

MEETING  
STATE OF CALIFORNIA  
OFFICE OF ENVIRONMENTAL HEALTH HAZARD ASSESSMENT  
ENVIRONMENTAL CONTAMINANT BIOMONITORING PROGRAM  
SCIENTIFIC GUIDANCE PANEL

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TUESDAY, NOVEMBER 2, 2010  
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JAMES F. PETERS, CSR, RPR  
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APPEARANCES

PANEL MEMBERS

Dr. Ulrike Luderer, Chairperson

Dr. Asa Bradman

Dr. Dwight Culver

Dr. Thomas McKone

Dr. Julia Quint

Dr. Gina Solomon

Dr. Michael P. Wilson

OFFICE OF ENVIRONMENTAL HEALTH HAZARD ASSESSMENT

Dr. Joan Denton, Director

Mr. Allan Hirsch, Chief Deputy Director

Ms. Carol Monahan-Cummings, Chief Counsel

Ms. Amy Dunn, Safer Alternative Assessment and  
Biomonitoring Section

Dr. Mari Golub, Reproductive Toxicology and Epidemiology  
Section

Ms. Sara Hoover, Chief, Safer Alternative Assessment and  
Biomonitoring Section

Dr. Gail Krowech, Staff Toxicologist, Safer Alternatives  
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APPEARANCES CONTINUED

DEPARTMENT OF PUBLIC HEALTH

Dr. Rupali Das, Chief, Exposure Assessment Section,  
Environmental Health Investigations Branch

Ms. Diana Lee, Research Scientist

Dr. Sandy McNeel, Research Scientist

Dr. Jianwen She, Chief, Biochemistry Section

DEPARTMENT OF TOXIC SUBSTANCES CONTROL

Dr. June-Soo Park, Environmental Chemistry Branch

ALSO PRESENT

Ms. Donna Brownsey, Breast Cancer Fund

Dr. Leslie M. Israel, U.C. Irvine, Center for Occupational  
and Environmental Health

Ms. Deborah Whitman, Environmental Voices

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1 transcript at the end of the meeting which will be posted  
2 on the website -- on our website. But this will probably  
3 take several weeks before it's up.

4           So because it's being webcast, we'd like to ask  
5 everyone to speak into the microphones, so that those  
6 people who are listening over the web can hear clearly.

7           Before I turn it over to our Chairperson, Dr.  
8 Ulricke Luderer, I just want to tell -- or just remind  
9 everyone what happened at our last meeting. The last  
10 meeting of the Panel was held on May 24th, and it was held  
11 in Oakland. And at that meeting the Panel voted  
12 unanimously to recommend that triclocarban be added to the  
13 list of designated chemicals for the program.

14           The Panel also voted unanimously to recommended  
15 adding the parabens that were already designated to the  
16 priority list. And those parabens include butylparaben,  
17 ethylparaben, methylparaben, and propylparaben.

18           And then, finally, we had discussion items on the  
19 agenda for which the Panel provided advice. And these  
20 topics included the format of designated and priority  
21 chemical lists, the Firefighter Occupational Exposures  
22 Project, and an overview of the draft Public Involvement  
23 Plan. So we added those chemicals as designated or as  
24 decided and voted upon by the Panel to the various lists.  
25 And we also had been implementing the advice of the Panel

1 which we got on the other agenda items.

2           But for a complete summary of the Panel's  
3 recommendations and input at that meeting, you can visit  
4 the website at [www.biomonitoring.ca.gov](http://www.biomonitoring.ca.gov) --  
5 [biomonitoring.ca.gov](http://biomonitoring.ca.gov).

6           So that concludes my opening remarks. And I'm  
7 going to turn it over now to Dr. Luderer to conduct the  
8 meeting.

9           CHAIRPERSON LUDERER: Thank you, Dr. Denton.

10           I'd also like to welcome everyone, all the  
11 members of the public who are here with us in Sacramento  
12 as well as those listening on the web via the webcast, as  
13 well as the Program staff and the Guidance Panel members.

14           I wanted to briefly talk about what our Panel  
15 goals are for the meeting today.

16           We will be first receiving program and laboratory  
17 updates, and the Panel will provide input on those  
18 updates. We also will be providing recommendations on one  
19 potential designated chemical and some input on future  
20 chemical selection activities.

21           The Panel will also begin discussing reference  
22 levels for Biomonitoring California and hearing  
23 presentations about that.

24           We'll also hear a summary of the draft Public  
25 Involvement Plan and respond to discussion questions about

1 that Public Involvement Plan.

2 And we'll receive an update on the Firefighter  
3 Occupational Exposures Project and provide input on that.

4 And each of these presentations will be followed  
5 by an opportunity for questions from the Panel as well as  
6 a public comment period, and then there will be time for  
7 further Panel discussion and recommendations.

8 I just wanted to say a little bit about the  
9 public comments and how we'll be handling those.

10 If you are here in the auditorium and you would  
11 like to make a comment, we ask that you please fill out a  
12 comment card, which you can obtain from Amy Dunn, who's  
13 sitting here to my right. She's holding up one of the  
14 comment cards. So please fill that out and turn them in  
15 then to Amy.

16 If you're listening via webcast and you would  
17 like to submit a comment, please do that by sending an  
18 email to the biomonitoring email address, which is  
19 biomonitoring@oehha.ca.gov, during -- any time during the  
20 meeting. And then those comments will be provided to me  
21 by the staff so that I can read them aloud during the  
22 appropriate comment period.

23 In order to make sure that the meeting continues  
24 on schedule and that all the commenters who would like to  
25 comment have the opportunity to speak, we're going to time

1 the public comments, basically divide the allotted time  
2 for public comments by the number of commenters who wish  
3 to speak.

4 Please, I also want to ask you to keep your  
5 comments focused on the agenda topic that's being  
6 presented during the -- prior to the comment period.

7 I also want to remind everyone to speak directly  
8 into the microphone and to introduce yourself please  
9 before speaking. And this is for the benefit of the  
10 people who are listening by the webcast and also for the  
11 transcriber.

12 As Dr. Denton already mentioned, the meeting's  
13 materials are provided in a folder for the members of the  
14 Guidance Panel and are also posted online at  
15 [www.biomonitoring.ca.gov](http://www.biomonitoring.ca.gov). There's also a sample Panel  
16 folder that you can view at the staff table outside the  
17 auditorium. And there's a small number of hard copies of  
18 the handouts there.

19 We also encourage you to go to the website for  
20 the latest revisions of the presentations that are going  
21 to be made at the meeting as well as related documents.

22 We're going to take two breaks today. One will  
23 be for lunch at around 12:30. And there will be another  
24 break in the afternoon. And a list of restaurants in the  
25 surrounding area is available on the welcome table.



1           ACTING CHAIRPERSON LUDERER:  It's the right-hand  
2 button on the bottom of the screen.

3           DR. DAS:  Okay.  Everybody has their monitor on?  
4           Okay.

5           ACTING CHAIRPERSON LUDERER:  No, it's not working  
6 yet.

7           DR. DAS:  Shall I go ahead?

8           Okay.  Thank you.

9   --o0o--

10          DR. DAS:  So the topics I'll be covering today  
11 are listed on this slide.  I'll be going over our new  
12 logo, the funding status, changes in staffing, just  
13 briefly covering the objectives on our CDC Cooperative  
14 Agreement, briefly describing our ongoing projects and  
15 saying just a few words about our new collaboration with  
16 Kaiser, and describing the outreach and engagement efforts  
17 that we've undertaken, and then our involvement in the  
18 National Biomonitoring System.

19   --o0o--

20          DR. DAS:  So we were very lucky to have the  
21 assistance of graphic artists in the Department of Toxic  
22 Substances Control as well as involvement from our staff  
23 in the three -- the other two departments, OEHHA and CDPH,  
24 and we developed this logo for the program.  It's very  
25 innovative and we're very proud of it.  This is the logo

1 that we've decided to adopt. And it can be used this way  
2 without text. And this is the text that the program has  
3 decided to use where we do want to use a tag line. So it  
4 can be used either way.

5 --o0o--

6 DR. DAS: In terms of funding, the funding status  
7 is stable. We continue to have funds from the Toxic  
8 Substances Control Account (TSCA). And that level of  
9 funding is maintained at 1.9 million per year for the  
10 fiscal year, and continues to fund 13 FTEs.

11 And we're in year two of our CDC Cooperative  
12 Agreement. And we were renewed starting in September for  
13 2.6 million, which is the same level that we were funded  
14 for the first year. And this year, the DTSC labs are  
15 included, and they've started to come on board with their  
16 activities funded by the Cooperative Agreement.

17 --o0o--

18 DR. DAS: We continue to hire new staff because  
19 of either staff turnover or new positions being filled.  
20 And this is just a brief synopsis of the new staff:

21 Two environmental laboratory scientists, one  
22 staff programmer analyst, an administrative assistant  
23 that's in one of the laboratories. One of our positions  
24 was vacated, and so we are about to hire a health  
25 educator. We've actually hired one of the environmental

1 laboratory scientists that's listed as vacant here, and we  
2 have one more to hire. And we will be hiring a research  
3 scientist, a vacancy in OEHHA.

4 --o0o--

5 DR. DAS: Just to remind you that our CDC  
6 Cooperative Agreement listed five objectives. I won't  
7 really be going over this, but just to remind you what  
8 they are.

9 The first two are really focused on lab  
10 objectives, to expand the lab capability and capacity, and  
11 to demonstrate the success of the lab quality management  
12 system. And in two lab presentations you will see that we  
13 have made progress on these objectives.

14 In addition, our goal is to assess and track  
15 exposure trends, to assess exposures in a representative  
16 group of Californians, and to collaborate with  
17 stakeholders and communities.

18 So while I won't be breaking down my presentation  
19 by objective, I think you'll see that we've made progress  
20 on all these objectives

21 --o0o--

22 DR. DAS: Briefly, these are the ongoing  
23 projects. The first three listed here -- I'm sorry --  
24 four projects listed here are primarily lab  
25 collaborations. And Dr. Jianwen She will be describing

1 the progress on those. But let me just go over them very  
2 briefly.

3 CHAMACOS collaboration: The Center for Health  
4 Assessment of Mothers and Children of Salinas is a lab  
5 collaboration where we're measuring urine for phthalates  
6 metabolites.

7 CYGNET. The cohort study of young girls'  
8 nutrition, environment, and transitions is a collaboration  
9 with a Kaiser CYGNET study where we're analyzing blood  
10 samples for metals.

11 The Environmental Health Tracking Collaboration.  
12 Dr. She will be covering what we've done so far primarily  
13 measuring the urine for metabolites of organophosphates.

14 And MARBLES. A Marker of Autism Risk in Babies -  
15 Learning Early Signs, collaboration with UC Davis where  
16 we're measuring urine for phthalates.

17 The two projects that you will hear more about  
18 today - one I'll be describing and one you'll hear about  
19 this afternoon - are MIEEP, the Mothers and Infants  
20 Environmental Exposure Project, also known as Chemicals in  
21 Our Bodies Project; and FOX, the Firefighter Occupational  
22 Exposures Project, that Dr. Leslie Israel will be  
23 describing in greater detail this afternoon.

24 --o0o--

25 DR. DAS: So in terms of MIEEP, our Mothers and

1 Infants Environmental Exposure Project, we've made quite a  
2 bit of progress since our last meeting.

3 A field testing for the project instruments was  
4 completed in June at a Native American Health Center in  
5 Oakland. And testing was conducted in nine pregnant women  
6 that were very similar to our target population. The  
7 instruments were revised based on the field testing. And  
8 we received final approval from the Institutional Review  
9 Boards of both UCSF as well as the California Department  
10 of Public Health.

11 The research assistants were hired by UCSF and  
12 trained in both the field aspect of recruitment,  
13 interviewing participants, obtaining samples, and  
14 shipping - and that was done in collaboration with UCSF  
15 and the biomonitoring staff - and report back materials  
16 that will be used to report back individual results.  
17 Testing for that was begun -- the testing for English was  
18 completed and the Spanish testing will be completed soon.

19 --o0o--

20 DR. DAS: Just to remind you of the way the  
21 Maternal Infant Project is going forth.

22 We're recruiting pregnant women at approximately  
23 28 to 34 weeks gestation. And recruitment is occurring in  
24 a couple of different clinics affiliated with San  
25 Francisco General Hospital.

1           At the time of recruitment women are consented,  
2 enrolled. And there's a preliminary interview, and  
3 they're provided a take-home questionnaire -- a  
4 questionnaire that they take home and fill out at home.  
5 That questionnaire is collected at the second encounter,  
6 which occurs at 34 -- approximately 34 to 38 weeks  
7 gestation.

8           At that second encounter urine samples are  
9 collected and an in-person interview that's approximately  
10 an hour long is conducted by the research assistants at  
11 the clinic.

12           The third encounter occurs when the mother  
13 delivers at San Francisco General Hospital. At delivery  
14 maternal blood samples are collected, and following  
15 delivery umbilical cord samples are collected as well.  
16 And medical record abstraction occurs while the mom is  
17 still in the hospital.

18           The final encounter -- well, there won't be an  
19 in-person encounter as planned currently, but results will  
20 be returned.

21           Currently we plan to return results in two  
22 phases: One at approximately nine months to a year  
23 following the first encounter. And those results will be  
24 the blood metals and the nonpersistent metabolites in  
25 urine. And the final set of results we plan to return

1 approximately two years after the first encounter; and  
2 those will be the persistent metabolites.

3 --o0o--

4 DR. DAS: At one of our earlier Panel meetings,  
5 we had discussed the need to give women information about  
6 the substances for which we were testing. The women are  
7 receiving educational materials. This is just a sample of  
8 the materials they're receiving. This material was  
9 developed by UCSF. The program itself was not involved in  
10 the development of these materials.

11 It's called Healthy Every Day. And there's an  
12 English version and a Spanish version. And it talks about  
13 many of the chemicals for which we were testing and  
14 provides some ideas on how to reduce exposure. And as I  
15 said, the program staff were not really involved in the  
16 development or review of these materials.

17 --o0o--

18 DR. DAS: So let me give you a little bit more  
19 specific detail about MIEEP.

20 UCSF has recruited 40 participants so far. Our  
21 original goal before we actually started recruiting was  
22 100 moms. So far they have recruited 40 participants.  
23 Twenty of them have given birth to date.

24 We in the program have received 20 maternal  
25 samples and 16 cord blood samples. So there were some

1 early births for which we were not able to obtain the cord  
2 blood samples. And I'll describe some of the reasons why  
3 in the next slide.

4           And we've received 31 take-home surveys so far.

5           Some other materials like the in-person interview  
6 and some of the other samples have not been received by  
7 us, but UCSF has collected them.

8                               --o0o--

9           DR. DAS: So UCSF feels that the recruitment is  
10 not going -- they haven't been able to recruit as many  
11 individuals as originally anticipated. There seem to be  
12 fewer births overall nationally as well as in SFGH. And  
13 so that's affected their ability to recruit pregnant  
14 women.

15           In addition, there've been time limitations at  
16 all phases. Many of these women are very busy with other  
17 kids or other things at home, and they might initially  
18 agree to participate but then don't follow through with  
19 complete enrollment because of their own time limitations.  
20 And so sometimes an appointment might be made and the  
21 woman won't show up. So that's affected recruitment.

22           And in terms of the ability to obtain umbilical  
23 cord samples, they're constantly trying to improve the  
24 protocols in the delivery room.

25           The collection of the umbilical cord samples



1           So this is just an example of some of the  
2 processing that occurs for the red top tubes. I won't go  
3 into it in detail, but our staff have developed very nice  
4 pictorial examples, combined with actual training of the  
5 RAs, to make sure that the specimen collection and  
6 processing goes according to protocol, so that we can  
7 ensure the quality of the analytes.

8                           --o0o--

9           DR. DAS: Similarly for shipping, it's really  
10 important that shipping occurs in a standard way so that  
11 we can get tubes that aren't broken or filled to their  
12 correct level, don't have clots in them or stored at the  
13 correct temperature. And so we've developed protocols for  
14 both storage and shipping. And those are followed by the  
15 staff as well.

16           We have had to work out several obstacles, but I  
17 think we're doing very well

18                           --o0o--

19           DR. DAS: So as I said, we have received  
20 several -- 20 maternal and 16 cord blood samples. The  
21 samples that we have received are the lavender tops. And  
22 those are being analyzed for lead, mercury, and cadmium.

23                           --o0o--

24           DR. DAS: And we have had ongoing discussions  
25 with the two programs in the State that deal with lead:

1 The Childhood Lead Poisoning Prevention Branch and the  
2 Occupational Lead Poisoning Prevention Program.

3           And this is actually a simplified, believe it or  
4 not, schema for reporting blood lead. Lead is one of the  
5 only substances for which we actually have health-based  
6 action levels to guide what we do based on the level of  
7 lead that's detected in blood. And its -- laboratories  
8 are required to report all lead results analyzed in the  
9 State of California regardless of the level. And that  
10 results in this complicated scheme.

11           So this just shows that the personal health  
12 information, the identifying information, is kept separate  
13 from the lab samples. Both are entered into a common  
14 database, but the personally identifying information is  
15 protected.

16           The reports go to the Childhood Lead Poisoning  
17 Prevention Branch, which is required to get all blood lead  
18 results from the State.

19           And from there, it's sent to the Occupational  
20 Lead Poisoning Prevention Program, to the pediatrician if  
21 the level requires it, and to other programs.

22           We have a similar schema for the Firefighter  
23 Occupational Exposures Project. It's simpler because it  
24 doesn't involve the childhood lead action levels and  
25 action by the Childhood Lead Poisoning Prevention Branch.

1 I can answer more questions about that if you  
2 want during the question and answer period. I just wanted  
3 to give you an idea that we do have a schema and that  
4 we're working with both branches to make sure that we're  
5 following both the State requirements as well as  
6 developing some of our own clinical action levels.

7 --o0o--

8 DR. DAS: So as I mentioned, Dr. Leslie Israel  
9 will be covering the Firefighter Occupational Exposure  
10 Project in more detail this afternoon. But basically we  
11 have made progress in this as well. We completed field  
12 testing, we got IRB approvals. And you'll hear much more  
13 about this this afternoon.

14 --o0o--

15 DR. DAS: Our new collaboration planned for year  
16 2 of our CDC Cooperative Agreement is one with the Kaiser  
17 Research Program on Genes, Environment, and Health. We  
18 have had a couple of discussions with Stephen -- Dr.  
19 Stephen Van Den Eeden, who presented before this Panel at  
20 one of our earlier meetings, and we're discussing the  
21 details of the collaboration. And I hope at the next  
22 meeting that we'll have many more details. But our two  
23 potential pilot projects are a collaboration with the  
24 adult cohort where the RPGEH is collecting samples in  
25 certain populations in northern California, and a

1 pregnancy cohort that they have -- the research program  
2 has started collecting blood specimens on this year.

3           And I don't have enough details to provide you  
4 with much more. But this is something that we're really  
5 putting a lot of effort into this year and we'll have a  
6 lot more to report in the coming year.

7                               --o0o--

8           DR. DAS: In terms of outreach and engagement, we  
9 have a draft biomonitoring brochure. This is not a  
10 brochure about biomonitoring in general. It describes our  
11 program, Biomonitoring California.

12           And we've conducted usability testing in both  
13 English and Spanish. The field testing revealed that the  
14 brochure was very well received. It was understood. We  
15 made some changes based on suggestions. The changes were  
16 relatively minor.

17           The brochure is still in draft stage and needs to  
18 be approved before it's released to the public.

19           In addition, we are taking some efforts to  
20 improve the website. The website is currently hosted by  
21 OEHHA. The plans for the website revisions are under  
22 review by CECBP staff as well as staff from the Health  
23 Research for Action, who is doing a lot of the work and  
24 providing suggestions on improving the website. The focus  
25 is on improving access to the public and making

1 these -- making the website more friendly and accessible  
2 to the public.

3 --o0o--

4 DR. DAS: And, finally, we -- biomonitoring staff  
5 have engaged with several organizations on a national  
6 basis to participate in the National Biomonitoring System,  
7 which is sort of a loose effort that's spearheaded by the  
8 Association of Public Health Laboratories (APHL). APHL  
9 has a five-year national biomonitoring plan where they  
10 hope to develop a network of public health laboratories  
11 that can -- at the national, local, and state levels that  
12 can respond to environmental health concerns with a focus  
13 on biomonitoring. But they have enlisted the involvement  
14 of two other organizations.

15 So APHL really has a focus on labs and their  
16 audience are laboratorians. But they recognize that  
17 biomonitoring involves much more than laboratories and has  
18 to involve epidemiologists, and so they have involved the  
19 Council of State and Territorial Epidemiologists (CSTE)  
20 and ASTHO, the Association of State and Territorial Health  
21 Officials. And so these three organizations bring  
22 laboratory, epidemiological, and public health expertise  
23 into biomonitoring efforts nationwide.

24 The goal is to provide nationwide guidelines for  
25 states who are developing biomonitoring programs. So this

1 isn't meant to be a top-down directory in terms of what to  
2 do. But as states take on biomonitoring efforts either  
3 through legislation or through investigations of  
4 individual incidents, it's helpful to have these  
5 guidelines that they can draw on rather than developing  
6 programs from scratch.

7 We have staff who actively participate  
8 particularly in the efforts related to APHL and CSTE.  
9 Diana Lee and Berna Watson and myself have been  
10 participating and writing parts of these guidelines and  
11 participating in meetings to develop these national  
12 guidelines.

13 --o0o--

14 DR. DAS: So for next year, our largest focus in  
15 terms of a new effort is developing an MOU, Memorandum of  
16 Understanding, with Kaiser.

17 We will complete recruitment for both the  
18 Maternal-Infant Exposure Project and the Firefighters  
19 Exposures Project during this coming year. We will get  
20 data for both projects. And we'll have to embark on the  
21 complicated process of data management, lab analyses. And  
22 in the first part of next year we hope to release another  
23 request for information. If you'll recall, a couple of  
24 years ago the program issued an RFI, or request for  
25 information, asking investigators around the country that

1 had collected biospecimens on the California population if  
2 they would be interested in having our labs analyze  
3 biospecimens. And we hope to do that again in the first  
4 quarter of next year.

5 --o0o--

6 DR. DAS: And so I'll be happy to take any  
7 questions at this point. Thank you.

8 CHAIRPERSON LUDERER: Do any Panel members have  
9 questions?

10 Dr. Wilson.

11 PANEL MEMBER WILSON: Thank you very much for  
12 that presentation. And congratulations on all the  
13 progress to date. It's really heartening to see.

14 I'm wondering if -- out of curiosity, what other  
15 states actually are contemplating biomonitoring programs,  
16 if you can comment on that.

17 DR. DAS: It's really variable, and I'm not sure  
18 I can comment on all the states.

19 Minnesota has legislation that was enacted after  
20 the 2006 legislation here. And it's a little bit  
21 different. It doesn't have all the elements that our  
22 state program does. But they're probably one of the  
23 states that are the closest to our program.

24 Diana, do you have more information on the other  
25 states?

1           It's really quite variable state to state.

2           MS. LEE: New York City is planning on carrying  
3 out another series of their New York City HANES. And I  
4 believe the Wadsworth -- the New York State Wadsworth Lab  
5 will be analyzing their samples.

6           And then also New York State's Department of  
7 Envir -- is it Department of Environment or Department of  
8 Public Health? -- is also getting more involved in  
9 biomonitoring as well but not on a state level.

10           The State of Wisconsin has collaborated with  
11 University of Wisconsin. And actually University of  
12 Wisconsin is collecting kind of an NHANES type study and  
13 banking samples collected, with the intent hopefully of  
14 being able to gather some laboratory resources to analyze  
15 them.

16           And there are smaller scale projects I believe  
17 and happening like in Washington, but not on the same  
18 scale necessarily.

19           Very few states other than Minnesota, as Rupa has  
20 indicated, have actual state legislation including  
21 biomonitoring as a state function. So California still  
22 retains that distinction. And Minnesota is hoping to  
23 beyond pilot projects

24           DR. DAS: And just to remind you, the three  
25 states that were funded by the CDC Cooperative Agreement

1 are New York, Washington, and California. So those three  
2 states, as Diana mentioned, have some sort of program  
3 going on, in addition to the others that she mentioned.

4 PANEL MEMBER WILSON: Thank you.

5 CHAIRPERSON LUDERER: Dr. Quint.

6 PANEL MEMBER QUINT: Julia Quint.

7 Rupa, it's very impressive progress and excellent  
8 report. So thank you for that.

9 I'm just wondering if you have any idea of where  
10 we are in terms of budget constraints or deficit with  
11 regard to conducting a representative sample of  
12 California, keeping that as our mandate and, you know, our  
13 goal potentially. I'm not clear as to what -- which of  
14 these monies or, you know, pots of monies that we have,  
15 whether or not they could be used for that purpose  
16 eventually. And if so, what would be -- what's the  
17 remaining amount we would need to be able to do a  
18 representative sample?

19 DR. DAS: So I'll try to answer some of that.

20 And might have to have Diana fill in, because she did so  
21 much of the initial legwork in order to determine what we  
22 would need to do a truly representative sample.

23 As you've indicated, the budget constraints are  
24 dictating what we're doing right now. And what we're  
25 doing right now is a number of different targeted

1 community studies, which is also allowed by the  
2 legislation. Our goal is to do a representative sample  
3 which is much more resource intensive. And I think what  
4 we're doing now is developing the capacity and capability  
5 in demonstrating that we actually can do larger programs.

6 I think the closest that we are coming right now  
7 to a representative sample is our collaboration with  
8 Kaiser. As we develop that collaboration, I think that  
9 has the possibilities of expanding to something that could  
10 be representative of -- it might be regional. It depends  
11 on how we collaborate with Kaiser. But we're  
12 collaborating with Kaiser right now in northern  
13 California. It's not -- doesn't include southern  
14 California at the current time.

15 In terms of the ability to really recruit and  
16 gather samples on a statewide representative sample, the  
17 initial estimates for sampling and even conducting a  
18 representative sampling strategy were quite high and I  
19 think beyond the capacity -- the resources we have right  
20 now.

21 So at the current time with the current  
22 resources, I don't see the ability to get a truly  
23 representative sample. However, I think we are moving  
24 toward that direction. I think our collaboration with  
25 Kaiser is really aimed at approaching as closely as we can

1 a representative sample.

2 So I know you have another question, but Diana  
3 might want to add some more.

4 PANEL MEMBER QUINT: While Diane is coming up, I  
5 just want to make it clear that I'm quite impressed and,  
6 you know, really appreciate this work that's being done  
7 now. This is not a criticism of the studies we are doing  
8 in the meantime. I just want to keep somewhere in my  
9 brain where we are in terms of, you know, what the fiscal  
10 constraints are and if we had -- you know, what that  
11 figure is.

12 MS. LEE: I think our original estimate's based  
13 way back when we did our legislative proposals was well  
14 over \$10 million for doing a statewide sample, similar to  
15 how CDC operates NHANES by which they collect their  
16 environmental samples for analysis.

17 So we haven't updated those. But they're  
18 certainly expected to be higher given current fiscal  
19 times.

20 So, yes, definitely the Kaiser project that we're  
21 anticipating carrying out will give us a better idea of  
22 how we might use an existing sampling -- a population that  
23 we know something about to derive a representative sample.  
24 And then we're also hopeful that as our labs develop  
25 capacity to analyze newborn blood spots collected by the

1 Genetic Disease Branch, that we'll also be able to use  
2 some of those samples. But that's further down the line  
3 and that's certainly methodology that still needs to be  
4 developed.

5 But I think you can all appreciate the greater  
6 cost is in sample collection, and obviously maintaining  
7 the lab. So as we figure out creative ways to obtain our  
8 samples and piggyback on or collaborate with other people  
9 who are doing it routinely, it certainly helps decrease  
10 our costs overall.

11 DR. DAS: I just want to add one thing. You said  
12 which part of what we have will help us to attain the goal  
13 of reaching a representative sample. And I think the  
14 acquisition of lab equipment certainly has made a lot of  
15 progress towards helping us to achieve that.

16 As Diana said, with the -- the sample collection  
17 of course is something that we will need resources for.  
18 But we will demonstrate the ability to analyze those  
19 samples because of the lab equipment we've acquired.

20 CHAIRPERSON LUDERER: Dr. Solomon.

21 PANEL MEMBER SOLOMON: I have a question about  
22 the recruitment for the San Francisco General Hospital  
23 study, because I think that -- I'm really encouraged to  
24 hear that that is moving forward. And it sounds like  
25 despite a number of logistical hurdles, it actually going

1 to be important and successful.

2 But the recruitment issue's a little worrisome,  
3 and I was wondering whether the -- sort of whether the  
4 plan is to hold to the goal of recruiting the full 100  
5 participants. And if so, whether that may require  
6 additional resources given the fact that it's been harder  
7 to recruit than anticipated?

8 DR. DAS: So it's a very good question.

9 In order to recruit the original goal of a  
10 hundred moms, it will require additional resources, which  
11 we don't have at the current time. So our current intent  
12 is to not recruit a hundred women but to recruit as many  
13 as we can given the resources.

14 So, you know, in order to recruit a hundred, we  
15 would have to extend the time of recruitment. And it  
16 would mean putting additional resources into that.

17 PANEL MEMBER SOLOMON: Do you have projections at  
18 this point about how many women may be recruited over the  
19 time period that you do have?

20 DR. DAS: I think it's going -- well, I can't  
21 give you a definite number but I would say at least 50 and  
22 possibly 75. But 75 might be optimistic.

23 PANEL MEMBER SOLOMON: And is it okay to do  
24 follow-up questions?

25 Is there a possibility of identifying additional

1 resources to, you know, expand the study and the  
2 recruitment period?

3 DR. DAS: We can certainly go back and look at  
4 what the possibilities are. At this point, our -- the  
5 study -- you know, the project is being funded by our CDC  
6 Cooperative Agreement. In addition, UCSF, UC Berkeley,  
7 and we, with the UCSF being the principal investigator,  
8 have also obtained Wellness funds. And so UCSF actually  
9 has two pots of funds for that program. The Wellness  
10 funds are really not under our control. And they're being  
11 used for a portion of that project.

12 The CDC Cooperative Agreement funds at this point  
13 for year 2 have been accounted for. And so -- but we  
14 could certainly go back and look at what the possibilities  
15 are. I certainly agree, it would be -- the ideal  
16 situation would be to be able to recruit the hundred women  
17 that we had originally envisioned.

18 PANEL MEMBER SOLOMON: My final question I guess  
19 is that I was just curious if any power calculations have  
20 been done to look at the sample size question, because,  
21 you know, if one of our questions is, "Is this population  
22 of women systematically different in their exposures  
23 compared to the national NHANES survey population?" you  
24 know, it might be possible to get an estimate of how many  
25 participants would be needed in order to identify

1 differences if they do exist.

2           And so it would be actually really helpful to  
3 have those power calculations and then see if, you know,  
4 50ish women will give us the information that we would  
5 need or if it's worth putting in the extra effort to  
6 identify the resources.

7           DR. DAS: Yeah, thank you for that suggestion.  
8 We have not done that, but we can go back and do those  
9 calculations.

