

MEETING  
STATE OF CALIFORNIA  
OFFICE OF ENVIRONMENTAL HEALTH HAZARD ASSESSMENT  
ENVIRONMENTAL CONTAMINANT BIOMONITORING PROGRAM  
SCIENTIFIC GUIDANCE PANEL

THE CALIFORNIA ENDOWMENT  
OAKLAND CONFERENCE CENTER  
SEVENTH FLOOR  
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OAKLAND, CALIFORNIA

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10:01 A.M.

JAMES F. PETERS, CSR, RPR  
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A P P E A R A N C E S

PANEL MEMBERS:

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Asa Bradman, M.S., Ph.D.

Carl Cranor, Ph.D., M.S.L

Oliver Fiehn, M.S., Ph.D.

Marion Kavanaugh-Lynch, M.D., M.P.H.

Thomas McKone, Ph.D.

Julia Quint, Ph.D.

Penelope (Jenny) Quintana, Ph.D., M.P.H.

Michael P. Wilson, Ph.D., M.P.H.

CALIFORNIA ENVIRONMENTAL PROTECTION AGENCY:

Dr. Gina Solomon, Deputy Secretary, Science and Health

OFFICE OF ENVIRONMENTAL HEALTH HAZARD ASSESSMENT:

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Dr. Heather Bolstad, Associate Toxicologist, Pesticide and Food Toxicology Section

Ms. Amy Dunn, Research Scientist III, Safer Alternative Assessment and Biomonitoring Section

Ms. Sara Hoover, Chief, Safer Alternatives Assessment and Biomonitoring Section

Dr. John Faust, Chief, Community Assessment and Research Section

A P P E A R A N C E S C O N T I N U E D

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Dr. Gail Krowech, Staff Toxicologist, Safer Alternatives Assessment and Biomonitoring Section

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Dr. Michael J. DiBartolomeis, Chief, Exposure Assessment Section, Environmental Health Investigations Branch

DEPARTMENT OF PUBLIC HEALTH:

Dr. Jianwen She, Chief, Biochemistry Section, Environmental Health Laboratory

Ms. Ying Li, Environmental Scientist III

DEPARTMENT OF TOXIC SUBSTANCES CONTROL:

Dr. Myrto Petreas, Chief, Environmental Chemistry Branch

ALSO PRESENT:

Mr. Davis Baltz, Commonweal

Ms. Nancy Buermeyer, Breast Cancer Fund

Ms. Rachel Kubiak, Western Plant Health Association

Ms. Pam Strayer

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## P R O C E E D I N G S

1  
2 DR. PLUMMER: All right. So we're going to go  
3 ahead and get started. Just a quick little overview for  
4 our panelists of your microphones that are on your table.  
5 Right now, they're a -- there's a red light, so that means  
6 they're muted. A flashing red and green light also means  
7 it's muted. And when it's your turn to speak, just go  
8 ahead and push the button that says push right in front  
9 and it should turn green. And we'll keep them muted  
10 unless you're speaking.

11 All right. So, George, take it away.

12 DIRECTOR ALEXEEFF: Good morning. I'm George  
13 Alexeeff, Director of the Office of Environmental Health  
14 Hazard Assessment. I want to welcome the Panel to our --  
15 and the staff and members of the public here to the  
16 meeting of the Scientific Guidance Panel for the  
17 California Environmental Contaminant Biomonitoring  
18 Program, also known as Biomonitoring California.

19 I also want to thank the staff for choosing this  
20 wonderful venue. It's great. So I want to thank the  
21 Panel for taking time out of their busy schedules to  
22 advise us on this very important program. And I want to  
23 remind everyone that this meeting is being transcribed and  
24 is being broadcast via webinar, and remind you all to  
25 speak clearly into microphones. There's a microphone

1 there or there may be one to hand around if members in the  
2 public want to speak.

3           The first thing I'd like to do is introduce two  
4 new panel members. Dr. Oliver Fiehn and Dr. Penelope  
5 Quintana, who goes by Jenny. So Dr. Fiehn is a Full  
6 Professor of molecular and cellular biology at the  
7 University of California, Davis. He's the Director of the  
8 West Coast Metabolomics Center of the National Institutes  
9 of Health, which is housed in the UC Davis Genome Center.

10           He's performing active research in cancer  
11 metabolism, mitochondrial toxicity, metabolic diseases,  
12 databases and drug-responses phenotyping.

13           Dr. Penelope Quintana is an Associate Professor  
14 of Public Health at San Diego State University Graduate  
15 School of Public Health. She has an M.P.H. from San Diego  
16 State University and a Ph.D. in Environmental Health  
17 Sciences from UC Berkeley. She has a research focus on  
18 exposures to children and vulnerable populations at the  
19 U.S. Mexico border.

20           So I'd like to administer the oaths to the new  
21 Panel members. So I'll stand and they can stand as well.  
22 And I will read this and you'll repeat --

23           MS. HOOVER: Mic.

24           DIRECTOR ALEXEEFF: Oh, hold the mic. Is this  
25 okay like that?

1 MS. HOOVER I think so.

2 DIRECTOR ALEXEEFF: Okay. So I guess you'll --  
3 well, I think you're fine there.

4 Okay. So, I --

5 PANEL MEMBERS: I --

6 DIRECTOR ALEXEEFF: -- do solemnly swear or  
7 affirm --

8 PANEL MEMBERS: -- so solemnly swear or affirm --

9 PANEL MEMBER QUINTANA: Repeat that?

10 DIRECTOR ALEXEEFF: Yes, please repeat that.

11 Should we take two. Okay, solemnly swear of  
12 affirm.

13 Okay. I'll make a statement and then you repeat.  
14 That I will support and defend the Constitution of the  
15 United States --

16 PANEL MEMBERS: -- that I will support and defend  
17 the Constitution of the United States --

18 DIRECTOR ALEXEEFF: -- and the Constitution of  
19 the State of California --

20 PANEL MEMBERS: -- and the Constitution of the  
21 State of California --

22 DIRECTOR ALEXEEFF: -- against all enemies,  
23 foreign and domestic --

24 PANEL MEMBERS: -- against all enemies foreign  
25 and domestic --

1           DIRECTOR ALEXEEFF:  -- that I will bear truth  
2 faith and allegiance to the Constitution of the United  
3 States --

4           PANEL MEMBERS:  -- that I will bear true faith  
5 and allegiance to the Constitution of United States --

6           DIRECTOR ALEXEEFF:  -- and the Constitution of  
7 the State of California --

8           PANEL MEMBERS:  -- and the Constitution of the  
9 State of California --

10          DIRECTOR ALEXEEFF:  -- that I take this  
11 obligation freely --

12          PANEL MEMBERS:  -- that I take this obligation  
13 freely --

14          DIRECTOR ALEXEEFF:  -- without mental reservation  
15 or purpose of evasion --

16          PANEL MEMBERS:  -- without mental reservation or  
17 purpose of evasion --

18          DIRECTOR ALEXEEFF:  -- and that I will well and  
19 faithfully discharge the duties which I am about to enter.

20          PANEL MEMBERS:  -- and that I will well and  
21 faithfully discharge the duties which I am about to enter.

22          DIRECTOR ALEXEEFF:  All right.  Thank you.

23          PANEL MEMBER FIEHN:  Well and faithfully  
24 discharge the duties which I am about to enter.

25          DIRECTOR ALEXEEFF:  All right.  Okay.  So I'd

1 like to give a brief overview of our last Scientific  
2 Guidance Panel meeting. The last SGP meeting was held in  
3 Oakland, on April 11th, 2013. At that meeting, the Panel  
4 heard from two guest speakers, Dr. Linda Birnbaum of the  
5 National Institutes of Environmental Health Sciences and  
6 Dr. Heather Stapleton of Duke University. They spoke  
7 about NIEHS strategies in biomonitoring, and low dose  
8 exposures, and new findings on flame retardants in  
9 biospecimens, dust, and consumer products respectively.  
10 The Panel discussed the implications of the guest  
11 speaker's research for Biomonitoring California.

12 We received Program and laboratory updates,  
13 including some recent biomonitoring results, and the Panel  
14 provided input. We viewed a demonstration of the new  
15 Biomonitoring California website, and provided initial  
16 impressions.

17 Unanimously -- the Panel unanimously voted to  
18 make three classes of chemicals priority chemicals for the  
19 Biomonitoring California. Non-halogenated aromatic  
20 phosphates, p,p'-Bisphenols and Diglycidyl Ethers of  
21 p,p'-Bisphenols.

22 The Panel provided suggestions on possible  
23 candidates for future consideration as potential priority  
24 chemicals. And for more information on the April meeting,  
25 please visit the biomonitoring website at

1 biomonitoring.ca.gov.

2           So a couple points about logistics. The  
3 restrooms are located out either of the doors. I guess  
4 there's a door there, left or right, past the reception  
5 desk, and down to the right, right down the first hallway.

6           Now, in case of an emergency, there are emergency  
7 exits. Go out the door on my right where you entered, and  
8 follow the green exit signs to the stairwell.

9           So I'd now like to turn the meeting over to Dr.  
10 Luderer.

11           CHAIRPERSON LUDERER: Thank you, Dr. Alexeeff.

12           All right. Well, I'd also like to welcome  
13 everyone, all the members of the public who are here, the  
14 Biomonitoring California staff, and the members of the  
15 Scientific Guidance Panel, and welcome our two new  
16 members, Dr. Fiehn and Dr. Quintana.

17           So I'd like to briefly review what the goals are  
18 for -- the Panel's goals are for the meeting. So we will  
19 receive updates on the Program and the laboratory  
20 activities and provide input on those. We'll have a  
21 discussion with two guest speakers this afternoon about  
22 CalEnvironScreen and biomonitoring. And finally, we'll  
23 also consider a screening document on four pesticides as  
24 possible candidates for biomonitoring, for designation in  
25 California in the future, and provide input on those. And

1 we'll hear a short update on other chemical selection  
2 activities.

3           So for each of these agenda items, there will be  
4 time for Panel clarifying questions, time for public  
5 comment, and then also time for Panel discussion and  
6 recommendations.

7           I wanted to briefly review how we'll handle the  
8 public comments. So if a member of the public would like  
9 to make a comment, they should please fill out a comment  
10 card, which can be obtained from the table near the door  
11 where you came in. And please turn the cards into Amy  
12 Dunn. Amy, could you -- Amy is at the table at the back  
13 raising her hand there.

14           And if you are not at the meeting in person,  
15 you're also invited to provide comments via email. And  
16 Biomonitoring California staff will then provide those  
17 emailed comments to me, and I'll read them here at the  
18 meeting.

19           So to ensure that the meeting proceeds on  
20 schedule and that all commenters have an opportunity to  
21 speak, we'll take the total time allotted for public  
22 comments and divide them by the number of people who wish  
23 to speak, and we'll equally divide the time.

24           So please keep your comments during the day  
25 focused on the specific agenda item that we're talking

1 about. And then there will be an open public comment at  
2 the end of the day, in which a member of the public can  
3 bring up any topic related to biomonitoring that they wish  
4 to bring up.

5 I also want to remind everyone to speak directly  
6 into the microphone and please introduce yourself before  
7 speaking. And this is for the benefit of people who are  
8 listening via the webcast, and also for our transcriber.

9 So the materials for the meeting today were  
10 provided to the Scientific Guidance Panel members, and  
11 they were also posted on the Biomonitoring California  
12 website. There are a small number of handouts available  
13 on the table, and one sample Scientific Guidance Panel  
14 folder, and also a sample results return packet for  
15 viewing at the table near the entrance.

16 We'll take two breaks today. One at around a  
17 little after 12 for lunch, and another around 3:20 this  
18 afternoon.

19 And so now, I'd like to start with today's  
20 agenda. It's a pleasure to introduce Dr. Michael  
21 DeBartolomeis, who is Chief of the Exposure Assessment  
22 Section, the California Department of Public Health. And  
23 he's the lead for Biomonitoring California. He's going to  
24 provide us an update today on the Biomonitoring California  
25 activities.

1           (Thereupon an overhead presentation was  
2           presented as follows.)

3           DR. DiBARTOLOMEIS: Well, good morning, Panel,  
4 and good morning people who are behind me. And I  
5 realize -- I guess I'll be the first one to comment about  
6 how awkward this is going to be all day. And then welcome  
7 to these -- those people who are on the webcast.

8           Oh, thank you.

9           DR. PLUMMER: Sorry.

10          DR. DiBARTOLOMEIS: Thank you. So we're going  
11 to -- what I'm going to do is go through a general  
12 overview of the Program in terms of some updates, and then  
13 it's going to be followed by the laboratory updates, which  
14 are going to be more in-depth and you will see some new  
15 results today as well, so a little teaser, so you don't  
16 leave.

17          What else can I do? Dance a little.

18          (Laughter.)

19          DR. PLUMMER: No, sorry.

20          (Laughter.)

21          DR. PLUMMER: Just bear with me.

22          DR. DiBARTOLOMEIS: Okay. We are now up.

23          DR. PLUMMER: This is your advance.

24          DR. DiBARTOLOMEIS: All right. Thank you. Thank  
25 you, Laurel.



1 DR. SHE: Yes.

2 DR. DiBARTOLOMEIS: So let me just dive right in.  
3 Back in April --

4 --o0o--

5 DR. DiBARTOLOMEIS: And what we're going to do is  
6 show you where we were last at the last meeting and then  
7 what's changed between -- in the last few months. So  
8 where we were. We had just completed analyzing the second  
9 set of chemicals, returned -- we returned results,  
10 analyzed, and were involving analyzing. So where we are  
11 now is that we have returned the second set of results.  
12 We're still analyzing the hydroxy BDEs. We're close to  
13 being done with that. And we added onto this slide,  
14 because we had forgotten to add this before, that we have  
15 a third set of results we need to return, but that's just  
16 the hydroxy BDEs.

17 So I'll just give you a chance to look at that  
18 for a second.

19 --o0o--

20 DR. DiBARTOLOMEIS: In terms of lab analyses, we  
21 are nearly completion -- nearly done with all the  
22 laboratory analyses with the hydroxy BDEs in the sort of  
23 final stages of being QA/QC'd, et cetera. And I just want  
24 to also give kudos to the Program staff and to our  
25 collaborators at UCSF and UC Berkeley, I believe, with the

1 paper -- a case study that was published from prior --  
2 several -- a few years ago, with respect to elevated  
3 mercury levels in a woman who was exposed to mercury and  
4 skin lightning creams. And there's a whole bunch of  
5 material on the website, et cetera, if you're interested  
6 in taking a look at.

7 --o0o--

8 DR. DiBARTOLOMEIS: Oh, and I think -- did we put  
9 the papers up? Are there reprints up there on the table?  
10 No. Okay. So, sorry.

11 Our second project back in April, we were  
12 doing -- this is the firefighters study. And this is  
13 where we were in terms of we were analyzing and returning  
14 second set of results. And we have now completed that, so  
15 we have actually returned the second set of results, which  
16 is actually a fairly hefty packet. And we are still  
17 involved in evaluating and reviewing data. And we are  
18 still on track to analyze the participant understanding of  
19 what the information they get in their packets.

20 And in terms of laboratory analyses, we are all  
21 complete. So that's nice.

22 --o0o--

23 DR. DiBARTOLOMEIS: Moving into our Central  
24 Valley biomonitoring exposure study. We had -- we were  
25 just had -- just returned the -- returned just the first



1 put it -- put on hold this whole process of getting  
2 results back to participants, I wanted to just raise this  
3 again, from a lot of different perspectives. One is sort  
4 of how we've done so far, and then also to talk a little  
5 bit about what we still face in terms of challenges.

6           So again, it's required in law that those  
7 participants who request to receive their results as part  
8 of our biomonitoring studies, that they receive them. And  
9 they need to be provided in an easy-to-understand format.  
10 So up-to-date, we have provided results for over 95  
11 analytes that have been returned to the participants of  
12 the MIEEP and the FOX studies.

13           And part of the packages include fact sheets.  
14 And we have 20 fact sheets for -- related to, for example,  
15 chemicals, analytes, possible health concerns, or for --  
16 that include recommendations for reducing exposure.  
17 Fifteen of those fact sheets have been translated into  
18 Spanish.

19           And these are -- this is a lot of work. So I  
20 just wanted to -- it looks like, wow, okay, nice numbers,  
21 but this is a lot of work.

22           And we also have project-specific documentation.  
23 And I'm going to show you a couple of examples on the next  
24 couple of slides. But because of the questions that the  
25 participants might be asking or those who are from the

1 outside looking in as to why are you doing these studies,  
2 we think that we need to provide also very specific fact  
3 sheets for different projects.

4 --o0o--

5 DR. DiBARTOLOMEIS: So in terms of the -- oh, you  
6 know what? These are -- did this go out of order? Oh,  
7 sorry, I hit the wrong button.

8 Okay. There we go. So, for example, this is  
9 just an excerpt from our, "Why Are We Studying  
10 Firefighters", fact sheet. I don't expect you to read  
11 that, but just to give you an idea. Then we have  
12 something that's specific to a chemical. So, you know,  
13 why are we studying parabens for example, or why are we  
14 looking into them? And then another one on  
15 organophosphate pesticides. All this information you can  
16 get off of our website, I believe.

17 --o0o--

18 DR. DiBARTOLOMEIS: Okay. So what exactly have  
19 we done over the past few years in terms of returning  
20 results?

21 So if you look at this arrow, those that we've  
22 completed FOX round 1, we have the MIEEP round 1 Pilot  
23 BEST round 1, FOX round 2. And then MIEEP 2 has just been  
24 completed a couple months ago. And now we're working on  
25 getting the MIEEP round 3 and the FOX -- well, FOX was

1 also -- FOX round 2 -- I'm sorry, FOX post results survey.  
2 I actually -- I'm not exactly sure what that is. I'll  
3 ask -- if you have a question about that one, I can have  
4 can have Duyen come up and talk about that, because she's  
5 in charge of all this.

6 So I just wanted to say so this -- in terms of a  
7 period of time, that's a lot of work in a less than  
8 two-year period of time to get these results back. So  
9 it's been crammed into a short period of time.

10 So that is -- gets me into the segue into what  
11 are the challenges. And this might open up some interest  
12 for the panels to, you know, to think a little bit about  
13 this and maybe have a little discussion.

14 --o0o--

15 DR. DiBARTOLOMEIS: The first obvious challenge  
16 for anytime you're returning results is translating what  
17 is complicated science into language that people can  
18 understand, no matter what language they speak, because  
19 most likely you're returning results to people who don't  
20 understand or don't have Ph.D.'s in toxicology or  
21 epidemiology. And so this is a common problem anytime  
22 you're creating outreach material, but you -- and you're  
23 trying to cram it into a short period of time, this is  
24 very difficult to do.

25 The second bullet is really the nuts and bolts of

1 the results return packages, because you have to organize  
2 the information in such a way that it's understandable  
3 that there's a flow to it. It wouldn't help just to throw  
4 something into a package and say here it is. And that  
5 tends to -- because of the results return -- the number of  
6 return of the analytes we're analyzing, it tends to result  
7 in a lot of information crammed into something that you're  
8 hoping that people will be able to read and understand.

9           So there's a little bit of that challenge of how  
10 do you avoid information overload. For anybody who's ever  
11 done an evaluation of outreach materials, you realize that  
12 there's a point of diminishing returns when you have too  
13 much.

14           The paradox is with the third bullet is that  
15 there is some information that we have -- where we have  
16 a very -- there's a scarcity of information. For example,  
17 what do the levels of a chemical in your body, what does  
18 that mean for your health and what does that mean for a  
19 population's health?

20           So we don't really have a lot of that information  
21 for many of our chemicals. Some are very obvious. We  
22 know much about lead and we know much about mercury and we  
23 can even put fingers on, you know, exactly -- you know,  
24 point out exactly what levels are of concern. But for  
25 most of our analytes, that's not going to be the case.

1           So the paradox here is you have information  
2 overload possibly on one side. On the other side, some  
3 questions that the individual might really want to know or  
4 a population would want to know, we might not be able to  
5 answer.

6           And then the fourth bullet, again, difficult for  
7 any outreach materials, is how do you evaluate whether the  
8 participants are understanding the material and are  
9 getting the message that we're trying to present. And  
10 then the 5th bullet is a very simple word, but a very  
11 difficult thing, timing.

12           That's built -- there's a lot of things built  
13 into timing, not the least of which is because it takes a  
14 long period of time to assemble these packages and create  
15 materials, often there is a lag time of it could be years  
16 from the time that you're having your biomonitoring and  
17 your -- you've given your specimen to when you actually  
18 are getting your results. And that's problematic  
19 obviously for obvious reasons.

20           There's also timing in other ways. You know,  
21 simply put, there are other factors that can be involved  
22 with creating materials if just the science itself is not  
23 stagnant. So if you have -- you might have some materials  
24 that are outdated fairly quickly, depending on the  
25 progress of science.

1           So there's really kind of a lot of issues with  
2 respect to timing, which leads us to the last bullet,  
3 which is just about on everybody's slide, when they talk  
4 about challenges, which is, you know, our resources and  
5 the cost to do this.

6           So I'm not going to dwell on that, because I  
7 think that's pretty obvious. But it does -- it is very  
8 resource intensive to create materials such as this.

9           --o0o--

10          DR. DiBARTOLOMEIS: And then moving onto the very  
11 final good news. Those of you who have -- who've probably  
12 been following, you know that the website was launched,  
13 our new improved website. It was launched on July 3rd.

14          --o0o--

15          DR. DiBARTOLOMEIS: And I believe there -- about  
16 a week later, there was some announcements, et cetera.  
17 And just to remind you of what the new website -- and if  
18 you haven't been in there, I really recommend you do. You  
19 do go in there, because it is really fun to go through.

20          We have actually expanded and provided more  
21 details on each of the biomonitoring projects. There is  
22 more information on the chemicals being measured, a  
23 user-friendly biomonitoring guide, and additional  
24 materials in Spanish.

25          And then the last, and certainly not least, we

1 have now started posting results. So as of today, we had  
2 results posted for the MIEEP study and the teacher's  
3 study, which is actually a laboratory collaboration.

4 Thank you.

5 And we might have in the next day or two some  
6 MIEEP -- some new MIEEP results.

7 MS. HOOVER: FOX returns.

8 DR. DiBARTOLOMEIS: No, it's MIEEP.

9 MS. HOOVER: They're on yesterday.

10 DR. DiBARTOLOMEIS: Are they up?

11 Okay. Well, there you go. Okay. So that's  
12 what -- I didn't know they've officially been on it.

13 MS. HOOVER: Yes.

14 DR. DiBARTOLOMEIS: Okay. So thank you. So they  
15 are officially on. So we have some MIEEP results 2 are  
16 up. So take a look at that. And then in the near -- very  
17 near future, we'll have the first set of FOX results  
18 posted.

19 We are also in the process of -- we've contacted  
20 several PIs for different laboratory collaborations that  
21 I'm just not going to run through them all. But we're  
22 really ramping up our effort to get results posted. And I  
23 think you're going to see in the next couple of months a  
24 ballooning of results on our website. So we're really  
25 excited about that. I would say by November we're going

1 to be in -- you know, being able to report that we have  
2 most of our results up hopefully.

3 --o0o--

4 DR. DiBARTOLOMEIS: And I want to just rethank  
5 those on the website development team who are listed here.

6 --o0o--

7 DR. DiBARTOLOMEIS: And then finally, I had to  
8 show -- we're about -- this is about a third of us, maybe.  
9 I don't know. We're such a great looking crew.

10 So I just want to say thank you, and I'm sure  
11 there will be some questions.

12 CHAIRPERSON LUDERER: Thank you very much, Dr.  
13 DiBartolomeis. Okay. My light was flashing, but now it  
14 seems to be green, so everyone can hear me, I hope.

15 All right. I'd like to, first of all, just  
16 commend the Program for this amazing job on the results  
17 return document condensing all this complicated technical  
18 information and -- into, I think, a very understandable  
19 document, and also including the information about  
20 possible health effects and ways to reduce exposure. So  
21 I'm sure other Panel members will have comments and  
22 thoughts on that as well.

23 So we have -- the way we'll be organizing the  
24 next few minutes of the time for discussion is first there  
25 will be some time for clarifying questions from the Panel,

1 then we'll have time for public comment, and then we'll  
2 have additional time for Panel discussion.

3           So do any of the Panel members have clarifying  
4 questions?

5           Dr. McKone.

6           PANEL MEMBER MCKONE: So I just want to go back  
7 to the portion of clarification and comment about the  
8 interpretation of the information. I actually think  
9 that's -- you know, the fact that with lead, right, we  
10 know. You come in. You have a blood lead level. Your  
11 doctor can tell you what it means if, you know, they just  
12 look it up.

13           And I think one of the -- the issue that there  
14 are -- there's two things. Almost any chemical in  
15 commerce, particularly those that are in consumer  
16 products, are going to be in your blood at some level.  
17 That's just chemistry. There's persistence. And, I mean,  
18 there's actually you can show that anything we use is in  
19 parts per trillion levels in lipids all over.

20           And so the question is what is -- you know, this  
21 what does it mean, is actually quite important,  
22 particularly for the media to interpret this, because I --  
23 you know, I think there the interpreters offer the public,  
24 and I've met many people from the media who think finding  
25 something is the same as finding the harm. And, you know,

1 we don't know that yet.

2           And actually, that's why we're doing the Program,  
3 right, is to get -- I mean, you can't figure out where  
4 harm is unless you're monitoring what goes on.

5           So I think that's still a challenge to  
6 communicate. And quite how we do that is going to be  
7 something that takes some resources. I mean, that's just  
8 sort of my thought on this, because I've experienced a lot  
9 of difficulty explaining to people who should know well,  
10 right, even what it means when you find a hundred  
11 different chemicals in your blood at part per trillion  
12 type levels.

13           It's a comment more than anything.

14           DR. DiBARTOLOMEIS: Yeah, thank you for the  
15 comment.

16           CHAIRPERSON LUDERER: Dr. Cranor.

17           PANEL MEMBER CRANOR: Yeah. Something of a  
18 follow up to Tom's question. Are the group results posted  
19 for FOX or MIEEP or whatever on the website, so you can  
20 see there were a hundred people and here's the range we  
21 found in their bodies and that sort of thing?

22           DR. DiBARTOLOMEIS: Well, for the most part. It  
23 really depends on what results we're posting, because some  
24 studies are small enough where we might not be able to put  
25 frequency of detection, for example, because you might be

1 able to identify an individual based on that. But for the  
2 most part, you'll find a least geometric mean ranges,  
3 confidence, you know, intervals, et cetera.

4 PANEL MEMBER CRANOR: Okay. And then for the  
5 participants, they can get individual results.

6 DR. DiBARTOLOMEIS: They will get their  
7 individual, if they request it.

8 PANEL MEMBER CRANOR: In looking --

9 DR. DiBARTOLOMEIS: In the mail, not on the  
10 website.

11 PANEL MEMBER CRANOR: Right, of course. In  
12 looking over the FOX results, something -- I had the  
13 thought that may not -- I talked to Lauren a little bit  
14 about this -- that may not be appropriate for individuals,  
15 but it might be appropriate for groups. We now know from  
16 research that some of the people in this room have  
17 participated in that exposure to several chemicals may  
18 affect the same endpoints. And so the cumulative effects  
19 maybe more worrisome than individual effects for a  
20 particular substance. And it might be useful for the  
21 Program to think about whether to post worries of that  
22 sort, at least for group results, probably not for  
23 individual results until you have more detail, where you  
24 know that you have endocrine disruptors through pesticides  
25 endocrine disruptors through PCBs, the brominated flame

1 retardants, whatever, and have concern where you've got  
2 cumulative exposures for people that participated in a  
3 study at the group level at any rate.

4 DR. DiBARTOLOMEIS: Yeah. Thanks, Carl. Let me  
5 just make a quick comment, just -- it's not really a  
6 response per se. But one of the things I forgot to  
7 mention is that, you know, when we're posting -- we're  
8 posting the results up on the site without any  
9 interpretation at all. They're just numbers. Obviously,  
10 people can -- including us, can take that information and  
11 compare to a control population or to a -- like an NHANES  
12 population, whatever, and that will tell you something  
13 about those numbers, but it doesn't tell you if NHANES --  
14 we have -- across the nation, we have high -- not high,  
15 but if we have measurable levels of chemicals in our  
16 blood, that's already for chemicals that don't belong  
17 there. I mean, they just -- there's no physiological  
18 reason for them to be in your body, then they're already  
19 starting at a level that's above zero, let's say.

20 And then if you're comparing to that population,  
21 your new population, having equivalent levels to what's  
22 the national level doesn't mean that you're not healthy or  
23 healthy, but it -- you know, if you're above it, that  
24 tells you that there's potentially some exposure that is  
25 specific to that population, to those individuals.

1           And that's essentially what this biomonitoring  
2 program right now is focusing on is, you know, what can we  
3 learn about a population relative to let's say, you know,  
4 like the norm, but it doesn't tell you that the norm is  
5 necessarily good or bad. And so I think there are a lot  
6 of different layers. That's all I really wanted to kind  
7 of comment on. There are many layers and interpreting all  
8 of these results is compounded by those layers, but you  
9 really do bring up a very good point about cumulative  
10 impact, which would mean, once again, you know, risk  
11 assessment tends to look at one chemical at a time --

12           PANEL MEMBER CRANOR: That's what worried me,  
13 yes.

14           DR. DiBARTOLOMEIS: Yeah, but in this case, you  
15 know, we have evidence that there is exposure to multiple  
16 chemicals, and, you know, we're only looking to a very  
17 small number of the number of chemicals in commerce  
18 obviously. So we -- so that interpretation is something  
19 that you're absolutely right is something that we have to,  
20 as a scientific community, focus on.

21           PANEL MEMBER CRANOR: Right. I was just -- one  
22 thought that I had at the previous meeting was that the  
23 Biomonitoring Program, in many respects, is not terribly  
24 health protective. It may be health protective of  
25 subcommunities when you can identify you've got hot spots

1 and that sort of thing, but you could move in that  
2 direction by saying, gee, you know, we see people that are  
3 subjected to cumulative impacts here, and that's of  
4 concern, and begin to say something about that, that the  
5 program might push in that direction. I don't know what  
6 the complexities are.

7 CHAIRPERSON LUDERER: Dr. Wilson.

8 PANEL MEMBER WILSON: Thank you, Dr. Luderer.

9 I want to underscore Dr. Cranor's point. And in  
10 looking through -- you know, reading through the results  
11 from the FOX returns, I thought they were, you know, very  
12 clear and very well written. I thought, you know, it  
13 was -- that the interpretation was really helpful in the  
14 way that, you know, you placed them in the context of the  
15 study itself, and then across sort of the national data  
16 and so forth.

17 And the two things that kept coming back to me,  
18 particularly as I went through to the end of the document,  
19 was, you know, the single chemical focus, and, you know,  
20 acknowledging that we -- it's really impossible to say, of  
21 course, what does it mean when you have all of these all  
22 together, all functioning, you know, in one person's body?

