lot of  
10 concerns about it. So in lieu of waiting until we get a  
11 complete information on the whole package, I would really  
12 want to, you know, select that one out, and put it at the  
13 top of whatever list we're putting things at the top of.  
14 That's my own --

15 MS. HOOVER: Thank you for that.

16 CHAIRPERSON LUDERER: Okay.

17 MS. HOOVER: So actually, I just wanted to make  
18 one last clarification. An earlier version of this  
19 presentation was posted maybe a day ago. This has been  
20 updated and revised. So if anybody has downloaded it,  
21 throw that one away. We'll put the new one up in a couple  
22 days.

23 CHAIRPERSON LUDERER: All right. Thank you very  
24 much.

25 So now I'm just going to actually introduce Sara

1 Hoover again, who's going to introduce our next speaker.

2 MS. HOOVER: Okay. So all I'm going to do is  
3 give you a little bit of context before I turn it over to  
4 Dr. Bradman.

5 So this item is called Biomonitoring Chemicals  
6 With Short Half-Lives in Humans: Issues Interpreting and  
7 Communicating Individual Results.

8 And we did post and send to the Panel a little  
9 bit of background information on this, some discussion  
10 questions, and some background references. And as we  
11 explained, we're actually now in the process of developing  
12 materials to return results on chemicals with short  
13 half-lives. And needless to say, as all of you are aware,  
14 there's many issues in biomonitoring these types of  
15 chemicals, so we really wanted to take some time to  
16 interact with the Panel in more detail.

17 We've actually talked about this issue. In  
18 previous Panel meetings, it's come up. It came up in our  
19 workshop on interpreting and understanding biomonitoring  
20 results, it's come up from guest speakers. Dr. Bradman  
21 has briefly spoken on it, but we've always just sort of  
22 touched on it. Yes, this is important, but we've never  
23 had time to really discuss it.

24 So that's really the purpose of this agenda item  
25 is to give us some time to actually get into the issue,

1 talk about it in more detail. And we've given you some  
2 specific discussion questions that we'll put up after Dr.  
3 Bradman's introductory talk. And I just want to encourage  
4 you, you know, you can respond to these specific  
5 questions, but if anything else comes to mind that you  
6 think is important to feel free to bring that up as well.

7 So that being said, I'd like to introduce, as you  
8 all know, Dr. Asa Bradman, who is Associate Director and  
9 co-founder of the Center for Environmental Research and  
10 Children's Health of the School of Public Health at UC  
11 Berkeley. And I really want to thank Dr. Bradman  
12 profusely for taking this on in his busy schedule and  
13 doing this talk for us.

14 Dr. Bradman.

15 (Thereupon an overhead presentation was  
16 presented as follows.)

17 PANEL MEMBER BRADMAN: Thank you. I don't know  
18 if it would be helpful, can we turn the lights down a  
19 little bit up front. I know it's after lunch, but --

20 (Laughter.)

21 PANEL MEMBER BRADMAN: So again, just to follow  
22 up, this is an issue that we've talked a bit about before,  
23 but the goal here is to provide a little bit more detail  
24 on some of the challenges, and again discuss issues around  
25 returning results. So I hope I don't have too much

1 detail. If I do, raise your hand. We'll move ahead.

2 So next slide.

3 --o0o--

4 PANEL MEMBER BRADMAN: So just very quickly. I'm  
5 going to talk about what a metabolite is and how it's used  
6 as a biomarker. And then in more detail, I want to talk  
7 about within and between subject variability and the  
8 implications of that for communicating results and  
9 interpreting biomonitoring results.

10 Next slide.

11 --o0o--

12 PANEL MEMBER BRADMAN: So just a reminder, we've  
13 been talking today about measuring chemicals in a number  
14 of media. Urine is often the most common media used for  
15 biomonitoring. Probably the next one is blood. Urine is  
16 very commonly used, because it's easy to collect. It's  
17 non-invasive. It's readily available. There's often  
18 laboratory methods available and it's especially useful  
19 for children.

20 So many of the compounds we're talking about  
21 today are measured in urine. Some of the issues I'm  
22 talking about for nonpersistent compounds will also apply  
23 to blood and other media, but I'm going to be talking a  
24 lot about urine and some of the challenges that it raises.

25 Next slide.



1 exposure. They may not necessarily directly reflect toxic  
2 effects.

3 Next slide.

4 --o0o--

5 PANEL MEMBER BRADMAN: I'm going to be using  
6 organophosphates as an example. We've concentrated on  
7 them, and it's part of our research from many years, but  
8 also some other examples. Anyway, very common  
9 insecticide. We don't need to talk about it in detail.

10 Next slide.

11 Can you click that again.

12 --o0o--

13 PANEL MEMBER BRADMAN: Again, I mentioned earlier  
14 that the diazinon broke down into these -- click again --  
15 into these dialkyl phosphates. In general, for OPs,  
16 there's 2 major classes of dialkyl phosphates, the methyls  
17 and the ethyls. Just remember that they're a little bit  
18 different, and we'll see later on that they behave  
19 differently in the body.

20 Next slide.

21 --o0o--

22 PANEL MEMBER BRADMAN: So some of our data comes  
23 from the CHAMACOS Study, long-term cohort study. We  
24 collected samples at many different time points and  
25 measured them for a lot of different exposures starting

1 prenately and now our kids are 12 years old.

2 Next slide.

3 Next slide.

4 --o0o--

5 PANEL MEMBER BRADMAN: So just an example of how  
6 we can use biomonitoring data. Here, we're comparing  
7 levels in CHAMACOS, which is blue, to levels of the same  
8 chemicals samples by NHANES. If we just focus on the bars  
9 to the left, the green one is NHANES women of reproductive  
10 age and the blue bars that are slightly higher on the left  
11 are participants in the CHAMACOS study.

12 This is a group comparison. There's an  
13 indication here that the women in our study had higher  
14 exposures than the national reference data, and you can  
15 see as the kids get older, if we look to the right, the  
16 blue bars increase the levels go up as they get older.  
17 It's a little hard to read that axis there.

18 So information about exposure, comparison to  
19 groups, basic use of a metabolite.

20 Next slide.

21 --o0o--

22 PANEL MEMBER BRADMAN: Here, we're looking at the  
23 relationship of fruit juice intake in metabolites. With  
24 higher fruit juice intake, we had higher levels of these  
25 metabolites in urine. Now, we're getting information more

1 at the individual level that, yes, there's -- we can  
2 actually learn about some sources of exposure. Another  
3 use of metabolites.

4 Next slide.

5 --o0o--

6 PANEL MEMBER BRADMAN: And then -- we lost some  
7 titling up there, but this is the relationship of prenatal  
8 exposure and IQ in the children. And you can see as the  
9 exposures get higher to the right, the IQ levels go down.  
10 So we also seem to have good exposure classification data  
11 that allowed us to look at those exposures in outcomes in  
12 the children 7 years later. So these are levels in the  
13 mothers.

14 Next slide.

15 --o0o--

16 PANEL MEMBER BRADMAN: So just a summary, at  
17 least for OPs and other metabolites, we're talking about  
18 measurements of these things in urine seem to give us  
19 valuable information about relationships to health effects  
20 and also exposure, but there is a lot of challenges.

21 Next slide.

22 --o0o--

23 PANEL MEMBER BRADMAN: And one of those key  
24 challenges is variability, and are we really measuring  
25 what we want to measure?

1           There's a lot of sources of variability in  
2 biomonitoring measurements, particularly with respect to  
3 short half-life compounds in the body. The exposures may  
4 be intermittent. Again, these compounds have a very short  
5 half-life in the body. There's differences in metabolic  
6 capacity between people, and there's also differences in  
7 pharmacokinetic characteristics between people.

8           They can also vary within people over time. For  
9 example, during pregnancy, circumstances are very  
10 different than when you're not pregnant, so there's a lot  
11 of sources of noise in our data.

12           Next slide.

13                           --o0o--

14           PANEL MEMBER BRADMAN: Here's an example of  
15 levels of these metabolites in 24-hour urine samples  
16 collected three days apart. You can see they're not very  
17 correlated. For the total DAPs, they have a correlation  
18 of just 0.35. That means just a few days apart. When you  
19 collect a measurement on one day, a few days later, the  
20 levels can be very different. They're not related to what  
21 they were just a few days before. Hard to classify  
22 exposure.