10           CHAIRPERSON LUDERER: Are there any other  
11 questions from the Panel?

12           Okay. Then I think at this point we would like  
13 to find out if there are any public comments.

14           It looks like one Email comment.

15           All right. This is an Email comment that was  
16 sent in by Tim Shestek, - hope I'm pronouncing that  
17 right - from the American Chemistry Council. And his  
18 question is:

19           "Will a draft of the biomonitoring brochure be  
20 made available to the public for review and comment prior  
21 to its being finalized?" If not, why not? And also, can  
22 you comment on who has reviewed the draft and provided  
23 comments?"

24           DR. DAS: So the biomonitoring brochure is a  
25 description of the program -- of our State program. And

1 for that reason it will not be released to the public for  
2 comment. It's not a document that describes biomonitoring  
3 in general. So our plan was not to release it to the  
4 public, because the program staff are best able to  
5 describe what the program involves.

6 The brochure was developed jointly by the three  
7 departments - OEHHA, CDPH, with some involvement by DTSC  
8 in collaboration with Health Research for Action.

9 Field testing was conducted on a representative  
10 sample of participants chosen by Health Research for  
11 Action. And review was in -- it's ongoing. It hasn't  
12 been completed. But it's the Program staff and management  
13 that will review the brochure.

14 CHAIRPERSON LUDERER: Thank you.

15 We have another comment. Sorry, I don't know  
16 this person's name.

17 MS. WHITMAN: Hello. My name is Deborah Whitman,  
18 and I'm founder and president of a nonprofit called  
19 Environmental Voices. And basically what we do is provide  
20 research and education about toxic chemicals and how they  
21 affect your health and the environment.

22 And I just wanted to share something with you.  
23 That I suffer from multiple chemical sensitivities. And  
24 I'm a Kaiser patient and they've never seen anybody as bad  
25 as I am.

1           So I've been researching chemicals and how they  
2 affect your body for about 20 years now. And I would like  
3 to participate in whatever studies or information that you  
4 have.

5           And another organization that's a nonprofit is  
6 called the Environmental Working Group, who's done a lot  
7 of studies on chemicals and things like that.

8           So I basically just wanted to share this  
9 information and let you know that I'm interested in  
10 participating in anything that you have on this project.  
11 And I thank you very much for the work that you're doing.

12           CHAIRPERSON LUDERER: Thank you very much.

13           At this point, we have time for Panel discussion.  
14 So do the Panel members -- any Panel members have comments  
15 or questions they'd like to make at this time?

16           Okay. Looks like no further questions from the  
17 Panel.

18           So we could at this point move on to the next  
19 topic, which is the laboratory update.

20           DR. DAS: It is my pleasure to introduce Dr.  
21 Jianwen She, who's the chief of the Biomonitoring Section  
22 in the Environmental Health Lab of the California  
23 Department of Public Health, who will give the next  
24 presentation.

25           (Thereupon an overhead presentation was



1           Next one please.

2                               --o0o--

3           DR. SHE: We continue our sample management,  
4 Laboratory Information Management System, and the quality  
5 assurance activities.

6           With the LIMS customization, we can store  
7 specimen information, analytical results, and the patient  
8 information in a central location.

9           For the quality assurance, we conduct the  
10 stability studies of organophosphate pesticide and the  
11 phthalate metabolites. This stability study will provide  
12 guidance to our staff and the laboratory staff in the  
13 sample -- about the sample handling, collection and the  
14 processing.

15           Yeah, next one please.

16                               --o0o--

17           DR. SHE: As Dr. Das mentioned, laboratory also  
18 participates in sample analysis for a few projects. So  
19 far we already finished three initial projects. One is  
20 for Tulare, which analyzes 77 urine samples from 34  
21 participants for trichloropyridinol. And then we analyzed  
22 500 blood samples for lead, cadmium, mercury from the  
23 CYGNET study. And then we finished 28 urine samples  
24 analysis for the MARBLES study.

25           And we have began work on CHAMACOS, MIEEP, and

1 the FOX sample analysis. In fact, we have already  
2 received and analyzed specimens from the MIEEP and the  
3 CHAMACOS participants.

4 --o0o--

5 DR. SHE: In the Tulare study, for instance, we  
6 found that the level of the trichloropyridinol in 34  
7 participants was similar to the level reported by NHANES.  
8 NHANES participated from the year 2001 and 2002.

9 This graph shows the geometric means of our study  
10 compared with the Hispanic, white and the non-Hispanic,  
11 white.

12 Our geometric means is slightly lower than the  
13 other two populations.

14 --o0o--

15 DR. SHE: I simply remind you we evaluate the  
16 following methods:

17 We finished metals method validation in blood;  
18 phthalate metabolite, which included mEP and mBP, in  
19 urine; OP pesticides, which include trichloropyridinol and  
20 3-phenylpropanoic acid, in urine. We finished the  
21 hydroxy-PAH, which include only one analyte, 3-PHEN, in  
22 urine. We finished the creatinine analysis for normalized  
23 analytes in the urine

24 --o0o--

25 DR. SHE: Here is an example of our new method of



1 lay the foundation for the statewide monitoring program.  
2 So we need to do the procedural automation and to enhance  
3 our laboratory throughput.

4 Thank you.

5 CHAIRPERSON LUDERER: Thank you, Dr. She. It's  
6 wonderful to see the progress that the laboratory has been  
7 making.

8 Would you like us to take questions now or have  
9 both presentations and --

10 DR. SHE: Either way.

11 CHAIRPERSON LUDERER: All right. Any questions  
12 now for Dr. She from the Panel?

13 Dr. Solomon.

14 PANEL MEMBER SOLOMON: Very great progress from  
15 the laboratory. Thank you.

16 I noticed that you listed manganese as one of the  
17 validated methods. So is the lab really sort of ready to  
18 go up and running with manganese already?

19 DR. SHE: Actually, we analyzed manganese from  
20 the CYGNET study. Final -- under the sample we reported  
21 results. I think we are okay to report. But that's our  
22 new -- the three elements. We already originally have  
23 lead and cadmium and mercury. So we are -- okay.

24 MS. HOOVER: Yeah. Related to preparing for  
25 manganese, I was talking to Frank Barley in your lab, and

1 basically the way he phrases it is they have a validated  
2 method. They understand how to run it. But they still  
3 consider it on a trial basis, because they don't have a  
4 lot of experience with manganese, and there's a lot of  
5 complications with understanding laboratory results for  
6 manganese. So there's -- I'm just going to briefly touch  
7 on that. But I think you'll also hear a public comment  
8 about that. So the way Frank told me to present it is  
9 that they're running it on a trial basis as part of pilot  
10 projects. So that's the current status.

11 CHAIRPERSON LUDERER: Dr. McKone.

12 PANEL MEMBER MCKONE: Again, I'd like to add my  
13 thanks. I think you're making, you know, great progress.  
14 It's very exciting to see this building up.

15 My question's a little bit specific. But I'm  
16 curious about the hydroxy-PAHs, which it's just -- I don't  
17 know if you specified all of the ones. The eight that  
18 you're going to do, which ones will those be? And is  
19 there a sort of time line for what order they're going to  
20 be brought in, or are you just going to bring in eight?

21 DR. SHE: For the hydroxy-PAH?

22 PANEL MEMBER MCKONE: Yeah, Hydroxy-PAHs.

23 Currently you do the 3-phenoxy -- or 3 --

24 DR. SHE: Yeah.

25 PANEL MEMBER MCKONE: And then you're going to

1 add eight more, it says.

2 DR. SHE: Yeah, we will handle more. The focus  
3 will be on the small ones, like a three ring and two ring.  
4 So we will handle naphthalene and the fluorene and -- oh,  
5 sorry, I read the parent compound. I should read the  
6 hydroxy metabolite.

7 So we --

8 PANEL MEMBER MCKONE: Right. The parent  
9 compound's just fine. I mean I'm just curious about which  
10 order, which ones are coming in.

11 DR. SHE: We will handle eight metabolites from  
12 four parent compounds, which include 1-hydroxynaphthalene.  
13 2-hydroxynaphthalene, 2-hydroxyfluorene,  
14 3-hydroxyfluorene, 9-hydroxyfluorene,  
15 3-hydroxyphenanthrene, 9-hydroxyphenanthrene --  
16 3-hydroxyphenanthrene we already have a method -- and the  
17 1-hydroxypyrene. These are compounds we plan to expand it  
18 to.

19 PANEL MEMBER MCKONE: Do you have any plans to go  
20 to the higher order rings, up to benzoapyrene, or is  
21 that --

22 DR. SHE: For the benzoapyrene, according to the  
23 CDC, they do not find it so much. But my information may  
24 be wrong. And some of these bigger rings may be a lot  
25 easier to detect in urine, and some of them might be in

1 the feces. But we will -- after these eight ones we will  
2 continue our research to see if we have results. And,  
3 yeah, we should end on it later -- at a later time.

4 PANEL MEMBER MCKONE: Thank you.

5 CHAIRPERSON LUDERER: Dr. Quint.

6 PANEL MEMBER QUINT: Julia Quint.

7 My question has to do -- again, very, very  
8 impressive and exciting.

9 Where are you in terms of your assessment of  
10 capacity? I mean are you up to your ears in samples or  
11 are you handling this volume comfortably? Or, you know,  
12 can you give me just a rough idea of, you know, the --  
13 because you have a number coming, you finished a number.  
14 And is this sort of a comfortable amount of samples, or  
15 could you go much higher? I'm just trying to get some  
16 idea.

17 DR. SHE: All the output right now we have is  
18 from two instruments. But with the CDC grant, under the  
19 lab space doubling, I think we can go -- at least double  
20 the output. With automation, we can triple that very  
21 easily. We handle more stuff, so allow I think -- for lab  
22 capacity, we're supposed to be able to handle even a  
23 statewide program, at least from a EHLB lab's capacity, in  
24 one year or two year. If we talk about of thousands of  
25 sample levels.

1 CHAIRPERSON LUDERER: Dr. Bradman.

2 PANEL MEMBER BRADMAN: Just a brief question  
3 about the TCPY.

4 I'm wondering if you could give us the age ranges  
5 for the populations extracted from NHANES and also from  
6 the Tulare study.

7 DR. SHE: So --

8 PANEL MEMBER BRADMAN: Were they all adults?

9 DR. SHE: Yes, I'm trying to find my information  
10 on the -- oh, sorry.

11 In Tulare County's -- you asked for the age  
12 information?

13 PANEL MEMBER BRADMAN: Yes, thank you.

14 DR. SHE: First, that's 11 males and 23 females.  
15 That was 34 participants. Include 9 children, age 7 to  
16 18. The general population from this 34, the age is from  
17 7 to 79, with the average of 33 years old.

18 For the CDC NHANES study, sorry, I do not have  
19 the age information.

20 PANEL MEMBER BRADMAN: Okay. I just wanted to  
21 get a sense here of whether one of these emphasized  
22 children more than another or whether they're  
23 approximately similar.

24 It might be worth also comparing out the levels  
25 in the children. I know NHANES goes down to 6 to 11 as

1 their youngest age group. It might be worth -- the  
2 numbers are obviously going to get small for Tulare. But  
3 it would be interesting to compare children versus adults  
4 here.

5 DR. SHE: That's a very good suggestion. We  
6 should continue our data analysis in this direction.

7 PANEL MEMBER BRADMAN: Thank you.

8 CHAIRPERSON LUDERER: Dr. Wilson.

9 PANEL MEMBER WILSON: Thank you. And  
10 congratulations on the new equipment.

11 I have a specific question, then a general  
12 question.

13 I'll start with the general one, which is: With  
14 your quality assurance, quality control measures, if  
15 you're encountering any persistent problems with those?  
16 And if you feel confident with where the -- how the  
17 laboratory's performing on QA/QC and whether your QA/QC  
18 measures are within the range of those of CDC? That's  
19 just sort of the general question.

20 And then the second was around the stability  
21 study of the OP and phthalate metabolites, if that's -- if  
22 you could just give us a sense of what's happening with  
23 that, if that's a problem that you'll see you can resolve  
24 and sort of where your coefficient of variation is with  
25 that now.

1 DR. SHE: First, for general question about  
2 quality assurance, laboratory feel very confident. But of  
3 course for the new chemicals we have the challenge to find  
4 the, for example, PT samples. Some PT samples --  
5 proficiency testing samples, we still like to find the  
6 most vendors or participants we can get to the different  
7 PT samples.

8 But regarding like a precision, accuracy,  
9 recovery, background contaminations, I think on the  
10 laboratory conduct the metal test, everything's under the  
11 control. For example, precision, accuracy levels are  
12 comparable of causing -- including the detection limits,  
13 very comparable to the CDC method.

14 And the challenge, like I mentioned, we needed to  
15 be able to evaluate more sample from outside. Some PT  
16 samples we get from CDC. Some we get from German GEQAs.  
17 We look for more samples, we can do more external  
18 assessment on our general quality assurance program.

19 Regarding the specific stability test, with the  
20 OP and the phthalate metabolite, we majorly conduct  
21 long-term storage test, different temperature effect on  
22 the storage, and freeze -- multiple cycle of freeze in the  
23 salt activities on the stabilities. And so far we found  
24 for some chemicals, for example, if long-term storage is  
25 not strictly under the condition, like minus 70, minus 20,

1 and might have the stability issues.

2 I missed the part you mentioned of the  
3 coefficient variation.

4 PANEL MEMBER WILSON: I think I -- my assumption  
5 from the slide was that there was a question in the  
6 laboratory method and there was some instability in  
7 measuring your standards. And so I think you've clarified  
8 that by saying that the question of stability has to do  
9 with the stability of the metabolite under storage  
10 conditions. Is that right?

11 DR. SHE: Oh, actually you're right. We also  
12 test under the laboratory analysis conditions. For  
13 example, we prepare a batch of samples which may take us  
14 one day. Under this typical analytical condition, samples  
15 under the room -- near the room temperature, we didn't  
16 find any significant change between if we're able to  
17 finish the sample within one-day's time.

18 Also, we tested the chemicals under the  
19 analytical conditions. For examples, triclosan, if we use  
20 atmospheric pressure chemical ionization, this chemical  
21 will break down. So we needed to look for the analytical  
22 conditions.

23 There are other things that you may already know,  
24 like basically -- BPA 209 where they compose on the GC,  
25 inject the port or repeat it on the GC columns break down

1 within the ion source. So we did evaluate the stability  
2 issues with the instrument under the sample process  
3 procedure.

4 PANEL MEMBER WILSON: Could I follow up with a  
5 final question -- thank you -- with the Chair.

6 Are you concerned that we could lose samples  
7 over time in storage? And maybe it's specifically with  
8 regard to OP or the phthalate metabolites.

9 DR. SHE: The long-term storage testing we  
10 conducted over one year so far -- could also lead to  
11 the -- other people did a special -- CDC published a few  
12 papers.

13 And if we store the samples at minus 20 or minus  
14 70, I do not have a concern.

15 PANEL MEMBER WILSON: Thank you.

16 CHAIRPERSON LUDERER: Dr. Culver and then Dr.  
17 Bradman.

18 PANEL MEMBER CULVER: Thank you very much.

19 Once your methods are validated, are they going  
20 to be published? And if so, where?

21 DR. SHE: Right now, the lab published the --  
22 actually no journal publication from this method. And we  
23 prepared the one for the OP pesticide method. And right  
24 now it's under review.

25 And we published some old methods like PBDE

1 analysis. I was invited to publish in the Science China,  
2 I published one in that journal.

3 Most of the publication we have done is only a  
4 presentation, you know, at scientific meetings. More like  
5 dioxin serious meetings; dioxin, we published a few. And  
6 all of the other ones the manuscript is still under the  
7 preparation and the review. But not a publication yet.

8 PANEL MEMBER CULVER: I wonder whether the  
9 methods that we use in our laboratory here are comparable  
10 with those that are used in clinical laboratories around  
11 the state. And if not, whether we can establish a  
12 relation between what our laboratories here provide and  
13 what is generally available to the clinical community.

14 DR. SHE: Our lab is a CLIA certified labs. We  
15 follow the CLIA laboratory improvement act. So in general  
16 principle, we are comparable. And so far I do not know so  
17 much a state clinical laboratory conducted a similar  
18 analysis with the same kind of analytes. But we will  
19 search on that area to see who's conducted the same kind  
20 of analysis. We will do the round-robin test. We have  
21 tried to plan to participate in some round-robin tests.

22 PANEL MEMBER CULVER: Thank you.

23 DR. SHE: Thank you very much.

24 CHAIRPERSON LUDERER: Dr. Bradman.

25 PANEL MEMBER BRADMAN: I just want to comment on

1 the storage stability issue. I mean really in any  
2 biorepository that's a concern, is the stability of the  
3 analytes. And some, you know, may not store well even at  
4 negative 80. I believe from CDC just from Dana Barr, I've  
5 heard informally that, you know, some compounds stored  
6 over years may decay slightly. And that I think just  
7 underscores the need for the kind of stability studies  
8 that you're doing. And really that should be kind of an  
9 ongoing part of any biorepository and biomonitoring  
10 Program.

11 Things like DDT and PBDEs, you know, that of  
12 course is probably stable over many years or decades.  
13 Things like manganese of course is a basic element. Other  
14 things may be less stable. There may be a difference  
15 between the parent compound and the metabolite. And I  
16 think among -- all of those who are involved in storing  
17 samples for analysis and future analysis have to consider  
18 that. And it's great that you are.

19 DR. SHE: Yes, thank you. We will continue the  
20 stability evaluations.

21 CHAIRPERSON LUDERER: Dr. Wilson.

22 PANEL MEMBER WILSON: I just want to respond to  
23 Dr. Bradman.

24 Is there a protocol that CDC has developed for  
25 evaluating the stability of, you know, metabolites and

1 others under storage conditions and should we be, you  
2 know, paying attention to that?

3 PANEL MEMBER BRADMAN: I mean I'd have to -- we'd  
4 have to ask CDC. But I know that they have conducted some  
5 studies. I don't know if they have a systematic protocol  
6 to evaluate that on a regular basis. And maybe that's  
7 something that should be considered, but we'd have to go  
8 back to CDC. And it probably varies by group as well.

9 DR. SHE: Actually that's right. And the  
10 information we get is a looks like that varied by the  
11 groups. We reviewed the CDC's publication that -- part of  
12 similar publication from different groups.

13 The general approach look similar. Some groups  
14 may look for the conjugated forms. Stability, someone  
15 look for the parents. Some want to look for even the free  
16 forms. So we try to summarize the common view from the  
17 people. We can try to create our own protocol. If CDC  
18 later on can give us some protocol, we definitely like to  
19 follow.

20 CHAIRPERSON LUDERER: Thank you very much again  
21 for that wonderful presentation.

22 And now we have another presentation.

23 DR. SHE: I'd like to take this opportunity to  
24 introduce Dr. June-Soo Park. Dr. June-Soo Park is our  
25 research scientist in the environmental chemistry

1 laboratory. He will give the update from ECL.

2 (Thereupon an overhead presentation was  
3 Presented as follows.)

4 DR. PARK: Well, thank you, Dr. She.

5 I'm actually the second back-up for this talk.  
6 Our original speaker, Myrto Petreas, had a family  
7 emergency. So she flew back to Greece last weekend. So  
8 hope our chief, Dr. Bruce La Belle, was here to present  
9 this one. But obviously he's not here.

10 So I'm going to do that.

11 My name is June-Soo Park. I'm going to give you  
12 the brief -- our laboratory update.

13 --o0o--

14 DR. PARK: So we have validated many methods for  
15 the PBDEs. So Hopefully I don't have to explain all these  
16 chemicals, the full description. And the perfluorinated  
17 chemicals and the PCB and the chlorinated pesticides, also  
18 some phenol compound, for example, hydroxylated PCBs and  
19 PBD metabolites, triclosan, pentachlorophenol and so on.

20 --o0o--

21 DR. PARK: And based on our validated method, we  
22 had many -- a couple of the different time groups, from  
23 some cohort study or some pilot study.

24 In 1960s one is some cohort study using the  
25 sample -- total sample number 495. Original sample size

1 is about 20,000 collected 50 years ago.

2 And the other time groups, the 1980s another  
3 cohort group.

4 And last one is the 2008-9. This is a pilot  
5 study conducted by us.

6 So as you can see just looking at our --  
7 4,4-DDT -- this DDT group nicely comes down. And the  
8 NHANES data in the between, covering the 1999 to the 2004.

9 And I also want you to look at the right side at  
10 the chlorinated pesticides oxychlorine, transnonachlor,  
11 hexachlorobenzene, and beta BHC. And, you know, they're  
12 coming down pretty dramatically up to 2008-9. By adding  
13 these NHANES data, you know, this -- you know, the  
14 decreasing trend looks more stepwise.

15 --o0o--

16 DR. PARK: So PCB is the same -- not much  
17 difference between 1960s and 1980s, but it's dramatically  
18 decreased in the 2008 to 9.

19 The opposite way -- opposite story in the PBDEs.  
20 It started picking up on the yellow color bar in the 1980s  
21 and its order of magnitude increase in the contemporary  
22 serum.

23 By adding NHANES data here on the piece, you can  
24 see more stepwise decreasing in the PCBs, and the opposite  
25 way for the PBDE data.

1           One thing, you know, I want you to note or pay  
2 attention is the contemporary serum, how they change the  
3 levels -- how the levels have been changed between PCBs  
4 and PBDEs. Already -- you know the PBDE levels already  
5 exceeded PCB levels in this indoor environment. Even  
6 within our group, you know, we see this trend very often,  
7 you know, from the house cat, you know, also the human,  
8 also the house dust. So it's nothing surprising news.

9                           --o0o--

10           DR. PARK: And also the PCB and the PBDE  
11 metabolites are known as the potent thyroid endocrine  
12 disrupters. But they follows -- or in the lower levels  
13 they follows their parents' compound. This is only  
14 our -- the time groups, '60, '80, 2008 to 9, and hydroxy  
15 PBDEs also same, you know. We did not analyze in 1960  
16 some samples because we don't expect, you know, any PBDEs  
17 or hydroxy PBDE exist back then.

18                           --o0o--

19           DR. PARK: So perfluorinated compound analysis.  
20 We adapted pretty much a similar manner, similar method  
21 from the CDC by using the automated solid phase extraction  
22 coupled with LC triple quad. But we, you know, conducted  
23 a very thorough QA/QC procedures, you know, including a  
24 laboratory-wide instrument background check. And recovers  
25 from our matrix spike control serums.

1           Also, the reference materials. These standard  
2 reference material. They don't have any certified values  
3 available yet. But you know they have some consensus  
4 about reference values for the representative  
5 perfluorinated compound, PFOS and PFOA.

6           Also, we did several inter-laboratory comparisons  
7 with CDC. Also, the New York State -- New York State Lab  
8 and the Minnesota State Lab by using -- by analyzing their  
9 QA/QC samples.

10                   --o0o--

11           DR. PARK: So this is an interesting result. I'm  
12 going to squeeze the NHANES data into our data. Little  
13 space, so I made a smaller -- a narrower bar graph there,  
14 but period stay same from 1999 to 2000, and the second  
15 period covering 2003 to 2004.

16           I want you to look at the right side, the PFOA  
17 data, first. Obviously from our time groups, we missed  
18 very important timing. When this PFOA levels hit the top  
19 based on the NHANES data, let's see, it was 1999 to the  
20 2000. And since then it's coming down.

21           This kind of a trend -- same trend been reported  
22 from the many other -- not many other study -- very little  
23 study for this perfluorinated time trend. But I want  
24 -- they also report the similar trend as this.

25           I want to -- also I want to mention, because --

1 you know, most of the study reported only from the  
2 mid-1970. But we were able to measure 1960 samples. And  
3 to my knowledge, this is first 1960s perfluorinated  
4 compound data in the human serum.

5 But, you know, we expected -- you know, that  
6 based on this PFOA time trend, we expected a similar time  
7 trend for the PFOS too, as the other study reported.

8 But as you can see, 1960s data show the highest  
9 levels of over last 50 samples -- 50 years. So that's why  
10 I emphasize the previous -- you know, the QA/QC checks,  
11 you know, the old -- you know, the thorough QC checks,  
12 kind of convinced -- we convinced our laboratory side  
13 doesn't have anything to do with this 1960, you know, the  
14 huge peaks.

15 But there still remained -- there remained two  
16 possibilities, you know, still we can't get away from some  
17 artifact effect during the sample collection and storage  
18 back then. Whether -- that levels may be true, because we  
19 -- I haven't seen any 1960s data yet. Even though some  
20 study reported the 1970s is kind of a very low levels of  
21 PFOS. So I talked -- we talked to the -- you know, many  
22 colleagues in the conference or over the phone, and  
23 some -- you know, the PFC expert said, "Oh, it's  
24 impossible, you know, to have, you know, such a high  
25 concentration of, you know, PFOS in the 1960s." But some

1 other colleagues, you know, said differently.

2           Because back then, the people, you know, could  
3 have, you know, carelessly applied some Scotchgard, you  
4 know, the main source of this PFOS, you know, to their  
5 sofa or carpet or curtain to make some, you know, the  
6 stain resistant properties.

7           So at this moment, I think we put some question  
8 mark on our data. But obviously this is very interesting  
9 data.

10                   --o0o--

11           DR. PARK: And thanks to the CDC Cooperative  
12 Agreement, our new personnel, Dr. Suhash Harwani already  
13 started working with us. And Dr. Tan Guo, we expecting,  
14 you know, to have him on our board soon. And we working  
15 with a third candidate. And also we are meeting with the  
16 CDPH, Dr. Jianwen She's group, regularly, once a month, to  
17 discuss about this QA/QC, you know, how we can efficiently  
18 manage the samples by utilizing also the LIMS system.

19           We finished the shopping around for the -- to  
20 purchase this new equipment, LC triple quad. We found the  
21 best LC system can fit for our California Biomonitoring  
22 Program.

23                   --o0o--

24           DR. PARK: And more methods -- more methods for  
25 the, you know, the many other chemicals we working on.

1 And the one example is new or the alternative brominated  
2 flame retardant we sometimes call non-PBDE flame  
3 retardant.

4 By using the method we already have or validated,  
5 many many BFRs were resolved. For example, you know, the  
6 DBDP -- the decabromodiphenylethane, it's a very similar  
7 structure to the decaBDE and hexabromobenzene, you know,  
8 the alpha, beta-TBECH, and they were okay in terms of  
9 recoveries and the background-wise, but still, you know,  
10 we put these chemicals -- this method in some -- you know,  
11 the method validation category, because we need to test if  
12 our extraction method is sensitive enough to measure, you  
13 know, for two measures, you know, such as expected trace  
14 levels of these chemicals. So we are working on it.

15 Some other new BFRs are like the  
16 tetrabromobenzoate, phthalate, and the HBCD. They didn't  
17 give us a very good recovery from what we call the GC-MS  
18 method. So the they will be tested on this new LC triple  
19 quad system.

20 --o0o--

21 DR. PARK: Also, we are planning to move the --  
22 kind of change the method for our phenolic compound  
23 analysis to the LC method, because that way we can, you  
24 know, avoid some harmful derivatization process, which,  
25 you know, many of them -- none of our staffs want to do

1 that. And also we expecting, you know, some -- you know,  
2 serum samples for the analysis from the California study  
3 population soon.

4 So I'll be happy to take your questions or  
5 comments. Thank you very much.

6 CHAIRPERSON LUDERER: Thank you very much for  
7 that presentation. And, again, very impressive, all the  
8 progress has been made here on the laboratory side for  
9 both laboratories.

10 Do any of the Panel members have questions at  
11 this time?

12 Dr. Wilson.

13 PANEL MEMBER WILSON: Yeah, my question is about  
14 the question mark over the data from 1960 on the PFCs. It  
15 sounded like your concern was on the QA/QC that was  
16 conducted for those samples at the laboratory at the time.  
17 If that's -- and if that's so, what specific -- I'm just  
18 wondering if you could comment specifically what about  
19 their QA/QC methods are in question?

20 DR. PARK: No. No, the reason I mentioned our  
21 QA/QC procedure, I mean we went back to our -- all the  
22 QA/QC again, because the number was totally, you know, the  
23 unusual things based on, you know, the previous  
24 publications and our conversation with our colleagues.

25 So what else we did for that -- you know, the

1 high numbers, we originally analyzed -- we randomly  
2 selected from this 1960 cohort group about 20 samples. We  
3 initially analyzed this randomly selected 20 samples.  
4 Then what we had were these high numbers. So we checked  
5 all the QA/QC again including our laboratory background.  
6 We didn't see any problem.

7 In order to confirm these levels, we again  
8 randomly selected 20 more samples. We confirm the numbers  
9 real. Then we started talking with our -- you know, the  
10 researchers, you know, who knows some sample collection,  
11 you know, processes back in the 1950s. And also I started  
12 to talk with my colleague who was a PFC expert. You know,  
13 kind of there is still kind of controversial, you know,  
14 opinions. So some people -- it could be nothing or it  
15 could be really something.

16 So you put that number as true, but we are  
17 thinking of another grant proposal for this only.

18 So that's why -- we didn't doubt -- we didn't  
19 have any doubt about our QA/QC procedures. Again, as you  
20 see, you know, we thoroughly checked it. Even though we  
21 adapted the CDC method, we tried to do the many  
22 inter-laboratory comparisons with not only CDC; you know,  
23 Minnesota laboratory, State laboratory, also New York  
24 State laboratory, you know, as much resources we can use.

25 PANEL MEMBER WILSON: Can I follow up?

1 I just want to follow up, see if I understand  
2 that. You took a total of 40 samples from 1960 samples  
3 and reanalyzed them?

4 DR. PARK: Right. No, we initially analyzed 20  
5 samples. Then we reselected another 20 samples.

6 PANEL MEMBER WILSON: Okay. And they came back  
7 fairly high. And those high levels are inconsistent with  
8 what you've been seeing from other laboratories and in  
9 discussions with colleagues for that period of time --

10 DR. PARK: No, no.

11 PANEL MEMBER WILSON: -- 1960s?

12 DR. PARK: As I emphasized before, the -- to my  
13 knowledge, there is no 1960s serum data for this PFC.  
14 What they published the -- if my memory's correct, they  
15 start like from 19 -- mid-1970s. So nobody traced back to  
16 the 1960s here. So this is very unique and a new result  
17 for us.

18 So, again, this could be something or it could be  
19 nothing.

20 PANEL MEMBER WILSON: I see. Okay.

21 CHAIRPERSON LUDERER: I just have a related  
22 question to that.

23 Among those 40 samples that you measured, what  
24 was the variability? Were there some that were very high  
25 that are driving this?

1 DR. PARK: You know, I give the median values --  
2 you know, not the mean. But we expected a very large  
3 variation, but it wasn't. Actually it wasn't. You know,  
4 it's that error bars -- you know, the observed was kind of  
5 a -- not huge.

6 CHAIRPERSON LUDERER: Dr. McKone.

7 PANEL MEMBER MCKONE: Again, it's really -- these  
8 are informative presentations. And it's really fun to  
9 see. All the work that's going on are certainly  
10 interesting.

11 I wanted to bring up on the flame retardants,  
12 which I think is an important issue, I mean it's really  
13 rising to be more important, and people are very concerned  
14 about flame retardants. And then there's the likelihood  
15 that we're going to probably have even higher levels or  
16 more protection, more need for flame retardants. And so I  
17 think it's important we're looking at it.