23 But I think it might be useful to say something  
24 about it, because that was the question mark that sort of  
25 kept coming as the -- you know, to me as I read through

1 each one, in particular the section on, you know, what are  
2 possible health concerns for each one individually. So I  
3 think it's -- you know, it's obviously difficult to make a  
4 sort of -- a conclusive statement about what the  
5 implications are of cumulative exposures, but to -- I  
6 think it would be helpful in returning results, and also  
7 on-line to acknowledge it and to say something about it in  
8 the best way that we can. That was sort of one thought,  
9 and again underscoring Dr. Cranor's point.

10           And the other was that -- and you can, you know,  
11 see what you think of this. But the other thought that  
12 came to me, as I was reading through it was I wanted to  
13 know that the Program -- four different questions. The  
14 Program looked for the following substances, which you  
15 was in -- that was in here.

16           Of those, we found this subset, that's number  
17 two. Number three of those, we didn't find these and we  
18 didn't look for these. You know, we didn't look for --  
19 the fourth one is sort of we didn't -- in other words,  
20 it's not a comprehensive scan, you know, of course. And  
21 so just to in sort of the opening material around, this  
22 represents a subset of what we looked for and what we  
23 didn't look for. Does that make sense? Am I making sense  
24 there?

25           Thank you.

1 (Laughter.)

2 DR. DiBARTOLOMEIS: Well, we'll definitely  
3 consider what you're saying in terms of -- especially the  
4 part about how do we explain that we're limited to what  
5 we're -- what we can measure right now. It doesn't mean  
6 that necessarily that this is -- this is all you have or  
7 what -- you know, what -- or that we can't really talk  
8 about something that's -- it's a big unknown. I mean,  
9 that's the problem.

10 PANEL MEMBER WILSON: Right. I guess, you know,  
11 I felt confident that you could say that.

12 DR. DiBARTOLOMEIS: We'll have to figure that  
13 out.

14 PANEL MEMBER WILSON: And the way that you put  
15 this together was really effective and I thought you could  
16 say something very, you know, clearly about what you just  
17 said, that this -- yeah, this is a subset. We didn't look  
18 for the whole universe, and, you know --

19 DR. DiBARTOLOMEIS: If we're looking for the  
20 whole universe, we would need about 400,000 laboratory  
21 people.

22 PANEL MEMBER WILSON: Exactly. I'm just -- what  
23 I'm just saying is sort of putting in context for the  
24 person reading those results. And then something -- some  
25 interpretation on the point of cumulative exposure.

1 Thank you.

2 DR. DiBARTOLOMEIS: Thank you.

3 CHAIRPERSON LUDERER: Dr. Bradman.

4 PANEL MEMBER BRADMAN: You know, if your comment  
5 is directly at this, I'll just wait.

6 PANEL MEMBER QUINT: I don't know. It's  
7 somewhere between everybody's comments, so go ahead.

8 PANEL MEMBER BRADMAN: I just wanted to comment  
9 about, in the presentation, you mentioned the issues of  
10 resources and cost. And I think that's an important one.  
11 I know in many, like federal, grants and other competitive  
12 grant programs, my experience is that resources for  
13 returning results and the time involved in that are  
14 often -- they're undervalued, and they're often not  
15 available, and it's often done kind of as an extra thing.  
16 And I think it's a great thing about this program that  
17 it's written into the law.

18 And I think it's important to try to document  
19 what those expenses are, and also to, at least from my  
20 perspective, not undervalue those resources, just because  
21 I think returning results for people participating in  
22 studies where that is intrinsic to the project, it's  
23 important that it be done well, and that they be  
24 available. So, again, I think it's important to  
25 understand the full expenses and think about overall

1 resource allocation.

2 But then at the same time, we should really value  
3 those resources and value the touch factor, so to speak,  
4 and figure out how to make it efficient but also valuable.

5 DR. DiBARTOLOMEIS: I agree.

6 CHAIRPERSON LUDERER: Dr. Quint.

7 PANEL MEMBER QUINT: Yes. Julia Quint. I just  
8 wanted to kind of comment again on Dr. Cranor's and Dr.  
9 Wilson's point about cumulative effects. I was struck  
10 with the FOX returns, how many of the chemicals impacted  
11 developmental -- had developmental toxicity. So often  
12 having talked to people about chemical exposures, when I  
13 was working in the Department, your concern often is  
14 greater for children than yourselves.

15 So I think two things in terms of being able to  
16 provide additional -- I don't think -- you did a great job  
17 in terms of what you communicated and how you communicated  
18 it, because translating complex information into simple  
19 language and being succinct is very, very difficult.

20 But I'm wondering if there are other resources.  
21 You know, usually with these -- when you're in this  
22 position of having to communicate this kind of  
23 information, it's important to have additional resources  
24 that people can go to to follow-up. In terms of the FOX  
25 study, which is an occupational study, I was wondering if

1 the CDH program, the Hazard Evaluation System and  
2 Information Service, which does have a statewide helpline,  
3 whether or not some communication with them about the  
4 study, what you've communicated. And since they talk to  
5 workers exclusively a lot about chemical exposures, at  
6 least educating them in case they get those calls or  
7 talking to them about having them as a resource to help  
8 with some of the interpretation down the line.

9           And the second point is that people often -- and  
10 I don't know if this has been the experience with  
11 biomonitoring, but if you get a result and you have  
12 something in your body, you get information on health  
13 effects, your health care provider is usually a resource  
14 that you would likely turn to.

15           And there is the Program on Reproductive Health  
16 and the Environment within UCSF is trying to reach out to  
17 health care providers and, you know, medicine -- the  
18 people who are involved in people's -- caring for people's  
19 health about environmental exposures. So some link or  
20 something to some of their -- to their website as a  
21 resource for physicians, because they may get some of  
22 these questions, and not know anything about biomonitoring  
23 or the Program.

24           So a resource maybe on the website that might  
25 be -- and that's a lot -- that may be a lot of work, but a

1 resource for, you know, the medical providers, and  
2 introducing them to this whole area of biomonitoring.  
3 And, you know, some education there, I think might be  
4 good, if, you know, that can be another thing to add to  
5 the to-do list.

6           But as many people as we get, you know, in the  
7 broader community to understand, you know, about  
8 environmental health science to begin with, because it's  
9 so poorly understood, in terms of medical providers, and  
10 down the line, you know, we're finding things in people's  
11 bodies, to try to help educate a little bit about that  
12 would be great.

13           DR. DiBARTOLOMEIS: Just two quick responses to  
14 those. One is, you know, as head of the Exposure  
15 Assessment Section, we actually do go back and forth with  
16 occupational health branch on phone calls that come in,  
17 but not specifically necessarily to biomonitoring. So you  
18 did raise a good point, and I'm going to bring that one  
19 back, and talk about -- you know, bring OHB a little bit  
20 more and share some of this.

21           And then the second part, you know, actually Dr.  
22 McKone mentioned something about everybody -- all doctors  
23 know what lead toxicity is or whatever. In actuality,  
24 that's not true.

25           (Laughter.)

1 DR. DiBARTOLOMEIS: And so that just sort of  
2 emphasizes how difficult what Julia -- what Dr. Quint is  
3 saying, and that is, educating physicians on what chemical  
4 effects could be, both occupational and non-occupational  
5 is very difficult. There's a whole program for pesticide  
6 training, for physicians, and for -- you know, so it's  
7 just a really complicated and, again, resource intensive  
8 thing, but extremely necessary. So I agree with that and  
9 we'll have to think a little bit more about how to  
10 possibly do that with our limited resources.

11 CHAIRPERSON LUDERER: Dr. Quintana.

12 PANEL MEMBER QUINTANA: Hi. This comment and  
13 question has to do with accessibility and interpretability  
14 of the results to the participants. And so I received  
15 your very nice book, which I want to commend you and your  
16 staff on.

17 So the first question they have is about visuals.  
18 It's a little short on visuals. And I was just thinking  
19 about if you have a kid and they take the STAR test --  
20 most of you might have seen these for your kids -- they  
21 have a little bar graph on the first page, you know, all  
22 the different kinds of reading and math. And you can  
23 quickly see what you're going to get on their case about.  
24 You know, it's very easy to see that.

25 But the same could be true for these. If I have

1 a giant book, I kind of want to flip to the one that came  
2 up higher first, you know, in terms of prioritizing. And  
3 I'm not sure if that could be made simple when you have so  
4 many subsets of chemicals. It might not be -- it might be  
5 difficult.

6 DR. DiBARTOLOMEIS: Okay. That's an  
7 organizational thing that we can come back and think  
8 about.

9 PANEL MEMBER QUINTANA: And then also, it might  
10 be nice to have a little summary in the front. In  
11 general, everything was pretty low, except for this one  
12 class or something like a doctor might tell you.

13 And then the second question I have for the Panel  
14 and for you is in terms of how the person might interpret  
15 them. Have there been any discussions of not just putting  
16 NHANES data, but maybe even breaking it down, for example,  
17 a very well known exposure, smoking. Because some of  
18 these things are higher in smokers. And if someone is  
19 trying to interpret it and they say, oh, my cadmium is  
20 high let's say in my urine, let's say. In smokers, it  
21 tends to be high, they would have a feeling of where they  
22 were relative to a smoker or if they're a smoker, maybe  
23 that helps them interpret it.

24 And I was just curious if that had come up. I'm  
25 sure with a very small sample size that if you start

1 breaking out smokers, you might worry about identifying  
2 people in your summary results, but -- so not just looking  
3 only at the NHANES, but pure smokers. Here's a not random  
4 sample of occupational people, just to kind of put in  
5 perspective, so people can realize that even though NHANES  
6 might look high, it's way lower than occupational  
7 exposures. And they might feel better, because I assume  
8 you want to err on the side of reassurance.

9 DR. DiBARTOLOMEIS: Well, I guess my response at  
10 this point is that I am relatively new to the Program, so  
11 I -- and I can probably say pretty surely that there has  
12 been discussion in the past about what to include and not  
13 to include in terms of comparisons and interpretations or  
14 whatever.

15 I do know that I was participating in the  
16 decision not to put interpretation on the website. So  
17 it's something that I'm going to have to go back and, you  
18 know, kind of find out what is the history of this  
19 discussion, because, you know, you raise some good  
20 questions there. I just don't know, at this point, how to  
21 respond. So it's something I can come back to at a future  
22 meeting.

23 PANEL MEMBER QUINTANA: Thank you.

24 CHAIRPERSON LUDERER: I just want to take a  
25 moment here and see if we have any public comments. We

1 have 10 minutes for public comments, and then we can come  
2 back to additional panel discussion.

3 MS. DUNN: Yes. We have two public comments in  
4 the room, and none on the website yet -- I mean, from the  
5 website yet, but they could still come in.

6 CHAIRPERSON LUDERER: Okay. Well, assuming we  
7 have only two at the moment then, we'll allocate five  
8 minutes to each one of those.

9 And the first commentator is Mr. Davis Baltz from  
10 Commonweal.

11 MR. BALTZ: Good morning, everyone. Davis Baltz  
12 from Commonweal. We're an NGO in Bolinas, California.  
13 We've followed this program carefully since its inception,  
14 as we were one of the co-sponsors of the bill that created  
15 the Program along with Breast Cancer Fund. I'd like to  
16 welcome the two members of the Panel, and note that for  
17 the first time in, I think, over a year, we have full  
18 complement of the Scientific Guidance Panel, so that's  
19 heartening to see.

20 I also want to compliment the Program on the new  
21 website. It looks really good, much improved, and also  
22 thrilled that there's some results that are starting to be  
23 posted and more on the way.

24 So I want to just talk for a minute about the  
25 results return. As you know, this -- as Dr. Bradman said,

1 this was written into the bill. We felt that it was  
2 important for participants who were giving blood to get  
3 the results if they wanted them.

4 So this is a feature of the program that the  
5 program has had to grapple with and respond to. So thank  
6 you for all the effort that you've put into that.

7 I've looked at the stuff on the website on the  
8 results return, and we -- I think maybe over a year ago  
9 there was an actual workshop that the Panel convened to  
10 talk about results return. And I think the point was made  
11 then, which I agree with, people who participate in the  
12 study and request the results are expressing an interest  
13 and a commitment to hear what was in their bodies. So I  
14 appreciate that you don't want to have information  
15 overload, but for people who are requesting their results,  
16 they're demonstrating an interest and a commitment to do  
17 their best to understand and to follow-up, if they have  
18 additional questions. So I would not err on the side of  
19 including less information because you feel people won't  
20 understand it. They can follow up and find out more, if  
21 they want. If they're requesting the results, they want  
22 to know.

23 And in that light, I think it would be useful,  
24 while I understand the disclaimers that you need to post  
25 about we find this chemical in your body. It doesn't mean

1 that it's going to cause an adverse health effect. I  
2 think it would also be worth it to include in that  
3 information that some of the chemicals that were found in  
4 your body have actually been identified as hazardous by  
5 Authoritative Bodies and list those Authoritative Bodies  
6 as the National Toxicology Program's list of carcinogens  
7 or you want to have it more narrowly focused on Prop 65  
8 California type of lists. This is important because these  
9 chemicals, as we all know, have gotten into people's  
10 bodies and they don't belong there. And if it's a  
11 carcinogen or reproductive toxicant or something else,  
12 endocrine disruptor, I think people deserve to know that.

13           And so I would be interested maybe -- it could be  
14 off line, but if Michael DiBartolomeis or someone else on  
15 the staff could, in the slides, say it was ongoing to  
16 analyze participant understanding, I'd be curious to know  
17 what sort of lessons have been learned as that analysis  
18 has been going on. And what percent of people who are  
19 giving biospecimens to be tested are actually requesting  
20 the results? Is it 10 percent? Is it 50 percent or more?  
21 Dr. Bradman has had a lot of experience with that with  
22 CHAMACOS, and so I think that would be interesting  
23 information to hear about.

24           And then finally for this comment, this segment,  
25 as kind of the elephant in the room, FOX is, you know,

1 progressing well, MIEEP is nearly done, BEST is coming  
2 along, what's next on the horizon? Are there additional  
3 data sets that have been identified where the program  
4 could do some analysis, and/or how does this pertain to  
5 the Program's budget, and what kinds of activities are  
6 planned in the near future to keep these results coming,  
7 so that communities, and NGOs, can use the information for  
8 their organizing and education about chemical  
9 contamination of the environment and humans.

10 So thanks a lot.

11 CHAIRPERSON LUDERER: Thank you very much.

12 I'll have our next -- I was going to see if  
13 Program staff might want to address some of those  
14 questions that were asked just really.

15 MS. KAUFFMAN: Hello. Duyen Kauffman. I'm the  
16 results return coordinator. And to answer Mr. Baltz's  
17 question about how many participants request their  
18 results, it's between 90 and 100 percent of our studies.  
19 So people are very interested.

20 And also to just expand a little on what Dr.  
21 DiBartolomeis was saying earlier about FOX and the  
22 post-results evaluation, we currently have a 14 question  
23 on-line survey that we mailed to about 90 percent of the  
24 FOX participants. We didn't have email addresses for all  
25 of them. And we mailed that out about a -- sent that out

1 a month after results were returned, the round 2, which  
2 was a considerable packet, as you can see. And we have,  
3 to date, nine responses. So it's still open. We did have  
4 a two week sort of window and we're leaving it open, and  
5 hoping to get more responses.

6 CHAIRPERSON LUDERER: Dr. DiBartolomeis.

7 DR. DiBARTOLOMEIS: And let me also respond to  
8 Davis's question about what we're going to be doing in the  
9 future. First of all, the BEST -- where are you?

10 The BEST project we're now reporting on -- we're  
11 talking about the pilot part of it, but there is an  
12 expanded BEST, and we're actively recruiting, and we're  
13 moving along there, so that's going to be an expanded  
14 study. We also have -- I can't talk about any details,  
15 but we do have some collaborations lined up for some, at  
16 least, laboratory collaborations, and perhaps also some  
17 cohort work. So I hope to be able to expand on this at a  
18 future meeting.

19 CHAIRPERSON LUDERER: Thank you.

20 Our second public comment is going to be from  
21 Nancy Buermeyer from the Breast Cancer Fund.

22 MS. BUERMEYER: Thank you very much. And I  
23 always hate going after Davis, because he always says  
24 about three-quarters of what I'm going to say.

25 (Laughter.)

1 MS. BUERMEYER: But I'm going to say it anyway.

2 I'm Nancy Buermeyer with the Breast Cancer Fund,  
3 and I also want to welcome the new Panel members, thank  
4 the Panel for your great work on this really important  
5 project, and thank all of the fabulous staff for the work  
6 they are doing, not only in doing the actual analysis, but  
7 the results returns and the new website. All of it is  
8 really, really critical work.

9 And as Davis mentioned, the Breast Cancer Fund  
10 worked with Commonweal to create this program, and we are  
11 really, really excited about what you all have done with  
12 it, so thank you very much.

13 I also wanted to mention the importance of the  
14 returns. I know it has created some challenge for folks,  
15 but we also think it is a critical part of the process,  
16 which is part of why we wanted it written into the law.

17 But I do think documenting what the costs are, so  
18 that we know in the future how to sort of build that into  
19 projects would be a really, really helpful exercise.

20 And we're also hoping that as we do these  
21 enormous projects, and you do the 20 fact sheets, which  
22 I've talked to some of the staff about how challenging  
23 that can be, but as those get done, the resources will  
24 lessen in the future, because we're testing a lot of the  
25 same chemicals and a lot of the different cohorts. And so

1 hopefully updating those with new science will be less  
2 complicated than writing them from scratch. So we hope  
3 that as we get better at this, or more to the point, as  
4 you all get better at it, the resource allocation will  
5 somewhat lessen.

6           And I know part of the challenge is, you know,  
7 what do you tell people about chemicals that we don't know  
8 very much about?

9           I really liked Davis's idea about listing the  
10 sort of Authoritative Bodies that have shown hazard from  
11 these chemicals. You know, the reason we chose them is  
12 because there's some concern about them, right? Like, we  
13 didn't pick chemicals that we thought were fine or we  
14 wouldn't have looked for them. So being able to talk  
15 about what that hazard is and trying to explain a little  
16 bit between hazard and risk, I think, is something that  
17 people want to know and can know.

18           And I also wanted to comment on the importance of  
19 the cumulative exposures. You know, I work in -- a lot in  
20 Washington to try to get chemical policy reform. And  
21 we're fighting just to get aggregate, which you guys sort  
22 of test intrinsically, because whatever is in your body  
23 you got from whatever sources. But, you know, even that  
24 is hard to do in Washington D.C. And so for the science  
25 to take that next step and look at what are the cumulative

1 effects, I think, is going to provide us with really  
2 important information for the future.

3           And I just want to go back to part of why we  
4 think that the data results is so important, and the work  
5 itself is so important, is that we, as an organization, do  
6 use it to try to change the law. And, you know, I just  
7 got from D.C. testifying about reforming the Toxic  
8 Substances Control Act and having information about what  
9 people's exposures are is a really critical piece of the  
10 story we have to tell. We have to be able to say that,  
11 yes, these chemicals get into people because we'll hear  
12 something different from many in the chemical industry.

13           So it's really, really important. And  
14 populations like firefighters and pregnant women are  
15 exactly the populations we need, as an advocacy community,  
16 to put forward. They're very, very sympathetic  
17 individuals. We need them to be speaking in their own  
18 voice. And so having the results returns and educating  
19 them about the concerns, you know, educating them about  
20 what's in their body and allowing them to sort of  
21 articulate that in their own words in terms of their  
22 concern can help us get some of that data that Dr. McKone  
23 was talking about, in terms of needing to know, okay, what  
24 is the harm?

25           You know, like, we know some of the hazard, but

1 not enough, because we don't test these chemicals, but how  
2 do we get the voices up there to force the issue to get  
3 the data we need to know exactly what these levels mean,  
4 and to know whether the quote unquote normative levels  
5 doesn't necessarily mean they're safe, so let's go find  
6 out what those normative levels mean and look at  
7 vulnerable populations, which have a disproportionate  
8 exposure to a lot of these chemicals.

9           So I just wanted to mention a couple of  
10 forward-thinking things that aren't directly related, but  
11 might be of interest. You were talking before about  
12 educating doctors around these issues. We just -- there  
13 was a -- there's a bill that would add information about  
14 environmental exposures to a maternal brochure that gets  
15 handed out by the states to pregnant women. And it just  
16 passed the Health Committee. And I'm sorry to say I don't  
17 know if it's the Assembly or the Senate, but it is in  
18 California. But it did pass unanimously, so that bodes  
19 well for getting at least some of those informations into  
20 the brochures that go to pregnant women, which will, I  
21 think, drive the education of physicians, because they're  
22 going to have to be able to answer questions about what's  
23 in the brochure. So hopefully that will move forward and  
24 become a statute pretty soon.

25           And I also just wanted to mention thanks to the

1 California Breast Cancer Research Program, that we're  
2 about to work with Dr. Morello-Frosch from UC Berkeley on  
3 a biomonitoring program of women firefighters in San  
4 Francisco. There have been a number of reports of breast  
5 cancer in a young healthy population of women  
6 firefighters, and we're looking at doing a biomonitoring  
7 program funded by CBCRP to look at some of the kind of  
8 chemicals that you all are talking about to do both the  
9 firefighters and the control group.

10           So we're just getting started on that, but  
11 hopefully -- I don't know if that's something that we will  
12 be coordinating or working with the Program on, but  
13 obviously it will add to the body of data that's  
14 important. And they are fired up to talk about why they  
15 need chemical policy reform. So that's exactly what we  
16 need.

17           So thank you again for all of your work, and I  
18 look forward to the rest of the meeting.

19           Thanks.

20           CHAIRPERSON LUDERER: Okay. Thank you very much  
21 for both of those comments. We don't have a lot of time  
22 left here, because we need to move on to the next item,  
23 but I know Dr. Cranor had a comment and we have -- Dr.  
24 Cranor.

25           PANEL MEMBER CRANOR: I'll be quick. In terms of

1 interpreting results, there are various sources that one  
2 could consider. This is for Michael and the Program. You  
3 have hazard identification. You have some risk  
4 assessments out there, and you have even fewer standards.  
5 But where you have those for particular substances, you  
6 might well think about whether there was a way to include  
7 those, either in group results, probably not in individual  
8 results, as a way of understanding what's going on.

9           And if you want numbers, you have Prop 65 numbers  
10 as well for a very large number of chemicals. So you  
11 might think about those as possibilities for group result  
12 interpretations at a minimum.

13           CHAIRPERSON LUDERER: Dr. Kavanaugh-Lynch.

14           PANEL MEMBER KAVANAUGH-LYNCH: Thank you.

15           I'm struggling with how to bring this up, but I'm  
16 intrigued by the fact that we're talking about the effort  
17 in cost of reporting results, which is just an integral  
18 part of the program. But that was not brought up for the  
19 actual biomonitoring. It was not brought up for the  
20 website. So it's almost as if, oh, by the way, we need to  
21 tell you this is really hard and really expensive. Almost  
22 in the light of like maybe we should consider dropping it  
23 is what I'm hearing in the background or something. I'm  
24 like why is -- why is that -- the cost effort of that  
25 piece being brought out when the cost and effort of other

1 pieces are not brought out equally?

2           So I don't hear anybody saying to drop it, but I  
3 want to be careful about how we talk about it and think  
4 about it, because it -- just by the way we're talking  
5 about it, we are highlighting it as a potential to be paid  
6 attention to in a negative way.

7           CHAIRPERSON LUDERER: Dr. DiBartolomeis.

8           DR. DiBARTOLOMEIS: I know that you probably  
9 expect me to respond in some way. Actually, that's not --  
10 that was not the purpose of my slide. It was just to  
11 point out this is a very large chunk of work, and it's  
12 very important, and we're not going to drop this  
13 obviously. For one thing, it's mandated.

14           But in terms of, you know, it's -- the Program  
15 itself has many, many different components to it. And to  
16 work to have all these pieces work in synch and to get  
17 everything done is very resource and cost -- so I was  
18 bringing it up for the whole program. It's just -- you  
19 know, this is -- this is impactful. As Dr. Bradman and  
20 other people have said, this is a very important, but very  
21 difficult thing to do. And resources is staffing, too. I  
22 mean, you know, you have staff who are being spread out in  
23 different places.

24           So I did not mean, in any way, to say that this  
25 is even remotely something that we would not do. So I

1 just wanted to be clear of that.

2 PANEL MEMBER BRADMAN: Yeah, I just want to  
3 clarify too that I wasn't trying to single it out.  
4 Rather, I think the direction of my comments was that it's  
5 very important to value the process of returning results.  
6 And I think historically in research environments, it's  
7 been neglected. And that when we think about the cost for  
8 per sample analysis, for a chemist, for a data analyst, at  
9 the same level we should think about the cost for the  
10 health educator or person who's going to be involved in  
11 developing the materials and return them. And they should  
12 be on equal par.

13 And understanding what the costs are I think are  
14 a way of valuing them, and not creating -- you know, a  
15 line-item cut. So at least that was my intent in my  
16 comments.

17 CHAIRPERSON LUDERER: Dr. Wilson.

18 PANEL MEMBER WILSON: Thank you, Chair. This is  
19 just a very practical question about the section on the  
20 FOX results around the actions that firefighters can take  
21 to protect themselves from chemical exposures on the job.  
22 And there are a number of others that I could think of  
23 that -- and I'm wondering if the -- that are sort of --  
24 that could be of practical use to firefighters. And I'm  
25 wondering if there's an opportunity for putting additional

1 information out, either in print form or on the web in  
2 that area.

3 MS. HOOVER: Hi. Sara Hoover, OEHHA. Just to  
4 respond to a few things and this in particular. We have  
5 plans for resources specifically directed at workers on  
6 the website. So we'd be happy to take your suggestions.  
7 The same for physicians. We're planning resources on the  
8 website for physicians. I also want to just note, I  
9 realize that for the two new Panel members, the results  
10 return is coming out of the blue a little bit.

11 Just to clarify, we had a very large team of  
12 staff working on this for many years. OEHHA led the  
13 chemical-specific information and DPH led the remaining of  
14 the materials, and we had usability testing. And so this  
15 packet has sort of evolved and developed over a long  
16 period of time with intermittent workshops and discussions  
17 with the Panel.

18 So that's sort of the context for this big book  
19 that you received. But I just wanted to say that I really  
20 appreciate the new perspectives and the ideas of, as you  
21 read through what are the little pieces that maybe aren't  
22 coming through. So we definitely will take those into  
23 account for the future.

24 And I also wanted to just note that all of the  
25 effort that's gone into developing the chemical fact

1 sheets, in particular, me even reassigning other staff  
2 from other programs to work on those, has really paid off  
3 on the website. So now we're able to get double duty.

4 So I think that it's been of great value. It's  
5 been a really interesting and difficult experience to pull  
6 it off, but we feel very committed to the results return  
7 and think it's a critical part and a very special part of  
8 this particular Program.

9 CHAIRPERSON LUDERER: Dr. Wilson.

10 PANEL MEMBER WILSON: Thank you. Thank you very  
11 much, Sara, wherever you went.

12 (Laughter.)

13 PANEL MEMBER WILSON: I think you're behind the  
14 podium.

15 (Laughter.)

16 PANEL MEMBER WILSON: I'd like to just list off  
17 five different things that -- for consideration by the  
18 Program in this section on ways for firefighters to  
19 protect themselves from chemical exposures that I think  
20 are relevant.

21 One is develop strategies to avoid respiratory  
22 exposures to combustion products during overhaul.

23 Two is fully decontaminate after returning from a  
24 structure fire or vehicle fire, showering and so forth.

25 Three is using diesel exhaust extractors in the

1 fire stations.

2 Four, avoiding contact with diesel exhaust, as  
3 much as possible, during emergency runs.

4 And five is placing turnout equipment outside  
5 dormitory areas.

6 And I would add a sixth, which is a little more  
7 nuanced, but that's evaluating the use of cleaning  
8 products, solvents, and so forth that are used in the  
9 stations on a daily basis, as part of sort of a total  
10 approach to reducing chemical exposures on the job.

11 Thank you.

12 CHAIRPERSON LUDERER: All right. We're following  
13 a little behind schedule here. So I know we need to move  
14 on. I just -- one thing I just wanted to highlight is  
15 that a lot of the Panel members, as well as members of the  
16 public who commented, brought up the importance of trying,  
17 in some way perhaps, to address cumulative impacts. And  
18 one thing that struck me is already I think that really is  
19 a subtext in all of these result return materials,  
20 particularly because you grouped chemicals. Many of those  
21 groupings have similar mechanisms of action. And so that  
22 might be a place where one could start to address  
23 cumulative impacts is, you know, saying, for example, PAHs  
24 or phthalates. You know, many of these within each of  
25 those categories have similar known toxicity. And so that

1 exposure to multiple of these chemicals from this group  
2 may have cumulative impacts. That might be a way where  
3 you could start to educate people about that.

4 Does anyone else have any -- Panel members, any  
5 quick final wrap-up comments?

6 Okay.

7 All right. Well, then we will move on to the  
8 next topic, which is the laboratory update. And I'm going  
9 to -- I'd like to introduce -- it gives me the pleasure to  
10 introduce Dr. Jianwen She who's the Chief of the  
11 Biochemistry Section in the Environmental Health  
12 Laboratory Branch at the California Department of Public  
13 Health, who will be speaking first, followed by Dr. Myrto  
14 Petreas who is the Chief of the Environmental Chemistry  
15 Branch in the Environmental Chemistry Laboratory in the  
16 Department of Toxic Substances Control.

17 So Dr. She and Dr. Petreas will provide updates  
18 of the -- about those respective laboratories' activities.

19 Dr. She.

20 (Thereupon an overhead presentation was  
21 presented as follows.)

22 DR. SHE: Good morning and welcome, members of  
23 the Panel and the audience. And I'm Dr. Jianwen She,  
24 Chief of the Biochemistry Section of the Environmental  
25 Health Laboratory Branch.



1 Thank you for the hard work.

2 --o0o--

3 DR. SHE: Since last SGP meeting, we have  
4 submitted all result to EHIB for the FOX project. The  
5 boxes shaded in green indicate that analysis is complete,  
6 and the data results have been submitted to EHIB. The  
7 boxes in light green, or shaded, indicate that either the  
8 samples are currently being analyzed or the data is under  
9 review.

10 The lab has diligently been working on the Pilot  
11 BEST sample analyses, that is shown on most of the right  
12 columns. Analysis is complete for creatinine, phthalates  
13 and OP. This data is currently under review. We are  
14 working on completing the other analyte panels. Please  
15 note that the samples are only analyzed for speciated  
16 arsenic if the total level is above 20 ppb. We aim to  
17 release this data to EHIB by the end of summer.