23           And you'll notice there the ethyls are worse than  
24 the dimethyls. So they're even a weaker indicator of  
25 long-term exposure.

1 Next slide.

2 --o0o--

3 PANEL MEMBER BRADMAN: This is kind of a visual  
4 of those numbers. If you look at each bar, the top bar is  
5 the high level, the bottom of each bar is the low level of  
6 those 2 samples taken three days apart.

7 This is on a logarithmic scale. So if you look  
8 at the big bars, you'll notice that just 3 days apart,  
9 there's differences of up to 2 orders of magnitude in  
10 metabolite concentrations. Huge variability. You'll see  
11 a little tiny bar on the lower right. That individual 3  
12 days apart didn't change at all.

13 So what this reflects is different kinds of  
14 variability. You'll notice that the 2 kinds of  
15 variability that we're concerned about here are what's  
16 called "between" and "within" subject variability. So  
17 we're talking about between variability, we're talking  
18 about the differences between the kids. If you look at  
19 that bar on the upper right that's higher, versus that  
20 little tiny one on the right below it, the one that's  
21 higher had a higher exposure. It's different from the  
22 other child. So we're quantifying between difference  
23 variability there.

24 If you look at the bars that are very tall  
25 themselves, we're looking at very wide variability over

1 short timeframes in a single child. That's what's known  
2 as within child variability. And you'll see here that the  
3 within child variability, if you look down, if you look at  
4 the total variance, 65 percent of the total variance in  
5 this data is attributed to within child variability.

6 So most of the variability in the data set is  
7 noise going on within an individual not between them, an  
8 important issue for exposure, risk, and epidemiology.

9 Next slide.

10 --o0o--

11 PANEL MEMBER BRADMAN: So here we're now looking  
12 at correlations of spot samples collected from 1 to 6 days  
13 apart. If you look to the right, you'll see like the  
14 24-hour samples that after a few days the correlations get  
15 very low. One day apart they're around 0.5 and then they  
16 drop down very rapidly.

17 If you look at the red circles there, that first  
18 column is for samples collected on the same day. So for  
19 many of these kids we collected multiple spot samples on  
20 the same day, and the correlations among those was only  
21 also around 0.5. Again, a measure of high within child  
22 variability.

23 Ideally, we would like, if we're taking multiple  
24 samples on a given day from a child, we would like them to  
25 be all the same, so we have a good indicator of exposure,

1 but they're not. We've seen some similar data, for  
2 example, from Antonia Calafat for some of the consumer  
3 product chemicals. Again, this is an important issue for  
4 interpretation that we'll talk about in a minute or 2.

5 Next slide.

6 --o0o--

7 PANEL MEMBER BRADMAN: So if you look here, we  
8 went further with our data, and then also used some of the  
9 references that are mentioned in the there to look at  
10 other kinds of metabolites, where researchers tried to  
11 quantify not just the between child, but also the within  
12 child between day, and the within child within day, where  
13 the within child within day variability is that bouncing  
14 around that goes on inside a given child or a given person  
15 during the day.

16 You'll see here, first, I'm going to look at the  
17 column on the far right, where we're looking at  
18 phthalate -- metabolite for phthalate -- the phthalate  
19 DEP. You'll see, in this case, 77 percent of the  
20 variability -- I should say between subject. This is not  
21 for a child. The phthalates in BPA are for adults.

22 In that case, 77 percent of the variability was  
23 between subject. That means when you take a measurement  
24 from one of those people, you're actually able to classify  
25 differences between people, because that's where the





1           So again to underscore, even with more spot  
2 samples, over a week period, we could only correctly  
3 classify high exposure in just a little bit better than by  
4 chance.

5           Although we did have fairly good specificity, in  
6 that we could classify lower exposure more accurately. So  
7 again though, this just underscores -- next slide.

8                               --o0o--

9           PANEL MEMBER BRADMAN: -- some of the limitations  
10 of these measurements, both for exposure to risk  
11 assessment epidemiology and then raise challenges about  
12 returning results.

13           So just to summarize some of these implications.  
14 One, we've mentioned that some metabolites show little  
15 intra-individual variability, i.e. the DEP metabolite, but  
16 for others this high variability makes providing exposure  
17 information to participants very challenging.

18           When you have a given measurement, in some cases,  
19 you may not know whether it represents an acute exposure  
20 over a day, or just a momentary exposure, and whether or  
21 not it provides any information about chronic exposures.  
22 It also raises challenges about comparing an individual  
23 measurement to a larger population, i.e. maybe the group  
24 in the study or a reference population like NHANES.

25           Next slide.



1 sampling events, so there's usually a low level, and that  
2 provides a reassurance that there's not a chronic high  
3 exposure here.

4 We also provide education about reducing  
5 exposures. I want to emphasize here that to date, we've  
6 had no problems or concerns among our participants about  
7 receiving results.

8 Next slide.

9 --o0o--

10 PANEL MEMBER BRADMAN: So again, just to  
11 summarize some of the technical challenges. They're a  
12 valuable tool these metabolites -- measuring these  
13 metabolites in urine are a valuable tool to access  
14 exposure to non-persistent pesticides.

15 Again, ease of collection, good laboratory  
16 methods, but there's real issues around the potential for  
17 exposure misclassification that have to be considered.

18 Next slide.

19 --o0o--

20 PANEL MEMBER BRADMAN: I won't repeat myself too  
21 much here, but again this high intra-individual within  
22 subject or intra-individual variability suggests that  
23 cross-sectional sampling may, for some compounds, give a  
24 range of population exposure, but are not necessarily  
25 indicators of individual chronic exposure, and that single



1 then we'll take public comments and then we'll do more  
2 panel discussion and comment.

3           So do we have any clarifying questions from the  
4 Panel?

5           Dr. Quint.

6           PANEL MEMBER QUINT: Julia Quint.

7           When you return results, you do it -- it sounds  
8 like, you know, you have many interactions with your  
9 cohort, but do you often return results with -- of  
10 chemicals or that have longer half-lives, so that they're  
11 looking at maybe an OP result with like lead or something  
12 that, you know, doesn't turnover quickly?

13           PANEL MEMBER BRADMAN: Right. Not yet.

14           PANEL MEMBER QUINT: Okay.

15           PANEL MEMBER BRADMAN: We actually have PBDE and  
16 DDT and other results for persistent compounds. And there  
17 was kind of a IRB and legal issue at the University that  
18 kind of delayed us, but we're actually now in the process  
19 of going through and getting approvals to return all  
20 results for the other chemicals. But we haven't yet dealt  
21 with the flame retardants and other persistent compounds  
22 yet.

23           PANEL MEMBER QUINT: Because I think a bigger  
24 challenge is when you have one of these short half-life  
25 chemicals and then you have one that isn't that -- in that

1 category as the comparison between the 2 groups.

2 PANEL MEMBER BRADMAN: Right.

3 CHAIRPERSON LUDERER: Dr. McKone.

4 PANEL MEMBER MCKONE: This is more generic. So  
5 you -- if I get the sense of this, it's really about how  
6 to deal with interpreting information when there's high  
7 variability. And I guess another question that didn't  
8 come up quite as much, but always bothers me, is how you  
9 actually sort out or manage some of the variability. I  
10 mean we'd call it managing uncertainty in this context,  
11 and that is, you know, some of the variability, -- so some  
12 of these have short half-lives, but everyone has a  
13 different half-life. There's inter-individual variability  
14 in half-life, but the same individual can have variability  
15 in exposure day to day living in the same environment.  
16 There's seasonal variability, age variability, et cetera.

17 Is there, you know, any sort of thought about how  
18 to systematically begin to characterize what level is  
19 associated with those different kinds of variability that  
20 might some day lead us to better interpretation of knowing  
21 what they are and how to sort them out or is it just  
22 always going to be, you know, a broad across-the-board  
23 type variability that we have to deal.

24 PANEL MEMBER BRADMAN: Well, I mean, I think  
25 there are approaches being considered on a very technical

1 basis, for, you know, exposure and risk and epidemiologic  
2 studies. I mean, certainly there's diurnal variation  
3 that's pretty predictable for some of these consumer  
4 products.

5 So in Lesa's letter and some of her work, you  
6 know, emphasizes looking at pharmacokinetics and can that,  
7 you know, provide information on individual measurements  
8 that can be used to back calculate exposures.