18 But the interesting -- I think for us, you know,  
19 for all of us broadly, is community is -- it's hard to  
20 answer this question, because these are semi-volatile  
21 compounds but the market is very volatile - right? - it's  
22 moving around. And people are switching products, and  
23 it's really hard for us to predict.

24 So I guess the question is, how do we assure  
25 ourselves that we're looking for the right things?

1 Because, you know, one week you're hearing about  
2 organophosphates and then it's brominated compounds, then  
3 it's going to be this. And I think that's because there's  
4 a lot of uncertainty, so everybody's kind of posturing.  
5 One thing we know is that unless things change, you know,  
6 unless the furniture guidelines change, there's going to  
7 be a lot of some sort of flame retardant in products that  
8 are coming into our homes. So I think it's one of these  
9 things we have to look at.

10 So to get back to my question is, how do we  
11 really screen this to decide which chemicals to look at,  
12 you know, that are going to be in the marketplace when  
13 we're out there sampling?

14 DR. PARK: Well the -- you know, each -- almost  
15 be impossible. You know, you trace, you know, all the  
16 flame retardants or -- many other in the environment that  
17 are contaminants, you know. There are thousands,  
18 thousands of chemicals already, you know, probably out in  
19 the environment. Only thing, you know -- as an  
20 environmental chemist, it's kind of sometimes frustrating.  
21 We look -- I feel like we always kind of chasing, you  
22 know, whatever -- and whoever messed up the environment,  
23 we're kind of chasing always, you know, the -- you know,  
24 the production and the usage, it takes kind of a very  
25 short time. But, you know, chasing, you know, the --

1 whatever they -- you know, spread in the environment, it  
2 takes a long time.

3           Also, you know, it takes decades to prove that's  
4 really harmful also to give a negative effect to not only  
5 the ecology, also the public health. So it's kind of --  
6 the kind of things I learned from the experience and the  
7 frustration.

8           So the only thing, you know, the best way we can  
9 approach is, you know, I think what our DTSC is doing, you  
10 know, some green chemistry initiatives, you know, to  
11 encourage the industry and the academy develop more of the  
12 eco-friendly, environmental friendly chemicals. So that's  
13 what we are going for.

14           But as for the environmental labs, you know,  
15 the -- that's why, you know, we'll be considering, you  
16 know, the next instrumentation will be like LC, time of  
17 flight, you know, we can screen the environmental samples,  
18 you know, so it will give us some information about some  
19 unknown compound. So, you know, instead of we keep, you  
20 know, chasing by using the target compound, I think that's  
21 kind of another approach from the environmental level to  
22 decide.

23           CHAIRPERSON LUDERER: Dr. Bradman.

24           PANEL MEMBER BRADMAN: I just have a general  
25 comment.

1           Just one thing interesting about this data, I  
2 think it really kind of just supports the rationale for a  
3 biomonitoring program, showing trends over time, and many  
4 of these trends are probably related to standards and use  
5 and regulations. And I just want to kind of comment on  
6 really the importance of this kind of information, both in  
7 understanding people's exposures and really understanding  
8 the value of this kind of program.

9           Thanks.

10          DR. PARK: Thank you.

11          CHAIRPERSON LUDERER: Dr. Denton.

12          OEHHA DIRECTOR DENTON: Just to follow up on that  
13 comment.

14                 Will you and, Dr. She, will you have the kind of  
15 databases that will allow for future -- when you report  
16 future results of the biomonitoring, that you'll have data  
17 from 1960s and 1980s? Or is this just particular for, you  
18 know, the bioaccumulative compounds?

19                 So do you have that kind of database that you'll  
20 be able to show this kind of information for the  
21 phthalates, for the metals, for the other chemicals that  
22 are going to be reported?

23                 DR. PARK: I don't know about the other  
24 chemicals. But for the POPs, I just -- the present, not  
25 only the database we have, but also we tried to push

1 publications. So many other public, you know, know about  
2 our result. That's what our -- the Environmental  
3 Chemistry Laboratory is pursuing for.

4 That's what your question was?

5 OEHHA DIRECTOR DENTON: No, I was just  
6 wondering -- well, I was just curious, you know, for the  
7 future studies that you're going to be doing, measuring  
8 PBDEs and so forth, do you have the database, do you have  
9 the samples that you can compare the results that we'll be  
10 getting with data from 1960 or 1980?

11 DR. PARK: Yes, yes.

12 OEHHA DIRECTOR DENTON: Okay.

13 DR. PARK: Absolutely yes.

14 OEHHA DIRECTOR DENTON: Same with you, Dr. She?

15 DR. SHE: I guess you ask the archived samples,  
16 do we have archived samples to look back?

17 OEHHA DIRECTOR DENTON: Or a database that you  
18 can compare it with, of samples that you've measured  
19 before?

20 DR. SHE: I only can compare like a PBDE --  
21 comment on a PBD. We did some earlier samples analysis.  
22 With the new ones we still don't have a database at least  
23 conducted by our labs. We did a lot of work on the PBDE  
24 with the ECL's lab.

25 And also I forgot to mention to Dr. Culver, when

1 you asked a question about publication, with older things  
2 we do publication in the EHPs, Environmental Science and  
3 Technology, we have many publications. We have a few  
4 publications in the field as highly cited papers. But  
5 with the new ones, come back to Dr. Denton's question, we  
6 don't have so many database at this moment.

7 DR. DAS: Rupa Das.

8 I just want to comment in response to your  
9 question, that the -- although there are samples that ECL  
10 may have to show these results in selected populations, in  
11 terms of a database that's comparable to the samples we're  
12 collecting now, they're not directly comparable. So the  
13 women in these studies were selected using different  
14 criteria. So we would have to go back and determine how  
15 comparable they are. So in general it's not the kind of  
16 database we're developing now. There are samples, and we  
17 can compare the samples, as has been done and presented to  
18 you. But those participants were selected using different  
19 criteria, so they may not be directly comparable.

20 CHAIRPERSON LUDERER: All right. Thanks,  
21 everyone. I think we do need to move on to our next topic  
22 now.

23 Thank you very much.

24 Sorry. Public comment.

25 Do we have just one?

1           We have ten minutes total for public comments.

2           Okay. So we have one actual -- a public comment  
3 that's on the previous presentation. So this one came in  
4 a little bit late to be read during the last comment  
5 period.

6           And this is from Sharyle Patton, Director of  
7 Health and the Environment Program for Commonwealth. And  
8 she writes:

9           "Dear colleagues. The ongoing projects are  
10 truly impressive. Congratulations on your  
11 accomplishments. Establishing a baseline level  
12 of exposure for Californians is clearly  
13 important.

14           "However, the legislation calls for community  
15 monitoring as well. From the legislation,  
16 'Additional community-based surveys shall be  
17 contingent on funding and shall be statistically  
18 valid and scientifically based.'

19           "Of course there are resource questions. But  
20 are there plans to continue doing biomonitoring  
21 at the community level? These kinds of studies  
22 are very important in identifying  
23 disproportionately exposed communities, whether  
24 these are demographic or non-demographic.  
25 California should remain a national leader for

1 community-based participatory research.

2 "Thank you for your response."

3 Dr. Das, would you like to comment on that?

4 DR. DAS: Rupa Das.

5 I've described the kinds of projects and studies  
6 that we plan on doing right now. Our Maternal-Infant  
7 Environmental Exposure Project is a type of community  
8 project. It's the community of mothers and infants. So I  
9 guess it depends on how we define "community". And as I  
10 described earlier, the Kaiser collaboration is sort of a  
11 represent -- is meant to be the proxy of a representative  
12 sample.

13 Beyond what I've described, we don't have current  
14 plans to go into the community and do sampling. But by  
15 doing these smaller targeted projects like the firefighter  
16 study, which is representative of a type of worker;  
17 mothers-infants study, representative of a type of  
18 population, we are approximating some estimate of a  
19 community-based study. And as resources become available,  
20 we'll plan to go out into the community and gather  
21 samples. And I really think the Kaiser collaboration  
22 comes the closest to that.

23 CHAIRPERSON LUDERER: Thank you very much.

24 Okay. I have one announcement, and then we do  
25 have one additional public comment.

1           The announcement is that apparently we were  
2 alerted that there was a mistake on the slides. And this  
3 was for the DTSC lab presentation. And the correct set of  
4 slides for this presentation will be posted soon, and we  
5 apologize for the error.

6           All right. Then we have a public comment from  
7 Deborah Whitman, President, Environment Voices.

8           Ms. Whitman.

9           MS. WHITMAN: Thank you again.

10           This is basically a question that I had. And,  
11 that is, Dr. She mentioned on slide 6 of his presentation  
12 that they were testing for some metals. The question I  
13 have is -- we understand that the U.S. Navy is conducting  
14 warfare testing and training programs in the Pacific  
15 Ocean. So they're doing programs in the ocean and over  
16 land in California, Oregon, and Washington. Some of the  
17 chemicals listed on their Environmental Impact  
18 Statement -- they're trying to expand their program  
19 actually. But they list aluminum, uranium -- there's just  
20 a huge list of all these chemicals.

21           We've been conducting our own tests. They're  
22 hair analysis tests. And we're finding in children  
23 specifically that the uranium is off the charts. On  
24 everything that we've tested we're finding off the charts,  
25 in sulfur, uranium, aluminum, lead; you name it, they are.

1 And so I was wondering, specifically are you doing any  
2 testing on aluminum, barium, uranium, and sulfur? And if  
3 not, I'd like to recommend that you consider those  
4 chemicals; and also to consider testing children, because  
5 we're finding the levels are higher in children as opposed  
6 to adults.

7 CHAIRPERSON LUDERER: Thank you for that comment.  
8 Dr. She, would you like to respond to that?

9 DR. SHE: That's a good question.

10 Actually just like Sara pointed out, and the same  
11 as manganese, we did the uranium in the pilot test for  
12 this 500 CYGNET participate. We did a uranium 238.

13 But the other chemical -- elements you mentioned,  
14 we did not start. And depending on SGP's recommendation  
15 of the public interest, we may consider to do it in the  
16 future.

17 CHAIRPERSON LUDERER: All right. Thank you very  
18 much for the comments and also for the responses.

19 We're running just a little bit behind here. So  
20 we're going to move on to our next topic.

21 This is going to be a presentation of manganese  
22 as a potential designated chemical. And Sara Hoover,  
23 Chief of the Safer Alternatives Assessment and  
24 Biomonitoring Section, will be making this presentation.

25 (Thereupon an overhead presentation was

1           Presented as follows.)

2           MS. HOOVER: Good morning, Panel. Yeah, Sara  
3 Hoover, OEHHA. Sorry I didn't identify myself earlier  
4 about that comment on manganese.

5           So I'm going to be presenting some slides to you  
6 on manganese. Before I begin I just want to set the  
7 context of both the document and the talk. So just to  
8 remind you that the document is not intended to be a  
9 comprehensive review of manganese, by any means. It's  
10 actually a huge body of literature, so we tried to just  
11 provide you a sampling of information relevant to your  
12 consideration of it as a designated chemical.

13                           --o0o--

14           MS. HOOVER: And so the first slide I'll show  
15 you, just why are we even looking at manganese?

16           Manganese was suggested as a candidate in our  
17 surveys of State scientists and the public, which are  
18 posted on the biomonitoring website. The SGP has also  
19 expressed interest in manganese. And as Dr. She noted,  
20 laboratory capacity has been developed on a trial basis  
21 during a pilot project.

22                           --o0o--

23           MS. HOOVER: So to begin with, I just want to  
24 remind you about the criteria for a designated chemical.

25           So in deciding whether or not to add something to

1 the pool of designated chemicals, the Panel can consider  
2 exposure or potential exposure, known or suspected health  
3 effects, the need to assess efficacy of public health  
4 actions, availability of a biomonitoring analytical  
5 method, availability of adequate biospecimen samples, and  
6 incremental analytical cost.

7 And these criteria are not joined by "and".

8 --o0o--

9 MS. HOOVER: So to begin with, just to say a  
10 little bit about manganese identity and uses.

11 It's an element and an essential nutrient.

12 In terms of uses, it has a wide variety of uses  
13 in industry, such as in metal alloys and in manufacturing  
14 of batteries. There are also fungicides that contain  
15 manganese. And in the past, it had been used as an  
16 additive in gasoline, a form of manganese.

17 --o0o--

18 MS. HOOVER: In terms of exposure, basically the  
19 general population is pretty much primarily exposed to  
20 manganese via diet.

21 There are circumstances which indicate that  
22 environmental exposures, for example, via drinking water,  
23 can be significant. But I would say this hasn't been  
24 really well characterized as yet.

25 In terms of worker exposure, it has been shown

1 that they can get substantial exposures via inhalation,  
2 which can lead to health effects.

3 --o0o--

4 MS. HOOVER: So this slide is just -- again, this  
5 is not a comprehensive review of California sources, but  
6 just some examples of sources.

7 So in terms of drinking water, CDPH actually  
8 summarized some exceedances of their notification level,  
9 which is 0.5 ppm for manganese, and that those -- actually  
10 exceedances occurred in 42 of 58 California counties. And  
11 this is data that spanned from 2001 to 2004 that they have  
12 posted on their website.

13 And the average of those reported exceedances was  
14 about 1 ppm, with a range of 0.5 to 35 ppm. This data,  
15 however, includes multiple sampling of the same wells and  
16 also includes inactive wells. But it just gives you a  
17 sense that it is occurring, these exceedances.

18 In terms of air, the Air Resources Board reported  
19 a statewide ambient level of approximately 24 nanogram per  
20 meter cubed. There were a couple sites measured in  
21 southern California that were shown to be higher in this  
22 MATES III study conducted by the South Coast Air District.  
23 But you'll see that even with those somewhat higher levels  
24 in those sites, compared to the workplace example, which  
25 is from the study of welders in San Francisco, it's quite

1 substantially higher in the welder exposure, up to  
2 milligram per meter cubed levels.

3 In terms of pesticide use, there are a couple  
4 manganese-containing pesticides that are in the top 100  
5 pesticides used California:

6 Maneb - about 800,000 pounds applied in -- I  
7 believe this is 2008 data. And those were applied on  
8 lettuce, nuts, and other crops.

9 Mancozeb - 300,000 pounds. And that's applied on  
10 grapes, onions, tree fruits, and others.

11 --o0o--

12 MS. HOOVER: So in terms of known or suspected  
13 health effects, Dr. Mari Golub actually reviewed and wrote  
14 the section on this. So I'm just going to briefly talk  
15 about it. If you have questions, she can respond to  
16 those.

17 Manganese is a neurotoxicant. It is an essential  
18 nutrient. So that's already established.

19 In terms of adverse health effects, it is a  
20 neurotoxicant in adults. It's been shown to induce  
21 manganism syndrome as well as motor and neurobehavioral  
22 effects. And there's an association with Parkinson's  
23 disease.

24 It's also -- there's also evidence that it is a  
25 developmental neurotoxicant; and there's been shown to

1 have effects on IQ and neurobehavior.

2           There's also an association of manganese levels  
3 with birth weight. And it can induce lung inflammation.

4                               --o0o--

5           MS. HOOVER: Now, this, again, it's not a  
6 comprehensive review of pharmacokinetics, but just a few  
7 points of interest, potentially of interest for  
8 biomonitoring.

9           So first, in general, manganese as an essential  
10 nutrient has generally homeostasis maintained in adults  
11 who are exposed to normal dietary levels. But you can see  
12 excessive exposures, as I've noted, via inhalation. And,  
13 in fact, manganese can be transported directly to the  
14 brain via the olfactory nerves.

15           There are some subpopulations that may be  
16 vulnerable to excessive exposure, such as neonates because  
17 of their less well developed biliary excretion and  
18 immature blood-brain barrier.

19           Iron-deficient individuals have been shown to  
20 have greater manganese absorption.

21                               --o0o--

22           MS. HOOVER: So, again, in the document, we gave  
23 you some samples of biomonitoring studies. There's  
24 actually more than what we even referenced in the  
25 document. So there's numerous studies that have looked at

1 manganese in various populations, including the general  
2 population, pregnant women and cord blood, infants and  
3 children, and workers.

4 --o0o--

5 MS. HOOVER: And there's been a range of  
6 motivations for these studies, including an attempt to  
7 establish reference ranges. There was also some studies,  
8 particularly in Canada, studying the effect of the MMT use  
9 in gasoline. There have been a number of studies looking  
10 at worker exposures. And there have also been studies  
11 attempting to look at links between blood, urine, hair, or  
12 teeth levels and health effects.

13 So here I'm just going to give you some examples  
14 of some of the results.

15 --o0o--

16 MS. HOOVER: So these are some examples of  
17 general population results. And I'm not really going to  
18 go over these. It's just to give you a sense of the  
19 range.

20 There's a Health Canada study in the general  
21 population compared to levels in Quebec, Germany, some  
22 information in children, Japan.

23 And then a little bit in the U.S. There was an  
24 earlier NHANES study looking at trace metals in urine.  
25 And a study in Maine of children which showed somewhat

1 higher levels.

2 --o0o--

3 MS. HOOVER: So there's also been a number of  
4 studies looking at pregnant women and cord blood. And a  
5 number of studies have noted that pregnant women have  
6 elevated levels at term and that cord blood levels can be  
7 as high as double the levels in pregnant women. So this  
8 has been shown in studies in Oklahoma, Montreal, other  
9 study in Quebec, and in Paris.

10 --o0o--

11 MS. HOOVER: In terms of laboratory methods:  
12 Manganese has been measured in blood, urine, hair, saliva,  
13 teeth, and nail clippings. And just -- as I mentioned, I  
14 just briefly touched on the fact that there have been some  
15 indications that it's been difficult to actually use  
16 levels in biological media to assess manganese exposure,  
17 for example, in workers.

18 So Cowan, et al., reviewed this issue, and they  
19 actually noticed that there was an effect on iron levels  
20 in workers exposed to manganese. So they looked at the  
21 blood manganese-iron ratio and they found that that's  
22 actually was appearing to be a more sensitive measure of  
23 exposure. And they specifically looked in erythrocytes  
24 and plasma, and they recommended looking further at this  
25 as a measure of -- a better measure of exposure for



1           So I'll start with any questions, which I may  
2 need to refer to my colleagues here.

3           CHAIRPERSON LUDERER: Thank you for that  
4 excellent overview of a very complicated topic.

5           Dr. Wilson and then Dr. Solomon.

6           PANEL MEMBER WILSON: Thank you.

7           Sara, I'm wondering both in your presentation and  
8 in the prepared materials if there are reference levels  
9 that are recommended nutritionally. And how does, for  
10 example, a finding of 24 micrograms per liter in blood in  
11 pregnant women compare to the nutritionally recommended  
12 levels?

13           MS. HOOVER: Well, I think I'm going to ask Mari  
14 to comment on this.

15           But the nutritionally recommended levels would be  
16 in food, right?

17           DR. GOLUB: It would be intake recommended  
18 levels.

19           MS. HOOVER: It would be intake recommended  
20 levels.

21           And, Mari, did you want to say anything about  
22 levels in pregnant women?

23           I mean, I guess I can say one thing, which is  
24 ATSDR gives what they call a normal range.

25           PANEL MEMBER WILSON: Right.

1 MS. HOOVER: But it's not clear -- they didn't  
2 actually report what that was based on. So that's why I  
3 didn't actually include that range. So it's not  
4 completely clear. But I'm going to let Mari say something  
5 about this.

6 DR. GOLUB: We all feel we'd like to spend  
7 several years looking into this. But as you look through  
8 the studies, the values in pregnant women are definitely  
9 elevated. There are studies showing increases during --  
10 from the first, second, third trimester. And also there  
11 are many studies in different countries showing this same  
12 effect.

13 When you look at studies of neurotoxicity in  
14 worker populations, they do not include pregnant women.  
15 So the values in the populations that are often studied,  
16 excluding that group, are much more uniform.

17 We also know that they're very -- that the  
18 manganese levels are very elevated in the newborn, and  
19 that this gradually dissipates over maybe the first two  
20 years of life.

21 So when you actually look at the studies, the  
22 values fall out a little bit more clearly once you take  
23 these very clear and well studied population differences  
24 as regards to pregnant women and newborns into account.

25 CHAIRPERSON LUDERER: Dr. Solomon.

1           PANEL MEMBER SOLOMON: Can you talk a little bit  
2 about the CDC's, you know, biomonitoring manganese that's  
3 not included in NHANES at this point. And I think that,  
4 you know, there have been some discussions within CDC  
5 about whether to include it. And I'm guessing that you've  
6 spoken with them and with their lab folks about their  
7 decision. So I'd just sort of like to hear what the  
8 outcome of some of those conversations may have been.

9           MS. HOOVER: I did not speak to CDC about that in  
10 particular. What I do know is that they -- they had that  
11 early study looking at trace metals in urine. They  
12 actually had manganese as a possible priority for  
13 inclusion in the reports, and then it didn't actually  
14 happen.

15           But I don't know if somebody at -- actually,  
16 Frank Barley, who developed the method, may have spoken  
17 with CDC lab, but I don't think Dr. -- I don't think  
18 Jianwen has.

19           DR. SHE: No.

20           MS. HOOVER: So I can't -- actually, we have a  
21 call into CDC to talk about a number of issues. And  
22 that's something that I could ask them about and get back  
23 to you on.

24           CHAIRPERSON LUDERER: Dr. Quint.

25           PANEL MEMBER QUINT: Two comments.

1           Thank you, Sara, for that good brief overview of  
2 a complicated subject.

3           You mentioned that some researchers have gone -  
4 and in your document also you explained - to looking at  
5 the ratio between manganese and iron because of some  
6 difficulties in interpreting results -- results of  
7 biological sampling; is that correct? I just wondered --

8           MS. HOOVER: Yeah.

9           PANEL MEMBER QUINT: -- if you could just mention  
10 what some of those difficulties are.

11          MS. HOOVER: Again, that's another body of  
12 literature. I think maybe Dr. Bradman could say more than  
13 I can on this. But I know that there have been issues,  
14 for example, in trying to -- like Cowan was trying to link  
15 the exposures they saw in the workplace to the levels they  
16 were seeing in workers. And they found that it was  
17 difficult to link measures of manganese in various media  
18 to the exposures they saw in the workplace. So they found  
19 that if they instead reported as a ratio to iron, they  
20 actually were able to more clearly show that association.

21          PANEL MEMBER QUINT: Okay. Thanks.

22          The other comment I have is, it sounds like most  
23 of the measurements in pregnant women have been -- I mean,  
24 in workers have not been in women, have been in men - or  
25 not pregnant women - is that correct? I think somebody

1 said that.

2 MS. HOOVER: Yeah, Dr. Golub was just saying  
3 that.

4 PANEL MEMBER QUINT: Okay. Dr. Golub said that.

5 I guess I'm concerned about potential exposures  
6 to pregnant women -- pregnant workers, because the  
7 standard -- the existing permissible exposure limit is  
8 very high. I mean, it's 200 micrograms per meter cubed --

9 MS. HOOVER: Yeah, I think that's --

10 PANEL MEMBER QUINT: -- yeah. And your chronic  
11 REL level is 90 nanograms per meter cubed, I think.

12 MS. HOOVER: Yeah, I think that's right.

13 PANEL MEMBER QUINT: So, you know, if -- and  
14 given that it seems for some reason pregnant women seem  
15 to -- you know, the levels seem to be higher, then I think  
16 that's very much a potential concern. So I want to make  
17 sure that we don't -- you know, when we look at excessive  
18 exposures, that -- and since inhalation, you know, is a  
19 route of exposure, that we keep the pregnant worker  
20 situation in mind, because, you know, this is -- and the  
21 permissible exposure limit is based on the threshold limit  
22 value from the American Conference of Governmental  
23 Industrial Hygienists, who admit that the level is  
24 probably not protective in their documentation.

25 So, as we talk about these concerns, particularly

1 the neurodevelopmental potential effects of manganese,  
2 then I think, you know, pregnant workers who may have that  
3 exposure, you know, this is potentially a hazard given the  
4 environmental -- you know, the regulation of the -- the  
5 amounts that they're legally allowed to be exposed. And I  
6 don't know how that relates to the biomonitoring data, but  
7 I think it's potentially of high concern. And I just want  
8 to put that somewhere in a public record.

9 CHAIRPERSON LUDERER: Dr. Bradman.

10 PANEL MEMBER BRADMAN: I just want to make a few  
11 comments, partly because this compound being here is based  
12 on a suggestion I made earlier.

13 We're planning to do a fair bit of work in  
14 manganese. And when this was originally brought up, we  
15 were just starting to learn about this. And we're  
16 planning a number of biomonitoring studies that will look  
17 at levels in a population of mostly low income Hispanic  
18 families in Monterey County, where about 3 or 350,000  
19 pounds of the fungicides are used.

20 As I learn more about this, biomonitoring for  
21 manganese is challenging, because it's an essential  
22 nutrient and it's homeostatically regulated in the body.  
23 And I think that is -- that is a challenge and could  
24 affect interpretation -- well, certainly affects  
25 interpretation.

1           We're trying to look at levels in urine, in cord  
2 blood, in maternal blood. I should say maternal and child  
3 urine and breast milk; and also in different  
4 cross-sections of deciduous teeth in children, to try to  
5 get a sense of whether we can relate biological measures  
6 to the tooth levels, and the tooth levels may kind of  
7 represent a cumulative exposure, because manganese can  
8 substitute into the tooth minerals, and provide, you know,  
9 a marker of exposure in the same way lead, for example,  
10 has been measured in teeth.

11           So there's also evidence that hair may be a  
12 better measure of exposure, again for cumulative exposure.

13           So there's a lot of challenges here.

14           Based on the information on pesticide use in  
15 California, it does seem like that there is a lot of, you  
16 know, manganese fungicide use in California, about 21  
17 percent molecular weight, for each of these compounds,  
18 which is a fairly high proportion. And I don't recall how  
19 that use compares to national levels, but I think it does  
20 make California unique. But we don't really know whether  
21 that use is actually exposing people and whether it's, you  
22 know, something that we can measure well. So I think  
23 that's a challenge here.

24           CHAIRPERSON LUDERER: Dr. Quint.

25           PANEL MEMBER QUINT: I'm a little bit confused,

1 because we do -- it is a nutrient. But in the document it  
2 seems that there have been studies which show a link  
3 between environmental or general population exposures and  
4 neurotoxicity. So I'm wondering if, you know, in spite of  
5 the fact that it's a nutrient and there's homeostasis and  
6 all of that, it seems that in some situations people can  
7 be exposed to levels that correlate or - I'm asking a  
8 question - correlate well with toxic effects. I mean, are  
9 we -- is that a clear statement of -- it would be helpful,  
10 you know, in the document or somewhere to have some -- a  
11 summary showing levels and, you know, potential health  
12 effects, because I'm confused.

13 DR. GOLUB: We actually prepared a little slide  
14 on that --

15 PANEL MEMBER QUINT: Okay.

16 DR. GOLUB: -- in case that came up.

17 Yes, it is a nutrient, and there certainly are  
18 studies showing that lack of manganese has some effects.  
19 But manganese is an ultra-trace. There's only a few  
20 milligrams in the entire body. So it isn't that many  
21 people that come up short on manganese as a nutrient.

22 So this is a slide that we prepared to just try  
23 to line up some comparisons. And the only reason we  
24 selected these studies was because they gave us a chance  
25 to compare two groups. Many of the studies use very

1 complex models where they're looking -- they're doing  
2 regression analysis and they have controls, and you just  
3 don't get a two group comparison. So these are some  
4 studies that I selected.

5           The first two are occupational studies. And the  
6 first one in welders looked actually at visual evoked  
7 potentials and neurological exams. So I thought I'd  
8 include that, because it was somewhat more objective and  
9 more biomedically oriented.

10           And those populations, as you can see, there was  
11 about a doubling of the concentration in the affected  
12 group versus the control group.

13           And then the second one was alloy plant workers.  
14 Alloy plant workers are one of the most studied groups for  
15 the neurotoxic effects of manganese.

16           And in this case, they did a series of  
17 neurobehavioral tests, including things like steadiness  
18 and fine motor ability and so forth. And once again you  
19 see how elevated the levels were in the workers that  
20 showed the effects versus those that didn't.

21           Then moving on to a few of the neurodevelopmental  
22 ones. This recent article -- and I have to say in the  
23 past four weeks when we've been preparing for this  
24 meeting, every week we have a new study to look at. The  
25 work is coming out fast and furious on human populations

1 and manganese.

2           So in this particular study, that was a  
3 population selected for -- that were solicited for showing  
4 behavior problems in school or difficulties in school,  
5 nine-year olds. And they looked at -- and then they  
6 subsequently identified subpopulations that were diagnosed  
7 with ADHD. And this is the comparison of blood  
8 manganese -- these are all blood manganese levels -- in  
9 the children that were -- that subsequently were diagnosed  
10 with ADHD versus those that weren't. So here is a very  
11 small variation in the blood levels here.

12           Then the next study was a study of the Bayley  
13 scores in one-year olds. And at the same time that the  
14 test was given, blood manganese was sampled. It's  
15 comparing there the highest quintile with the three middle  
16 quintiles. So 20 to 28 is the three middle quintiles.  
17 Greater than 28 is the highest quintile. And they found  
18 lower Bayley scores in the children in the highest  
19 quintile. Interestingly, they also found lower Bayley  
20 scores in the children in the lowest quintile.

21           And then the final study is a study of  
22 intrauterine growth retardation. And in this case the  
23 blood sample, once more blood manganese levels, was in the  
24 cord blood. And the incidence of IUGR was the  
25 differentiating factor. And there was an elevated blood

1 manganese.

2           Note how much higher the newborn cord blood  
3 values are than the previous population values.

4           But there was an elevation in the newborns that  
5 were classified as IUGR.

6           So this is not exhaustive and it isn't really  
7 representative, but it does give you an idea of what those  
8 blood values look like, how much they deviate in affected  
9 populations versus nonaffected populations in these  
10 particular studies.

11           CHAIRPERSON LUDERER: Dr. Wilson.

12           PANEL MEMBER WILSON: Thank you for that  
13 clarification.

14           I think, you know, in reading the briefing  
15 document, there's no question that there's a fairly -- a  
16 substantial toxicity profile that can result from exposure  
17 to manganese. And I think, as you summarized in the  
18 paper, those included gonadotropic hormone effects,  
19 decreased birth weight, male reproductive effects,  
20 dysfunction, Parkinson's -- some association with  
21 Parkinson's, neurobehavioral developmental scores, and, as  
22 you said, IQ scores; and with fairly small margins of  
23 safety, it appears from what you're describing.

24           And so in reading the literature that you  
25 provided, I was, you know, frankly concerned that we --

1 there is evidence that we are, according I guess to the  
2 Air Resources Board data, directly dispersing about two  
3 million pounds of manganese into the environment, into  
4 California, and that maneb and the mancozeb are, as I  
5 remember from our earlier discussions, high volume  
6 pesticides in California. And I don't know what the  
7 trends are with those two pesticides, but -- I don't  
8 remember. I remember we looked at those specific  
9 substances.

10 But I guess my -- my point I guess is I'm -- in  
11 reading, you know, your briefing document and hearing the  
12 presentation, I'm concerned. And I think it's worthy of  
13 taking some action on, and that it meets -- that this  
14 meets essentially all of the criteria that Sara laid out  
15 early on.

16 So I guess my question there is, if we have  
17 a -- what is our charge here as a panel with regard to  
18 manganese?

