

CALIFORNIA ENVIRONMENTAL CONTAMINANT BIOMONITORING PROGRAM

(BIOMONITORING CALIFORNIA)

SCIENTIFIC GUIDANCE PANEL MEETING

CONVENED BY:

OFFICE OF ENVIRONMENTAL HEALTH HAZARD ASSESSMENT

CALIFORNIA DEPARTMENT OF PUBLIC HEALTH

STATE OF CALIFORNIA

CALEPA BUILDING

SIERRA HEARING ROOM

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SACRAMENTO, CALIFORNIA

WEDNESDAY, MARCH 4, 2020

10:00 A.M.

JAMES F. PETERS, CSR
CERTIFIED SHORTHAND REPORTER
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A P P E A R A N C E S

PANEL MEMBERS:

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Carl Cranor, Ph.D., M.S.L.

Oliver Fiehn, Ph.D.

Eunha Hoh, Ph.D., M.S.E.S.
(via teleconference)

Ulrike Luderer, M.D., Ph.D.

Thomas McKone, Ph.D.

Penelope (Jenny) Quintana, Ph.D., M.P.H.
(via teleconference)

José Suárez, M.D., Ph.D., M.P.H.

Veena Singla, Ph.D.

OFFICE OF ENVIRONMENTAL HEALTH HAZARD ASSESSMENT:

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Carl DeNigris, Senior Attorney

Sara Hoover, M.S., Chief, Safer Alternatives Assessment
and Biomonitoring Section, Reproductive and Cancer Hazard
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Shoba Iyer, Ph.D., Staff Toxicologist, Safer Alternatives
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Cancer Hazard Assessment Branch

Duyen Kauffman, Health Program Specialist, Safer
Alternatives Assessment and Biomonitoring Section,
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A P P E A R A N C E S C O N T I N U E D

CALIFORNIA DEPARTMENT OF PUBLIC HEALTH:

Kathleen Attfield, Sc.D., Research Scientist III, Exposure Assessment Section, Environmental Health Investigations Branch

Bob Harrison, M.D., Ph.D., Chief, Occupational Health Surveillance and Evaluation Program, Occupational Health Branch

Nerissa Wu, Ph.D., Chief, Exposure Assessment Section, Environmental Health Investigations Branch

CALIFORNIA DEPARTMENT OF TOXIC SUBSTANCES CONTROL:

Anne Cooper Doherty, Ph.D.

PRESENTERS:

Terry Hrubec, D.V.M, Ph.D., Professor of Anatomy and Embryology, Edward Via College of Osteopathic Medicine, Virginia

Lipin Xu, Ph.D., Assistant Professor, Department of Medicinal Chemistry, School of Pharmacy, University of Washington

ALSO PRESENT:

Taylor Bradley, American Cleaning Institute

Emily Bryson, M.P.H., Senior Environmental Scientist, California Department of Pesticide Regulation

Sandipan Datta, Ph.D., University of California, Davis

Keith Hostetler, Ph.D., Toxicology Regulatory Services, Inc.

A P P E A R A N C E S C O N T I N U E D

ALSO PRESENT:

Tom Osimitz, Ph.D., Science Strategies, LLC

Andrew Rubin, Ph.D., DABT, California Department of
Pesticide Regulation

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P R O C E E D I N G S

MS. KAUFFMAN: Good morning, everyone. I'm Duyen Kauffman from the Office of Environmental Health Hazard Assessment. I'd like to invite you all to take your seats, please. If everyone could gather, we will begin the meeting -- yeah, we will begin the meeting promptly at 10:00 a.m.

So before we start promptly at 10:00, I do have a few housekeeping items. Today's meeting is available via webcast. Please speak directly into the microphone and introduce yourself before speaking. This is for the benefit of the people participating via the webcast and for the transcriber.

Copies of the meeting materials are available at the table near the door. We will break at 12:25 p.m. for lunch. And the restrooms are located through the doors that you entered through -- down the hall and to your left past all of the rest of the hearing rooms.

And in the event of an emergency, there are emergency exits at the back of the room marked and -- well, the front of the room and the back. So please use those to evacuate the room, if needed.

And now, I'd like to introduce Lauren Zeise, Director of the Office of Environmental Health Hazard Assessment, also known as OEHHA.

1 DIRECTOR ZEISE: Thank you, Duyen. So I'd like
2 to welcome everyone on this beautiful spring -- early
3 spring day to the meeting of the Scientific Guidance Panel
4 for the California Environmental Contaminant Biomonitoring
5 Program, also known as Biomonitoring California. So thank
6 you, Panel and audience, both in the room and on the web
7 for participating and sharing your expertise.