9 We've also, in our work, looked at things like  
10 paraoxonase and metabolic -- differences in metabolism and  
11 whether that affects metabolite levels and whether we  
12 should consider that in some of our analyses.

13 I think for cross-sectional studies, where you're  
14 reporting results back or getting survey information, it's  
15 going to be nearly impossible to account for some of those  
16 sources.

17 But that's --

18 PANEL MEMBER MCKONE: Well, let me -- it just  
19 occurred to me, there's another side of this, which is  
20 there are certain things that it goes back to this paper  
21 we did, I don't know when, 4 or 5 years ago, when we  
22 looked at the one we published in ES&E with Rosemary.

23 And remember what we found though was there was  
24 actually a surprisingly low variability for some of the  
25 indoor pathways, and that's because the house buffered it

1 out, right? So if the house is controlling the  
2 exposure -- the indoor environment, controls the exposure,  
3 they're very persistent in the household environment, so  
4 it doesn't matter that the person has a lot of oscillation  
5 because the house is smoothing it out.

6 (Laughter.)

7 PANEL MEMBER MCKONE: Because the house is  
8 delivering a constant dose, so you can cut some of the  
9 variability. So I guess that's a reverse question is  
10 there are opportunities to say, even things with short  
11 half-lives, if the environment manages the variability,  
12 then we have an advantage to actually cut our  
13 uncertainties down in an epi study, because there's  
14 another factor.

15 I suppose if we haven't -- I'm just thinking out  
16 loud, but I think that's something to look at is the  
17 reverse of this is there's things that dampen the  
18 variability so we can actually not have to throw up our  
19 arms and walk away from things that are very short lived,  
20 because they actually have something else that will  
21 deliver a constant dose.

22 CHAIRPERSON LUDERER: Anyway. Just a thought.  
23 Dr. Alexeeff and then Dr. Cranor.

24 OEHHA DIRECTOR ALEXEEFF: Thanks. I had a  
25 clarifying type of question. It has to do with some of

1 the terms you used. And you were talking about a given  
2 measurement whether it's meaningful or not. And one of  
3 the things that I was wondering if you could clarify,  
4 there's 2 issues.

5 One is that if -- it seems to me that based upon  
6 the information you've provided, that the possibility is  
7 that you have a false positive -- I mean, a false  
8 negative. In other words, basically, you would not have a  
9 result because of metabolism when the exposure could have  
10 been yesterday or something like that. But it's not  
11 likely that you have the opposite, that basically you're  
12 likely to be detecting things that the person is not  
13 exposed to.

14 So, in one sense, if you -- the concern is that  
15 if you actually measure it with the idea that it could be  
16 metabolized very quickly, but you actually found  
17 something, then that does support the fact that there is  
18 an exposure. That's kind of one thing.

19 PANEL MEMBER BRADMAN: Correct.

20 OEHHA DIRECTOR ALEXEEFF: And then the other  
21 thing is if you're doing epidemiologic studies looking at  
22 exposure and outcome, then this type of issue is likely to  
23 result in a misclassification of exposure that will result  
24 in the likelihood of a null association, because people  
25 who are actually highly exposed and showing an effect, it

1 might come up that it looks like they weren't exposed  
2 because they metabolized it quickly.

3           PANEL MEMBER BRADMAN: Yeah. That's exactly  
4 true. I mean, it results in non-differential exposure  
5 misclassification, which, by definition, biases things  
6 towards the null.

7           Your point about detection versus non-detection,  
8 you know, we had some discussions about this before the  
9 meeting. Yes, detecting it versus non-detection does  
10 provide information about exposure. I think where the  
11 challenge is beyond that is trying to provide context  
12 when, you know, you have 100 percent detection rate.

13           And, you know, does a low mean low? Does a high  
14 mean high? How does somebody receive that information and  
15 then compare it to NHANES, say when you have a single  
16 cross-sectional measurement.

17           CHAIRPERSON LUDERER: Dr. Cranor.

18           PANEL MEMBER CRANOR: Yes. Thank you. This is a  
19 difficult question, but do you ever combine the  
20 information about the substance with the exposure  
21 information?

22           And here's what I have in mind. Some things  
23 might be much worse if they came in pulses. You know, you  
24 get a heavy dose now and then nothing, and then another  
25 heavy dose, and then nothing or they might be worse if

1 they were at a continuous moderate level of dosage.

2 I'm not quite sure where to go with that, but if  
3 you knew something about the chemical that it did more  
4 damage in a pulse like delivery than in a constant  
5 delivery, that might give you some information from your  
6 exposures as well.

7 Anything to comment on about that?

8 PANEL MEMBER BRADMAN: Well, I think in the kind  
9 of sampling that we've done the time frame, you know, we  
10 don't have the information really. And in a biomonitoring  
11 context, I don't think you would either, about whether a  
12 given exposure was a dose or, you know, kind of a -- I  
13 don't know the word I'm looking for -- but, you know, it  
14 wasn't like a pulse of exposure. We just don't have that  
15 information.

16 I mean a good example would be like I guess like  
17 smoking where if you smoke 2 or 3 cigarettes a day, you're  
18 getting -- you know, you're going to measure cotinine in  
19 pulses versus someone who smokes a pack a day all the  
20 time.

21 But that's something that I don't think we have  
22 the capacity to look at in our data. And maybe that's  
23 something for discussion, but whether that would be  
24 challenging I think in the kind of biomonitoring work that  
25 the Program does.

1 CHAIRPERSON LUDERER: Okay. Before we continue  
2 with more Panel discussion, I just wanted to stop and  
3 check whether we have any public comments.

4 MS. DUNN: Yes.

5 CHAIRPERSON LUDERER: All right. It looks like  
6 we have 3 comments. One that was sent in and 2 in-person.  
7 And we have 10 minutes. So if you could try to keep it to  
8 about 3 minutes, that would be lovely. Thank you.

9 Our first commenter is Mr. Davis Baltz from  
10 Commonweal.

11 MR. BALTZ: Thank you. Davis Baltz with  
12 Commonweal. Thank you, Dr. Bradman for that presentation.

13 In terms of your discussion questions, which  
14 probably have more discussion from the Panel on, but one  
15 thing I think, as you're reporting results, I mean, as Dr.  
16 Lipsett pointed out, the Program is legally obligated to  
17 report results per the statute. And that's based on an  
18 ethical consideration that you're going to ask people to  
19 participate in the study and have them give body tissues.  
20 There's an obligation to follow-up with them.

21 And so I know that as the Program has unfolded,  
22 this is, you know, creating more delays and more work than  
23 maybe we had anticipated in the beginning, but it's an  
24 important part of the Program, and it's going to remain.  
25 So we have to grapple with it.

1           So in terms of what you tell people when the  
2 variability in their sample or across similar people in  
3 their group is so different, you know, obviously providing  
4 information on the range of values that are found across a  
5 cohort that are similar, most agree, you think about farm  
6 workers in the Salinas Valley, for example. Someone may  
7 have a very low measurement, but if they look at the range  
8 of values that are measured in people who are similar to  
9 them, I think that would be important to share, so that  
10 they can see that there's a relatively good chance that  
11 over the course of their daily or weekly living of their  
12 lives that they are also, even though they may have had a  
13 low or a high exposure, they're going to come away with  
14 the understanding that they are exposed perhaps on an  
15 ongoing and continuing basis.

16           And if there was some way to compare single  
17 samples with, you know, 24-hour collections, that might  
18 also help them see that over the course of time that this  
19 is a chemical or substance that they're likely to be  
20 exposed to repeatedly.

21           So I guess the key message is that we need to  
22 convey to people that these chemicals are in the world,  
23 that people are exposed to them, and there's not  
24 necessarily a magic answer to give to people on what they  
25 can do about it.

1 Repeat testing for the Biomonitoring Program is  
2 not going to be possible, but one of your recommendations  
3 is to provide education on reducing exposure. I think  
4 that's important.

5 Also, if, you know, your slide showing high fruit  
6 juice consumption was correlated with higher exposure,  
7 that needs to be -- in addition to providing that, we also  
8 need to emphasize the benefits that one would get from  
9 ingesting fruit. And if the Program ever gets around to  
10 biomonitoring breast milk, it would be another example  
11 where the value and benefits of breast feeding would need  
12 to be explained and shared, so that people aren't driven  
13 away from drinking fruit juice or breast feeding, because  
14 they're afraid of the exposure.