18 --o0o--

19 DR. SHE: Next few slides, I try to show some  
20 preliminary results from the MIEEP study. So this is the  
21 phthalate result, where we compared the geometric mean  
22 with the NHANES studies. We actually analyzed six  
23 analytes. One is not shown here, which is mCHP, because  
24 the detection frequency of this compound is roughly four  
25 percent in the cohort. Now, you can see the other five

1 the detection frequency is about at least 91 percent.

2 --o0o--

3 DR. SHE: This is a graphically comparison of the  
4 same data set. NHANES data is from 2005 to 2006 pregnant  
5 women only. You can see we do not notice a significant  
6 difference between the two data sets.

7 --o0o--

8 DR. SHE: This slide shows the comparison between  
9 the hydroxy-PAH from the MIEEP study and the NHANES study.  
10 The NHANES data set is from the same year and the same  
11 population groups.

12 --o0o--

13 DR. SHE: This slide graphically shows the  
14 difference -- the comparison between the NHANES data and  
15 the MIEEP data. Visually, you may notice a qualitative  
16 difference between the data sets and we are also  
17 researching this further, especially like 2-naphthalene  
18 and then 9-fluorine and maybe also 1-pyrene, we noticed  
19 some difference.

20 --o0o--

21 DR. SHE: The phthalate and the PAH results  
22 presented here are based on preliminary analyses. As you  
23 can see from the slide, MIEEP and NHANES have different  
24 study designs. These differences must be considered when  
25 comparing results. For example, MIEEP participants were

1 pregnant women who sought prenatal care at a public  
2 hospital, whereas NHANES is a nationally representative  
3 survey that include a subset of pregnant women.

4           The demographics for these women are also  
5 different. MIEEP participants were all from urban areas,  
6 and over 70 percent were foreign born. On the other hand,  
7 NHANES sampled a small number of pregnant women who were  
8 both from urban and rural areas. The small number of  
9 pregnant NHANES participants makes it difficult to subset  
10 by race and ethnicity, while still having enough  
11 statistical power to draw a conclusion.

12           Although the study designs are not alike, the  
13 difference between the phthalate data set is smaller than  
14 the difference between the PAH data. We need to do  
15 further statistical analysis and the source analysis to  
16 elucidate why the difference exists.

17           --o0o--

18           DR. SHE: In the next few slides, I tried to  
19 show -- I change the topic to do the unknown  
20 identification as today we are discussing like Dr. Cranor  
21 talk about, cumulative toxicities. First, we need to know  
22 maybe the cumulative chemicals in the body. So the  
23 measurement of these different chemicals maybe not need  
24 400 different labs, as Dr. Michael D. mentioned. So we --  
25 I know screening maybe helps this, so we can reduce the

1 number of labs to do this work.

2 I wanted to propose a work flow. This is work  
3 that Professor Zhu and I published in 1988 in the Analyst.  
4 At that time, we called it ASES, Automatic Structure  
5 Elucidation System with Mass Spectrometric information.

6 The work flow exactly reflected the knowledge we  
7 know at that time. Technology changed, so we may need to  
8 modify this work flow to serve our purpose here, but here  
9 I showed the original work flow.

10 So when you run chemical with a full scan, you  
11 get a spectrum of the different peaks. And when different  
12 peaks show up, we do a library search. But as we noticed,  
13 this chemical can be accumulated together. That means  
14 it's a mixture.

15 So basically, people try to take notice of peaks  
16 or we do reverse library search. So to solve this mixture  
17 match the way the library -- the library is a pure  
18 chemical. The spectrum you run in the real world is a  
19 combination of the peaks. So that's similar of the  
20 toxicology issues, how we're dealing with this mixture.  
21 So we originally we did some and we said we could do a  
22 reverse library search.

23 If that's a good match, we said, okay, this  
24 chemical be identified. So we evaluate it and then the  
25 program stopped.



1 see, okay, if I said this chemical have this structure,  
2 can this structure give me this kind of structure?

3           If that's matched, we give a list of candidate.  
4 This is the algorithms we developed some years ago. And  
5 so that's -- with today's new instruments, we tried to  
6 make some more improvements and then solve these unknown  
7 identification issues, because the unknown identifications  
8 beyond to solve the accumulated chemical exposure to  
9 identify them. Also, we think the early warning system to  
10 show which chemical may be in the human body.

11           --o0o--

12           DR. SHE: Just for example, we list the three  
13 rules. So in 1993, we continued to further develop these  
14 rules. So the first rule, we set the isotope pattern  
15 profile. So in 1993, I used C++ program example for the  
16 chemical exact mass and isotope profile. So when we run  
17 the spectrum, we can compare with it.

18           So here is an example. I put PBDE 47. That has  
19 12 carbon, 6 hydrogen, 1 oxygen, 4 bromine. So I put it  
20 into the program. The program will show, okay, for the  
21 PBDE 47, you needed to find a peak at 481.7152. The last  
22 column, we show the relative frequency. For example, you  
23 see, compare -- that's a group of peak 481 for 483, 485,  
24 487.

25           On the last column, I will show the intensities

1 17, 68, 100, and 65. So that gives you an idea this  
2 profile, this chemical may have bromine or halogen  
3 elements in it. And then if you find it like this, then  
4 the mass spectrometer will show you exactly for all those  
5 peaks this profile should match.

6 --o0o--

7 DR. SHE: As I mentioned, technology changed from  
8 25 years ago, and the new machine is available. For  
9 example, this one machine we purchased is Exactive Plus  
10 with our own budget. Like Mike mentioned, we always have  
11 a resource cost issue. We have a limited budget. We only  
12 are able to afford to buy this machine, which can give  
13 our -- give us accurate mass measurements. And then we  
14 also plan to buy new software. We do not need it to  
15 develop everything ourself, because's that costly and  
16 maybe not productive.

17 Our developer does help us to understand it, so  
18 we wanted to buy commercial software collaborated with  
19 other people that already have their own database, for  
20 example.

21 So a few software we listed here. For example,  
22 Tracefinder, Mass Frontier, list of libraries or other  
23 specific libraries to help us to do this unknown  
24 identification.

25 So the machines are right now under installation.

1 We expect by next meeting, I hope our facility management  
2 can get all of the gas line and the power ready, so we can  
3 do some work on it.

4 --o0o--

5 DR. SHE: For the future, we hope Dr. Chang will  
6 help us to finish the validation on-line SPE method to  
7 improve sample throughput. And also with on-line, on-line  
8 is a closed system, we hope we can also avoid the  
9 contamination issues of some chemicals, because we use as  
10 a -- for example, phthalate, the environmental phenols,  
11 they use for personal care products. So the contamination  
12 issues, we sought on-line SPE method may also help to  
13 eliminate contamination issues.

14 We plan also to submit all of the Pilot BEST  
15 results to EHIB by the end of summer, continue to develop  
16 BPA substitute method, so that's like a BPS, BPF. We are  
17 right now still working on it. And complete  
18 instrumentation installation for identifying unknowns, and  
19 also, complete our work flow development with this new  
20 instrument when fitting in our old work flow, and learn  
21 from the other laboratory's experience to do the unknown  
22 identification.

23 Thank you.

24 CHAIRPERSON LUDERER: Thank you, Dr. She. Before  
25 we move on to Dr. Petreas, are there any quick clarifying

1 questions from the Panel? We'll have time for discussion  
2 after both presentations.

3 Dr. McKone.

4 PANEL MEMBER MCKONE: I can get this.

5 Without getting into too much detail, when you  
6 compare the two studies between the NHANES and -- so  
7 several of the hydroxy-PAHs, the ratios were quite  
8 different. Is that due to -- I don't know enough about  
9 the biology or metabolism, but you would think that there  
10 wouldn't be such a strong difference between the relative  
11 partitioning among different metabolism, or is that quite  
12 normal?

13 I mean, what I'm asking is if you took a random  
14 subset of NHANES, would you see such differences in -- I'm  
15 thinking of the hydroxy naphthalene ratios were really  
16 different, among -- I mean there were other ones too.  
17 Does that make sense or is that unusual that might suggest  
18 there's a pregnancy or the population you selected or the  
19 type of source may lead to a different ratio of  
20 hydroxy-PAH?

21 DR. SHE: So the first thing when we see  
22 something like that, we need to eliminate laboratory  
23 error. That's for us to do, said okay this is pattern is  
24 true. When we confirm the pattern is true, we needed to  
25 know this chemical doesn't make sense, like you mentioned

1 does that reflect the different exposures or that  
2 suggested a different populations?

3           So for -- I think it should be okay for it to be  
4 different. And then now, for example, different -- we  
5 have the, I think, the low molecular naphthalene with 2  
6 benzene rings, that's small molecular. The exposure  
7 source may be different than the high ones. For example,  
8 3 benzene rings, 4 benzene rings, it's generally believed  
9 small molecular maybe inhalations you get more from the  
10 air, the bigger ones maybe from the diet.

11           So different population, different studies, like  
12 MIEEP. And then maybe people exposed more compare the  
13 NHANES general population inhalation for 2-naphthalene,  
14 but I cannot know why the 1-naphthalene is not so  
15 different, and they're also small molecular. So we need  
16 to further study this to see why like this.

17           PANEL MEMBER MCKONE: Thanks. I don't want to --  
18 I mean, it's not a prolonged discussion, but I think it's  
19 an interesting point to note that, you know, there should  
20 be some explanation, because, you know, I don't know. I'm  
21 assuming there's a lot of variation in metabolism pathways  
22 for different people. That might be what we're seeing.

23           DR. SHE: Agree.

24           CHAIRPERSON LUDERER: Dr. Wilson and then Dr.  
25 Fiehn.

1           PANEL MEMBER WILSON: Thank you, Chair. Thank  
2 you, Dr. She, for your presentation. Did you say that in  
3 light of the different study designs between MIEEP and  
4 NHANES, that it would be improper to make comparisons in  
5 the -- you know, between those two, or did you say that  
6 it's -- that we can make those comparisons, as long as we  
7 qualify the comparison or note the limitations?

8           DR. SHE: Personally, I believe we can make a  
9 comparison. But a comparison is not like -- for example,  
10 I think the phthalate results don't have a difference so  
11 much as the PAH result. So if we do, as I said, a study  
12 design, it can make it impossible to compare. I think  
13 that kind of limits ourselves, because the difference --  
14 the two chemicals show different magnitude of difference.

15           And then within the same group for chemicals,  
16 like Dr. McKone just mentioned, you can see the different  
17 profiles. So the strictest statistical comparison is  
18 different than the chemist try to look for the source, so  
19 that -- so the -- so overall, I think we should be able to  
20 make comparisons with some constraint.

21           PANEL MEMBER WILSON: Thank you.

22           CHAIRPERSON LUDERER: Okay. Dr. Fiehn.

23           PANEL MEMBER FIEHN: Thank you, Chair.

24           I wonder in terms of the identification of  
25 unknowns how you select those unknowns? There are

1 thousands of unknowns in the human specimen. And the most  
2 important part is to select the unknowns that are of some  
3 relevance to potential harm. Do you select those?

4 DR. SHE: Yeah, that's a very good question. We  
5 sort of, for us to start, when we are around, that's from  
6 color dye. That's a Professor of Research, Derek Muir.  
7 He published in EST 600 PBT chemicals. We thought maybe  
8 other list, like European, have the same list. So  
9 chemicals already some were identified maybe have  
10 significance for the PBT, persistent bioaccumulative  
11 toxicities.

12 And we sort of maybe start with this 600 to go  
13 construct our database, to start it from there. So  
14 that's -- but we like to get input from the Panel and  
15 audience to suggest what was the best way to start this.

16 CHAIRPERSON LUDERER: Thank you, Dr. She.

17 We'd like to move on now to Dr. Petreas' talk,  
18 and then afterwards we'll have Panel discussion of both of  
19 the presentations.

20 Dr. Petreas.

21 (Thereupon an overhead presentation was  
22 presented as follows.)

23 DR. PETREAS: So good morning, everyone. So I'll  
24 give you an update of our Department of Toxic Substances  
25 Control laboratory, and I'll give you a status -- a little

1 bit about our staffing changes.

2 --o0o--

3 DR. PETREAS: I'll move on to give you some  
4 results from progress from the different studies. I'll  
5 revisit the question that we discussed in the previous  
6 Panel in April about the feasibility of using the archived  
7 prenatal serum from the Genetic Disease Screening Program,  
8 which is one of the potential new populations that Dr. --  
9 that Mr. Baltz raised about where do we find -- what's the  
10 next study. And also, other activities related to the  
11 Program.

12 --o0o--

13 DR. PETREAS: So, first, I want to say a big  
14 thank you and farewell to Sara Encisco, who was with us  
15 for about a year, as part of the CDC grant. She moved now  
16 to Duke Medical School. She was really productive when  
17 she was there, so we'll miss here.

18 So overall, we have two originally funded  
19 positions, State funded from the original bill. Our four  
20 funded by CDC, now we have one vacancy, Sara's vacancy,  
21 and we're actively recruiting to fill that vacancy. And,  
22 of course, a lot of work is done by people like me who are  
23 not funded by anything of this. So there are a lot of  
24 in-kind support from other staff in our Department.

25 --o0o--

1 DR. PETREAS: So one of the laboratory  
2 collaborations that Dr. DiBartolomeis mentioned, which is  
3 now under the biomonitoring umbrella, is the California  
4 Teachers Study. So a little summary about that.

5 This is a big cohort started in the nineties. So  
6 we're working with the Cancer Prevention Institute of  
7 California, UC Irvine, University of Southern California,  
8 and the City of Hope in a small substudy funded by the  
9 Breast Cancer Research Program to look at the chemicals as  
10 risk factors for breast cancer in these teachers.

11 Recruitment and sample collection is still going  
12 on and starting in 2011. And we may have to extend beyond  
13 2013 in order to acquire the number of participants. The  
14 aim is to have about 1,000 cases and a 1,000 controls from  
15 the teachers cohort throughout the state.

16 In our lab, we're analyzing for PCBs, PBDEs,  
17 perfluorinated chemicals, and we're sending out for  
18 thyroid hormones and lipids. So far -- this is an ongoing  
19 recruitment. So far, the age of the people who they have  
20 recruited are from 44 to -- 45 to 94. So it's a rather  
21 older women's group.

22 --o0o--

23 DR. PETREAS: Where we stand as of last month, we  
24 have received about 1,700 samples. And as I have said  
25 many times, different chemical classes are treated

1 differently, so multiple analysis in parallel.

2           So the bottom line is that as of last month, we  
3 have released to the principal investigator, and also  
4 posted on our website, data on perfluorinated compounds  
5 from over 150 women, and for PBDEs for over 500 women.  
6 And we're in the process of completing the analysis for  
7 the PCBs and pesticides, which again will be processed and  
8 released and posted on the website.

9           This is ongoing. So as we receive more samples,  
10 we'll batch them and put them into the analytical queue.  
11 So we're making good progress there.

12                           --o0o--

13           DR. PETREAS: Now, one of the specific aims of  
14 the study, as was funded, was to look at predictors of  
15 PBDEs in these teachers. So I'm going to show you  
16 preliminary data now.

17           Using blood from 481 women, these are the  
18 controls, no history of breast cancer. And these are  
19 oversampled to ensure racial and ethnic diversity. And if  
20 you look at the race breakdown, we have 45 percent are  
21 white, but about 20 percent are black, Hispanic and Asian  
22 and Pacific Islanders in the other groups. Again, it's an  
23 older group. Median should be around 65 there.

24           And using these data, Dr. Reynolds is heading a  
25 poster at the conference in Switzerland next week, where

1 we're presenting our preliminary but multivariate  
2 analysis. So after adjusting for everything we could,  
3 this is what we see.

4 I'll give you some highlights here. At this  
5 older age group, we don't see much relation between age  
6 and levels of PBDEs. So apparently, they reach a plateau  
7 at the time. Also, that what we have seen elsewhere, but  
8 now we can document it, the predictors for BDE-47 and 100  
9 are very different from BDE-153, which is expected since  
10 the latter has a very long half-life. So it's different,  
11 I guess, metabolism there.

12 So from our multivariate analysis, we see that we  
13 find higher levels for BDE-47 and 100 in those women who  
14 are not white -- it's not the first time that I have seen  
15 that -- overweight and obese, and living in the second  
16 lowest quartile of socioeconomic status neighborhood.

17 Also, they live in homes with more carpeting and  
18 have flown in a plane in the last year. That's what comes  
19 out with multivariate analysis.

20 Interestingly, the higher levels of BDE-153 are  
21 in women who wash their hands more frequently. These are  
22 questions from the questionnaire, so we don't know what  
23 they represent exactly. One thought may be that because  
24 they wash their hands more frequently, they have less of  
25 the BDE-47 and 100, which is more related to dust, but we



1 didn't like is that the serum samples stay uncovered for  
2 several hours while being tested. And there are three  
3 different plungers that immerse sequentially into the  
4 samples.

5           And for the lab, this is a very, very -- you  
6 know, a concern, because we're very concerned about  
7 background and clean and everything. So nevertheless, we  
8 decided to test, and we exchanged samples. We provided  
9 three of our laboratory blanks, which are bovine serum  
10 without anything in them, and we sent them to the Genetic  
11 Disease Laboratory to treat them like any of the other  
12 samples. So they went through the auto sampler and the  
13 plungers, immersed and so forth.

14           At the same time, the Genetic Disease Lab gave us  
15 20 samples from the program -- from the Screening Program,  
16 and this came from two separate clinical labs. So 10 and  
17 10 from two different programs that happened to be in that  
18 lab that day. And we analyzed for PBDEs, PCBs,  
19 pesticides, and perfluorinated compounds, those 23  
20 samples.

21                           --o0o--

22           DR. PETREAS: So what we found was quite  
23 encouraging, because the bovine blanks, only three, we had  
24 no background. The only thing that had a background was  
25 PFOS and hexachlorobenzene. But these backgrounds were

1 not significant, given what we expect the levels to be.  
2 So they wouldn't impede any measurement.

3 Now, we analyzed those 20 samples from the two  
4 clinical labs. And we thought of comparing with what we  
5 know from another -- the maternal serum collected in  
6 November 2010 and 11, similar time from the MIEEP.

7 Now, we did not analyze for lipids, because in  
8 this case we had limited volumes in some of the samples.  
9 So the results I'm going to show you, are in nanograms per  
10 milliliter and adjusted for lipids. So that's the usual  
11 thing you see.

12 --o0o--

13 DR. PETREAS: But here is what I can show you.  
14 For PBDEs, again, on a wet weight basis, the light blue is  
15 the Genetic Disease Screening Program with the 20 samples.  
16 And you can see I'm showing you three BDEs here 47, 99,  
17 and 153. And consistently, the detection frequency is  
18 lower in our genetic disease samples than it was for  
19 MIEEP. A few years earlier collected in MIEEP, and also  
20 it's a different population. MIEEP was most -- I mean, we  
21 don't know where those 20 samples came from, but we know  
22 that the MIEEP was a more -- low socioeconomic status  
23 population from San Francisco.

24 But the encouraging thing is if you compare  
25 medians, levels of anything are lower in the Genetic

1 Disease Screening Program than the MIEEP. So the first  
2 concern about contamination is not there. So even -- so  
3 those samples did not raise a concern we had that  
4 something bad is happening. Was there more sample? Just  
5 one snapshot in time, but that's what we have.

6 Similarly, when we looked for DDE, PCB-153 and  
7 PFOS, again the detection frequency is less for DDE. And  
8 again, this was a lot of hispanic women who are in MIEEP.

9 --o0o--

10 DR. PETREAS: So this may explain the DDE 100  
11 percent detection frequency in the MIEEP as opposed to 50  
12 in this smaller data set.

13 But if we look at the PFOS, the same -- the  
14 samples are very similar. So there's nothing artificial  
15 about these samples or how they were treated that the --  
16 for the genetic disease screening. We don't see a big  
17 problem here.

18 --o0o--

19 DR. PETREAS: So going back to the questions we  
20 had, can we use it? Do we have adequate volume?

21 Probably, but we're not sure, because some  
22 samples were very small. So this may be one of the  
23 criteria in selecting which samples to include, if we go  
24 ahead with this program, maybe as a requirement should be  
25 an adequate volume to allow to test for lipids as well,



1                   --o0o--

2           DR. PETREAS:  So first of all, a reminder about  
3 the FOX.  These are 101 firefighters.  They were contacted  
4 and samples were collected in 2010-11, and we had a  
5 questionnaire on demographics, work practices, and other  
6 activities.  Blood and urine were collected.

7           So here we're using just the blood results for  
8 PCBs, PBDEs, and pesticides.  And tried to compare our FOX  
9 data with the NHANES, only the males who are over 20 years  
10 old, knowing that NHANES was collected a few years back.  
11 And also, there was a small study that was recently  
12 published with 12 firefighters from San Francisco.  So we  
13 felt we should compare what we found to these two  
14 populations.

15                   --o0o--

16          DR. PETREAS:  And just in a graph here, geometric  
17 means, what you -- I mean the only thing to take home here  
18 is that DDE and PCB-153, our population is lower, the  
19 geometric mean unadjusted and everything, than the NHANES  
20 of several years back.

21          On the other hand, BDE-47 is higher.  So BDE is  
22 something different that's happening with the firefighters  
23 with the BDEs, without adjusting anything so far.

24          So here comparing the BDEs, we thought of  
25 focusing on the PBDEs.  And I'm showing again the major

1 ones 47, 99, and 153. In the different rows are the FOX  
2 data, the San Francisco firefighters, and the NHANES,  
3 again, older males.

4 --o0o--

5 DR. PETREAS: And if you skim through, again, the  
6 distributions show that our firefighters are in the same  
7 ballpark maybe or higher than the San Francisco ones and  
8 clearly different than the NHANES. And that's true for  
9 medians and other percentiles that I'm not showing here.

10 So there's something different there in  
11 occupational groups. Like the San Francisco firefighters  
12 are in the same area or range of results.

13 --o0o--

14 DR. PETREAS: The other thing which was very  
15 interesting, this is preliminary only by variate analysis  
16 at this point. And we found that PBDE levels are a  
17 function of age, where the younger firefighters are --  
18 have higher levels than the older ones, and also with job  
19 title.

20 So firefighter and engineer have higher levels  
21 than the chief and captain. Again, this is just by  
22 variate here and obviously age and job title may be  
23 together combined. But this is common sense that indeed  
24 people who are on the frontline may be more exposed to  
25 PBDEs along with any other exposures they get than the

1 chiefs and captains.

2           And something interesting that Dr. Wilson raised,  
3 we're very, you know, excited because we do see  
4 significant differences and lower levels, not so much  
5 about the self-contained breathing apparatus used during  
6 clean-up and so forth. But what was really clear is if  
7 they stored the gear in ventilated or open areas, or if  
8 they cleared -- cleaned the gear outside, they had lower  
9 levels of PBDEs. And, of course, any other suit and other  
10 material that they may be tracking from the fires.

11           So this will be very nice once we, you know,  
12 confirm that, and to be relayed back to firefighters who  
13 participated, but also in general for occupational  
14 exposures.

15           So that will be presented. We'll still working  
16 on a manuscript to go into more detail, but we'll present  
17 this -- sorry, so we'll present that next week.

18                           --o0o--

19           DR. PETREAS: Okay. Another study, a  
20 collaboration of our lab with the Child Health and  
21 Development Studies. Barbara Cohn is the PI. This is an  
22 ongoing long cohort established in the late fifties,  
23 including 15,000 pregnancies at Kaiser Oakland. And  
24 there's archived perinatal serum and information on  
25 demographics and reproductive history and behavior on

1 smoking, alcohol, and so forth.

2           So the exciting thing is for the first time -- we  
3 have worked with Dr. Cohn on several of these studies of  
4 these mothers who were sampled back in the sixties. For  
5 the first time now, as part of the Three Generations  
6 Study, we'll be looking at the adult daughters who are at  
7 the age where they may be also experiencing or developing  
8 breast cancer.

9           So this is an important study, where we'll have  
10 300 of the adult daughters. So the study is ongoing. So  
11 we have -- I'm showing here median age. There's a younger  
12 population than the teachers. Median is 50, if that's  
13 young. Forty-six to 54 is the range. And interestingly,  
14 50 percent is black and the other half is white, Latina,  
15 and Asian, and some mixed.

16           So this is a population of samples that we have  
17 in our lab, and we are analyzing for pesticides, PCBs,  
18 PBDEs and hydroxy-BDEs. We have already completed the  
19 perfluorinated and returned to the PI. So again, as we  
20 did with the teachers study, we're bringing this study  
21 under the umbrella of Biomonitoring California. And we  
22 have the agreement that the aggregate results again will  
23 be shared and posted on our website, because they  
24 represent a different demographic of the state.

25           Now, we cannot post results until all the results

1 are returned, which is expected in the spring, because  
2 that study will do a follow up to see the participants'  
3 reactions. So they want to make sure nothing is leaked  
4 before they get the results, and have the testing of their  
5 evaluation.

6 But upon completion, the results will be posted.  
7 So again, this is how we expand our database.

8 --o0o--

9 DR. PETREAS: And again, it's how we feel with  
10 synergy we can sustain the program.

11 --o0o--

12 DR. PETREAS: A brief thing about the Childhood  
13 Leukemia Study. This was one of the proposals we got when  
14 we had the Request for Information back in 2012. So we're  
15 collaborating with UC Berkeley. Pat Buffler is the PI of  
16 the study. And we have developed a method to measure --  
17 sorry -- PBDEs in very small volumes of whole blood.  
18 Usually, we do serum. It was whole blood from the  
19 children with leukemia.

20 We also have mother's serum of these children.  
21 And we have already done dust -- house dust from the same  
22 population. So sample analysis in progress and hopefully  
23 we can have more updates in a future meeting about any  
24 findings.

25 --o0o--

1 DR. PETREAS: Flame retardants in dust. We  
2 expanded -- we have used the methodology on PBDEs and  
3 PCBs, PAHs, and new brominated flame retardants, and  
4 measured those chemicals in house dust from the leukemia  
5 study and some other pilot studies we do, and from the  
6 firehouses in the FOX study.

7 We are in the validating phase of a new method to  
8 measure the phosphorus flame retardants in dust, and we're  
9 making good progress on that. Yeah, and because we  
10 believe that the environmental measurements complement  
11 biomonitoring, and will help assess environmental exposure  
12 pathways.

13 --o0o--

14 DR. PETREAS: So as we discussed in the previous  
15 time, many non-targeted analytes obviously may be  
16 important new candidates for biomonitoring and want to be  
17 able to have those. So, as Dr. She reported, there's a  
18 lot of new technology. And now we have machines that may  
19 be available.

20 And fortunately, the CDC has allowed us to  
21 purchase one of these with -- in our fifth year budget.  
22 One requirement the CDC has is that the instrument should  
23 be able to do, not only qualitative, but also quantitative  
24 analysis. So we're exploring vendors. So we have looked  
25 at specifications. We sent them blindly samples for them

1 to report back to us to see what they find. Price is an  
2 issue here, but our department is willing to chip in maybe  
3 to -- if, in case -- if we need to buy a very good  
4 expensive instrument beyond our budget, we hopefully can  
5 do it.

6 And as we speak today, we have -- our first  
7 vendor is giving a seminar in our lab for presenting  
8 their -- so I have a sequence of vendors coming trying to,  
9 you know, convince us to buy their equipment. But we are  
10 talking with many users, you know, so we want to really  
11 get something that's appropriate for the program.

12 And I think this is all I have.

13 CHAIRPERSON LUDERER: Thank you, Dr. Petreas.

14 Do we have any quick clarifying questions from  
15 Panel members for Dr. Petreas?

16 Dr. Cranor.

17 PANEL MEMBER CRANOR: A really quick clarifying  
18 question about the maternal -- the Barbara Cohn work that  
19 you're doing. I'd heard at one point that UC Berkeley had  
20 had these blood samples and they were going to be  
21 destroyed because they didn't have the money to keep them.  
22 Is this a different set of blood samples or the same set  
23 or --

24 DR. PETREAS: No, they're --

25 PANEL MEMBER CRANOR: And this is a very valuable

1 resource. I'm just curious about it.

2 DR. PETREAS: They're maternal samples. CHDS as  
3 we call them, sometime in Frederick, Maryland. So there's  
4 a repository there. The daughters, you're right, were  
5 stored at Dr. Holland's lab in Berkeley, but they're in  
6 our lab now, so they're not going to be destroyed.

7 PANEL MEMBER CRANOR: Just curious. Thanks.

8 CHAIRPERSON LUDERER: Okay. If we don't have any  
9 other clarifying questions, we have some time now for  
10 public comments and then we can have a short Panel  
11 discussion after that.

12 Do we have any comments that were submitted?

13 MS. DUNN: We don't have any comments.

14 CHAIRPERSON LUDERER: Okay. Thank you.

15 So then now we have a little bit of time for the  
16 panel to talk about both presentations.

17 Dr. Quintana.

18 PANEL MEMBER QUINTANA: Hi. This comment is for  
19 Dr. She over there.

20 I'm just going back to comparing the NHANES with  
21 the MIEEP data. Maybe I missed this, but I recall that in  
22 NHANES the pregnant women were sampled overall three  
23 trimesters. So they had representation of all three  
24 trimesters pretty equally in the ones I had looked at.  
25 And I'm just curious -- I think not enough is known about

1 changes in biomonitoring in the same women over her  
2 pregnancy. You know what happens to that marker as your  
3 blood volume doubles and other changes occur, you know.

4           And I'm just curious if the MIEEP data was  
5 equally distributed over the trimesters of pregnancy or if  
6 it was a certain visit that it was collected, and if  
7 that's been taken into account for interpretation. I just  
8 think it's very interesting the whole biology of pregnancy  
9 and biomonitoring could be explored further and more data  
10 is needed to really interpret these kind of results.

11           DR. SHE: A question like this goes beyond my  
12 knowledge. I think I will ask for some help. And Laura  
13 or someone you want to comment.

14           DR. WATSON: Berna Watson, Biomonitoring Program.  
15           The blood samples are collected when the pregnant  
16 women come to -- for labor. And also, urinary -- urine  
17 samples too, or in a few cases urine samples collected  
18 after labor when they were still in the hospital.

19           DR. SHE: Anyone else want to add something about  
20 this trimester sample?

21           So I'm not sure there's a good answer to  
22 completely answer your question, but we need to get back  
23 to you more, if we get more information on it.

24           CHAIRPERSON LUDERER: Dr. Bradman.

25           PANEL MEMBER BRADMAN: Just a related comment.

1 In our work, and I think in others, there can be changes  
2 in creatinine levels, for example, during pregnancy. So  
3 when you adjust for creatinine, it may mean something  
4 different if you're adjusting later in pregnancy or  
5 earlier in pregnancy. In some of our data presentations,  
6 we've actually chosen not to creatinine correct for  
7 pregnant women. There's -- I think the debate is still  
8 open on that.

