

CALIFORNIA ENVIRONMENTAL CONTAMINANT BIOMONITORING PROGRAM
(BIOMONITORING CALIFORNIA)
SCIENTIFIC GUIDANCE PANEL MEETING
CONVENED VIA WEBINAR BY: OFFICE OF ENVIRONMENTAL HEALTH
HAZARD ASSESSMENT
CALIFORNIA ENVIRONMENTAL PROTECTION AGENCY
STATE OF CALIFORNIA

FRIDAY, MARCH 25, 2022
1:00 P.M.

JAMES F. PETERS, CSR
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APPEARANCES

PANEL MEMBERS:

Carl Cranor, PhD, MSL

Lara Cushing, PhD, MPH

Oliver Fiehn, PhD

Eunha Hoh, PhD, MSES

Ulrike Luderer, MD, PhD

Thomas McKone, PhD

Penelope (Jenny) Quintana, PhD, MPH

José R. Suárez, MD, PhD, MPH

OFFICE OF ENVIRONMENTAL HEALTH HAZARD ASSESSMENT:

Dave Edwards, PhD, Chief Deputy Director

Cheryl Holzmeyer, PhD, Health Program Specialist, Safer Alternatives Assessment and Biomonitoring Section, Reproductive and Cancer Hazard Assessment Branch

Sara Hoover, MS, Chief, Safer Alternatives Assessment and Biomonitoring Section, Reproductive and Cancer Hazard Assessment Branch

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Stephanie Jarmul, MPH, Senior Environmental Scientist, Safer Alternatives and Biomonitoring Section, Reproductive and Cancer Hazard Assessment Branch

M. Elizabeth Marder, PhD, Senior Environmental Scientist, Cancer Toxicology and Epidemiology Section, Reproductive and Cancer Hazard Assessment Branch

Kristi Morioka, JD, Senior Staff Counsel

APPEARANCES CONTINUED

CALIFORNIA DEPARTMENT OF PUBLIC HEALTH:

Adam D'Amico, MPH,

Nerissa Wu, PhD, MPH, Chief, Exposure Assessment Section,
Environmental Health Investigations Branch

ALSO PRESENT:

Stephen Brown, PhD, Sierra Club PFAS Grassroots Action
Team

Nancy Buermeyer, Breast Cancer Prevention Partners

Jeff Esquivel

Avi Kar, Natural Resources Defense Council

Amy Kyle, PhD, University of California, Berkeley

Sharyle Patton, Commonweal

Renèe Sharp, Safer States

Ahimsa Porter Sumchai, MD, Hunters Point Biomonitoring
Foundation

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1 that can inform efforts to reduce environmental health
2 disparities.

3 Lara earned her MPH in epidemiology and PhD in
4 energy and resources from the University of California,
5 Berkeley.

6 Lara, now I'm going to administer the oath of
7 office.

8 All right. I think if you would like, you can
9 raise your right hand.

10 All right. I, Lara Cushing.

11 Oh, repeat that for me.

12 PANEL MEMBER CUSHING: I, Lara Cushing -- I had
13 to unmute myself. There. I, Lara Cushing.

14 DR. EDWARDS: Do solemnly swear.

15 PANEL MEMBER CUSHING: Do solemnly swear.

16 DR. EDWARDS: That I will support and defend.

17 PANEL MEMBER CUSHING: That I will support and
18 defend.

19 DR. EDWARDS: The Constitution of the United
20 States and the Constitution of the State of California.

21 PANEL MEMBER CUSHING: The Constitution of the
22 United States and the Constitution of the State of
23 California.

24 DR. EDWARDS: Against all enemies foreign and
25 domestic.

1 PANEL MEMBER CUSHING: Against all enemies
2 foreign and domestic.

3 DR. EDWARDS: That I will bear true faith and
4 allegiance.

5 PANEL MEMBER CUSHING: That I will bear true
6 faith and allegiance.

7 DR. EDWARDS: To the Constitution of the United
8 States and the Constitution of the State of California.

9 PANEL MEMBER CUSHING: To the Constitution of the
10 United States and the Constitution of the State of
11 California.

12 DR. EDWARDS: That I take this obligation freely.

13 PANEL MEMBER CUSHING: That I take this
14 obligation freely.

15 DR. EDWARDS: Without any mental reservation or
16 purpose of evasion.

17 PANEL MEMBER CUSHING: Without any mental
18 reservation or purpose of evasion.

19 DR. EDWARDS: And that I will well and faithfully
20 discharge.

21 PANEL MEMBER CUSHING: And that I will well and
22 faithfully discharge.

23 PANEL MEMBER CUSHING: The duties upon which I am
24 about to enter.

25 PANEL MEMBER CUSHING: The duties upon which I am

1 about to enter.

2 DR. EDWARDS: Great. Thank you. Congratulations
3 and welcome to the --

4 PANEL MEMBER CUSHING: Thank you.

5 DR. EDWARDS: -- SGP panel.

6 All right. So now I'll jump to a recap from the
7 November 8th meeting. So the meeting began with an update
8 on the Program activities with the remainder of the
9 meeting focused on perfluoroalkyl and polyfluoroalkyl
10 substances, or PFASs, which included presentations from
11 national and international experts. The afternoon
12 discussion with the Panel, guest speakers, and the
13 audience went deeper into PFAS biomonitoring to support
14 exposure reduction efforts next steps. And discussion
15 points on these topics included:

16 Identifying and evaluating determinants of PFAS
17 exposures, such as diet, demographics, geography and other
18 factors; the importance of determining the specific PFASs
19 used in consumer products and other applications; looking
20 at shifting market trends in PFASs driven by changes such
21 as reformulation in consumer products or removal of PFASs
22 from food contact materials, and then examining how that
23 plays out in biomonitoring data; and then lastly,
24 evaluating the impacts of regulatory and other efforts to
25 reduce exposures by tracking trends of PFAS levels and

1 biological samples over relevant time periods.

2 The summary from this November meeting and the
3 complete transcript have been posted on the November SGP
4 meeting webpage on biomonitoring.ca.gov.

5 So since we are meeting virtually today, I would
6 like to have the other SGP members introduce themselves.
7 And so I will basically call everyone by name and then if
8 they can just unmute themselves and introduce themselves
9 to everyone else. So I'll start with Carl.

10 PANEL MEMBER CRANOR: Carl Cranor, distinguished
11 professor of philosophy and faculty member in
12 environmental toxicology at the University of California,
13 Riverside.

14 DR. EDWARDS: Great, hi.

15 Oliver.

16 PANEL MEMBER FIEHN: Oliver Fiehn, not so
17 distinguished, but full professor at UC Davis in the
18 genome center. I'm doing mass spectrometry in
19 environmental toxicology.

20 DR. EDWARDS: Great.

21 Eunha.

22 PANEL MEMBER HOH: Yes, I'm Eunha Hoh. I'm a
23 professor of environmental health in the School of Public
24 Health in San Diego State University.

25 DR. EDWARDS: Okay. Tom.

1 PANEL MEMBER MCKONE: I'm Tom McKone. I'm a
2 professor emeritus of environmental health sciences at the
3 University of California, Berkeley. I'm also a retired
4 affiliate at the Lawrence Berkeley National Laboratory.

5 DR. EDWARDS: Thank you.

6 And Jenny.

7 PANEL MEMBER QUINTANA: Hi. My name is Penelope
8 Quintana or also known as Jenny. I'm a professor of
9 public health at the School of Public Health at San Diego
10 State University in environmental health.

11 Thank you.

12 DR. EDWARDS: All right. Thank you.

13 And José.

14 PANEL MEMBER SUÁREZ: Hi. José Suárez at the
15 Herbert Wertheim School of Public Health at the University
16 of California, San Diego. And welcome, Dr. Cushing, to
17 the Scientific Guidance Panel.

18 DR. EDWARDS: All right. Thank you. And then
19 lastly, Ulrike.

20 PANEL MEMBER LUDERER: Hi. I'm Ulrike Luderer.
21 I'm a professor of environmental and occupational health
22 at the University of California, Irvine.

23 DR. EDWARDS: Great. Well thank you, everyone.
24 And thanks for joining us on this Friday afternoon. So
25 now I'd -- I'll be handing it off to Ulrike who will

1 provide more details about today's meeting. Ulrike is
2 stepping in for Meg Schwarzman, our -- the Chair of the
3 SGP who could not be with us here this afternoon.

4 Ulrike.

5 PANEL MEMBER LUDERER: Thank you. Well, I'd also
6 like to welcome Dr. Cushing to the Panel. And then --

7 (Phone ringing)

8 PANEL MEMBER LUDERER: I'm sorry. Sorry about
9 that.

10 So the Panel goals for the meeting today are to
11 first hear presentations with updates on Program
12 activities, including AB 617 community biomonitoring
13 studies and information to prompt a discussion of Program
14 planning. And the primary goal of the meeting is to
15 obtain the Panel's and the public's input on near-term and
16 longer term Program priorities. We'll also hear a report
17 back on the Buck et al. 2011 definition of perfluoroalkyl
18 and polyfluoroalkyl substances or PFASs to follow up on
19 our discussion at the November 2021 SGP meeting and to
20 provide input on the next steps.

21 There will be time for Panel questions -- or
22 questions from the Panel and the audience after each
23 presentation. During the question periods after each talk
24 speakers will remain unmuted with their webcams showing,
25 so they can respond to questions from the Panel and

1 audience. And if SGP members wish to speak or ask a
2 question, please raise your hand and I will call on you at
3 the appropriate time and then you can unmute yourself to
4 ask your question to provide -- or to provide your
5 comments.

6 If webinar attendees have questions or comments
7 during the question periods after each talk, you can
8 submit -- submit them via the Q&A feature of Zoom webinar
9 or by email to biomonitoring@oehha.ca.gov. We'll not be
10 using the chat function during the meeting. Please keep
11 your comments brief and focused on the items under
12 discussion. Relevant comments will be read aloud and
13 paraphrased when necessary. If webinar attendees wish to
14 speak during the public comments period and discussion
15 sessions, please use the raise hand feature in Zoom
16 Webinar and I'll call on you at the appropriate time.

17 Now, I'd like to introduce Nerissa Wu. Nerissa
18 Wu is Chief of the Exposure Assessment Section in the
19 Environmental Health Investigations Branch at the
20 California Department of Public Health, or CDPH, and the
21 overall lead for Biomonitoring California. She will give
22 an update on current Program activities and provide
23 information related to future planning.

24 Nerissa.

25 (Thereupon a slide presentation.)

1 DR. WU: Good afternoon, everybody. Can you hear
2 me?

3 (Heads nodding)

4 DR. WU: Everyone is okay. All right.

5 Let me get my slides up.

6 Alrighty. Well, good afternoon, everyone, and
7 welcome to Dr. Cushing. Really looking forward to having
8 your expertise on our Panel. I am going to be giving some
9 administrative updates today and then I'll talk briefly
10 about the CARE Study, giving you a status update, but I'm
11 going to spend most of my time focusing on future Program
12 directions what's coming for the Program.

13 --o0o--

14 DR. WU: So this has been a transitional time for
15 us in that we are growing. We're almost doubling our
16 staff, thanks to the budget increase that we were provided
17 starting in July 2021. So a lot our effort over the past
18 months has gone into planning what that's going to look
19 like and doing a lot of the administrative tasks necessary
20 to manage this new budget and bring in new staff.

21 --o0o--

22 DR. WU: And speaking of staff, we do have one
23 staff update to report. Shoba, who has been such a big
24 part of this Program - she's presented multiple times in
25 this forum - will be leaving the Program in April.

1 Congratulations to Shoba for your new position and thank
2 you for all of your hard work, but we will really miss you
3 a lot at Biomonitoring California.

4 --o0o--

5 DR. WU: So on the CARE front, this is the
6 California Regional Exposures Study. We have been
7 immersed in finalizing our report, which will provide
8 detailed results, and demographic trends and comparisons
9 between CARE-LA and Region 2. And we hope to have this
10 report released in the coming months.

11 And as part of the work with CARE, we've been
12 thinking a lot about the methodology and the feasibility
13 of getting back into the field where we left off. But
14 given the difficulties of conducting CARE and the limits
15 to the design as implemented for Regions 1 through 3, we
16 have come to the conclusion definitively that we will not
17 be continuing CARE.

18 So part of the transition at this time period is
19 to think a lot about what worked with CARE and what can
20 and can't be learned from the CARE design, and then how to
21 best design studies going forward to the future to meet
22 our Program goals.

23 --o0o--

24 DR. WU: So part of that has been thinking a lot
25 about what are our Program priorities. And this slide

1 summarizes the discussion we had last July with this Panel
2 about Program priorities. These are the top thing -- top
3 items that came out of that discussion: mitigation of
4 environmental health inequities, conducting intervention
5 studies to identify impacts of public policy and
6 mitigation strategies, evaluation of exposures associated
7 with climate change, utilization of non-targeted screening
8 to identify new exposures of concern, and conducting
9 meaningful surveillance within Program resources.

10 --o0o--

11 DR. WU: We've had input from other stakeholders
12 as well, partly through our environmental justice
13 listening sessions, but also through stakeholders who have
14 attended these meetings and have communicated with us
15 through other forums. And there are some similar themes
16 between these and the last slide.

17 Environmental justice and equity work: conducting
18 surveillance to identify inequities, building community
19 capacity, designing studies that lead to policies that
20 reduce exposures, as well as conducting community focused
21 and community-based participatory studies, monitoring of
22 temporal trends, and including more studies -- more
23 chemicals in studies and thinking about the synergisms
24 between chemicals.

25 --o0o--

1 DR. WU: We also have our own Program values, and
2 some of those are reflected in our founding legislation.
3 So I've taken the inputs from all of these different
4 sources and kind of categorized them into buckets as their
5 themes are related.

6 There's surveillance, our evaluation of the
7 presence of chemicals in a representative sample of
8 Californians, which of course is one of our primary
9 mandates. Looking at temporal trends as they relate both
10 to the evaluation of policy and changes in our
11 environment, which might be climate change - there are
12 other changes to our environment which might be
13 evaluated - identify highly exposed communities, evaluate
14 strategies for exposure reduction, and expand the reach
15 and sustainability of the program.

16 So we will come back to this list, but keep these
17 goals in mind as we go through these two presentations.

18 --o0o--

19 DR. WU: So one of the things we've been thinking
20 about a lot and we have talked about it some here is how
21 we, as a Program, can use our resources and our unique
22 reach as a State program most efficiently. And in the
23 past, our studies have mostly involved -- we've been
24 involved at every stage, from study design to field work -
25 actually going out and collecting samples - conducting the

1 field -- the laboratory analysis, running results return,
2 doing statistical analysis, and then eventual release of
3 findings through publications and presentations. And each
4 one of these steps takes considerable effort. They're
5 very resource intensive, which has meant, among other
6 things, that we don't always get our data out as
7 efficiently as we would like.

8 So one focus of the Program going forward is
9 finding ways that we can partner with others to use that
10 expertise and our status as a State program to maximize
11 our effectiveness and our sustainability. So, for
12 example, we've talked about utilizing previously collected
13 samples as a way to be more efficient than conducting
14 field work. We can collaborate with those others who
15 might be in the field collecting samples already and add
16 biomonitoring to those studies.

17 Our labs are already doing a great job of
18 providing laboratory services on other studies. And as
19 additional chemicals of concern are designated or as we
20 expand chemical panels on a study, we should be working
21 with State programs -- other State programs to see how we
22 can share methodology and also State capacity.

23 We do provide a lot of technical support to other
24 State programmers -- State programs and other researchers.
25 And there has been a lot of discussion with CDC and the

1 National Biomonitoring Network about designing tools that
2 all State programs can access, so things like participant
3 management tools, and questionnaires. And I really hope
4 this is an initiative that comes to fruition, because all
5 State programs are really struggling with similar issues,
6 how to run these very complex programs with limited
7 resources.

8 And then there's also working with collaborators
9 on data analysis to help us get our data out. And this is
10 something that we talked a little bit about at our last
11 meeting.

12 --o0o--

13 DR. WU: So as follow up to that, we've put some
14 thought, with the help of Dr. Suárez, into what
15 information potential collaborators might want to have
16 when considering taking on a project to look at
17 Biomonitoring California data.

18 So as a starting point, we have assembled all the
19 information from our studies, including when samples were
20 collected, how many participants were in the studies, and
21 the panel of analytes that were measured. And this is
22 information that's already on our website, but we're
23 organizing it in a way so that it's easier for somebody
24 potentially looking for a project to see it all together.

25 --o0o--

1 DR. WU: And we're working on a data package for
2 each study that will include the kind of information that
3 you might want to know when embarking on a study, things
4 like study design, and how participants were recruited or
5 selected, the total N per panel, which is not always the
6 same as the N of the participants in the study, and then a
7 summary of work that's already been done to date. Have we
8 posted summary statistics? Have we looked at differences
9 by demographics? Have we looked at the exposure
10 questions? And then we have information on the
11 questionnaires themselves, the overall topic areas, things
12 like housing, or dietary habits, or occupation, the
13 questions that we ask, and the distributions of responses.

14 --o0o--

15 DR. WU: So this is an example from CARE-2, which
16 had 359 participants overall and these are a few of the
17 questions that we asked related to housing. How long have
18 you lived in your current home? When was your house or
19 apartment built? Is there a wall-to-wall carpeting in any
20 room of your house? Are any of your carpets or rugs stain
21 resistant or water resistant?

22 So we'll provide the number of participants who
23 have provided information, so not including the don't
24 know or prefer not to answer responses, and you can see
25 the distribution of responses. So, for example, if you're

1 thinking of looking at PFAS levels and whether somebody
2 had carpets or rugs in their homes, you'd be able to look
3 at this, and this will help potential collaborators
4 determine if there is a study question that they might
5 want to investigate using our data set.

6 So the preparation of these materials, first of
7 all, will take a little time for us to get all this
8 together, but it doesn't mean that we are stepping back
9 from doing our own analyses. We have a really great team
10 of epidemiologists and they will continue to do their own
11 work and also work in partnership with external
12 collaborators. But with everything we're trying to do and
13 the amount of data that we've accumulated, we're just not
14 going to get to this data ourselves. And it doesn't make
15 sense for us to hold it back and not share it with others.