8 So just a brief recap of the November 6th, 2019
9 meeting. After the Program update, the morning session
10 focused on reviewing initial findings from the California
11 Regional Exposures Study in Los Angeles, also known as
12 CARE-LA. We also have results posted on the web. And
13 also, we heard on the initial findings for the East Bay
14 Diesel Exposure Project. So -- and analyses of the --
15 these studies are ongoing and you'll hear more about the
16 CARE study this morning.

17 In the afternoon, staff from the California Air
18 Resources Board provided an update on the Community Air
19 Protection Program, which was established as part of
20 implementing AB 617, and two of the AB 617 communities
21 were profiled. The morning and afternoon presentations
22 informed the discussion -- the session exploring the next
23 steps for biomonitoring in 617 communities.

24 Some of the recommendations from this discussion
25 with the Panel, guest speakers, and audience were to

1 recruit pregnant women and children, as particularly
2 vulnerable subpopulations in AB 617 communities, design
3 intervention studies to examine the effectiveness of
4 emissions and exposure reduction efforts, and inform
5 regulatory policy, and continue the Program's community
6 engagement work as a crucial element for the successful
7 implementation of targeted biomonitoring studies.

8 So a summary of input from the November meeting,
9 along with the complete transcript is posted on the
10 November SGP meeting page on biomonitoring.ca.gov.

11 So I'd like to take the opportunity this morning
12 to acknowledge Tom McKone for his Lifetime Achievement
13 Award, a recognition bestowed by the Director of the
14 Lawrence Berkeley National Laboratory. Tom has had a very
15 distinguished career of more than 30 years in exposure
16 science. He's come to provide us advice at OEHHA on many
17 an occasion. And he has helped develop the exposure
18 science field. And he's a world-renowned expert. So
19 we're truly fortunate to benefit from Tom's expertise on
20 the SGP as a member and we'd like to congratulate Tom.

21 (Applause.)

22 DIRECTOR ZEISE: And now I'll hand off to our SGP
23 care -- Chair, Meg Schwarzman, who will provide more
24 details about today's meeting.

25 CHAIRPERSON SCHWARZMAN: Great. Thank you so

1 much, Lauren.

2 Is that okay?

3 Yeah.

4 So I want to, now that Lauren has reviewed the
5 last meeting, announce the goals for this meeting. In the
6 morning session, we're going to receive a Program update,
7 which will include a summary of recent activities of the
8 CARE study, the California Regional Exposure Study. And
9 the remainder of the meeting we'll focus on the Panel's
10 consideration of quaternary ammonium compounds, which
11 we'll refer to as QACs, or often they're called quats, as
12 potential designated chemicals. We'll hear from OEHHA
13 several presentations. One is an overview on the document
14 on the QACs that OEHHA has prepared. We'll see -- have
15 presentations by two guest speakers and we'll have remarks
16 from a guest discussant and comments from Program
17 stakeholders.

18 There will be plenty of time for Panel
19 discussion, as well as comments from guest speakers and
20 the audience, and additional public comment, and time for
21 the Panel's deliberations on the recommendation for this
22 class of chemicals.

23 If you wish to speak during the Program update
24 public comment period, or the afternoon discussion, or
25 comment periods, please fill out a comment card. They're

1 available at the table near the door and from Duyen
2 Kauffman. For the question periods, please come to the
3 podium here and -- or raise your hand, and I'll call on
4 you at the appropriate moment. For the benefit of our
5 transcriber, please clearly identify yourself, and --
6 before providing your comment and write your name and
7 affiliation on the sign-in sheet for reference.

8 If you are joining the meeting via webinar, you
9 can also provide public comments via email. The email
10 address is on the webcast there. Its's
11 biomonitoring@oehha.ca.gov. We will read aloud relevant
12 comment and paraphrase them as necessary in the relevant
13 time periods. Please keep your comments brief and focused
14 on the items under discussion. And depending on how many
15 comments there are, we'll impose time limits, but we'll
16 see how that goes.

17 Two of our Panel members are joining the meeting
18 remotely, Eunha Hoh and Jenny Quintana are connected by
19 teleconference line and we'll work to integrate them into
20 the discussion.

21 And before we go to our first presentation, I
22 want to invite Veena Singla to announce her new position.

23 PANEL MEMBER SINGLA: Good morning. Thank you,
24 Meg. I'm now a Senior Scientist with the Natural
25 Resources Defense Council on my third day.