9 I'm also -- I think maybe Tom mentioned that too.  
10 I'm just really struck by the difference in 1-naphthol and  
11 2-naphthol levels, given I think that they -- well, in  
12 some cases, they can derive -- I think 1-naphthol and  
13 2-naphthol often derive in equal amounts from certain  
14 parent compounds.

15 Also, 1 -- the ratio can be an indicator of  
16 exposure to certain pesticides, specifically carbaryl. So  
17 it might be interesting to look at that ratio and  
18 relationship, and the distribution. I suspect here that  
19 there's relatively little carbaryl exposure going on, but  
20 that would be a way to confirm that.

21 DR. SHE: Yeah, that's a very good comment about  
22 normalization by creatinine. We should learn more about  
23 that comparison with normalized data an unnormalized data.

24 And about the profile, 1-naphthalene and  
25 2-naphthalene, like Dr. Petreas tried to do the predictor

1 of the certain PBDEs. We did a little bit of research one  
2 of the naphthalene, for example, 2-naphthalene we look for  
3 the extra source beyond possible common source for both of  
4 them. 2-naphthalene may come also from hair dyeing from  
5 whatever the -- whatever you call it.

6 So we did a little bit of research to try to  
7 explain that. And so that's a good comment, we need to  
8 further look at this.

9 CHAIRPERSON LUDERER: Dr. Fiehn.

10 PANEL MEMBER FIEHN: I would like to come back to  
11 this strategy of identifying unknowns. I think it's a  
12 very valuable idea to expand potential pollutants or  
13 hazardous chemicals. However, there must be a very clear  
14 cut strategy, and I would encourage both laboratories to  
15 think and collaborate on the strategies how to find those.

16 It's not the mass spectrometer that is the  
17 deciding moment. Neither is the -- nor is it the, you  
18 know, work flow for spectronification, but it's really the  
19 workup, you know, and the samples, and the decisions that  
20 are made to look for one specific peak or one specific  
21 compound, and not for others. You will never be able to  
22 identify thousands.

23 So the harm or the pitfall is really looking at  
24 the wrong piece. And there's many, many biases one can do  
25 to sample preparation, as you all know, I'm sure. And so

1 these are very important, in terms of polarity of  
2 compounds and so. One idea, of course, would be as you  
3 pointed out to say, well, we would have certain compound  
4 classes. We focus on unknowns that have chlorine or  
5 bromine atoms in them, because we -- they are easy to  
6 find -- comparatively easy to find.

7           However, we also know, of course, it's not just  
8 bromine and chlorine molecules, but many others that might  
9 have -- cause harm, like pesticides. So that is -- you  
10 know very careful decisions have to be made, and  
11 consciously made. Otherwise, you will just lose time.

12           DR. SHE: Yeah. And Dr. Petreas can comment  
13 later on that. I think this is very important  
14 suggestion -- good suggestion. Both laboratories work  
15 together, so this is -- identify unknowns is complex and  
16 they need a comprehensive approach. So the profile of  
17 work flow I show just reflects, at that time, what we have  
18 done. But definitely sample preparation, how you  
19 maintain -- make sure the sample preparation the chemical  
20 you're seeking is not already eliminated by a sample clean  
21 up procedure. So that's one issue.

22           And then regarding how we identify the  
23 classification, for example, we are thinking they are  
24 different class of chemicals. So we do agree we needed to  
25 look for -- start from something small, and maybe even

1 like something easier, as Dr. Fiehn mentioned, halogen  
2 compound. Halogen compound have a specific unique mass  
3 spec features. For example, mass defect.

4           So halogen element is not -- so that mass  
5 defection show you, okay, this may have halogens or  
6 bromine, chlorine and then profile of the M plus 2 peaks.  
7 And so we also think about work with ECI for long-term,  
8 like can we use the neutral losses allow us to find a  
9 certain group of chemicals, like a protein. I use a  
10 protein and an amino acid as examples. They may have  
11 specific neutral losses than the other group of chemicals.  
12 There are a lot of halogens.

13           And then go to ion scans to see, okay, these  
14 chemicals they may have creatinine. I use the example  
15 creatinines. They always have 85 peaks. So this kind of  
16 combination, comprehensive approach that we try to start  
17 with. But definitely, we need to learn more and be  
18 careful to not go to the wrong path.

19           Myrto, you want to?

20           CHAIRPERSON LUDERER: Dr. Bradman.

21           PANEL MEMBER BRADMAN: I just wanted to follow up  
22 with a comment. I think Dr. Fiehn -- am I pronouncing it  
23 correctly?

24           PANEL MEMBER FIEHN: (Nods head.)

25           PANEL MEMBER BRADMAN: You know, I think your

1 contributions and thoughts about this will be really  
2 important for this Panel and going forward. There have  
3 been previous discussions about unknowns. And the concept  
4 and the idea of looking for them was kind of a -- was a  
5 high priority for the Panel, in terms of identifying  
6 things that might be important that we're not looking at.  
7 And also looking forward, different kinds of compounds  
8 might be coming onto the market we don't understand. And  
9 perhaps the Biomonitoring Program can be at the cutting  
10 edge in working with that.

11           And so I think the big picture is there's a lot  
12 of support for looking at unknowns. And I can see that  
13 the nitty-gritty is going to be very challenging.

14           And I think that, to the extent that the Panel  
15 can provide both specific technical advice and also  
16 perhaps general advice like, you know, maybe it makes  
17 sense actually to focus on the halogenated compounds,  
18 because of -- there's a general interest here has been on,  
19 for example, flame retardants, at least many of which are  
20 halogenated. That might be a place to start for practical  
21 reasons. But I think there's going to have to be a lot of  
22 thought about that, and I look forward to your  
23 contributions.

24           DR. SHE: Actually, I'd like, as Dr. Asa Bradman  
25 mentioned, I think your contribution in the metabolomics

1 will be very important for us to learn, and then  
2 especially you published many very high levels of how to  
3 do the quality control for the unknown identification, we  
4 start to learn. So all of this comprehensive approach  
5 with the Panel's input and our lab's self-learning, and I  
6 hope we can develop a good strategy to avoid the Program  
7 go to a wrong path.

8 CHAIRPERSON LUDERER: Dr. Alexeeff.

9 DIRECTOR ALEXEEFF: I actually have a question --  
10 a comment on Dr. Petreas's presentation.

11 So I was looking -- my recollection is that in  
12 the NHANES that DDE levels were higher in the Hispanic  
13 population that had recently come or that had come  
14 originally from Mexico. And maybe we could checkup on  
15 that. And then -- because also in the MIEEP study,  
16 there's a large proportion of Latino women in that study.

17 So I'm just wondering that might be something to  
18 think about, and if you go further, in terms of this  
19 evaluation, to consider that issue.

20 DR. PETREAS: Yes. It's very preliminary, I  
21 mean what I was showing. It was only to see whether -- do  
22 we expect any bad news from the lab handling of these  
23 specimens. This is just exploratory to see if it's  
24 feasible to use this very valuable resource to -- for the  
25 Program.

1           So the only thing we thought superficially maybe  
2 is to compare with the MIEEP study with the caveats you  
3 mentioned. These were different groups of women. Of  
4 course, we don't know where those 20 came from or how  
5 representative those 20 are for all the perinatal samples  
6 that are in the -- but at least we didn't see any red  
7 flags saying, woops, you cannot use this. So that's the  
8 only message, I guess, we can -- we're not going to  
9 compare MIEEP with those 20. Its's not...

10           DIRECTOR ALEXEEFF: Right.

11           CHAIRPERSON LUDERER: Dr. Kavanaugh-Lynch.

12           PANEL MEMBER KAVANAUGH-LYNCH: I'll just let Dr.  
13 Wilson run it for me.

14           PANEL MEMBER WILSON: I finally got it, yeah.

15           (Laughter.)

16           PANEL MEMBER KAVANAUGH-LYNCH: I just wanted to  
17 make an observation and comment. So, clearly you've heard  
18 the name, the California Breast Cancer Research Program a  
19 couple of times this morning. And I wanted to say that  
20 the existence of the Biomonitoring Program and the  
21 capabilities it has developed has allowed us to pursue in  
22 an area of funding that we are very interested in, which  
23 is the role of chemicals in breast cancer. So the mere  
24 existence of the lab and the capabilities that the labs  
25 have developed has allowed us to fund work that I don't

1 think can be done anywhere else. And I'm very grateful  
2 for that.

3 And I think the Program also benefits that, at  
4 this time, when it's not fully funded that our funding of  
5 these projects continues to provide funds to keep the labs  
6 open and running and doing something, while we're waiting  
7 for someone to give us money.

8 So it's been a very mutually beneficial  
9 relationship that has, I think, allowed both programs to  
10 do some really cutting edge important work. And I  
11 think -- I believe the new San Francisco firefighters  
12 study is a new one that will be added to the list. So,  
13 yeah, there's some exciting stuff going on.

14 And we may be issuing an RFP sometime in the next  
15 six months to a year on looking at time of flight  
16 analyses, look at unknowns in drinking water. So that may  
17 be something that someone here might be interested in  
18 looking at.

19 CHAIRPERSON LUDERER: Dr. Quintana.

20 PANEL MEMBER QUINTANA: Hi. I just wanted to  
21 talk about potential ethical issues of the unknown  
22 analysis, because I think the unknowns is a very exciting  
23 analysis. It might bring up compounds we hadn't thought  
24 about that we should be looking at.

25 But a colleague of mine, Dr. Eunha Hoh developed

1 an untargeted method for looking at house dust for the  
2 National Children's Study their formative research. And  
3 when you look at composite samples, you see all kinds of  
4 interesting products, and she's about to publish this, but  
5 you also see lots of drugs of abuse and other compounds.

6           And so, I think, when you're doing untargeted  
7 analysis, we have to think carefully, because in this  
8 case, you are actually -- you have that data. You know,  
9 it's not like other samples where you might test for  
10 drugs, but you don't. In this case, you're going to see  
11 them and perhaps exclude them, but we should have a  
12 discussion about kind of the ethical implications for  
13 participants when you are looking at unknowns.

14           CHAIRPERSON LUDERER: Any other comments or  
15 discussion from Panel members?

16           Dr. Cranor and then Dr. Quint.

17           PANEL MEMBER CRANOR: I wanted to -- any open  
18 question, is that fair game?

19           CHAIRPERSON LUDERER: Yes.

20           PANEL MEMBER CRANOR: I wanted to return to the  
21 firefighter program, but ask a much more general question.

22           CHAIRPERSON LUDERER: Actually, I'm sorry. We're  
23 actually still trying to focus on the current  
24 presentation.

25           PANEL MEMBER CRANOR: That's fine. That's why I

1 asked.

2 CHAIRPERSON LUDERER: Okay. Dr. Quint.

3 PANEL MEMBER QUINT: Yeah, I just wanted to --  
4 Julia Quint -- add to the concern -- the ethical concerns  
5 about unknowns, because in occupational health circles, I  
6 think, workers are very concerned about biomonitoring for  
7 that very reason, because it can raise issues, you know,  
8 with their employers. They're fearful, you know, that  
9 people will use monitoring against them. So I think when  
10 we do occupational studies, that's a particular concern,  
11 and talking about it is important how to deal with it.

12 CHAIRPERSON LUDERER: Any other questions,  
13 comments from Panel members?

14 I did have one question actually for Dr. Petreas.  
15 I mean, sort of a general comment and then a question.  
16 The general comment is, I think, it's -- you know, it's  
17 always impressive to see how much the Program is doing in  
18 terms of being able to collaborate with investigators,  
19 finding sources of samples, but then always keeping in the  
20 back of our minds that the ultimate goal was to perhaps to  
21 be able to do -- well, of the legislation, was to have a  
22 statewide representative sample, which Dr. Kavanaugh-Lynch  
23 and I think several others have mentioned.

24 And I know that the Program has not been funded  
25 to be able to do that. But one thing that I found very

1 exciting was the Genetic Disease Screening Program. I  
2 mean, there I think there's an opportunity to potentially  
3 do a statewide representative sample, at least of pregnant  
4 women, not of the general population, but it would  
5 nonetheless -- could potentially be used for that purpose,  
6 and I was wondering whether you could comment a little  
7 more on that.

8 DR. PETREAS: Well, I want to just focus -- you  
9 know, my role was to see other in-laboratory concerns. So  
10 I think we can say let's go ahead now and explore. There  
11 may be other parameters that the Program has to explore,  
12 and, you know, to see if this is a feasible alternative.  
13 But the obstacles we were concerned about, I don't think  
14 we should be concerned about. So we should explore now  
15 and hopefully it should work. It's a very good idea.

16 CHAIRPERSON LUDERER: Dr. Wilson, did you have a  
17 comment?

18 PANEL MEMBER WILSON: Yes. Thank you, Chair. I  
19 want to pick up on the sort of ethical question and also  
20 the point that Dr. Quint made about the implication of  
21 findings for workers, particularly in light of the  
22 proposed study of women firefighters in San Francisco.

23 There are more women firefighters in San  
24 Francisco than any other city in the U.S. It's a very  
25 active group of people. And thank you, Nancy, for

1 pointing that -- you know, this attention -- attention to  
2 the project.

3           And I think it's -- I think it's worth thinking  
4 through, as this project is getting off the ground, how  
5 the results will be interpreted and communicated, because  
6 I could imagine that one of the things that might emerge  
7 is that the profession of firefighting is potentially  
8 extraordinarily dangerous for women, and in identifying  
9 substances that are precursors to breast cancer, for  
10 example, on the pathways to breast cancer.

11           And that raises a whole set of very difficult  
12 questions for women in the fire service, and for the fire  
13 service, in general. And on the flip side of that, there  
14 are a lot of things that fire departments can be doing to  
15 better protect people, to better protect this workforce.  
16 And so I think my point is that as -- I guess, it probably  
17 ties back to my earlier comment about the results for the  
18 Orange County Fire Authority study, that we should, in  
19 communicating the results of the San Francisco women  
20 firefighters study, we need to pay attention and I think  
21 be as comprehensive as possible in articulating what are  
22 the things that can be done that are sort of short term,  
23 medium term, and longer term to protect people in this  
24 workforce and particularly women, so that the results  
25 aren't -- women firefighters, so that the results aren't

1 just sort of put out there -- with lacking that context.

2 CHAIRPERSON LUDERER: Okay. Thank you, Dr.  
3 Wilson. We're actually over time here, so I think we need  
4 to wrap up the discussion at this point.

5 We will -- I wanted to, before we break for  
6 lunch, ask Fran Kammerer, who's staff counsel for OEHHA,  
7 to give us a reminder about the Bagley-Keene Act.

8 Fran.

9 STAFF COUNSEL KAMMERER: Good afternoon. My  
10 purpose here is not only the Bagley-Keene Act, if you have  
11 any other legal questions, I'm here to answer them. If I  
12 don't know them immediately, I will find the answer and  
13 I'll get back to you in the follow meeting.

14 But for now, I'd like to remind you that when you  
15 break for lunch or any other breaks, to refrain from  
16 discussing the subject matter of this Panel, and bring  
17 that discussion to this place, so the public can  
18 participate in that discussion.

19 And that's about it.

20 Any questions?

21 CHAIRPERSON LUDERER: Thank you. Okay. So  
22 lunch -- we had planned to come back at 1:30, we'll  
23 continue to come back promptly at 1:30, please. So that  
24 gives us an hour and 10 minutes at this point. And,  
25 Laurel, did you have a --

1 DR. PLUMMER: Yeah, I just wanted to let the  
2 Panel members and the audience know there's a number of  
3 restaurants in the city center that you can check out.  
4 And there's -- I think there's also live music today.

5 (Laughter.)

6 DR. PLUMMER: So that's a nice perk.

7 Thank you, everyone. See you at 1:30.

8 (Off record: 12:19 PM)

9 (Thereupon a lunch break was taken.)

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1                   A F T E R N O O N   S E S S I O N

2                   (On record: 1:32 PM)

3                   CHAIRPERSON LUDERER: Okay. It's after 1:30, so  
4 we need to get started again. So, Panel members, please  
5 take your seats.

6                   All right. Thanks, everyone. I'd like to  
7 welcome everyone back from lunch, and I'm really excited  
8 to introduce the next session. So the purpose of this  
9 next session is to introduce the Scientific Guidance Panel  
10 to CalEnviroScreen, which is a new tool developed by  
11 OEHHA. And then the Panel will have the opportunity for  
12 discussion with the guest speakers and with the audience,  
13 discussions about both how CalEnviroScreen might be able  
14 to inform future biomonitoring studies, and also perhaps  
15 the potential role of biomonitoring in CalEnviroScreen and  
16 in assessing pollutant burden in different communities in  
17 California.

18                   I want to just make a comment that after the  
19 presentations, there's going to be lots of time for Panel  
20 discussion with the guest speakers and for public comment,  
21 and then we'll have a brief wrap up of that session.

22                   So I'd like to introduce the first speaker. The  
23 first speaker is Dr. John Faust, who is the chief of the  
24 Community Assessment and Research Section in the Office of  
25 Environmental Health Hazard Assessment. Dr. Faust has

1 managed the development of the California Communities  
2 Environmental Health Screening tool, which is called  
3 CalEnviroScreen, for short, as a way to consider the  
4 combined burden of environmental pollutants in decision  
5 making.

6           And this work has included evaluating scientific  
7 data on health and exposure disparities, population  
8 vulnerability, especially in low income or minority  
9 populations. And Dr. Faust has also provided technical  
10 expertise to the Office in the areas of toxicology,  
11 carcinogenic mode of action, dose response assessment, and  
12 risk assessment.

13           Dr. Faust.

14           (Thereupon an overhead presentation was  
15           presented as follows.)

16           DR. FAUST: All right. Thank you for the  
17 introduction. So what I'm going to do is talk about the  
18 CalEnviroScreen tool, the California Communities  
19 Environmental Health Screening Tool, and give you a bit of  
20 background about where the tool came from, sort of what  
21 the information is that it's comprised of, how we're  
22 providing results and then hopefully lead into the  
23 discussion towards the end about some of the mutual  
24 interests between our tool and then that of the interests  
25 and opportunities that might exist within the

1 Biomonitoring California Program.

2           So the CalEnviroScreen tool was developed by our  
3 office, OEHHA, in conjunction with CalEPA. And it's a  
4 product of several years of work that originally came from  
5 the CalEPA's Environmental Justice Action Plan. And  
6 essentially, it reflects a need to confront the reality  
7 that communities across California face burdens from  
8 multiple sources of pollution. And that there are  
9 populations that may be especially vulnerable to them. So  
10 decision making within the Agency should also reflect this  
11 reality.

12           So the tool is really a first step in identifying  
13 places across the State that bear higher burdens for  
14 multiple sources of pollution with populations that are  
15 vulnerable. And, as I said, I'm going to go over sort of  
16 how the tool is constructed and the information that's in  
17 it.

18                           --o0o--

19           DR. FAUST: So the tool itself was finalized as  
20 1.0 in April of this year. So a screening tool itself is  
21 a way of looking broadly across the state at relative  
22 burdens from environmental pollution from multiple  
23 sources. Our particular tool is comprised of 18  
24 indicators of environmental health and socioeconomic  
25 conditions across the state. And it uses a suite of

1 indicators that are combined together to come up with a  
2 CalEnviroScreen score that looks at these multiple  
3 burdens.

4           So the report itself, and there's a display copy  
5 that's available, and I think a copy was provided to each  
6 of the members, which also includes information on how  
7 CalEPA intends to use the tool.

8                               --o0o--

9           DR. FAUST: So, as I said, the program itself has  
10 origins in environmental justice. State law in California  
11 in 1999 defined environmental justice as the fair  
12 treatment of people of all races, cultures, and incomes  
13 with respect to the development, adoption, implementation,  
14 and enforcement of environmental laws, regulations, and  
15 policies.

16           But a second law from the year 2000 made specific  
17 requirements to CalEPA. And those included the  
18 development of an environmental justice strategy. And it  
19 further required each of the Boards and Departments within  
20 the agency to identify and address program obstacles  
21 impeding the progress of environmental justice.

22           So through a public process using a stakeholder  
23 workgroup, this idea of cumulative impacts that places,  
24 communities, people face burdens for multiple sources of  
25 pollution, was identified as a priority. And in the

1 Environmental Justice Action Plan, OEHHA was identified as  
2 the lead in developing guidance in this area.

3 --o0o--

4 DR. FAUST: So this slide basically outlines some  
5 of the extensive public process that we had in moving this  
6 to the release of the CalEnviroScreen 1.0 in April of this  
7 year. We had an external stakeholder advisory group that  
8 we used over a series of multiple meetings to help guide  
9 the development of both our original framework, which we  
10 published in 2010 called Cumulative Impacts, Building a  
11 Scientific Foundation, and also through the development of  
12 the screening methodology, which was originally proposed  
13 in 2010, but which since then we've used an ongoing public  
14 process to help guide that as well.

15 We had a number of workshops that were conducted  
16 throughout the State, largely focusing on disadvantaged  
17 communities where we received a lot of input, and, as the  
18 slide says, we received over a thousand comments through  
19 that process.

20 And this all helped us to develop the tool  
21 further through a draft that was released in January, and  
22 then the final product, which came out in April of this  
23 year.

24 --o0o--

25 DR. FAUST: So our guide through this was a

1 definition of cumulative impacts that was adopted by  
2 Cal/EPA in 2004. And I've included the long definition on  
3 this slide. And that is we think about the folks of  
4 CalEnviroScreen as being exposures, public health, and  
5 environmental effects from combined emissions and  
6 discharges in a geographic area, including environmental  
7 pollution from all sources, through all media, routine  
8 and -- or accidentally or otherwise released, but then we  
9 also need to take into account population sensitivity and  
10 socioeconomic factors where data are available.

11           So, as I said, we developed a screening method  
12 from this. And as the definition refers to a geographic  
13 area, we had to choose a scale of analysis. And for this  
14 particular program, we used the zip code scale. There  
15 were a number of different reasons for that. One of which  
16 is the zip code scale is relatively familiar to people.  
17 People know the zip code that they live in. There are  
18 about 1,800 zip codes across the state, so it represents a  
19 relatively fine level of analysis.

20           The boundaries, the census zip codes that we used  
21 for the analysis are fixed and defined. And we felt that  
22 it represented a scale that wasn't so large that you lost  
23 information due to averaging, but it wasn't so small that  
24 you lost information because you simply couldn't say  
25 something about a very small area. So that was our first

1 effort.

2 --o0o--

3 DR. FAUST: This map, which is a little bleached  
4 out, but shows the coverage of the State. The green areas  
5 on the map are the zip code areas. They represent about  
6 68 percent coverage of the State, and don't include  
7 certain unpopulated or very sparsely populated areas, like  
8 national forests and parks and so forth.

9 --o0o--

10 DR. FAUST: So this slide shows the 18 indicators  
11 that we settled on for the analysis. They're roughly  
12 drawn into two categories or two broad categories that we  
13 described as pollution burden and population  
14 characteristics.

15 The ones on the left, pollution burden, include  
16 both exposures. So these are measures where we think  
17 people may be coming in contact with pollutants. And then  
18 environmental effects, and these are conditions where  
19 there is potential exposure, threat of exposure, or they  
20 represent conditions of environmental degradation.

21 So the indicators in this -- these two categories  
22 include certain measures of air quality, ozone, and PM  
23 concentrations, emissions of diesel particulate matter,  
24 pesticide use, traffic, and toxic releases from  
25 facilities.

1           And then for the environmental effects, these  
2 include certain sites or facilities such as clean-ups,  
3 groundwater threats from leaking underground fuel tanks,  
4 impaired water bodies, and then solid and hazardous waste  
5 facilities across the state.

6           On the other side of the slide are the population  
7 characteristics. And we've broken these down into, what  
8 we call, sensitive populations, which are sort of  
9 intrinsic characteristics of people that might suggest a  
10 vulnerability, and then additionally socioeconomic  
11 factors. And many of these factors are derived from  
12 census data, but we do include a couple of measures of  
13 health outcome, including asthma emergency department  
14 visits and low birth weight.

15           So just one point is that in this screening tool,  
16 we're not developing new information, but we're relying on  
17 information that's already available at some level. And  
18 many of our data sources come from the other Boards and  
19 Departments within the Agency, as well as from the  
20 Department of Public Health, and, of course, the Census  
21 Bureau. So what our tool does is bring together all these  
22 pieces of information into a single place.

23                           --o0o--

24           DR. FAUST: So this slide includes our criteria  
25 for indicator selection. So for each of the indicators,

1 we wanted each of them to provide a good measure of the --  
2 or measure of contribution to the component that it  
3 represents. In our particular case, we wanted pollution  
4 burden indicators to reflect factors that, or issues, that  
5 would be potentially actionable by the CalEPA, since the  
6 primary use of this tool is to support decision making  
7 within the Agency.

8 Population characteristics indicators were  
9 related to factors that could potentially influence  
10 vulnerability to disease from pollution exposures. And  
11 then we also had certain criteria that we wanted  
12 information to be publicly available. And naturally, we  
13 wanted it to be of good quality as well, available across  
14 the state and current and accurate.

15 --o0o--

16 DR. FAUST: So each of the individual indicators  
17 is scored independently. And an important point to make  
18 is that we're using a relative scoring system for each of  
19 the indicators. So each indicator is scored for each zip  
20 code, each of the 1,800 zip codes, across the entire  
21 state. And our calculation was a percentile calculation.

22 So, for example, if ozone for a particular zip  
23 code was given a percentile of 95, that meant that that  
24 particular zip code was worse or higher ozone  
25 concentrations than 95 percent of the other zip codes

1 across the state. And this slide just shows a  
2 distribution.

3           So then the next thing we had to do was to  
4 combine the information to reflect our interests in a  
5 combined score. So this shows the model that we used to  
6 combine the information. So essentially, each of the  
7 pollution burden and population characteristic categories  
8 are combined into zero to 10 score. And based upon a  
9 hazard times vulnerability function, the overall  
10 CalEnviroScreen score was up to 100, if either of those  
11 were a 10, but we didn't actually see that. So 10 times  
12 10 is up to 100.

13           And, oh, I did want to mention, for the  
14 environmental effects we used half weighting. So the  
15 overall score for the pollution burden is a weighted  
16 average of the individual indicators within that category,  
17 but we did do half weighting with the idea in mind that  
18 environmental effects indicators were somewhat more  
19 upstream from the direct exposures that one would see with  
20 the air pollution and other toxicants that are directly  
21 released into the environment.

22           --o0o--

23           DR. FAUST: So I thought I'd just go through a  
24 couple of specific examples of individual indicators. So  
25 here, on this slide, the indicator shown is for diesel

1 particulate matter. And, in this case, we relied on the  
2 diesel emissions inventory from the California Air  
3 Resources Board. They provided us information on diesel  
4 emissions as a four by four kilometer grid across the  
5 state that we re-allocated to the zip code scale.

6           And I don't know if you can see very well, but  
7 the distribution across the state is somewhat what one  
8 would expect with major transportation corridors where  
9 there's high truck traffic showing high levels. Also, in  
10 the areas of the ports and rail yards across the state,  
11 the Port of Long Beach and Los Angeles very darkly colored  
12 in the map in the lower part of the screen, as well as the  
13 Port of Oakland.

14           We've also noticed high levels in the  
15 distribution facilities, such as in the Inland Valley of  
16 the greater Los Angeles area as well. So that's diesel  
17 particulate matter.

18           Another indicator we used was pesticide use. And  
19 here, we relied on information from the Department of  
20 Pesticide Regulations Pesticide Use Reporting database.  
21 So here we did, rather than using all pesticide, we used a  
22 screen of certain pesticides, which were considered toxic  
23 or toxic and volatile. So we used information on the  
24 volatility of the chemical to screen out pesticides that  
25 exposures were considered to be less likely. And

1 similarly, we focused on those that were more toxic.

2           This particular measure only includes pesticides  
3 that are used in production agriculture. The  
4 non-production agriculture used pesticides are not  
5 available at the scale that we would like. We only have  
6 those at county scales. So given the uncertainty of how  
7 we would be representing that on a statewide distribution,  
8 we excluded those from this analysis.

9           So you see much what you'd expect with high  
10 pesticide use occurring in the Central Valley areas, the  
11 primary agricultural areas of the state, as well as  
12 certain other areas, like the Salinas Valley and other  
13 areas.

14                           --o0o--

15           DR. FAUST: So a third example. These are toxic  
16 releases from facilities. And so these -- this  
17 information comes from the U.S. EPA's toxic release  
18 inventory database. So these are facilities that report  
19 emissions of specific chemicals to the U.S. EPA's  
20 database.

21           Here, we used toxicity weighted pounds. The U.S.  
22 EPA provides us with information on pounds of chemicals  
23 that are scaled according to relative toxicity. So here  
24 we have a way of getting at higher levels for places that  
25 are emitting chemicals that are more toxic. We included

1 only on-site releases to air and water. And the map  
2 shows, I don't know, the distribution across the state  
3 with, you know, probably a heavy focus on areas that are  
4 industrial, where there are emissions, but that's the  
5 pattern you see here.

6 --o0o--

7 DR. FAUST: So one of the indicators for  
8 population characteristics, here I include our measure of  
9 poverty. And in this particular case, we used the percent  
10 of -- the percentage of the population living at below  
11 twice the poverty level -- federal poverty level. And  
12 again, we redistributed the findings across the state.  
13 And the more impoverished parts of the state are shown in  
14 the darker colors on the slide with, for example, parts of  
15 the East Bay in the San Francisco Bay Area, and parts of  
16 central and south central Los Angeles showing up here.

17 --o0o--

18 DR. FAUST: So what I'd like to do now is show  
19 you some of the combined information that we've made  
20 available. So these are the results when you combine both  
21 the indicators for the pollution burden and the population  
22 characteristics together using the model that I described  
23 earlier.

24 And what I'm hoping to do is a demonstration of  
25 the on-line results, if it works. So I'm going to review

1 shortly all the ways that we're making the information  
2 available, but this is an on-line mapping tool, where you  
3 can access all of the results across the state.

4           So, as I said, we have a combined CalEnviroScreen  
5 score, which, in theory, goes up to 100. So what we did  
6 was we calculated that score for each of the zip codes  
7 across the entire state and then sorted those by rank.  
8 And then here we've identified what are both the top five  
9 percent of those places. So, in this case, it's  
10 about -- about 80 zip codes or so that are in the top five  
11 percent, and then another 80 for the six to 10 percent.

12           So this link is available from our website. But  
13 just to orient you to the map. So the areas that are  
14 highlighted in the blue are the highest scoring  
15 CalEnviroScreen scores across the state. Those that are  
16 in orange are in the next tier, in the six to 10 percent  
17 range.

18           The tool is, I think, a pretty familiar mapping  
19 interface that allows you to zoom and pan around the state  
20 in different areas, and you can get quite close to  
21 different parts of the state.