16 --o0o--

17 DR. WU: So when we get to the discussion portion
18 of this talk, there are two things I'd like your input on.
19 If you were considering using this data for a project or
20 you have a student or collaborator who might want to do
21 so, what other information would you want to have included
22 in this data package?

23 And second, I think it's really important to make
24 this data resource broadly available to people beyond our
25 normal collaborators and people who already know about the

1 program. So do you have suggestions about how to go
2 make -- how to go about making this data more widely
3 available and more visible to other researchers.

4 --o0o--

5 DR. WU: For surveillance work, as mentioned, we
6 have considered the limitations of study design, even
7 given our larger budget, and we have decided not to return
8 to the model of the California Regional Exposure Study, in
9 large part, because it was so difficult getting a
10 representative sample and because the pace at which we
11 would have to cover regions in order to allow for temporal
12 trend analysis or geographic comparisons was really just
13 not feasible.

14 --o0o--

15 DR. WU: So instead, we're planning to work with
16 samples from the Genetic Disease Screening Program, or
17 GDSP, to look at PFAS and other exposures in the
18 population of pregnant women. And this will allow us to
19 obtain samples at lower cost, but there's also a
20 flexibility with these samples. For example, if there is
21 another COVID surge, these are samples that we will still
22 be able to access, which might not be the case with field
23 work.

24 So the use of GDSP samples will allow us to
25 really focus on the issue of time trends for PFAS and

1 other exposures. Our labs will be able to analyze about
2 500 samples per year for PFAS. And we do expect that a
3 subset of the samples will also be available for
4 additional analyses. So example -- for example, we have
5 talked in our previous meetings about organic fluorine.
6 We've talked about semi-targeted screening. And we might
7 be able to use these samples to screen for classes of
8 compounds or to think about chemicals of emerging concern.

9 --o0o--

10 DR. WU: So just a reminder of what GDSP does, so
11 you know what the sample pool represents. Prenatal
12 screening is offered to all pregnant women in California,
13 at their first prenatal visit and screening is a
14 combination of blood draws, both in the first and second
15 trimester and an ultrasound measurement. Currently, about
16 60 to 70 percent of pregnant women of California
17 participate in the State program.

18 Newborn screening is also provided at the State.
19 Almost all newborn babies are tested for metabolic
20 disorders and other conditions using a dried blood spot,
21 which is collected on filter paper by a heel stick that's
22 implemented during the first couple days of life.

23 --o0o--

24 DR. WU: Once prenatal screening is completed,
25 the samples are generally discarded, but samples from

1 Fresno, Kern, Kings, Madera, Tulare, Orange, and San Diego
2 counties, the Biobank counties, they are saved in the GDSP
3 Biobank. So counties from these -- samples from these
4 counties are split, one part, one aliquot, is reserved as
5 an archive and the other is made available to researchers.
6 So it's about 0.5 ml aliquot. Biobank samples have been
7 archived over time, so we have the ability to go back in
8 time as well as forward and look at a broad swath of the
9 time trend.

10 We have also been able to obtain non-Biobank
11 samples from GDSP in the past. So that gives us the
12 ability to look beyond our seven counties, look across the
13 State, and because they're not archived, we have a larger
14 sample, or about 1 milliliter available to us. But
15 because they're not archived, they're also not available
16 from the past, and so that time trend work can only look
17 into the future.

18 There are some samples that are not available. I
19 think Kaiser patients are not part of the Biobank and
20 samples linked to genetic disease cases are also not
21 available, unless your research is specifically linked to
22 that genetic disease.

23 --o0o--

24 DR. WU: So thinking back to the goals of the
25 program that we talked about earlier, the GDSP samples can

1 help us address a number of these goals. It is a
2 population-based sample for a very specific population.
3 And while there are some populations that are less
4 represented in the State program, the GDSP program has
5 very, very broad coverage, so it provides an opportunity
6 to us to do sampling for surveillance.

7 Depending on how we decide to sample from the
8 Biobank, we can really look at time trends in PFAS and
9 other exposures, and we can address equity issues through
10 comparison of biomarker levels by race, by Medi-Cal
11 status, by zip code, or by distance from exposure sources.
12 And, of course, these samples do offer us a unique
13 opportunity to use semi-targeted screening.

14 --o0o--

15 DR. WU: The drawback of Biobank samples are that
16 it's only a serum sample and so we can't do urinary
17 analytes or whole blood analytes. And for metals, there's
18 the additional problem that the serum separator gel in the
19 tubes has a trace level of metals that we can't correct
20 for. So we are limited in a number of analytes we can
21 run. We also don't have contact with the participants and
22 so we don't have an opportunity to collect additional
23 behavioral information or exposure information.

24 We can't conduct results return or interact with
25 participants in the way the Program has traditionally

1 done. So I think one of the challenges, considering our
2 primary goals, is to think about ways that we can address
3 our goals by maybe changing the way we've always done
4 things. So, for example, we can't do individual results
5 return with these samples, but maybe there are ways that
6 we can partner with health care providers and take what we
7 learned from these studies to conduct outreach and
8 education to prenatal clients or people thinking about
9 starting a family.

10 And while we can't conduct community based
11 participatory research with GDSP samples, there may be
12 ways that we can sample in a particular way and use
13 semi-targeted screening to assess overall exposures and
14 compare communities.

15 The other opportunity that this may give us is
16 that given that Biobank samples are relatively easy to
17 obtain, we hope that it will enable us to conduct
18 additional smaller studies that can be designed around
19 meeting some of the goals that are not addressed by GDSP
20 samples.

21 --o0o--

22 DR. WU: So in the history of the Program, we
23 have usually had multiple samples -- we -- multiple
24 studies overlapping at different phases. And you can see
25 from this table that I've sort of organized our studies by

1 the different goals that they address, that we've done a
2 pretty good job of matching our studies to our Program
3 goals.

4 This is true for the -- for the studies that we
5 have in planning right now including Biobank, which is
6 labeled here as Expanded MAMAS, and BiomSPHERE and the AB
7 617 projects that you'll hear about next. But we want to
8 make sure that going forward, and particularly for these
9 additional studies that we want to take on, that we --
10 that we select them in a way that will address our wide
11 range of goals and we would like your input on how best to
12 do this, whether it's to issue a Request for Information,
13 or solicit input in some other way for types of new
14 projects. And then there's a question of how we would
15 evaluate new projects, how do we go about selecting new
16 projects.

17 --o0o--

18 DR. WU: So for the discussion we have three
19 areas of input that we'd like to get from you.

20 --o0o--

21 DR. WU: One is related to expanding
22 collaborations for data analyses. Again, what other
23 information would you want to have included in the data
24 package and how can we broaden our collaborations and make
25 this information more widely available?

1 --o0o--

2 DR. WU: For the GDSP projects, we'd like to hear
3 from you about how we should focus that sampling. Should
4 we focus on the Biobank counties where the samples are
5 only available from these seven counties, but we have the
6 ability to look into the past as well as the future, and
7 it is a smaller sample, or should we be focusing on the
8 non-Biobank counties which allow us a broader look across
9 California, a larger sample size, but the time trends only
10 go forward?

11 Because we have limits to how many samples we can
12 analyze for PFAS each year, we want to be thoughtful about
13 how we design that sample. And I'm talking about this
14 from a surveillance focus, but I do want to mention that
15 last time we met, we did talk about PFAS in Orange County
16 and it came up that Orange County had introduced new water
17 treatment in 2020 to reduce PFAS in drinking water.

18 So as we're planning surveillance, there may be
19 an opportunity for us to nest an intervention study at a
20 community level, for example comparing the rate of decline
21 of PFAS in Orange County to another county where they
22 don't have a similar water treatment system.

23 Another thing to think about with our
24 surveillance data collected is how that data might
25 complement or be complemented by other efforts to capture

1 PFAS information in the state.

2 The U.C. Irvine study of PFAS in health, led by
3 Scott Bartell and others, has started recruiting
4 participants. So there will be another pool of PFAS
5 exposure information coming from Orange County. And there
6 might be ways that our surveillance work can -- can
7 interact with that.

8 We also want to make sure our Biobank projects
9 address Program goals. So one of the questions for this
10 Panel was to ask your input on ways that we might be able
11 to sample, or analyze data, or communicate results in ways
12 that address our goals. And again, the examples I gave
13 earlier are things like working with health care providers
14 to communicate results out, since we won't have the
15 ability to do individual results return, or working at a
16 community comparison level by selecting samples in a way
17 so that we can look at total exposures for communities.

18 --o0o--

19 DR. WU: Finally, and these are questions that
20 will be a topic for discussion for both this presentation
21 as well as the upcoming presentation from Susan, as well
22 as our overall discussion, if we do have capacity to take
23 on additional projects, how are ways that we can identify
24 potential collaborators across the state, how can we
25 solicit input into what those projects might be, and which

1 program goals are most important for to us consider, how
2 do we turn this into a rubric for evaluating potential
3 projects.

4 And with that, I'll end and open it up for
5 questions.

6 PANEL MEMBER LUDERER: Okay. Thank you very
7 much, Nerissa. So now we have time allotted for Panel and
8 audience questions. And please check -- I wanted to check
9 with Cheryl if there have been any questions received via
10 Zoom webinar Q&A or via email?

11 DR. HOLZMEYER: Yes. There's a question in the
12 Q&A. I don't know if you can see it. It says, "Following
13 up from last spring's meeting, do you believe these
14 samples will be used to monitor quaternary ammonium
15 compounds, QACs?"

16 DR. WU: We do not have currently -- oh, which
17 samples? I'm sorry. Could you clarify if you're talking
18 about Biobank samples or CARE samples? Is this with
19 regard to Biobank?

20 DR. HOLZMEYER: This question came in during your
21 talk, so I believe -- if the person who asked this
22 question in Q&A could maybe -- Biobank.

23 DR. WU: Oh, Biobank. It's only a serum sample.
24 And thus far, we have only run trials of QACs for urine --
25 oh, I'm sorry. I'm getting a chat that somebody else is

1 going to answer the question. Anyway, so the Biobank
2 samples are only serum and we have only done trials in
3 urine and fecal samples. So I don't think we are ready to
4 run these with QACs. However, maybe June-Soo is on the
5 line, I don't know if that's something that's possible
6 through semi-targeted screening.

7 PANEL MEMBER LUDERER: It looks like maybe not.

8 MS. HOOVER: Yeah. Ulrike, I would suggest you
9 take Panel -- Panel questions.

10 PANEL MEMBER LUDERER: Yeah, I will do that. All
11 right.

12 MS. HOOVER: And just to clarify for everyone,
13 the discussion questions Nerissa posed will be covered in
14 the upcoming one-hour discussion session, so you can keep
15 it to clarifying questions at this stage.

16 PANEL MEMBER LUDERER: Great. Thank you. I see
17 that Tom has his hand raised.

18 Tom.

19 PANEL MEMBER MCKONE: Yeah. This is kind of a
20 quick clarifying question, and I think I have other
21 issues, but I'll hold those to our broader discussion.
22 But I was just -- in the CARE's project when you were
23 looking at the survey and I think more broadly, one of the
24 things I don't know if we've focused on about people's
25 time activity budgets is how much time they spend in

1 transportation, particularly in automobiles and cars. And
2 there's some emerging information about the chemicals that
3 are used in automobiles, particularly flame retardants,
4 the number of flame retardants apparently are showing up
5 and have been in automobiles and without much fanfare or
6 notice.

7 And, I mean, the other thing is that there are
8 some very high roadway exposures to people actually in
9 automobiles. I mean, we measure a lot of near roadway
10 exposures to communities that are near highways, but the
11 people on the roadways. So again, it may not be a big
12 contributor, but it might be useful at some point either
13 to go back and see if we have anything that relates to the
14 amount of time people spend in transportation,
15 particularly automobiles, or in the future maybe think
16 about whether we want to collect more time activity data
17 related to transportation.

18 DR. WU: Um-hmm. We did have -- so CARE had two
19 surveys, one was sort of long term behavioral habits and
20 one was collected right before -- one was filled out right
21 before the sample was collected. And that second survey
22 did have some information on it about time in vehicle.
23 Let me see if Adam could respond to this question though,
24 because he's most familiar with how it was asked.

25 Adam, can you -- can you chime in on this?

1 MR. D'AMICO: I'm going to have to pull up the
2 survey in a minute to answer that question.

3 PANEL MEMBER LUDERER: Okay. Thank you. José,
4 you have a question as well or a comment.

5 PANEL MEMBER SUÁREZ: Yeah, a comment. And I'll
6 keep it brief and we can discuss more about it, but I
7 wanted to congratulate you for the great job at updating
8 the website to make it more easy -- easier to find all
9 these different things. I really like the structure of
10 this. I really enjoyed the tabs seeing there -- the
11 projects tab within which you can see all the different
12 structures within that. We can talk a little bit about --
13 like little tweaks here and there to make it even more
14 visible. But overall, congratulations. I think it's
15 very -- it makes it very easy. Once you get into what
16 project, you can see which chemicals and -- are being
17 measured, et cetera.

18 One thing, since you were asking one of the
19 pieces that could also be of benefit here, is adding one
20 specific icon on top that may be for researchers. A lot
21 of times researchers want it -- you know, they have a
22 limited amount of time. They want to make it very easy to
23 see that. And if there's a tab just like we have there
24 where it says projects, chemical, results, there's one
25 that says for researchers, in which they could click on

1 that and they get -- they're able to download data, if
2 you -- if you want to have some of that data available.

3 And that would be the next comment, whether you
4 want to have -- what type of data you would like to have
5 it downloadable versus which ones you would want
6 researchers to request access to. Of course, it's always
7 a barrier every time somebody has to request some --
8 something, it becomes a barrier, but at the same time,
9 then you know a little bit more who's getting what. But
10 it's something that, of course, you would need to discuss
11 a little more internally, but I think that would also help
12 with this interaction with other people.

13 DR. WU: Thanks. And the website is run by
14 OEHHA, so all congratulations and suggestions go over to
15 the OEHHA staff. And there is a lot of website work being
16 done right now. And one of those conversations is how to
17 make the data available once we -- once we complete
18 working on these data packages how we can post them
19 online.

20 PANEL MEMBER LUDERER: Thank you.

21 Carl, I see you have your hand raised as well.

22 PANEL MEMBER CRANOR: Just a quick question. I
23 know the -- I see that the budget is up. Is that
24 permanent money if -- to the extent money can be
25 permanent? It does look like it's a better time for the

1 Biomonitoring Program. And the Governor is trumpeting
2 that California has a lot of money now, so I'm just
3 wondering how you see things.

4 DR. WU: Well, the budget is -- it is general
5 fund, so not tied to a special fund, and it is in our
6 budget as, you know, a permanent budget item. Nothing is
7 ever really permanent in the budget, but as far as we can
8 tell, it is long-term funding, which is wonderful. It
9 allows us to do much more planning, assuming that we'll
10 have this resource available to us.

11 PANEL MEMBER LUDERER: Thank you. That is great
12 news. And I don't see any other hands raised at the
13 moment. So I think --

14 MS. HOOVER: Ulrike this is Sara.

15 PANEL MEMBER LUDERER: Yeah. Yeah.

16 MS. HOOVER: There are hands raised. Lara and
17 Carl both have their hands raised up.

18 PANEL MEMBER LUDERER: Oh. Oh, Carl, do you have
19 -- well, I'm sorry, I did not see Lara. Lara.

20 MS. HOOVER: Oh, just -- Carl, is your hand up
21 from before?

22 PANEL MEMBER LUDERER: And I think José also. If
23 you have another --

24 MS. HOOVER: If you guys could lower your hands.
25 Oh, no, José has another question.

1 Sorry, back to you.

2 PANEL MEMBER LUDERER: Okay. All right. Well,
3 let's start with Lara.

4 DR. WU: All right. Could I -- could I respond
5 to Tom's questions, first, because Adam has just sent me
6 this.

7 PANEL MEMBER LUDERER: Oh. Oh, okay.

8 DR. WU: So we do ask in the past three days
9 approximately how much time have you spent in a vehicle on
10 a freeway. So it's very specific towards the
11 1-nitropyrene analyses that we were doing for CARE-2. And
12 it's a reflection of a very short time period. It's not
13 like they're overall habits. So depending on which
14 analytes you are interested in, it would -- it would or
15 would not be helpful.

16 PANEL MEMBER LUDERER: Thank you. Now, Lara, you
17 have a comment.

18 PANEL MEMBER CUSHING: Yeah. Thank you. I had a
19 quick question about the Biobank samples. It seems like a
20 great resource and an exciting direction to go. And it
21 looked like from your presentation that the type of
22 information available is race, Medi-Cal status, maybe
23 residential address or something like that.

24 Are -- is there -- so two questions. Is there --
25 is there anything else in those records about the person

1 who gave the sample and is there any ability to link to
2 other administrative health data sets by Social Security
3 number or something like that?

4 DR. WU: So within the prenatal screening, there
5 is some limited demographic available -- demographic
6 information available about the mom. There's her race,
7 whether or not she has Medi-Cal for insurance, her
8 gestational age, her last weight before the sample was
9 taken. I'm trying to think of what else there is. And
10 then we could get her residential address, but researchers
11 do sometimes link prenatal to newborn records and then to
12 outcomes databases like vital statistics. And in that
13 way, we could get much more information on the sample. It
14 is a more onerous process to get that information, but
15 would open up this whole world of being able to do like
16 birth outcomes and subsequent health assessments.

17 PANEL MEMBER LUDERER: Thank you.

18 José, you had another comment or question?

19 PANEL MEMBER SUÁREZ: Yeah. I have a few, but
20 I'll just keep it short, since we're talking about the
21 Biobank. GDSP, of course, is also within the California
22 Department of Public Health, as are you, and so then you
23 could -- I mean, I think it would be fantastic if people,
24 participants, in general, who I guess will people who are
25 getting screened would have the opportunity to opt in to

1 be part of different types of research. I know it's not
2 in the part of -- it's not in mandate for the GDSP.

3 However, this would allow you -- us to obtain a
4 lot of other information, especially the ones that you
5 would have been able to collect with CARE. But now that
6 that's starting to be phased out, you might be able to tap
7 into that. Of course, this kind of involves having
8 conversations at a higher level, but this might be
9 something that could be of interesting to G -- to GDSP in
10 a partnership with California Biomonitoring to start
11 including the option of people being contacted to ask an
12 additional set of questions, that otherwise you would have
13 asked through the CARE, but now you're going to save
14 yourself a lot of, you know, effort and funding by not
15 having to do that with something that still could be very,
16 very representative to some way, right?