19 CHAIRPERSON LUDERER: Sara, would you like to  
20 address that?

21 MS. HOOVER: Yeah. So first, just a reminder,  
22 we're going to have to do public comment. So we do have a  
23 public commenter that we want to hear from.

24 So, again, the only consideration before you  
25 today is whether or not you want to just add it to the

1 pool of designated chemicals. And so that would indicate,  
2 you know, that you do feel like it satisfies criteria.  
3 And you don't have to satisfy all the criteria, but it  
4 satisfies criteria for designation. And that would  
5 essentially give, you know, indication to the program that  
6 this is something you want us to continue to look into,  
7 and then possibly bring it back to you as a priority  
8 chemical in the future.

9           As I mentioned, right now it's just been done a  
10 little bit on a trial basis because of a request from a  
11 collaborator. But if you wanted us to go further, look  
12 more into it, bring it back to you, that would be -- this  
13 would be the first step in the chain. So today it would  
14 be a decision, if you want to, you could choose to  
15 recommend it to be a designated chemical for the program  
16 or you could ask us to bring you back more information.  
17 So it's really up to the Panel.

18           CHAIRPERSON LUDERER: All right. I think this  
19 would be a good time to do the public comment. And then  
20 we'll have more discussion from the Panel afterwards.

21           All right. It looks like we have two public  
22 comments. It looks like we have one from Dr. Jay Murray  
23 on behalf of the Manganese Interest Group.

24           So since we have two comments and ten minutes  
25 allotted, if the speakers would please hold their comments

1 to under five minutes each.

2 Thank you.

3 DR. MURRAY: Thank you. My name's Dr. Jay  
4 Murray. I am a toxicologist with a consulting practice in  
5 San Jose. And I'm here on behalf of the Manganese  
6 Interest Group.

7 You all received written comments very recently  
8 from the Manganese Interest Group. And I wanted to  
9 apologize for getting those to you at the last minute. We  
10 wanted to complement the background document, and that  
11 just was posted 12 days ago.

12 We also want to commend OEHHA and the Panel for  
13 what you're trying to accomplish in terms of improving  
14 scientific understanding of the public's exposure to  
15 environmental chemicals.

16 What I'm going to do is expand briefly on a few  
17 of the unique challenges that manganese poses, which Dr.  
18 Hoover alluded to, and give you some new information which  
19 I don't think you have.

20 You've heard from others that biomonitoring for  
21 manganese is not straightforward, it's complicated. You  
22 know that it's a nutrient. Dietary levels, by the way,  
23 are -- for the general population, are 2 to 3 milligrams  
24 manganese per day. It's in most fruits and vegetables,  
25 nuts. Vegetarians, for example, are up in the

1 neighborhood of 10 milligrams per day.

2           It's possible to have too much or too little, we  
3 certainly agree with that. And the dual characteristics  
4 here complicate biological monitoring for manganese  
5 because it's in the diet and because it's in all tissues.

6           Recently, there's some new information that I  
7 alluded to. These are pharmacokinetic and then  
8 physiologically-based pharmacokinetic studies that were  
9 conducted at the Hamner Institute by Mel Andersen, Harvey  
10 Clewell, Dave Dorman. And the results of that work -- I  
11 have a handout which I'll ask OEHHA to distribute on a  
12 break so that you have it. And it's a presentation on the  
13 results of the PBPK modeling and the human models. And  
14 OEHHA has kindly agreed to post it on their website.

15           This work, it includes the number of  
16 pharmacokinetic studies as well as the PBPK models. It  
17 allows you to predict what levels you'll find in blood and  
18 urine based on exposures by various routes at various  
19 levels.

20           We think the new data has utility because you can  
21 use the results to guide you in your decisions about  
22 biomonitoring and how best to accomplish that.

23           Dr. Bradman already mentioned the homeostatic  
24 aspects of this. The reason that's so important is that  
25 low and medium exposures to manganese -- the body has

1 homeostatic control mechanisms that keep blood levels  
2 within a certain range. Now, it's possible to overwhelm  
3 those homeostatic controls. And that's why you have  
4 individuals who have exhibited symptoms. But by and  
5 large, environmental exposures are going to be in a range  
6 which is much less than dietary exposure, and it's going  
7 to be very difficult to see any changes in blood levels  
8 due to those exposures.

9           The human PBPK modeling shows that dietary  
10 manganese variability is what really determines blood and  
11 brain tissue manganese levels. And according to those  
12 PBPK models, gender, old age, pregnancy, fetal development  
13 don't make those groups more susceptible to manganese  
14 tissue accumulation. What you really care about is  
15 manganese in the brain. And the higher levels in pregnant  
16 women and newborns, you know, we agree with that data, but  
17 I want to pose to you an alternative explanation. It's an  
18 essential nutrient. It's quite possible that those levels  
19 are elevated during pregnancy and in newborns for an  
20 important biological reason.

21           The other factor to take into account is that  
22 pregnant women I believe tend to eat healthier diets  
23 during pregnancy. So if you're increasing your intake of  
24 fruits and vegetables, you would expect manganese levels  
25 to increase.

1           Blood and urine, poor biomarkers, because  
2 manganese levels in blood varies throughout the day in the  
3 same person just due to differences in dietary intake.

4           And in worker studies it's been very difficult to  
5 identify workers exposed to manganese as opposed to the  
6 general public. And so it is not easy to use  
7 biomonitoring for manganese, even to distinguish the high  
8 exposures in an occupational setting.

9           You saw a slide that Dr. Hoover used for the  
10 welder study in San Francisco. If you look at the levels  
11 of exposure for the welders in that study, assuming 10  
12 cubic meters in an eight-hour working day, the amount that  
13 those welders would have been exposed to assuming a  
14 hundred percent absorption is between 1 and roughly 4 1/2  
15 milligrams per day. Now, contrast what to what I told you  
16 about diet, and you can understand why it's a challenge  
17 even in an occupational setting.

18           So just a few more things. I've highlighted some  
19 of the challenges and limitations of biomonitoring for  
20 manganese. You all are really in the best position to  
21 determine how manganese would fit into this program, how  
22 it stacks up against your other choices. And that's  
23 really your call. I just wanted to make sure that you had  
24 all the most current information. You'll see from the  
25 written comments and from the handout, it'll tell you

1 where to go to get this.

2           If you do decide to go forward with manganese, I  
3 urge you to make good use of the PBPK modeling and the  
4 pharmacokinetic studies that have been done at the Hamner  
5 Institute.

6           And, lastly, I encourage you to talk to the  
7 experts, the Mel Andersens, the Harvey Clewells, who are  
8 the people who created those PBPK models, and solicit  
9 their input in the design and interpretation of any  
10 biological monitoring studies that you decide to conduct  
11 on manganese.

12           Thank you.

13           CHAIRPERSON LUDERER: Thank you very much, Dr.  
14 Murray.

15           We have other public comment. This is from  
16 Deborah Whitman, President, Environmental Voices.

17           MS. WHITMAN: Thank you again.

18           First of all, I wanted to ask you to please wear  
19 my shoes. And I'm going to tell you a couple of stories.

20           And basically, from what I understand, that it's  
21 important to take blood tests when you're exposed to  
22 chemicals within, say, 24 hours when you're exposed. So I  
23 don't know if that's part of your studies or not, but I  
24 just wanted to share that.

25           The other thing is is that there's a word that

1 really has me upset. So if I get a little carried away,  
2 please forgive me. And that word was "pesticides".

3 The stories I'm going to tell you is recently  
4 we're doing studies on pesticides, because I've ended up  
5 in Emergency several times in the last few months, since  
6 March, being exposed to pesticides and herbicides.

7 I drove through King City and ended up in  
8 Emergency in Monterey, because the farmland -- I cannot  
9 drive through the farmland. I have to take Highway 1.  
10 And it just happened it was late at night and I couldn't  
11 drive Highway 1 that late at night. So I went through the  
12 farmland, ended up in Emergency. It's polluted all in  
13 that valley with those chemicals.

14 Two, they're spraying -- and we haven't  
15 determined yet because Yolo County Department of Ag threw  
16 away the sapling that I collected of what was sprayed over  
17 in the Yolo Causeway. It was either herbicide or  
18 pesticides. I ended up in Emergency trying to collect  
19 that sample. And I had on a mask that Kaiser gives me  
20 when I'm exposed to chemicals.

21 So I also set that chemical outside -- in plastic  
22 containers outside my door to take in to try to find a lab  
23 to study it. I had it there for three days and was still  
24 tasting whatever it was in my mouth and had the symptoms.  
25 I called poison control. They sent me to Emergency again

1 with poisoning. So they're toxic.

2           And if you're using this type of product in --  
3 they're for pesticides and gasoline. I'm highly allergic  
4 to gasoline. I cannot use cooking stove or anything gas.

5           So what I'm trying to say is we're already living  
6 in a toxic world. It is horrible. This appears to me to  
7 be another chemical that you need to study. And I  
8 encourage you. I will volunteer, because I'll guaranty  
9 that there's no lab test or any types of equipment that  
10 will determine how toxic it is. I could probably tell you  
11 within 15 minutes if I went to an alloy plant whether it  
12 was toxic there or not. And I wouldn't charge you  
13 anything to volunteer. Of course I might end up six feet  
14 under, but, you know, it's worth it. We've just got to  
15 start studying these chemicals, and we have to see what  
16 it's doing to our children and our planet.

17           So I thank you very much.

18           Oh, and one other thing. I found out that  
19 they're using pesticides in the schools and they're  
20 spraying. And we're dealing with the Natomas School  
21 District, because that's where my grandchildren go. And  
22 their hair analyses are off the chart. My granddaughter  
23 at four years old had -- out of 21 chemicals tested, she  
24 had 12 of them off the chart, off the chart.

25           So we need to put a stop to these chemicals and

1 we need to continue the research that you're doing.

2 And I thank you again. And I encourage you to  
3 add this chemical to your list on your study.

4 CHAIRPERSON LUDERER: Thank you very much, Ms.  
5 Whitman, for those comments.

6 Sara, do you have a --

7 MS. HOOVER: Yeah, I just wanted to do a check  
8 with our transcriber if we should take the break. Are you  
9 okay to go a little longer?

10 Okay. So we're going to go a little bit of  
11 overtime, if you can wrap up your Panel discussion.

12 CHAIRPERSON LUDERER: Panel members?

13 I'm sorry. Comments or questions from the Panel?

14 Dr. Solomon.

15 PANEL MEMBER SOLOMON: I just have one more  
16 question for Sara Hoover, which is about MMT. It was  
17 mentioned in the briefing document the fact that this  
18 organomanganese compound isn't used in California  
19 gasoline. My recollection is that due to some NAFTA  
20 litigation, that it actually can be used nationally in the  
21 gasoline supply. But I'm not sure whether it is being.  
22 And, you know, this is just sort of a question about  
23 whether -- one of our informal criteria as a panel has  
24 been about sort of whether this might help us look at  
25 differences between California and the rest of the U.S.

1 And obviously we've looked at maneb and mancozeb as one  
2 difference. And MMT might be another.

3 MS. HOOVER: Yeah, I'd have to look that up for  
4 you. I mean my understanding is that it's not used in  
5 reformulated gasoline in the U.S. But I'd have to  
6 actually check on that fact and get back to you on that.

7 CHAIRPERSON LUDERER: Dr. Quint.

8 PANEL MEMBER QUINT: I just have a quick  
9 question. Julia Quint.

10 We just got this handout on the PBPK modeling.  
11 And I'm wondering if OEHHA has had a chance to review  
12 this. I assume maybe not.

13 MS. HOOVER: No. But, again, I really want to  
14 emphasize that, you know, we don't need to review PBPK  
15 modeling in order to make a document on a designated  
16 chemical. I mean the pharmacokinetics, yes, are  
17 incredibly complicated. And so we didn't even attempt --  
18 we did a very brief overview of pharmacokinetics. So we  
19 didn't actually even look for PBPK modeling.

20 So did you want to clarify your question?

21 PANEL MEMBER QUINT: Yeah, I want -- not the  
22 writing the document and for presenting it to us. I guess  
23 the question should be reframed. Do you intend to look at  
24 this as another piece of information?

25 MS. HOOVER: Well, I mean what I was trying to

1 indicate - and I completely support Dr. Murray's comments  
2 about the complexity of looking at manganese, and so does  
3 the lab - that if we go down this road certainly - and Dr.  
4 Bradman has commented on it as well - there's a lot of  
5 question about the best way to look at manganese. And so  
6 that would be a question that would be undertaken if the  
7 lab chose to pursue manganese. So that yeah, we would  
8 definitely look into that, particularly if the Panel --  
9 again, this is just to put it in the pool of chemicals.  
10 And later we could bring it back as a possible  
11 consideration, and that could be part of what we look at  
12 is the complexity of the laboratory methods.

13 PANEL MEMBER QUINT: Okay. That's what I wanted  
14 to know. Thanks.

15 CHAIRPERSON LUDERER: Dr. Wilson.

16 PANEL MEMBER WILSON: Thank you.

17 I guess I have a process question to the Chair,  
18 maybe to the Panel: If we want to take some sort of  
19 action or continue the discussion now or if we're able to  
20 do that after the lunch? What's our -- what's our time  
21 frame?

22 MS. HOOVER: I mean I would suggest that you, if  
23 you can, you know, to try to wrap up your interim  
24 decision, which could either be, "Yes, go ahead and make  
25 it designated" because it meets the criteria, or "Please

1 bring it back to us at a future meeting." So I would  
2 encourage you to try to do that in the next like five to  
3 ten minutes maximum, because we really don't have spare  
4 time in the afternoon.

5 PANEL MEMBER WILSON: Okay.

6 CHAIRPERSON LUDERER: And I was actually going to  
7 ask if any of the Panel members have additional questions  
8 or comments, and also particularly if any of the Panel  
9 members would like to comment on that, whether they feel  
10 they would like to recommend designation or whether they  
11 feel that this is something that we should defer  
12 recommending designation or not.

13 PANEL MEMBER WILSON: Mike Wilson. You know, I  
14 appreciate the comments from Dr. Murray. And we also have  
15 evidence from the briefing document that there are --  
16 well, we know there's a health-based notification level  
17 for California in drinking water of 0.5 milligrams per  
18 liter and that exceedances have been reported in 42 of  
19 California's 58 counties. We are seeing detections above  
20 the notification level in 5 percent of the State's  
21 drinking water systems. The Air Resources Board reports  
22 two million pounds emitted each year in the State. And we  
23 have about a million pounds of manganese-based pesticides  
24 dispersed each year in the State, at least according to  
25 the information we have here.

1           And we also have a fairly significant toxicity  
2 profile, particularly with respect to developmental  
3 neurotoxicity.

4           One of my concerns is that this is a --  
5 particularly given the direct -- the potential direct  
6 exposure route from disbursement of maneb and mancozeb  
7 pesticides into agricultural areas, that this may have  
8 been a unique problem for California, as Dr. Solomon  
9 noted. And in my assessment of looking at the evidence  
10 here, it makes sense for us to move to designation. And I  
11 guess I would like to ask the Panel that we move in that  
12 direction.

13           CHAIRPERSON LUDERER: So Dr. Wilson would like to  
14 make a motion that the Panel designate manganese -- add  
15 manganese to the designated chemicals list.

16           Do any of the other Panel members have comments  
17 about that?

18           Dr. McKone.

19           PANEL MEMBER MCKONE: Yeah, I tend to agree that  
20 there's a lot of information here that suggests moving  
21 forward. And I'm wondering -- the one thing though that  
22 bothers me in all of the discussions is that there's a lot  
23 of uncertainty about the blood level versus the exposure  
24 level. And I think that's going to be a real difficulty  
25 issue.

1           So I'm wondering if we could move forward with a  
2 recommendation to spend some more effort into that or to  
3 try to better understand. Because it's interesting that  
4 the nutrient guidelines are specified without  
5 understanding how those guidelines translate into a blood  
6 level, which is, you know -- and I mean for most nutrient  
7 substances we -- like salt we understand pretty well. But  
8 this one has these two complications, is, one, we don't  
9 know how the nutrient guideline translates into a blood  
10 level -- or apparently don't. I mean we haven't gotten  
11 good information on that.

12           And we don't know how the homeostatic mechanism  
13 really regulates, to what extent that kicks in. Obviously  
14 there's probably a range in which it controls, then  
15 becomes overwhelmed. But, again, that's left out.

16           So, again, these are -- I don't know if we can  
17 recommend to go forward but with the caveat that these are  
18 areas that should get some focus as we move ahead, or else  
19 the biomonitoring data will be difficult to interpret.

20           MS. HOOVER: Can I just say something about that?

21           Yeah, so you can certainly -- so as I said, if  
22 you just put it in the designated pool, you can ask us to  
23 do more research and then say whether or not you want us  
24 to bring it back as a potential priority chemical, and  
25 then we could look into more of these issues.

1           If you really want to defer, if you don't even  
2 feel comfortable designating, then, yeah, you could tell  
3 us, "Well, I want you to bring back this information."

4           So those are the two paths you could take.  
5 Either way we'd be happy to look into more information  
6 if -- however you do it.

7           PANEL MEMBER MCKONE: Well, the motion is for  
8 designation.

9           MS. HOOVER: Yeah.

10          PANEL MEMBER MCKONE: So all I'm saying is, yeah,  
11 designation with -- or we could add this request later.  
12 I -- okay.

13          MS. HOOVER: Yeah. I mean -- absolutely, yeah.  
14 Obviously, as I mentioned, it was just a brief overview,  
15 and we can delve into any particular issues that you'd  
16 like us to.

17          CHAIRPERSON LUDERER: Okay. I think Dr. Bradman  
18 and Dr. Solomon both had comments.

19          Dr. Bradman.

20          PANEL MEMBER BRADMAN: Thank you.

21          You know, I think I would -- I support Mike's  
22 comments and that it's worth designating this at the same  
23 time. And I appreciate the information submitted by the  
24 Manganese Interest Group and, you know, their point using  
25 this information and other information like it to help

1 design a biomonitoring program that would be  
2 interpretable, if that's a word, is key really to a future  
3 decision about whether this should be elevated from  
4 designated to priority. And, you know, it is a  
5 complicated scenario.

6           There's also, you know, questions about whether  
7 route-specific exposure is the key to some of these health  
8 effects, i.e., inhalation versus oral, and how do we  
9 interpret biomonitoring with respect to that. And given  
10 the widespread use of manganese in California, I think it  
11 does merit some attention. But we have to put in more  
12 thought ultimately about whether we can really interpret  
13 the laboratory data.

14           CHAIRPERSON LUDERER: Dr. Solomon.

15           PANEL MEMBER SOLOMON: Yeah, I'm in agreement  
16 with both of my colleagues, that before considering  
17 elevating this to a priority, I think there would need to  
18 be a fair amount more work done, but that this, you know,  
19 does appear to meet the basic criteria for designated  
20 chemical.

21           I believe it's John Osterloh at CDC who has been  
22 the person working on manganese there. And we saw a  
23 couple of -- a few patients at UCSF in the Pediatric  
24 Environmental Health Specialty Unit, children with  
25 incidental elevated manganese levels who also happen to

1 live downwind of a steel-casting facility. And so we were  
2 investigating in that context the utility of blood  
3 manganese monitoring and encountered many of these  
4 questions and issues about the interpretability of the  
5 data. And certainly it was enough to give me some, you  
6 know, pause about, you know, how we would interpret  
7 results if we rolled this out as a part of the program.  
8 And I think that's part of what has caused CDC to go  
9 slowly on this too.

10 But it's certainly, you know, a chemical with  
11 significant toxicity in certain contexts and is one where  
12 there is a significant reason to look at it in the  
13 California context as we've discussed, and so I think that  
14 the pros outweigh the cons.

15 CHAIRPERSON LUDERER: Okay. So I think we have  
16 heard from the Panel that they are in favor of going ahead  
17 with voting now as a Panel for designating manganese.  
18 We've also heard that many of the Panel members expressed  
19 that there would be further research and information that  
20 would have to be brought to the Panel before we would feel  
21 comfortable recommending that it be moved to the priority  
22 list.

23 I just wanted to add actually one other issue  
24 related to that, which is the route-specific exposures  
25 that Dr. Bradman mentioned - and that I think would be

1 something that the Panel would like to hear more about as  
2 well - is the olfactory nerve uptake. Because that's a  
3 route of exposure to airborne manganese that would  
4 probably not be reflected in the blood levels, possibly  
5 not be reflected in blood or urine monitoring, and  
6 something that we might want to investigate further.

7 Okay. So I think we've said what the motion is.  
8 Do I need to state it again?

9 All right. So why don't we start on the end with  
10 Dr. Wilson. Would you like to vote on the motion, and  
11 then we'll move down.

12 PANEL MEMBER WILSON: So we're --

13 CHAIRPERSON LUDERER: The motion is to designate  
14 manganese, move it to the designated chemicals list.

15 PANEL MEMBER WILSON: Do we need a second?

16 CHAIRPERSON LUDERER: Sorry?

17 PANEL MEMBER WILSON: My apologies.

18 Do we need a second?

19 PANEL MEMBER BRADMAN: I second that.

20 CHAIRPERSON LUDERER: All right.

21 PANEL MEMBER WILSON: Aye. Mike Wilson.

22 PANEL MEMBER SOLOMON: Gina Solomon. Aye.

23 PANEL MEMBER MCKONE: Tom McKone. Aye.

24 PANEL MEMBER QUINT: Julia Quint. Aye.

25 CHAIRPERSON LUDERER: Ulricke Luderer. Aye.

1 PANEL MEMBER BRADMAN: Asa Bradman. Aye.

2 PANEL MEMBER CULVER: Dwight Culver. Aye.

3 CHAIRPERSON LUDERER: The Panel has voted  
4 unanimately in favor of designating manganese.

5 And with that, we're, let's see, just a little  
6 bit behind the schedule. We had scheduled an hour for  
7 lunch. Should we try to make that a little bit shorter  
8 and get back on schedule?

9 MS. HOOVER: I just want to check with the  
10 transcriber. Are you okay coming back in 45 minutes,  
11 1:30?

12 Okay. So let's try for -- back on schedule at  
13 1:30.

14 CHAIRPERSON LUDERER: Okay. So we can meet at  
15 1:30.

16 (Thereupon a lunch break was taken.)  
17  
18  
19  
20  
21  
22  
23  
24  
25



1 for each of the goals for the plan and some activities  
2 that illustrate what we mean by those objectives.

3 And then I'll show you the time line for  
4 finalizing the plan and describe some outreach we're  
5 planning for this fall to encourage comments on the plan.

6 And then there'll be time for discussion.

7 --o0o--

8 MS. DUNN: So as we discussed last time, the  
9 approach that we're taking is guided by principles of  
10 Environmental Justice from CalEPA's Environmental Justice  
11 Strategy and Action Plan. And primarily our focus is to  
12 try to make sure that our efforts provide opportunities  
13 for all different types of members of the public to  
14 participate in our program and to be sensitive to the  
15 needs of different constituencies, and also drawing from  
16 public engagement principles to make our processes open,  
17 transparent, and accessible.

18 The goals for our activities have been drawn from  
19 the enabling legislation, Senate Bill 1379. And the  
20 specific objectives for each of those goals have been  
21 designed to help us achieve the goals. But in some cases,  
22 they're really just the beginning steps, and that we  
23 anticipate as the program evolves that these objectives  
24 will also change over time.

25 --o0o--

1 MS. DUNN: This is a diagram that you saw last  
2 time. And as I mentioned, the legislation has given a  
3 direction to the development of our goals. And these form  
4 the basis for the objectives and activities that we are  
5 planning to carry out.

6 And underlying all of our activities are the core  
7 principles that I just mentioned.

8 --o0o--

9 MS. DUNN: The four goals that we went through  
10 last time have changed slightly since your last meeting.

11 Goals 2 and 3 remain the same. But Goal 1, build  
12 public awareness and understanding of the program, is  
13 really just a little more concise way of saying what we  
14 had as our goal previously.

15 The second goal, as I said, and the third remain  
16 the same.

17 And the fourth goal has actually been broadened.  
18 Whereas before it was related solely to communicating  
19 individual results, we've broadened it to include both  
20 individual and more general population communication of  
21 our findings. And I'll go through those in more detail in  
22 a moment.

23 --o0o--

24 MS. DUNN: So with regard to Goal 1, building  
25 public awareness and understanding of the program, the

1 first objective is to identify the needs of those who are  
2 interested in our program and actually to increase  
3 interest in our program. And one of things that we're  
4 doing to try to move forward in that is a needs  
5 assessment. So we're going to be carrying out a series of  
6 online surveys to try to get feedback from the people who  
7 are already aware of our program as far as what kinds of  
8 information they would like us to be providing and how  
9 they prefer to have that information communicated.

10 With regard to the second objective, maintaining  
11 and expanding our electronic communications, really our  
12 primary avenue right now is electronic. The webcast of  
13 these meetings, the website, and our Email listserv, those  
14 are the main ways that we are reached and reachable.

15 And one of the things that we are planning in the  
16 near future -- well, we're actually already started on, is  
17 improving the website, as Dr. Das mentioned earlier, to  
18 try to make it more user friendly and make the information  
19 that's there more easily accessible.

20 A third objective under this goal is to develop  
21 more informational materials with a focus on making  
22 information easy to read and culturally appropriate, such  
23 as the basic program brochure that we're developing.

24 --o0o--

25 MS. DUNN: With regard to Goal 2, providing

1 opportunities for stakeholders to contribute to the  
2 program's design, implementation, and evaluation, one of  
3 the first steps in trying to achieve that goal is to build  
4 up the list of people who are aware of the program and to  
5 get more people involved. And one of the ways that  
6 we're -- we anticipate doing that is by reaching out to a  
7 variety of groups and encouraging people to join our  
8 listserv, since that's the way that we are able to -- with  
9 a low cost reach a large number of people.

10           A second objective is to find effective ways for  
11 engaging with stakeholders. The webcast is one way that  
12 we're doing that. But we're looking for other avenues.  
13 And one plan that we have is to create an online comment  
14 form that people who visit our website could give us  
15 feedback with regard to the kinds of information that  
16 they've found there or what they would like to find and  
17 can't find, or it isn't there and, you know, they'd like  
18 to see us develop it.

19           So we're hoping that that is going to bring in  
20 some more feedback on how we're doing.

21           And then a third objective is to begin to build  
22 community capacity. We're directed in the legislation to  
23 try to assist those who are interested in getting involved  
24 in the program by doing capacity building. But with our  
25 limited resources, it's a little challenging to find ways

1 to do that. So one of the first steps that we have in  
2 mind to carry out is to interview those who have  
3 experience with community capacity building on this kind  
4 of statewide scale and see if we can find ways that we can  
5 do that with the resources we have available to us.

6 --o0o--

7 MS. DUNN: With regard to the third goal,  
8 achieving high participation rates in the target  
9 populations to be sampled, the first objective is to  
10 develop a recruitment strategy that's appropriate to the  
11 population. And an example of one of the kinds of things  
12 that we're doing is partnering with those who are trusted  
13 by the community. For example, in the Chemicals in Our  
14 Bodies project we're collaborating with the prenatal  
15 clinicians who, you know, see the women and are helping us  
16 to recruit.

17 With regard to the second objective, preparing  
18 suitable program materials, one of the efforts that we  
19 have underway, which you've heard about already, is field  
20 testing of the materials that we're producing to make sure  
21 that they work with the population that we're trying to  
22 reach.

23 And the third objective that we have as a  
24 starting point is to be sure to create and maintain points  
25 of contact that work for the population so that they have

1 easy access to information and staff as needed. And  
2 again, for the Chemicals in Our Bodies project, we have a  
3 toll-free phone number.

4 --o0o--

5 MS. DUNN: The fourth goal, communicating  
6 biomonitoring results in an understandable manner, as I  
7 said, has expanded somewhat. We're still focused  
8 primarily on developing and testing methods for  
9 communicating results to participants. As you've heard in  
10 various presentations over the last several meetings,  
11 there's efforts underway in the pilot projects to assess  
12 the effectiveness of various approaches for communicating  
13 to individuals.

14 Drawing from those tests we'll be developing a  
15 best practices framework, which will also be informed by  
16 the research methods -- by the research that we're  
17 carrying out on methods that others have used successfully  
18 to communicate with participants, and also methods that  
19 have been used successfully to communicate results of  
20 biomonitoring studies more broadly to those who may not  
21 have actually been biomonitored but who are interested in  
22 the findings.

23 And we'll be interviewing others who have  
24 conducted those kinds of studies to try to get their  
25 thoughts on that.

1           And then, finally, we're working on developing an  
2 approach to identify and/or develop comparison values that  
3 can be useful in understanding the results that are found.  
4 And Sara will be talking more about that in the next  
5 presentation on biomonitoring reference levels.

6                           --o0o--

7           MS. DUNN: This is an updated time line from the  
8 one you saw at the last meeting, where we discussed the  
9 plan overview as shown on the left-hand side of the slide.

10           In September we released the draft plan and  
11 posted it on our website when we mailed links to the  
12 listserv.

13           And we're here in the center of the diagram right  
14 now, and hope to have some discussion at today's meeting.

15           And then in the next two months we'll be carrying  
16 out some efforts to try to encourage public comment on the  
17 plan that we've released in draft form.

18           And then we'll incorporate the input that we  
19 receive from the public and from the Panel and finalize  
20 the plan and post it on the website early next year.

21                           --o0o--

22           MS. DUNN: So what we have in store in the next  
23 couple of months is an online survey that will be, we  
24 hope, a quick and easy way for people to give us feedback  
25 on specific sections of the plan and provide feedback and

1 ideas about directions we should be looking at or where  
2 we're doing a good job and where we might be off base.

3 We also plan to hold public teleconferences,  
4 which are an opportunity for dialogue between staff and  
5 members of the public who are interested in our public  
6 involvement efforts.

7 In addition, at any time comments can be sent via  
8 Email to [biomonitoring@oehha.ca.gov](mailto:biomonitoring@oehha.ca.gov). And we have already  
9 begun to receive comments in that manner on the plan.

10 The deadline for public comment on the draft plan  
11 is December 15th of this year.

12 --o0o--

13 MS. DUNN: I'd like to stop here and take any  
14 questions that you might have on the Public Involvement  
15 Plan.

16 CHAIRPERSON LUDERER: Dr. Wilson.

17 PANEL MEMBER WILSON: Thank you very much, Amy.

18 And I'm just -- I have a question about -- in  
19 general, but then maybe specifically with regard to the  
20 public teleconferences. If there is a media strategy or  
21 some, you know, thinking within the -- within OEHHA on how  
22 to reach sort of the key media outlets as a way to amplify  
23 the message?

24 MS. DUNN: Well, we haven't actually developed  
25 any kind of a media strategy. It's a little bit tricky to

1 have a -- have something that's newsworthy about the plan.  
2 But I'd be -- really welcome any suggestions you have  
3 about that.

4 PANEL MEMBER WILSON: Okay. Thanks.

5 CHAIRPERSON LUDERER: Dr. Quint.

6 PANEL MEMBER QUINT: Hi. Julia Quint.

7 I was wondering -- and I understand the reason  
8 for doing most of this online, because no resources to do  
9 a lot of the other methods if they're labor intensive.

10 I guess what I worry a little bit about, and I'm  
11 sure you have as well, is that some of the people we're  
12 trying to reach in terms of, you know, promoting  
13 understanding of the program are likely to be ones that,  
14 you know, don't -- may not have access to computers or  
15 don't check online to see what's going on.