22           There also are different printing options for  
23 creating PDFs of specific areas, if you're interested in  
24 that. You can change the base map here. I think we have  
25 a topographic base map, but you can look at it in

1 different ways still seeing the overlay of the high  
2 scores. You can -- there's a tool for measuring distance,  
3 and then there's also ways to share information, either by  
4 email or through various social media, like Facebook.

5           So it also has a search engine that allows you to  
6 zoom into particular places. So here I'll just hopefully  
7 type of some sort. In Oakland, we'll take a look at this  
8 particular area.

9           So this is Oakland. This is where we are. So  
10 you'll see that one area of Oakland was identified in our  
11 top 10 percent, and that's west Oakland, which is this  
12 polygon here. So what we've done is made information  
13 available through a pop up, so that you can click on  
14 anywhere within the area, and the zip code of interest  
15 will be highlighted in blue.

16           And then there's some basic information. The zip  
17 code number is at the very top, the total population  
18 included within the zip code is below, and then what we're  
19 calling the CalEnviroScreen group, which is it's -- you  
20 know, top five percent, five to 10 percent, and so on down  
21 the line. SO this in the second group of the six to 10  
22 percent.

23           So in this pop-up as well, we have information  
24 that shows the percentile for each of the individual  
25 indicators. So, for example, in this West Oakland area,

1 the ozone measures in the zero percentile mean it's in the  
2 lowest group. PM 33 percent, meaning it's in the bottom  
3 third for lowest PM concentrations, and so on.

4 Diesel PM very high associated with the truck and  
5 port traffic that's there, and so on. Traffic very high,  
6 because of the Bay Bridge corridor. And then West Oakland  
7 has a number of clean-up, Superfund sites that contribute  
8 to high scores for groundwater threats, as well as  
9 clean-up sites and so on.

10 So you can also scroll further down, look at some  
11 of our measures of population characteristics, such as  
12 age, the asthma emergency department visits, which are  
13 very high in this zip code, low birth weight, educational  
14 attainment, linguistic isolation, poverty and race  
15 ethnicity, all of which are very high.

16 So the pollution burden score is put on a 1 to 10  
17 scale, as the weighted average of the pollution burden  
18 indicators. And then the population characteristic scores  
19 are represented there as well, and then the combined  
20 score. So through this map, you can access all of that  
21 information.

22 So then, let's see, just as another example, we  
23 could look at Fresno, and then here you can do the pop-up  
24 and see how the different indicators measure up for this  
25 different place. So here, for example, pesticide use is

1 considerably higher, yet these are both very high scoring  
2 communities overall. So here you can see each of those  
3 measures.

4 So we do think it's important when you look at,  
5 you know, the individual places that you begin to see, you  
6 know, the patterns of the contributions to impact from  
7 these different sources. So we think of this as sort of a  
8 first way to get an impression of what sort of factors are  
9 going on in the individual zip codes across the state.

10 So a second tool, the mapping tool that we've  
11 made available, shows all the scores across the state, not  
12 just the top five and 10 percent. So again, here these  
13 are the same results that you would have seen with the  
14 five and 10 percent, but the gradation across the entire  
15 state for all the combined scores are available as well.

16 All right. There we go.

17 --o0o--

18 DR. FAUST: Okay. So just to tell you the  
19 results that we've made available. We do have the  
20 CalEnviroScreen report itself, which, as I said, I think  
21 you have copies of and there's a copy available. So in  
22 this report, we identify each of the individual  
23 indicators. We say where we get the data from. We  
24 describe the rationale for its inclusion as a contributor  
25 to impact, and then we describe the methodology where we

1 access the information and how we analyzed it to make it  
2 available through the CalEnviroScreen score, and then  
3 there's a, you know, overall description of how the  
4 methodology is done and its rationale.

5           So in addition to the mapping interface we've  
6 also made all of the zip code information available at --  
7 in an Excel spreadsheet, so you can see both the raw and  
8 the percentile scores for every zip code, and see the  
9 group scores as well, and how they fallout relative to  
10 each other.

11           Another interface we've made available is a  
12 Google Earth file, which allows you to sort of pan and  
13 zoom around the state and another way. And then we've  
14 also released them through an ArcGIS database for anybody  
15 who's interested in doing more sophisticated sorts of  
16 analyses that might require that.

17                           --o0o--

18           DR. FAUST: So just turning briefly to some of  
19 the potential uses within CalEPA. We think of the tool  
20 primarily as a way to allocate resources, that is to bring  
21 attention of CalEPA to places that we consider impacted.  
22 And some of those are listed on this slide, and these  
23 include informing decision making in the Environmental  
24 Justice Small Grant Program, prioritizing site clean-up  
25 activities and promoting greater compliance with

1 environmental laws in different places across the state.  
2 Another key application of this tool is in the allocation  
3 of funds from the Greenhouse Gas Reduction Fund, the  
4 Cap-and-Trade Program, which requires that certain  
5 fractions of funds go to communities that are identified  
6 as disadvantaged using various environmental socioeconomic  
7 and health criteria.

8 I do want to mention an important caveat, that is  
9 that this isn't a health risk assessment. The results  
10 aren't a predictor of human health risk, but that it is a  
11 tool that allows you to take a first look at different  
12 places across the state and see what may be contributors  
13 to health concerns from environmental pollutants.

14 --o0o--

15 DR. FAUST: So I also want to mention some  
16 ongoing work that we're doing now. So as I said, the  
17 results here are presented at the zip code scale, so there  
18 are about 1,800 zip codes across the state. We're  
19 currently very actively working on developing the same  
20 measures, but at the census tract scale. So there are  
21 about 8,000 census tracts across the state, so this  
22 represents about, you know, a three-fold change in  
23 resolution. So you should be able to see a bit more  
24 finely where these impacts are occurring.

25 And one of the other areas that we're working on

1 a zone on drinking water quality measure. It's a very  
2 challenging data set to work with. The data don't all  
3 exist within one place, but that's something that we know  
4 is an issue across the state, and that is something that  
5 is important for us to develop. So we're very busily  
6 working on that as well.

7           So something else that we're sort of keeping in  
8 mind is, you know, environmental justice sort of is about,  
9 you know, this idea what we're going to be moving in the  
10 right direction. So as we develop this tool, we're  
11 thinking about ways that the data can be used to examine  
12 trends and improvements in environmental conditions over  
13 time. We know that it's a relative scaling now, so it's  
14 probably important that we think about how the raw data  
15 can be used and evaluated over time.

16           --o0o--

17           DR. FAUST: So I just wanted to provide a little  
18 bit of a transition to a discussion about sort of some of  
19 the opportunities within the biomonitoring arena, and some  
20 of the common interests that we have with our  
21 CalEnviroScreen. And just to start that discussion a bit,  
22 I put up the -- sort of the classic health risk model. So  
23 this includes, you know, sources or uses of potential  
24 contaminants, pollutants and then they're distributed in  
25 the environment to result in concentrations through fate

1 and transport processes. And then human activities, and  
2 the presence of those, results in exposures, and uptake,  
3 and then dose, and then by interaction leading to health  
4 effects.

5           So the information that we have in our model is  
6 largely at the top. You know, we talk a lot about sources  
7 and uses. We include emissions inventories, use  
8 databases, the location of clean-up sites, and so forth.  
9 So a lot of what we have is around source and use.

10           We have a little bit that talks about  
11 environmental concentration, such as environmental air  
12 quality, and then as I mentioned, we're working on  
13 drinking water quality.

14           And then when it comes to examining vulnerability  
15 and sensitivity, we have certain demographic or  
16 socioeconomic measures that help guide that. And sort of  
17 the place that I see biomonitoring is down here. It moves  
18 us a bit closer. You know, and while I don't think of  
19 biomonitoring data as providing, you know, a statewide  
20 measure that we can, you know, replace all of this  
21 information with, I think there are some common areas, and  
22 those include that, you know, biomonitoring is also  
23 interested in the multiplicity of chemicals that people  
24 are exposed to. And biomonitoring data also provide  
25 information about differences among subpopulations and

1 differences by place as well.

2           So I think these are interesting areas that are  
3 going to be followed up in the next presentation.

4                           --o0o--

5           DR. FAUST: So here's information that just tells  
6 you how to get at the different databases and the reports  
7 that we've made available. We have an email contact that  
8 you can use.

9                           --o0o--

10           DR. FAUST: And I also want to acknowledge the  
11 great team that we have that have worked on this within  
12 OEHHA Laura August, who's our key primary analyst, and  
13 then of course George who's been out there supporting our  
14 program, as well as all the other people who have worked  
15 on different indicators over time. And we've also had  
16 good support within CalEPA.

17           And I do want to thank also our stakeholder work  
18 group, the other Boards and Departments within CalEPA, and  
19 Department of Public Health who provided information. We  
20 also owe a lot to consultants at UC Davis, Tara Zagofsky,  
21 who helped guide our public process. Dr. Rachel  
22 Morello-Frosch who has been a consultant on this for a  
23 number of years. And then academic experts as well,  
24 who've provided us with useful feedback over time. So at  
25 this point, I would be open to any questions people have

1 that I can try and answer.

2 CHAIRPERSON LUDERER: Thank you very much. That  
3 was a very interesting presentation. And do any of the  
4 Panel members have questions for Dr. Faust? We have time  
5 for questions now, and then we'll have a longer discussion  
6 afterwards.

7 Dr. Quintana.

8 PANEL MEMBER QUINTANA: First of all, let me say  
9 that's a really excellent and wonderful product. And any  
10 comments I'm making are not criticism, so much as maybe  
11 suggestions for further refinement, because I think it's  
12 really great.

13 The question I have actually came from a  
14 community member. So when I got the email about this  
15 EnviroScreen, I forwarded it to the different community  
16 groups that I work with. And one community was outraged  
17 to find that they weren't in the top 10 percent, as they  
18 thought they should be. This is a community that is where  
19 Highway 5 runs into Mexico and the San Ysidro, which is  
20 right across from Tijuana and it's home to the busiest  
21 border crossing in the world.

22 And so there's some unusual sources that perhaps  
23 aren't reflected, such as all the lines of idling vehicles  
24 waiting to cross the border, which aren't currently mapped  
25 under the different databases that you're using. So --

1 and they felt like the community next -- on the beach  
2 right next to them was in the top 10 percent, Imperial  
3 Beach, because of the impaired water quality and the  
4 groundwater intrusion that helped -- had an effect on  
5 that.

6 And so they said, you know, in the future is  
7 there any mechanism that the communities might request.  
8 Oh, we didn't think you've considered something, you know,  
9 or some kind of way they can interact with you to come up  
10 with questions like that.

11 DR. FAUST: Okay. Yeah. Well, we're very  
12 receptive to hearing information about conditions that  
13 exist in different communities across the state. That was  
14 kind of part of the purpose of our series of workshops  
15 through the last year was actually to go to these places  
16 and hear directly, so that is a useful piece of  
17 information.

18 I guess that said, I mean, I suspect that, you  
19 know, the traffic indicator, for example, and probably  
20 diesel as well, probably do score quite highly.

21 PANEL MEMBER QUINTANA: They have high -- they  
22 have freeways going through their community, but they have  
23 additional sources that aren't measured, because they're  
24 on the border.

25 DR. FAUST: Yeah. Just generally speaking, our

1 tool is comprised of individual indicators that sort of  
2 are of broad interest, I mean, are of concern across the  
3 state. And sometimes I think conditions that are unique  
4 to specific places can potentially not come out in the --  
5 unless they're sort of a signal of other things going on  
6 that we are measuring.

7 But we're very interested in hearing, I don't  
8 know, sort of where individual measures don't seem to  
9 match up with what people know on the ground about  
10 conditions that exist within a specific place. And that  
11 would -- I think will help us to make the tool better over  
12 time.

13 PANEL MEMBER QUINTANA: And the other question  
14 they had was do you consider sources -- I didn't see that  
15 you consider if people drink groundwater as part of the  
16 groundwater score? Because in San Diego people don't  
17 drink groundwater however polluted it is. We're drinking  
18 all the polluted Colorado River water.

19 So, you know, should there be differential  
20 weighting for communities in the Central Valley living in  
21 wells -- using wells versus people who use piped in water  
22 from somewhere else --

23 DR. FAUST: That's a great question.

24 PANEL MEMBER QUINTANA: -- in terms of that  
25 groundwater contamination variable?

1 DR. FAUST: Yeah, we -- currently, the -- what  
2 we're calling groundwater threats, the contributors there  
3 are leaking underground fuel tanks, so we're thinking  
4 those more of as a condition of environmental degradation,  
5 not with the assumption that people are necessarily  
6 drinking the water.

7 The issue of who is drinking water that may be  
8 coming from the ground and may have contamination is one  
9 that we're trying to think about when we're doing our  
10 drinking water quality measure. And it is an important  
11 one, and we do need to know sort of who will be relying on  
12 that sort of water, rather than the major water purveyors.  
13 So that's a good point.

14 CHAIRPERSON LUDERER: Dr. Quint.

15 PANEL MEMBER QUINT: Julia Quint. I had two  
16 different questions -- again, congratulations. I think  
17 it's just an amazing tool. I had a question related to  
18 the TRI releases. I know that TRI doesn't include certain  
19 SIC codes, like smaller service industries, like maybe  
20 auto body refinishing and dry-cleaning maybe. So I'm  
21 wondering if that's picked up through a CARB? I know CARB  
22 monitors as well, and whether or not those data are  
23 integrated into the screen.

24 DR. FAUST: Currently, that information is not  
25 included. The Toxic Release Inventory does have a

1 reporting threshold, so that facilities that release  
2 chemicals below certain levels are not included.

3 ARB does have an emissions inventory, but we did  
4 not use that one out of concerns for consistency in  
5 reporting across the entire state. And because we're  
6 doing a relative scaling, we went for the time being with  
7 the toxic release inventory data.

8 PANEL MEMBER QUINT: And I think those chemicals  
9 are limited to a certain subset of chemicals that are on  
10 EPCRA.

11 DR. FAUST: Yes.

12 PANEL MEMBER QUINT: Right. So some of the  
13 emerging chemicals wouldn't be on there as well.

14 DR. FAUST: No.

15 PANEL MEMBER QUINT: And the other question I had  
16 is about people who work and live in the same community,  
17 because I know for a number of workers, they live in areas  
18 that are -- probably would rate high on a number of those  
19 areas on the screen. And is there any way to account for  
20 that in terms of, you know, a factor, forget which --  
21 where it would fall, but --

22 DR. FAUST: No, that is an important point. Yes,  
23 mobility isn't really accounted for in the current model.  
24 And we know that, you know, people spend a lot of time in  
25 places not necessarily where they live. And there are

1 also, you know, sometimes transient populations across the  
2 state.

3           You know, the way our current model is  
4 structured, we're essentially describing the conditions  
5 that exist in a place, you know, and then we're also  
6 describing the population. So it doesn't particularly get  
7 at that intersection of, you know, people who don't  
8 necessarily live in the place that may be highly burdened.  
9 I don't know quite how to move in that direction, but if  
10 you have ideas.

11           PANEL MEMBER QUINT: Right. And I guess I was  
12 thinking of it from another angle, and that isn't the  
13 point of -- you're more community based. I was thinking  
14 about double burden of workers who work at the port and  
15 who live near, you know, because they're exposed both from  
16 what is generated from that site, you know, what's  
17 happening at the port, like the diesel, as well as going  
18 home and then, you know, on weekends or whatever being  
19 exposed as well, so -- or in different West Oakland or  
20 places like that, so -- but I don't know if there's anyway  
21 to get at that, unfortunately.

22           DR. FAUST: Yeah. Thanks. That's a good  
23 comment.

24           CHAIRPERSON LUDERER: Dr. Cranor.

25           PANEL MEMBER CRANOR: Thank you, John. Excellent

1 report. It does raise an issue that struck me earlier  
2 from some of the things the Biomonitoring Program does,  
3 and this might be an appropriate place to put the two  
4 together. You have largely identified sources of  
5 contamination and vulnerable populations, but sources of  
6 contamination that people are not contributing, that the  
7 individuals that experience them are not contributing to.

8           They also probably can't do a lot about them.  
9 Yet, there is a section in the report in the Biomonitoring  
10 Program, what can I do to reduce my exposures? And I  
11 don't -- I just want to call this to the attention of the  
12 Program, because I think that suggests that maybe  
13 individuals can do more than they sometimes can to avoid  
14 toxic exposures, which your report shows. There are a lot  
15 of involuntary exposures out there, and there's not much  
16 you can do about them.

17           And it might be useful in the section on -- the  
18 firefighters can do some things to avoid toxic pollutants.  
19 Ordinary citizens may be able to do fewer things, but you  
20 don't want to convey that -- I mean, you want to convey to  
21 people they can do something to give them a sense of  
22 empowerment, but there's not a lot they can do to  
23 give -- and that will give them a motivation to say, well,  
24 we need to clean up the neighborhood or we need to clean  
25 up the environment around us. So there's this fine line

1 between, well, what can I do to help myself and the other  
2 is nothing.

3 (Laughter.)

4 PANEL MEMBER CRANOR: And that needs to be there  
5 as part of, I think, the section on the Biomonitoring  
6 Program. Sometimes there's not much you can do, as this  
7 report shows. That doesn't call for a response. It's an  
8 excellent job.

9 Thank you.

10 (Laughter.)

11 CHAIRPERSON LUDERER: Dr. Fiehn.

12 PANEL MEMBER FIEHN: Yeah. I wondered about the  
13 2.0 version, I guess. So how the model will develop, in  
14 terms of weights among different entities within the  
15 different contributors to post exposure as well as  
16 incidents, but also how it will develop to integrate other  
17 types of maps and like disease incidences. So say cancer  
18 risk and so on. So because there's lot more public  
19 information, and, of course, you have to select some and  
20 not others. You can't do everything. But obviously, it's  
21 a little light on that aspect. And so you say, well,  
22 we'll never be a really health risk assessment tool  
23 because, you know, that's too big, but, you know, you had  
24 asthma in it.

25 So you selected some and not others. And the

1 rationale is not always clear, I guess. So the question  
2 is how -- what other atlases, maps, databases will be  
3 integrated in the 2.0 version?

4 DR. FAUST: Well, that's -- that is a good  
5 question, and I don't -- I don't know that I have a  
6 particularly satisfying answer, but that as we move  
7 forward we will certainly be using a -- you know, a public  
8 process to take input on the directions that the tool  
9 should go and what types of information that should be  
10 included.

11 I think there are some very interesting questions  
12 that can be asked looking at relationships between the  
13 information that we have made available so far and other  
14 things like health outcomes.

15 The health measures that we focused on sort of  
16 were expressions of vulnerability and that we're thinking  
17 of, you know, high rates of asthma as being a population  
18 that might be sensitive to the effects of air pollutants  
19 in particular. So we are thinking about health as a  
20 vulnerability. In our original model, we did include, for  
21 example, cancer mortality, but sort of in this interest of  
22 moving towards vulnerability, we removed that as an  
23 indicator.

24 But, you know, moving forward I think we're very  
25 interested in statewide reliable, fairly geographically

1 refined measures of health. And we would like to look at  
2 them and consider how they could be integrated into the  
3 model or at least overlaid.

4 PANEL MEMBER FIEHN: Is there a feedback tool  
5 where people can make these kinds of suggestions?

6 DR. FAUST: Well, we have the email  
7 CalEnviroScreen@oehha.ca.gov where anyone can submit.  
8 And, of course, you can contact me directly with any  
9 ideas. And as I said, we do generally have our processes,  
10 they're all public. So we have those opportunities to  
11 submit information, comments, feedback in writing as well.

12 CHAIRPERSON LUDERER: Dr. Alexeeff.

13 DIRECTOR ALEXEEFF: You just want a couple more  
14 things for John here. So in terms of the tool, there -- a  
15 number of issues have been suggested that we're  
16 considering. For example, the type of employment, which  
17 gets to what Dr. Quint was talking about. There might be  
18 dense data we can get from the Census Bureau that talks  
19 about different types of employment where there were  
20 likely greater exposure because they're at a lower  
21 socioeconomic status, or the issue of unemployment and how  
22 that could influence people's responses to toxic  
23 substances.

24 And then in terms of the -- so there are some  
25 census things we're going to look at to see if it makes

1 sense to add them or not. And number of things have been  
2 suggested. The other one had to do with the as -- well,  
3 when -- Dr. McKone was on our academic panel, and as part  
4 of that academic panel, they had us revise our model -- or  
5 they suggested we revise our model, and change how we  
6 thought about some of these health indicators, which is  
7 what we did.

8           And what John was referring to, we changed the  
9 health indicators from simply just incidents of health  
10 problems to identification of vulnerable populations. So  
11 we are trying to rethink which type of health indicators  
12 the State collects, which we can think of as vulnerable  
13 populations. We think low birth weight not necessarily as  
14 an adverse effect, but those individuals with low birth  
15 weight are more sensitive to toxic substances.

16           So the other one that we're working on that could  
17 be in 2.0 that we -- is heart disease -- really the heart  
18 disease, because incidents of heart -- either heart  
19 attacks -- I can't remember the exact indicator, John. Do  
20 you remember which -- but we have, you know, those can  
21 make you more susceptible to the next one. And reporting  
22 cancer is one that we looked at, but we didn't see  
23 necessarily the logic of cancer increasing your  
24 susceptibility -- you know, your responsiveness to  
25 pollution.

1           But, you know, we're open to any kind of thoughts  
2 like that. That's the kind of thing we're thinking about  
3 in terms of that structure. Oh, and then also, the other  
4 thing was what Dr. Quint was referring to about auto body  
5 shops and things like that. We are talk -- working with a  
6 number of local organizations, whether it's the Bay Area  
7 Air Quality Management District, and -- we're still  
8 reaching out to some other organizations to -- who have  
9 looked at their communities and tried to, you know, map  
10 issues with regards to their community for regional  
11 planning, and trying to see what things we might be able  
12 to pick up on a statewide basis to add into a more  
13 look -- a smaller sort of issue that's prevalent  
14 throughout like maybe auto body shops or something like  
15 that. So we're looking at that as another possibility.

16           Oh, finally, the last thing was, is life  
17 expectancy. That's another issue that we're looking at as  
18 well, looking at life expectancy. The Endowment -- the  
19 California Endowment has done some studies on that, so  
20 we're looking at how we can look at it statewide.

21           CHAIRPERSON LUDERER: Thank you very much. We  
22 need to move onto the second presentation, but there will  
23 be time for more discussion afterwards. So thank you very  
24 much, Dr. Faust.

25           And now it gives me great pleasure to introduce

1 our next speaker, Dr. Gina Solomon, who was appointed by  
2 Governor Brown in April 2012 to serve as the Deputy  
3 Secretary for Science and Health at the California  
4 Environmental Protection Agency. And prior to joining  
5 CalEPA, Gina was a Senior Scientist at the Natural  
6 Resources Defense Council. And she has also been on the  
7 faculty of the Division of Occupational Environmental  
8 Medicine at UCSF since 1997. And she has served on  
9 numerous scientific committees for the State of  
10 California, including this Panel, the Scientific Guidance  
11 Panel for Biomonitoring California from 2007 to 2012.

12 So welcome back, Gina.

13 (Thereupon an overhead presentation was  
14 presented as follows.)

15 CAL/EPA DEPUTY DIRECTOR SOLOMON: Thank you very  
16 much. And it's a pleasure to be back here. And one of  
17 the saddest things I had to do when I moved into State  
18 service was resign from this Panel. It's a really  
19 excellent group, and fun to really be able to help develop  
20 this Biomonitoring Program, which I really think is a  
21 model for the nation, if not the world. So I'm very --  
22 well, okay. It's big, but I think it is. Okay.

23 And also, I just wanted to welcome the new Panel  
24 members and thanks for joining.

25 And so my charge is to think about how the

1 Biomonitoring Program and the CalEnviroScreen may  
2 interrelate, and how, you know -- and sort of kick-off a  
3 discussion of the Panel about possible, you know, things  
4 we might want to do together or the way we might want to  
5 think about moving forward on biomonitoring with this  
6 information in mind.

7           The CalEnviroScreen really is a flagship project  
8 for CalEPA. It's something that's extremely high priority  
9 for the agency as a whole. So I did want to emphasize  
10 that, and talk about how, you know, all the OEHHA staff  
11 and CalEPA staff that have been involved in the project  
12 have been running around giving a lot of presentations to  
13 a lot of agencies, and, you know, trying to get agencies,  
14 for example, that have money to grant to start thinking  
15 about how they direct those funds, and to get agencies  
16 that have enforcement authority thinking together  
17 collaboratively across media about how to, you know, focus  
18 that authority and those efforts on communities that  
19 really need that attention.

20           So there are a lot of policy implications and  
21 activities underway, but there also is a whole scientific  
22 conversation to be had around the -- you know, the  
23 strengths and weaknesses of what we have and how we might  
24 build on it and improve it, because both the -- you know,  
25 the Biomonitoring California Program and the

1 CalEnviroScreen are very much living programs that are  
2 changing and growing and developing.

3 --o0o--

4 CAL/EPA DEPUTY DIRECTOR SOLOMON: And yet they --  
5 you know, they have some complementary characteristics.  
6 CalEnviroScreen looks at community level data.  
7 Biomonitoring California looks at individual level data,  
8 though we have the ability to, in both cases, look at that  
9 information over time, over space, by community or cut it  
10 in all different kinds of ways.

11 The CalEnviroScreen primarily is geographically  
12 based, and that actually can be an issue as you -- several  
13 of you pointed out in the questions and the discussion,  
14 that, you know, in the biomonitoring data set, we're  
15 seeing things that -- some things that may be  
16 geographically based in your community. You may not be  
17 able to do much about them. And then other things that  
18 may have to do with nutritional choices, personal care  
19 products, home furnishings, all kinds of things, that, you  
20 know, some of which you -- you know, some of which may be  
21 influenced in other ways than geography, and therefore not  
22 mappable.

23 And we also, so far, sadly in Biomonitoring  
24 California, have not really been able to do the statewide  
25 coverage that we originally might have hoped for, so we

1 instead have a series of regional projects all around the  
2 state. And that means that we get snapshots in different  
3 areas, but not the same sort of statewide look that we get  
4 in the EnviroScreen.

5 Then obviously, as John emphasized, that the  
6 EnviroScreen is a screening tool. It's, you know, just  
7 for priority setting, and, you know, a general look at,  
8 you know, sort of comparing communities, but it doesn't  
9 really get into the depths of exposure assessment, which  
10 biomonitoring can.

11 And the Biomonitoring Program's focus has --  
12 we've looked at environmental justice over the years in  
13 this program repeatedly, but the focus is probably more  
14 just a broad public health focus, as I would characterize  
15 it.

16 So, you know, public health includes  
17 environmental justice, but they're overlapping sets, to  
18 some degree.

19 --o0o--

20 CAL/EPA DEPUTY DIRECTOR SOLOMON: So how might  
21 CalEnviroScreen inform Biomonitoring California?

22 Well, you know, various ideas that have to do  
23 with geography, with some of the specific indicators in  
24 there and maybe some new opportunities for biomonitoring.

25 --o0o--

1 CAL/EPA DEPUTY DIRECTOR SOLOMON: So, first of  
2 all, yes, we're looking at communities that are in the top  
3 10 percent in the Biomonitoring California Program. The  
4 MIEEP study in the Bay Area includes quite a number of  
5 residents from the Bayview-Hunters Point community, for  
6 example, which is one of the top 10 percent communities in  
7 the EnviroScreen.

8 The Central Valley BEST study includes many, many  
9 residents of communities that are in the top zip codes or  
10 top census tract soon in the EnviroScreen.

11 So should we be looking at that as we prioritize  
12 where to do additional biomonitoring studies in the  
13 future? Should we be looking at that as we analyze some  
14 of the data in the studies that we are doing now, and look  
15 at where people live as one of the, you know, one the  
16 variables that we're analyzing?

17 --o0o--

18 CAL/EPA DEPUTY DIRECTOR SOLOMON: Various -- some  
19 of the factors under population characteristics, such as  
20 age, race, and ethnicity are pieces of information that  
21 we're collecting on all the participants in Biomonitoring  
22 California, so -- and we're getting a very broad racial  
23 ethnic mix and age mix in some of the studies. And so is  
24 there more that we should be thinking about in that  
25 regard? Should we be looking -- you know, doing more,

1 either targeted studies to more vulnerable groups or more  
2 broad studies, so those are issues to consider as we move  
3 forward.

4 --o0o--

5 CAL/EPA DEPUTY DIRECTOR SOLOMON: And then there  
6 are some indicators that directly relate. Pesticides  
7 would be an obvious one. So of the 66 pesticides mapped  
8 in the California EnviroScreen that were chosen based on  
9 toxicity and potential to drift, 26 of those are already  
10 designated chemicals in the Biomonitoring Program. So we  
11 could really directly look at those two -- this indicator  
12 and our data together.

13 One of the caveats about doing that is that when  
14 you actually dig into the CalEnviroScreen pesticide data,  
15 kind of discovered that the ones that -- that are in the  
16 top deciles where the pesticide use is in the hundreds of  
17 pounds of active ingredients per square mile, those are  
18 almost entirely driven by fumigant use, because fumigants  
19 are used in much larger volumes than any of the other  
20 pesticide active ingredients.

21 And fumigants sadly are among the subset of  
22 pesticides that we don't biomonitor for. And, in some  
23 cases, it's probably not feasible to biomonitor for some  
24 of these chemicals. So that's a limitation that makes it  
25 a little difficult to directly just sort of do a crude

1 analysis of, okay, did these top 10 percent communities  
2 show -- you know, did the residents have higher levels of  
3 our biomonitored pesticides in their bodies? It might or  
4 might not workout, because of the fumigant question.

5           Toxics Release Inventory, another obvious one,  
6 because, you know, if we've got toxicity-weighted TRI  
7 emissions into communities, some of these are metals,  
8 dioxins, and a few cases PCBs, and various other chemicals  
9 that -- you know, even some of the phthalates, I mean, we  
10 could potentially look at, you know, are there  
11 associations there?

12           It's going to be a tricky one, just because, as  
13 Dr. McKone has, you know, pointed out in his research, you  
14 know, there's the question of how much of an emitted, you  
15 know, dose of a pollutant or emitted pollutant actually  
16 gets into a person? And that actually does drop off quite  
17 a bit when you're talking about, for example, you know, a  
18 TRI facility, you know, if you're talking about phthalates  
19 emitted from a local facility versus phthalates that might  
20 be used in the home. It would be probably -- it would be  
21 difficult to tease those apart.

22           --o0o--

23           CAL/EPA DEPUTY DIRECTOR SOLOMON: So additional  
24 indicators. Diesel. Very early in the Biomonitoring  
25 California Program, this Panel designated diesel as a

1 chemical for inclusion, in part because of a lot of input  
2 from local communities, and environmental justice groups,  
3 people out there who are really worried about diesel  
4 exhaust quite rightly, because of the fact that it's a  
5 known carcinogen. It's an asthmagen. And so we bumped it  
6 up to priority chemical, but we've been stuck on this  
7 issue of finding a good biomarker.