17 Of course, we know that people that opt in to
18 research tend to be a little bit different than those who
19 don't even read the question or who don't want to be a
20 part of that. So it sounds like Sara has a response.

21 MS. HOOVER: I'm just going to suggest that we
22 move on, save this for the discussion, and finish up the
23 question session.

24 PANEL MEMBER LUDERER: Okay. So then we will do
25 that. So the next -- next, we're going to have a

1 presentation --

2 MS. HOOVER: Oh, sorry. Sorry, Ulrike.

3 PANEL MEMBER LUDERER: Yes.

4 MS. HOOVER: This is Sara again. I meant you can
5 call for any last questions.

6 PANEL MEMBER LUDERER: Okay.

7 MS. HOOVER: I didn't mean to cut off that
8 conversation. We actually are five minutes early --

9 PANEL MEMBER LUDERER: Okay.

10 MS. HOOVER: -- but I just wanted to clarify that
11 we want to hold José's topic for later --

12 PANEL MEMBER LUDERER: Okay. All right.

13 MS. HOOVER: -- to get into those sorts of
14 details rather than going too far.

15 PANEL MEMBER LUDERER: All right.

16 MS. HOOVER: But Nerissa, if you had a response
17 or anything like that, if you wanted to say --

18 DR. WU: Sure.

19 MS. HOOVER: -- then go for it.

20 DR. WU: Sure. So participants actually don't
21 opt in to having their -- their samples saved and
22 biobanked. They have to opt out of it. And so I think
23 changing that -- that administrative approach would be --
24 it's a huge lift from GDSP's perspective. I do think
25 there are ways that we can partner with the Center for

1 Family Health, which is where GDSP sits. And one of the
2 things that we've been talking about internally is maybe
3 briefing that center and demonstrating the strong link
4 between the work we do and their interest and their
5 clients. And so I think that is a really -- a great
6 direction to go in.

7 PANEL MEMBER SUÁREZ: Opting out is way better
8 than opting in for these types of things so, yes. Great.

9 DR. WU: Yeah.

10 PANEL MEMBER LUDERER: All right. Any other
11 questions before we go on to the next topic?

12 I don't see any in the Q&A or the chat. All
13 right. Then I think we can go on to our next talk, which
14 is going to be a talk by Susan Hurley. Susan is a
15 Research Scientist in the Safer Alternatives Assessment
16 and Biomonitoring Section of OEHHA. And Susan is going to
17 provide us with an update on current community
18 biomonitoring studies and information to help frame a
19 discussion of upcoming priorities.

20 Susan.

21 (Thereupon a slide presentation.)

22 MS. HURLEY: All right. Thank you. Let me share
23 my screen. Okay. So let me just start with letting you
24 know what I'll be talking about today. I'll start with
25 some brief updates, or maybe not so brief, updates on the

1 two projects that we are currently conducting to support
2 the goals of AB 617. And then the second part of my
3 presentation will focus on planning for future community
4 biomonitoring studies, and laying out the foundation for
5 the discussion we'd like to have afterwards.

6 --o0o--

7 MS. HURLEY: So the first study that I'd like to
8 talk about is the Stockton Air Pollution Exposure Project.
9 This is -- the goals of this study are to learn more about
10 air pollution exposures to school children in Stockton and
11 to evaluate the effectiveness of school air filtration at
12 reducing children's air pollution exposures.

13 --o0o--

14 MS. HURLEY: So we completed the field work in
15 December of last year for this study. We conducted it at
16 All Saints Academy in Stockton, which is a small parochial
17 school that is located in Stockton. You -- for those of
18 you who have been to prior meetings and have heard our
19 updates over the last year or so, as we've been struggling
20 to develop it and figure out how to implement, while you
21 know in the middle of the pandemic, you know, we've
22 encountered a lot of challenges. At one point, we were
23 actually worried it might not happen at all. But last
24 November, our community partner at Little Manila Rising
25 put us in contact with the Principal at All Saints Academy

1 carbon, PAHs, VOCs, and we did some sampling for particle
2 sources analysis. And these were set up in the classrooms
3 as well as in two outdoor locations on the school grounds.

4 And all of this equipment -- you know, we set it
5 up right before the sampling. We took it down when we
6 were done with the sampling, with the exception of the
7 PurpleAir monitors which measure PM2.5. Those are
8 continuing. They are con -- they're still set up and are
9 continuing to run, and will provide data on PM2.5.

10 --o0o--

11 MS. HURLEY: We also set up stand-alone air
12 filtration units in two of the classrooms during week one,
13 so that half of the student participants for whom we had
14 the complementary air data were in classrooms with the
15 stand-alone filtration units and the other half were in
16 classrooms without the stand-alone filtration units.

17 And then during the second week, we set up an --
18 the air filtration in an additional four classrooms. And
19 these -- these IQAir filtration units, they're the IQAir
20 Pro Plus. They're primarily designed to filter particles,
21 but they do also filter for VOCs.

22 --o0o--

23 MS. HURLEY: Now, I know this -- this -- this is
24 a complicated slide. Don't worry about all the details.
25 It's a schematic showing the location of the student

1 participants, the air filtration units, as well as the
2 indoor air sampling and monitoring that we had set up
3 during week 1. And I'm really only showing it just to
4 give you a flavor for all the different devices that we
5 set up, and really the richness of the air quality data
6 that we collected, which will really help us in
7 interpreting our biomonitoring results.

8 --o0o--

9 MS. HURLEY: And so this is the sampling -- the
10 set-up for the week two. It's essentially the same other
11 than we set up some additional sampling for VOCs and set
12 up those additional air filtration units.

13 So then the idea is we will compare the chemical
14 levels in the urine samples collected both before and
15 after school, and between the classrooms with and without
16 the air filtration units. We'll also compare the air
17 quality results inside the classrooms to the levels
18 outside the classrooms, but on school grounds. And having
19 all this data and looking at it in conjunction with the
20 biomonitoring data will really help us interpret our
21 results.

22 --o0o--

23 MS. HURLEY: So as I said, all the recruitment
24 and field collection is done. We've sent the samples, the
25 air samples and the urine samples, off for analyses.

1 We're starting to get some results trickling, but we
2 anticipate having all the data in hand by the end of
3 April. So then we'll spend the spring and the summer
4 conducting some of our initial biomonitoring data analysis
5 and preparing the packets of individual results returns.
6 And then in the fall we'll plan to give presentations to
7 share the general findings of our study.

8 --o0o--

9 MS. HURLEY: So then the next biomonitoring study
10 that we are planning and hoping to initiate in May is
11 called the -- is called BiomSPHERE, which is the
12 Biomonitoring component of the San Joaquin Valley
13 Pollution and Health Environmental Research Study. This
14 is -- the BiomSPHERE is a -- it's a collaborative effort,
15 as you can see, involving many different institutions and
16 government entities, including partnerships with the
17 Central California Asthma Collaborative, as well as Little
18 Manila Rising, which are two community-based organizations
19 that are very actively working on air pollution issues in
20 the San Joaquin Valley.

21 --o0o--

22 MS. HURLEY: So the plan is what BiomSPHERE is is
23 really to add a biomonitoring component to an existing
24 research project, which is SPHERE. So before I get into
25 the specifics of BiomSPHERE, I just wanted to step back

1 and tell you a little bit about SPHERE. So this is a
2 project funded by the California Air Resources Board. The
3 PIs are Asa Bradman from UC Merced and Betsy Noth from UC
4 Berkeley. And the overall objective of this study is to
5 assess exposures to air pollutants and noise among
6 families living in Fresno and Stockton, which are two
7 communities heavily burdened by air pollution in the San
8 Joaquin Valley.

9 It will involve 90 child-parent pairs and include
10 household air monitoring and sampling for selected
11 criteria air pollutants, as well as black carbon and VOCs.
12 There will also -- for the adult participants, they will
13 be collecting personal air sampling for the selected
14 criteria air pollutants by wearing, I think they're going
15 to be little backpacks that they wear throughout the day.
16 And they'll also be collecting measurements of noise
17 levels and using surveys to collect additional information
18 on exposures.

19 --o0o--

20 MS. HURLEY: So BiomSPHERE will then build on
21 the -- all the resources that SPHERE is collecting by
22 collecting up to 270 urine samples from the SPHERE
23 participants, including some repeat samples in a subset of
24 households. And then the urine samples will be analyzed
25 for the same suite of biomarkers that we are looking at in

1 SAPEP. And then BiomSPHERE will also add some air
2 sampling for measurements of PAHs and related compounds,
3 again to help interpret the biomonitoring results.

4 So the goals of BiomSPHERE are to directly
5 evaluate air pollution exposures to families living in
6 these two highly burdened communities, to examine
7 differences in exposures between individuals, as well as
8 within individuals over time, and across the two
9 communities, to better map hyperlocal air pollution
10 exposures in the two communities, to provide comparative
11 data, which will help us with the interpretation of the
12 results from SAPEP -- BiomSPHERE is going to have quite a
13 bit of a larger sample size, so that will be useful -- and
14 to build community capacity in the San Joaquin Valley, so
15 they can continue to work as partners in biomonitoring
16 studies in the future.

17 --o0o--

18 MS. HURLEY: So then -- so that's where we're at
19 now and what we've been doing. But now moving towards how
20 we want to plan for future community biomonitoring studies
21 that can support the goals of AB 617. You know, right
22 now, the proposed State budget for the upcoming fiscal
23 year includes \$350,000 a year for ongoing funding to
24 conduct targeted biomonitoring studies in support of AB
25 617.

1 So the goals of these studies are to complement
2 and validate ongoing air monitoring in communities heavily
3 burdened by air pollution, to increase our understanding
4 of local exposures and potential health risks faced by
5 folks living in these communities, and to evaluate
6 specific emission and exposure reduction measures.

7 --o0o--

8 MS. HURLEY: This ongoing funding will allow us
9 to serve communities that are diverse with respect to
10 geography, with respect to the types of chemical
11 exposures, and the sources of those exposures, as well as
12 the demographic characteristics and socioeconomic
13 stressors.

14 --o0o--

15 MS. HURLEY: So to explore the diversity and
16 identify key priorities for our targeted biomonitoring
17 studies, we've been engaging with communities and other
18 stakeholders for a number of years. This has included
19 discussions at public forums, such as SGP meetings, as
20 well as AB 617 community steering -- community steering
21 committee meetings. We've also drawn on findings from the
22 Program's listening sessions with community organizations
23 across the state, as well as other reports, such as AB 617
24 community emission reduction plans. So putting all that
25 together, I'll now be just showing a series of slides on

1 refineries and fracking, and metal processing facilities.

2 --o0o--

3 MS. HURLEY: So then the air pollutants of
4 concern related to those sources of exposure include
5 criteria air pollutants, such as PM2.5, PAHs, VOCs,
6 pesticides, and metals.

7 --o0o--

8 MS. HURLEY: So then -- so in thinking about
9 choosing and designing future community biomonitoring
10 studies that can support the goals of AB 617 and address
11 these community priorities, there are a number of factors
12 to consider. So these include the nature of the air
13 pollutant exposures. So can the chemicals of concern be
14 biomonitored? You know, do we have a biomarker? Are
15 there specific strategies for exposure reduction that
16 could be evaluated, like for example the school air
17 filtration that we evaluated in SAPEP? Are there types of
18 exposures relevant to other communities beyond the
19 community in which the study is being conducted?

20 And then it's also important to think about the
21 characteristics of the community, so where is it, what are
22 its demographics, its -- the socioeconomic stressors posed
23 on the community, as well as, you know, are there other
24 chemical exposures and other environmental hazards that
25 are important in the community.

1 And then obviously -- or, you know, it's also
2 important to think about the availability of both research
3 and community partners that can help -- that can be
4 collaborative -- collaborators in -- in conducting these
5 studies.

6 --o0o--

7 MS. HURLEY: So then, you know, how do we go
8 about identifying and developing projects for community
9 biomonitoring? You know, what should that process look
10 like?

11 So, you know, clearly, we will continue to attend
12 AB 617 CSC meetings and other relevant community meetings
13 and proactively reach out to community leaders and
14 organizations to look for opportunities. And this is what
15 we did in developing SAPEP.

16 We also plan to -- you know, continue to engage
17 with researchers to identify ongoing projects that could
18 benefit from adding a biomonitoring component and could
19 then help advance the goals of AB 617. So that's pretty
20 much the approach we used in developing BiomSPHERE. We
21 also -- and Nerissa mentioned this in her talk earlier,
22 you know, we also want to think about creating a public
23 and transparent process for communities, and researchers,
24 and other stakeholders to propose project ideas, so
25 issuing something like a Request for Information where

1 folks can go online and give us their ideas for projects.

2 And then another type of project we might think
3 about pursuing is, you know, one that would -- ones that
4 would help us identify and develop the capacity to measure
5 additional biomarkers that are related to air pollution
6 exposures. And so ways we might do that is, you know,
7 seek assistance from other state biomonitoring programs
8 that maybe have capacity that we don't currently have, as
9 well as contracting with researchers to develop new
10 methods.

11 --o0o--

12 MS. HURLEY: Oh, I'm sorry. I don't know what
13 happened there. Let me just go back.

14 Sorry about that. Let me just get back to where
15 I was.

16 Okay. So almost to the end here. So I just
17 wanted to finish up with listing some topics for
18 discussion that we'd like to get input on from the Panel
19 and the audience in the next discussion section that's
20 going to -- session that will follow. And some of these
21 overlap with some of the things that Nerissa laid out
22 earlier. We definitely would like to hear about existing
23 research projects for which a biomonitoring component
24 could be added that would help further the goals of AB
25 617.

1 In particular, you know, if this -- the --
2 funding the anticipated funding comes through for these
3 ongoing biomonitoring projects, you know, we're going to
4 need to act quickly. And so for the near term, we'd
5 especially be interested in projects that are currently
6 working with a community partner that are enrolling
7 participants over the next year in regions that we haven't
8 conducted studies yet and that are collecting
9 complementary exposure and health information.

10 We also would like to hear options for how we
11 might collect those ideas and what factors we might want
12 to consider in evaluating the project ideas. And then
13 finally, just hear any ideas you all may have about how we
14 might identify and develop laboratory capacity,
15 specifically to measure additional biomarkers related to
16 air pollution.

17 So I guess before we get to that discussion
18 though, I think I have a few minutes to answer any
19 questions that people may have.

20 PANEL MEMBER LUDERER: Okay. Thank you very
21 much. That was a very interesting presentation. And I
22 know we're going to have a great discussion about that.
23 But for the moment, now we will, as you said, look for
24 some clarifying questions from the Panel, as well as from
25 the audience. Cheryl, I think there was a question

1 received via Zoom webinar?

2 DR. HOLZMEYER: There was a question dropped into
3 Q&A that has been answered in the Q&A by Nerissa. You
4 might want to first see if there's questions from the
5 Panel.

6 PANEL MEMBER LUDERER: Okay. Yes. Let me see if
7 we have any raised hands here from the Panel. I see that
8 Tom has his hand raised.

9 PANEL MEMBER MCKONE: Yeah. This is kind of a
10 quick but kind of deep dive technical question. I was
11 really interested to see that you used IQAir filters for
12 the Stockton schools, which is a great idea. I mean,
13 they're great units. And having worked with different air
14 cleaning units, they -- the question is how do you make
15 sure they don't turn the fan speed down or maybe that's
16 not something you know.

17 (Laughter.)

18 PANEL MEMBER MCKONE: Because these units -- even
19 though those are probably -- IQAir are probably the
20 quietest ones -- or one of the quietest units out there,
21 but I still think they run up to 60 decibels, which is,
22 you know, louder than a refrigerator, can be annoying to
23 people.

24 MS. HURLEY: Yeah.

25 PANEL MEMBER MCKONE: And I'm sure the classroom

1 with all the other things going on is a great temptation
2 to just turn that fan speed down to the lowest setting,
3 assuming it won't make a difference. But, of course, the
4 units, if they're sized for the room, are probably
5 designed to be operating at one of the higher speeds. And
6 I mean they might actually -- I think IQAir may have as
7 much as like sometimes three or six speeds, so it's
8 tempting to crank it down a little bit.

9 MS. HURLEY: Yeah, a great question. We did
10 actually -- well, so one thing is we have no way of
11 knowing if the teachers are fiddling with -- you know,
12 fiddled with the settings during the study. So we don't
13 know that. We did actually ask the principal, after the
14 first day, if any of the teachers had complained about the
15 noise. And she said one of them had, but she also said,
16 you know, it was only -- it was -- you know, she
17 encouraged them to just bear with it, because it was
18 only -- really only four days, two days one week, two days
19 the next week, where they had to keep running them, you
20 know, for the purposes of the study. So she really gave
21 the message to the teachers not to -- to mess with them.
22 You know, whether or not -- you know, how that translated
23 to reality, we don't know.

24 One of the things that one of the teachers did
25 say to me though, when I was -- I asked her about the

1 noise, she said, oh, well, the kids are -- you know,
2 classrooms are pretty noisy anyway, so -- you know,
3 that -- so she wasn't bothered by it, but, yeah, we'll
4 have to see how that -- yeah. I don't know what else to
5 say about that.

6 PANEL MEMBER LUDERER: Thank you.

7 I'm looking to see if there are any other
8 clarifying questions from any Panel members.

9 PANEL MEMBER SUÁREZ: I have a question.

10 PANEL MEMBER LUDERER: I have one. Okay. There
11 you go. José, you have a question.

12 PANEL MEMBER SUÁREZ: Yes. Thank you for the
13 presentation. The first one is just a comment. And I
14 am -- I am so happy to hear that you -- a lot of or if not
15 most of the work that you do is really centered around the
16 community and all the efforts that you have been
17 describing there to not just disseminate the findings, but
18 open it up so the community can start engaging in
19 developing their own -- potentially their own studies
20 through these RF -- Requests for Information they have.
21 So that's fantastic. I'm so happy to hear that.

22 I had just a general question. So since we were
23 talking about the air filtration piece. So you mentioned
24 that these -- these filters were on for just a total of
25 four days, two days one week and two days another. Is

1 that how I understood it?