16 So I'm wondering if you've thought about other  
17 methods like making use of some of the Panel members maybe  
18 to maybe do some outreach to key groups that might have  
19 access to community members to sort of help in promoting  
20 understanding of the program? I mean sometimes, you know,  
21 hearing from somebody in person about something through a  
22 group that they -- who's also working in the community and  
23 doing other work might be another way to promote  
24 understanding of what this is about.

25 And, you know, I know some labor groups who had

1 some reservations about biomonitoring. And I just would  
2 like us to think or maybe help you think more about how to  
3 increase outreach to some of the groups that aren't  
4 usually represented either in public comments or don't  
5 come anymore.

6 In the beginning we had much more interest in  
7 this subject. And that interest -- you know, as monitored  
8 by the people who come to make -- to the meetings, it  
9 seems to have fallen off sharply. So it would be good to  
10 think of ways other than the ones that are more -- you  
11 know, the most practical. And I would, you know, like to  
12 help you do that if you're interested.

13 MS. DUNN: I appreciate those suggestions. And  
14 we would -- we were hoping that the teleconferences would  
15 provide a venue for some people who might not be online.  
16 But they need to know about the teleconferences to be able  
17 to participate in them.

18 So I think the idea of doing outreach beyond what  
19 we're already doing to try to give people who aren't  
20 already plugged in a chance to join up in that way is at  
21 least one thing that we could potentially do.

22 We did -- as you're aware, earlier in the  
23 program, we did some workshops around the State. You  
24 know, we tried to do in-person outreach. And that ended  
25 up being really resource intensive for us. And so I think

1 we're -- we're trying to find something that is -- that  
2 meets the needs that we can meet with the resources that  
3 we have. So if you have, you know, people that we could  
4 reach out to, I'd really appreciate that. Anyone on the  
5 Panel and anyone listening or in the audience, if you have  
6 suggestions of people that we should be in contact with,  
7 I'd really appreciate getting those contact information.

8 CHAIRPERSON LUDERER: Dr. Wilson.

9 PANEL MEMBER WILSON: Just along those lines, I  
10 mean we have -- fairly often we have inquiries from  
11 journalists, both here in California and across the  
12 country, that are interested in -- you know, who are  
13 interested in all kinds of aspects of chemicals policy,  
14 biomonitoring issues, green chemistry, this arena.

15 And so if we knew that OEHHA was prepared to  
16 field those calls and could -- you know, could respond to  
17 the journalists and provide the information and take  
18 interviews and so forth, we would be happy to direct them  
19 to you.

20 MS. DUNN: Well, we do get inquiries from  
21 journalists through the biomonitoring Email. So we  
22 have -- and we could continue. So that's a good way. You  
23 can always send them to [bimonitoring@oehha.ca.gov](mailto:bimonitoring@oehha.ca.gov), and  
24 then the appropriate person gets back to them. So we have  
25 done that, and we would certainly do that in the future.

1           And I wanted to also mention in relation to the  
2 point you raised earlier, that there are journalists who  
3 are part of our listserv. So there are some people who  
4 are keeping track of what we're doing.

5           CHAIRPERSON LUDERER: Dr. Culver.

6           PANEL MEMBER CULVER: It seems to me that there  
7 may be a subset to this Public Involvement Plan. At the  
8 time when the cohort that is defined that is to  
9 statistically represent the State of California, at that  
10 time you will go out and start recruiting to that cohort.  
11 And you need to have a plan for how you're going to  
12 approach the public with regard to that specific activity.

13           Has there been a thought along those lines?

14           MS. DUNN: Yes. In fact, when we originally  
15 developed the plan a couple of years ago, that was our  
16 focus. But since the program has evolved a little bit,  
17 backing off on that because of our resource constraints,  
18 the plan has shifted to focus on what we're currently  
19 doing, which is these smaller pilot efforts. But we are  
20 trying with the resources that we do have to create a kind  
21 of a foundation that will enable us when we have the  
22 resources to do the statewide effort to have already  
23 tested out methods that work for recruiting people and for  
24 communicating with the public and, you know, having  
25 developed materials that the general public can, you know,

1 understand. And so we're trying to do the groundwork to  
2 be ready for that effort.

3 But the current plan, I think you're correct in  
4 saying that it doesn't really reflect that activity. But  
5 that's because we're not currently engaged in it.

6 PANEL MEMBER CULVER: I realize there's more of  
7 an immediate focus on the sort of subroutines that you are  
8 approaching now. But I hope we're not backing off on the  
9 original purpose of the program. We may have to take a  
10 longer view of it, but it still should be out there  
11 centrally in front of us, I would think.

12 MS. DUNN: Well, I think -- when I said backing  
13 off, I really just meant with regard to the public  
14 involvement efforts. So before when we originally  
15 developed the public involvement plan, we had a statewide  
16 focus, because that's what we expected to be doing right  
17 away. And so with regard to the public involvement  
18 activities, we don't really have the same kind of  
19 statewide focus since the sampling efforts aren't  
20 currently statewide.

21 So I didn't mean to speak for other aspects of  
22 the program, just the public involvement efforts.

23 PANEL MEMBER CULVER: While we're doing these  
24 other things, I still think we need to maintain that  
25 statewide focus. Otherwise we're just spinning our

1 wheels.

2           Sorry to speak so plain about it.

3           MS. DUNN: Yeah, I mean -- you know, honestly,  
4 we're -- we're fairly limited --

5           PANEL MEMBER CULVER: There's no point to  
6 biomonitoring if it isn't going to represent a population.  
7 This is not just a service to individual groups that are  
8 doing individual research.

9           The focus I think has to still be that statewide  
10 focus and never forget it, I think.

11           MS. DUNN: Well, and I -- I don't know if I was  
12 clear when I said before, but the things that we're doing  
13 within public involvement activities we really intend to  
14 be creating a kind of a basis for the statewide effort  
15 when it comes into play that we will already have  
16 developed certain mechanisms and certain materials, you  
17 know, informational materials. And, you know, we've been  
18 building the listserv and we're trying to build the  
19 listserv even more. And certainly that effort is a  
20 statewide effort. The listserv effort is -- well, it's  
21 actually -- you know, nationally, there's people beyond  
22 the state level who are part of the listserv.

23           PANEL MEMBER CULVER: Okay. Thank you.

24           CHAIRPERSON LUDERER: Should we take public  
25 comment at this point, and then we'll have some more Panel

1 discussion?

2           So we have 15 minutes allocated for public  
3 comment.

4           Do we have two?

5           CHAIRPERSON LUDERER: All right. I believe this  
6 is Deborah Whitman.

7           MS. WHITMAN: Deborah Whitman.

8           CHAIRPERSON LUDERER: Yes, Environmental Voices.

9           MS. WHITMAN: Well, this is your lucky day.  
10 That's all I can say. And when you get to know me a  
11 little bit better, you'll understand why I made that  
12 comment. The reason is I'm not only President of  
13 Environmental Voices and suffer from multiple chemical  
14 sensitivities for my entire life. I'm also a community  
15 producer with Davis Media Access Cable Television. In  
16 Davis, we have a radio station that's open to the public.  
17 In Sacramento they have Access Sacramento. There's access  
18 TV stations all over the U.S. and primarily in California  
19 though.

20           And this is something that I've been wanting to  
21 do for years, is to try to get some -- they're looking for  
22 programming and good quality programming. And I've been  
23 trying to get programs like this. You could put your  
24 board meetings on there. You could -- I could help you  
25 produce public service announcements. You could have

1 interviews. We have a studio at both locations where you  
2 can do interviews. The whole thing's free and it's open  
3 to the public.

4           So I encourage you to look into that. I'd be  
5 able to hook you up with the directors of both of those  
6 facilities and try to get some programming and things on  
7 that.

8           And there's also people looking for doing  
9 interviewing. So maybe get a group of your staff or  
10 something and set up an interview. And it goes on to  
11 cable TV in Sacramento and Davis. And I'm sure there's  
12 other -- there's up in Redding -- there's an access  
13 station up in Redding. So they're all over California.  
14 So I encourage you to do that.

15           Thank you.

16           Oh, and one other thing. There's a lot of groups  
17 with chronic fatigue, fibromyalgia, multiple chemical  
18 sensitivities. My research indicates that chemical  
19 exposures is the cause for all of these. It starts off  
20 with chronic fatigue. As you get more exposed, it turns  
21 into fibromyalgia. And as you get more exposed, it turns  
22 into multiple chemical sensitivities.

23           So I encourage you to contact those support  
24 groups - and I can also hook you up with some of those -  
25 to be part of your study.

1           And, anyway, I thank you very much again for the  
2 work you're doing.

3           CHAIRPERSON LUDERER: Thank you very much for  
4 your suggestions and comments.

5           And our next public commenter is -- is it  
6 Diane Brown --

7           MS. BROWNSEY: No, it's Donna.

8           CHAIRPERSON LUDERER: -- Donna Brownsey from the  
9 Breast Cancer Fund.

10          Sorry about that.

11          MS. BROWNSEY: No worries, no worries.

12          Good afternoon, members of the Science Guidance  
13 Panel. My name is Donna Brownsey, and I'm here  
14 representing my client, the Breast Cancer Fund.

15          I think most of you know that the Breast Cancer  
16 Fund was one of the sponsors of the authorizing  
17 legislation that established this program. And they've  
18 asked me to comment on the public participation plan this  
19 afternoon. But I just want to deviate for one second and  
20 just talk about how exciting it was to listen to the  
21 report on the lab efforts and all of the developments  
22 there. That's really -- for all of us who worked on this  
23 program many years ago, to see it in that stage of really  
24 implementation is very exciting. And I just wanted to  
25 share that with you. And also compliment you and express

1 our deepest gratitude for your service in making this  
2 program a success by bringing your expertise and also your  
3 commitment to these meetings and to the day in and day out  
4 of ensuring that this Biomonitoring Program will be a  
5 benefit to the people who live in the State of California.  
6 And I wanted to thank you for that.

7           The Breast Cancer Fund asked me to say that we  
8 sincerely appreciate the hard work that has clearly gone  
9 into the drafting of this Public Participation Plan. As  
10 you know, the authorizing statute for the program required  
11 public participation was based on a community-based  
12 participatory scientific model for conducting research.

13           This legislation was unique in that it mandated  
14 that the inclusion of biomonitoring subjects in the  
15 research and study design. We are pleased to see that the  
16 program has taken these matters seriously and is making  
17 every effort to include the public in what can sometimes  
18 be an esoteric process.

19           We especially appreciate the office's willingness  
20 to hire members of the community to conduct interviews and  
21 to help recruit participants.

22           Using and compensating the expertise of a  
23 particular community will be essential in assuring that  
24 the community needs are met while also meeting the  
25 scientific needs of the program. We are encouraged that

1 the program understands the importance of involving  
2 community members at the outset. And this will ensure the  
3 participation isn't just an afterthought and will be a key  
4 to gaining the trust of study subjects.

5 Lastly, we appreciate the diligence the office  
6 and the entire program has taken to ensure that results  
7 are communicated in a responsible manner. We look forward  
8 to our continued work with the program to ensure that the  
9 best strategies to communicate results to participants,  
10 and eagerly await the results from the four pilot studies  
11 discussed in this document.

12 We believe that testing these protocols among the  
13 different audiences and developing best practice  
14 guidelines is the best approach, and we appreciate the  
15 thoughtfulness with which this approach was developed.

16 We sincerely thank the program employees and look  
17 forward to exploring with you how to best maximize the  
18 public participation in the program. And I'm sure that  
19 they have extended the Breast Cancer Fund's considerable  
20 networking and contacts to help the program do outreach.  
21 Of all my clients, I am always so impressed by the Breast  
22 Cancer Fund's innovativeness and creativity in terms of,  
23 for such a small amount of resources, really because of  
24 their creativity and their commitment, their reach goes  
25 very far indeed in terms of networking with other

1 organizations who share the concerns about the exposure to  
2 toxic chemicals as well as to numerous health-focused and  
3 worker-focused groups. And so I know that they would  
4 share their contacts and their ability to network with the  
5 Department and with the program.

6 Thank you very much.

7 CHAIRPERSON LUDERER: Thank you very much, both  
8 of the public commenters.

9 Do we have any additional comments?

10 Okay, great.

11 Okay. Then we'll turn it back to the Panel for  
12 additional discussion.

13 No. Okay.

14 Did you have another slide to continue the  
15 presentation at this time?

16 MS. DUNN: I did have one additional slide.

17 And the question that I was hoping you might give  
18 us some thoughts on is -- well, there's a few questions up  
19 there. But I think we're trying to catch up on time, am I  
20 right?

21 MS. HOOVER: We're okay.

22 MS. DUNN: We're okay? Okay.

23 So the first question is, really I posed it  
24 during the presentation how do engage the public for  
25 feedback on the plan, and I think we've had some ideas on

1 that and I'd welcome more ideas. I think I'd like to just  
2 focus in on the second question.

3 As I mentioned earlier, you know, we did some  
4 outreach previously with regard to selecting chemicals for  
5 the program. And that did bring in both a lot of interest  
6 and a lot of really good ideas that we've been drawing  
7 from as we've moved forward with regard to chemical  
8 selection.

9 There are so many other areas that the program is  
10 working on right now. And because we have limited  
11 resources, I was wondering if you had suggestions about  
12 specific areas of the program where we might try to focus  
13 in on developing materials, doing outreach, trying to get  
14 members of the public up to speed and involved in what the  
15 program is doing in a particular area. I mean of course  
16 we'd like to do it on all program areas. But if we had to  
17 just focus on one particular area, what do you think would  
18 be of most interest to people or what would be most  
19 helpful to the program? If you have any insight on those  
20 questions.

21 CHAIRPERSON LUDERER: Dr. Quint.

22 PANEL MEMBER QUINT: We're sort of like in this  
23 state of stupor after lunch. So could you --

24 (Laughter.)

25 PANEL MEMBER QUINT: -- just give us some

1 examples of the areas that you -- the program areas that  
2 you want us to sort of give you some feedback on.

3 MS. DUNN: Well, so, for example, we're engaged  
4 in some of these pilot studies, and we are -- you know,  
5 there is outreach that's happening in the communities  
6 themselves. But, for example, should we be focused on how  
7 people in a broader community would be interested in  
8 hearing about those findings, like focusing on results of  
9 communication? Or another possibility would be focus --  
10 getting the public involved in how we choose the next set  
11 of pilot studies or, you know, giving us input on to what  
12 kind of occupational groups we should look at if we were  
13 going to do another occupational study.

14 Study design questions. That would be another  
15 type of area.

16 We could also continue to do chemical selection  
17 outreach, would be another kind of area.

18 PANEL MEMBER QUINT: I'll just throw out  
19 something, it's -- I mean one of the things I think  
20 it's -- there's so many -- a lot of initiatives going on  
21 in California right now. I mean all good, you know. But  
22 I think we now have the safer alternatives regulation  
23 that's out or green chemistry regulation that's being  
24 vetted. I guess the comment period ended yesterday.

25 I think in some ways it would be good to sort of

1 connect issues for people a bit. You know, on the one  
2 hand, some of the things that might be interesting to  
3 look -- to find out are chemicals that the public who has  
4 chosen -- who are engaged in commenting and attending and  
5 participating in the green, the safer alternatives  
6 initiative, you know, are there parallels to -- I mean  
7 there are parallels to the biomonitoring efforts.

8           So to somehow, you know, try to make some bridges  
9 with other chemicals policies, initiatives that are going  
10 on in the State. Because, you know, some of the -- it's a  
11 lot for a person and groups to keep up with. So some of  
12 the groups that are engaged in that effort may not  
13 necessarily have the resources or they don't remain  
14 engaged in this effort.

15           And to the extent that we can, you know, show the  
16 connections between, if there are -- to the extent that  
17 there are connections - and I think there are - between  
18 these efforts, I think it would be useful. And I really  
19 do believe that, you know, like the Breast Cancer Fund and  
20 other groups who are really good at engaging people in  
21 their industry groups who do this as well, I think working  
22 through groups just publicizing what the program is doing,  
23 what it has done -- I mean we were all so impressed with  
24 the progress that has been made in terms of the  
25 development of the methodologies in the laboratories. It

1 would be wonderful if more people shared, knew about what  
2 has happened since this legislation was passed and since  
3 this program started. And I'm not sure a lot of people  
4 do, because they don't tune in -- you know, they aren't  
5 necessarily on the webcast and people have too many things  
6 to keep up with.

7           So that would be one thing, just reaching out  
8 about the capability of --

9           MS. DUNN: Those are very helpful.

10          PANEL MEMBER QUINT: -- what we've developed so  
11 far would be great.

12          MS. DUNN: Those are very helpful. Thank you so  
13 much.

14          PANEL MEMBER BRADMAN: I have just a brief  
15 comment. And this I guess spills over a little bit into  
16 question 3.

17          You know, I think we're about to embark on a  
18 discussion with the bio-equivalents that we'll be talking  
19 about in the next presentation and then also in March.  
20 Now, I think that's going to be one of the most crucial  
21 pieces of the Biomonitoring Program in terms of setting a  
22 framework for how to interpret the results and health  
23 context. And I think it's going to be crucial to get  
24 input from, you know, all the groups that have previously  
25 been in touch with the program, but also to disseminate

1 widely and make sure you get input from, you know, those  
2 concerned about these issues from outside that. So I  
3 think that's going to be a really crucial and important  
4 piece of this program. And I can't overstate how  
5 important I think this in the next few discussions are  
6 going to be.

7           So as much input as you can get on that, I would  
8 make sure that those debates and questions about how to  
9 use the information is -- you get wide input on that.

10           MS. DUNN: Great. Thank you very much.

11           CHAIRPERSON LUDERER: Dr. Quint.

12           PANEL MEMBER QUINT: I'll just be brief.

13           I just want to add to that. I think it's  
14 absolutely crucial. And I think this is an opportunity to  
15 sort of gain, you know, outreach to the medical community,  
16 people who will be in the position of talking to patients  
17 and others about results of biomonitoring. I mean some of  
18 the same groups that you have in your plan to do outreach  
19 to for various projects I think would also be good to  
20 start that outreach now, because a lot of the folks who  
21 are -- will be in the position of explaining what, you  
22 know, these results mean should be engaged early in these  
23 discussions of the reference values. And some of them are  
24 doing it already for various limited amounts of  
25 substances.

1           But I agree with Dr. Bradman, that this is  
2 probably one of the most crucial phases of the program.

3           PANEL MEMBER BRADMAN: Just to give a concrete  
4 example of that. Last week I was at the Academy of Breast  
5 Feeding Medicine. They had their meeting in San  
6 Francisco. And, you know, they were very interested in  
7 these issues. And they have their patients come to them,  
8 some of whom understand -- have understood publications,  
9 for example, about contamination as a message not to  
10 breast feed.

11           And I think that's the kind of communication that  
12 needs to be considered when you're talking about these, is  
13 to talk about -- get input on how to communicate messages  
14 that don't overstate or understate what -- the information  
15 that is found, and also make sure that things that we know  
16 are healthy, you know, like breast feeding, is not  
17 discouraged. That these are not necessarily health  
18 studies.

19           And there's information about exposure being  
20 garnered here. And there's probably going to be some sort  
21 of risk assessment. But that people should, you know, not  
22 mistakenly change, you know, some behaviors that we know  
23 are good.

24           So I -- and there's lots of groups out there.  
25 There's, you know, a lot of medical groups, nurses

1 associations -- a lot of people out there will be hearing  
2 about this information when the reports start coming out.

3 MS. DUNN: Great. Thank you very much.

4 CHAIRPERSON LUDERER: Dr. Wilson.

5 PANEL MEMBER WILSON: Yeah, thank you.

6 I am reiterating to some extent both Dr. Quint  
7 and Dr. Bradman's comments. And, you know, from our  
8 experience in speaking with, you know, professional  
9 associations and occupational groups and students and so  
10 forth, the matter of chemical pollutants and industrial  
11 chemicals in umbilical cord blood and breast milk  
12 continues to be universally alarming, if at risk of  
13 overstating it.

14 But across these different sort of demographics  
15 and different demographic groups, if you will, including  
16 most recently training that we did at the Mandela Center  
17 in Oakland for entry level workers coming out of the  
18 prison system and getting into building trades and, you  
19 know, learning health and safety in the building trades.  
20 And we engaged with that group in a discussion of  
21 sustainability, global regeneration of ecosystems and  
22 Environmental Justice and so forth. And this issue was of  
23 great concern to that group of people, of what's happening  
24 in the next generation.

25 And so my sense is that as this

1 information -- as, for example, the study that we're doing  
2 with UCSF, as the results of that study become -- you  
3 know, they're appropriate for release to the public, it's  
4 going to be extremely important that OEHHA have the  
5 message properly framed. I think, as -- you know, as Dr.  
6 Bradman is describing how it's important that we take  
7 initiative and then be proactive in that, and not a  
8 reactive mode that can create these kinds of distorted  
9 messages or that can result in distorted messages.

10           And also I think, you know, particularly as we're  
11 seeing with the political changes and so forth over this  
12 next year, that it will be important, as Dr. Quint has  
13 suggested, and I just want to reiterate that, that the  
14 State of California is trying to do something on this  
15 question of -- in addition to monitoring what's going on,  
16 the State is really struggling with trying to identify and  
17 prioritize chemicals of concern. And making the linkage  
18 to those efforts I think is important and useful.

19           MS. DUNN: Great. Thank you very much.

20           CHAIRPERSON LUDERER: Okay. Did the Panel  
21 address the questions that you had and --

22           MS. DUNN: I really feel so grateful for all  
23 these great ideas. And I think we can really move forward  
24 with your suggestions. So thanks very much.

25           CHAIRPERSON LUDERER: All right. Well, thank

1 you.

2 All right. So as Amy already mentioned, the next  
3 item on our agenda is an introductory discussion on the  
4 biomonitoring reference levels. And Sara Hoover is going  
5 to present that for us.

6 (Thereupon an overhead presentation was  
7 Presented as follows.)

8 MS. HOOVER: Okay. So we're just starting this  
9 discussion. We've talked a little bit about this issue  
10 before. But we wanted to set aside some time on the  
11 agenda to start to get the SGP's input on this topic and  
12 also to help plan the workshop for March.

13 --o0o--

14 MS. HOOVER: So in this brief agenda item, what I  
15 want to do is just say:

16 What do we mean when we say biomonitoring  
17 reference levels? It's just a general term we're using  
18 for now. And give examples of what we mean.

19 Briefly preview the March workshop.

20 And get initial SGP input.

21 --o0o--

22 MS. HOOVER: So first just the Biomonitoring  
23 California context. As everyone knows, the program is  
24 actually required to return individual results upon  
25 request. And the results will be returned regardless of

1 whether comparison values exist. So we're expecting that  
2 it will be very likely that we'll get questions on the  
3 meaning of the results. So that's part of the motivation  
4 to try to look into this issue and get more comparison  
5 values.

6 Also, the program is directed to assess the  
7 efficacy of public health actions to reduce chemical  
8 exposures. So this would be another angle for wanting to  
9 have some comparison values to be able to evaluate the  
10 information better.

11 --o0o--

12 MS. HOOVER: So what are we talking about with  
13 this general term? We're just using a very general  
14 umbrella term to refer to concentrations in biological  
15 media that could be useful for comparing to biomonitoring  
16 results, including things like measured levels in other  
17 relevant populations, levels in biological media that have  
18 been used to derive environmental guidance values or  
19 standards. So, for example, a blood lead level might be  
20 used as the basis for a drinking water guidance value, and  
21 that would be of interest to compare.

22 --o0o--

23 MS. HOOVER: There's also an effort by Hays and  
24 co-authors to develop what they term biomonitoring  
25 equivalents. And these are existing guidance values that

1 are consistent with -- or, sorry -- levels in biological  
2 media that are consistent with existing guidance values.  
3 So they take existing guidance values that are already out  
4 there and back out what the blood or urine level would be  
5 consistent with those guidance values. And I'll give one  
6 example of that later.

7           Clinical action levels - levels that trigger  
8 particular follow-up actions for the clinical setting.  
9 So, for example, the CDPH Management Guidelines on  
10 Childhood Lead Poisoning.

11                   --o0o--

12           MS. HOOVER: And there's also levels for  
13 assessing biomonitoring results in workers. And these  
14 also may trigger follow-up actions. So these may be of  
15 interest. Such as the ACGIH Biological Exposure Indices.

16                   --o0o--

17           MS. HOOVER: So this is very rough, but I just  
18 wanted to give you an idea of the availability. So as you  
19 probably realize, most of the priority chemicals are  
20 actually derived from the designated pool, which came  
21 largely from CDC. So for about -- depending on how you  
22 count the priority chemicals. We don't have an exact  
23 number because some things are listed as classes. So  
24 approximately 80 percent have measured values in the U.S.  
25 population for comparison purposes.

1           In terms of other types of reference levels you  
2 can see that there's -- it's much less. So for  
3 biomonitoring equivalents, again depending on how you  
4 count it, it's about 10 percent and BEI is about 5 percent  
5 of priority chemicals. So you still have a lot of  
6 priority chemicals where you don't have that sort of  
7 information readily available.

8                               --o0o--

9           MS. HOOVER: Now, I just wanted to give a couple  
10 examples. And I want to preface this by just reminding  
11 you what I just said, which is there are some chemicals  
12 that are very well studied and actually have a range of,  
13 quote, reference levels available to choose from. Very  
14 rich database. And so I'm going to give a couple examples  
15 where there's a -- where there is some data to develop  
16 these kind of levels.

17           So one data based on human -- one example based  
18 on human data is cadmium. So, for example, the OEHHA  
19 public health goal actually specifies that the way the  
20 public health goal was derived was to prevent exposures  
21 from exceeding 1 microgram per gram creatinine in urine.  
22 And that's based on preventing proteinuria and therefore  
23 renal toxicity.

24           And then there's also biomonitoring equivalents  
25 available for Hays. And this is just one example based on

1 the U.S. EPA reference dose, which comes from a NOAEL in  
2 humans of 200 microgram per gram in the renal cortex. And  
3 I'm not going to go through the calculations that they do,  
4 but this leads to a biomonitoring equivalent based on the  
5 Hays et al. calculation of 2 microgram per gram of  
6 creatinine in urine and one 1.7 microgram per liter in  
7 blood.

8 --o0o--

9 MS. HOOVER: And OSHA also has levels for  
10 cadmium. And it's actually a relatively complicated  
11 scheme. So this is just giving you a flavor of what they  
12 do.

13 So basically if an employee's exposed above the  
14 action level in air for more than 30 days per year, that  
15 would trigger medical surveillance. And then in that  
16 medical surveillance, if they find biological monitoring  
17 results of greater than 3 microgram per gram creatinine in  
18 urine or 5 microgram per liter in blood, that would then  
19 trigger additional requirements for further monitoring,  
20 exposure review. And depending on how high the levels  
21 are, possible removal from exposure.

22 So that's an example of a very well studied  
23 chemical where there's lots of different values to choose  
24 from.

25 --o0o--

1 MS. HOOVER: In terms of an animal data example,  
2 I just picked one, dibutyl phthalate, which has  
3 biomonitoring equivalents for di-n-butyl phthalate, as  
4 mono-butyl phthalate. And this is from Aylward et al.,  
5 2009, which is a Hays colleague.

6 So the BEs for dibutyl phthalate were calculated  
7 for the Health Canada tolerable daily intake, the European  
8 Food Safety Authority TDI, and the U.S. Environmental  
9 Protection Agency reference dose.

10 --o0o--

11 MS. HOOVER: And just to give you an idea of what  
12 the basis for these were, let's just summarize that.

13 So the Health Canada was a NOAEL for decreases in  
14 live offspring and increases in external defects and  
15 skeletal anomalies in offspring of mice exposed throughout  
16 gestation.

17 The EFSA TDI was a LOAEL for the loss of germ  
18 cell development and mammary gland changes in rats exposed  
19 via diet during gestation through lactation.

20 And the U.S. EPA RfD was increased mortality in  
21 rats exposed in diet for one year.

22 So you can see there's a range of the basis.

23 --o0o--

24 MS. HOOVER: And this slide, I'm not going to go  
25 through it in detail, but I just wanted to give you a

1 flavor of the kind of calculation that's done for this.

2           So this is one way of interpreting existing  
3 guidance values. So starting with the type of guidance  
4 value that I have on the left side, then Hays et al. gives  
5 the point of departure that's actually identified in the  
6 assessment done by these agencies. So that's the first  
7 column, the point of departure in milligram per kilogram  
8 day.

9           Then the uncertainty factors that were applied  
10 for duration of exposure, severity of effect, and  
11 inter-species uncertainty factor is still applied in this  
12 scheme. By applying those uncertainty factors, the value  
13 of human equivalent POD is produced, also in milligram per  
14 kilogram day.

15           And then this human equivalent POD is multiplied  
16 by the estimated urinary concentration on a volume basis  
17 for the metabolite associated with a unit dose of the  
18 parent compound.

19           So by multiplying that factor by the human  
20 equivalent POD, you end up with the biomonitoring  
21 equivalent in urine in terms of milligrams per liter.

22           Then there's an additional uncertainty factor  
23 applied for intraspecies for inter-individual variability  
24 in the human population. And then this produced BEs in  
25 urine.

1           So there's also BEs on a per creatinine basis in  
2 the paper.

3           But this just gives you a flavor of the kind of  
4 calculation that was done by this group based on animal  
5 data. And you see you get a range of values. And we  
6 already know based on the previous slide that there's a  
7 range of -- the basis also varies for these.

8           So that's just sort of a -- I guess I'll just go  
9 ahead and go through the rest of the slides, and then we  
10 can go back and talk about any of these.

11                           --o0o--

12           MS. HOOVER: I just wanted to briefly preview  
13 what the workshop is about.

14           So the date that's planned is March 17th. And  
15 that's immediately following the March 16th SGP meeting.  
16 The location will be in Oakland.

17           The planned format is we'll be having  
18 presentations from invited speakers as well as some  
19 framing by Program staff, panel discussions and public  
20 participation.

21           And basically the purpose of the workshop is to  
22 explore the topic of biomonitoring reference levels for  
23 the program with the Panel, invited speakers, and the  
24 public.

25           And we'd really -- what we'd like to get out of

1 that workshop is guidance on how the program should  
2 proceed in this area.

3 --o0o--

4 MS. HOOVER: Some of the possible topics that  
5 we've talked about for the workshop are:

6 First, just the purposes and applications of  
7 biomonitoring reference levels.

8 If we do choose a level, what would be the  
9 meaning of an exceedance and how to communicate that.

10 The implications for interpreting the information  
11 when the underlying basis for the reference level varies.

12 How do we account for the cumulative exposures  
13 and effects of the chemicals that we'd be measuring?

14 And probably one of the biggest questions is,  
15 what kind of approach might we take for data-sparse  
16 chemicals?

17 --o0o--

18 MS. HOOVER: So for today, what I'd really like  
19 to do is just give all the Panel members a chance to give  
20 their general comments and just initial feedback about  
21 this topic, about the use of reference levels for  
22 Biomonitoring California, initial recommendations,  
23 concerns, challenges, just your initial opinions on that.  
24 And also I'd like feedback on the topics for the March  
25 workshop.