8           Is that something that we could get past? Is  
9 there new information there that we should be looking at?  
10 Because when you look at the traffic data layer in the  
11 EnviroScreen, the diesel data layer in the EnviroScreen,  
12 even PM is significantly driven by diesel, you know, a lot  
13 of the communities that are most impacted are really  
14 dealing with air quality issues. So should we be doing a  
15 better job in biomonitoring trying to get at these?

16           So particularly interested in Dr. Quintana's  
17 thoughts on that, but also just wanted to raise that for  
18 the entire Panel.

19           And then finally, drinking water. Drinking water  
20 is a new layer under development in the CalEnviroScreen.  
21 There are a lot of interesting decisions that are going to  
22 have to be made about how to design that information,  
23 because there's -- there are a lot of different things in  
24 drinking water and a lot of different ways to measure  
25 those. And, yeah, we have to categorize communities in



1 a lot of the top 10 percent communities in California,  
2 that, you know, we'd see some things higher and some  
3 lower, but we wouldn't necessarily see a consistent  
4 pattern just based on the list of chemicals that we are  
5 currently biomonitoring for.

6           And yet, you know, I think that these communities  
7 are facing differential health threats compared to other  
8 communities, so how do we get at that? Is there something  
9 else we should be adding to our -- you know, sort of to  
10 our set of tools in our toolbox that's a little bit  
11 different than what we've been looking at so far, and a  
12 little bit more integrated?

13   --o0o--

14           CAL/EPA DEPUTY DIRECTOR SOLOMON: And then if you  
15 flip the question around and say, okay, how could we help  
16 inform the CalEnviroScreen?

17           Well, this comes to some obvious questions. You  
18 know, would, you know, biomonitoring data, in any way,  
19 help validate the CalEnviroScreen? And from what I just  
20 said, some of that's a little risky. We might actually  
21 not find major differences between communities. We might  
22 find some differences cutting each way, and I'm going to  
23 talk about this in the next slide.

24   --o0o--

25           CAL/EPA DEPUTY DIRECTOR SOLOMON: And so that

1 could be -- it could be interesting to look at, but we --  
2 you know, it's, you know, a little unclear what we would  
3 find. There was a study just published very much related  
4 to this topic about a month ago in the journal *Environment*  
5 *International* looking at the associations between  
6 essentially poverty -- they called it socioeconomic  
7 status -- and environmental toxicant concentrations as  
8 measured in the National Health and Nutrition Examination  
9 Survey, NHANES, over about a decade.

10 So they looked at three different rounds of the  
11 biomonitoring data from NHANES, and they looked for  
12 patterns. And they basically looked at all these  
13 chemicals to see if, you know, according to indicator of  
14 poverty there were correlations at all. And most of the  
15 chemicals measured in NHANES actually were not correlated  
16 in either direction with poverty, but some were.

17 And so, you know, it was a subset of about, I  
18 think it was -- you know, there were -- there was some  
19 correlation in about 15 chemicals. A bunch of the metals.  
20 And as you can see, higher SES had higher levels of metals  
21 that are associated with seafood consumption, for example,  
22 mercury and arsenic. Low SES communities tended to have  
23 higher levels of metals associated either with workplace  
24 exposures or housing exposures, such as lead and cadmium.

25 And then the phthalates kind of split, depending

1 on which particular phthalate you were talking about.  
2 Benzophenone-3 is an ingredient in sunscreen, so that was  
3 associated with higher SES status.

4           And so they did find some things, and those  
5 actually would -- some of them would be really interesting  
6 to dig into more and follow up on. You know, why some of  
7 these were higher or lower in different -- according to  
8 socioeconomic status? And then there are some things that  
9 we're looking at here in California that might be  
10 different, such as the flame retardants, where we could  
11 potentially -- we might find something a little bit  
12 different than what they're finding nationally.

13                           --o0o--

14           CAL/EPA DEPUTY DIRECTOR SOLOMON: And in terms of  
15 other indicators, as John mentioned, the CalEnviroScreen  
16 is continuing to grow and develop and look for additional  
17 useful indicators to consider, and has looked at various  
18 other possibilities, drinking water indicator is on track,  
19 but we've, you know, considered trying to wrap in  
20 indicators on fish advisories. We sort of get at some of  
21 this with the 303(d) listing, so that's the surface water  
22 contamination.

23           But, you know, mercury fish advisories have a  
24 closer potential link to health. I have up there a map of  
25 abandoned mines in California, because that's where a lot

1 of our mercury contamination comes from in this state.  
2 And there are -- so should we be, you know, mapping some  
3 of that information in looking at that in relationship to  
4 mercury levels?

5 We've talked about age of housing or other  
6 indicators that might capture or get at lead, whether that  
7 would be worth including. We didn't in this last round,  
8 so that's something to continue discussing and thinking  
9 about.

10 Whether there are other environmental exposures  
11 that might be biomonitorable and have geographic drivers,  
12 what might those be?

13 --o0o--

14 CAL/EPA DEPUTY DIRECTOR SOLOMON: And then  
15 finally, people do create their own micro-environments or  
16 they have their own micro-environments created for them.  
17 We, you know, don't choose to have flame retardants in our  
18 couches, but there they are, and so they're in everybody's  
19 home no matter what your socioeconomic status, whether you  
20 live in a top 10 percent or bottom 10 percent community in  
21 the CalEnviroScreen, your couch is probably pretty much  
22 chalked full of flame retardants, at least for now. We  
23 hope not for much longer.

24 And use of -- dietary issues, use of personal  
25 care products, et cetera, also are things that are driven

1 in various different ways that don't -- that might or  
2 might not correlate with, you know, geography.

3           And then work places. As Dr. Quint mentioned, we  
4 don't necessarily do a great job getting at worker  
5 exposures yet in the CalEnviroScreen, and how can we, you  
6 know, do a better job capturing that? And even, you know,  
7 we've got the firefighter's study, but are there other  
8 worker populations we should be thinking about  
9 specifically to start digging into?

10           So those are the kinds of questions that I had  
11 when I thought about potential links.

12                           --o0o--

13           CAL/EPA DEPUTY DIRECTOR SOLOMON: And basically,  
14 you know, there are potential areas of connection between  
15 these two tools, two programs, but there are caveats like  
16 around pesticides that will make it a little bit  
17 methodically, you know, logistically difficult. Should we  
18 be looking more at diesel or stress? And then how much to  
19 expect?

20           We can't overhype what we expect to get out of  
21 linking, in any way, the CalEnviroScreen and Biomonitoring  
22 California, because there's -- you know, there's never  
23 going to be a really close correlation because of the fact  
24 that so much depends on where you work, where you live,  
25 what you eat, and, you know, other factors that are

1 not -- that don't vary as much by geography as much as by  
2 other characteristics.

3           So thoughts and I'm really interested in hearing  
4 from you about what we should be doing.

5           CHAIRPERSON LUDERER: Thank you very much, Dr.  
6 Solomon. You've raised very many thought-provoking items  
7 for discussion here.

8           So I'll ask the Panel members. Dr. McKone, would  
9 you like to start.

10           PANEL MEMBER MCKONE: Thank you.

11           Don't go off.

12           Thanks. Both of these were really interesting  
13 presentations, and especially the issue of bringing it  
14 together. So, you know, one of the things, it seems  
15 obvious, but I think it's important to articulate that,  
16 you know, people who get sick tend to be the ones who are  
17 most vulnerable and most exposed, right? If you wanted to  
18 find the people for any substance PM or lead or -- you  
19 know, you want to find both the vulnerables and the ones  
20 with a high exposure.

21           And, I mean, even though that's obvious, it's  
22 hard to really tease out how that works. For example, in  
23 biomonitoring, if you're trying to associate the biomarker  
24 with a local use, like a pesticide use, it's really hard  
25 to do if you only -- if look at the full population, and

1 also don't have a lot of information of the tails, because  
2 you don't see the correlation until you start pulling out  
3 the high end. And it's at the high end that then somehow  
4 the geography kicks in and starts being important, the  
5 local use.

6           And so what I'm -- what I thought of is the --  
7 you know, this screening tool is very effective probably  
8 in -- so because vulnerability tends to scale a bit with  
9 geography, or at least by zip code a bit, and we can start  
10 seeing certain factors there, I'm still a little concerned  
11 about finding the exposure factors that are really good  
12 predictors, because they tend to be -- they tend to  
13 associate with geography, but then there's all these other  
14 confounding factors, which then means that biomonitoring  
15 can become very important in the middle between these two  
16 as a bridge to sort of sort out how to tie -- when or how  
17 to tie the local exposure-related or environmental-related  
18 factors to the disease we might be seeing and to the  
19 vulnerabilities.

20           I mean, I think that's where this has to go a  
21 bit. And that means not only do we need the biomonitoring  
22 data, but we need a rich enough set of biomonitoring data  
23 to pull out subgroups. I mean, I think a lot of the  
24 diseases happening in subgroups that are -- may not even  
25 be in a nice distribution. They're kind of in this 95th

1 percentile as this little subculture of exposures that are  
2 going on that we haven't really found yet.

3           And once we get at that, I think we can do a  
4 better job of this, but that's a bit ambitious. I mean  
5 that puts a lot of demands on the Biomonitoring Program.  
6 But, yeah, I mean, I'm really happy to see, personally,  
7 you know, this effort to sort of build the environmental  
8 factors, the community vulnerability, stress and things.  
9 I think we underestimate their -- well, we probably don't.  
10 A lot of people underestimate the importance of  
11 understanding that. We're finding out where you're going  
12 to see disease and then we need this bridge to really tie  
13 these together. And that really is a selling point for  
14 biomonitoring, especially exposure biomonitoring.

15           So I mean, this is not really a question, but  
16 it's things that really occur to me about the value of  
17 these different tools and how to bring them together.

18           CHAIRPERSON LUDERER: Okay. Dr. Wilson and then  
19 Dr. Cranor.

20           PANEL MEMBER WILSON: Thank you, Chair. This is  
21 actually -- I want to direct the question to Dr. McKone.  
22 And, you know, we're finding our way to this linkage to  
23 biomonitoring. And I guess first is a question and then  
24 another is a suggestion on a potential overlay of data.  
25 Is there -- do you see a linkage between these exposure

1 metrics and the -- you know, the exposure model that  
2 you've developed, the UN model, as sort of a -- as sort of  
3 a relative risk ranking tool? Would that be applied here?

4 PANEL MEMBER MCKONE: Well, yeah, there's a  
5 couple of models. So what makes life difficult in this  
6 realm -- and it's very easy to -- you know, I could put on  
7 my hat as an indoor environment scientist, right, and say,  
8 why are we bothering looking at pesticide use and air  
9 quality, because so much is indoors?

10 But actually it's more complicated than that.  
11 And that's why I really -- you know, when the issue of  
12 outdoor and groundwater and other things may not show up  
13 much in the median, but we often don't care about the  
14 median. It isn't the median where people are getting  
15 sick. It's actually the high end, right?

16 I mean, so if you look at exposures that are high  
17 end, they really are cumulative. There's a lot of cases  
18 where it's your groundwater and your -- you know, what  
19 you're eating, what you're drinking that all come  
20 together. I mean, the great story of this is there --  
21 somebody was studying chloroform. And they said there's a  
22 community in Wisconsin which is just way out there on  
23 chloroform. Why -- or they picked a person who lives in a  
24 town that had a paper mill that's bleaching paper and  
25 releasing chloroform to the air. They have chlorinated

1 water because they were drinking surface water. And then  
2 they found people who were drinking like all these diet  
3 sodas, where there was -- they used to use  
4 methylchloroform, right, to extract the caffeine and put  
5 it into something -- not diet sodas, but yeah, caffeine  
6 free, right, where they extract it.

7           So they said you take this person, right, or  
8 these people who do all of these, and you can't say that  
9 the outdoor air concentration doesn't matter. Maybe for  
10 the median person who didn't drink the water, and, you  
11 know -- or somebody who wasn't living near a paper  
12 bleaching plant. So you can't throw out any of these  
13 elements. We're really learning how to put them all  
14 together. And that's why I say, biomonitoring might be a  
15 window to begin to test some of these hypotheses.

16           So I don't know if I answered your question, but  
17 that's the things we're struggling with in some of the  
18 modeling exercises for cumulative exposure, you know, with  
19 EPA's ExpoCast system, and the international community  
20 that's trying to do lifecycle screening is how do you  
21 merge together indoor and outdoor and kind of make sense  
22 of it. It's not an easy task.

23           PANEL MEMBER WILSON: Thank you.

24           PANEL MEMBER MCKONE: But I do think it's on  
25 track. I mean I had a chance to say that when we reviewed

1 the model, the screening approach

2 PANEL MEMBER WILSON: Could I follow that up,  
3 Chair, with a --

4 CHAIRPERSON LUDERER: Um-hmm.

5 PANEL MEMBER WILSON: I was -- I'm thinking that  
6 one of the things that might be interesting. George, you  
7 mentioned, you know, the socioeconomic indicators, one  
8 being median income. And one of the things that might  
9 also be interesting is that California's population is  
10 projected to grow from 38 million today to about 50  
11 million in 2050, so about 33 percent population growth.  
12 Most of it happening at about four counties, and then some  
13 distributed in other counties.

14 And that -- I'm sort of posing the question if it  
15 would be interesting to overlay what the population growth  
16 stresses are for various counties with -- along with these  
17 data to give us an indication of where the population --  
18 you know, where growing populations are going to be at  
19 risk, you know, in a sense, related to what you've found  
20 here. Just a suggestion or an idea.

21 CHAIRPERSON LUDERER: Dr. Cranor and then Dr.  
22 Kavanaugh-Lynch and Dr. Bradman.

23 PANEL MEMBER McKONE: What four counties?

24 PANEL MEMBER WILSON: They're mostly Inland  
25 Empire.

1           PANEL MEMBER MCKONE:   Okay.   Inland Empire.   And  
2 Fresno area?

3           PANEL MEMBER WILSON:   Fresno and south.

4           PANEL MEMBER CRANOR:   Thank you.   Thanks very  
5 much, Gina, for the presentation.   I have a small question  
6 where the two might come together.   From reading that I've  
7 done, researchers on the immune system suggest that like  
8 the brain, there's one chance to get it right.   And so if  
9 you have toxic exposures very early in life -- and, I  
10 mean, this is a technical term -- you're going to mess up  
11 the immune system, right?

12                           (Laughter.)

13           PANEL MEMBER CRANOR:   And you may have the wrong  
14 balance between various germ fighting cells, and it will  
15 continue for a lifetime.   This is Rod Dietert and people  
16 that he works with from Cornell.

17                           Is there any point, in sort of a small scale,  
18 do -- is there something that could be done to look for  
19 the substances that are known, or likely to cause, immune  
20 dysfunction in children, and then follow it up immune  
21 dysfunction later that comes back to bite you on the other  
22 side?

23           CAL/EPA DEPUTY DIRECTOR SOLOMON:   Very cool.  
24 Good thinking.   Yes.   And, in fact -- well, this sort of  
25 comes back to diesel which jumps to mind, because there

1 are -- there's a lot of research by now showing that  
2 exposure to diesel exhaust early in life alters or appears  
3 to alter the balance of TH1 to TH2 cells. So these are  
4 different kinds of T helper cells in the body. And this  
5 ratio is -- you know, it seems to be kind of set early in  
6 life, sometimes early in childhood.

7 PANEL MEMBER CRANOR: That's what Dietert found,  
8 not for diesel, but for other things. It's set for life.

9 CAL/EPA DEPUTY DIRECTOR SOLOMON: And there are a  
10 bunch of things that can alter this ratio. And a lot of  
11 the data -- the studies on asthma now are, you know,  
12 looking at early childhood development, and all of the  
13 many factors in the, you know, home environment and  
14 community environment that can sort of create this more  
15 pro-inflammatory ratio of TH1 to TH2.

16 And, you know, is that something we should be at  
17 least taking a look at and seeing if there's anything that  
18 we can do in that realm? And some of those kinds of  
19 things are mappable, because it's like diesel exhaust  
20 exposures. Others not mappable, for example, nutritional  
21 factors. Rural factors. You know, there's a lot of  
22 studies showing that kids who grow up on farms are less  
23 likely to have asthma, and that seems to also be one of  
24 these things where if they're exposed to a lot of -- this  
25 goes back to this whole sort of hygiene hypothesis of

1 asthma. And, you know, so should we be looking at rural  
2 versus urban in our mapping and biomonitoring?

3           So a lot of interesting things that one could  
4 look at there. And that's -- Dr. Cranor's idea is a  
5 really interesting one, because instead of sort of looking  
6 at global indicators like, you know, sort of indicators of  
7 general stress, looking at trying to look at indicators  
8 that have actually been linked in the literature to  
9 certain environmental contaminants that we could also then  
10 track, such as diesel. So that's very good thinking.  
11 Thanks.

12           CHAIRPERSON LUDERER: Dr. Kavanaugh-Lynch.

13           PANEL MEMBER KAVANAUGH-LYNCH: Two really good  
14 presentations. Thank you very much. I was curious with  
15 the community assessments. So in the literature on  
16 looking at behavioral and individual and community level  
17 factors in health, there's been a distinction between  
18 individual level SES, socioeconomic status, and community  
19 level socioeconomic status. And so the measure that's  
20 being used here is more of an individual level.

21           And so -- and I was wracking my brain to try to  
22 remember if the neighborhood level socioeconomic status  
23 has been mapped for the whole state or not. And I think  
24 perhaps it has. I know Peggy Reynolds does -- has done  
25 work in this area, because she was with the California

1 Teachers Study, which is statewide. So I think  
2 there -- she may have neighborhood level SES factors for  
3 the whole state.

4 And along the same lines I was thinking about  
5 local area crime statistics as another measure that might  
6 want to be added to the community level assessment, is a  
7 level impacting stress and accessibility to a lot of other  
8 behavioral and potential protective factors.

9 CHAIRPERSON LUDERER: Dr. Bradman.

10 PANEL MEMBER BRADMAN: Thanks. I think a lot of  
11 people have said some of the things I was thinking about,  
12 but I wonder if there's some utility here in thinking  
13 about this in terms of a potential representative sample  
14 for the State. And in the absence of a representative  
15 sample, could this also be used as a tool to make sure  
16 that we're getting information from the full range of  
17 communities?

18 In other words, if we're not doing a  
19 representative sample, can we target regions for smaller  
20 biomonitoring studies, and make -- use this as another  
21 indicator or an additional tool to prioritize where we  
22 sample or where we don't sample, and/or evaluate the  
23 utility of partnering with groups like Kaiser and things  
24 like that, medical service groups, or HMOs that provide  
25 services across the state. Again, you might be able to

1 target regions for those kinds of smaller, but  
2 significant, studies that could start to build a picture  
3 of what's going on in the state. That might be another  
4 use for this.

5 CHAIRPERSON LUDERER: Dr. Quintana.

6 PANEL MEMBER QUINTANA: I just wanted to follow  
7 up on what had been mentioned earlier about the  
8 involuntary aspect of exposure that I believe is behind  
9 this CalEnviroScreen. It's really these involuntary  
10 exposures, you live next to the Port, you know, of Long  
11 Beach, or something like that. And so I wonder if we  
12 could look at our biomonitoring chemicals and rank them by  
13 how involuntary they are or how relatively less linked to  
14 individual behaviors, such as makeup and things like that,  
15 because those would be the ones that we most linked, I  
16 would think, to CalEnviroScreen, the ones that were --  
17 this community level involuntary type exposure.

18 Although, I think you might make the argument  
19 that flame retardants aren't something we want either.  
20 Maybe they aren't community level, but even flame  
21 retardants, if we're looking at the ones that are being  
22 phased out versus not, are going to show differences  
23 between low SES and higher SES. But maybe looking at our  
24 list of chemicals from that perspective might be helpful.

25 CHAIRPERSON LUDERER: Any other questions,

1 comments from the Panel members?

2 We can take public comments now and then have  
3 some -- or, Dr. Wilson, did you have an additional  
4 comment.

5 PANEL MEMBER WILSON: Sorry. Thank you. Just  
6 one last random thought that this -- that's some potential  
7 linkage between these data and the Biomonitoring Program  
8 is if there's a way to link these to measures of  
9 persistence and bioaccumulation, substances that within  
10 each of these data sets, you know, are of concern on the  
11 basis of their bioaccumulative potential and their  
12 environmental persistence, if that's another sort of  
13 surrogate, if you will, of actual biomonitoring data as,  
14 you know, a thought exercise, if nothing else.

15 CHAIRPERSON LUDERER: Dr. Fiehn.

16 PANEL MEMBER FIEHN: Yes. I do have one maybe  
17 last question -- comment on that. Somebody -- you know,  
18 if vulnerability is a major criteria on the soft  
19 population ethnicity issue, you know, I would really  
20 encourage to also look in chronic diseases. As somebody  
21 has mentioned it, I just wanted to emphasize that. It's  
22 not just cardiovascular. It's just, in general, chronic  
23 diseases, elderly people, just as important as low birth  
24 weight are, asthma, which are more like children oriented.  
25 And that was a comment I just wanted to enforce.

1           CHAIRPERSON LUDERER: All right. Thank you. We  
2 have three public comments. So we have 10 minutes  
3 allocated, so that's about three minutes each.

4           So our first public comment is from Rachel Kubiak  
5 from the Western Plant Health Association.

6           MS. KUBIAK: Hi. Thank you very much.

7           Again, my name is Rachel Kubiak. I'm with  
8 Western Plant Health Association. And for those who may  
9 not be familiar with us, we represent the plant  
10 protectant, pesticide, fertilizer, manufacturers, biotech.

11           The tomatoes and the oranges come in.

12           (Laughter.)

13           MS. KUBIAK: And let me first just preface this  
14 by saying I have the absolute utmost respect for Dr.  
15 Solomon and for the Panel and for biomonitoring and for  
16 all of the things that you guys are doing. I think it's  
17 actually really fantastic.

18           And the point that I actually wanted to speak to  
19 was a question that came up from someone on the Panel over  
20 here involving the CalEnviroScreen and how potentially  
21 moving forward for the next version, maybe 2.0, how that  
22 could be overlaid with potential health effects, how that  
23 it's not currently a health assessment.

24           And having worked at Department of Pesticide  
25 Regulation for over 10 years until recently, the only

1 thing that I would bring attention to in specific regard  
2 to the pesticide aspect of the CalEnviroScreen, is that  
3 although there -- the data I assume is correct, in terms  
4 of the pesticide use, that the pesticide use data that's  
5 collected by Department of Pesticide Regulation has no  
6 correlation to exposure.

7           And so I think that it's important to be careful  
8 going forward that we don't automatically make that  
9 assumption, that because we have this map and that there's  
10 all of these super red areas, and to someone who doesn't  
11 live in my world or doesn't live in our world, that that  
12 somehow is an indicator that you live in this flaming hell  
13 region of toxicity, and that the use of pesticides in  
14 those areas doesn't necessarily equate to exposure.

15           And so I just wanted to make sure that that was  
16 pointed out, that because there's a large amount of use in  
17 that area, it doesn't necessarily mean that there's, you  
18 know, potentially any exposure.

19           And so when you start correlating that,  
20 especially from an agency where, again, people who don't  
21 live in my world, look to Department of Public Health and  
22 other agencies as sort of this source of information, and  
23 they should, that we don't automatically make those  
24 connections.

25           So that was it. Thank you.

1           CHAIRPERSON LUDERER: Thank you for your  
2 comments.

3           Our next commenter is Nancy Buermeyer from the  
4 Breast Cancer Fund.

5           MS. BUERMEYER: Thank you again. Nancy Buermeyer  
6 from Breast Cancer Fund. I want to thank both the  
7 presenters for a really, really great presentation on a  
8 very, very cool tool. How fun is that to be able to do  
9 all this stuff?

10           A couple things I wanted to ask about. One, one  
11 of the other programs that we worked on, along with  
12 Commonweal, was the Health Tracking Program, the public  
13 Environmental Health Tracking Program, which, in fact,  
14 includes a lot of the chronic illness and health endpoint  
15 data that has been asked about here.

16           And they strike me as similar, although  
17 differently focused tools. And so I just want to make  
18 sure that we make the most of the very limited resources  
19 that everybody has out there, and make sure that these are  
20 complementary, and that we use them together. And I had a  
21 very brief whisper session with Gina to say that there has  
22 been some data taken from the Health Tracking Program for  
23 the environmental screen, but I just -- they seemed like  
24 really complementary tools, and we should figure out how  
25 they can best be maximized for what we're trying to --

1 what we're trying to get done.

2           And, in fact, the federal -- the national CDC  
3 Health Tracking Program is indeed starting to incorporate  
4 some of the CDC biomonitoring data into their tool. So I  
5 think there's certainly some opportunities there.

6           I also wanted to comment on the move from zip  
7 code to census tract. One of the things that the Health  
8 Tracking Program has done, and they've done it  
9 specifically around breast cancer which is why I know  
10 about it, most of their data is county level. And  
11 sometimes if you look at county level, you don't really  
12 see a lot of differences. But when you break it down to  
13 census tract, then you get at West Oakland versus Alameda  
14 County, and you can really see the very clear distinctions  
15 in the level of disease.

16           So I think, again, that's going to be a really  
17 important step. And obviously, zip code is more refined  
18 than county, but I think that will be really elucidating  
19 of some more of the kinds of connections we'll see between  
20 different exposures and possible health outcomes.

21           And finally, I wanted to ask actually, if any of  
22 the work that you guys have done on the CalEnviroScreen  
23 has been coordinated with the U.S. EPA, and whether that's  
24 something that you guys have worked with them or will take  
25 to them?

1           Again, my world of policy, I've been looking at  
2 reform of the Toxic Substances Control Act. And one of  
3 the big issues that's coming up is hot spots, and how --  
4 if we -- you know, are we going to be able to? And if so,  
5 how are we going to address these kind of hot spots in  
6 TSCA reform to make sure that the EPA has a responsibility  
7 for identifying these areas of high exposures and  
8 mitigating those? And sort of what are the action plans,  
9 and, you know, I'd also be curious about what sort of  
10 you're going to do with the data, in terms of now that we  
11 know there's vulnerable populations, how do we -- how do  
12 we funnel resources into fixing those? I think you  
13 mentioned a few of those.

14           But anyway, it's really great work and thank you  
15 all for the opportunity to see it and comment on it.

16           Thanks.

17           CHAIRPERSON LUDERER: Thank you very much. Our  
18 final comment will be from Davis Baltz of Commonweal.

19           MR. BALTZ: Finally, Nancy gets to go first.

20           (Laughter.)

21           MR. BALTZ: Well, my comment, I wanted to sort of  
22 follow up on something that Dr. Bradman said. And I think  
23 all of us have realized from the beginning of this program  
24 that ideally we have enough resources so that we, every  
25 two years, do a statewide statistically significant survey

1 of Californians. So that we have -- establish a baseline,  
2 and then we can see if we're making progress, because  
3 ultimately we want to reduce exposure to chemicals that we  
4 know are hazardous.

5           So my thought is how to take that. We don't have  
6 the resources to do a statewide program. And we're  
7 talking about 2,000 samples would be about what we would  
8 need. And even applying that to the number of zip codes,  
9 it would be one plus person per zip code, so that doesn't  
10 work.

11           But what if we took as many samples as we could  
12 from the top zip codes, the most polluted or the highly  
13 impacted ones, but with the commitment that we would go  
14 back in two years or hopefully additional cycles, and  
15 measure the same number of people in those zip codes? And  
16 in the interim we -- because there would not be the  
17 Biomonitoring Program's responsibility, but linked with  
18 the commitment to do something about environmental  
19 justice, with some legislators who are interested in  
20 moving on this.

21           You have a program where there is funding  
22 available for the Biomonitoring Program to measure the  
23 same zip codes on two or three or four cycles. And in the  
24 interim, the Legislature, or someone, comes up with a  
25 program to design an intervention, so that we see if it's

1 working, because that's ultimately one of the goals of the  
2 program is to use it to improve, to develop policies that  
3 will improve public health, and then see if they're  
4 working. And we have to go back and measure, again, to  
5 see if that progress is happening.

6 So that's my suggestion. And I know it's a  
7 little bit risky to say it in a way, because we've also  
8 said from the beginning that the Biomonitoring Program  
9 should have impeccable science, and it should not be  
10 muddied necessarily with, you know, policy wrapped up and  
11 intertwined with it.

12 So the Program should still be focused on doing  
13 the best possible science, doing accurate measurements  
14 that everyone can have confidence in. But we need to  
15 start figuring out ways to link the data that the Program  
16 generates with some ideas to reduce exposure to the  
17 chemicals that we're concerned about.

18 Thanks.

19 CHAIRPERSON LUDERER: Thank you very much to all  
20 the public -- members of the public who commented.

21 Do we have anymore comments, thoughts from panel  
22 members?

23 PANEL MEMBER BRADMAN: Is this for discussion?

24 CHAIRPERSON LUDERER: Discussion.

25 PANEL MEMBER BRADMAN: I have one.

1 CHAIRPERSON LUDERER: Dr. Bradman.

2 PANEL MEMBER BRADMAN: I wanted to talk a little  
3 bit more about some of the issues raised by -- I'm sorry,  
4 what was your name again from the Western --

5 MS. KUBIAK: Oh, Rachel Kubiak.

6 PANEL MEMBER BRADMAN: Rachel Kubiak. I think  
7 you raised some really important points that should be  
8 considered by the Panel and by the Program that relate to  
9 kind of the purpose and mission of the Program.

10 And then also I want to kind of address some of  
11 your specific comments. I think one concern that you  
12 raise, that I think we have to be careful of, is looking  
13 for ecologic associations. And if there's, for example,  
14 biomonitoring in an area where, based on population level  
15 data, there might be rates -- certain higher rates of  
16 illness or whatever, you know, those don't show cause and  
17 effect relationships.

18 And so there's the kind of issue of ecologic  
19 associations being associations and not being significant.  
20 And then we also have to be careful where we might just  
21 assume there's an association because there's a red area  
22 and something else, when, in fact, there's not even an  
23 ecologic association.

24 There is some evidence though that pesticide use  
25 does result in exposures to communities, and it varies by

1 the chemical and there's a lot of individual physical and  
2 chemical properties. Certainly fumigants, when there's  
3 news by the Department of Pesticide Regulation has shown  
4 that there's higher levels in air near this -- near where  
5 it's used and there's -- you know, I think we can assume  
6 if there's higher levels in air, they're higher exposure.

7           And there's also been some studies with  
8 herbicides and some other insecticides showing higher  
9 contamination in homes, child care facilities, and other  
10 environments probably related to nearby use. And I think  
11 that's fairly conclusive, in fact, in some of those  
12 studies. But, you know, they're limited and there's --  
13 it's much more complicated than just saying loose use  
14 equals exposure, but we can't say that use doesn't equal  
15 exposure as well. There are some relationships.