2 MS. HURLEY: Well, that's what we told them to
3 do. They may have left them on in the interval between,
4 because we did the study Monday and Tuesday of one week,
5 Monday and Tuesday of the next week, whether or not they
6 actually ran them, you know, the end of that -- the
7 interval between week one and week two, we don't know.
8 And actually since -- since the completion of the field
9 work, we have been looking at some of the PurpleAir data
10 inside and outside the classroom. And it looks like
11 they're not running them anymore, even though we left them
12 there, or just based on the fact that we're not seeing any
13 gradient in the indoor/outdoor. We don't know, yeah.

14 PANEL MEMBER SUÁREZ: So with my -- my underlying
15 question there is do you think you might be able to see
16 with that short amount of time, I think it would be, what,
17 like six hours each day that -- a challenge --

18 MS. HURLEY: A little bit more than that, yeah.

19 PANEL MEMBER SUÁREZ: -- six, six and a half,
20 maybe seven. How -- do you think that's enough time for
21 you to be seeing changes in the biomarkers?

22 MS. HURLEY: We do. The biomarkers are -- they
23 have pretty short half-lives, so we feel confident.

24 PANEL MEMBER SUÁREZ: And then just my last
25 question with that regard. Would you consider -- are

1 you -- so for this particular -- you have enrolled 18, is
2 that -- that's your -- that's your total N, right --

3 MS. HURLEY: Yeah.

4 PANEL MEMBER SUÁREZ: -- that you're thinking
5 about?

6 MS. HURLEY: Yeah.

7 PANEL MEMBER SUÁREZ: So this is -- you're
8 thinking of this more as a pilot and are you thinking of
9 taking this somewhere? What are your plans here?

10 MS. HURLEY: Well, that's one of the things we're
11 going -- we want to work through and talk about in the
12 next session. I mean, yeah, it's -- it is, given our
13 small sample size, it's going to be seen as -- or viewed
14 as some preliminary data.

15 PANEL MEMBER SUÁREZ: Okay.

16 MS. HURLEY: And -- yeah, we'll have to kind
17 of -- you know, the results from BiomSPHERE I think will
18 build on this somewhat. Although, we won't have the --
19 the air filtration piece to really evaluate.

20 MS. HOOVER: Susan --

21 MS. HURLEY: Yes.

22 MS. HOOVER: -- can I just chime in here for a
23 second? This is Sara.

24 So to clarify, José, you said you're thinking
25 about 18? No, this is not the study design. This is the

1 study outcome. We were trying to get 60 participants. So
2 we're still hopeful that we'll see something very useful,
3 given how we designed the study, but it's not like we
4 designed it to be small. Obviously, that was not the --
5 the case, as Susan explained. We were just excited that
6 we had a study at all.

7 I'm going to pass it back to Ulrike. We only
8 have a few more minutes for questions and we have a
9 question in the chat -- our Q&A to address and someone
10 wants to speak. So I don't know if there's other panel
11 members, but just wanted to let you know that's happening.

12 PANEL MEMBER LUDERER: Okay. I don't, at the
13 moment, see any raised hands from other Panel members, so
14 we can go to the -- the question. Let's see, this was in
15 the Q&A.

16 MS. HOOVER: Yes, but Stephanie is going to
17 invite Dr. Sumchai who has her hand up to speak and
18 provide her questions/comment verbally.

19 PANEL MEMBER LUDERER: Okay. Great.

20 MS. JARMUL: Yeah, so Dr. Sumchai, I'm going to
21 unmute you now, so you can provide your comment.

22 MS. HOOVER: So if Dr. Sumchai is not ready to
23 speak, Stephanie, why don't you go ahead and just read the
24 two points that are in the Q&A right now, just read them
25 aloud for people

1 MS. JARMUL: Okay. Dr. Sumchai stated, "I would
2 add diesel particulates to the suite of TACs of major
3 concern. Diesel contains about 20 carcinogens. CalEPA
4 EnviroScreen measures diesel particulates as does the EPA
5 EJScreen. The community we are working with in San
6 Francisco with the AB 617 Marie Harrison Bayview Air
7 Monitoring Network ranks in the 95th percentile for Diesel
8 PM".

9 MS. HOOVER: And there is -- I'll just quickly
10 chime in to say, yes, thank you very much. And certainly,
11 when we talk about particulate matter, we're including
12 diesel particulate matter in that umbrella.

13 And Stephanie, do you want to just go ahead and
14 mention the other comment in the Q&A?

15 MS. JARMUL: Sure. We also received a comment
16 Jeff - pardon my pronunciation - Esquivel regarding
17 community concerns. "Metal shredding activities were
18 noted. Perhaps other recycling shredding activities,
19 paper and plastics, also may be beneficial".

20 PANEL MEMBER LUDERER: And I just thank you. I
21 noticed that Dr. Sumchai has her hand raised still. Did
22 she want to speak now?

23 MS. JARMUL: She's still unmuted. I don't --

24 PANEL MEMBER LUDERER: Okay.

25 MS. JARMUL: -- hear her. Dr. Sumchai, if -- you

1 can type again into the Q&A if you would like to chat
2 still, speak.

3 MS. HOOVER: And we still have an hour. You
4 know, we're moving on to the discussion session, so she
5 can certainly speak and chime in during that hour. I
6 think we should go ahead and move on to that, so you can
7 put up the integrated discussion questions that we
8 prepared for you.

9 PANEL MEMBER LUDERER: Okay. Are they going to
10 be displayed?

11 MS. HOOVER: Yes.

12 PANEL MEMBER LUDERER: Okay. Great.

13 MS. HOOVER: Or we can do that for you, if you
14 prefer, but it --

15 PANEL MEMBER LUDERER: Yes, that would be great,
16 if you --

17 MS. HOOVER: Okay.

18 (Laughter.)

19 PANEL MEMBER LUDERER: How do -- because I'm not
20 sure how I do it, so --

21 (Laughter.)

22 MS. HOOVER: Okay. Sorry. No problem. Let's
23 see, Elizabeth, do you mind -- or did you want me to do
24 that, Elizabeth? I can pull it up and share. I'll do
25 that.

1 PANEL MEMBER LUDERER: Okay. In the meantime, I
2 can just give -- introduce this. So we're going to have
3 the next hour, as Sara just mentioned, to discuss the
4 topics and questions that were presented in the first two
5 talks. And the purpose of the discussion is to provide
6 input to the Program to help inform planning for future
7 studies, including community biomonitoring projects and to
8 identify opportunities for other collaborations. And so
9 we're going to start by going over the informal discussion
10 questions.

11 MS. HOOVER: Okay. So it looks like -- I went to
12 share and it said I can't share, because somebody else is
13 sharing.

14 DR. MARDER: I popped them before your -- I
15 popped them up first.

16 MS. HOOVER: Oh, okay. Fantastic. Thank you for
17 being quicker. Go ahead.

18 PANEL MEMBER LUDERER: All right. Can we advance
19 to the next slide?

20 PANEL MEMBER LUDERER: Thank you. So the first
21 topic for discussion. I think -- I think we're going to
22 go through all of them and then begin the discussion is my
23 understanding.

24 So, first, we have the potential use of the
25 Genetic Disease Screening Program, or GDSP samples for

1 statewide surveillance. And some of the questions to
2 consider are what design considerations should we take
3 into account when choosing GDSP samples for use in
4 statewide surveillance, such as focusing on certain
5 geographic regions, time periods, or demographics? Are
6 there other factors that we would recommend?

7 And also since it is -- it will not be possible
8 to directly interact with individual participants, do you
9 have suggestions for how best to share these results with
10 affected communities?

11 So then I think we're going through all of them.
12 So can we move on to the next one, please?

13 --o0o--

14 PANEL MEMBER LUDERER: Okay. Next is potential
15 additional program studies overseen by the California
16 Department of Public Health, CDH. So if the program has
17 the capacity to take on additional small projects beyond
18 the current plans, such as statewide surveillance, do you
19 have suggestions on promising collaborations to pursue or
20 ways to identify promising collaborations, and which
21 program goals are most important to consider as the
22 program evaluates potential projects?

23 -o0o--

24 PANEL MEMBER LUDERER: Next set of questions and
25 things to discuss is future studies related to advancing

1 AB 617 goals overseen by OEHHA, the Office of
2 Environmental Health Hazard Assessment. And the specific
3 questions are: can you recommend existing research
4 projects that align with AB 617 goals and to which a
5 biomonitoring component could be added? For near-term
6 planning, the Program is especially interested in projects
7 that are working with a community partner, enrolling
8 participants over the next year, being conducted in
9 geographic areas that have not yet been studied by the
10 Program, collecting complementary exposure and health
11 data. And the Program is planning to issue a Request for
12 Information, or RFI, to help identify potential
13 opportunities for future community biomonitoring studies.
14 And what other types of approaches could we use to
15 identify such opportunities for both the near and the long
16 term? And which factors are most important to consider in
17 evaluating these opportunities?

18 Okay. Let's see, I think -- next slide, please.

19 --o0o--

20 PANEL MEMBER LUDERER: So another topic for
21 discussion is collaborations to analyze existing Program
22 biomonitoring data. So there was a presentation -- the
23 presentation earlier discussed the type of information
24 that could be included in the data package and what other
25 types, if any, should be included or could be included to

1 be shared with external researchers. Do you have ideas on
2 specific partners to reach out to for these types of
3 collaborations and what approaches would you recommend for
4 publicizing this opportunity?

5 Okay. I think next slide, please.

6 --o0o--

7 PANEL MEMBER LUDERER: So finally, options for
8 additional biomarkers related to air pollution exposures.
9 Do you have specific suggestions on additional biomarkers
10 for air pollutant exposures that would be worth pursuing?
11 Do you have specific suggestions on academic laboratories
12 in California that could be potential collaborators to
13 develop methods to measure additional biomarkers?

14 Okay. Thank you for doing that. And I guess we
15 can -- we don't have to do them in that order. We -- just
16 please, if you -- I'm going to ask attendees who wish to
17 speak to alert us by using the raise hand feature in the
18 Zoom webinar, so that I can call on you. And so let me go
19 ahead and start. It looks like we already have a raised
20 hand. Tom.

21 MS. HOOVER: Yeah. Let me just say, Ulrike. I'm
22 going to tell Elizabeth. Why don't you take that -- those
23 discussion questions down. If people want to refer to
24 them, they're posted on our website, on the meeting page,
25 so you can flip through those. And I agree with you,

1 there's too many questions actually to cover in an hour
2 for sure, so we put the first one -- the ones first that
3 we really want to focus on --

4 PANEL MEMBER LUDERER: Okay.

5 MS. HOOVER: -- and then we can deal with other
6 things later. So we can kind of check in over the hour
7 and see where we're at. But please also -- people feel
8 free to email us with your input on any of these things at
9 any time. Okay. Back to you, Ulrike.

10 PANEL MEMBER LUDERER: All right. So, Tom, you
11 have a question or a comment.

12 PANEL MEMBER MCKONE: Yes. Thank you. So I
13 think this question -- it occurred to me earlier on in the
14 presentations and kind of reoccurred in a couple of
15 places. And what it is is I particularly resonated with
16 the discussion about the Biobank, and the non-Biobank, and
17 the ability to do time trends. And I think time trends
18 are very important for understanding. If you think back
19 over many years of where we're looking at things that we
20 find, you know, in biomarkers, the question is, is this
21 something new? Is this something that's been there, we
22 just never looked before? Is this something that's going
23 up or going down?

24 I mean, the time trend is one of those
25 fundamental questions. So having the capacity to -- to

1 track time trends I think is -- is very -- is very key.
2 And so one of the thoughts I had -- you know, especially,
3 I was looking at the Biobank. It's not complete, but you
4 can do time trends with the material they had. But even
5 if there's -- you know, what I think the Program needs to
6 do is look at opportunities for continuity. So anything
7 that exists that has a time trend as you're looking for
8 new things, at least trying to match up enough, so that we
9 don't lose the ability to cross over when we go to a new
10 study, where things are a bit different and everything is
11 collected. It would still be nice to figure out some
12 mechanism to normalize our measurements or to make sure
13 there's some continuity for things that we already have a
14 rich time scale on or a time trend.

15 And again, I think that kind of relates to
16 several questions here. But I do -- I did want to bring
17 that up, because I think that's been one of the really
18 powerful features we've had in biomonitoring is to watch
19 what's happening in populations.

20 PANEL MEMBER LUDERER: Thank you, Tom.

21 I'm looking to see if there are any other raised
22 hands at the moment.

23 Let's see. I'm not seeing any, but everyone
24 has -- oh, Nerissa and José.

25 DR. WU: Well, thanks for your comment, Tom.

1 I agree the Biobank gives us this unique
2 opportunity to look at a steady source of samples over an
3 extended period of time. I guess the question is
4 whether -- I mean, we have to choose one focus of
5 sampling, so that we have sufficient power to really look
6 at something like time trends. And so the question is are
7 time trends more important than, for example, pulling
8 samples from different geographic regions or, you know,
9 what is -- is it more important to look, you know -- in
10 comparing non-Biobank to biobanked things, is it more
11 important to be able to go back to the past, back to the
12 90s or to the 2000s, or would we want to be able to look
13 at some geographic diversity, for example, comparing, you
14 know, inland to the coast or something like that?

15 So it's -- I mean, I agree that this is a really
16 important -- I mean, they're all important, so we're
17 looking for some clarity on what is the most important for
18 to us sample towards.

19 PANEL MEMBER MCKONE: Well, now -- and so I think
20 the -- if I could respond, right? I don't have to wait to
21 raise my hand again?

22 PANEL MEMBER LUDERER: Yeah.

23 PANEL MEMBER MCKONE: Okay. No, that's a --
24 that's a great question. And the real challenge is like
25 if you can't do both temporal detail and geographical

1 detail, I don't -- you know, I kind of defer to others. I
2 think it -- if I had to put a little more weight on one or
3 the other, I might put more weight on having time trends,
4 just because there's so many things that -- where there
5 are co-pollutants and other issues, that if we just had a
6 lot of geography, and just a lot of snapshots -- you know,
7 it's kind of like where do you want photographs and where
8 do you want movies?

9 And might -- lots of photographs could be -- you
10 know, tell you a lot, but you might want to -- if we lose
11 the ability to see something that's happening in time. So
12 I might weight them a little -- weight the -- you know, if
13 the resources are limited, I wouldn't put it all into
14 time, you know -- or in terms of preference, I wouldn't
15 put it all on time trends, but maybe, you know, 40/60,
16 30/70. Like, if you have a priority, 30 percent -- or 40
17 percent priority to geographic and then 60 percent, if I
18 had to -- you know, again, that's just -- I -- I would
19 welcome anybody else's view on the alternate approach,
20 which is maybe it's better to focus on geography, but
21 that's kind of my own. And that's just -- I think from
22 sitting on the Panel a long time, I think we've had impact
23 where we've seen time trends, something rising or
24 something falling.

25 MS. HOOVER: Okay. Thanks, Tom.

1 José, do you want to chime in?

2 PANEL MEMBER LUDERER: Yep, I was just going to
3 call on him.

4 PANEL MEMBER SUÁREZ: Yeah. I'll -- since we're
5 talking about that, I think -- I think it's an interesting
6 piece that I -- that California Biomonitoring should start
7 thinking about what to prioritize, because they're dif --
8 very different questions.

9 One question is asking how have these exposures
10 changed over time? The other question is are there
11 differences across populations right now? I think they're
12 both answering very different questions. And I think
13 they're both worthy of knowing, but I think this is more
14 of the -- where is the Program headed towards?

15 And what I'm trying to get with that in addition
16 is what types of partnerships you could start developing,
17 right? So do you want to bring in, for example, cohort
18 studies that have been sampling and collecting all these
19 biospecimens for decades and measuring different compounds
20 in that as one of those sources versus focusing more on
21 newer studies that are recruiting participants versus
22 doing something of your own.

23 And one of the examples, for instance, was Rancho
24 Bernardo down here in San Diego County, there was this
25 study published by Paul Mills a few years back just

1 looking at the temporal changes of glyphosate, that it had
2 to have been measured over time. And this was -- this
3 became, I think, a substantial contribution, because
4 nobody had looked at glyphosate before you conducted the
5 changes.

6 But I think this becomes maybe more of a deeper
7 question with regards to what types of biomonitoring
8 should be prioritized into what amount. And that would --
9 I think that would also shape your RFIs too, since
10 you're -- you want to start collaborating with community,
11 then you probably have been considering having two -- two
12 different general sections of RFIs, one which would be --
13 we want to have more information about these particular
14 topics, which are of most interest to you right now, as
15 California Biomonitoring.

16 And then the other one, which is open to
17 community, right, because there's this big movement to
18 have the community also be involved in to designing some
19 of these studies. So it might be something that it has
20 to -- you have to have a balance, but it might be good to
21 have these two different RFIs, one that's more guided what
22 you want, and the one is more a community -- see what the
23 community wants.

24 PANEL MEMBER LUDERER: One thought as I -- as I
25 was hearing José and Carl and Tom's comments too was the

1 time trend versus geographic diversity. I mean,
2 obviously, I think that that can be informed. Also, is
3 there -- if there's a reason to believe that there's a --
4 an emerging contaminant or there is a -- there's been some
5 sort of an intervention. For example, you know, when the
6 flame retardant content law -- I'm blanking on the
7 legislation, when that was changed, you know, to be able
8 to track to see whether flame retardant levels declined
9 over time, so that would be a situation where you might
10 want to do a study looking at the time trends versus, you
11 know, as José said, it really depends on the questions
12 that are being asked. But there -- you know, if there's a
13 reason to believe that there might be time trends, that
14 might be one -- a situation where that would be what you
15 would want to focus on for a study.

16 PANEL MEMBER SUÁREZ: A natural experiment, and
17 TB 117.

18 PANEL MEMBER LUDERER: Exactly. Let's see. Is
19 there any -- I'm looking for other hands raised.

20 José, you still have your hand up. Did you have
21 another comment, or -- no okay.

22 All right. So some of these -- so that was
23 really kind of talking about statewide surveillance, just
24 to kind of refresh everyone. So we're also -- the next
25 topic is potential additional Program studies overseen by

1 CDPH and then future studies related to advancing AB 617
2 goals overseen by OEHHA. So we could think about those.

3 I -- you know, one of the -- one I could maybe
4 add some things, because the -- I have been thinking about
5 an AB 617 -- as far as AB 617 studies go, so there's been
6 a collaboration here in Orange County with the City of
7 Santa Ana, the Madison Park Neighborhood Association is
8 collaborating with researchers at UCI, including Jun Wu,
9 and professors in the Department of Chemistry, Barbara
10 Finlayson-Pitts. I also have been involved in the
11 project. We're current -- the Madison Park Commun --
12 Neighborhood Association is concerned about air
13 pollutants. It's a neighborhood that's predominantly
14 Hispanic. They have not applied for AB 617 status, but
15 the -- they do have multiple areas that come up as very
16 high on the CalEnviroScreen tool.