15 And that kind of leads into my last point, which  
16 is maybe the most important one, and I think I've made  
17 this before, is that the more that we at Commonweal and  
18 others who have done community-based biomonitoring have  
19 talked with people who are in cohorts, the more they can  
20 ask questions and understand what biomonitoring offers,  
21 but also what it doesn't offer, what it can't answer, the  
22 more comfortable they feel with participating in studies,  
23 and the more value they get out of the information that is  
24 provided.

25 People can understand nuance and they're not

1 going to panic. And it can help create a more informed,  
2 you know, public on what the implications are for the  
3 multiple exposures that we all experience day in and day  
4 out and hopefully activate sectors outside the, you know,  
5 Biomonitoring Program to then advocate for some policy  
6 solutions that would reduce exposure.

7 So thanks again.

8 CHAIRPERSON LUDERER: Thank you very much. Our  
9 next commenter is Ms. LeVonne Stone from the Fort Ord  
10 Environmental Justice Network.

11 Ms. Stone.

12 MS. STONE: Okay. It's mostly clarifying a  
13 concern about when do you know if testing is happening in  
14 the first place and how do you choose the participants to  
15 participate in the program. And then when we're talking  
16 about short life chemicals, what if the chemical or the  
17 toxin is -- has no relay with something that has a longer  
18 life or stay around longer?

19 And it seems as though, from my understanding,  
20 that things are tested, people are tested for exposure to  
21 dangerous chemicals, but most of the time it's said that  
22 okay, this particular thing you will expel from your body  
23 in so many days or whatever the case may be, but if  
24 there's like a constant exposure in daily exposures to  
25 these particular chemicals, and especially when they're in

1 the environment, it seems to me that somebody needs to be  
2 responsible for taking it off the market and not having it  
3 available or stopping the action that's producing the  
4 toxin.

5           And another thing I don't understand why it takes  
6 so long or so many years to find out that something is  
7 very, very dangerous for children, babies, and your  
8 families.

9           And when it comes to pesticides, we were sprayed  
10 by the -- because we were a test area, I found out, for  
11 the Light Brown Apple Moth, because we don't have  
12 grapevines and all that, even though we have strawberries.  
13 And the bromide was taken out, and now we have something  
14 that they've discovered is almost as bad as the bromide.  
15 And so I'm just a little confused as to how things are  
16 being done and why these different chemicals are being put  
17 on the market knowing that they are going to affect people  
18 and that they're dangerous.

19           So that's my concern.

20           CHAIRPERSON LUDERER: Thank you very much.

21           I'm going to just now take some time to read a  
22 comment that came in from Dr. Lesa Aylward and Sean Hays  
23 from Summit Toxicology. So this is a document that I'm  
24 going to just read some excerpts from, because it's a  
25 rather lengthy document to save time.

1           So the document is regarding variability  
2 discussion at today's meeting.

3           "We commend the Biomonitoring California  
4 staff for recognizing the need to deal with the  
5 issue of intra-individual variability as an  
6 important issue for interpreting biomonitoring  
7 results and for communicating results to  
8 participants.

9           "...Recent studies that have collected repeat  
10 samples of urine voids over an extended time  
11 period for the first time, show that  
12 intra-individual variability can be quite high  
13 for some compounds due to a short half-life in  
14 the body and in frequent exposure events. Our  
15 recent review paper on this topic highlights the  
16 available data and the precautions that should be  
17 taken when interpreting concentrations of  
18 chemicals in spot urine voids or single blood  
19 samples for chemicals that have a short half-life  
20 of elimination from the body relative to the  
21 intervals between exposure events.

22           "The draft communication materials being  
23 considered by the California Biomonitoring  
24 Program provide a good start for communicating  
25 results to participants. For compounds with

1 short half-lives, it would be useful to provide  
2 some context as to how much variability might be  
3 expected for an individual, reasons for such  
4 variability and the language about the  
5 limitations of measurements of the concentration  
6 of a chemical in a spot sample for assessing an  
7 individual's longer term average levels or  
8 exposure rates. Examples of ways to address  
9 these issues are provided below."

10 So for, "Degree of Variability. For any  
11 compound for which published data exists on  
12 intra-individual variability, some indication on  
13 the extent of variability could be provided."  
14 And then examples are given.

15 "When such data do not exist, a  
16 pharmacokinetic model could be used to provide  
17 some predictions of variability resulting from  
18 infrequent exposures."

19 And under, "Reasons for Variability. There  
20 are numerous factors that contribute to  
21 intra-individual variability. Recognizing that  
22 it is appropriate for the current draft  
23 communication materials to be presented at a  
24 fairly high level, a detailed discussion of the  
25 factors contributing to variability would not

1 match the current level of detail in the draft  
2 communication materials. However, we recommend  
3 that the California Biomonitoring Program  
4 consider developing web-based communication  
5 materials to provide a more detailed discussion  
6 and a link could be provided or offered in print  
7 format for those participants wishing more  
8 information."

9 Under "Generic Language on Variability. More  
10 generic language could also be provided to help  
11 volunteers appreciate that if their measured  
12 levels are at the high end of the range, a  
13 different subsequent urine void may indicate much  
14 lower levels. Conversely, someone with very low  
15 measured levels may have higher levels in a  
16 different void."

17 Finally, "We hope these comments are helpful  
18 to the California Biomonitoring Program staff and  
19 the SGP. Please feel free to contact either of  
20 us if you would like additional information about  
21 our paper (Aylward 2012)...", which was one of  
22 the citations in the documents that we received,  
23 "...or the modeling tool provided."

24 Sean Hays and Lesa Aylward.

25 All right. We now have some time to continue the

1 discussion. And I believe that Sara was going to put up  
2 some discussion questions that the panel can address, but  
3 of course also any other additional comments the Panel  
4 members have to also provide now.

5 MS. HOOVER: Yeah, exactly. And I also wanted to  
6 mention that we've now posted the comments from Dr. Hays  
7 and Dr. Aylward. So those are available on-line for  
8 people.

9 Yeah, so this was great. Thanks again, Asa, for  
10 that really excellent summary of the problem we're  
11 confronting. And we just put together some discussion  
12 questions to guide the discussion of the Panel.

13 So the first one is what additional context, if  
14 any, might be important to provide to participants on  
15 interpreting their individual results for chemicals with  
16 short half-lives beyond the standard template. And  
17 actually in the document we received, we provided a link  
18 to an example template that was used for the Round 1 of  
19 FOX results return.

20 And if you believe that some context should be  
21 provided what basic messages do you suggest the Program  
22 try to convey. And as Dr. Hays brought up, you know, what  
23 we're dealing with is a very small amount of space, very  
24 lay language that we have to give this information in, so  
25 that's why we're emphasizing basic messages.

1           So what I'll do now is just run through the  
2 questions and then you can go back and I'll turn it back  
3 over to Dr. Luderer to facilitate.

4           So the next slide.

5                           --o0o--

6           MS. HOOVER:  If the Program chose to give  
7 information to participants about how the half-life of a  
8 chemical could affect their individual results, what type  
9 of information would be most important to include on  
10 half-life, how do you suggest the information be framed?

11           Next slide.

12                           --o0o--

13           MS. HOOVER:  Half-life is obviously only one of  
14 many factors that affect an individual's results for a  
15 given chemical as we've just heard.  Which other relevant  
16 factors do you think would be important to explain to  
17 participants?

18           For example, repeated exposures, such as via  
19 routine product use, timing of when a biological sample is  
20 taken, such as after a meal.

21           Next slide.

22                           --o0o--

23           MS. HOOVER:  And then just wanting to keep it  
24 open, do you have any other comments on interpreting or  
25 communicating biomonitoring results for chemicals with

1 short half-lives from year background reading or your own  
2 experience?

3 So, Dr. Luderer, back to you.

4 CHAIRPERSON LUDERER: Thank you. Dr. McKone.

5 PANEL MEMBER MCKONE: I guess in terms of  
6 explaining things to people, I'm not sure, focusing on  
7 half-life, you know, how long something lasts. And what I  
8 think is more important is for people to understand the  
9 burden, what we would call, you know, the level that's in  
10 their body. And I think kind of like in drug therapies  
11 and everything, nobody -- you know, you -- the dose is  
12 only a mechanism to get to the right body burden.