16           The Program here, in a way perhaps, there's a  
17 little bit of mission creep going on that we should  
18 address kind of transparently about linking biomonitoring  
19 to health outcomes. As Davis Baltz just mentioned, the  
20 Program is really focused on biomonitoring. And I  
21 personally and think there is kind of a program  
22 imperative, to look at exposures, but also consider health  
23 outcomes.

24           And I think to the extent that the Biomonitoring  
25 Program can take measurements that inform epidemiologic

1 studies that are valid studies, that's an important  
2 contribution, and that should be considered as projects  
3 are planned.

4 I think we have to be careful when we start  
5 getting into issues of risk assessment and thresholds, and  
6 that's where we start getting this problem where we  
7 intertwine policy and the biomonitoring.

8 So I think you raise some really important points  
9 for the Program to consider. I wouldn't see them though  
10 as necessarily out of the question, but moreover they have  
11 to be considered carefully to make sure the work we do is  
12 most informative for people who are going to use the data.

13 That's my little speech.

14 (Laughter.)

15 CHAIRPERSON LUDERER: Dr. Wilson.

16 PANEL MEMBER WILSON: I would to sort of like to  
17 underscore that. And that, again, it does -- it sort of  
18 responds to the point that Rachel made around  
19 distinguishing between disease and exposure. And that  
20 ultimately, you know, the mission of the Biomonitoring  
21 Program is to answer questions of exposure, irrespective  
22 of the question of disease.

23 And I think, you know, this is sort of one of the  
24 reasons I was interested in -- you know, could you take  
25 these data that have been developed under CalEnviroScreen

1 and begin to evaluate them through the lens of  
2 environmental persistence and bioaccumulative potential,  
3 you know, based -- like, you know, really based on Dr.  
4 McKone's work showing that as environmental persistence  
5 increases -- correct me if I don't get this right, Tom --  
6 that as measures of -- as your environmental persistence  
7 increases, the intake fraction increases population-wide.  
8 Does that summarize your 10 years of research, Tom?

9 (Laughter.)

10 PANEL MEMBER WILSON: Let me just finish that  
11 thought though. And, of course, I mean, it sort of gets  
12 to a surrogate or measure of exposure that, you know, I  
13 think addresses your legitimate concern that we're not  
14 talking about making connections to disease. We're trying  
15 to answer the question of exposure, and that this may be a  
16 way to do that, and that sort of keeping in mind that it  
17 also may not be the most health hazardous, you know, sort  
18 of lens. We may -- it maybe that diesel exhaust is really  
19 the most important one, in terms of health effects, but it  
20 is one lens, one exposure lens that I think would be  
21 useful. So thank you.

22 PANEL MEMBER MCKONE: Can I -- I'll just follow  
23 up.

24 PANEL MEMBER WILSON: Go head.

25 CHAIRPERSON LUDERER: Dr. McKone.

1           PANEL MEMBER MCKONE: The interesting thing about  
2 the persistence, you know, we did show that the best  
3 indicator of the source receptor relationship for very  
4 large populations is persistence. And the problem with  
5 that is it makes it difficult to get a handle on it  
6 locally, because a lot of the, like chemicals that are  
7 very persistent also have a very large reach. So they go  
8 beyond a zip code. You know, so we do know they end up in  
9 the human population, but they tend to go over larger  
10 areas. So I think that creates a bit of a challenge for  
11 any tool that can only -- I mean, whereas disease tends  
12 to be monitored and have patterns that are very  
13 geographical.

14           Some pollutants have a reach, what we call a  
15 characteristic travel distance, that's almost continental  
16 in scale, which is why we find, you know, flame retardants  
17 up, you know, in the Arctic or dioxins all over the world.

18           It doesn't mean they aren't important, but it  
19 means you're going to have a hard time seeing a source  
20 receptor relationship, if you're only looking at counties  
21 or zip codes or something at low scale.

22           CHAIRPERSON LUDERER: Dr. Quint.

23           PANEL MEMBER QUINT: Yeah. I wanted to comment  
24 on a point that Gina brought up about stress and chemical  
25 exposures or pollutant exposures. And another point about

1 interest in impacted communities, communities of color, in  
2 biomonitoring. When this Program -- before it started, we  
3 had a lot of participation, or much more participation, by  
4 communities -- representatives of communities of color,  
5 because they were interested in biomonitoring, and they  
6 wanted to be biomonitored. So I think that there is  
7 interest there and there has been interest for a long  
8 time.

9           And I think I am also concerned about, you know,  
10 validation, or lack thereof, of measuring, you know, where  
11 they're in the dark, areas doing biomonitoring and not  
12 necessarily finding anything. But I think not finding  
13 anything could be -- you know, if you live in one of these  
14 communities, that's a stress, knowing that you're living  
15 next to a hazardous waste site, or that you're living in a  
16 corridor where diesel trucks are roaming around all the  
17 time or idling.

18           So I think that's its own level of stress  
19 combined with many other levels -- many other stressors in  
20 these communities. So biomonitoring, something akin to  
21 what Davis Baltz suggested, if at all possible, would be a  
22 good thing, because not finding something would help to  
23 reduce stress that you aren't actually -- you know,  
24 whatever we find. I mean, it's going to increase stress  
25 if you find chemicals. And if you don't find chemicals,

1 it might reduce stress. But either way, I think it's been  
2 of interest for a long time, and it deserves, you know,  
3 our attention in terms of seeing what's possible there.

4 CHAIRPERSON LUDERER: All right. Well, thank  
5 you, everyone, the presenters for those very thought  
6 provoking presentations, and the Panel members for a great  
7 discussion.

8 I'm supposed to do a quick summary here. So I  
9 will try to keep it short. So we started out hearing from  
10 John Faust about the CalEnviroScreen 1.0. He sort of told  
11 us that the overarching focus of this project was on  
12 exposures, public health or environmental effects from  
13 combined emissions and discharges from all sources. And  
14 then to also try to combine that with taking into account  
15 sensitive populations and socioeconomic factors.

16 And so the unit is the geographic unit is the zip  
17 code and it covers basically all the populated portions of  
18 the state. There are 18 indicators, of which 11 are  
19 pollution burden indicators. One of the things he  
20 mentioned was that the -- in selecting these indicators  
21 one of the important considerations was that they should  
22 be actionable by CalEPA.

23 And then there are seven population  
24 characteristics that are incorporated into this  
25 multiplicative model of the pollution burden and the

1 population characteristic scores.

2 He showed us how to use an on-line interactive  
3 mapping tool to look at the results, and also that results  
4 are available in other forms, via published report that we  
5 received and Excel spreadsheets as well, and mentioned  
6 something, which was brought up in the discussion as well,  
7 that they're now working on census tract scale analyses,  
8 which would be 8,000 different census tracts rather than  
9 the current 1,800 zip codes.

10 MS. HOOVER: Sorry, Dr. Luderer, just to  
11 interject real quickly. I think for the wrap-up, we  
12 wanted to just sort of pull out kind of the action items  
13 identified by the Panel, and not go back over the  
14 presentations, just cause of we're limited in time.

15 CHAIRPERSON LUDERER: So I think during the  
16 discussion or some of the things that were brought up was  
17 as biomonitoring being a possible link between the sort of  
18 source use exposure and dose and the health effects. We  
19 had -- we heard during the discussion this idea that  
20 people with diseases, so -- are probably those with the  
21 highest exposures and the highest sensitivity, and that  
22 was brought up, I think, by several people.

23 Also, this idea that chronic diseases may be an  
24 important susceptibility marker and something that should  
25 be considered incorporating into CalEnviroScreen.

1           We talked about some specific disease health  
2 endpoints of immune dysfunction, and how those -- there's  
3 a lot of evidence that early-life exposures to specific  
4 chemicals, including diesel, may bias a program immune  
5 function for life, and that may be something that could be  
6 an area of collaboration between the CES and the  
7 Biomonitoring Program.

8           It was also mentioned that it might be  
9 interesting to categorize the chemicals that are currently  
10 biomonitored by the Program or on the designated chemicals  
11 list, as to whether they constitute voluntary versus  
12 involuntary exposures. So exposures to the general  
13 environment versus personal behavior type of exposures.

14           I think there was some -- several comments from  
15 the public as well as the Panel this idea of maybe using  
16 the CES to identify zip codes or areas where  
17 biomonitoring -- the high exposed by the CES zip codes,  
18 where there might be utility of doing biomonitoring  
19 studies, perhaps repeated biomonitoring over time, perhaps  
20 looking at intervening -- interventions between biomonitoring  
21 studies.

22           And then there was also raised, I think in the  
23 discussion, this idea that it is important to make links  
24 between exposure and disease versus this idea that -- a  
25 concern about mission creep, and that the Biomonitoring

1 Program's central mission really is more on the -- is the  
2 exposure side, but that it obviously -- the Biomonitoring  
3 Program will generate data that will be very informative  
4 about -- can be potentially very informative about health  
5 effects.

6 All right. Hopefully I've captured most of what  
7 was said in the discussion. Now, we are going to take  
8 originally a 15-minute break. I'm wondering whether we  
9 want to shorten that to 10 minutes?

10 MS. HOOVER: I'm going to suggest that we start  
11 back at 3:40, which gives us about 12.

12 (Laughter.)

13 CHAIRPERSON LUDERER: Okay. Split the  
14 difference. Okay. So we'll come back at 3:40 then.

15 (Off record 3:24 PM)

16 (Thereupon a recess was taken.)

17 (On record: 3:40 PM)

18 CHAIRPERSON LUDERER: All right. Could everyone  
19 please take a seat. We're ready to get started again.

20 DR. PLUMMER: All right, everyone. We're going  
21 to get started.

22 CHAIRPERSON LUDERER: Panel members, please take  
23 your seats? All right. We're going to start back now  
24 that we've all had a little break.

25 Our next agenda item is going to be discussion of

1 chemical selection planning. We're going to start out  
2 with a discussion of four pesticides for possible future  
3 consideration as candidates for -- as designated chemicals  
4 for biomonitoring in California. And these four  
5 pesticides are glufosinate ammonium, glyphosate,  
6 imidacloprid and propanil -- propanil, sorry.

7 We will also hear an update on some other  
8 chemical selection activities that are ongoing, so I'd  
9 like to introduce Dr. Gail Krowech, who's the staff  
10 toxicologist at OEHHA who's going to be presenting the  
11 chemical selection planning to us.

12 (Thereupon an overhead presentation was  
13 presented as follows.)

14 DR. KROWECH: Good afternoon. So I'm -- as Dr.  
15 Luderer just said, I'm going to review a preliminary  
16 screen on four pesticides. These pesticides were each in  
17 California Department of Pesticide Regulation's top 100 --  
18 list of top 100 pesticides, in terms of pounds of  
19 pesticide applied.

20 We want to get the Panel's input on whether or  
21 not these -- any of these pesticides should be brought  
22 back for further consideration as possible -- as potential  
23 designated chemicals.

24 --o0o--

25 DR. KROWECH: And just by way of background, the

1 reason for the screening, we've been asked to screen  
2 pesticides as possible candidates for biomonitoring by the  
3 Panel, by State staff, and by the public.

4 --o0o--

5 DR. KROWECH: These pesticides were selected  
6 based on volume of use, marked increase in use, and  
7 residential -- whether there were residential or consumer  
8 uses.

9 --o0o--

10 DR. KROWECH: The screen briefly summarizes the  
11 material that we've gathered so far. It looks at exposure  
12 sources, physical chemical properties, persistence and  
13 bioaccumulation, possible toxicity endpoints, key  
14 pharmacokinetic factors, and past biomonitoring studies.  
15 For this presentation, I'm going to talk about potential  
16 exposure sources and what we know about the availability  
17 for biomonitoring.

18 --o0o--

19 DR. KROWECH: These are the chemical structures  
20 for each of the pesticides. And I just want to make clear  
21 we're not looking at these as a class of chemicals, but  
22 each one as a separate chemical.

23 --o0o--

24 DR. KROWECH: The next two slides look at just  
25 the type of pesticides and kinds of uses. Both

1 glufosinate ammonium and glyphosate are herbicides.  
2 They're both used in conventional and genetically modified  
3 plants -- genetically modified crops. I've listed here  
4 some example crops for each one. Glufosinate ammonium is  
5 largely not available for residential use. It has some  
6 use in terms of spot treatment on recreational fields and  
7 residential lawns, but I don't think it's something you  
8 can buy at the hardware store.

9           Glyphosate has a lot of other uses, in addition  
10 to the use in agricultural crops, such as use in rights of  
11 way and landscape and residential gardens. And it's the  
12 active ingredient in the weed killer Roundup.

13                           --o0o--

14           DR. KROWECH: Imidacloprid is a neonicotinoid  
15 insecticide. It's used on a wide variety of fruits and  
16 vegetables. It also has a lot of other uses, in terms --  
17 that are residential uses, in terms of landscape and  
18 garden use. It's also used as a pesticide in the product  
19 Advantage.

20           And propanil is an herbicide. It's used  
21 exclusively on rice.

22                           --o0o--

23           DR. KROWECH: These next four slides show the  
24 trend for each of the pesticides. This is pounds applied  
25 from the CDPR's Pesticide Use Report. And I just want to

1 mention again that the use report defines agricultural use  
2 to include not only crop use but non-crop use. And that  
3 includes parks and golf courses and along roadside a  
4 railroad track rights of way.

5           So for glufosinate ammonium we see this very  
6 marked increase. Some of this increase is believed to be  
7 due to the increase in glyphosate-resistant --  
8 glyphosate-resistant weeds, and which apparently has, you  
9 know, shown that causes an increase from 2007 up.  
10 Recently, there was an announcement of a new production  
11 plant -- proposed production of a glyphosate ammonium  
12 plant in Alabama, which is aimed at doubling the use of  
13 glufosinate worldwide. And this is interesting also,  
14 because at the same time that glufosinate use is  
15 increasing in the U.S., it's being severely restricted and  
16 phased out in the European Union, based on the potential  
17 for toxicity.

18                           --o0o--

19           DR. KROWECH: This is the figure for glyphosate.  
20 And in addition to the agricultural use, I've also  
21 included the total sales in terms of -- total sales. And  
22 I should also say that this figure includes all of the  
23 salts of glyphosate. So it's a sum of all of glyphosate  
24 salts.

25           The agricultural use here also, as I mentioned

1 before, includes rights of way. And that's a fairly large  
2 use for glyphosate. It's -- over two million pounds were  
3 used in 2011 on rights of way. And also, I think I just  
4 want to mention because of that dip in 2004, it's -- I  
5 think what you can get out of the blue line, the total  
6 sales, which includes home use, institutional and  
7 industrial uses, is really the trend.

8 --o0o--

9 DR. KROWECH: This is for imidacloprid, which  
10 also has much higher total sales than just the  
11 agricultural use.

12 --o0o--

13 DR. KROWECH: And this is propanil, which I'm  
14 only showing the agricultural use, because that's its  
15 exclusive use. Propanil largely took the place of  
16 molinate and that, you know, use declined as propanil's  
17 increased. At 2.2 million pounds applied, it represents  
18 almost half, 45 percent, of the total use of pesticides on  
19 rice. And also of note, propanil is also being phased out  
20 in the European Union.

21 --o0o--

22 DR. KROWECH: This slide looks at persistence and  
23 bioaccumulation. For persistence, just for screening  
24 purposes, we used EPA's screening tool, PBT Profiler, to  
25 just get an idea, you know, of possible -- potential for

1 persistence. And for potential for bioaccumulation, we're  
2 listing here the Log K<sub>ow</sub>. And a Log K<sub>ow</sub> greater than or  
3 equal to 4 is considered evidence of potential  
4 bioaccumulation. None of these would be, by that measure,  
5 considered to be bioaccumulative.

6 In terms of the chemicals, I've also listed some  
7 of the metabolites and degradates, so I'll just mention  
8 them here. 3-MPPA is a plant metabolite and one of the  
9 major environmental degradates of glufosinate. It's the  
10 plant metabolite in conventional -- for conventional  
11 crops. For genetically modified crops, the metabolite is  
12 N-acetyl glufosinate.

13 For glyphosate, AMPA is a major degradate, and it  
14 is also the major metabolite of genetically modified  
15 plants.

16 And for propanil, 3,4-dichloroaniline is the  
17 major metabolite from soil metabolism, plant metabolism,  
18 and mammalian metabolism.

19 --o0o--

20 DR. KROWECH: So in looking at potential exposure  
21 sources, we looked for residues in food, exposures from  
22 residential use, and detections in the outdoor  
23 environment.

24 In terms of the residue data that we could find  
25 on produce and crops, we couldn't find any residue data

1 from U.S. monitoring programs for glufosinate.

2 For glyphosate, USDA reported monitoring of  
3 domestic soybeans, which were collected in 2010 and 2011  
4 from 20 states. They detected glyphosate in 90 percent of  
5 the samples, and they detected AMPA in 95 percent of the  
6 samples.

7 --o0o--

8 DR. KROWECH: Imidacloprid was included in CDPR's  
9 produce monitoring program, and USDA's produce monitoring  
10 program. And in both cases, there were detections in a  
11 wide range of fruits and vegetables. And I give some  
12 examples of that here.

13 In terms of propanil, we found studies that  
14 reported a residue range, but also another study that  
15 reported -- U.S. EPA reported on a study that found no  
16 residues in polished or white rice. FDA, in their produce  
17 monitoring, reported propanil in a list of pesticides that  
18 were detectable and found, but didn't provide any other  
19 information.

20 In 2009, USDA reported produce monitoring --  
21 reported rice in their produce monitoring program. And  
22 there was one detection in 435 samples, but there was no  
23 information about what kind of rice that was.

24 --o0o--

25 DR. KROWECH: We found one study that looked at

1 glyphosate in house dust in six non-farm and five farm  
2 homes. And they detected glyphosate in 85 percent of the  
3 non-farm homes and 100 percent of the farm homes. They  
4 detected -- the levels were about a magnitude lower in the  
5 non-farm homes than the farm homes.

6 --o0o--

7 DR. KROWECH: This slide was taken from a study  
8 of imidacloprid exposure from pet pesticide use. And they  
9 treated six dogs with Advantage, which is 9.1 percent  
10 imidacloprid. The way that this treatment works is it's a  
11 spot-on treatment, where the product is applied at the  
12 base of the neck between the shoulders and the -- what was  
13 measured was the transfer from the dog's coat to a cotton  
14 glove. The dog was petted for five minutes at different  
15 increments after the application.

16 And you can see that the exposure within the  
17 first three days is, you know, is much higher, but it  
18 continued and was still detectable through four weeks.

19 --o0o--

20 DR. KROWECH: We also looked for detections in  
21 the outdoor environment. And this is basically what we  
22 found.

23 --o0o--

24 DR. KROWECH: In looking at the ability to  
25 biomonitor, here are a series of questions that we'd want

1 to know. What is the extent of absorption? What is the  
2 rate of elimination? And by what route? Is it excreted  
3 in urine or feces? Is there a biomarker that is specific  
4 for the chemical? Is there an analytical method? Has the  
5 chemical been found in humans?

6 --o0o--

7 DR. KROWECH: This slide here shows information  
8 that was gathered from studies in laboratory animals, and  
9 looks at different rates of absorption for glufosinate.  
10 It's pretty low. And it looks like it's very, you know,  
11 significant -- high -- in imidacloprid and 3,4-DCA.

12 All of them show rapid excretion, so this would  
13 be a question of, you know, what kind of exposure is  
14 there? If it's intermittent exposure, then for these  
15 pesticides, it might be difficult to capture. If it's a  
16 low level continuous exposure, then it's more of a case of  
17 pseudo-persistence and it is something that could be  
18 captured by biomonitoring.

19 --o0o--

20 DR. KROWECH: And for the screen, the main thing  
21 that we looked at was have these pesticides been detected  
22 in biomonitoring studies?

23 And three out of the four have.

24 --o0o--

25 DR. KROWECH: This is sort of a summary of what

1 I've just talked about today.

2 --o0o--

3 DR. KROWECH: And finally, options for the Panel  
4 in discussing this. The Panel can recommend that the  
5 Program gather additional screening information on any of  
6 these pesticides. The Panel can recommend that we prepare  
7 a document, or documents, to support consideration of one  
8 or more of these pesticides as potential designated  
9 chemicals. The Panel can recommend that we continue  
10 tracking these pesticides or the Panel can recommend that  
11 we not not consider these pesticides any further.

12 And so with that, I'll turn it over to Dr.  
13 Luderer.

14 CHAIRPERSON LUDERER: Thank you very much for  
15 that excellent summary. Do we have any clarifying  
16 questions from the Panel for Dr. Krowech?

17 Dr. McKone.

18 PANEL MEMBER MCKONE: There we go. Now, I forgot  
19 the question.

20 (Laughter.)

21 PANEL MEMBER MCKONE: No. These appear to be  
22 relatively soluble, right? They're all like really water  
23 soluble.

24 DR. KROWECH: Yeah, absolutely.

25 PANEL MEMBER MCKONE: Does that -- is that an

1 advantage or is that a problem in terms of detection? You  
2 know, are they not going to be stable enough in blood and  
3 urine, or are they going to be really easy to find?

4 And I'm just curious about how big of a burden or  
5 a challenge this is chemically for the Program to start  
6 looking at them more carefully.

7 DR. KROWECH: I'd think I'd have to defer to a  
8 chemist on that.

9 DR. SHE: I look around.

10 (Laughter.)

11 DR. SHE: I look around. So that means you point  
12 to me. So I give a try. Like the neonicotinoid we look  
13 at it and found it. I don't know the solubility in the  
14 water exactly but people also found in the urine samples.  
15 So waterphilic features maybe make it easily go to the  
16 possible Phase One Phase Two water reactions, so you can  
17 go direct Phase Two to go to the urine. So that's only  
18 analytical part I can comment.

19 PANEL MEMBER MCKONE: Yeah. Okay, I just was  
20 curious whether, you know, there are issues of things that  
21 are -- that very short lived in the body rapidly excreted  
22 probably easy to find when they're there, but they're also  
23 not there very long, so it's going to be like a really  
24 particularly --

25 DR. SHE: Right. The sample time maybe very

1 critical --

2 PANEL MEMBER MCKONE: -- highly exposed  
3 population, but you wouldn't see it because if you don't  
4 get them within a day of the exposure.

5 DR. KROWECH: Okay. But that goes back to the  
6 question of is it a continuous low level exposure, then it  
7 wouldn't matter that it's still rapidly excreted.

8 CHAIRPERSON LUDERER: Dr. Bradman.

9 PANEL MEMBER BRADMAN: I just had a clarification  
10 question. On page seven of the item, it says that 3,4-DCA  
11 hemoglobin adducts were detected in blood of two  
12 agricultural worker volunteers for propanil. Was that in  
13 California workers or --

14 DR. KROWECH: No, it was actually in Italy.

15 PANEL MEMBER BRADMAN: Okay. So it's part of  
16 that study that's cited in Italy.

17 DR. KROWECH: It's one of the studies that was  
18 cited, yeah.

19 PANEL MEMBER BRADMAN: And were they applicators  
20 or were they like field workers or --

21 DR. KROWECH: I don't recall. I can look it up  
22 for you.

23 PANEL MEMBER BRADMAN: All right. I can find the  
24 paper too.

25 CHAIRPERSON LUDERER: Dr. Wilson.

1           PANEL MEMBER WILSON: Thank you. Thank you,  
2 Gail, for the presentation. And I had a clarifying  
3 question on the table on page six with regard to the  
4 bioconcentration factor. Just on the order of magnitude  
5 of the -- of these numbers that I usually think of these  
6 as, you know, like in the California EPA Hazard Traits.  
7 Evidence for bioaccumulation is a BCF of greater than a  
8 1,000 liters per kilogram, kg. And so are these -- you  
9 know, so for example, glyphosate is 3.2, is that a -- is  
10 that evidence of, you know, very, very low bioaccumulative  
11 potential or am I not reading that correctly?

12           DR. KROWECH: No, you're reading it correctly.

13           PANEL MEMBER WILSON: So that says that, at least  
14 according to EPA's -- Cal/EPA's Hazard Traits, this  
15 would -- this is very low potential for bioaccumulative  
16 potential.

17           DR. KROWECH: Correct.

18           PANEL MEMBER WILSON: Okay.

19           CHAIRPERSON LUDERER: Dr. Fiehn.

20           PANEL MEMBER FIEHN: So you mentioned that the  
21 European Union banned -- or phased out two of those due to  
22 potential health hazard effects. What is the data for the  
23 other two? I mean, all pesticides when they're, you know,  
24 applied have to go through pretty rigorous testing for  
25 many different potential factors. So is there any cause

1 of potential harm on human health?

2 DR. KROWECH: Let me answer that two ways. First  
3 of all, talking about the two that are being phased out.  
4 So, yes, glufosinate it's very clearly potential -- it's a  
5 potential for reproductive toxicity. And for propanil --  
6 propanil, sorry. For propanil, they cited their concerns  
7 about worker exposure and then ecological hazards, risks  
8 to aquatic organisms, risk to birds, and so on.

9 In terms of the other two, I think it's true,  
10 there are a number of studies out. There are still  
11 concerns about the other two, about glyphosate and  
12 imidacloprid. And I can tell you that, let's see, U.S.  
13 EPA is looking at at least glyphosate in its endocrine  
14 screening program. They're running it through. There are  
15 a number of studies.

16 And this was just really a screen. And so I put  
17 in a table in the document, not -- I didn't talk about it  
18 here, but that basically was to, you know, give  
19 information that, yes, there is some -- there are concerns  
20 and that if we -- if you -- if the Panel asks us to look  
21 at these further, then we will do more in-depth work on  
22 it.

23 CHAIRPERSON LUDERER: Dr. Bradman.

24 PANEL MEMBER BRADMAN: Just another clarification  
25 question. Now, I thought glyphosate was measured by CDC,

1 is that not right?

2 DR. KROWECH: No, it's not.

3 PANEL MEMBER BRADMAN: Okay.

4 CHAIRPERSON LUDERER: Dr. Wilson.

5 PANEL MEMBER WILSON: Thank you, Chair. I'm just  
6 trying to -- I've been -- you know, in looking at these  
7 over the last few days, I've been trying to synthesize,  
8 and then, you know, with your -- with the information here  
9 from the preliminary screen summary, sort of what we have  
10 here. And it seems that these are, you know, fairly large  
11 molecular weight substances, very low octanol water  
12 coefficient, very low vapor pressure, high water  
13 solubility, very, very low bioconcentration factor, and  
14 yet they have -- some of them have long half-lives, at  
15 least in marine sediment and some cases in ambient air.  
16 And they've been detected in humans -- three of out the  
17 four have been detected in humans.

18 And I can see -- I can sort of make sense of how  
19 they might be detected in the house dust, you know,  
20 particularly in the rural settings like you described,  
21 because of their, you know, fairly long half-life in soil.  
22 And as well as in crops. But I'm trying to make sense of  
23 the fact that they've been detected in humans, given these  
24 physical chemical properties.

25 So sort of just -- I don't know if anybody can

1 help with that. Why are we seeing -- it would seem that  
2 these -- unless people were continually exposed, sort of  
3 to your point --

4 DR. KROWECH: Exactly. And we don't know.

5 PANEL MEMBER WILSON: Yeah, because it looked --  
6 it seems from the data that they -- that we wouldn't  
7 expect them to partition to adipose tissue, for example.

8 DR. KROWECH: Absolutely not.

9 PANEL MEMBER WILSON: So do you have a sense of  
10 why or what is the explanation for why we're seeing them  
11 in humans or, you know, why three of the four have been  
12 detected? Are we -- and maybe it's -- and maybe we're not  
13 using the right measure here. I mean, that's one  
14 possibility. There have been some criticism of the  
15 bioconcentration factor, because it's aquatic and doesn't  
16 take in dietary, for example. They can't account for  
17 dietary exposure. I'm sort of just trying to fish around  
18 for some explanation.

19 MS. HOOVER: Just to clarify, you're talking a  
20 lot about persistence and bioaccumulation, but we measure  
21 lots of things that are not persistent, you know, and  
22 don't bioaccumulate and we measure it in the urine. So  
23 that's -- it's not a big surprise, like phthalates,  
24 bisphenol A. You know, we're not -- so, like Gail already  
25 pointed out, if you're getting into exposure, which a lot

1 of these are high use. They're used in the home. It's  
2 not surprising that you would measure it find it in the  
3 urine. I don't know if that's help or not.

4 PANEL MEMBER WILSON: I mean that's what this is  
5 -- of course. No, I mean, I guess that's what this is  
6 pointing to, and I guess I'm sort of looking for that. If  
7 this is suggesting that there's continual exposure  
8 occurring, and that's why it was detected, rather than  
9 it's -- you know, these are substances that have actually  
10 bioaccumulated.

11 DR. KROWECH: Right. No. I mean, there's no  
12 suggestion that they're bioaccumulating and we really  
13 don't have that much of a handle on exposure from food.  
14 But the only thing -- I mean, this new data from USDA on  
15 the soybeans gives you an idea of that kind of exposure.

16 CHAIRPERSON LUDERER: Dr. Bradman.

17 PANEL MEMBER BRADMAN: Thank you. Imidacloprid  
18 it has not been detected in humans. However, it seems  
19 like it hasn't been measured in humans.

20 DR. KROWECH: Exactly, it hasn't.

21 PANEL MEMBER BRADMAN: So that should be kind of  
22 footnoted here.

23 DR. KROWECH: You're right. Thank you.

24 PANEL MEMBER BRADMAN: I should say, I consider  
25 imidacloprid actually a fairly important compound that we

1 should discuss in more depth and consider getting more  
2 information on. You know, it's the nicotinyls in general  
3 are an emerging class of insecticides. And imidacloprid  
4 is also used extensively both apparently agriculturally  
5 here. I wasn't aware of that, but it's also used  
6 extensively in home environments. It's becoming kind of  
7 the termiticide of choice to replace chlorpyrifos, and  
8 it's also used on pets very commonly. I mean, there's the  
9 study here about Advantage.

10           And I just know personally, for example, from our  
11 study in child care. You know, every time we went into a  
12 home-based child care environment, there was a pet, the  
13 residents were using, you know, imidacloprid on their pets  
14 in the child care environment. And again, it's also --  
15 it's widely used around the home.

16           And so given that there's also the agricultural  
17 component, and given that it's relatively persistent,  
18 based on this information in, you know, water and,  
19 particularly soil, I can imagine, you know, we found that  
20 chlorpyrifos persists over years in an indoor environment  
21 that's relatively dry without sunlight. I would suspect  
22 that imidacloprid also persists for long periods of time  
23 indoors, and that would probably be an example that I  
24 would want to get more information on.