17 So they have an ongoing collaboration, concerns
18 about air pollution, as well as industries, because it's a
19 heavily -- it's a neighborhood that's near a heavily
20 industrialized area. So I just wanted to mention that as
21 a possible collaboration with an ongoing study that's
22 looking at air pollution, including PM, as well as
23 contaminants from some of these industrial sources, a lot
24 of metal processing facilities among other things.

25 So if other people have -- Tom, I see you have

1 another --

2 MS. HOOVER: Actually, Ulrike --

3 PANEL MEMBER LUDERER: Um-hmm.

4 MS. HOOVER: -- we have two comments in the chat.

5 PANEL MEMBER LUDERER: Okay.

6 MS. HOOVER: Apparently, Dr. Sumchai was having
7 technical difficulties.

8 PANEL MEMBER LUDERER: Okay. So --

9 MS. HOOVER: So Cheryl is going to invite her and
10 then we have another comment from Sharyle.

11 PANEL MEMBER LUDERER: Okay. Yep, I see.

12 MS. HOOVER: So let's start there and then we'll
13 go back to Panel members.

14 PANEL MEMBER LUDERER: Yep. All right. Shall we
15 start with Dr. Sumchai.

16 DR. HOLZMEYER: Yeah, so there's a comment from
17 Dr. Sumchai. "I would like to contribute to the
18 discussion topic on complementary exposure and health
19 information from our experience at HP, or Hunters Point,
20 biomonitoring. We are also looking at patterns of
21 essential nutrient deficiencies and have embarked on a
22 geospatial mapping of deficiencies in iron, calcium,
23 selenium, zinc, and magnesium to triangulate with toxic
24 metal detections".

25 Thank you for that -- that comment.

1 And could I move on to Sharyle's.

2 PANEL MEMBER LUDERER: Sure.

3 MS. HOOVER: Yeah, why don't you go ahead and
4 cover Sharyle's comment. Thank you, Sharyle.

5 Go ahead, Cheryl.

6 DR. HOLZMEYER: Okay. Sharyle Patton commented,
7 "NDAA authorized funds for states regarding PFAS clean-up
8 and included funds for biomonitoring military personnel
9 living on-site. It might be interesting, if possible, to
10 include this population. It could be interesting
11 comparison regarding time change and military population
12 compared to non-military populations".

13 And then there's a second comment from her.
14 "Firefighters are concerned with exposures to chemicals
15 that adhere to particulate matter in smoke. Firefighters
16 suggest that their exposures are no longer unique, given
17 smoke plumes that may expose populations downwind from
18 wildland urban interface exposures. The incidents and WUI
19 fires is expected to increase, given increased heat and
20 drought conditions throughout California".

21 Thank you for both.

22 PANEL MEMBER LUDERER: Yeah. Thank you very much
23 for -- for both of those -- those comments, and thank you
24 for reading them to us.

25 I see that, Jenny, you have your hand raised.

1 PANEL MEMBER QUINTANA: I think Tom was before
2 me.

3 PANEL MEMBER LUDERER: Okay. Tom.

4 PANEL MEMBER MCKONE: Yeah. Well, thanks. I do
5 want to follow up. So there were two points that really
6 fall into a theme that we should think about. And I think
7 Dr. Luderer made the first one about, you know,
8 CalEnviroScreen and kind of jumped over. And then, you
9 know, I'm reading Dr. Sumchai's comment about looking at
10 nutritional deficiencies, looking broader at factors in a
11 community. And when I think -- what occurred to me
12 actually before some of this, but got it reinforced, is
13 that, you know, CalEnviroScreen and other things are tools
14 for helping us drill down to find hotspots of stress.

15 And, you know, we tend to be focused maybe on
16 just one thing, like chemicals or PM. But actually, I
17 think, you know, we might want to consider that patterns
18 of disease arrive from multiple interacting stressors,
19 like lack of access to food, lack of access to health
20 care, the stress that comes with poverty. And then you --
21 I think some of the things we're missing is how to measure
22 these -- I mean, we can -- we can calculate it with
23 CalEnviroScreen, but we might want to think about looking
24 at other kinds of effect markers or even things that tell
25 us more about the stress of the population, so we could

1 target some of our other biomonitoring to really focus on
2 populations that are already heavily burdened with other
3 factors.

4 And again, this is a bit ambitious, but I think
5 it's a direction that a lot of research is starting to go
6 to look at multiple stress factors overlapping and how
7 they relate to disease burden at maybe the census tract or
8 community scale.

9 PANEL MEMBER LUDERER: Thank you, Tom.

10 Jenny.

11 PANEL MEMBER QUINTANA: Hi. I start by talking
12 about the AB 617 related questions. I'm very fortunate to
13 be able to work with border communities, including the
14 community of San Ysidro near where the Highway 5 goes into
15 Tijuana, which is one of the busiest border crossings in
16 the world and the community is very impacted by traffic.

17 And so thinking about how AB 617 can be really
18 supported by California Biomonitoring, I think one of the
19 key questions is what does biomonitoring add? Because if
20 you have a question of how far does this pollution extend
21 from the source, I think that air monitoring is very good
22 at answering that question.

23 So I think what biomonitoring adds, as we all
24 know, is exposure by all routes. It also incorporates
25 activity level, so -- and body size. So you can imagine a

1 child is on a playground near the 5 and 805 where they
2 come together in San Ysidro running around it's going to
3 have very different body burden than the teacher maybe
4 standing in the shade and watching the kids run around.
5 And so I think that really helps communities understand
6 where exposures are highest, including personal factors.

7 And so I really think we should always look at it
8 through the lens of what biomonitoring adds to the
9 question. And I think it can really show big disparities.
10 A school that has an air conditioned gym versus a school
11 that doesn't. So the other lens I'd like to shine on that
12 with biomonitoring is the effect of disparities. And
13 these could be structural like having an air conditioned
14 gym to play versus playing outside near a freeway or it
15 could be other disparities we've already talked about.

16 So that's kind of a broad comment. So I guess --
17 but that's my thought thinking of AB 617. And again, I
18 think just given vehicle exposures as being a major source
19 of pollution in California that continuing diesel
20 biomarker work and also looking at markers of gasoline
21 vehicle exposures, and looking at the disparities of
22 body -- and exposures to vulnerable populations will be a
23 focus.

24 And I could stop there, if you want. I have
25 other comments, but I might as well stop and let someone

1 else talk, and then I can come back with a different
2 question, if you want.

3 Thank you.

4 PANEL MEMBER LUDERER: Well, at -- at the moment,
5 I'm not seeing any additional hands raised, so if you
6 wanted to add some additional comments, please do.

7 PANEL MEMBER QUINTANA: This is to do with the
8 mission of statewide surveillance and looking at exposures
9 over time that -- we had that discussion that started this
10 conversation. I think that in terms of the Biobank
11 samples, it was my understanding that we could go forward
12 on geographical diversity by requesting the samples, but
13 they were only archived for a certain geographical area.
14 Right. So if we look at time, it has to be based on that
15 geographical area was how I interpreted the slides, so --
16 but I think perhaps to do both these things, we should
17 request them in a larger area going forward, you know, so
18 we can actually look at that time -- rather than looking
19 back in time, look to try to collect, and request, and
20 move forward with samples.

21 So one question has to me is over what time frame
22 are you asking for advice? Is it what you should do the
23 next year, or what should you plan for in the next five
24 years, or 10 years? So it kind of changes my answer to
25 that question.

1 DR. WU: Ulrike, could I respond to that?

2 PANEL MEMBER LUDERER: Yes, please do, Nerissa.

3 DR. WU: Okay. Well, I think we want to sample
4 in a way -- like we don't want to go one way next year,
5 then change direction the following year, because the
6 whole part of the sam -- trying to think through the
7 sampling plan is so that we have enough power to really
8 answer a question, rather than having a few samples for
9 one question, then a few samples for another question.

10 So we're really trying to get an idea of how this
11 cumulative body of data will serve us. You are correct
12 that for the biobanked counties, so for those seven
13 counties, we can go back in time to -- I think it's like
14 1995, and then continue the time trend. So if you're
15 trying to answer a question of how have PFASs changed over
16 this longer period of time or, you know, are there other
17 PFASs being introduced at certain time points, we would
18 want to go back in time.

19 If the question is from now how -- are they
20 continuing to decline or are there new PFASs being
21 introduced starting from, you know, whenever we pick our
22 first sample batch, then -- then we could go from any --
23 to any county and look at that decline. I think it really
24 depends on -- on whether you're interested in looking at
25 that past, and whether there are points -- relevant points

1 of new PFASs or other compounds being introduced that we
2 would want to be able to look at.

3 PANEL MEMBER QUINTANA: I have a question I guess
4 to you while you're answering these questions so nicely is
5 my memory was that we were limited in the different
6 analytes from some of these archived samples, because they
7 were not collected in the right kind of tubes or stored in
8 the right, you know, kind of buffer, or whatever. So I
9 think it might be helpful to kind of remind us what we
10 cannot measure in those samples, because that might be
11 important too.

12 DR. WU: Right. So it's only a serum sample to
13 start with. And the serum separator gel does have trace
14 levels of metals, so we -- we did do some trials with
15 metals and we just found that we couldn't -- we couldn't
16 adequately correct for that -- for that contamination. So
17 we can look at PFAS. We can look at POPs. But one of the
18 limits for POPs is that the archive samples, we only have
19 a 0.5 ml or -- more or less sample, so we don't have
20 enough to send out for a lipid sample in addition for --
21 the POPs analyses. So we have done some POPs work by just
22 picking the samples for which we have enough -- enough
23 serum. So there are definitely limits to those Biobank
24 samples and what we can do.

25 June-Soo might be able to talk a little bit more

1 about the volume of sample that's needed for PFAS as well
2 as non-targeted screening, and if there are other novel
3 analyses that he might want to run on serum samples.

4 PANEL MEMBER LUDERER: Thanks, Nerissa. Does
5 June-Soo -- do you want to comment on that now and then I
6 also see that we have a comment from Eunha.

7 MS. HOOVER: I would go ahead with Eunha.

8 PANEL MEMBER LUDERER: Okay. Eunha.

9 MS. HOOVER: We can get back on the volume issue.

10 PANEL MEMBER HOH: Yeah. I mean, it's a little
11 bit extension to the previous conversation, but it's a
12 little bit changing the subject, but I kind of wonder, you
13 know, the -- it's always challenging to find or come up
14 with new emerging chemicals in terms of the biomonitoring.
15 So we are always limited by the volume of the samples, you
16 know, if it's archived, if it's very small, what's the
17 condition, and things like that. So I was wondering, I
18 know that I'm serving the science committee for one of my
19 colleagues in UCSD that Tina Chambers, I know she has run
20 the breast milk basically biorepository for several years
21 and she's continued doing it. So they have quite a bit of
22 breast milk samples that could be so like in a small
23 study, you know, to look for the -- what are the new
24 emerging chemicals, you know, in terms of the exposure in
25 Californians. I just wanted to bring it.

1 PANEL MEMBER LUDERER: Thank you.

2 Let's see, did we want to go back to the other
3 question or do we have any -- let's see, I'm looking...

4 MS. HOOVER: Yeah, I think that would be great to
5 review some of the other questions.

6 PANEL MEMBER LUDERER: Yeah.

7 MS. HOOVER: But I do have one question to follow
8 up on with Jenny just to ask her. You mentioned
9 biomarkers of gasoline-related pollution. I did a huge
10 report on gasoline-related pollution. We had a workshop
11 years ago to try to look for specific biomarkers. Are you
12 thinking of anything in particular, I'm just curious, or
13 were you just speaking more generally?

14 PANEL MEMBER QUINTANA: I was speaking more
15 generally. I think in my mind I was thinking of VOCs like
16 benzene, but I was not speaking from the level of
17 expertise that you are -- could speak.

18 MS. HOOVER: Okay. I just want to make sure I --
19 there wasn't some new development that I -- that we should
20 write down. But yeah, thank you for that.

21 PANEL MEMBER LUDERER: All right. Thank you. So
22 let's see, some of the other -- the other questions in
23 addition to those that we have been discussing are -- and
24 I think some of this has been brought up a little bit
25 already, collaborations to analyzing existing program

1 biomonitoring data, the types of information that should
2 be included in the data package to be shared with external
3 researchers and ideas on specific partners, and then
4 options for additional biomarkers related to air pollution
5 exposures. And do we have specific suggestions for
6 additional biomarkers and also for academic laboratories
7 in California that could be collaborators to develop
8 additional methods?

9 MS. HOOVER: And I would also just highlight for
10 those of you -- you know, your academic connections just
11 the question that Susan had about whether you have ideas
12 for specific projects. So we're, you know, faced --
13 because we have this ongoing funding that may arrive in
14 July, we need to immediately jump on opportunities for
15 building a biomonitoring study. So if anybody has
16 suggestions of specific existing research projects that
17 were alluded to, but any -- any details on that would be
18 fantastic.

19 PANEL MEMBER LUDERER: Jenny.

20 PANEL MEMBER QUINTANA: So I -- I don't know -- I
21 assume you have approached already all the AB 617 selected
22 communities or is that something that I might suggest
23 could be done? Like, for example, our recently selected
24 border community, just selected a few months ago, and they
25 actually are going to have an ongoing project where they

1 have indoor and outdoor measurements of air quality near
2 the U.S.-Mexico border. So I'm just -- so -- but that's
3 only one of many communities. And I wasn't sure if you've
4 already formally reached out to communities or that's some
5 that I might recommend.

6 MS. HOOVER: I will just chime in and then Susan
7 perhaps can add to what I say. So we -- you may recall or
8 you may not recall that we actually visited all the AB 617
9 communities at that time, and we definitely are in
10 connection with communities and we are in connection with
11 ARB and air districts. However, this kind of information
12 that you have is really useful, because there's so many
13 communities. So knowing about a specific project that we
14 might tag onto is really helpful. So thank you for that
15 and please keep those suggestions coming.

16 I don't know, Susan, did you want to say anything
17 else about community connections?

18 MS. HURLEY: No, I don't think so. You know,
19 we've -- we've been trying to keep on top of what's going
20 on in the AB 617 communities, but, you know, through
21 attendance at meetings -- lots of times we can't attend
22 them, but, you know, we've got the recordings and we're
23 hearing through our CARB colleagues also what's going on.
24 But, you know, we also are interested in doing studies
25 beyond the officially designated AB 617 communities,

1 because there really are a lot of heavily impacted
2 communities that, you know, aren't officially designated
3 through the program.

4 But, yeah -- so -- so I wouldn't say that we --
5 yeah, so I don't know if I have much more to say on that.
6 I do think we also have been reaching out to researchers.
7 You know, I've just been reaching out to former colleagues
8 that I've worked with to find out, hey, are you doing, you
9 know, any studies right now, or you're enrolling folks,
10 then, you know, what other kind of data are you
11 collecting.

12 And so, you know, if anyone has any, you know,
13 ideas on people. I know Ulrike you mentioned the thing in
14 Santa Ana. I'd like to follow up with you on that, you
15 know, later.

16 PANEL MEMBER LUDERER: Okay.

17 MS. HURLEY: If anyone else has ideas like that,
18 we'd certainly love to hear them.

19 PANEL MEMBER QUINTANA: So is there some place
20 that we have a record -- or that I could know who you've
21 talked to? And I'm thinking, for example, in Imperial
22 Valley, which has a long-running project. I mean, have
23 you -- they're very interested in pesticide exposures.
24 Have you had specific discussions about that with them
25 or -- I mean, I guess --

1 MS. HOOVER: Let me -- let me just --

2 PANEL MEMBER QUINTANA: -- I'm asking two things.
3 How do you know --

4 MS. HOOVER: Yeah.

5 PANEL MEMBER QUINTANA: I'm asking how to know
6 and how to facilitate.

7 MS. HURLEY: Yeah.

8 PANEL MEMBER QUINTANA: I'm asking those two
9 separate things, I guess.

10 MS. HOOVER: We have had -- we've had contact
11 with many communities over the years, direct contact,
12 contact through the SGP, consultations through listening
13 sessions. But I -- regardless, I would encourage you to
14 share whatever idea that you have. I also want to just
15 split it into near term and long term, because to build
16 a -- you know, a truly community-based participatory
17 research project, that's going to be an effort over time.
18 So we're also interested in studies where we could add a
19 biomonitoring component to a study that's already up and
20 running.

21 So we have -- we're facing that. So it's two
22 different things. So we welcome the long-term ideas.
23 We're -- obviously that's in our mind too about building
24 projects with communities across the state in areas that
25 we haven't visited yet. That's all part of our reason for

1 asking for ongoing funding, but we're also very eager to
2 hear, particularly in Southern California, if there are
3 studies that would be -- that are kind of already in that
4 stage of having a community partner, having a good design,
5 where we could add on a biomonitoring component by, you
6 know, amending the IRB, something like that would be
7 fantastic to hear about.

8 PANEL MEMBER SUÁREZ: And I -- coming from SoCal,
9 I do have a couple of ideas in that regard, so I'll
10 probably follow up with -- with you about this. I think
11 there's some very good opportunities, if you're looking
12 more for Southern California.

13 MS. HOOVER: Great. And if they're short, you
14 could name them here for everyone to hear, unless they're
15 -- unless you don't want to do that. But if you have
16 ideas that you can share publicly, that would be
17 fantastic. Otherwise, yeah, you can email the
18 biomonitoring email or us directly.