13 I think here what we want to explain to people is  
14 the amount of chemical in your body, you know, it's like  
15 explaining to people, you know, the DMV about drinking,  
16 right, and how many drinks you can have, you know, on your  
17 driver's license. They gave you a little card that says  
18 if you drink this many drinks in 2 hours -- and that's all  
19 about burden, right -- or about alcohol level and what  
20 controls it.

21 And it says you can drink a lot, but if you  
22 spread it out, it won't go as high or you can drink a  
23 little, and -- but it tries to get you to think about what  
24 determines the alcohol level in your body. Maybe it's  
25 that kind of thing that's easier to communicate is the

1 level of a chemical in your body will depend upon how  
2 frequently you're exposed to it and how long it lasts in  
3 your body.

4           And just say those are 2 factors that matter.  
5 And something that lasts a long time, you don't have to be  
6 exposed very often or very much. Something that's short,  
7 you know, if we find it in your body, either you were  
8 recently exposed or it's something you're continuously  
9 exposed to. You know, try to explain those things in a  
10 way other than focusing -- because I'm not sure half-life  
11 is the real critical parameter.

12           But again, I'm just thinking -- you know, just  
13 trying to throw something out for discussion.

14           CHAIRPERSON LUDERER: I mean, if I could just  
15 maybe make an interpretation or ask a clarifying question.  
16 Are you -- it sounds like you're advocating to me a more  
17 sort of general approach, like here's a general way that  
18 you can think about the levels of different chemicals in  
19 your body. Some of them, you know, last a long time in  
20 your body and others don't, rather than a chemical by  
21 chemical kind of a description or --

22           PANEL MEMBER MCKONE: So, yeah. And I guess,  
23 again, I didn't articulate it very well, because I didn't  
24 think about it too much. But what I'm thinking -- you  
25 know, the question was in communicating biomonitoring

1 results, it seems like your earlier slide said how do we  
2 figure out how do we explain to people half-life and what  
3 it means. And I'm not sure that's the right question. I  
4 think the question should be how do we explain to people  
5 what determines the levels we're finding their body, and  
6 maybe not try to explain half-life, but instead try and  
7 explain burden.

8 MS. HOOVER: Exactly. So I just want to give a  
9 follow up, because I know the questions only convey a  
10 piece of our thinking. We've given it a lot of thought.  
11 The reason why we're -- and actually, the text -- the kind  
12 of general text that you just stated is the kind of text  
13 that we're trying to craft.

14 But one of the issues and the reason why we're  
15 bringing up half-life is part of what you said was for  
16 chemicals that last a long time in your body versus for  
17 chemicals that don't last a long time in your body, we're  
18 giving them a mixture of those chemicals, how are -- how  
19 do they know or should they know or do we -- that's why  
20 we're talking about -- so I'm not necessarily saying  
21 specific half-life or even explaining the term half-life,  
22 but more -- if you go back another slide.

23 You know, that's why I'm saying about half -- you  
24 know, about how the half-life could affect their results.  
25 It's not really using -- we would not use the term

1 half-life. We wouldn't attempt that, but it's more  
2 like -- you know, we're -- it's a big challenge. It's a  
3 big challenge that if you give people a mixture, because  
4 before it wasn't a big issue on metals and on PFCs even,  
5 which tend to have longer half-lives. We didn't really  
6 confront the issue, but now we're looking at, you know,  
7 mixtures of chemicals, some with very short half-lives,  
8 how do we -- so that's what we're grappling with, even at  
9 the level of very general. So that's --

10 CHAIRPERSON LUDERER: Dr. Quint.

11 PANEL MEMBER QUINT: Julia Quint. Yeah, that's  
12 why I asked Asa if they had the experience of returning  
13 mixed results of short and long half-life chemicals,  
14 because I think it's only when you get to that point that  
15 you really have to get into this issue more. And I  
16 think -- and another reason is in the materials so far,  
17 from my -- I wasn't here at the last meeting, but, you  
18 know, one of the things that you are telling them about  
19 results is that looking at their results relative to other  
20 people within their group, like for FOX, and then relative  
21 to NHANES.

22 So there, you know, there will be a comparison.  
23 So with the short half-life chemicals, you know, if  
24 somebody is low, and somebody else is in the group is  
25 really high, then that's a comparison that people will

1 make.

2           So I think simple things like, you know, for some  
3 of these chemicals they break down -- you know, they enter  
4 your body and leave your body more quickly. And, you  
5 know, I think you have to get into a little bit of the  
6 kinds of things that influence that. Like, you know, one  
7 example was eating barbecued chicken or something. I  
8 mean, people can relate to that, because they know that  
9 certain things that -- I mean, it also sends out a very --  
10 in a way, it's even more important.

11           These short half-life chemicals represent an  
12 opportunity really to get into exposure versus what's in  
13 your body, because, you know, in the instance of the short  
14 half-lives, you can really -- they kind of demonstrate the  
15 fact that an exposure is causing a level to be high or  
16 sometimes, you know, you might not see it.

17           So I think you have to sort of -- for those  
18 chemicals that we know, you know, what affects the  
19 exposure, I think you sort of have to give examples, like,  
20 you know, that some foods or some things that you eat  
21 might affect, you know, the amount that's in your body at  
22 a given time, or something like that, but all relative to  
23 the fact that it's a mixed bag of results that you're  
24 giving them.

25           I don't know -- I mean, I agree with Dr. McKone

1 that going into the -- and you can't do pharmacokinetics.  
2 We're not doing pharmacokinetics. We're not doing repeat  
3 measurements, because we can't afford to. We're not doing  
4 24-hour urines near as I can tell comparing them to spot  
5 urines. So we're -- you know, we are limited in what we  
6 can do.

7 But given that limitation, I think there is an  
8 opportunity with the short half-life chemicals of just  
9 really being able to say a little bit about where we know  
10 it, you know, the types of exposures that can influence  
11 the levels. And, you know, we just have to get into it at  
12 some very, very basic level, just because of the fact that  
13 they will be comparing. And the exact way to do that, I'm  
14 not offering a clue, because I don't know.

15 (Laughter.)

16 CHAIRPERSON LUDERER: Okay. We have 3 here, so  
17 Dr. Bradman, Dr. Cranor, Dr. McKone and Dr. Lipsett, did  
18 you also have a -- no.

19 DR. LIPSETT: If you want, sure.

20 (Laughter.)

21 CHAIRPERSON LUDERER: It just looked like you  
22 were inching towards the mic.

23 PANEL MEMBER BRADMAN: Just to summarize a little  
24 bit what Dr. Quint just said. I mean, it sounds like what  
25 your were suggesting and maybe it's necessary to have

1 slightly different language and perhaps separation. And  
2 maybe an information package for persistent compounds or  
3 even moderately persistent, like lead, and then a set of  
4 information materials that are specific to short half-life  
5 non-persistent compounds.

6           And that -- you know, there could be 2 parts to a  
7 return result letter. And the second part that dealt with  
8 short half-life compounds would provide some context. I  
9 thought Davis Baltz's comment about, you know, some  
10 explanation that, you know, for these compounds you fall  
11 here, but because of variability, you're likely results  
12 over time might cover the full range of what we've  
13 measured. And I think that's an important concept as  
14 well.

15           CHAIRPERSON LUDERER: Dr. Cranor.

16           PANEL MEMBER CRANOR: I think I want to echo  
17 those ideas in the following way:

18           One has to be a little careful with this  
19 suggestion. But for things with short half-lives,  
20 you -- there might be a way to say this gracefully, your  
21 result might be either misleadingly high or misleadingly  
22 low because of the variation or if it's an average, that  
23 may be misleading too. And that's less likely to be true  
24 for more persistent compounds that hang around the body  
25 for long periods of time.

1           So maybe it would be useful to separate the  
2 categorization have, roughly speaking, short lived  
3 compounds, moderately lived compounds, long lived. It may  
4 be too complicated, but I think that's the risk of the  
5 short half-life compounds is somebody either might relax  
6 or panic and either one might be a mistaken reaction.

7           CHAIRPERSON LUDERER: Dr. McKone.

8           PANEL MEMBER MCKONE: I would think probably it's  
9 best to just explain the way we would think when we look  
10 at it. Like if I looked at a list of things in a dioxin  
11 was at a certain level, because it's so persistent in the  
12 body, I wouldn't expect a repeat would change that much,  
13 unless there was an error. An organophosphate, on the  
14 other hand, if it were high, could say, well, they might  
15 have just recently been exposed or they could have an  
16 intermittent continuous source, but you don't know which  
17 one of those it is.