25           DR. KROWECH: Okay. I don't know if we have

1 to -- that has to be a recommendation of the whole Panel  
2 or --

3 CHAIRPERSON LUDERER: Yeah. This might be a good  
4 point for me to just mention that, so we -- one of the  
5 things that we need to do is to -- whether we want to  
6 prioritize these chemicals, because they would each  
7 require a separate document. They're not a group. And so  
8 that's -- I think, that's going to be helpful to the  
9 Program.

10 And I'd actually -- I actually had another  
11 question about imidacloprid, which was you mentioned that,  
12 I think it was, the glufosinate and the propanil are being  
13 phased out in the EU. And I know -- I thought that the EU  
14 was phasing out neonicotinoids, because of the concern  
15 about the honey bee death being caused by them. So I was  
16 wondering if they're doing anything with this one in  
17 particular.

18 DR. KROWECH: That could would be. I haven't  
19 found that, but I don't know. It's just a screen, so I  
20 could look into that further.

21 CHAIRPERSON LUDERER: And I agree with Dr.  
22 Bradman's thoughts about, because it's so widely used  
23 inside the home and on pets and the persistence in dust  
24 that I think that that is an important one to get some  
25 information about, particularly because there is no

1 biomonitoring information available.

2           Comments?

3           Dr. Quint.

4           PANEL MEMBER QUINT: The magic is gone.

5           Yes, I'm selfishly interested in all of them for  
6 different reasons. I think you chose very well. And I'm  
7 just wondering, I guess the thing I'm hesitant about is  
8 the rapid elimination, and whether or not, even though  
9 they -- you know, obviously some of them are hanging  
10 around, I'm just wondering -- you know, because we don't  
11 do things in a pharmacokinetic way or toxicokinetic way.  
12 It's a take one sample. You know, so if you miss it, you  
13 aren't going to see anything.

14           So that -- you know, and I wouldn't want you to  
15 do -- I mean, if I had my preference, I would like to see  
16 them all designated, but that means, you know, getting  
17 more information and doing a lot of work for the Program.  
18 And I wouldn't want to do that if there's a chance that  
19 the way they're eliminated is going to be a problem, in  
20 terms of biomonitoring.

21           So that's sort of a desire mixed with sort of a  
22 hesitation and a question, I guess. And I was just  
23 wondering if you had any thoughts about whether or not  
24 what you've seen so far would raise particular problems in  
25 terms of biomonitoring?

1 DR. KROWECH: Well, I guess this comes back to  
2 the question of what kind of exposure is it? And if it  
3 is -- say it's in the -- it's in the home. Maybe it's  
4 also at very low levels in the food. If you're getting a  
5 continuous exposure, then it seems like even if -- and  
6 this is based on animal studies the rapid excretion --

7 PANEL MEMBER QUINT: Right.

8 DR. KROWECH: -- but we assume that's the case.  
9 Even if that's the case, then you should be able to see  
10 it, like the phthalates.

11 PANEL MEMBER QUINT: Right. Exactly.

12 DR. KROWECH: But if it's intermittent, if it's  
13 only once you use it, and then it's gone, or once you're  
14 exposed and then it's -- you know --

15 PANEL MEMBER QUINT: Right.

16 DR. KROWECH: So if it's intermittent exposure,  
17 then it kind of wouldn't make sense to biomonitor, because  
18 you wouldn't necessarily catch it in that window.

19 PANEL MEMBER QUINT: Right. And, I mean, I'm  
20 just interested, because, you know, we have two that are  
21 being phased out in Europe, and, you know, the  
22 imidacloprid I'm interested in for all the reasons that  
23 have been discussed. I just -- and, you know, the  
24 propanil. Rice, I mean we have a lot of rice eating  
25 populations here.

1           So I think they all raise very interesting  
2 questions toxicologically and otherwise. So we aren't  
3 voting yet, or -- but I just wanted to say that I thought  
4 that they were all interesting.

5           CHAIRPERSON LUDERER: Dr. Quintana.

6           PANEL MEMBER QUINTANA: I guess going back to the  
7 EnviroScreen and involuntary and environmental justice, I  
8 think just considering that the farm families and the  
9 house dust for the glyphosate might be one of those  
10 involuntary exposures to these communities in the Central  
11 Valley that we saw were so impacted, if we want to start  
12 considering that kind of stuff too.

13          CHAIRPERSON LUDERER: Thank you. And to second  
14 that -- to follow up on that, also, even though the house  
15 dust levels are quite a bit lower in non-farm homes, it  
16 was also detected there. And there is a fair amount of  
17 household residential use for glyphosate. So since that  
18 was kind of one of the reasons given for maybe following  
19 up on the imidacloprid, that I think also for glyphosate  
20 that same reasoning kind of applies. It might lead you to  
21 believe that there would be more likely to be repeated  
22 exposures. So even though it's not persistent, it would  
23 be more likely to detect it.

24          Any other thoughts from Panel members?

25          It sounds like we've heard some discussion of the

1 imidacloprid and the glyphosate. Dr. Quint mentioned  
2 propanil. So far, we haven't heard any -- a lot of  
3 discussion about glufosinate.

4 Dr. Wilson, did you have a comment?

5 PANEL MEMBER WILSON: This is -- I just have a  
6 question. And it may have been in your materials, but I  
7 remember reading that it was -- that these four were  
8 selected out of it, was it, the top 100 -- or the top 100  
9 I think reported by DPR. And was the primary selection  
10 criteria their trend in terms of usage?

11 Yeah. Thank you.

12 DR. KROWECH: Well, the trend was a contributor,  
13 but glyphosate, the pounds applied is -- you know, it's --  
14 two of the salts are within, I think, the top 15 of the  
15 pounds applied and maybe even the top 10. You know, very  
16 high up there. Propanil is number 13 on the list in terms  
17 of pounds applied. So they're right up there.

18 Glufosinate was clearly -- was very much the  
19 trend. Just the marked increase in use, and also what is  
20 happening in the European Union, and imidacloprid, because  
21 of the residential use.

22 CHAIRPERSON LUDERER: Okay. We're going to take  
23 a few minutes now to take public comments, and then we can  
24 have a little bit more discussion from the Panel members.

25 So our first comment -- we have four comments and

1 10 minutes allocated, so please try to keep your comments  
2 to two and a half minutes.

3 The first comment is from Rachel Kubiak, Western  
4 Plant Health Association.

5 MS. KUBIAK: Thank you again. I'll be brief.

6 I don't know if actually any of the comments I  
7 have to make will have really bearing on what you guys  
8 decide or what you're talking about, but just a couple  
9 things I was thinking about during the presentation. One  
10 has to do with the phaseouts in the EU. And again, I  
11 can't help but put my DPR hat back on, in that the EU does  
12 things much differently than we do in the United States.

13 I know in the case, I think specifically with  
14 glufosinate ammonium, they -- they're basing their hazard  
15 identification on really high dose assays that were done.  
16 And, in many cases, as in the case of imidacloprid, they  
17 react more politically than they do scientifically.

18 And so in the case of those chemicals -- U.S. EPA  
19 is actually looking also at imidacloprid. California DPR  
20 is actually really leading the process in looking  
21 imidacloprid to see if it's really what is causing the  
22 problems with the bees. That's primarily what it's -- the  
23 environmental effects affects. That's happening with  
24 that.

25 So I just wanted to make that point that a lot of

1 the things that are done in the EU system are done  
2 politically. I know they did the same thing with cuprous  
3 oxide, which is the active ingredient in a lot of boat  
4 paints. They banned cuprous oxide outright in some of the  
5 countries in the EU based on the fact that they thought it  
6 was causing a problem. And then they had to come back in  
7 a few years later and say, oh, the ban did actually no --  
8 didn't do anything. So I just wanted to point that out.

9           And then also in terms of residue testing in  
10 California, I'm not sure where you guys are of residue  
11 testing in California, but Department of Pesticide  
12 Regulation is constantly doing residue testing on produce  
13 and very rarely do they come up with residues that are in  
14 exceedance of health hazard standards.

15           Usually, when we found things actually that were  
16 in exceedance of a tolerance that's set by U.S. EPA, it  
17 had to do with things that were actually being imported  
18 from China.

19           But again, I just wanted to point that out,  
20 because I know there was some discussion about residue  
21 testing and stuff. And that's done extensively in  
22 California.

23           And very rarely do we find things that are in  
24 exceedance of health hazard levels. I think that was it.  
25 Thank you.

1 CHAIRPERSON LUDERER: Thank you.

2 Our next comment is from Pam Strayer.

3 MS. STRAYER: Hi. It's been a pleasure to listen  
4 to all of you today. I'm a writer. I'm working on a book  
5 about organically grown wines, because of my concerns  
6 about the pesticide use in vineyards. And just to your  
7 point, the imidacloprid was banned -- I was surprised it  
8 wasn't actually in the PowerPoint -- in Europe in the last  
9 couple of months for two years because of concerns over  
10 bees.

11 CHAIRPERSON LUDERER: Thank you.

12 MS. HOOVER: Sorry let me just pipe in --

13 MS. STRAYER: Sorry. One more point I wanted to  
14 make also. And that is, I don't know -- I don't see  
15 anyone here from the agricultural pesticide mapping tool,  
16 but they have a lot of great information there. It's a  
17 fantastic tool to look at how wide-spread the use of these  
18 chemicals are.

19 MS. HOOVER: Sara Hoover, OEHHA. Just to follow  
20 up. So, as Gail pointed out, it was just a quick screen,  
21 so we weren't trying to be comprehensive. And that was  
22 just information Gail come across about the EU, but I just  
23 quickly checked it. And the -- thank you, iPhone.

24 (Laughter.)

25 MS. HOOVER: So there is a restriction in Europe

1 on three neonicotinoids, including imidacloprid, for seed  
2 treatment, soil application, and foliar treatment on  
3 plants and cereals that are attractive to bees.  
4 Exceptions will include bee-attractive crops in  
5 greenhouses and open airfields or only after flowering.  
6 So it's not a ban, but it has been restricted.

7 CHAIRPERSON LUDERER: Thank you. Our next public  
8 comment is from Heather Bolstad of OEHHA.

9 MS. BOLSTAD: Yeah. I wanted to add the comment  
10 about the restriction, but Sara already covered it. And I  
11 just wanted to mention that CDFA is currently using  
12 imidacloprid in its treatments to control the Asian Citrus  
13 Psyllid to try to protect the California citrus industry.  
14 It's a really serious threat, because there's no treatment  
15 for the bacteria the Asian Citrus Psyllid carries. So  
16 these treatments actually occur in residential areas  
17 surrounding citrus groves.

18 So they apply it to the soil in the yards of  
19 people's homes, where they have citrus trees. And so --  
20 Oh, I'm sorry. I'm with OEHHA, by the way. And so we,  
21 along with California DFA and California Department of  
22 Public Health attend public meetings where we're asked,  
23 you know, are my exposures of risk and whatnot.

24 So there is relevance for monitoring imidacloprid  
25 at present.

1 CHAIRPERSON LUDERER: Thank you very much for  
2 that comment.

3 Our final comment is from Davis Baltz of  
4 Commonweal.

5 MR. BALTZ: Thank you. Davis Baltz, Commonweal.

6 Well, based on the presentation and the comments  
7 from the Panel, from a public interest perspective, I  
8 don't think there should be too much question about at  
9 least carrying forward and making a decision on whether  
10 they should be designated.

11 This is a two-step process, as you all know.  
12 Designation doesn't mean you start to biomonitor. It  
13 would then need to be prioritized. But given the  
14 increased volume and use of some of them, the indoor  
15 exposures, which haven't been captured in the agricultural  
16 data that Dr. Bradman mentioned, the involuntary exposures  
17 that Dr. Quintana mentioned, as well as the bans in the EU  
18 on two and a restriction on a third, it would seem like it  
19 would be my recommendation to go ahead and prepare  
20 documents to consider designating these four pesticides  
21 for the Biomonitoring Program.

22 Thanks.

23 CHAIRPERSON LUDERER: Thank you. Dr. Solomon,  
24 did you have a comment?

25 CAL/EPA DEPUTY DIRECTOR SOLOMON: Yes. Gina

1 Solomon from CalEPA. Sorry to jump in.

2           Two thoughts that came into my head in listening  
3 to the discussion. One is relevant to imidacloprid, where  
4 I just wanted to sort of, you know, think aloud about  
5 whether if you were going to suggest any additional  
6 research into imidacloprid, whether it makes sense to  
7 either look at the neonicotinoids as a group or possibly  
8 take a different approach and look at pesticides that are  
9 used commonly on pets, which is -- you know, would cut  
10 across different classes.

11           Fipronil, which is also commonly used on pets, is  
12 already listed as a designated chemical. Is it a priority  
13 or a designated?

14           Just a designated.

15           But, for example, flea collars are commonly used  
16 and often they're cheaper, quite a bit cheaper, than  
17 something like Advantage. They contain either propoxur or  
18 tetrachlorvinphos normally, and I think there might be a  
19 couple of others. Those are, you know, ones that aren't  
20 on the list and haven't come before the Panel yet. So you  
21 could think about different ways of grouping if you're  
22 going to -- and whether you want to even go beyond  
23 imidacloprid, et cetera.

24           And then on the herbicides, one of the things  
25 that just popped into my head on that is 2,4-D is, in some

1 ways, similar to glyphosate, in that it has enormous use,  
2 and is fairly short lived, you know, short half-life. And  
3 it is on the NHANES biomonitoring list. And there's now a  
4 number of rounds of NHANES data. And I was actually  
5 surprised at how low the detections were. There actually  
6 were not a lot of detects, and the levels were quite low.  
7 So there are a couple possible explanations for that, and  
8 I have actually just asked Gail if she knew. And I think  
9 there are some questions about whether they picked the  
10 right metabolite.

11 And then there are also questions about, well,  
12 maybe there actually isn't that much exposure, despite the  
13 widespread use because of the use patterns and the short  
14 half-life and so forth. So it might be instructive to  
15 take a look at the NHANES data on other widely used  
16 herbicides, and see if we can learn anything from that,  
17 you know, in terms of deciding whether to proceed on  
18 these.

19 Thanks.

20 CHAIRPERSON LUDERER: Thank you, Dr. Solomon.

21 We do have one additional public comment from  
22 Ying Li of CDPH Environmental Health Laboratory Branch.

23 MS. LI: I have an answer to your Panel.

24 MS. HOOVER: Get closer to the mic.

25 MS. LI: At least two minutes and quickly answer

1 your Panel on this question. About the question about the  
2 metabolites and the bioaccumulation, environmental  
3 accumulation. Bioaccumulation that's actually reflective  
4 to the bio half-life time. Look at the chemical  
5 structure, if that's either very high hydrophobic. The  
6 molecule -- the chemical must first go through the level  
7 to metabolite into hydro -- high hydrophilic molecules,  
8 then go through the kidney to excrete clear out.

9           If that's already very high hydrophilic, that's  
10 directly go through the kidney to clearance. And in  
11 addition, look at the chemical structure. If contain high  
12 proton providers, then that's may have very high protein  
13 binding. Protein binding in body, that's also involved  
14 enzymes. So that means that could enzymes, you know,  
15 acted and chopped the chemicals, or binding on the  
16 protein, and then stay extend the time in the body.

17           So that means extend the bio half-life time.  
18 That's what I explain.

19           CHAIRPERSON LUDERER: Thank you very much. And  
20 apropos of that, I think there was data about adducts for  
21 one of those chemicals, which would support that.

22           I just had a quick question for the staff about  
23 the comment that Dr. Solomon made about the possibility of  
24 groupings. In terms of neonicotinoids, I would think that  
25 possibly the measurement methods might be similar. They

1 could be grouped. Whereas, if we grouped them as pet  
2 pesticides, they're probably not going to be able to be  
3 measured together.

4           So I think from a laboratory perspective, the one  
5 grouping might make sense, but the other one wouldn't. I  
6 was wondering if a laboratory -- Dr. She, do you have a  
7 comment on that.

8           DR. SHE: We saw some neonicotinoid and it's  
9 group of chemicals, some laboratory from Japan. They  
10 already grouped them together to use a similar method.

11           For the other chemicals, like the ones  
12 glyphosate, it even looks like DAPs structures, kind of  
13 like these similar chemicals. And then I don't know if  
14 that can be grouped with OP pesticide even to find them or  
15 not.

16           The other ones like propanil, like Dr. Asa  
17 Bradman already mentioned is like other -- for me, they  
18 look like -- these are like 2,4-D or TCPy these chemicals.  
19 So they're really harder to group them at this moment. So  
20 possibly we need to do literature search to see how the  
21 people find them from an analytic point of view.

22           CHAIRPERSON LUDERER: Thank you.

23           CAL/EPA DEPUTY DIRECTOR SOLOMON: Actually,  
24 just -- it might be possible, however, to group, for  
25 example, tetrachlorvinphos with the other organophosphates

1 and propoxur with the other carbamates that are already  
2 being biomonitored. So it wouldn't be as tidy a grouping,  
3 but, you know, it might be doable.

4 CHAIRPERSON LUDERER: And I see we have a -- I  
5 think we're a little bit behind here. We have a couple of  
6 other comments from Panel members. I did -- did you want  
7 us to rank them specifically?

8 MS. HOOVER: No. I mean just if you say we want  
9 all four, then say we really want this one first, because  
10 the basic issue that Gail was pointing out is we're not  
11 presenting these as a group, which means it's a whole  
12 document on each one of them.

13 CHAIRPERSON LUDERER: Okay. Thanks.

14 Dr. Bradman and then Dr. Wilson.

15 PANEL MEMBER BRADMAN: Okay. I have two  
16 comments. One actually relates back to Rachel. You know,  
17 when you first introduced yourself earlier, you talked  
18 about getting hit by tomatoes.

19 (Laughter.)

20 PANEL MEMBER BRADMAN: And I just wanted to say  
21 that, you know, everyone is welcome at this meeting, every  
22 member of the public. And I think that's a consensus up  
23 here. And you shouldn't feel that representing whatever  
24 organization you're representing that you're not welcome.  
25 And I just wanted to say that publicly.

1           Then getting to these compounds, I really  
2 appreciate what Davis Baltz said. I think that propanil  
3 is something that we may, if at all ever, find in a  
4 biological sample. It's got -- it's use on a single crop,  
5 and it's got relatively, at least -- and again, this isn't  
6 complete data, but very low detections in -- at least in  
7 rice samples by USDA.

8           And based on my discussion -- on the discussions  
9 that we've had -- I kind of have some opinions already. I  
10 don't know if we're ready for that, but I would tend to  
11 rank these. I think they're all important. And that's  
12 where I do agree with Davis. But if I were to rank them,  
13 I would put imidacloprid first, glyphosate second,  
14 glufosinate third and propanil fourth.

15           And I would prioritize -- I'd put it in that  
16 order with the highest number being the -- well, the  
17 number one being the highest number for prioritizing, just  
18 based on the discussions that we've had.

19           PANEL MEMBER MCKONE: Probably not for exactly  
20 the same reasons, but I agree they fall in that order.  
21 And I -- you know, clearly imidacloprid has some things  
22 that make it really stand out. And I don't know if we  
23 need to figure out all the details of how to do this. I  
24 mean, isn't our recommendation just to go to another step,  
25 and then set a priority.

1           So what I wasn't clear about is how different all  
2 of these are. I mean, you know, I can't quite tell the  
3 difference. I mean not consider -- we -- I think as -- we  
4 have a consensus that all four should be considered at  
5 some level. And then I don't know if we should just say,  
6 all right go to the next step, prepare documents or  
7 continue tracking. I don't know the distinction among  
8 them.

9           CHAIRPERSON LUDERER: I mean I think what we just  
10 heard from three people is that the first document should  
11 be imidacloprid. And I would agree with that, and  
12 someone -- and maybe if any of the other Panel members  
13 disagree with that or agree, they could let us know.

14           And then we had glyphosate next and glufosinate  
15 and propanil. It was a suggestion that Dr. Bradman made  
16 and Dr. Quint and Dr. McKone, and I seconded.

17           Dr. Wilson and then Dr. Kavanaugh-Lynch,  
18 comments.

19           PANEL MEMBER WILSON: Thank you. I think -- I  
20 might have a friendly amendment to the ranking of the  
21 imidacloprid. And I'll have to sort of put this out for  
22 the discussion for the Panel, if it makes sense to  
23 designate the class of substances that are used as -- used  
24 on pesticides for domestic pets basically for designation.  
25 And, you know, this may get us into, you know, differing

1 chemistries. And I'm not enough familiar enough with it  
2 to know, but I think sort of to Dr. Bradman's point about  
3 seeing the evolution from the previous one, which I don't  
4 remember what it was, that you mentioned to this next one  
5 that's now on the market, and, you know, will -- may -- we  
6 may end up seeing in the next couple of years another one  
7 with these same kinds of properties.

8           And I'm sort of tracking our original work in  
9 designating the class of I think it was chlorinated and  
10 brominated flame retardants, which felt to me like a smart  
11 decision early on to open up, you know, OEHHA to sort of  
12 work within that class rather than restricting them to one  
13 substance. I just want to put that out as a potential --  
14 for discussion as an amendment to this designating this  
15 initial one.

16           Aside from that, I agree with this -- with the  
17 designation of the four.

18           MS. HOOVER: Okay. So just one clarification,  
19 we're not designating. We're just talking about going to  
20 a potential designated document.

21           PANEL MEMBER WILSON: Understood. Thank you.

22           MS. HOOVER: Okay. And then with regard to  
23 groupings, yeah, we always try to go for the most useful  
24 grouping, so we don't have to keep coming back. Pet  
25 pesticides seems a little bit -- you know, I mean, we

1 have -- we actually did, what was it, synthetic hormones  
2 and antibiotics, I think, used in food production.

3           So we have done things like that, but we're  
4 tending towards, you know, things that are kind of lab  
5 groupings, you know, as opposed to use groupings. So that  
6 would be something we can definitely look into, like  
7 neonicotinoids, for example, as a grouping and work with  
8 the lab. And that piece of it, like ability to biomonitor  
9 and grouping comes in the designated document. That's  
10 where we look into that more.

11           So you can basically give us any input you want  
12 about, well, we want you to try this kind of document or  
13 that kind of document. I mean, we're open to that, and  
14 we'd certainly look into that.

15           But mainly, I guess what I want to get clear on  
16 is if you think about resources and how much chemical  
17 selection and how much effort it is for a single document,  
18 my sense from the Panel is you are saying -- everyone is  
19 pretty much saying, yes, go for imidacloprid, glyphosate,  
20 not necessarily the last two. It seems a little bit less  
21 clear. So we would maybe say start with those two, and  
22 also look at what possible groupings around those two, is  
23 that a fair sum up?

24           CHAIRPERSON LUDERER: I think that's a fair sum  
25 up, but Dr. Kavanaugh-Lynch also had a comment.

1           PANEL MEMBER KAVANAUGH-LYNCH: Very much related  
2 to this discussion, I was just going to make the  
3 alternative suggestion that Dr. Wilson didn't make is to  
4 do the neonicotinoids as opposed to just the single  
5 compound.

6           CHAIRPERSON LUDERER: All right. Thank you.

7           So I think that Sara the way you summed it up  
8 pretty much the Panel is in agreement on that. I haven't  
9 really heard contrary opinions.

10           So I know we had one more piece of the chemical  
11 selection presentation.

12           Dr. Krowech.

13           PANEL MEMBER MCKONE: Do we need a motion or vote  
14 on this now, or is that just --

15           CHAIRPERSON LUDERER: We're not designating  
16 anything, so we don't need to make a motion.

17           PANEL MEMBER MCKONE: It's just advice.

18           DR. KROWECH: So I actually just want some  
19 clarity. So what is the recommendation, to look at the  
20 chemicals used in pet pesticides or --

21           CHAIRPERSON LUDERER: No.

22           DR. KROWECH: Just to --

23           CHAIRPERSON LUDERER: I mean, I think  
24 imidacloprid and maybe also look to see whether other  
25 neonicotinoids could be included with that, and then the

1 second would be glyphosate and --

2 DR. KROWECH: Okay. All right.

3 CHAIRPERSON LUDERER: Dr. Quint.

4 PANEL MEMBER QUINT: I was just going to say  
5 there's already a document from the European Union on  
6 glyphosate. Which one -- my brain is not --

7 DR. KROWECH: Imidacloprid?

8 PANEL MEMBER QUINT: No. No. Glufosinate  
9 ammonium.

10 DR. KROWECH: Oh, yes.

11 PANEL MEMBER QUINT: So I think, you know,  
12 just -- I mean, you don't have to reinvent the wheel with  
13 that, so that's already down in the third category.

14 DR. KROWECH: Absolutely.

15 PANEL MEMBER QUINT: I think we're fine.

16 CHAIRPERSON LUDERER: Okay.

17 --o0o--

18 DR. KROWECH: All right. So one last slide, and  
19 that has to do with other chemical selection activities,  
20 just to let you know what we're working on. And I'll note  
21 just one: that we will be presenting a document on  
22 potential designated chemicals on synthetic musks at the  
23 November meeting.

24 That's it.

25 CHAIRPERSON LUDERER: Okay. All right. Thank

1 you very much.

2 We do now have time for an open public comment  
3 period. We did have 15 minutes, but we're a little bit  
4 behind.

5 MS. HOOVER: Hi. Sara Hoover. I just want to  
6 note that the purpose of this too is to let the Panel look  
7 at this. This is what is currently on our radar screen  
8 and get any input, first, from the Panel, before you move  
9 to the open public comment period. Like, for example,  
10 this looks interesting or hey what about this one that I  
11 want to see up there. Any -- and now we've, of course,  
12 just added a couple to our chemical selection activities.  
13 So any comments from the Panel, brief comments, and then  
14 we can move on.

15 CHAIRPERSON LUDERER: Dr. Wilson.

16 PANEL MEMBER WILSON: I think I'm taking us back  
17 one slide. I apologize, but I want to follow up with Dr.  
18 Quint's point that were you suggesting that OEHHA should  
19 come back also with the glufosinate ammonium in light of  
20 the fact that those documents have been developed to some  
21 degree by the EU?

22 PANEL MEMBER QUINT: Well, we were -- well, I  
23 just didn't want -- I mean, I wanted to just highlight the  
24 fact that there is a document. I don't know how good it  
25 is, but maybe a review of what's in that document as it

1 pertains to whether or not we would go further with it  
2 would be a better, I think, sort of description of what I  
3 had in mind.

4 CHAIRPERSON LUDERER: Any comments from the Panel  
5 about the other chemical selection activities? These are  
6 the synthetic musks and organotins are things that Panel  
7 members have recommended pursuing at previous SGP  
8 meetings, as well as diesel exhaust obviously is something  
9 that we had designated awhile back.

10 Any other comments on that, additions, other  
11 things that Panel members feel is missing from this slide?

12 No. Okay.

13 All right. Do we have any public comments for  
14 the open public comment period?

15 MS. DUNN: We have one in the room and we have  
16 one from on line.

17 CHAIRPERSON LUDERER: Okay. So we'll take Davis  
18 Baltz from Commonweal first and then we'll read the  
19 on-line.

20 MR. BALTZ: It's really just to get clarity for  
21 me. So is the recommendation from the Panel to pursue  
22 asking Gail to prepare documents on all four in the order  
23 that was specified or is it two, and we'll come back and  
24 deal with two later?

25 (Laughter.)

1 CHAIRPERSON LUDERER: We prioritized them in the  
2 order specified. I mean, I --

3 MS. HOOVER: I mean, I guess -- you know, this is  
4 informal. It's informal input, so there's not a specific  
5 panel recommendation. We've heard everything you've said  
6 and we'll take it into account as we prioritize our  
7 workload. I don't think -- you know, we're not going to  
8 throw any of these away. We continue tracking, and, you  
9 know, look at over time, like which ones are the best ones  
10 to pursue, starting with the first two.

11 PANEL MEMBER MCKONE: Actually, just as one of  
12 those who said it, I thought we said go forward on all  
13 four with this set of priorities, not two and two, right?

14 CHAIRPERSON LUDERER: Yeah, that's what we said.

15 PANEL MEMBER MCKONE: Okay. So really, we were  
16 saying go forward with all four, and then it's sort of up  
17 to them, if they can do two now. We gave them the first  
18 two and then two later, but we didn't throw any of them  
19 out.

20 Okay.

21 CHAIRPERSON LUDERER: All right. Would you like  
22 to read the public comment that came in via email?

23 MS. DUNN: So this is from Stephenie Hendricks of  
24 Coming Clean Collaborative.

25 And she says, regarding the dilemma about

1 communicating the information to the public at large. I  
2 coordinate co-releases with multiple NGOs of scientific  
3 papers and other reports on environmental health issues.

4 My comment is that I find it helpful if we  
5 understand that there is a natural tension between how  
6 scientists communicate and how popular culture  
7 communicates. Consider the differences between those who  
8 speak French and those who speak English, for example.  
9 The good news is that if both the scientists and those  
10 helping them to communicate to the larger audiences agree  
11 that the information has to be presented in a manner that  
12 protects credibility, yet respect the fact that unless it  
13 is promotable, unless the media venues can understand how  
14 the outreach text will be exciting to and enable them to  
15 grow their audiences, then wrangling both credibility and  
16 promotability to a -- I'm sorry. Maybe I didn't read that  
17 quite right.

18 Okay. So wrangling both credibility and  
19 promotability I think need to be taken into account to  
20 create a format that honors both, and that's a process  
21 that requires patience and time and also requires the  
22 greater good objective and goodwill be shared by both  
23 parties.

24 CHAIRPERSON LUDERER: All right. Thank you very  
25 much for that comment.

1           So we're now at the end of our meeting for today.  
2 I want to just announce that there will be a transcript of  
3 this meeting that will be posted on the Biomonitoring  
4 California website when it's available. And a notice will  
5 go out to the listserv when it is available.

6           And also to remind everyone that the next  
7 Scientific Guidance Panel meeting will be on Thursday,  
8 November 14th, 2013, and that one will be in Sacramento.  
9 So thank you all for coming and the meeting is adjourned.

10           (Thereupon the California Environmental  
11 Contaminant Biomonitoring Program, Scientific  
12 Guidance Panel meeting adjourned at 4:46 p.m.)  
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## 1 C E R T I F I C A T E O F R E P O R T E R

2 I, JAMES F. PETERS, a Certified Shorthand  
3 Reporter of the State of California, and Registered  
4 Professional Reporter, do hereby certify:

5 That I am a disinterested person herein; that the  
6 foregoing California Environmental Contamination  
7 Biomonitoring Program Scientific Guidance Panel meeting  
8 was reported in shorthand by me, James F. Peters, a  
9 Certified Shorthand Reporter of the State of California,  
10 and thereafter transcribed under my direction, by  
11 computer-assisted transcription.

12 I further certify that I am not of counsel or  
13 attorney for any of the parties to said meeting nor in any  
14 way interested in the outcome of said meeting.

15 IN WITNESS WHEREOF, I have hereunto set my hand  
16 this 22nd day of August, 2013.

17  
18  
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