19 PANEL MEMBER SUÁREZ: Very good. Sorry, I didn't
20 mean to interrupt. Lara was next.

21 PANEL MEMBER LUDERER: I was just going to say,
22 Lara, you have your hand raised.

23 PANEL MEMBER CUSHING: Yeah. Thank you. I was
24 going to mention that in LA, there's a lot of interest on
25 the part of community groups in understanding exposures

1 related to oil and gas drilling, given all the oil and gas
2 operations in LA. And there's a couple of ongoing
3 projects that I think might kind of fit the bill of what
4 you're looking for. So I might follow up with you about
5 that, one that I'm involved with, and then others that I
6 know about that I'm not involved with, but that are
7 recruiting participants that live near urban drilling
8 sites, and are concerned about, you know, VOCs and PAHs,
9 and things like that.

10 MS. HURLEY: That would be great.

11 PANEL MEMBER LUDERER: Thank you.

12 Let's see. Any other suggestions while we're on
13 that topic of specific studies that people know of that
14 may be of interest?

15 Jenny, you have your hand up.

16 PANEL MEMBER QUINTANA: I did. I just want to --
17 following along on the methods development I think was a
18 point in one of the questions. In terms of getting a
19 really -- a comprehensive California-wide sample, it seems
20 like the infant blood spots would be at least a very large
21 source. And I'm just wondering if further methods to be
22 able to utilize those samples might be an area to at least
23 get at the statewide surveillance issue.

24 PANEL MEMBER LUDERER: Nerissa, did you have a
25 comment on that?

1 DR. WU: Sure. Yeah, I mean, it certainly is
2 very thorough coverage. It's over 90 percent, I think, of
3 newborn babies and all of those are biobanked. It's not
4 just from particular counties. I think there has been a
5 review really recently from Dana Barr, in I think it's
6 2021, where they did look at the state of the science of
7 newborn bloodspots, particularly for PFAS and POPs. And
8 there are still a lot of kind of method issues to work
9 out, but there was also I think some work done for metals,
10 particularly lead and mercury coming from a different
11 group. That was kind of looking at how predictive the XRF
12 of a newborn spot was like a -- an ICAP method on whole
13 blood. And it looked pretty good.

14 So I think -- (coughing) -- excuse me -- those
15 would be areas, like just -- this is like the long term
16 where method development and validation would be really
17 something we might want to look into to get at this -- to
18 get at this question of surveillance and also a broader
19 set of analytes that we could look at.

20 PANEL MEMBER LUDERER: Can you remind us which
21 analytes have already been looked at by the Program in
22 those blood spots? I recall, was it -- were there some
23 POPs, if I'm remembering it right?

24 DR. WU: For the newborn blood spots, I think --

25 PANEL MEMBER LUDERER: Yeah.

1 DR. WU: -- I think Jianwen has done some work
2 with PBDEs. And I think cotinine, but I -- the Program --
3 which is not part of the Biomonitoring Program --

4 PANEL MEMBER LUDERER: Um-hmm.

5 DR. WU: -- but I don't know that there's any
6 other work that's been done by the Program. And I should
7 clarify the McGill work on metals was not newborn blood
8 spots. It was blood spots deliberately created for -- for
9 this metal assessment.

10 PANEL MEMBER LUDERER: Thank you. Okay.

11 Other comments?

12 José?

13 PANEL MEMBER SUÁREZ: Yeah. This is more of a
14 brainstorm than a comment. You know, we're in the middle
15 of a pandemic with COVID being screened for a good amount.
16 Are there any groups that are collecting a lot of samples
17 from all over the state? That could be another
18 partnership. That could be a benefit. And I don't know.
19 It was just a brainstorm.

20 DR. WU: There is sero prevalence work being done
21 at the State. I think we maybe talked about this last
22 time. I think it would be complicated to try to get our
23 consent work -- you know, get the appropriate consent on
24 those samples. And obviously, the COVID work is running
25 fast and it's like -- it's a complicated group to get

1 involved with, because they're already dealing with so
2 much. But certainly, as we -- I see these kind of public
3 health efforts, and COVID turning into something that we
4 monitor over the long term, getting involved with other
5 surveillance type projects, it is something I think we
6 should keep an eye on.

7 PANEL MEMBER LUDERER: I have a question related
8 to the air pollutant biomarkers. Can you remind us
9 whether the nitropyrene measurements whether that's
10 something that the Program currently has capacity to do,
11 because I recall that there was a partnership with the
12 University of Washington on that.

13 MS. HOOVER: That's right. And no the Program
14 lab has not developed that capacity.

15 PANEL MEMBER LUDERER: Um-hmm.

16 MS. HOOVER: I will just say that it's a very
17 tricky method for certain reasons. And, you know, the
18 outside-of-State contracting is also potentially tricky.
19 It's definitely obviously an important thing to pursue and
20 it's on our list as a priority to figure out how to
21 address. So I'll reassure both you Jenny about that.
22 We're very aware of how important that is. And that's
23 something we can report back on in the future. And we'll
24 also be keeping an eye on the science in terms of the
25 ability to measure that biomarker.

1 PANEL MEMBER LUDERER: Okay. Thank you for that
2 update. Other questions, comments?

3 José.

4 PANEL MEMBER SUÁREZ: Yeah. I don't know if we
5 can talk about this, just kind of jumping back to one of
6 the presentations, talking about the Stockton air
7 pollution. Well, unless -- I know this is not one of the
8 questions you had, so I can defer this later on unless
9 somebody has some question or answer specifically to the
10 topics they want to discuss.

11 MS. HOOVER: Go ahead, José.

12 PANEL MEMBER LUDERER: Go ahead.

13 MS. HOOVER: Yeah.

14 PANEL MEMBER SUÁREZ: Okay. I think trying to
15 find solutions to problems and doing research and that's
16 great. And so I guess coming back to the discussion that
17 we had earlier in this regard, what are your thoughts
18 right now, now that you've done the intervention here with
19 these 18 parent-child pairs. And one more question
20 underlying that too. We're also -- I see the parents were
21 involved. Did they also provide samples or is it just the
22 students?

23 MS. HURLEY: Yeah. The parents did not provide
24 samples. Although on the BiomSPHERE study, we will have
25 matched parent-child pairs of urine. So we will be able

1 to see, you know, differences between adults and kids.

2 In terms of, you know, where we go next on, you
3 know, air filtration, I mean, we haven't seen our results
4 yet. I kind of want to see how things, you know, shake
5 out. There are still many communities that are using air
6 filtration in schools and other ways to reduce exposures.
7 That's definitely a research question of real interest.
8 And it's -- so we're keeping it on our radar screen, but
9 don't -- you know, we don't -- you know, we don't have any
10 specific plans for following up on it right at this
11 moment.

12 PANEL MEMBER SUÁREZ: Yeah. I mean, just because
13 there may be some statistics -- statistical limitations
14 that you may hit -- you may hit --

15 MS. HURLEY: Oh, yeah.

16 PANEL MEMBER SUAREZ: -- you may hit, given the
17 small sample size --

18 MS. HURLEY: Yeah.

19 PANEL MEMBER SUÁREZ: -- and whether you see
20 something or whether you don't see something -- yeah, I
21 mean, it's something to start thinking about in a way in
22 advance, right? What if you don't see any signal, but you
23 see a little bit -- maybe a trend, is that enough for you
24 to say maybe we should do a slightly bigger study to make
25 sure that this is right, which a lot of times with very

1 small studies it tends to be the case, right? You don't
2 see anything significant just because you don't have the
3 power to detect that difference necessarily, but maybe you
4 can see a little trend going in a certain direction.

5 MS. HURLEY: Right.

6 PANEL MEMBER SUÁREZ: So something to think about
7 in that piece. And, of course, the other piece is the
8 methodology. And I think that's one of the questions that
9 Tom had about compliance, right? How sure are we that
10 there was compliance during those four days? And the
11 other side of the equation is you're not sure if they had
12 it on the whole week and what does that do to the whole
13 piece, right?

14 I mean, it would only strengthen any differences
15 if that's something that does work. However, there's some
16 questions with the methodology, right, that, you know, are
17 a little bit challenging and need to be disentangled.

18 And then -- and then the underlying thing, of
19 course, is the lack of a control group, now pre-/post- in
20 this case, given that it's a short amount of time maybe is
21 alright. But in the ideal world, we would have a control
22 group that did not have anything that we can compare with
23 for that, right?

24 MS. HOOVER: I'll just say two things. Yes,
25 acknowledged about the small study size. And we certainly

1 plan and hope to do a larger study. I'll also say that
2 there's a lot of other work going on to test the efficacy
3 of air filtration in schools. And CARB is working on
4 developing a study like that in schools. Hopefully, that
5 will come to fruition. So we're quite aware of that --
6 we're limited by our study design and that could be an
7 issue, so just acknowledging that.

8 I'll also say, just to make sure everyone is
9 clear, this wasn't a classic quote intervention study
10 exactly. You know, we had certain classrooms with the
11 filtration and certain classrooms without. So it's the
12 before and after school that we're looking at. So it's
13 embedded like in each student really, that like before
14 they come to school, after they leave school do we see
15 differences, and then between classrooms with and without.

16 So as Susan shows our -- showed our schematic, we
17 have all this complicated, you know, comparison to do.
18 And you're right, we won't have power, you know, to look
19 at it all. But I think we might see some interesting
20 patterns and we'll definitely be reporting back on that at
21 a future meeting.

22 PANEL MEMBER LUDERER: I actually had kind of a
23 related comment. And Susan, I think you mentioned that
24 you left the air filtration -- filters there, but that as
25 far as -- but you don't know or you think that they're not

1 using them. I mean, I would think that would be really
2 potentially very useful information certainly for
3 designing a future study to know, you know, if they're not
4 continuing to use them, why not? You know, is there
5 anything that could be done to improve usage of them,
6 especially if you find that they're beneficial.

7 MS. HURLEY: Yes, definitely. And it's
8 actually -- we just recently -- you know, we're looking at
9 just the PurpleAir monitoring that's been done, you know,
10 since the study was over. And we have a student looking
11 at that. And she made note of that. And we actually -- I
12 have an appointment to speak to the principal next week
13 about a number of things -- following up on a number of
14 things on the projects and that's one of the issues I
15 wanted to bring up.

16 MS. HOOVER: I'll also just --

17 PANEL MEMBER LUDERER: That's great.

18 MS. HOOVER: Yeah. I'll also just chime in to
19 say that I don't know Susan if you touched on this, but
20 the reason that we used IQAir is because we were dealing
21 with a school that didn't have embedded air filtration in
22 their system. So we wanted to look at the effectiveness
23 of air filtration that's similar.

24 However, we now are -- as part of our project, we
25 wanted to also help the school by purchasing MERV 13

1 filters. So that would go straight in their HVAC system.
2 So that's in process too. Now, we won't -- we won't be
3 doing biomonitoring before and after, but we could look at
4 like what's Susan is saying, the PurpleAir results before
5 and after installing the MERV 13. So that's another
6 little extra add-on for the study that we're currently
7 planning.

8 PANEL MEMBER LUDERER: Yeah. That's great.
9 Thank you. And Jenny, you've had your hand raised for a
10 while.

11 PANEL MEMBER QUINTANA: Hi. Thank you. Since
12 José opened the door to stuff that would be great to do, I
13 think that it is really important to communities to find
14 solutions. And so expanding filtration or other
15 solutions, I think we should think about partnering with
16 State geographers and looking at tree cover and other
17 issues, greenness issues, with biomonitoring might be a
18 very powerful way to -- to look at that as a solution,
19 whether it's just general greenness, or tree cover, or,
20 you know, even barriers where they have freeways with
21 trees along them, and then freeways where they don't.

22 I just think that would be a solution of interest
23 to the communities as well. And even though it's -- it's
24 not helpful in terms of climate change to really promote
25 air conditioning, it really is better to exercise in a

1 clean environment like an air conditioned gym or building
2 near a freeway than it would be to run around and breathe
3 direct exhaust.

4 And so I think also perhaps documenting benefits
5 of those kind of clean air exercise environments,
6 because -- for children especially, because they have, you
7 know, such huge uptake relative to their body size. It
8 might be an area where we could demonstrate a solution to
9 communities. I think that's very powerful, as well as, of
10 course, we already mentioned before looking at changes in
11 policy, looking at what has California done with clean
12 diesel, and even after that has arrived, what disparities
13 could still exist, you know, near the border in San Diego,
14 for example, where we have a lot of older vehicles or
15 vehicles from Mexico, or whatever. Where would the
16 disparities still linger also in Imperial County as well?

17 We thought that with flame retardants that the
18 benefits reached more affluent people quicker than they
19 did people of less means. So anyway, so just kind of
20 looking at those issues. Thank you. Again, kind of a
21 future direction.

22 Thank you.

23 PANEL MEMBER LUDERER: Thank you.

24 MS. HOOVER: Susan, did you want to comment on
25 that you are, in fact, attending a meeting on barriers?

1 So that -- that's on the radar screen for communities and
2 we're staying in touch about that sort of mitigation
3 strategy. I don't know if there's more to say than that,
4 but --

5 MS. HURLEY: Yeah, probably not yet, but it's
6 certainly a strategy that is -- there's a lot of growing
7 interest around that. And, you know, whether or not
8 biomonitoring can add something to that or not, you know,
9 we're going to look into it, and, yeah, see.

10 MS. HOOVER: I'm wondering -- I don't know of
11 there are more hands raised, but maybe this would be a
12 good time, Cheryl, to chime in with Dr. Sumchai's latest
13 comment. And I would say just paraphrase pieces of it,
14 since it's rather long. It's in the Q&A.

15 DR. HOLZMEYER: Right.

16 MS. HOOVER: We'll capture it in full.

17 DR. HOLZMEYER: Okay. And I just saw José raise
18 his hand. I know there's other.

19 PANEL MEMBER LUDERER: Yes.

20 DR. HOLZMEYER: There's a comment from Dr.
21 Sumchai. "Thank you. Hunters Point biomonitoring will be
22 meeting with Dr. Terry Hamilton who leads the Marshall
23 Islands Plutonium Biomonitoring Program for
24 Lawrence-Livermore Laboratories next month. We have
25 historical and environmental survey work that supports our

1 belief we have a plutonium exposed population at the
2 Hunters Point Naval Shipyard federal superfund system,
3 where up to 90 Operation Crossroads ships were docked.
4 The Navy has detected Plutonium 238 and 239 in
5 concentrations 44 times higher than background. I raise
6 this point for two reasons. Given world events, we should
7 be looking at biomarkers of radiation exposure. And I
8 also want you to look at the very sensitive and specific
9 mass spec capabilities at Lawrence-Livermore and Los
10 Alamos UC facilities".

11 And I read the whole thing, because I didn't know
12 how best to paraphrase that, but thank you for your
13 comment.

14 PANEL MEMBER LUDERER: Yeah. Thank you very
15 much, and thank you for reading that.

16 José.

17 PANEL MEMBER SUÁREZ: Yeah, I mean, that's a very
18 interesting population similar to the firefighters too
19 with unique exposures.

20 I had -- I had some comments made about the
21 website, if you want to talk a little bit about that, if
22 that's -- if that's of any use.

23 MS. HOOVER: Sure. And actually, I did want
24 to -- I thank you for your praise earlier, but the website
25 has not changed. Everything you saw has been in the

1 existing website for a long time, so I'm glad you found
2 your way around it. That's --

3 PANEL MEMBER SUÁREZ: No, no, no. There were --
4 there were some changes though within the studies that I
5 found it a little bit easier to navigate. And this is --

6 MS. HOOVER: There's been no structural changes
7 in the website. It might just be how we posted things
8 particularly. Anyway, it doesn't matter. We don't need
9 to quibble. Thank you for the praise. Glad you're
10 following it. However, I will just clarify something
11 Nerissa said, which is we're working on the website. We
12 actually have to undergo Drupal 9 conversion, so we have
13 to update our Drupal, that we're using, which is the
14 platform that we use for the website.

15 Our IT has -- is now working with contractors.
16 So this actually is an opportunity for more extensive
17 changes, including to the results database. So I would
18 like to just -- we didn't put that as one of our
19 discussion questions, but certainly, José, if you have
20 thoughts, we'd love to hear them. And if others have
21 ideas, you can email us at the Biomonitoring California
22 email.

23 PANEL MEMBER SUÁREZ: Yeah, maybe -- could I
24 share my screen then?

25 MS. HOOVER: I think so. Elizabeth, can you --

1 PANEL MEMBER SUÁREZ: All right. I'll give it a
2 shot there.

3 MS. HOOVER: -- him --

4 DR. MARDER: Jose, has the authority to share.
5 There you go.

6 PANEL MEMBER SUÁREZ: So hopefully I'm sharing
7 the --

8 DR. MARDER: You are.

9 PANEL MEMBER SUÁREZ: -- Biomonitoring website.
10 Great.

11 So -- so this part right here, I really like this
12 page that I'm going to open as a separate tab here. And
13 then, of course, you can click on all of these different
14 studies that are very well laid out. And then now we can
15 see all the different chemicals we filled in each one of
16 the studies. That page is so good that I feel like this
17 little link here is a little too small to make justice.

18 MS. HOOVER: Yeah, I'll just say that's already
19 being addressed. So don't it -- don't pay attention to
20 landing pages. That particular page has bothered both Dan
21 Sultana and I for a long time.

22 PANEL MEMBER SUÁREZ: All right.

23 MS. HOOVER: That will be addressed. In fact,
24 all of the buttons at the top, if you hover over those
25 buttons, José, the buttons, if you hover, you get that

1 menu. If you click you get a landing page. The landing
2 page function will be gone. So we're going to be looking
3 at which landing pages we want to capture. They'll be
4 part of the menu. And we will definitely be revamping.
5 So agreed on that. I don't actually know how that strange
6 link got in there, but we agree it's non-functional.

7 PANEL MEMBER SUÁREZ: Oh, okay. Okay. And the
8 other piece that I was mentioning that would be nice would
9 be to have a tab for researchers. So that's -- that's
10 what I was trying to get at with the visual piece. So we
11 have the projects, results, resources in one tab
12 specifically for researchers, so that they can click on
13 that. I don't know if they -- the closest thing would be
14 resources, but maybe not.

15 MS. HOOVER: I think we have -- if you hover over
16 results, we have a tab -- we have a page for
17 researchers -- information for researchers,

18 PANEL MEMBER SUÁREZ: Okay. Got it.

19 MS. HOOVER: Yeah.

20 PANEL MEMBER SUÁREZ: With results.

21 MS. HOOVER: Now, that's an old page, so this is
22 something that Nerissa was alluding to in terms of
23 updating it and adding information like the data package.
24 I will tell you, José, that I appreciate your suggestion
25 for a specific tab, but those are limited. So we have to

1 choose -- we have to be judicious about what we make a
2 main tab. We can't add more main tabs, so if we add a
3 tab, we have to take away a tab.