18           And the analogy would be like body weight. If  
19 somebody weighed 160 pounds today, I wouldn't expect them  
20 to way 140 tomorrow, unless there was some really odd  
21 thing going on.

22           But blood pressure, you know, if you took  
23 somebody's blood pressure and it's high today, you would  
24 repeat it, because it's one of those things that it could  
25 be high because it's consistently high, or it could be

1 high because you're just really stressed out today, and  
2 tomorrow it will drop back down.

3           And if you explain those sorts of measure -- you  
4 know there are certain measurements that we don't have to  
5 repeat them because it's unlikely they'll change, because  
6 they're very persistent things. Like body weight doesn't  
7 change dramatically, but -- and we -- I don't know if  
8 that's a good analogy, but something like that to say  
9 there are certain things that when they're high, we don't  
10 know if they really are high. And there are other things  
11 that when they're high, we wouldn't expect them ever to go  
12 low, because it's the sort of thing that doesn't oscillate  
13 sometimes.

14           CHAIRPERSON LUDERER: Dr. Bradman, or Dr.  
15 Lipsett.

16           PANEL MEMBER BRADMAN: Go ahead.

17           DR. LIPSETT: Go ahead Asa.

18           PANEL MEMBER BRADMAN: I actually want to respond  
19 to the public comment, and I can wait on that.

20           CHAIRPERSON LUDERER: Dr. Lipsett.

21           DR. LIPSETT: Okay. Yeah, I just want to thank  
22 the Panel for this input and discussion and also for the  
23 public comments as well. As you can see, this is really  
24 challenging, as I mentioned before, with the usability  
25 testing in any case, because we're dealing with the lay

1 public.

2           And don't forget also, we have -- we're going to  
3 be looking at dozens of chemicals in people and providing  
4 fact sheets with their results, and then with -- we're  
5 currently giving information about potential sources of  
6 these chemicals. And it's going to be a real challenge.  
7 You know, we'll be coming back to you as well. This is  
8 one of the issues that we're really struggling with as  
9 well, in terms of trying to give people an indication of  
10 how much control they really have over their exposure.

11           But I just want to say just a gut reaction to  
12 including additional statements saying well -- you know,  
13 we're already saying we don't know what the medical  
14 implications of these things are. And then if we add  
15 additional statements saying, well, here's your result,  
16 but we don't really know if this is your result. It could  
17 be higher, it could be lower.

18           (Laughter.)

19           DR. LIPSETT: And so it makes it, you know, much  
20 less meaningful for people to put in a lot of these  
21 caveats. I mean, I understand scientifically they're  
22 important, but I just want to stress to you how  
23 challenging this is going to be to try and implement this.

24           So thank you.

25           CHAIRPERSON LUDERER: Thank you.

1 Dr. Bradman.

2 PANEL MEMBER BRADMAN: I just wanted to respond  
3 to the public comment earlier. And there were some  
4 questions that were raised about who participates in the  
5 studies and that there's constant exposures.  
6 Specifically, I wanted to say that, you know, our research  
7 was funded through grants from the federal government to  
8 develop a partnership with the community we work in in the  
9 Salinas Valley to look at exposures.

10 And this project is different from the State  
11 Biomonitoring Program, which is mandated by legislation to  
12 ideally get a representative sample of California  
13 residents, but given funding is more focusing on community  
14 based studies, but there's some history there that's  
15 available from previous meetings and from the Program that  
16 can help clarify that.

17 So I just wanted to mention that about our work  
18 and differentiate that from the State work.

19 CHAIRPERSON LUDERER: Sara.

20 MS. HOOVER: Yeah, I just wanted to say thanks to  
21 Michael for raising some of the difficulty, because we've  
22 actually talked around a lot of these ideas. This is  
23 really great input, but I want to punt back some of the  
24 complications to you and see how you would chew on some of  
25 these complications.

1           One is, as I -- we actually contemplated that  
2 language of, you know, for this particular chemical, your  
3 result might be higher or lower if your sample was taken  
4 at a, you know, different time of day or on another day.  
5 And we actually briefly tested that, you know, with a  
6 small group, and that wasn't really understandable.

7           And then I actually started doing more research  
8 as well, and something Asa just said too and George was  
9 saying is, if you find the chemical, that still has  
10 meaning. You know, there's not -- like, if you have a  
11 high result, you can't necessarily brush that aside. That  
12 means you are being exposed. So unless it's like a  
13 problem with the actual measurement, which is unlikely  
14 with the quality of our lab, that still does give you some  
15 information.

16           And, in fact, there's been studies, for example,  
17 with triclosan where you can reach a steady state level.  
18 You know, you're using say your toothpaste 3 times a day  
19 that has triclosan in it, your result is going to have  
20 some meaning. So I think, in part, that's what you were  
21 indicating with your data that you can show these  
22 differences between people. And so at a very broad level  
23 if you find the chemical and then they go to the  
24 information and they say, okay, I have this chemical,  
25 where could it be coming from, what might be the concerns,

1 and what could I possibly do about it? So that's  
2 really -- like, we're at that sort of basic communication  
3 level.

4           One of the things we've been contemplating more  
5 and to make the cut, you know, the idea of -- we also  
6 thought of that idea like make the cut between shorter  
7 half-lives and longer half-lives. Okay. Where do you  
8 make the cut for a group of chemicals that have widely  
9 varying half-lives, you have PFCs, some have much short  
10 half-lives, some have very long half-lives. How do you  
11 make that cut and make it meaningful?

12           So one idea that came up from a staff person at  
13 DPH is, well, what about -- and it was really good  
14 actually. Sandy also contributed to this idea of try to  
15 be right 95 percent of the time. Like some of the stuff  
16 we're saying, it's hard to make it clear in lay language  
17 and be 100 percent scientifically accurate. So one of the  
18 things we started playing with was a cut between, well,  
19 most of the chemicals that we measure in your blood tend  
20 to be chemicals that last longer. Whereas, most of the  
21 chemicals we measure in your urine tend to be more, you  
22 know, short lived. The differences that you'll see depend  
23 on many factors, including, you know, how recently you've  
24 been exposed, how often, how high, this kind of thing.

25           Now, of course, that's -- you know, there's

1 complications in even making that statement, because you  
2 can measure some phenols in blood. You know, so  
3 there's -- we're not necessarily reporting that, but I'm  
4 just saying it's not 100 percent correct, but that's one  
5 possible cut, because we were struggling with the idea of  
6 well, what do -- do we tell them something about each and  
7 every chemical, do we make a cut and regroup the  
8 chemicals, or can we somehow say something more broadly.  
9 So that's our new avenue. And this was actually Laura  
10 Fenster's idea to give her credit, because I hadn't been  
11 thinking along those lines. So I just wanted to put that  
12 out there to you guys and see what you think of that.

13 CHAIRPERSON LUDERER: Dr. Quint.

14 PANEL MEMBER QUINT: Yeah. I think something  
15 like that would really be preferable to too much detail,  
16 because you're going to lose everybody and you're never  
17 going to get the mesh between lay language and, you know,  
18 scientific reality or certainty of what we would like to  
19 see as scientists completely meshed. It's just not going  
20 to happen.

21 I guess what I was mostly concerned about with --  
22 I mean, my major concern is people looking at their  
23 results in the context of other people that they're being  
24 measured with and seeing somebody with a really high  
25 level, and then other -- and their level maybe -- if

1 theirs is really high and everybody else's is, you know,  
2 lower or something like that, that's my main concern,  
3 not -- because I would agree that if it's measured in  
4 whatever media, it's in your body, it's an exposure. And  
5 we're not talking about health concerns, we're talking  
6 about exposure here.

7           But when you invite them to compare, they will  
8 compare. And if there is an explanation that isn't going  
9 to scare the bejesus out of them because their result is  
10 really, really high compared to the rest of the people in  
11 the cohort, I think there's an obligation to provide a  
12 little bit more information in that circumstance, so that  
13 they can put that into context, they're own -- you know,  
14 that it could be different the next time. You know,  
15 whatever, however you want to say it.

16           But that's the real concern is just the  
17 comparison not the absolute measurements that -- you know,  
18 not the absolute values themselves. And I certainly agree  
19 that I wouldn't try to figure out all these batches of --  
20 you know, the toxicokinetics of all those chemicals and  
21 batch them into different groups. I just think, you know,  
22 it's already complicated. And you already have examples  
23 with high mercuries where people aren't coming back to you  
24 asking for an explanation. So, you know, maybe this is  
25 more of a concern for us than it is for other people. I

1 don't really know.