1           And with that, if you have any questions  
2 initially.

3           CHAIRPERSON LUDERER: Dr. McKone.

4           PANEL MEMBER MCKONE: This is a very interesting  
5 topic. I think it's important -- it's -- although the  
6 term used here, "biomonitoring reference levels," this  
7 approach actually dates way back to like the '30s and '40s  
8 if you look at the radioactive -- people who worked with  
9 radioactive materials focused on body burdens or the sort  
10 of steady state load relative to intake. So it's  
11 something that started -- it's much harder -- it's easier  
12 to do when you're looking at radioactive materials because  
13 you can actually measure the radioactivity of specific  
14 compounds. So that's why they did it.

15           But also if you even go into -- most of the  
16 pharmaceutical industry is actually aiming for a load or a  
17 blood load -- a steady state blood load. So even though  
18 you take a daily dose, you know, you take so many  
19 milligrams per day, it's really designed using  
20 pharmacokinetics to get the right steady state blood load.

21           So it's something we -- in a way, it's not  
22 something so new that we don't know how to do it. But we  
23 probably have to confront some of the uncertainties that  
24 exist for the type of compounds we're looking at.

25           The other example I'd give is in the dioxin

1 reassessment, the EPA really said, because dioxin  
2 accumulates and there's sort of a long-term body burden  
3 that builds up, both in rats and mice -- rats, mice, and  
4 humans, that it was easier to do the dose response based  
5 on blood levels or tissue load, basically body burden,  
6 instead of doing it on dose. Because dose was very  
7 difficult to characterize because of the accumulation.

8           So in a way it's a very logical approach in so  
9 many contexts that it would be really terrible not to do  
10 this, right, because we're missing a lot of knowledge.

11           So, you know, in terms of the feedback on -- I  
12 mean those are my comments on why it's a good idea.

13           So leading to suggestions, I think for the March  
14 workshop, it's important to make sure we broaden this out  
15 so that we bring in -- hopefully can find some of these  
16 people who have worked with nutrient loadings, with  
17 radioactive material -- something that can give us insight  
18 on what they've learned. Because I think one of the  
19 things we have to -- one of the problems with this is,  
20 although it looks really good, we may find that for many  
21 substances this is very problematic, right, there's going  
22 to be -- I mean for the substances I mentioned, like the  
23 radioactive materials, pharmaceutical, I mean these are  
24 things that they focus a lot and try to restrict the  
25 variability. Like for drugs, you don't want to pick

1 something where there's high variability, or you really to  
2 have to work to get the loading right.

3           So where this may fail is something where the --  
4 like metabolism is controlling the level and there's  
5 enormous genetic variations in the factors that give rise  
6 to the metabolism by different pathways. So you'll take  
7 one group of people and you'll get one biological  
8 reference level. And then another group -- another  
9 gender, another age, another something else, and it will  
10 be totally different.

11           So we have to be very careful about going into  
12 this believing that there is such a simple translation in  
13 many cases. And we have to really look to explore that.  
14 So that's what I would suggest. Not to be, you know,  
15 cynical about it; be very cautious about where this works.  
16 Because we know in some areas it works well. But I fear  
17 that in other areas, it may not work at all.

18           And so we want to make sure we have that balance  
19 to sort of know where it's going to be reliable and know  
20 where it has some real pitfalls and dangers to scope out.

21           I'm hoping that's useful.

22           MS. HOOVER: Yeah, thanks.

23           CHAIRPERSON LUDERER: Dr. Solomon.

24           PANEL MEMBER SOLOMON: The thing that I guess I'm  
25 having the most trouble with in figuring how to approach

1 this is that as a Panel, when we've approached criteria  
2 for listing chemicals and designating chemicals,  
3 prioritizing chemicals, we've thought a lot about trying  
4 to stay kind of ahead of the curve, identify emerging  
5 potential hazards, new chemicals that may be coming on to  
6 the market to replace others, things that we want to sort  
7 of keep an eye on. Not necessarily because we think that  
8 they're super highly toxic, but because we think that they  
9 could be emerging concerns. And many, if not all, of  
10 those there's really no health-based level of concern, let  
11 alone, you know, biological index.

12           And so you allude to that at the end of your  
13 slides about what to do with data-poor chemicals. But I  
14 think we're going to be there with a lot of the ones that  
15 we care the most about in this program. And it makes me  
16 very nervous to be sort of taking, you know, some, you  
17 know, very poor data set and then doing not only the  
18 extrapolation to try to come up with something resembling  
19 a reference dose, but then taking that the step further  
20 that we would need to to come up with a biological  
21 equivalent.

22           And so, you know, I think that whether that means  
23 we don't do such an exercise with the data-poor chemicals  
24 or whether we try to do it with some major guesstimates, I  
25 think should be a significant part of the discussion.

1           CHAIRPERSON LUDERER: Dr. Bradman and then Dr.  
2 Culver.

3           PANEL MEMBER BRADMAN: I think this is going to  
4 be potentially very controversial, and that there's risks  
5 for the program to that. I do see the need for the  
6 program to be able to put the measurements in some sort of  
7 health context, particularly when you're returning results  
8 to individuals. And I have some concern about the  
9 interpretation of the results becoming controversial and  
10 that making the program controversial when the focus  
11 should be on biomonitoring. And maybe there's the  
12 discussion that needs to happen about what is the role of  
13 the Biomonitoring Program in risk assessment.

14           My concern is that there's going to be some sort  
15 of health or risk interpretation. And if it's done at a  
16 screening level, you know, there'll be a debate and  
17 concern about whether that rises to the level of a proper  
18 risk assessment and then whether, you know, anything that  
19 gets done in the context of this program by the State will  
20 then be out there in terms of and viewed as a law or a  
21 standard. And I think it has to be done very carefully.

22           A little nuts and bolts thing too. I think it  
23 would be interesting as part of the workshop to have some  
24 discussion about the merits of, you know, using a point of  
25 departure or kind of a probability or risk-based

1 interpretation for noncancer health effects versus  
2 something more like a reference dose. I mean if you look  
3 at the example here for the phthalates, you know, you  
4 really have different results, and they're based on  
5 different standards.

6           And then I think the use of that in terms of how  
7 you might look at cumulative exposures, I think there's  
8 some value to looking at mixed exposures particularly for  
9 compounds that as a group have similar mechanisms, you  
10 know. And there I think the point of departure is needed.  
11 But there's some -- you know, there's some technical  
12 issues that might worth discussing as a group and  
13 reviewing as a program.

14           But, again just back to my earlier statement, I'm  
15 concerned about this becoming a risk assessment effort.  
16 And, you know, we know from setting standards for diesel,  
17 for lead, that those become controversial. And I wouldn't  
18 want that - I don't know if people agree with me - but  
19 wouldn't want that to get in the way of the Biomonitoring  
20 Program doing biomonitoring.

21           It seems to me CDC in the way they do their  
22 measurements and then they leave the interpretation out  
23 for the general literature.

24           CHAIRPERSON LUDERER: Dr. Culver.

25           PANEL MEMBER CULVER: I'd like to second

1 everything that Asa said.

2           You've mentioned several different things -  
3 reference dose, biological -- or biomonitoring  
4 equivalents, the BEI. I look at these as all being sort  
5 of transfers functions. And they're all a bit different  
6 and they have different purposes. So that if you're going  
7 to hold a workshop, I think the objective of the workshop  
8 would be to decide what transfer function you really want.  
9 And I think the description of the biomonitoring  
10 equivalent is probably closest to what would make sense to  
11 us.

12           But, again, this is dangerous ground. It's a  
13 quagmire. It may derail us. It's going to be hard enough  
14 for us to maintain the focus that we already have. But  
15 it's an interesting thing.

16           CHAIRPERSON LUDERER: Dr. Quint and Dr. Wilson.

17           PANEL MEMBER QUINT: Julia Quint.

18           I think it's a really interesting topic. And I  
19 just really want to reiterate, I guess, or emphasize the  
20 cautionary aspect of this. I think, as Gina -- Dr.  
21 Solomon pointed out, you know, we've -- it seems that  
22 biomonitoring has been measurements of exposure, and we  
23 have stayed away from health -- making interpretations of  
24 health risk that might be associated with the exposure as  
25 measured in biological media. And I think that it's

1 important to keep that separation.

2           It's also important to, you know, stay abreast of  
3 the new developing science. And this is definitely, you  
4 know, the work by Hays and others, this is already  
5 underway. So for that reason, I've always been anxious  
6 for us to look at what is being done in this area, because  
7 I think we have to. I think it's very important. I mean  
8 we may not want to interpret biomonitoring data in terms  
9 of health risks but other people are.

10           So there will be that -- the questions will be  
11 asked, and I think, you know, it's our -- we are  
12 responsible in communicating results to be able to answer  
13 certain questions that are posed.

14           I worry about things like -- you know, we are now  
15 much more aware in risk assessment of underlying  
16 conditions that add to health risks, you know, in genetic  
17 susceptibility, various vulnerable populations that have  
18 disease burdens that affect their -- you know, the risk of  
19 chemicals that they're exposed to. And this is no  
20 different.

21           So, you know, it's not as simple as an animal  
22 result and then interpreting that in terms of a BE or a  
23 bio -- you know, biomonitoring equivalent or something  
24 like that.

25           The other thing is cumulative -- you know, along

1 those lines is cumulative impacts. Again, this is  
2 chemical by chemical. What we're talking about is any one  
3 individual might have, you know, many of and do have many  
4 of these chemicals in their bodies. And so we have to be  
5 able to engage in the discussion of not only chemicals  
6 that have the same mechanism. But all these different  
7 chemicals, we have no idea of what the cumulative impact  
8 of those chemicals might be.

9           So I would, you know, just caution -- keeping  
10 up -- you know, exploring this, but keeping very separate  
11 what this legislation was meant to do. I mean it is a  
12 cautionary statement about chemicals policy and how  
13 chemicals have entered our environment and now entering  
14 our bodies and the potential for health impacts, without  
15 having the outcome of this workshop, the expectations  
16 being that we're going to come away with the methodology  
17 that will translate -- not that you've said any of that.  
18 But I'm just going down, you know, where people will  
19 naturally want to flow from this, is that we're going to  
20 come up with a number that will then say that the amount  
21 in your body is okay because, you know, it's not close to  
22 the reference dose or something like that.

23           I think that would be not good, especially given  
24 that you're saying, you know, only 10 percent of the  
25 chemicals have BEs, 5 percent have BEIs, and 80 percent --

1 you know, we have, you know, many more chemicals that have  
2 been measured. So, you know, it will take us a long time  
3 to get there.

4 I also worried -- one last thing. I really worry  
5 about the need for pharmacokinetic data in order to  
6 calculate these biomonitoring equivalents. My experience  
7 in working with chemicals is that we have those data for  
8 very few chemicals. I agree that it's really, really  
9 important for risk assessments, it's really important data  
10 to have. We just don't have it for a lot of chemicals.  
11 So there again, you know, we won't be able to have  
12 information even on the chemicals for which we have health  
13 effects data. So I think those are all really potentially  
14 problematic.

15 CHAIRPERSON LUDERER: Dr. Wilson.

16 PANEL MEMBER WILSON: Thank you. Mike Wilson.

17 I'm going to be echoing I think the concerns of  
18 my colleagues on the Panel. And I see this really as a  
19 fundamental epistemological question, which is really  
20 around the way we generate and use information.

21 And I think as the program is in the process of  
22 identifying the presence of industrial chemicals and  
23 pollutants in human blood and so forth, and the pathway --  
24 we sort of are -- I think this question that you've raised  
25 here sends us along a different pathway and one in which

1 we are asking a question about how much harm is  
2 acceptable, if you will. We're sort of in a risk  
3 assessment framework.

4           And underneath that, there are all of  
5 these extraordinarily complicated questions, one being the  
6 problem of cumulative and mixed exposures, as we've heard  
7 on the Panel. A second being the uncertainties and  
8 assumptions that are inherent to PBPK models. The  
9 variability in biomonitoring results. And PBPK models,  
10 both inter and intra -- inter and intra-personal  
11 variability.

12           And the fact that we are -- you know, despite  
13 what look like robust tools, PBPK models, and that they  
14 give us a number on which we can sort of feel  
15 confident -- we think we can feel confident, the fact is  
16 we are -- in terms of the environmental health sciences  
17 and biomonitoring studies, we're not in the area of  
18 uncertainty. We're actually in the arena of ignorance.  
19 We really don't know what the long-term implications are  
20 and we don't know the orders of magnitude of those. And  
21 so I think it would be -- you know, it's just greatly  
22 overstepping, in a way, to rely on models where a possible  
23 conclusion might be that we could -- we would establish a  
24 safe exposure level based on the results of those models.

25           I don't think we're able to say that. And I

1 think it ends us -- puts us down a pathway of controversy  
2 and also into an area that's of questionable science.

3 I would encourage us to move as we have been  
4 moving, more in the -- continuing along the path of  
5 identifying the presence of levels of trends in chemicals  
6 and pollutants, and look with some skepticism at this  
7 approach, and keeping open the task of making sure that  
8 our process of identifying the presence of and levels of  
9 and trends in pollutants and chemicals is robust.

10 And I guess the second piece of this is that  
11 we're seeing from our colleagues in the European Union a  
12 very -- that they haven't gone down this pathway so much,  
13 at least to date.

14 The Royal Commission on Environmental Pollution  
15 finally took the position that rather than embarking on a  
16 risk assessment strategy around chemicals identified in  
17 people, they simply stated that steps should be taken to  
18 reduce the use of substances that appear in humans and in  
19 higher mammals.

20 The European Commission embodied that position  
21 essentially in law through the REACH regulation in  
22 classifying substances that are very persistent and very  
23 bioaccumulative as chemicals of a high concern, regardless  
24 of these questions of risk.

25 So those are my concerns. And again, I guess

1 they echo those of my colleagues.

2 CHAIRPERSON LUDERER: Dr. McKone. And then I  
3 know we have some public comments as well.

4 Or we don't. Okay.

5 PANEL MEMBER MCKONE: Just an additional comment.  
6 And I think -- again, I think we agree. But I want to --  
7 I think everyone's getting a little focused on the risk  
8 side of this, which I also agree is dangerous. But I  
9 don't want to lose the translation part of it that they're  
10 bringing up. And I think we really -- you know, we can't  
11 ignore the need for translation. It's very powerful, you  
12 know, translating from a blood level to an intake level.

13 And the reason that's important is because  
14 people -- you know, we're kind of talking about the  
15 right-hand side going from blood level to risk. But I'm  
16 thinking about the left-hand side going from source to  
17 what's in the blood. And if we don't have some mechanism  
18 of translation where possible, we may send people looking  
19 in the wrong pathway, like -- I mean for PAHs, you can do  
20 this exercise for PAHs and look at the blood levels and  
21 say, "Well, what had to go in to get that blood level?"  
22 And if you take the highest levels of air pollution in the  
23 country, you can get the NHANES numbers, because it's  
24 coming from other sources, not just from air.

25 So this is what I mean about having a translation

1 that says what had to go in, you know, within plausible  
2 amounts. Because I think that helps people find sources,  
3 and that -- I think that's within our purview.

4 But I do agree, once we start moving into this  
5 risk assessment, we're in the wrong kind of realm. We're  
6 going to get into some problems and more controversy. But  
7 I think the translation is something worth trying to  
8 preserve in this.

9 CHAIRPERSON LUDERER: Dr. Quint.

10 PANEL MEMBER QUINT: Julia Quint.

11 I agree that, you know, the exposure piece is --  
12 because that's -- we started the biomonitoring as a  
13 measure of exposure. So, you know, being able to say  
14 where the exposures come from would be very important.

15 On the other side, when you give results to  
16 people - and this is my experience from just answering  
17 people's concerns over the phone for 15 years - is they  
18 really want to know what's happening with their health. I  
19 mean you can tell them how to reduce exposures. But when  
20 you give them a blood value, it's like going to the doctor  
21 and the doctor takes a measurement and the doctor tells  
22 them what is -- you know, what the lab value means.  
23 That's what people -- that's the context for most people,  
24 is, you know, "What does the value mean to my health," you  
25 know. Even though you talk about reducing exposure, they

1 want to know if it's going to make them sick.

2           So I think we have to appreciate the need for --  
3 whether we give them that translation or stay away from  
4 it, I think it's important to understand that's what's  
5 uppermost on people's mind, because it has a clinical  
6 connotation as opposed to whatever scientific, you know,  
7 merging chemicals exposure sort of context that we're  
8 putting on it.

9           So I think we need to understand what this is and  
10 what this isn't, and then how we will use it in the  
11 context of what this program is mandated to do. And  
12 communication of risk is one of them.

13           So once we find out what this is, we can then --  
14 we should and will have further discussion about whether  
15 or not informs or doesn't inform our risk communication  
16 efforts. But the risk communication I think for people  
17 who participate in this program will include wanting to  
18 know if their health is affected by having these chemicals  
19 in their bodies. It's just the way it works.

20           PANEL MEMBER BRADMAN: Yeah, I just want to echo  
21 Dr. Quint's comments. And I agree with that. And I think  
22 that's the tension that's going to be present in this  
23 program, is trying to think about how to communicate on an  
24 individual basis and how to communicate on a population  
25 basis. And the communication on the individual basis also

1 has to be linked to the consent process to make sure that  
2 there's a good understanding of what people are  
3 participating in and what they should expect at the other  
4 end as well. And that can be challenging.

5 But I think that -- well, I think we've all kind  
6 of expressed concerns about the risk assessment approach.  
7 And clearly I think we have good fodder for meeting in  
8 March.

9 CHAIRPERSON LUDERER: And we have one public  
10 comment; is that correct?

11 MS. DUNN: Yes.

12 CHAIRPERSON LUDERER: Okay. Great.

13 All right. Ms. Whitman.

14 MS. WHITMAN: Yes. I'm Deborah Whitman and  
15 President of Environmental Voices.

16 I just wanted to tell you I'm supposed to be in  
17 Santa Cruz right now on the beach. And I'm so glad I  
18 didn't go and I'm here instead.

19 So, anyway, I'd like to participate in the  
20 workshop. I have some other nonprofits that might be  
21 interested in having -- you know, submitting some input or  
22 helping out along that route too. So hopefully you'll  
23 contact me regarding that.

24 Instead of having lunch today, I spoke with  
25 Rosalind Peterson, who's the President of Agricultural

1 Defense Coalition. And they've been doing some water  
2 testing, pulling sample tests. And she asked me to  
3 request that you start studying SF-6, sulfur hexafluoride.  
4 They're finding spikes of these chemicals. Sulfur  
5 hexafluoride blocks oxygen to the heart, causes  
6 asphyxiation. It's also a greenhouse gas.

7           Arsenic -- evidently they're finding spikes of  
8 arsenic in water samples.

9           And she used to do testing for agriculture on a  
10 state and I believe federal level. I'm not sure.

11           And the other one is strontium. They're finding  
12 strikes of strontium, which is radioactive material.

13           So those were three that she suggested that you  
14 consider as part of your study.

15           And then the last thing was, there was somebody  
16 here talking about breast cancer. And these chemicals  
17 build up in our fat tissue. And it's my understanding  
18 that our breasts are primarily fat tissue. So I would  
19 recommend possibly that they look into doing studies on  
20 that area, maybe testing tumors in your intestines and  
21 different areas. I don't know that much about testing on  
22 health issues, but hopefully somebody out there might be  
23 looking into those areas as well.

24           So thank you again.

25           CHAIRPERSON LUDERER: Thank you very much.

1 MS. HOOVER: Yeah, I just wanted to thank  
2 everyone for their comments and say I'm aware of a lot of  
3 the challenges and issues that you raise. So we're going  
4 to be moving ahead cautiously, and that's kind of the  
5 purpose of the workshop, is to air out these issues more  
6 thoroughly.

7 Also just to let the public and listeners know,  
8 we'll be sending out more information about the workshop.  
9 So if you sign up for the listserv, you'll be aware of  
10 what's happening with it.

11 CHAIRPERSON LUDERER: Dr. Solomon.

12 PANEL MEMBER SOLOMON: I guess I have a -- I have  
13 a question about the workshop, which is, are we framing  
14 the workshop as something that is just supposed to be  
15 talking about this issue of biomonitoring reference  
16 levels? Or are we thinking about the workshop as  
17 something that is around sort of how to provide context  
18 for the results and the different options that one might  
19 use for putting the biomonitoring results into context, of  
20 which biomonitoring reference levels would be potentially  
21 one? Because that's a different way of framing the  
22 workshop.

23 And I actually -- if it's still an option, and it  
24 were possible the frame it in that latter sense and sort  
25 of look more broadly at: Okay, here's the problem. We

1 have to figure out -- we're going to have all these  
2 numbers. We have to figure out how to interpret them for  
3 individuals and for groups. And here are the suite of  
4 options for ways we might do that, one of which is just  
5 sort of, you know, using means and standard deviations and  
6 so forth for, you know, the whole population that we  
7 studied and for NHANES and so forth and comparing it to  
8 that. And that has all a certain set of pros and cons.

9 Another option is to use, you know, this kind of  
10 calculation which has another set of pros and cons and  
11 might be useful for certain chemicals, less so for others.

12 And, you know, the other is to pretty much, you  
13 know, decline to give much context and say, well, you  
14 know, for these certain types of chemicals or situations  
15 we actually don't have any way of putting the results in  
16 context and then figure out how to explain that to people  
17 in a way that they might be able to, you know, deal with  
18 results like that.

19 Instead of just making the whole workshop around  
20 just this one technique.

21 MS. HOOVER: Yeah. No, it's definitely not  
22 around one technique certainly. And we are going to  
23 have -- the plan is to have that exact kind of wide  
24 ranging discussion about what -- and I was trying to give  
25 that flavor about it: Here's the context of Biomonitoring

1 California. Here's the challenges that we're going to  
2 face. How should we approach dealing with that?

3 And some of that work is already going on as part  
4 of the pilot projects definitely. And certainly there's  
5 cases where we will be returning results with no context,  
6 and that is explained to people: That we don't know what  
7 this means. Here is are the results.

8 So I think that that -- you know, there's  
9 definitely -- and I like the way that you described that  
10 discussion. So I'll, you know, be stealing some of what  
11 you just said for framing that initial discussion, because  
12 we want to have exactly that kind of broad discussion.

13 And then next to that we do -- like Dr. Quint was  
14 saying, we do want to be aware of, you know, the science  
15 and what's happening in the area. So we do want to talk  
16 about that as well.

17 So hopefully both things. It's only a one-day  
18 workshop of course, so we can only go so far.

19 CHAIRPERSON LUDERER: And if we don't have any  
20 additional comments from the Panel at this time, then this  
21 would be time for our short break.

22 I think we're a little bit ahead of our schedule  
23 at this point.

24 Should we plan on a 15-minute break?

25 MS. HOOVER: Yeah.

1 CHAIRPERSON LUDERER: Okay. So we'll reconvene  
2 at 20 after.

3 (Thereupon a recess was taken.)

4 CHAIRPERSON LUDERER: All right. I think it's a  
5 little later than we actually said we would start, so we  
6 should probably resume the meeting.

7 I'd like to welcome everyone back from our break.

8 And I would like to introduce my colleague, Dr.  
9 Leslie Israel from the UC Irvine Division of Occupational  
10 and Environmental Medicine, Center for Occupational and  
11 Environmental Health. And she's going to give an overview  
12 and update on the Firefighter Occupational Exposures  
13 Project.

14 (Thereupon an overhead presentation was  
15 Presented as follows.)

16 DR. ISRAEL: Good afternoon. My name is Leslie  
17 Israel. Thank you very much, Panel and Biomonitoring  
18 California, for inviting me to present and update on the  
19 FOX project.

20 Dr. Das had presented at your last meeting.

21 --o0o--

22 DR. ISRAEL: And so what I'd like to do is move  
23 forward and give an overview of the collaborative efforts  
24 between UC Irvine COEH, the Orange County Fire Authority,  
25 and Biomonitoring California, and update you on the

1 project status regarding using the project time line and  
2 some of the steps where we're at

3 --o0o--

4 DR. ISRAEL: So some of you may wonder how did  
5 this collaborative effort take place. So I'd like to just  
6 spend a few minutes discussing how that happened and the  
7 entities.

8 --o0o--

9 DR. ISRAEL: As you all know, many of us are  
10 members of a Center for Occupational Environmental Health.  
11 And you all know that it is -- it was 1979 the COEH was  
12 established under a mandate from the California  
13 Legislature. It was really the DDCP episode that  
14 highlighted the necessity of utilizing the UC resources to  
15 meet the State's needs for addressing occupational and  
16 environmental health.

17 I really want to extend a special appreciation to  
18 Dr. Dwight Culver. He was extremely important in  
19 championing this effort in southern California. And Dr.  
20 Luderer, who, as she mentioned, is a colleague at UCI  
21 COEH, had suggested to Biomonitoring California that one  
22 of the clients we see may be appropriate for this pilot  
23 project.

24 --o0o--

25 DR. ISRAEL: So Orange County Fire Authority has

1 a wellness and fitness program which Dr. Das had mentioned  
2 to you at your last meeting. And one of the components is  
3 the WEFIT medical evaluation. And it's a significant  
4 component. It was implemented in January of 2004. It's a  
5 nonpunitive. And the frequency are annual to biennial  
6 medical evaluation. And you can see the evaluation has a  
7 number of components, including the comprehensive history  
8 exam and various tests.

9 The results are communicated to the individual  
10 firefighter at the time when they exit from their  
11 evaluation -- prior to exiting their evaluation and also  
12 in a pretty significant lengthy report.

13 --o0o--

14 DR. ISRAEL: So now I'd like to move on to the  
15 project time line. And Dr. Das had shared this with you  
16 last time. And both UCI and CDPH IRBs were approved in  
17 May. And dust samples were collected in May. And field  
18 testing instruments and procedures were tested and  
19 completed June-July. Dr. Sandy McNeel and other  
20 Biomonitoring California staff were very significantly  
21 involved in those steps.

22 Again, we did -- following the field testing, we  
23 did make some revisions. And those were submitted to the  
24 IRB and accepted so that we could begin recruitment this  
25 last month. And we hope to complete the recruitment and

1 collection of biospecimens by the end of February.

2 Again, data entry analysis we anticipate  
3 beginning some time January-February and then the results.  
4 And then of course the project report.

5 --o0o--

6 DR. ISRAEL: What are the aims. Again, it's to  
7 assess levels of approximately 40 chemicals in blood and  
8 urine. And we are looking at collecting it from a hundred  
9 firefighters that belong to Orange County Fire Authority.

10 We are measuring a subset of these in the dust  
11 samples which have been collected.

12 And, again, the aim is to develop and test  
13 protocols and procedures that are applicable to a larger  
14 firefighter study and, as importantly, lessons that may  
15 apply to other occupational studies.

16 --o0o--

17 DR. ISRAEL: The chemicals of interest have been  
18 mentioned today. But these are the bullet points:

19 The flame retardants, PFCs, metals,  
20 organochlorine pesticides, some pesticide metabolites,  
21 PAHs. And at the last meeting, the Panel recommended  
22 adding phthalates, and that has been added.

23 --o0o--

24 DR. ISRAEL: So this is a diagram of the  
25 activities. And as you can see in the first column, the

1 field testing has been completed. And now we are moving  
2 on to firehouses. We completed the dust sample  
3 collections. And what's pending in that second column are  
4 the firehouse exposure source checklist. That's something  
5 that the firefighters will do, and we can discuss that  
6 later.

7 What I'd like to focus my brief presentation on  
8 is that third column. And that is UC Irvine in process.

9 --o0o--

10 DR. ISRAEL: So at the top, the recruitment,  
11 consent, and enrollment.

12 So again, just as a reminder, the inclusion  
13 criteria are firefighters who are employed by the Orange  
14 County Fire Authority for a year or more and they're  
15 scheduled for their routine wellness-fitness exam. And  
16 that's done through OCFA through a coordinator.

17 And the recruitment is through a flier, which is  
18 great, because it's a one-page, two-sided flier and it  
19 just gives the bullets on what this is and what they  
20 need -- what's being requested of them.

21 The flier is being posted at the fire stations.  
22 It goes out in inter-mail. And it's also sent as an  
23 electronic reminder.

24 The OCFA Fire Authority newsletter is another  
25 document that also gives some recruitment information

1 about the FOX project.

2           Again, we consent and enroll during their WEFIT  
3 appointment.

4                               --o0o--

5           DR. ISRAEL: Informed consent. Again, the  
6 participant is given choices to participate in FOX  
7 project. They are given the option to receive individual  
8 results in addition to summary findings. And they are  
9 given the option of donating unused blood and urine  
10 samples that are collected, along with de-identified  
11 information for future studies.

12           Now, the last bullet, I'd like to inform you that  
13 participants receive no monetary compensation. And that's  
14 because they are on duty, and it is not permit -- the OCFA  
15 does not permit that.

16                               --o0o--

17           DR. ISRAEL: This pictorial shows the complicated  
18 processing of the specimens by the medical assistants and  
19 our nurse at the clinic.

20           And I'm just going to say that this is a very  
21 serious component of the project and we want to make sure  
22 that we are sending out quality specimens.

23                               --o0o--

24           DR. ISRAEL: Chief Sara Hoover spent some time  
25 discussing critical values/follow-up. And as was

1 mentioned, there will be further discussion on this. So  
2 at this point in time you can see that critical values'  
3 comparison with reference values, lead is pretty much the  
4 one that we have some information on.

5 As far as information on others, that will be  
6 determined.

7 Protocol for follow-up, again there's going to be  
8 review by UC Irvine and Biomonitoring California staff.  
9 And contact participant -- we would contact the  
10 participant by phone and mail if needed immediately if a  
11 result indicated that we needed to do so.

12 And then again Dr. Das and my information --  
13 contact information will be provided.

14 --o0o--

15 DR. ISRAEL: So the components of what they do  
16 while they're at the WEFIT exam as part of the FOX project  
17 is they complete an exposure questionnaire. And the  
18 purpose of it you can see. It gives -- it identifies  
19 occupational factors and work behaviors.

20 It also gets at information about chemicals  
21 targeted. So it asks them about what type of bedding they  
22 have, what type of furniture they're using at the  
23 firehouse, what type of pots and pans they're using. And,  
24 as I said, Dr. Sandy McNeel worked and did the focus  
25 groups on this with the firefighters.



1 forth.

2 --o0o--

3 DR. ISRAEL: So, again, I just want to review.  
4 We've completed the first column. We have the fire  
5 exposure source checklist to complete. And this third  
6 column I've just briefly gone through what is in process.

7 The results reporting. The time line that Dr.  
8 Das had presented back at your last meeting remains 6 to  
9 8, 9 months for some of the results and then 18 months for  
10 others.

11 And then again, we will ask participant feedback  
12 on an online survey to find out about any questions they  
13 have about or concerns or comments on their result  
14 reports.

15 --o0o--

16 DR. ISRAEL: So I would sincerely like to thank  
17 the collaboration that UC Irvine has had with the  
18 Biomonitoring California staff, Dr. Das, Dr. McNeel. And  
19 the other members of the staff have been terrific.

20 The Orange County Fire Authority is a very unique  
21 group. I've worked closely with labor and management  
22 since 2004, and they really do come to the table. And  
23 they appreciate transparency. And they're very excited  
24 about this project.

25 Again, I'd like to thank the others on the list,

1 the CDPH and others who have been involved.