4 PANEL MEMBER SUÁREZ: Yeah. I mean, yeah, it
5 depends on how much of a priority do you want the
6 collaboration. So the more attention you bring onto it, a
7 bit easier you make it for the researchers to access, the
8 more they're going to do that. So I think that's one of
9 those things, you know, worth pondering how much attention
10 or make it so that maybe you can call it re -- you know,
11 well results is good, but in a way so researchers can very
12 quickly get to that point and then the next stages. Of
13 course, what data you want is freely available that people
14 can download or investigators can download, or which not,
15 which like -- the counterpart would be like NHANES, right?
16 They try to put us everything pretty much out there and
17 you can download it from the different signs of things.

18 So, I mean, that's something, I think, for you to
19 decide what kind of information you want to be able --
20 easily available, and having the least amount of barriers
21 for people to download.

22 MS. HOOVER: Sure. And we'll take that into
23 account and Nerissa will definitely be thinking about
24 that. That's something, like I said, we're thinking about
25 the redesign of the results database, so if you have

1 suggestions. I'm just noting we have only three minutes
2 left. So Ulrike, I think this is probably a good time to
3 wrap up.

4 PANEL MEMBER LUDERER: Yes. So do -- does anyone
5 have anything else that they wanted to comment on related
6 to these discussion questions, now is the time?

7 All right. Not seeing any additional hands or
8 questions in the chat.

9 José, your hand is up. Is it -- do you have a
10 new comment.

11 PANEL MEMBER SUÁREZ: (Shakes head).

12 PANEL MEMBER LUDERER: No. Okay. All right.
13 Then I think we can move on to the next topic.

14 So I don't think Sara needs any introduction, but
15 I'd like to introduce Sara. She is the Chief of the Safer
16 Alternatives Assessment and Biomonitoring Section of
17 OEHHA. And she's going to report back on the Buck et al.
18 2011 definition of PFASs following up on a discussion that
19 we had at our previous Scientific Guidance Panel meeting.
20 So, Sara.

21 MS. HOOVER: Thank you.

22 (Thereupon a slide presentation.)

23 MS. HOOVER: Okay. So I'll first ask if people
24 can now see that?

25 PANEL MEMBER LUDERER: Yes.

1 MS. HOOVER: Fantastic. Okay. And actually,
2 sorry, this was -- we were testing this earlier, so it's
3 further down in the -- the talk. Okay. So as Ulrike just
4 said, I'm reporting back on the Buck et al. definition.
5 And the first thing I'd like to do is I'd like to
6 acknowledge Kathy Durkin, who is Director of the Molecular
7 Graphics and Computation Facility at UC Berkeley. She did
8 some really helpful background research for us on this
9 topic. And we had a number of discussions to help us sort
10 some of these more complicated issues out. And I'd also
11 like to thank Simona Balan and Tom Bruton of DTSC's Safer
12 Consumer Products Program for their input as well.

13 And the first thing I want to do is remind
14 everyone that this is an informational item only. It's
15 not a voting item, so we're not going to be making any
16 decisions on changes to the definition today.

17 We've only just begun delving in to the extensive
18 literature on defining PFASs and other fluorinated
19 compounds. So really today we just want to illustrate
20 what we found so far in terms of Buck et al., suggest
21 possible next steps, and receive input from the Panel and
22 public on directions we might take.

23 --o0o--

24 MS. HOOVER: So in terms of some background, just
25 to bring everybody up to speed of where we are, we do rely

1 on the Buck et al. 2011 definition for PFASs. PFASs as an
2 entire class were recommended by the SGP for addition to
3 the list of designated chemicals in March 2015 and the
4 list of priority chemicals in November 2015.

5 And then as was mentioned at the last meeting, we
6 had -- we had a focus on PFASs and we were asked to take a
7 look at the Buck et al. definition in terms of PFASs that
8 may be missed. So I'm now going to walk you through some
9 excerpts of Buck just to illustrate some of the things --
10 interesting things we identified.

11 --o0o--

12 MS. HOOVER: So this first excerpt is sort of
13 their first overarching definition which many people,
14 including us, have cited. I've highlighted some key
15 elements. So PFASs are defined as aliphatic. That's a
16 significant restriction. It -- in which one or more
17 carbon atoms have all of the hydrogens substituted with
18 fluorine atoms in such a manner that they contain the
19 perfluoroalkyl moiety shown, which is the -- a part of the
20 chemical that has this formula, C_nF_{2n+1} .

21 So, next slide.

22 --o0o--

23 MS. HOOVER: But Buck et al. go on to say, "More
24 explicitly, we recommend that the family of compounds
25 denoted by PFAS should encompass: perfluoroalkyl

1 substances..." -- in this case, you have all of the
2 hydrogen atoms attached to carbon atoms replaced with
3 fluorine, except if it were to affect the functional
4 groups. So hydrogens on functional groups obviously are
5 not replaced.

6 Interestingly, you will see that this bullet on
7 perfluoroalkyl substances does not mention the moiety, so
8 that's an interesting point to note. Polyfluoroalkyl
9 substances are similar substances, but in this case, it's
10 just at least one, but not all carbon atoms have been
11 replaced -- have the hydrogen atoms replaced by fluorines.
12 And here they do emphasize the moiety for polyfluoroalkyl.
13 And the reason it emphasizes moiety, if you read down this
14 complicated text, is because they want grouped fluorines
15 in polyfluoroalkyl substances and not fluorines scattered
16 across the molecule. So that seems to be a key function
17 of that moiety in Buck et al.

18 --o0o--

19 MS. HOOVER: Next, I'm just showing you this
20 figure. Buck et al., which is actually a very helpful
21 figure, we've retyped it for clarity. And I'm going to
22 just point a couple things in here. It's called the
23 classification hierarchy of environmentally relevant
24 PFASs. And there's some things to note here.

25 First of all, again, they don't talk about the

1 moiety. They just pull the main definition of the per and
2 poly substances. I want to draw your attention to this
3 line. Aliphatic PFCs, that's a very broad term that has a
4 particular meaning. I'll be showing you on the next slide
5 an example. It may or may not have the moiety in
6 aliphatic perfluorocarbon. And then fluoropolymers is
7 also of interest, carbon-only polymer backbone with
8 fluorines directly attached.

9 --o0o--

10 MS. HOOVER: So here are just some example
11 chemicals to try to give you a picture of what we're
12 talking about here. Here, we have PFOS, which is clearly
13 a PFAS. It has the perfluoroalkyl moiety. You see the
14 C8F17, which meets the criterion and it's attached to a
15 functional group.

16 Here, we have an example of an aliphatic PFC. So
17 according to the table I just showed you, it should be
18 considered a PFAS. It doesn't have the moiety. So most
19 people would interpret Buck et al. as excluding this, not
20 everybody. So there's -- you know, you could read Buck in
21 different ways. If you don't apply the moiety as a
22 completely restrictive criterion, this would be included
23 as a PFAS.

24 So coming to the polymers, this is actually a
25 very interesting topic. We had a question come in about

1 is PTFE a PFAS? And I immediately looked at the structure
2 and said, hmm, you know, by convention, polymers do not
3 have the terminal lines listed, and therefore you can't
4 actually apply the moiety test, because you don't know how
5 it terminates. I did a lot of research on this topic.
6 PTFE indeed does often terminate in CF₃, but not always,
7 so you can't actually apply the moiety test.

8 I'll also note polyvinyl fluoride is include
9 by -- included by Buck -- polyvinyl fluoride, as a PFAS, I
10 will emphasize. This does not even have a single fully
11 fluorinated carbon, but it meets their definition of
12 fluoropolymer and therefore they're indicating that
13 fluoropolymers are PFASs. So that's also a little
14 interesting point.

15 --o0o--

16 MS. HOOVER: Here are some more examples. Here,
17 I've shown two examples of aromatic chemicals. We
18 consider these excluded, because it's very clear that Buck
19 et al. requires them to be aliphatic substances, so
20 aromatics are not included. Here's another somewhat
21 interesting example. Again, most people would say this is
22 out, because it doesn't have the moiety. However, it
23 meets the definition of a perfluoroalkyl substance in
24 every way. It has the hydrogens replaced by fluorines
25 except on the functional groups.

1 So again, the problem we're now -- this --
2 hopefully, in this very brief talk, I've illustrated some
3 of the problems with using Buck and the definition, even
4 summarizing the definition and making sure that we're not
5 too restrictive in understanding what's in and what's out.

6 --o0o--

7 MS. HOOVER: So that brings us to our first
8 interim step that we want to implement, and that is to
9 clarify the current PFAS footnote. Here, you can read on
10 your own the current language on both our designated and
11 priority listed is here. Over the years, we've actually
12 altered this definition for clarity. This is very clear,
13 but now that we know the moiety is not necessarily a
14 strict criterion, we think this is too restrictive. So
15 we're proposing simplifying it for now just to refer to
16 Buck et al. for the description of PFASs and example
17 members of the class.

18 Obviously, that's not a solution that's going to
19 be viable going forward, so we want to do more. And that
20 is, we'd like to evaluate definitions of PFASs from other
21 groups. OECD is commonly cited. There's a lot of
22 literature where people have proposed different things.
23 We also got some interesting public comments that Ulrike
24 will paraphrase shortly and we'll be looking at those.

25 We could consider adapting some very simple

1 language that are being used in bills, one example is
2 shown here. And something that I've been heading towards,
3 and I've talked with Kathy Durkin about, is could we
4 develop a definition that really addresses our Program
5 needs and priorities. For example, we could keep a
6 reference to Buck et al. to make sure we retain all
7 currently listed PFASs, including specified polymers in
8 Buck et al., and then add a phrase to expand the
9 definition to ensure that we capture all the relevant
10 fluorinated chemicals that are not currently included by
11 relying on Buck et al.

12 And so this is not necessarily an easy path
13 either, but it's something that would be great for you all
14 to think about and provide us suggestions on, both the
15 Panel and the public about what would be the things we'd
16 like to capture. Obviously, we would think aromatics
17 would be important to capture. There are other things
18 that are missing by relying on Buck. And as we've all
19 talked about in the past, our class approach has been to
20 be inclusive, to try to be inclusive, to allow us the
21 broadest flexibility in what we measure, because we are
22 not a regulatory program. We are an exposure-based
23 program, and the list of designated chemicals is really a
24 lab list you can measure. That's why we favor being more
25 inclusive instead of less inclusive.

1 Now, I also just wanted to note that Veena Singla
2 has raised the idea of include -- considering functional
3 descriptors, if there are concerns about being overly
4 broad and including things that maybe people don't think
5 should be included. So that's an option that we could
6 consider.

7 --o0o--

8 MS. HOOVER: So today, all we really want to hear
9 about is any input on the simplification - that's just the
10 interim step - as well as suggestions on what directions
11 you'd like us to go in terms of our further research.

12 And now, I can take some questions, if people
13 have them.

14 PANEL MEMBER LUDERER: Thank you, Sara.

15 Looking to see if we have any raised hands.

16 MS. HOOVER: Oliver, was that a raised hand? It
17 came down.

18 PANEL MEMBER FIEHN: Yes. Yes.

19 PANEL MEMBER LUDERER: Okay. Oliver, yes.

20 PANEL MEMBER FIEHN: Yeah. I wonder a little bit
21 about the -- you know, I do understand the idea of class
22 definition. And the PFAS alkyl -- alkylated PFAS are
23 already defined as a class. If we now use partially
24 fluorinated aromatics and add them to it, I wonder if
25 possible biological mechanisms or hazard potentials are

1 even related. So at this point, I am a little -- I would
2 like to see a little more data to say, yeah, you know, the
3 fluorine -- because the fluorine -- the fluorine atom
4 itself is not -- I don't think it's actually the problem,
5 right, unless somebody shows me the data, right?

6 So if something has an aromatic with a
7 fluorinated methyl group on it, I'd say yeah, you know, I
8 think it's still different to an alkylated polyfluorinated
9 alkylated compound. So that's -- unless, I -- unless
10 there's clear data that says exposures and, you know,
11 hazard potentials are some of it.

12 MS. HOOVER: So I want to just say, yeah, thank
13 you. I acknowledge what you're saying Oliver and I -- I
14 did want to clarify that if we were to bring back a
15 proposed change, that would be a voting item. And there
16 would have to be a document written to justify that
17 change, so, yeah, you're right. It would have to still
18 meet the criteria and the Panel could decide. Now, again,
19 we don't have to meet every criterion for designated
20 chemicals, because it doesn't necessarily have to be shown
21 to be toxic. It could just be an exposure concern. So we
22 have some flexibility in our law, because it's not
23 regulatory, so just keep that in mind.

24 PANEL MEMBER LUDERER: Carl.

25 PANEL MEMBER CRANOR: A quick question. It's

1 a -- in a way, it's a follow-up to Oliver's. Does anybody
2 yet have enough information about the things in this class
3 to push them toward more toxic, which would be more
4 worrisome, and less toxic, and so forth, or is it all so
5 new that you can't say much about it.

6 MS. HOOVER: It's definitely not --

7 PANEL MEMBER CRANOR: There's been --

8 MS. HOOVER: It's definitely not all so new.
9 There's legacy PFASs, which obviously are of great
10 concern.

11 PANEL MEMBER CRANOR: Yes.

12 MS. HOOVER: You know, I don't really have more
13 comments than that. There's definitely a lot of PFASs
14 that have not been studied, maybe not even the structure
15 characterized fully, that sort of thing. So there's a --
16 there's a -- it's a huge class of compounds, but others --
17 Eunha, I see you're showing your camera. If others want
18 to comment on that, please -- please feel free.

19 PANEL MEMBER LUDERER: Eunha, do you have a
20 comment?

21 PANEL MEMBER HOH: Yeah. I think Carl was the
22 first, I think.

23 PANEL MEMBER LUDERER: I think that was -- was
24 that your comment, Carl?

25 MS. HOOVER: That was Carl's comment. So we're

1 asking you if you want to respond to his question about
2 toxicity. Is that why you showed your camera? If not --

3 PANEL MEMBER HOH: Yeah. I mean, it's more like
4 a -- it's more like a broad question, you know, that
5 the -- it's such a -- I mean, because now we're finding
6 more and more fluorinated organic chemicals, because of
7 the events among the -- of the analytical methods. And
8 then the toxicity data is not necessarily following up,
9 you know, the catching up, the finding of the new
10 fluorinated chemicals. You know, so I'm -- I'm just
11 wondering if June-Soo isn't really an expert in -- in the
12 non-targeted also targeted way of fluorinated analysis. I
13 kind of wonder if he -- if he's here, he can be kind of --
14 I'd like to hear what -- his thoughts about it.

15 MS. HOOVER: Well, we've -- we've conferred with
16 DTSC, Sabrina, June-Soo, and Safer Consumer Products.
17 Certainly allowing for a broad screen is one argument in
18 favor of a broad class, right? So if we do un --
19 non-targeted screening, you're going to be capturing a
20 whole bunch of fluorinated chemicals as you say beyond
21 what we're even aware is out there. And I think that was
22 commented on in the November meeting about some -- you
23 know, there's a big chunk of organofluorine that we don't
24 even necessarily know what it is. So that's really what I
25 was speaking to.

1 But I just did want to make sure, Carl, did we
2 chop you off before you finished your comments or was that
3 your main question?

4 PANEL MEMBER CRANOR: I mean that helps. I guess
5 I was concerned -- there's a -- there's broad scale
6 screening because there's concern about what these things
7 can do when people are exposed to them. But if the
8 screening is too broad, does it waste time, or waste
9 resources, or mislead you, as to what needs to be done.

10 MS. HOOVER: Well, I mean, I guess I'm going to
11 answer that in two ways. One is if we have a broad
12 listing, we don't have to measure everything on the list.
13 So concerns about oh, but, if you do a broad listing, and
14 then you get pharmaceutical and you get all these things
15 that are irrelevant, not to say that pharmaceuticals are
16 necessarily rele -- irrelevant, because they're also an
17 environmental hazard of concern that we've talked about at
18 past SGP meetings, but just having something on the list
19 doesn't make us have to measure it. It just allows us to
20 be broad. So I think that's an important thing to keep in
21 mind.

22 I think that to me screening is always useful.
23 It doesn't necessarily give you answers, but I think it's
24 fascinating to do a broad screening, you get a chunk that
25 you don't know what it is. That's an important piece of

1 information in and of itself to me.

2 Anyone else on this topic?

3 PANEL MEMBER CRANOR: Thank you.

4 PANEL MEMBER LUDERER: I mean, I would just, I
5 mean, put in a -- also a word for, you know, I think
6 having a broad classification is useful, because we
7 don't -- as you said, there's so many -- we don't even
8 know what they are. We don't know what the toxicity is
9 and that provides flexibility, you know, as more
10 information becomes available. So I would be in favor of
11 that.

12 Any other comments?

13 Tom.

14 PANEL MEMBER MCKONE: Well, I just -- I mean, I
15 want to speak in concurrence with that position that -- I
16 mean, there's -- there probably could be nothing more
17 troubling that could happen is if we restricted the
18 definition in some way, and then another compound comes
19 along, which might have been in the class, but we were
20 restricted, and it's toxic, and it's ubiquitous, but the
21 State and others can't deal with it, because it's not
22 included in a list. You know, I mean, I think it makes
23 sense to keep it broad and not restrict.

24 I mean, I think we should be working -- and
25 again, the point is is that -- and people misinterpret

1 this, when we put out a class of chemicals, we're not
2 saying they're toxic or harmful. What we're saying is
3 that this is a class of chemicals in which there are
4 issues of concern where the exposures are going up, some
5 members of the class have been demonstrated to be toxic,
6 so it gives -- so putting the class out gives, you know,
7 everybody involved the opportunity to have a broad list of
8 chemicals to work with and they don't have to measure all
9 of them. Just it's a reverse -- it's much more
10 problematic.

11 MS. HOOVER: I'm thinking, Ulrike, this might be
12 a good time to read the paraphrased public comments in the
13 Chair's agenda, and then we have a few attendees that want
14 to speak, so we can bring them into it.