2           PANEL MEMBER BRADMAN: I wanted to just comment  
3 about there was a brief comment before about, you know,  
4 the good laboratory quality and unlikely to be an  
5 incorrect result, but there's also always the potential  
6 for contamination of the sample during collection and  
7 processing. And that's just something to consider. I  
8 mean even if, you know, you have field -- you want to have  
9 some blanks and make sure that you're not picking up  
10 contamination, and -- you know, you may have, you know,  
11 100 blanks and 99 are blank. So you know your overall  
12 data is good, but that one -- maybe that one sample was  
13 contaminated, and that could happen to a participant's  
14 sample too. So that also, you know, has some implications  
15 with respect to the offering the follow-up testing. But  
16 that's always a possibility.

17           CHAIRPERSON LUDERER: Dr. Quint, I just wanted to  
18 follow up on your comment, whether your suggesting was  
19 that if there was a particular participant who had a high  
20 level of something that was, say, a short half-life  
21 chemical that there should be kind of a targeted response  
22 to that person or more generally just -- I mean, we are --  
23 people are already being provided with a number or a  
24 contact that they can make, if they do have a question.

25           PANEL MEMBER QUINT: I just thought more general

1 than that, if you're -- and it may be complicated, because  
2 I don't how many results of mixed, you know, chemicals  
3 will be returned. But if you had say an OP return in a  
4 batch with, you know, persistent chemicals, that you would  
5 just have a general footnote, maybe an asterisk by the OP  
6 saying that those can be variable because of -- you know,  
7 however you want to craft that language, but that you  
8 wouldn't target that person, but you could say for that  
9 result when you compare, that there are reasons why those  
10 results -- some results may be really high and some may be  
11 really low or something like that.

12 In other words, more target the analyte as  
13 opposed to the person, in terms of the explanation. You  
14 know, if you had in a batch of 10 results and you had, you  
15 know, 3 or 4 that were the short half-life chemicals, then  
16 you would put an asterisk by those or some marker by those  
17 in saying that -- you know, something to alert them that  
18 the comparison, you know, when you compare or when you  
19 look at this result, you know, it reflects X, you know,  
20 changes in -- you know, that certain things could temper  
21 that result in a certain way, either what you ate or, you  
22 know, what you used or something like that.

23 That's where you would get into the short  
24 half-life, you know, if that would work. But not -- yeah,  
25 but I wouldn't invite individuals to call, because I don't

1 think we have the -- I mean, it's not like the mercury  
2 situation where you have a health concern or the lead, you  
3 have to separate these chemicals from those where you are  
4 going to have a concern about a potential adverse health  
5 effect, because they are different.

6 I mean, it's not like having, you know, a 10  
7 microliters -- you know, that you have a high lead or a  
8 high mercury. We don't know what the high -- you know,  
9 what these values mean, medically or health wise.

10 So it's a challenge. I don't know how you do it.  
11 (Laughter.)

12 PANEL MEMBER QUINT: When it comes right down to  
13 it.

14 PANEL MEMBER BRADMAN: I'll add one other comment  
15 to that just to echo Davis Baltz's comments about people  
16 understanding nuance. And that's been our experience in  
17 Salinas and my experience and other contexts as well that,  
18 you know, we talk about lay audiences and we talk about  
19 low literacy, but, you know, low literacy doesn't mean low  
20 intelligence.

21 And that it's possible to include some  
22 complexity. And some people won't get it, and many will.  
23 So I think your idea of 95 percent is a good one, but  
24 maybe -- but, you know, we can come up with language that  
25 will work for most people. That would be another way of

1 looking at it as well.

2 CHAIRPERSON LUDERER: Dr. Alexeeff.

3 OEHHA DIRECTOR ALEXEEFF: Yeah. I've been  
4 thinking about Dr. Bradman's presentation about  
5 inter-individual and intra-individual variability, and  
6 also Davis Baltz's comment about the cohort. And so I was  
7 thinking about the Fire FOX -- did I get the right?

8 (Laughter.)

9 OEHHA DIRECTOR ALEXEEFF: The FOX study, sorry.

10 (Laughter.)

11 OEHHA DIRECTOR ALEXEEFF: Anyway, the FOX study.  
12 That's good.

13 So the FOX study where we have a cohort of  
14 firefighters essentially. And I don't remember all the  
15 chemicals we were looking at, but if there were chemicals  
16 that were short half-life chemicals, it could be -- it  
17 would be very logical to explain that for those chemicals  
18 that have short half-life, that they can look at their  
19 exposure that was measured for that particular day, but  
20 it's also important to look at the exposure for the whole  
21 group, which I guess you'll be reporting as a range,  
22 because the variation that occurs day to day, that also  
23 provides information of their possible exposure over time.

24 And contrast to some other chemicals where  
25 they're more persistent -- and then that would be a

1 separate thing. These chemicals are likely to reflect not  
2 just your exposure that day, but probably some measure of  
3 your exposure over time.

4 CHAIRPERSON LUDERER: So it seems to me that just  
5 to kind of try to summarize maybe some of what we're  
6 hearing from the Panel, that there is a -- kind of a  
7 consensus on the Panel that providing some sort of context  
8 maybe about half-life is important, but the question is  
9 kind of at what level?

10 You know, so the one proposal that you mentioned  
11 was really kind of like basically urine versus blood as  
12 kind of sort of the least specific level, but it sounds  
13 like what I'm hearing from the Panel members is for  
14 something a little bit more specific than that, possibly  
15 by chemical class. But then you, of course -- Sara raised  
16 the issue that even within a class of chemicals that may  
17 be structurally similar, there can be a pretty wide range  
18 of half-lives. And so how -- I wonder if we could have a  
19 little bit more discussion from the Panel about that, you  
20 know, how -- at what level do we think that this  
21 information should be conveyed to the participants?

22 MS. HOOVER: Could I just add one thing to that?

23 So I think actually everything I was hearing from  
24 Julia that was a great suggestion from George. It's  
25 possible to still put it in that same framework of most of

1 the chemicals in urine and most of the chemicals in blood.  
2 And you can -- we actually -- some of the language we're  
3 thinking about is will my chemical -- will the levels of  
4 the chemicals in my body change over time? And then, you  
5 know, yes, it will change over time.

6           And then we're actually talking about both  
7 circumstances for most of the chemicals in urine language.  
8 You know, for most of the chemicals in blood can buildup  
9 in your body, you know, then we're struggling even,  
10 because there's that message too, that you need to convey.  
11 And some of the factors that -- but I really like this  
12 idea of for the chemicals in urine, you know, looking at  
13 the group exposure might give you an idea of the range of  
14 your exposures. That's a really great suggestion that we  
15 hadn't come up with.

16           But so I'm wondering, and also some of the things  
17 that Julia was talking about, I still think we could  
18 potentially incorporate those concepts into this split if  
19 people -- like, there's complications with the split,  
20 right, because you have lead in blood, you have lead in  
21 urine. You have mercury in blood, you have mercury in  
22 urine. So it's not perfect, so it doesn't give people 100  
23 percent of the information, and we are giving them a phone  
24 number to call.

25           So I just want to get a sense from the Panel

1 about is that a reasonable path to pursue in spite of  
2 these complications?

3 CHAIRPERSON LUDERER: Dr. Bradman.

4 PANEL MEMBER BRADMAN: We probably all have  
5 things to say, but -- my first gut responses is, yes. You  
6 know, I think that's definitely reasonable.

7 Also, maybe the Program should consider not  
8 testing lead and mercury in urine, because it's measurable  
9 in blood, and especially if you're in a population where  
10 you're doing both, and there are guidelines, which are  
11 based on blood levels not on urine levels.

12 So if you're doing both, lead in urine -- I'm  
13 sorry, if you're doing blood in urine, it seems to me  
14 there might be an issue there that's another level of  
15 complication, that's not necessary.

16 MS. HOOVER: Sorry. Just to add. I think that  
17 that's a really good point for certain ones. For mercury  
18 there's a reason. You know, if you have a high mercury in  
19 blood, you actually want to measure it in urine, because  
20 that gives you an idea about are we right that it's  
21 probably fish, or could it be inorganic.