2 I'd be happy to take questions.

3 CHAIRPERSON LUDERER: Dr. Wilson.

4 PANEL MEMBER WILSON: Not yet.

5 (Laughter.)

6 CHAIRPERSON LUDERER: Dr. Quint.

7 PANEL MEMBER QUINT: Thank you very much, Dr.  
8 Israel, for that very nice presentation.

9 You mentioned that you take -- you ask questions  
10 about work exposures. Do you also ask questions about  
11 home exposures or -- you know, because some of the  
12 chemicals, you know, could be associated with personal  
13 care products, like for the phthalates. And so I'm just  
14 wondering if you include a few questions on that as well.

15 DR. ISRAEL: So the FOX questionnaire, I'm  
16 actually going to have the Biomonitoring California people  
17 come up and address, because there was quite a bit of  
18 discussion about that. And so we do look at off duty/on  
19 duty. And we use that off duty/on duty analogy in our  
20 WEFIT questionnaire. So I'll let Dr. Das address that.

21 DR. DAS: Yeah, I think we had a little bit of  
22 discussion about the issue here, that the limitations  
23 we're working under are that firefighters are there for  
24 the WEFIT exam. As Dr. Israel explained, they're going  
25 through a very busy process at the clinic. And that is

1 the time we have to work with them.

2 We've been told by multiple people in Orange  
3 County and other counties that firefighters will not fill  
4 out a questionnaire once they leave their exam. And we  
5 have about 15 minutes for them to do so. And they're  
6 doing that while filling out other questionnaires as part  
7 of their wellness-fitness and doing treadmills and other  
8 things.

9 So within the 15-minute limitation, we restricted  
10 ourselves to activities at work. And so we're not able to  
11 ask those kinds of home-focused questions within that time  
12 limit.

13 Again, this is a pilot study and ideally, yes, we  
14 would get information about home. We'd also probably have  
15 a control population. But in this particular project, due  
16 to the limitations, we're not asking home-based questions  
17 or questions about home behavior.

18 PANEL MEMBER QUINT: One other follow-up question  
19 for either of you.

20 In terms of -- I usually think of firefighters as  
21 being heavily protected with PPE when they're fighting  
22 fires or whatever. And I'm wondering if -- you know, when  
23 you were thinking of the potential chemical exposures, I'm  
24 sure you thought of that. And I'm wondering if in any of  
25 these situations sometimes they -- do you ask questions

1 about whether or not they have -- what they're wearing? I  
2 mean are they supposed to be wearing PPE? And if you ask  
3 them if they don't, would they be like they aren't  
4 following, you know, good workplace practices or  
5 something? I'm just curious about that.

6 DR. ISRAEL: No, exactly. The exposure  
7 questionnaire that Biomonitoring California put together  
8 does include "When do you wear your respirator?" And  
9 there's actually quite detailed questions about when  
10 they're wearing it, how long they're wearing it.

11 The other thing I think that's interesting to  
12 note is the checklist that hasn't been done yet is going  
13 to look at exposures in the firehouse. Because, you know,  
14 the turnout gear is hanging there. And it's like where is  
15 it hanging and are they getting exposed to that turnout  
16 gear?

17 And so there's a lot of variables. And as much  
18 as we -- as Dr. Das said, we're really limited to sort of  
19 the firehouse and the workplace. We can look at those  
20 variables, which we are.

21 Do you have anything to add to that?

22 DR. DAS: No.

23 CHAIRPERSON LUDERER: All right. Dr. Denton and  
24 then Dr. Wilson.

25 OEHHA DIRECTOR DENTON: Just a follow-up to that.

1 I was curious about your doing indoor dust. And maybe you  
2 could kind of explain, is the dust coming or you're  
3 anticipating -- how are you going to tie that into the  
4 biomonitoring results? Is the dust coming off the  
5 clothing? I mean there are other sources of indoor  
6 exposure. But you guys, the measure of indoor is going to  
7 be the dust. So I'm curious about the thinking on that.

8 DR. DAS: So we are somewhat limited by the  
9 technology that's available. And so the dust sampling was  
10 done in three firehouses. We're actually recruiting  
11 firefighters from many more firehouses, I think 60  
12 potential fire houses. The three firehouses were chosen  
13 based on geographical location, type of incident response,  
14 and other factors.

15 The dust sampling took place in the firehouses at  
16 various locations in the firehouse. And that's the -- we  
17 use methodology that's accepted in terms of dust sampling.  
18 So we did not vacuum the turnout gear or do any kind of  
19 personal sampling of firefighters.

20 So that's something that some colleagues are  
21 interested in doing and perhaps something we could look at  
22 in the future. But for the current time, we just sampled  
23 the firehouses -- different locations in the firehouses.

24 Oh, and the -- oh, yes. And we also collected  
25 vacuum bags that were in the vacuum cleaners that the

1 firefighters use normally. Because firefighters do their  
2 own maintenance in the firehouse. And so the vacuum bags  
3 that were in the vacuum cleaners that had been used in the  
4 firehouses were collected, and that is a standard  
5 methodology that the Environmental Chemistry Lab uses to  
6 analyze some of the chemicals we were interested in.

7 OEHHA DIRECTOR DENTON: So the thought is to tie  
8 in the biomonitoring results with these dust samples?

9 DR. DAS: It's a little unclear. We haven't made  
10 that decision. Again, it's only three firehouses. So I  
11 think our sample size is really small. I'm not sure how  
12 many firefighters are going to be coming from those three  
13 firehouses. We did not make the -- we didn't promise the  
14 firefighters or the union or OCFA that we would make the  
15 link between the firehouses, the dust samples collected in  
16 firehouses and the individual biomonitoring results. But  
17 the analysis of the dust samples will give us some  
18 indication about the sources of the chemicals that we  
19 analyze through particle size and other methods that other  
20 researchers have to identify sources of dust.

21 But whether we'll use the results to link them to  
22 biomonitoring, it's highly unlikely that we will be able  
23 to make that connection in this particular project.

24 And I also want to clarify, that the  
25 environmental sampling is not funded by the Biomonitoring

1 Program. It's sort of an extra effort.

2 DR. McNEEL: This is Sandy McNeel. And you  
3 actually covered what I had come up here to say. Other  
4 than, we saw the dust sampling as an opportunity to get a  
5 little better idea of potential sources of exposure  
6 particularly to some of chemicals that the firefighters  
7 may be exposed to in the field, with the consideration  
8 that they do additional -- they do initial cleanup of  
9 their turnout gear. Oftentimes at the site, then they  
10 jump in the truck, they go back to the fire station and  
11 they may do additional cleaning of turnout gear there.  
12 And so you have the potential for some of the chemicals,  
13 particularly for the groups that are doing Hazmat  
14 response, you know, that may find its way into the  
15 station. So we had an opportunity, you know, to look at  
16 some of that. And so we decided to take that.

17 CHAIRPERSON LUDERER: Dr. Wilson.

18 PANEL MEMBER WILSON: We may have discussed this  
19 earlier, I'm not sure, with Dr. Das. But do the three  
20 stations have diesel exhaust extractors.

21 DR. ISRAEL: OCFA has implemented diesel  
22 exhaust -- they've implemented that technology in all  
23 their firehouses

24 (Laughter.)

25 PANEL MEMBER WILSON: Okay. And then does the

1 questionnaire differentiate by job class? So firefighter  
2 and fire engineer versus fire captain?

3 DR. McNEEL: Right. That information is not  
4 included in the questionnaire, but it is abstracted from  
5 the WEFIT medical records. So, again, we used the  
6 approach of trying to gain as much information as we could  
7 from sources that were already available. Every  
8 firefighter goes through an initial questionnaire that  
9 asks for certain kinds of data. And then every year  
10 they -- or every time they have another exam, then there's  
11 a slightly different questionnaire to update some of the  
12 important factors, such as their job activities, their --  
13 you know, their current positions. So we take position  
14 from the WEFIT abstraction.

15 PANEL MEMBER WILSON: Great. Good strategy,  
16 yeah. Great.

17 CHAIRPERSON LUDERER: Dr. Solomon and then Dr.  
18 Quint.

19 PANEL MEMBER SOLOMON: I just have two questions,  
20 the first for Dr. Israel. Thanks for a great presentation  
21 on this exciting study.

22 And I'm curious how the recruitment is going. I  
23 know it's a little bit early. But is it going to be  
24 difficult to recruit the hundred firefighters? And how  
25 long might that take?

1           And then my second question I guess is for the  
2 program, which is around the time period for returning  
3 results and -- I mean I know that it does take quite a bit  
4 of time to, you know, do the laboratory analysis and to  
5 get the results ready to return to the participants. But  
6 it does seem kind of like a long time lapse, and so I was  
7 just wondering for this study and the others whether  
8 there's any effort to get the results back to people more  
9 quickly.

10           DR. ISRAEL: So I'll respond.

11           Recruitment began October 18th -- Monday, October  
12 18th. And we see WEFIT exams about twice a week and  
13 average anywhere from 5 to maybe 15 exams. It varies.  
14 Sometimes more. So as of 5 o'clock yesterday, we  
15 recruited and consented, enrolled and collected  
16 biospecimens on 18 participants.

17           DR. DAS: I just want to add to that. Rupa Das.

18           I think the recruitment's going very well. I  
19 don't think we'll have any trouble meeting the hundred  
20 target, and probably will do so before February. Although  
21 there's fluctuations when firefighters are scheduled. But  
22 when they are scheduled, I think we're seeing a very good  
23 participation rate.

24           In terms of results return, yes, we recognize  
25 it's a very long time and the participants are told that

1 it will take that long. It's possible if we have the  
2 information that we'd like to get all together sooner,  
3 that we would be able to return results sooner. But I  
4 think those guidelines are sort of the outer limits of how  
5 long it could take. I think as we move further into the  
6 program and have more experience returning results,  
7 interpreting results -- this also has to do with  
8 discussion we just had when Dr. Hoover presented about how  
9 to interpret results and package them and educate people  
10 about them. As we get more experience and have more -- a  
11 standardized format, it will become much easier and the  
12 results return will go much more quickly.

13           So at this point our limitations are the  
14 laboratory analysis and how to interpret. And I think  
15 we're making every attempt to reduce the time frame  
16 between sample collection and results return. These two  
17 projects being our first two, they might take a little bit  
18 longer. But we will certainly take your comments to heart  
19 and see if we can shorten that duration but maintain  
20 the -- take all the factors that we need to into  
21 consideration to return quality results that are  
22 meaningful to the participants.

23           CHAIRPERSON LUDERER: Dr. Quint.

24           PANEL MEMBER QUINT: Julia Quint.

25           I just had a quick question related to that. In

1 one of your slides you said that you would -- the  
2 comparison values to which the mercury and other compounds  
3 would be compared were to be determined. So is that a  
4 commitment that you are expecting to have comparison?

5 Let's see. Am I getting this right? Yeah,  
6 comparison with reference values. And it says "to be  
7 determined". So we're not committing to actually compare  
8 them; you're just --

9 DR. DAS: No, we're going to look into -- "we,"  
10 meaning the program including OEHHA, are going to look  
11 into the values that are out there to determine whether we  
12 can come up with a level that's similar to the one we have  
13 for lead. I mean lead is the only substance for which we  
14 can guarantee we have some guidelines. For everything  
15 else I think we're going to look at what's out there to  
16 see if there is an actual level we can return.

17 Sara, did you want to add anything to that?

18 PANEL MEMBER QUINT: Yeah, the reason I ask that  
19 is because I know in the Occupational Health Branch many  
20 years ago we published medical guidelines that did have  
21 values, you know, as guidance to clinicians for various  
22 metals and things. But they were based on poisonings,  
23 not, you know, chronic health effects that we're concerned  
24 about here. So I was just wondering if there was some  
25 clinical reference values out there that clinicians are

1 currently using for some of these things. But, no.

2 Okay. Thanks.

3 DR. DAS: Well, I should qualify. There are some  
4 values that are floated out there, but they're, in  
5 general, not widely used by clinicians. So we'll be  
6 looking at those to see if they're relevant for this  
7 population.

8 CHAIRPERSON LUDERER: Actually I just had a quick  
9 question related to the sample -- you know, the turnaround  
10 time for results. And that is, is the plan as far as the  
11 analysis of the different chemicals that you're going to  
12 be measuring, are they going to all be done once all the  
13 samples have been collected? Or is there a plan to do  
14 them in kind of a rolling batched form? Just if you could  
15 give me more detail.

16 DR. DAS: I guess the simple way to answer that  
17 is it will be done in a batched way, but the number of  
18 samples in a batch will be -- is determined by the analyte  
19 and the lab. So I don't think we're going to wait till  
20 the very end. But the labs have told us that they would  
21 like to batch a certain number of samples before they run  
22 them, because that's just what works for them.

23 Jianwen, I don't know if you want to add anything  
24 to that.

25 DR. SHE: Speaking for environmental health

1 laboratory. And we are planning to do a few projects  
2 together maybe like a MIEEPs and then this FOX study. So  
3 we give like six months average time to return the results  
4 to the people to give further interpretations. And the  
5 laboratory turnaround time we estimate about six months.

6 CHAIRPERSON LUDERER: Yeah. I mean I guess one  
7 of -- actually this is a question for Jianwen She too.  
8 One of the things I was just getting at is, you know from  
9 a perspective of variability in terms of, you know, assay  
10 results, is it -- I mean it seems that it might actually  
11 be that a good practice is to measure them all together  
12 rather than measuring them in a rolling fashion. That was  
13 kind of what I was getting at.

14 DR. SHE: Yes. So the reason we batch up  
15 together because we run like a -- with each samples we  
16 need to have a 10 calibration points to run together, plus  
17 the laboratory controls and personal level, media level,  
18 high levels. And then we also introduce some duplicate.  
19 These are to be run together.

20 It would not make sense for to run only one  
21 sample plus 20 quality control samples. So we needed to  
22 batch them together.

23 CHAIRPERSON LUDERER: Any other questions from  
24 the Panel?

25 Okay. Dr. Israel.

1 DR. ISRAEL: Thank you.

2 I just wanted to make one comment. And, that is,  
3 that the hard copy -- there were two slides added to it  
4 that reflected the study evaluation and -- so you will get  
5 those posted when they post the slides.

6 Thank you very much.

7 CHAIRPERSON LUDERER: Thank you very much for  
8 providing us with that update. It's very impressive how  
9 much progress that's been made on this project.

10 Let's see. It looks like we're a little bit  
11 ahead of schedule. But should we move on to the comments?  
12 How many do we have?

13 MS. DUNN: One that you have up.

14 CHAIRPERSON LUDERER: That's the only one?

15 All right. So we have one comment. And this is  
16 Deborah Whitman, President, Environmental Voices.

17 MS. WHITMAN: Okay. Thank you for -- very much.

18 I just wanted to stress that I haven't really had  
19 enough time to review all the documents and things in the  
20 presentation. But -- and I wanted to thank UC Irvine for  
21 the study that they're doing.

22 I had one question though that came to my mind,  
23 and that's the issue of studying diesel and carbon  
24 monoxide. And I don't know if that's part of this study  
25 or if you can include it.

1           The reason is the Merit Manual states that carbon  
2 monoxide stays in the blood hemoglobin over 250 times  
3 longer than oxygen. And then diesel gets down deeper into  
4 your lungs. So those things I think need to be studied in  
5 part of this. I just think it's important to study maybe  
6 some of the firefighters that do wear their respirators  
7 and some of those that might stand back and not use them,  
8 and do a comparison that way.

9           And, again, to do blood tests within 24 hours of  
10 exposure would be very good.

11           I'd also like to encourage you to maybe do a  
12 study with forest -- firefighters that do the forests.  
13 The reason is, we're studying -- we're doing a study on  
14 the dying trees. We've been testing tree bark samples and  
15 we're finding -- the only chemicals I've been testing for  
16 because of funding reasons is aluminum, barium, strontium,  
17 titanium. And we're finding these chemicals in tree bark.

18           In addition, I'm concerned about other things  
19 like herbicides that are used when they do clear-cutting  
20 of trees, concern about like retardants - I guess that's  
21 what it is - when they spray. So my concern is is that  
22 when the wood burns and the grasses, are these chemicals  
23 coming up into the air and are they being exposed with  
24 different types of chemicals that you might see in a  
25 firehouse? So I wanted to bring that up.

1           And also I have a concern regarding their  
2 equipment and their trucks, and if you're including  
3 solvents and oils and things. Because I see them out  
4 there polishing their trucks and working on their trucks.  
5 And I also know that they run their trucks at the station,  
6 and I get -- I call them quite often, because I'm exposed  
7 to like carbon monoxide from people's fireplaces. And I  
8 have to tell them to shut off their trucks, because I'll  
9 get two or three trucks at my house and they run the  
10 diesel trucks there because they're not supposed to turn  
11 them off. And I'm highly allergic to diesel.

12           So those are some of the other issues that I  
13 wanted to bring up and hopefully you'll consider.

14           And then, lastly, I want to plug the Air  
15 Resources Board, because this is a video that's available  
16 to the public. It's free. All they have to do is call  
17 1-800 IN SMOG. And it's an excellent video, the best that  
18 I've ever seen, about these chemicals and how they affect  
19 your health with asthma and fibrosis and everything else.  
20 So there you go. And I'll leave you a free copy.

21           CHAIRPERSON LUDERER: Thank you very much.

22           Do we have any additional discussion from the  
23 Panel members at this time?

24           Dr. Wilson.

25           PANEL MEMBER WILSON: My question about the

1 diesel exhaust extractors and the job classification was  
2 really that the areas that are the highest sort of  
3 exposure potential are during the overhaul phase, as you  
4 know, and during pump operations for the engineer standing  
5 at the pump -- you know, standing at the pump panel  
6 primarily to diesel exhaust. And then station exhaust,  
7 which sounds like has been controlled in Orange County  
8 pretty well. And then wildland firefighting where there's  
9 no respiratory protection at all. And of course during  
10 overhaul no respiratory protection is used at all. So I  
11 just wanted to make sure that those sort of exposure  
12 sources would be captured in the survey process.

13 DR. McNEEL: This is Sandy McNeel again.

14 And on the exposure questionnaire, we do ask  
15 questions, not only about when firefighters wear their  
16 PPE, but when they take it off, when they take their  
17 self-contained breathing apparatus off; and give them a  
18 couple of options, you know, for why they're removing it  
19 perhaps before an all-clear or a clearance statement is  
20 given.

21 So we're trying to get at that, as well as asking  
22 about different types of firefighting and/or other  
23 incidents that the staff are involved in.

24 So, we do ask about different types of fires in  
25 industrial, commercial complex, residential, wildland

1 fires. And so, again, considering that we're looking at a  
2 fairly small population here, we're hoping to get kind of  
3 an idea of what sorts of exposures in certain timeframes.  
4 We'll have the last year -- six months to a year from the  
5 WEFIT questionnaire, and we ask over the last month for  
6 the -- in the FOX questionnaire itself.

7 PANEL MEMBER WILSON: Thank you.

8 CHAIRPERSON LUDERER: Dr. Bradman just reminded  
9 me that -- Ms. Whitman mentioned the question of diesel  
10 exhaust, and we weren't sure whether you're aware of it,  
11 diesel exhaust is one of our designated chemicals that the  
12 Panel designates. So we thought you might be interested  
13 in knowing that.

14 At this point then our next topic is Chemical  
15 Selection Planning. And that's going to be -- that  
16 presentation's going to be given by Dr. Gail Krowech, who  
17 is a staff toxicologist with OEHHA.

18 Dr. Krowech.

19 (Thereupon an overhead presentation was  
20 Presented as follows.)

21 DR. KROWECH: Okay. Well, the purpose of this  
22 agenda item is to update the Panel on OEHHA's research on  
23 possible candidates for designation and to initiate  
24 discussion on general chemical selection questions.

25 In addition, we have one technical listing issue

1 we'd like to address.

2 --o0o--

3 DR. KROWECH: So this is a slide of the  
4 candidates that have been researched so far. Some of them  
5 are more researched than others. But the idea is really  
6 just to give you an idea of what we have been looking at  
7 and to get some input on which areas to delve into more  
8 deeply.

9 --o0o--

10 DR. KROWECH: And I'll start with the  
11 plasticizers, which the Panel has expressed interest in  
12 looking at what plasticizers are replacing the common  
13 phthalates.

14 And here's a list of some of them that I have  
15 found. I feel that perhaps I have scratched the surface.  
16 It's hard to know what else is out there. But looking at  
17 different sources, this seems to be many of them. I can  
18 put it that way.

19 --o0o--

20 DR. KROWECH: And this next slide is a table of  
21 examples of high volume plasticizers that may be used as  
22 substitutes for the common phthalates. And I will be  
23 talking about three of these in a little bit more detail  
24 in the next few slides.

25 --o0o--

1 DR. KROWECH: The first one is diethylhexyl  
2 adipate (DEHA). And that is -- the U.S. production import  
3 volume is between 50 and -- reported as 50 to 100 million  
4 pounds reported in 2006. It's used in food wrap film  
5 plastic packaging as well as many other applications.

6 In a recent study in northern California homes,  
7 it was found in the air of 100 percent of the homes in  
8 Richmond and Bolinas.

9 And there is a recent biomonitoring -- small  
10 biomonitoring study reported from China.

11 --o0o--

12 DR. KROWECH: This next one is tri-2-ethylhexyl  
13 trimellitate, which looks an awful lot like a phthalate  
14 except that it has an additional ester side chain.

15 It's used in electrical cable installation,  
16 medical products, car interiors. And reported in food  
17 contact materials as well.

18 The Consumer Product Safety Commission, when they  
19 were looking at possible phthalates substitutes, thought  
20 that this plasticizer would be less likely to migrate from  
21 products because of its bulkier structure and high  
22 molecular weight.

23 There are some recent studies that indicate  
24 though that there still is leaching from medical tubing.

25 --o0o--

1 DR. KROWECH: This is di 2-ethylhexyl  
2 terephthalate, which is a phthalate. It differs from the  
3 orthophthalates only in the location of the ester side  
4 chain.

5 And it's used in vinyl flooring, toys, coatings  
6 for clothing. It's sort of a general purpose plasticizer.

7 Its use in the United States -- the reported use  
8 has increased since from '86 to '94. It was reported from  
9 10 to 50 million pounds. And that use has increased with  
10 the last three reporting periods.

11 It also recently had an expanded market in  
12 Europe. And there was a recent study of house dust in  
13 from Germany, which was part of the German environmental  
14 survey where they looked -- I think there were almost 600  
15 homes that they looked at dust through vacuum bags. And  
16 in the period that they put together between 2003-2006,  
17 there was less than 20 percent of the samples had DEHT.  
18 In a small additional study in 2009, it had markedly  
19 increased to 94 percent.

20 --o0o--

21 DR. KROWECH: Now, this plasticizer is not a high  
22 production volume chemical. It's DINCH, diisononyl  
23 cyclohexane - 1,2-dicarboxylate. And it is the  
24 non-aromatic analog of diisononyl phthalate.

25 It was introduced in Europe in 2002, at first

1 just for use in medical products and toys. But that use  
2 expanded in 2006 or 2007, now includes food wrap film and  
3 more food contact materials as well. And studies have  
4 shown that in food with high fat content, it does migrate  
5 from the plastic wrap.

6 In the same house dust study from Germany that I  
7 just discussed, they again looked at the levels of DINCH  
8 that they were finding in house dust and they saw dramatic  
9 increases in all the points that they looked at. And most  
10 recently the small study in 2009.

11 --o0o--

12 DR. KROWECH: And maybe I'll stop for any  
13 clarifying questions on these plasticizers.

14 CHAIRPERSON LUDERER: Dr. McKone.

15 PANEL MEMBER MCKONE: It's very interesting to  
16 see all these new chemicals, testing my knowledge of  
17 organochemistry.

18 I guess -- I mean I think the question that we  
19 struggle with - and you do too - is how do we really sort  
20 through these or find -- because probably the ones in  
21 Europe, there must be some guidelines there for some  
22 preliminary toxicity testing on chemical properties.

23 But it is -- it's, you know, the classic example  
24 of the evil we know is being substituted by, you know,  
25 some -- I mean there's -- as much as we know, there's

1 always going to be some sort of need for an  
2 adaptive -- some sort of adaptive planning so that we  
3 don't flood the market, you know, with 30 percent of a new  
4 product -- or 30 percent of the market for vinyl floor is  
5 suddenly at a new -- whatever the compound was here. And  
6 then we go, "Oops," you know, and start all over again.

7 I mean I actually think not only is biomonitoring  
8 sort of a useful sentinel, but I think we have to think  
9 more about not getting to the point where we're  
10 biomonitoring these substances but, you know, trying to  
11 anticipate something about their behaviors. And I think  
12 that goes on. But I think it would be nice for us to find  
13 out a little more about what kind of upfront screening  
14 goes on for these things so we can set our own priorities  
15 or listen to your priorities and then comment on them.

16 DR. KROWECH: Okay. Thank you.

17 And that's really kind of, you know, what we hope  
18 to do with this session here, is to get your feedback on  
19 what we should be looking for -- how we should approach  
20 this, you know, as we go on in terms of looking at these  
21 this particular class and other ones.

22 PANEL MEMBER MCKONE: Just to clarify. How do  
23 you want that feedback in terms of -- there are  
24 programs -- EPA in their -- has a toxic screening program  
25 that is intended for this sort of thing. Is that the sort

1 of -- or do you -- yeah, I mean you want to do this on a  
2 longer term basis. But there's certainly some things I'm  
3 aware of - and I'm sure there are more in other  
4 countries - but there are programs at EPA for exposure and  
5 toxicity screening just based on chemical properties or  
6 limited data. I know the European Union demands a lot  
7 more information on new substances. And most of these  
8 seem to be in commerce in Europe, so they probably have  
9 done some of that already.

10 So I think what we need to do is just kind of  
11 make sure we don't miss an opportunity to get that kind of  
12 information.

13 DR. KROWECH: Right. This is just sort of the  
14 beginning of looking at these.

15 --o0o--

16 DR. KROWECH: Okay. This next chemical is also a  
17 plasticizer, but it's a non-halogenated flame retardant.

18 It's used in polyurethane foam. It's a component  
19 of Firemaster 550, which is the major substitute for  
20 PBDEs.

21 And as a plasticizer, it's used in the  
22 manufacture of polyester and in products such as paints  
23 and varnishes.

24 The U.S. volume in 2006 was reported as 10 to 50  
25 million pounds.

1           There's a recent study in house dust of 50 men  
2 from an infertility clinic. And levels in house dust were  
3 significantly associated with decreased sperm  
4 concentration and increased serum prolactin.

5                               --o0o--

6           DR. KROWECH: If don't know if there are any  
7 questions about this chemical.

8           PANEL MEMBER MCKONE: Just the last chemical.

9           DR. KROWECH: Triphenyl phosphate.

10          PANEL MEMBER MCKONE: That's an OP, right? It's  
11 an organophosphate?

12          DR. KROWECH: Yes.

13          PANEL MEMBER MCKONE: Okay. So I mean does  
14 that -- you know, I know there are lots of  
15 organophosphates. But did that raise a flag when it  
16 was --

17          DR. KROWECH: Well, originally I looked at  
18 organophosphate plasticizers because they were on a list  
19 of some of the plasticizers that are used as replacements.  
20 And I haven't seen triphenyl phosphate used in that way.  
21 But since it's a high volume chemical, it's important in  
22 California because of the PBDEs replacement. I wanted to  
23 at least do something on it and put it -- you know, put it  
24 in front of you and see, you know, what we all thought of  
25 it.

1           PANEL MEMBER MCKONE: I think this comes back to  
2 what we talked about earlier, is one of the -- I guess I  
3 brought this up earlier about flame retardants. Because  
4 there's such a large demand for their use in California  
5 and elsewhere, it's something we really have to keep our  
6 eye on, because just to meet the standards it's going to  
7 take a very high volume. And to be a useful flame  
8 retardant, they have to be persistent. So, you know,  
9 we're going to keep running and -- we will find them in  
10 the environment unless, you know, somebody decides to go  
11 back and use wool, which is not so flammable, to make  
12 furniture.

13           DR. KROWECH: Okay. The next several slides --

14           CHAIRPERSON LUDERER: I think we have one more  
15 question.

16           DR. KROWECH: Oh, sorry.

17           PANEL MEMBER WILSON: Just very quickly. You  
18 know, I'm curious if there's any evidence that you've seen  
19 that the triphenyl phosphate has any of the properties,  
20 the neurotransmitter effects that the organophosphate  
21 pesticides produce.

22           DR. KROWECH: You know, I did not look at health  
23 effects at all. I didn't look at the toxicity. I just  
24 felt that as a first stab at these plasticizers was just  
25 to look at what was out there. So if the Panel is

1 interested in it, I can do that, look at it in terms of --

2 PANEL MEMBER WILSON: Yeah, thank you for bring  
3 it to our attention, for sure.

4 CHAIRPERSON LUDERER: Okay. Dr. Bradman and then  
5 Dr. Solomon.

6 PANEL MEMBER BRADMAN: I just want to clarify. I  
7 presume at the end of this discussion your goal is to have  
8 some recommendations from us on which of these  
9 candidates --

10 DR. KROWECH: Absolutely.

11 PANEL MEMBER BRADMAN: -- to look at.

12 So I mean I think non-halogenated flame  
13 retardants is going to be a big one. But maybe we can  
14 wait for the discussion on that.

15 So I should say, no, I don't have any questions  
16 about this individual compound. But I do have a lot of  
17 discussion related to it when we get there.

18 DR. KROWECH: Okay. So the next several slides  
19 relate to emerging drinking water disinfection byproducts.

20 --o0o--

21 DR. KROWECH: And by way of background, these are  
22 the disinfection byproducts from chlorine disinfection  
23 that U.S. EPA regulates: Four trihalomethanes and five  
24 haloacetic acids.

25 And regulation has driven a switch to alternative

1 disinfectants, such as ozone and chloramine.

2 --o0o--

3 DR. KROWECH: And I'm going to give  
4 chloramination, chloramine, as an example because it's  
5 widely used in California water treatment as a secondary  
6 disinfectant.

7 So I'll start by: What is chloramine?

8 And when chlorine is added to water, it forms  
9 hypochlorous acid. Ammonia reacts with hypochlorous acid  
10 to form chloramines.

11 And chloramination, this process, produces  
12 significantly lower levels of regulated trihalomethanes  
13 and haloacetic acids.

14 And as I said, it's widely used in California.

15 --o0o--

16 DR. KROWECH: However, compared to chlorination,  
17 it increases n-nitrosodimethylamine (NDMA),  
18 nitrogen-containing disinfection byproducts such as  
19 halonitromethanes, iodine-containing disinfection  
20 byproducts such as iodoacetic acid, and haloaldehydes.

21 Some of these depend whether or not their  
22 increase depend on certain conditions. But in general,  
23 they are increased.

24 --o0o--

25 DR. KROWECH: CDC has done some studies on these

1 emerging disinfection byproducts and has published a  
2 method to look at halonitromethanes measuring nitromethane  
3 in blood. They also have a method for measuring  
4 iodine-contain trihalomethanes.

5 --o0o--

6 DR. KROWECH: So, again, if there are any  
7 clarifying questions, I can answer them.

8 --o0o--

9 DR. KROWECH: Okay. So I have done some  
10 preliminary looking around at two organotins - tributyltin  
11 and dibutyltin.