15 PANEL MEMBER LUDERER: Okay. I do see that Carl
16 had raised his hand. Carl, did --

17 MS. HOOVER: Sure. Carl, if you have a quick
18 thing and add on to this.

19 PANEL MEMBER CRANOR: Yeah, quick thing. In
20 favor of -- of a -- of a broad definition. If you pick up
21 something that's suddenly on the increase that you hadn't
22 anticipated, you might -- that might be a reason for
23 looking -- looking into it by the agencies or people that
24 worry more about the toxicity.

25 MS. HOOVER: Exactly. And that was -- I think

1 Tom said it really well. There's multiple criteria for
2 putting something on our list. They don't all have to be
3 met. You may remember we always say those criteria are
4 not joined by and --

5 PANEL MEMBER CRANOR: Right.

6 MS. HOOVER: -- so that's an important
7 consideration.

8 PANEL MEMBER CRANOR: Right.

9 MS. HOOVER: Okay. Back to you, Ulrike.

10 PANEL MEMBER LUDERER: All right. Thank you,
11 Sara. So the -- what I'm going to do is that we received
12 two public comments on this topic before the meeting, and
13 so now I'm going to just paraphrase those public comments.

14 So the first one was from Stephen Brown a PhD
15 chemist leading the Sierra Club's PFAS Grassroots Action
16 Team, who submitted a comment as a private individual on
17 the topic of, and this is a quote, "Defining PFAS as a
18 chemical class, which is necessary for regulations to
19 protect public health, given the impossibility of
20 adequately testing let alone measuring all the PFAS
21 compounds released into the environment for decades,"
22 closed quote.

23 He provided recent online summary of this issue
24 prepared by the European FluoroCarbons Technical
25 Committee. And the link to that is available on the March

1 SGP meeting page.

2 Stephen also stated that quote, "I would opt for
3 the definition provided by Denmark, Germany, the
4 Netherlands, Norway, and Sweden in the PFAS Registry of
5 Intentions, ROL, which is mostly -- most restrictive, but
6 which may not be accepted ultimately by OECD.
7 Manufacturers will prefer consistency worldwide, so the
8 OECD definition would be acceptable, if it isn't revised
9 per the ROL proposal. The California SB 1044 definition
10 would lead to ambiguity," closed quote.

11 The second comment is from Amy Kyle, Associate
12 Adjunct Professor at UC Berkeley, who recommended that
13 OEHHA ensure the PFAS definition reflects the evolving
14 understanding of this diverse and ubiquitous class, write
15 up an analysis of the strengths and weaknesses of various
16 approaches for defining the class, consider the PFAS
17 definition used in SB 1044 as it is increasingly being
18 used in California legislation and elsewhere and consider
19 which definitions would be most functional for addressing
20 compounds that are not fully characterized. So --

21 MS. HOOVER: And before we move on, I just want
22 to correct. It's not ROL, it's ROI, so --

23 PANEL MEMBER LUDERER: Oh, Ro -- oh, yes,
24 Intentions. Got it. Sorry.

25 MS. HOOVER: Just -- just for the --

1 PANEL MEMBER LUDERER: I was like why is it ROL.
2 Sorry.

3 MS. HOOVER: You can't tell with that font.
4 Sorry about that.

5 PANEL MEMBER LUDERER: All right. Thank you.

6 MS. HOOVER: Okay. And now I'm going to
7 suggest -- oh, I see Carl has his -- do you have a hand up
8 regarding those comments, Carl?

9 PANEL MEMBER CRANOR: (Shakes head.)

10 MS. HOOVER: Okay. So why don't we go ahead and
11 proceed to the other comment. I think, Cheryl, you got
12 one and you also have attendees to call on. So please --
13 please take over.

14 DR. HOLZMEYER: Yeah, there's two comments in the
15 Q&A. Stephanie, did either of these commenters want to
16 speak themselves?

17 MS. JARMUL: Sure. I can go ahead and start with
18 the attendees who have their hands raised. And we can
19 start with Amy Kyle. I'm going to unmute you and so you
20 should be able to then unmute yourself and speak. And
21 next, we will we go to Avi Kar.

22 DR. KYLE: Thank you. I didn't realize, I had
23 actually figured out how to raise my hand, so this is
24 extra special.

25 It's nice to see you all here and I am so glad

1 that this great group is thinking about this issue. And
2 you read my comment that I sent in yesterday, so I won't
3 repeat that, but just maybe emphasize the special needs of
4 compounds like this that are really, I think, so
5 important, because they're everywhere and they're toxic,
6 some of them, at very low levels. And yet, we don't know
7 what all of them are, and we can expect the mix of them
8 will continue to change.

9 And so how can we define that, you know, that
10 it's kind of a rolling situation that we want to be able
11 to understand as much of it as we can as we go along, even
12 though what was true last year won't be true next year.

13 So -- so it's -- it's an unusual kind of problem
14 I think. And a lot of us -- I've talked to some other
15 people working on this issue who are delighted that OEHHA
16 is thinking about this and the Science Panel.

17 The other thing I wanted to say is there's also
18 the components of the persistence and mobility of these
19 compounds that are related to why there's such a concern.
20 So it's partly the health effects, but also because some
21 of them may never break down. And so I don't know if that
22 needs to factor into the definition, but I think it needs
23 to factor in how we think about them, and how we decide
24 whether they're important or not, because that -- you
25 know, this stuff is showing up in water and it's showing

1 up in people. And if it's as persistent as some people
2 think they -- that it is, it will only continue to get
3 larger overall, though the exact compounds may change as
4 the industry changes what it uses. So there are some
5 unique challenges here.

6 And I thank you and Sara for taking this on.
7 Thank you.

8 PANEL MEMBER LUDERER: Thank you, Amy. Did the
9 other two Q&A folks -- oh, they want --

10 MS. HOOVER: Yeah, I think we have -- right, we
11 have both Q&A. So I was clarifying that with Stephanie.
12 I think there's maybe other attendees who have raised
13 their hands, so...

14 MS. JARMUL: Yeah. We have an Avi Kar, if you'd
15 like to speak.

16 MR. KAR: Yes. Thank you and thank you for this
17 discussion, for the opportunity to comment. My name is
18 Avi Kar. I'm an attorney with the Natural Resources
19 Defense Council. And I worked on SB 1044, which is one of
20 the definitions under discussion here and I wanted offer a
21 policy perspective for this discussion to the extent that
22 it's helpful.

23 We urge the Panel to consider consistency with
24 existing definitions, because the 1044 definition is used
25 at -- it's in use in multiple California laws and it's

1 also in use in more than 10 different states that same
2 definition. And the other one that we think is in
3 widespread use is the OECD definition that's been
4 referenced.

5 And to avoid confusion, we think it's helpful to
6 have a consistent definition or a consistent set of
7 definitions that are in use. And to the extent that
8 Biomonitoring California is seeking to specify the PFAS
9 that it monitors for, as the discussion has indicated,
10 that can be done separately from the definition. And so
11 we're urging -- keeping that in mind, especially because
12 of some of the considerations that have been outlined
13 earlier, which is about regrettable substitution and
14 regulating a limited set of PFAS, if their definition
15 isn't quite consistent with what's out there in the
16 broader usage, the potential for other kinds of PFAS to
17 come into play.

18 So I hope you take it in the spirit of the policy
19 perspective. I obviously am not a scientist and can't
20 offer a scientific perspective on it. So thank you for
21 the time and thank you for your attention to the issue.

22 MS. HOOVER: So Avi, and others, and Amy, I want
23 to emphasize that although it appears that the 1044
24 definition is very broad, that's what I was trying to
25 highlight in my talk. There's chemicals listed in Buck

1 that would not meet that definition. So that's what we're
2 looking at. We're looking at wanting to retain what
3 we're -- what is already listed and then broaden from
4 that.

5 If we -- so -- and there is -- there actually --
6 there's so much confusion and difficulty when you start
7 to -- everybody has a different opinion about how to deal
8 with this. If we keep Buck and broaden Buck, I think
9 we're going to be broader than anybody truthfully. Like,
10 that's where I'm leaning towards. I might be wrong. I
11 haven't delved into it. But you've got to remember that
12 you're going to lose fluoropolymers, if you go with your
13 fully fluorinated carbon definition, at least the way that
14 Buck defines polymer.

15 So that's just something to remember. We're not
16 trying to keep our definition restrictive. We're actually
17 trying to look at the most practical way to broaden it.
18 I'll say that and pass it back to Stephanie and Cheryl for
19 other commenters.

20 MS. JARMUL: Okay. Yes. We received two
21 comments in the Q&A, but both commenters now have their
22 hands raised, so I'm going to first call on Nancy. You
23 should be able to unmute yourself. Nancy Buermeyer.

24 MS. BUERMEYER: Hi. Thanks very much.
25 Appreciate the opportunity and it's always good to see the

1 Panel at work. Been obviously a long-time supporter and
2 fan of all the things that the California Biomonitoring
3 Program does.

4 I just wanted to reiterate what I said in the
5 chat -- or in the Q&A, which is that broad is really
6 important. Certainly, I, you know, work with Avi a lot
7 and we have used that definition. And the consistency is
8 one piece of it, but the list that you guys defined is
9 also used in other ways in California Legislature,
10 specifically in a couple of the disclosure bills around
11 cleaning products and fragrance. And that some -- those
12 lists sometimes get replicated in states -- in other
13 states, or at least the potential is out there.

14 So the broader you define it, the more disclosure
15 we get, and that's super important. And it is really
16 important to us that the polymers be included. Like PTFE
17 has to be included in these bills, because so much of the
18 products that we're concerned about use PTFE.
19 Particularly like the cookware bill that we did last year,
20 which it was a bill that banned PFAS in food packaging,
21 but disclosed it in cookware.

22 So those are super important things to keep in
23 mind. I also don't understand the science, so that --
24 that part I leave to you all.

25 MS. HOOVER: Let me tell you, it's complicated.

1 So I'm just saying that. But I also will point out that
2 PTFE does have a fully fluorinated carbon, so it would be
3 captured under that definition. I was referring to the
4 other example that I showed --

5 MS. BUERMEYER: That is excellent news.

6 MS. HOOVER: -- which would be lost. But this is
7 exactly the kind of thing that we're going to look at.
8 Like if we go this option, what do we gain, what do we
9 lose, et cetera. And definitely, as you know, you know,
10 we were pioneers in the class approach, and we're
11 definitely in favor of being inclusive.

12 Go ahead, Stephanie.

13 MS. JARMUL: Okay. Next, we have Renée Sharp.

14 MS. SHARP: Okay. Can you hear me?

15 MS. JARMUL: Yes.

16 MS. SHARP: Great. Thank you all for having this
17 discussion today and for allowing us to provide public
18 comment. My name is Renée Sharp and I am a scientist with
19 an NGO called Safer States, however I'm not a chemist,
20 so -- and sometimes I think that when you come to these
21 really wonky questions, I'm wishing I was a chemist.

22 But my -- my comment is consistent -- consistency
23 really is very helpful. And, you know, echoing the
24 comments of some other earlier commenters, you know, using
25 the definition that's used in the California bills or

1 laws, and also used in other states, or using that more
2 recent OECD definition can be very helpful.

3 That said, we are also very interested and feel
4 that it's very important to have the definition be broad
5 as possible for all the reasons why several of the Panel
6 members mentioned, making sure that if something comes up,
7 that you're not hamstrung kind of by accident or by
8 intention to being able to actually take action to monitor
9 for that compound or otherwise address it.

10 So given that, if -- if you think that, you know,
11 either the definition in the California legislation or the
12 OECD definition is not broad enough, I would encourage you
13 to take one of those and start there and broaden it,
14 rather than using Buck, because at this point, that Buck
15 definition it's -- you know, it's 10 years old. And in
16 the spirit of consistency, it would be better to kind of
17 take an existing updated definition and kind of go from
18 there, rather than kind of feeling like -- it kind of
19 feels like you're kind of like taking an older one and
20 then trying to improve upon it. And I think that would
21 be -- it would just kind of be helpful for consistency and
22 perhaps moving the field forward.

23 So thank you again. Very grateful that you all
24 are considering these questions and appreciate your
25 efforts.

1 MS. HOOVER: So, Renée, I will say I hear you. I
2 acknowledge this point. However, actually, there's so
3 much inconsistency even in the current literature
4 including about OECD. There's issues in the OECD paper,
5 where things are excluded that I don't think we would
6 necessarily want to exclude. So it's actually really
7 complicated. And this is something that we need to take a
8 closer look at.

9 One of the main reasons I'm favoring --
10 keeping -- I know Buck is outdated. Everyone points that
11 out, but Buck is where we started and it's foundational
12 for defining this class. And it also has certain broad
13 aspects that no other definition has. So that's where I
14 was going with that.

15 Certainly, we can abandon that idea. We don't
16 have to pursue it. We could talk about the definition in
17 a different way and then have reference to many different
18 papers. I mean there's lots of different ways we can go,
19 but I just wanted to really -- that was an interesting
20 point that I discovered and I was surprised by. And I --
21 we actually -- I will also say that Kathy Durkin reached
22 out to Buck and we have not heard from him yet, but we
23 definitely will be trying to confer with him as well about
24 his thoughts in this area and others, of course -- other
25 stakeholders.

1 So, yeah, and again any additional comments, send
2 us emails about your favorite definitions, or new
3 language, or new papers. We'd love to hear it.

4 PANEL MEMBER LUDERER: Okay. Thank you. I don't
5 believe that there are additional public comments. If
6 there are, please raise your hand, or -- in the chat. So
7 I'm not seeing anything. Any additional comments from
8 Panel members?

9 MS. HOOVER: And let me just chime in with one
10 question, and that -- Oh, Tom, you can go, but remember,
11 I'm planning to do this interim fix, so that we're not
12 restricting Buck to only things with the moiety. So I --
13 I'm just going to assume. I haven't heard anybody object
14 to that interim fix, but -- and that's not a voting item.
15 We're going to make some clarification, but if anyone has
16 thoughts on that, we'd like to hear it. But go ahead,
17 Tom.

18 PANEL MEMBER MCKONE: Oh, you made a key point.
19 So we kind of came into this and I had a sense that we
20 have Buck, an older version, or we have something and then
21 there's other options. And it felt like, well, can we --
22 we either had to keep what we had and stick with that
23 paper consistently or go to something else. But now it
24 looks like we can start with that Buck paper and then come
25 up with some -- maybe the Panel can do this, but just some

1 guidelines about how to expand it.

2 So, you know, there's no reason, right, that we
3 couldn't have three working papers and -- and use that
4 to -- to have the broader one, because I don't --

5 MS. HOOVER: Yes.

6 PANEL MEMBER MCKONE: -- like that concept that
7 we're going to say, oh, here's Buck, then we're going to
8 go OECD, and then we're going to lose a bunch of
9 compounds, even though we're going to gain some other
10 ones.

11 MS. HOOVER: Exactly.

12 PANEL MEMBER MCKONE: I mean, that's a really, I
13 think, dangerous game actually to play. And the best
14 game -- or the best way to do it is to kind of build a
15 portfolio of documents that support the choices we have
16 and then maybe vote on that or something at some point, if
17 we have to.

18 MS. HOOVER: Exactly. Exactly.

19 PANEL MEMBER MCKONE: Okay.

20 MS. HOOVER: That's my vision, Tom.

21 PANEL MEMBER MCKONE: That really makes sense.

22 MS. HOOVER: Thank you for that. Thank you for
23 saying it perhaps in a clearer way than I was saying it.
24 And I do want to say that one issue that -- one thing that
25 I really am aware of, and this is I think a point that

1 others have made as well, that I don't want the situation,
2 which we've been in many times over the years, where
3 someone hands us a chemical and said is this in or out?
4 And there's not enough clarity in Buck et al. to make that
5 determination necessarily. I could argue this is in,
6 someone else would say it's out.

7 So that's the other goal is to clarify, okay, all
8 of these things are definitely in and you can look at the
9 structure. You don't have to go to a paper and figure it
10 out yourself. You can just figure it out based on our
11 guidance, is it in or out? That's the goal of the
12 guidance we'd like to issue on the definition, which will
13 be voted on by the SGP.

14 PANEL MEMBER LUDERER: Great. Thank you. I
15 think we're just about at the end of our time to move on
16 to the open public comment period, unless there's a -- any
17 last comments from Panel members?

18 I'm not seeing any.

19 Then I think we can move on to the open public
20 comment period. So there are 10 minutes allotted for the
21 open public comment period, during which commenters can
22 provide comment on any topic related to Biomonitoring
23 California, not just the topics that we were talking about
24 today.

25 And I did want to mention that -- well, I think

1 that Dr. Ahimsa Porter Sumchai of the Hunters Point
2 Community Biomonitoring Program submitted three links as
3 public comments. One is, "HP Monitoring: Promising HOPE
4 for Hunters Point." Another one is "HOPO: Partnering to
5 Advance Therapy for Radiation Exposure," and "Quest to
6 Detect Plutonium." And so those links are available on
7 the March meeting page under the open public comment
8 period.

9 And also, please, you can go ahead and submit
10 written comments and questions via the Q&A function as
11 people have been doing of Zoom webinar or by email to
12 biomonitoring@oehha.ca.gov and we will read them aloud.
13 If you wish to speak, please alert us with the raise hand
14 feature in the Zoom webinar and we can also call on you as
15 we have been doing.

16 So do we have any additional comments, people
17 wishing to speak?

18 I'm not seeing any.

19 I'm not seeing any. Has any -- anyone else
20 received any comments?

21 I don't -- all right. If not, then I think we
22 can go ahead and wrap-up the meeting. So I wanted to
23 announce that as always there will be a transcript of this
24 meeting posted on the Biomonitoring California website,
25 once the transcript is available. And also announce that

1 the next Scientific Guidance Panel meeting will be on July
2 22nd, 2022 from 1 to 4 p.m. and attendees will be able to
3 join that via Zoom webinar or come to the Coastal Hearing
4 Room on the second floor of the CalEPA building at 1001 I
5 Street in Sacramento to participate in the webinar.

6 So I want to thank all the Panel members, and the
7 Program staff, and the audience. And with that, we will
8 adjourn the meeting.

9 (Thereupon the California Environmental
10 Contaminant Biomonitoring Program, Scientific
11 Guidance Panel meeting adjourned at 3:52 p.m.)
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