22 So there's, you know, a basis for doing that, but  
23 point well taken. I mean, I -- that's actually something  
24 we're talking about right now is returning results for  
25 metals in urine. So I think that this is an important

1 point about what value does it give, and that's something  
2 we're looking at.

3 CHAIRPERSON LUDERER: Well, I think I saw a lot  
4 of yeses and nods from the Panel members agreeing with Dr.  
5 Bradman, that that approach -- that the Panel members  
6 favor using that kind of a dichotomous approach, urine  
7 versus blood, and then providing, you know, explanations  
8 of the different reasons why most of the urine measured  
9 compounds would be more variable, and then making the  
10 comparison with the other members of your group. And I  
11 don't hear much in favor from the Panel about doing it on  
12 a chemical-by-chemical kind of a basis.

13 So are there other discussion questions that we  
14 haven't really addressed I guess is the --

15 MS. HOOVER: I don't think so.

16 CHAIRPERSON LUDERER: All right.

17 MS. HOOVER: That, yeah, was really good.

18 CHAIRPERSON LUDERER: Okay. Great. All right.

19 So that was a very interesting discussion.

20 Our last, I believe, item for the day is an open  
21 public comment period?

22 So I wanted to ask Amy if we have any requests  
23 for comments?

24 MS. DUNN: We have one at least. Two. Okay.

25 I guess we have Davis Baltz.

1 CHAIRPERSON LUDERER: So we have 3?

2 MS. DUNN: I guess, yes, we have 3.

3 CHAIRPERSON LUDERER: Okay. All right. And I  
4 think we have 15 minutes for this. And could you please  
5 identify yourself.

6 MS. MAYENO: I'm Amiko Mayeno with the  
7 Biomonitoring California Program at EHIB, California  
8 Department of Public Health.

9 And I just wanted to mention that in these  
10 discussions that obviously have been very complicated and  
11 challenging around how to communicate these results in a  
12 way that's understandable. We did show them some -- we  
13 did some usability testing showing them some of this  
14 generic language similar to what we're talking about,  
15 although it wasn't specific about urine in blood. It was  
16 just about the variability that you can find.

17 And in that, you know, very limited usability  
18 testing that we did with very few people, people really  
19 didn't see that information when it was in the general  
20 information section, because there's general information  
21 in the first couple pages, and then there's specific  
22 information including their results.

23 So we tried -- once we pointed it out and said,  
24 "Okay, read this paragraph", they read it and they got it,  
25 but they missed it. And so that was one of our concerns

1 by not including something connected to the individual  
2 chemicals. So that's just a challenge that we're dealing  
3 with, and I don't know if you have any suggestions.

4 Thank you.

5 CHAIRPERSON LUDERER: We'll mull that over while  
6 we're listening to the other comments.

7 Mr. Davis Baltz from Commonweal.

8 MR. BALTZ: Thank you. Davis Baltz, Commonweal.

9 I just wanted to make one more remark about the  
10 previous discussion about sharing results and what we can  
11 say. And, you know, we're not going to be able to answer  
12 everyone's questions and provide assurance that everything  
13 is okay. If people want that, they can go to the American  
14 Chemistry Council.

15 (Laughter.)

16 MR. BALTZ: I'm not recommending that we send  
17 them there, but there's something intrinsically disturbing  
18 and unsettling about learning that you have pesticides and  
19 industrial chemicals and heavy metals in your body that  
20 don't belong there, and people are going to have to, you  
21 know, learn to sit with that.

22 And when I was talking about people can  
23 appreciate nuance, that's part of what I was getting at.  
24 It could be another follow up for the ACC, did you  
25 anticipate that your products were going to migrate into

1 my body, and what was your plan?

2           And so the Biomonitoring Program's purpose is to  
3 gather data and make it available on body burdens, and let  
4 most of the conversation about what we do after that be,  
5 you know, passed on to other fora. It's important that  
6 the Program's labs and the data that we provide is  
7 scientifically unimpeachable, so that the Program can't be  
8 attacked for taking political views. Let the policy  
9 discussions, in many ways, happen after you continue to  
10 generate data. I just want to remind us that that is  
11 ultimately the purpose of the Program.

12           CHAIRPERSON LUDERER: Thank you very much. And  
13 our last comment is Ms. LeVonne Stone?

14           MS. STONE: Yes.

15           CHAIRPERSON LUDERER: Yes -- from Fort Ord  
16 Environmental Justice Network.

17           MS. STONE: I agree with the previous speaker. I  
18 might say it a little differently being the director of a  
19 community-based organization and hearing from people. And  
20 most people those days are very conscious of their health.  
21 And they realize that health insurance is a problem, and  
22 they don't want to go to a hospital they've to find out  
23 what's wrong with them and what they might be exposed to.

24           And what people are looking for these days is the  
25 things that are most important that might be affecting

1 there are impacting them, you know, cancers, shutdown of  
2 your kidneys, and all that kind of stuff, that's what  
3 people want to know. And I don't think making  
4 comparisons -- I haven't heard too much about making  
5 comparisons, because everybody knows that everybody's body  
6 is differently. We all react differently to certain  
7 things unless there's some type of poison or something  
8 that's going to knock people out. But I think it will be  
9 less complicated if we just think about what people need  
10 to know, what they want to know.

11           The most important thing to you, if you talk to  
12 people, they will tell you -- you know, there might be 100  
13 or who knows, but the thing that's most impacting them.  
14 And then what -- you know, I heard somebody say that if  
15 you want to know what you might -- what the exposure might  
16 do to you, then you can look at, you know, the  
17 toxicological profile or something like that, which is  
18 true.

19           But basically people don't even know what's  
20 happening to them. And they sometimes they know what  
21 they're exposed to, but they don't really have the  
22 evidence. They don't really have the information. And  
23 we're always told that we need to provide scientific  
24 information. And especially when you're at a military  
25 site, where there's a lot of air stuff going on and maybe

1 soil and even skin exposures too. So I think that if we  
2 think about it in that manner, that it would be less  
3 complicated. It would be less hard, because people just  
4 want to know.

5 Thank you.

6 MS. DUNN: We do have one more comment.

7 CHAIRPERSON LUDERER: Okay. Thank you.

8 Thank you, Ms. Stone, too.

9 MS. WASHBURN: Hi. My name is Rachel Washburn.

10 I'm at Loyola-Marymount University. I'm a  
11 Medical Sociologist and I've been studying biomonitoring  
12 since about 2005 as a sociologist. And I just have one  
13 comment to throw out there for consideration about  
14 reporting the data for the nonpersistent compounds. I  
15 wonder if it would still fit within the guidelines of the  
16 statute to just let people know that there was a detect  
17 and give them the range of the group, as opposed to giving  
18 them a number?

19 I don't know if that is in breach -- okay.  
20 Perhaps that's in breach and so that wouldn't work, but  
21 otherwise when you give a number, we expect that there's  
22 meaning with a number, right? Otherwise, what's the point  
23 of a number.

24 And so if you said detect and here's the range in  
25 your group, you may fall somewhere in that range. That

1 may be a way to get away from some of these questions,  
2 because people will make comparisons with other people.  
3 And if they're high, they're going to think that that's a  
4 real problem.

5           And particularly if you're looking at, you know,  
6 chemicals that have short half-lives that are associated  
7 with consumer products, it's very different when you have  
8 a cohort and they're going to think about their exposures  
9 associated with their occupation. And they could say,  
10 okay, this occupational group, if we're looking at  
11 chemicals that are associated with this job, then perhaps  
12 that falls somewhere within that range, but if you're  
13 looking at consumer products, they're going to start to  
14 think about their consumer habits. And that's very sort  
15 of individual level, tends to be at least. So just for  
16 what it's worth.

17           CHAIRPERSON LUDERER: Thank you very much. Do we  
18 have any additional comments?

19           Okay. Great.

20           So that brings our meeting to a close. Again, I  
21 would like to thank everyone today for coming and for  
22 participating. And I wanted to announce that the next  
23 Scientific Guidance Panel meeting is going to be in  
24 Sacramento and that will be on November 8th. And, as  
25 always, those materials will be -- the agenda will be

1 posted on the website and the emails will go out to the  
2 listserv about that.

3           Okay. And we look forward to seeing you all  
4 November 8th. The meeting is adjourned.

5           (Thereupon the California Environmental  
6 Contaminant Biomonitoring Program, Scientific  
7 Guidance Panel meeting adjourned at 3:24 p.m.)

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