12 Tributyltin compounds in the past were used as  
13 biocides in paints on underwater surfaces to prevent the  
14 buildup of barnacles, for example.

15 Currently, the known uses are as biocides in  
16 textile products, such as carpets; in formulations used in  
17 hospitals and livestock facilities. And they're also used  
18 in wood preservatives.

19 One known exposure pathway is from diet, from  
20 fish and shellfish.

21 There are many concerns about tributyltin  
22 compounds. There's a lot of research showing that they  
23 are endocrine disrupters, that they are obesogens.  
24 Tributyltin methacrylate is listed under Proposition 65 as  
25 a developmental toxicant. And there's research on immune







1 DR. KROWECH: Okay. This last slide sort of puts  
2 together a lot of work that -- ongoing work that we have  
3 done in looking at the pesticides that -- top pesticides  
4 that are used in California in terms of the pounds  
5 applied. And I have just put five of them on this table  
6 that could be selected as ones to investigate further:

7 Glyphosate, because of the large volume. Also,  
8 there are a number of papers that are out now about  
9 endocrine disruption. And it has non-agricultural use.

10 Propanil, also very high volume. It's a  
11 dichloroaniline herbicide. A contaminant was recently  
12 studied by NTP, and they found -- the results just  
13 recently came out. It was clearly carcinogenic in both  
14 mice and rats. And it's a contaminant in all  
15 dichloroaniline herbicides, but it's highest in propanil.

16 Oryzalin is a Proposition 65 carcinogen.

17 Propargite is also a Proposition 65 carcinogen,  
18 as well as a developmental toxicant. And a recent study  
19 suggested a possible role for propargite in Parkinson's  
20 disease.

21 And, lastly, imidocloprid might be of interest  
22 because of the high consumer use as a pet pesticide.

23 --o0o--

24 DR. KROWECH: So here are the discussion  
25 questions, which -- the main one is: Are there particular

1 candidates that the Panel recommends we investigate  
2 further? And just sort of as a wrap-up every one that  
3 I've mentioned.

4 And also another way of looking at this is: Are  
5 there particular criteria that the Panel views as the most  
6 important for us in selecting candidates to bring forward;  
7 such as, should we look primarily at exposure, should we  
8 look at health effects? How should we -- what is the best  
9 way to approach our looking for candidates?

10 CHAIRPERSON LUDERER: Dr. Solomon, do you -- you  
11 just looked like you were --

12 PANEL MEMBER SOLOMON: I mean I for awhile have  
13 been very interested in the emerging disinfection  
14 byproducts; and I continue to be very interested in them  
15 just because I think that that's an important set of  
16 chemicals that is likely to be getting into people and  
17 that is likely to also be on the rise. And so it would be  
18 helpful not only to us but, you know, to U.S. EPA and  
19 other entities to begin to get a handle on that.

20 So that's a set of chemicals that I would be  
21 really interested in learning more about and potentially  
22 in designating.

23 And I have to say that organophosphate, I think  
24 there was a little buzz in the Panel here when the  
25 structure, you know, went up. And it just seems like it

1 would -- you know, just based on the organic chemistry of  
2 this chemical, it seems like it would be very interesting  
3 to learn more about it.

4           So those were the two that jumped out at me most  
5 strongly. But I think that there are a lot of really  
6 important candidates on this list.

7           And I actually did not -- I had not considered  
8 the organotins to be a significant current problem,  
9 because I thought of them as anti-fouling agents that were  
10 mostly going out of use. And so this was brand new to me.  
11 I'm still sort of digesting it. But maybe, you know -- it  
12 certainly got my attention.

13           So that's pretty much where I am on my thoughts.

14           DR. KROWECH: Okay.

15           CHAIRPERSON LUDERER: Dr. Quint.

16           PANEL MEMBER QUINT: Julia Quint.

17           I want to thank you for this really stimulating  
18 and well researched presentation.

19           In terms of criteria, I like both exposure and  
20 health effects. And I really like the way you've  
21 approached this in terms of, you know, the emerging  
22 substitutes, because I do think that, you know, it's  
23 really important to look at what's coming on to the  
24 market, as several of my colleagues have said.

25           And of those, the non-halogenated flame

1 retardants - and I think Dr. McKone talked about that -  
2 you know, there's all -- for things that we know are a  
3 safety issue or we know there's going to be a substitute  
4 because there's another concern that's compelling, you  
5 know, fires, I think that's -- it's very important to look  
6 at those. And as are the pesticides. I mean you had  
7 several pesticides on there that were, you know, of  
8 serious chronic health effects and in large volume use.

9           So I think the -- and I think you've done a good  
10 job of selecting which ones, you know, are potentially of  
11 interest. I think the thing will be is how to narrow  
12 this, because -- and I think the only way to narrow it is  
13 to have a -- frankly, to have a policy where you test  
14 before you market, in my opinion, because -- I mean  
15 basically this is what we're always involved in. And what  
16 I've been involved in forever is looking at the new  
17 chemical replacing an old chemical with different health  
18 effects. And, you know, there's a limit as to how many of  
19 these things you can keep up with.

20           And I think the triphenyl phosphate, I think I  
21 researched that for another -- something I was working on.  
22 And I think it does have -- is it an endocrine disrupter?  
23 I mean I seem to remember some unique toxicity about this  
24 chemical, I believe.

25           So my perspective, a quick, you know, sort of

1 pubmed toxnet review, I've always found helpful. I'm  
2 always researching chemicals that I have no idea what they  
3 are, and I'm always surprised sometimes about what I find.  
4 And I think one of those chemicals -- I think that  
5 particular chemical had some unique toxicity.

6           So, you know, I don't know how we will choose. I  
7 think within certain ones, like the pesticides, the very  
8 last one which we didn't have health effects data but it's  
9 being used on pets, I think potentially could be  
10 important. But if I had to rank those, I would go with  
11 the ones that we know have known toxicity and/or are in  
12 high volume use in California. Those two things to me  
13 make them very compelling.

14           But I just really appreciate the work. I think  
15 it's really good.

16           CHAIRPERSON LUDERER: Dr. Wilson and then Dr.  
17 Bradman.

18           PANEL MEMBER WILSON: Yeah, Mike Wilson.

19           Thank you very much, Dr. Krowech, for that  
20 presentation. And, again, echoing Dr. Quint's reflection  
21 that we're trying to get out in front of what's emerging.  
22 And, again, it just raises this fundamental issue that  
23 we're struggling with in California of how do we generate  
24 a minimum data requirement for chemicals and products sold  
25 in California, and a minimum data set, if you will. And

1 if that's on the hazard side, it would be helpful. But it  
2 would also be helpful to have use and sales information,  
3 and we can get a sense of where the industry is headed.

4 And so I mean this sort of illustrates the nature  
5 of that problem. And it's probably a larger discussion  
6 about how or in what way either this Panel or OEHHA could  
7 communicate that problem, because we're seeing it, you  
8 know, in real life, in realtime unfold in front of us.

9 So I'm just -- I guess I'm just putting that out  
10 there as, once again, a pressing need that we need to tend  
11 to.

12 And then I have a specific question about the  
13 pesticides. If these were -- in looking at these, were  
14 these pesticides that appear to be growing in use in  
15 California, from looking at the DPR trend over the last  
16 several years? And then did you select these because of  
17 that or because of their volume in commerce -- or, you  
18 know, the volume -- I'm sorry -- their pounds applied or  
19 for their possible health effects? I'm just curious why  
20 those ones were selected.

21 DR. KROWECH: Basically from the pounds applied  
22 and health effects, except for the last one, which was  
23 just the consumer use. I didn't look at trends. I had in  
24 the past looked at trends and tried to find increasing  
25 ones. And so I actually just don't recall if any of these

1 were part -- were increasing or decreasing. And that  
2 would be something to do before we move forward on any of  
3 them.

4 PANEL MEMBER WILSON: If I could just follow up.

5 It seems that these -- these are fairly high  
6 volume, if I remember though, are numbers from, you know,  
7 previously, around pounds applied, six million pounds for  
8 the glyphosate and so forth. These seem like high use  
9 pesticides. Is that where they fall in your mind?

10 DR. KROWECH: Oh, absolutely. They came from the  
11 list of the most hundred -- you know, the top hundred  
12 pesticides in terms of the pounds applied. And glyphosate  
13 is, you know, way up there.

14 And also there's more than one product of  
15 glyphosate. And this is only -- actually it's  
16 agricultural use. So anything that is sold commercially  
17 is not included in that.

18 PANEL MEMBER WILSON: Okay.

19 CHAIRPERSON LUDERER: Dr. Bradman I think was  
20 next. Then Dr. Culver and then Dr. McKone.

21 PANEL MEMBER BRADMAN: I think that the big  
22 picture comments that have already been made I would agree  
23 with. That exposure and health effects are what we want  
24 to consider or what I would think is important. And then  
25 trends in California. I mean this kind of echoes our

1 earlier discussions.

2           On the more smaller picture level, you know, I  
3 think there's a lot of interest with the non-halogenated  
4 flame retardants. And that particular compound may be  
5 one, but there's others as well. And that's certainly  
6 consistent with growing use in California likely because  
7 of the PBDE phaseout.

8           With the pesticides, I think imidacloprid is  
9 something that we should consider very seriously. Again,  
10 the small picture issue. But it's used a lot in pets.  
11 It's also being used for structural pest control, so it's  
12 being used directly in homes. It's becoming a substitute  
13 for chlorpyrifos as a termiticide. So I think that's  
14 something that should be looked at closely.

15           And then with the other categories, again I think  
16 more information about use trends, and perhaps using some  
17 of the DPR data might help us prioritize. And then again,  
18 I think -- the assumption was also earlier that these are  
19 not currently being tested by CDC, and there's no plans  
20 to.

21           DR. KROWECH: Right, not that I know of.

22           PANEL MEMBER BRADMAN: Okay.

23           CHAIRPERSON LUDERER: Dr. Culver.

24           PANEL MEMBER CULVER: When we talked about  
25 criteria before, we also talked about biopersistence and

1 bioaccumulation. Do we have information about any of  
2 those properties with regard to these compounds?

3 DR. KROWECH: Some of them. And in terms of the  
4 plasticizers, I don't think any of them were considered  
5 bioaccumulative. So I tried to look at that. Although  
6 they had logged KOWs that would be consistent with that,  
7 but that hadn't been found.

8 So I haven't gone through and done that thorough  
9 of research in terms of the persistence and other factors,  
10 and in terms of really any of them. This was just really  
11 to sort of give you an overview. And then I think --  
12 definitely before bringing anything forward as a potential  
13 candidate, we would go through and look at all of those  
14 factors.

15 PANEL MEMBER CULVER: It's a big job.

16 (Laughter.)

17 CHAIRPERSON LUDERER: Dr. McKone.

18 PANEL MEMBER MCKONE: Yeah, actually hearing all  
19 of this, I wrote down a table. I'd like to propose  
20 something fairly specific to help us out, which is a table  
21 with -- let's see, I think I have five columns here -- as  
22 a way of organizing. Because we did this before with  
23 pesticides when we were looking at a lot -- I remember  
24 with Dr. Wilson and I and others tried to organize this.  
25 So it would be nice to have a table that for each

1 substance gave us the volume of use, which you have but  
2 it's kind of -- and the type of use, right, is it used  
3 residential, water, and then give us some help like how  
4 much and where.

5           Then any estimate of environmental persistence,  
6 first thing. A lot of these, like flame retardants, we  
7 know are persistent compounds, because they don't work as  
8 flame retardants if they don't stay where they are a long  
9 time. But they don't stay -- not all of it stays where  
10 it's supposed to.

11           And then some measure of either bioaccumulation  
12 or internal persistence.

13           So there's external -- you know, environmental  
14 persistence and then biological persistence. Which  
15 actually bioaccumulation is a proxy for biological  
16 persistence. So either one of those, if somebody knows  
17 something about the reservoir time in the body or...

18           And then again you have these exposure  
19 measurements. But it would be nice as we go across the  
20 column then to see, okay, these are indicators of  
21 exposure, but let's see what have people actually found,  
22 what levels have they found relative to the level of use.  
23 And then the -- so the next one would be summarizing any  
24 of these dust levels or blood -- any existing biomarker  
25 data or something that would indicate exposure relative to

1 use.

2           And then finally a summary of some measure of  
3 toxicity. And that actually could be maybe more than one  
4 column. I just have one column, because I'm an exposure  
5 scientist. I put toxicity over on the end.

6           (Laughter.)

7           PANEL MEMBER MCKONE: But I think if we could  
8 look through that kind of organization. And it isn't -- I  
9 mean I think a lot of it is already here. But seeing it  
10 and going down, we could say, oh, look, here's high  
11 volume, high toxicity, low persistence. Here's something  
12 that -- oh, high volume, high persistence, high  
13 bioaccumulation. We would say, oh, this has got to go in.  
14 And it would help.

15           But in spite of my being very organized, I still  
16 would -- I'm biased towards the flame retardants simply  
17 because we know that they're used in large volume, we know  
18 they're used in a residential context, and we know it's a  
19 really critical issue. So if I had to do something today,  
20 I'd probably favor starting with those and then -- I mean  
21 I think they're good reasons for moving to the others.

22           But I think it would help us --

23           DR. KROWECH: Okay.

24           PANEL MEMBER MCKONE: -- better to organize it a  
25 little more that way. And I'd be happy to help with a

1 little bit of that, at least the screening -- persistence  
2 screening --

3 DR. KROWECH: Great.

4 PANEL MEMBER MCKONE: -- things like that.

5 OEHHA DIRECTOR DENTON: Dr. McKone, you know,  
6 we've been involved in the last six months, eight months  
7 in developing hazard traits for the green chemistry. We  
8 have -- gosh, how many hazard traits do we have? And  
9 these include exposure potential, this includes chemical  
10 properties, this includes toxicity. I mean we've thought  
11 through a lot of these things, you know, that -- your  
12 table. I mean that's exactly what we've been developing  
13 but in a much broader, you know, a much more I guess  
14 comprehensive way, you know, trying to think of all the  
15 hazard traits and the properties.

16 That clearinghouse -- that's going to be used to  
17 populate the clearinghouse that DTSC will be responsible  
18 for. And that's likely not to really materialize, you  
19 know, for a year or two. But I mean we could look at  
20 those -- I mean we've done a lot of thinking on exactly  
21 what you're, you know, mentioning. And maybe even look at  
22 potentially categorizing or looking at these chemicals in  
23 the light of those traits that we've already developed.

24 PANEL MEMBER MCKONE: Yeah, actually that's the  
25 sort of thing I was thinking of when I went through --

1 because it's done in -- it's done in California. EPA is  
2 coming up with something similar. The people -- the  
3 international community doing life-cycle impact also does  
4 these sort of use persistence, fate persistence,  
5 biological persistence, and then toxicity.

6 Now, I'm not sure all of these are in those  
7 different databases. But if we look through them -- and  
8 it isn't a lot of work. You just have to look at these  
9 emerging databases. And we may get half of these covered  
10 without a lot of work.

11 CHAIRPERSON LUDERER: Okay. So I'm not sure that  
12 we've narrowed things down too much for you as a panel  
13 here. It sounds like there's a lot of consensus among the  
14 Panel members for the non-halogenated flame retardants in  
15 particular, but that many of the other classes of  
16 compounds that you discussed. So --

17 DR. KROWECH: Well, that would be a good start.

18 CHAIRPERSON LUDERER: -- I would think we would  
19 like to hear more about.

20 DR. KROWECH: That's great. Actually I have two  
21 more slides.

22 So the next is about priority chemicals. I just  
23 want to let you know that reconsideration of priority PAHs  
24 is planned. But I'd also like to ask if there are other  
25 already designated chemicals that the Panel would like to

1 see as potential priority chemicals -- or as priorities?

2 CHAIRPERSON LUDERER: Dr. Solomon.

3 PANEL MEMBER SOLOMON: I think there was concern  
4 at the last meeting that we already had too many priority  
5 chemicals. And so, you know, I still -- I'm not sure --  
6 at that point -- I haven't looked at the list recently.  
7 But at that point I wasn't seeing others that I thought  
8 urgently needed to be moved up. I think the only one that  
9 could fall into that category was -- I guess we designated  
10 triclocarban at the last meeting. And triclosan I think,  
11 as I recollect, is a priority. And they sort of -- in  
12 terms of uses and so forth, they kind of run together. So  
13 that might be the only one I would consider at this point.

14 DR. KROWECH: Okay. And we have one technical  
15 listing issue that Sara's going to talk about.

16 MS. HOOVER: So hopefully this will be really  
17 brief.

18 And just to explain what we mean by this. So,  
19 for example, the Panel has previously moved the entire  
20 group of phthalates that were already designated over to  
21 the priority list. However, the class of phthalates is  
22 not on the priority list.

23 So we realized that this -- what came up is that  
24 CDC has -- in their updated tables for the fourth report,  
25 they've reported on some additional phthalates, for

1 example, di-isodecyl phthalate, which we can automatically  
2 add to the designated list, but technically wouldn't fall  
3 in to the priority list because of how we -- because of  
4 how we prepared that priority listing for you. So we said  
5 those that were already designated.

6           So what we wanted to come back to -- we figured  
7 that the Panel would actually want the additional  
8 phthalates that appear on the designated list to also  
9 still be moved over because of the intent of -- or kind of  
10 the sense of the Panel was that group of chemicals was  
11 important. But we didn't feel like we could go ahead and  
12 do that without bringing this back to you and saying, "Do  
13 you agree that we would just automatically add?"

14           So it's a very specific case just where a group  
15 of chemicals being measured by CDC, the Panel moved that  
16 whole group over, and now CDC has added to that group,  
17 would the Panel want us to go ahead and add those rather  
18 than having to bring each one individually back as  
19 potential priority chemicals? So that's what this  
20 question is, just to get your approval for that proposal.

21           CHAIRPERSON LUDERER: Yeah.

22           PANEL MEMBER MCKONE: I move that we approve.

23           PANEL MEMBER WILSON: Second.

24           CHAIRPERSON LUDERER: I see a lot of head  
25 nodding.

1           Should we take a formal vote or just --

2           MS. HOOVER:   So I'll take that as a "yes".

3           Okay.   Thank you.

4           CHAIRPERSON LUDERER:   All right.   Do we have any  
5 public comments on the last -- looks like we have one.

6           Do we have any others?

7           Just the one.   Okay.

8           This is Deborah Whitman, President, Environmental  
9 Voices.

10          MS. WHITMAN:   Thank you.   And it's been a long  
11 day.   I'll try to make this as quick as possible.

12          There's a -- first of all I wanted to go over the  
13 list of chemicals that we were kind of recommending, if  
14 they're not on your list, that you consider those again.  
15 We're talking about depleted uranium or uranium, a  
16 radioactive material; aluminum; strontium, which is  
17 radioactive; sulfur hexafluoride, it blocks oxygen to the  
18 heart and causes asphyxiation; arsenic, which we're  
19 finding these chemicals high in water saplings; barium;  
20 and titanium.   The reason I'm including titanium is we're  
21 finding it in the tree bark.   We haven't tested humans  
22 with the titanium yet, but it does build up in tissues  
23 with silica.   And that's why we're doing it on the tree  
24 bark tests.

25          The other thing that I wanted to talk about --

1 you mentioned something about chlorine, and I haven't  
2 researched enough of that. But I want to tell you a  
3 little story with my experience with chlorine. My parents  
4 owned a swimming pool company in Redding called Shasta  
5 Pools, Patio and Things. They have one in Redding -- or  
6 did, in Red Bluff, and a couple other locations. But I  
7 worked there many years ago, and so did my mother, who  
8 also suffers from multiple chemical sensitivities. They  
9 used to have to lock their chlorine in a room near where  
10 we used to work.

11           And my stepbrother had a van that I wanted to  
12 buy. And he refused to sell it to me, and I couldn't  
13 figure out why. And he says, "Look at this." And he  
14 showed me the inside of the van and he showed me the  
15 chrome bumper on the van, and he said, "This van's toxic.  
16 See how it's corroded. It's from the chemicals that we  
17 used to haul."

18           So I've always been concerned about chlorine in  
19 swimming pools and felt that public swimming pools should  
20 have notices up there and studies should be done on that.  
21 So, you know, that's another issue.

22           Then this one might shock you. But I'm going to  
23 tell you I used to work at Franchise for the last 18  
24 years. I worked 26 years with the State of California as  
25 an analyst, and primarily in contracts. I worked the last

1 18 years at the Franchise Tax Board.

2           And my very first contract with the Franchise Tax  
3 Board was to have toxic chemicals containers hauled out  
4 from a company that had to haul them out. And these were  
5 toxic chemicals that were used in the air handler system  
6 for all of our air there at Franchise Tax Board. That's  
7 when I started becoming the sickest, and I would complain  
8 that it was the toxic building. And they assured me that  
9 they've done all the tests for CalOSHA and there was  
10 nothing wrong. But there's all kinds of employees  
11 complaining about how toxic that building was.

12           Now, this building is toxic as well, because I  
13 used to also -- not only as a small business advocate for  
14 Franchise Tax Board, I was the recycle coordinator. I had  
15 to come to this building for meetings. And every time I'd  
16 come into this bidding and into this room, I get sick, and  
17 I'm getting sick now.

18           So I brought this up to people here at the EPA  
19 about checking the chemicals that you use in the air  
20 handlers or why this building's toxic. Basically I've had  
21 a manager tell me that they know that the State buildings  
22 are toxic, and that they can't do anything about it  
23 because of the cost to replace the system.

24           So, again, I'm going to stress that maybe you do  
25 a study on the employees in this building; the employees

1 at Franchise Tax Board, because their new building they  
2 just built is just as toxic as the old one that I used to  
3 work in.

4 So, anyway, I encourage you to check on that with  
5 these buildings, and especially the chemicals used in the  
6 air handling systems and the air systems.

7 Lastly -- let's see. No, it's not really last.  
8 Number 4 -- I did a lot of writing. Let's see. Yeah, I  
9 just wanted to mention too that I was going to move out of  
10 the State -- I had to retire because I was so sick that I  
11 couldn't work. And I still wanted to continue working at  
12 Franchise Tax Board. But I'd been sick for many years,  
13 only to find out that I suffer from multiple chemical  
14 sensitivities.

15 And so there's so many military bases in  
16 California that I found out have toxic waste sites.  
17 There's factories in California. There's agriculture  
18 burning that -- you know, I don't understand why the State  
19 of Vermont has agriculture and they don't allow burning  
20 there. My father was sick in Redding for two years,  
21 dying, and I would want to go up and visit him at the  
22 nursing home. And I couldn't do that because they were  
23 burning so much burning -- agriculture burning. They  
24 burned from about October through March that I couldn't  
25 drive up there.

1           So I encourage you -- this is October and  
2 November -- to maybe take a drive between here and  
3 Redding, and see how many fires that you see are burning.  
4 So that's another area of study that you might consider.

5           But I just wanted to state that after today and  
6 coming here, that I am so happy that you guys are taking  
7 this on and that you're looking into these issues.  
8 Because I'm finding out -- almost every woman that I talk  
9 to is suffering from illnesses that I can relate back to  
10 toxic chemical exposures. And I don't know why it seems  
11 to be affecting women more than men, but I think that's  
12 because men maybe do not complain as much as women do. I  
13 don't know.

14           But it's serious, and it's a lot more serious  
15 than most people even understand. And I've been trying to  
16 educate people about these issues for at least the last  
17 six years that I've been aware of why I was so sick. And  
18 because I don't have a Ph.D behind my name, nobody will  
19 listen to me. So I'm just glad that you guys are all  
20 Ph.D's and M.D.'s and taking this issue very seriously.

21           And, lastly, I just want to thank your staff,  
22 because I think they've done an excellent job with the  
23 presentations and the research that they've done. And I  
24 look forward to working with them in the future.

25           So thank you very much.

1 CHAIRPERSON LUDERER: Thank you very much for all  
2 your participation and comments today.

3 Okay. Do we have any final comments by the Panel  
4 members before we move on to our -- Sara.

5 MS. HOOVER: No, I was nodding to move on.

6 (Laughter.)

7 CHAIRPERSON LUDERER: All right. I'd like to --  
8 yeah, we have two things. Dr. McKone would like to bring  
9 up a proposal for the Panel to consider.

10 PANEL MEMBER MCKONE: May I? All right.

11 As many of you may know now, Larry Needham died  
12 on October 23rd. He had fought for two years with renal  
13 cancer. And, you know, he was a real pioneer in the field  
14 of biomonitoring. He spent 34 years at CDC and  
15 essentially built up the program that we now use as our  
16 model. So I think we owe him a great deal.

17 Also, he was -- he came out to California to join  
18 us for the SB 702 working group on -- what was it called  
19 then? -- Health surveillance, not health tracking. And  
20 some of us were on that committee with him, and he was  
21 really devoted, you know, to helping the state build a  
22 program on health tracking.

23 So he's done a number of things for the State,  
24 and I think he's been an inspiration for all of us. And  
25 it's a great loss. He was only 64 years old. And as I

1 approach 60, I realize that's a young age.

2           So I would like to propose that we issue some  
3 sort of a letter or a formal statement on behalf of this  
4 Panel, you know, to his family recognizing his  
5 accomplishments and offering our -- you know, our  
6 condolences, and then expressing how much we valued his  
7 work and his participation in our efforts to do health  
8 tracking and biomonitoring within the State of California.

9           CHAIRPERSON LUDERER: I think that's an excellent  
10 idea. And I think the other Panel members agree.

11           Would you be willing to take the lead and draft a  
12 letter?

13           PANEL MEMBER MCKONE: Yes. It might take me a  
14 couple of days to get on top of it.

15           CHAIRPERSON LUDERER: Okay. Great.

16           And Dr. Das is going to -- I would like to  
17 reintroduce Dr. Das, who's going to make an announcement.

18           DR. DAS: Thank you, Dr. Luderer.

19           I wanted to announce some not very happy news. I  
20 want to announce that Diana Lee is planning to retire at  
21 the end of the year. And I just wanted to say a few words  
22 about her. Some of this comes from Dr. Michael Lipsett,  
23 who worked with her for a long time. And I'm sorry that  
24 Diana had to leave early and isn't here to hear this. But  
25 I just wanted to recognize her contributions to the

1 program.

2           And there's a lot, so I'm going to -- please  
3 pardon me, I'm going to read it.

4           Diana has played a central role in launching the  
5 biomonitoring program in which she has had a keen interest  
6 dating to well before the enabling legislation was finally  
7 passed in 2006. After its passage she worked closely with  
8 other CDPH staff to identify and organize CDPH's resources  
9 needed to establish and administer this program.

10           She had a major role in assembling, writing, and  
11 organizing our proposal to CDC that brought us over \$2.6  
12 million a year to California for five years and really is  
13 allowing us to do so much in this program.

14           She was pivotal in allowing us to start the  
15 maternal-infant exposure project. And you've seen the  
16 great strides we've made in that project, primarily due to  
17 her diligence.

18           There have been many, many behind-the-scenes  
19 tasks that she has done to help propel and maintain the  
20 program. For instance, the original legislation called  
21 for the establishment of a statewide representative sample  
22 of biomonitoring participants which would have been  
23 modeled after the CDC's Biomonitoring Program.

24           Diana managed a contract for a year and a half  
25 with the National Center for Health Statistics which

1 involved our working closely with the CDC managers  
2 responsible for NHANES. As a result, we actually have an  
3 excellent plan for a statewide biomonitoring program that  
4 is ready to go should the economy recover enough to  
5 support it.

6 She has helped to showcase the program by  
7 organizing biomonitoring panels and making presentations  
8 at national conferences, helping us to establish linkages  
9 with similar programs throughout the world.

10 Also having participated in the program even  
11 before its formal inception, she has an encyclopedic  
12 mental filing system of nearly everything related to  
13 biomonitoring in our department.

14 Of course administering a program in State  
15 government comes with lots of bureaucratic requirements,  
16 which Diana has helped us meet repeatedly without  
17 complaint and with incredible energy, including  
18 supervising an external contractor to identify and specify  
19 the massive IT requirements for a statewide program.

20 Diana has served as a mentor to our junior staff  
21 as well.

22 She's been a huge asset to the program. And I  
23 think I speak on behalf of all the staff in our department  
24 and in the program in general. And we will really miss  
25 her as a colleague and as a friend.

1           So I want to thank Diana even though she's not  
2 here.

3           Thank you.

4           CHAIRPERSON LUDERER: Thank you very much, Dr.  
5 Das. We also will miss working with her. It's really  
6 been a pleasure working with her these last few years, as  
7 we've worked together here on on the Scientific Guidance  
8 Panel. And will she be at the next meeting?

9           DR. DAS: I should have said that the reason I'm  
10 making this announcement at this meeting is that she will  
11 most likely not be here at the next meeting.

12           CHAIRPERSON LUDERER: Okay. The final item on  
13 our agenda then tonight is Dr. George Alexeeff is going to  
14 give a summary of the recommendations that the scientific  
15 Guidance Panel has made today.

16           DR. ALEXEEFF: Hello. I'm George Alexeeff of the  
17 Office Environmental Health Hazard Assessment.

18           So first, I will summarize the actions of the  
19 Scientific Guidance Panel. The Panel voted to add  
20 manganese to the designated chemicals list and recommended  
21 that we conduct more research in areas, such as  
22 pharmacokinetics before bringing it back to the Panel for  
23 consideration as a priority.

24           The Panel also voted that chemicals newly  
25 measured by CDC in groupings previously recommended as

1 priority by the Panel should be automatically added to the  
2 priority list.

3           And then the Panel also plans to write a letter  
4 to the family of Larry Needham regarding his  
5 accomplishments and offer condolences.

6           The Panel also gave recommendations regarding a  
7 number of the updates, including the public involvement  
8 plan, the biomonitoring reference levels, and workshop in  
9 the spring, chemical selection planning. And in  
10 particular on chemical selection planning, they  
11 recommended for further investigation, particularly  
12 non-halogenated flame retardants, and also emerging  
13 disinfection byproducts and pesticides, suggested that  
14 criteria be based on primarily exposure, such as high  
15 volume use or health effects, known toxicity, trends in  
16 California, biopersistence and bioaccumulation. And then  
17 there was a suggestion of recommending how we might  
18 present data, in terms of volume of use, type of use,  
19 persistence, bioaccumulation, exposure measurements  
20 toxicity and considering the hazard traits compiled by  
21 OEHHA for the green chemistry program.

22           Thank you.

23           CHAIRPERSON LUDERER: Okay. Before we completely  
24 adjourn the meeting, I just wanted to remind everyone  
25 again that the latest versions of all the presentations

1 that were made at the meeting today and supporting  
2 documents will be -- you can find at the biomonitoring  
3 website [www.biomonitoring.ca.gov](http://www.biomonitoring.ca.gov).

4 And I also wanted to announce that the next  
5 Scientific Guidance Panel meeting will be held on March  
6 16th in Oakland, followed on March 17th by the  
7 biomonitoring reference level workshop that we discussed  
8 earlier this afternoon.

9 So thank you all for coming and I look forward to  
10 seeing you all again in March.

11 Thank you. The meeting is adjourned.

12 (Thereupon the California Environmental  
13 Contaminant Biomonitoring Program, Scientific  
14 Guidance Panel meeting adjourned at 5:01 p.m.)