1 (Laughter.)

2 PANEL MEMBER SINGLA: So I don't have any email
3 yet. It's wonderful.

4 (Laughter.)

5 CHAIRPERSON SCHWARZMAN: Great. Thank you.

6 Okay. Next, I want to introduce Nerissa Wu. She
7 is Chief of the Exposure Assessment Section in the
8 Environmental Health Investigations Branch at the
9 California Department of Public Health. And she's overall
10 lead for Biomonitoring California. She'll provide an
11 update on current Program activities.

12 (Thereupon an overhead presentation was
13 presented as follows.)

14 DR. WU: Got it. Okay. There we go. Hi,
15 everyone. Thanks for joining us. Welcome. Particularly
16 if you're coming from some distance, I really appreciate
17 you making the trip here. I know it's not the easiest
18 time to travel. I am going to be giving an overview of
19 our Program activities over the last few months,
20 particularly focusing on CARE, but I do want to spend a
21 little time talking first about the East Bay Diesel,
22 which --

23 --o0o--

24 DR. WU: -- the East Bay Diesel Exposure Project,
25 which you heard about in our last session. Last time we

1 met, you had just heard that results had been given back
2 to participants, and that includes both the 1-NP,
3 1-nitropyrene, metabolites in urine, as well as the
4 environmental information in dust and air. So all 40 of
5 the households that participated in EBDEP were sent their
6 results.

7 Most recently, there was just a community meeting
8 held at the AB 617 steering committee meeting in West
9 Oakland and that was in mid-February. It was well
10 attended. We had EBDEP staff there answering questions
11 that came up during the meeting. And the staff is now
12 currently tentatively planning to meet with another
13 community, the 617 steering committee for the Richmond-San
14 Pablo community. And both at the SGP meeting and at the
15 screening meetings preliminary data analyses are being
16 presented.

17 But there is quite a bit more data analysis to
18 come, as the EBDEP collected many, many facets of data,
19 many different things to look at, including traffic, and
20 other diesel exhaust exposures sources, time at home and
21 participant activities, and also weather conditions. So
22 all that will be modeled and we'll have more to present on
23 this project in the future.

24 --o0o--

25 DR. WU: Related to EBDEP, we have the AB 617

1 activities, which again you also heard a little bit about
2 at our last meeting. OEHHA is leading the work, working
3 with the Community Air Protection Program, which was
4 established by the California Air Resources Board. So
5 there's coordination with CARB. There's engagement with
6 the AB 617 communities and local air districts. And
7 they're working to get contract funds out to scope and
8 design these three targeted biomonitoring studies in AB
9 617 communities in Northern, Central, and Southern
10 California.

11 --o0o--

12 DR. WU: So now I'm going to turn to the CARE
13 study, the California Regional Exposure Study, which is
14 our statewide surveillance. And I know most of you have
15 heard this. But for those of you tuning in for the first
16 time, let me give you a quick overview of what the study
17 looks like.

18 --o0o--

19 DR. WU: Statewide surveillance. We've divided
20 California up into eight regions, based on the geography
21 and population. We're currently on pace to biomonitor in
22 one region per year, enrolling 300 to 500 participants per
23 region. And any participant in our biomonitoring studies
24 is biomonitored for metals and for per- and
25 polyfluoroalkyl substances, or the PFASs. And then as

1 possible, we add on some additional chemical panels.

2 --o0o--

3 DR. WU: This is an overview of the different
4 regions where we've been in the past few years. CARE-LA
5 was our first region, which we biomonitoring in 2018. We
6 were able to get results back and we're now in the phase
7 of more in-depth data analysis. CARE-2, which is San
8 Bernardino, Riverside, Inyo, Mono, and Imperial counties,
9 we finished our field work in 2019 and we were -- we
10 returned results in February. And we are now in the field
11 for CARE-3. So we have three active CARE regions going
12 on.

13 --o0o--

14 DR. WU: CARE-3 is San Diego and Orange counties.
15 And you see here a map which depicts the zones. As per
16 our usual protocol, we've taken the region and divided it
17 into these geographic subzones so that we can look at
18 demographics and come up with sampling goals across the
19 region. It's roughly evenly split population-wide between
20 San Diego and Orange County. And so our sampling goals
21 reflect that.

22 --o0o--

23 DR. WU: We have gotten our field offices open.
24 In Orange County, we're at the Regional Transportation
25 Center at Santa Ana. In San Diego, we have an office at

1 the Collective Impact Center. These are both very
2 centrally located with good parking and public access.
3 And so we hope that makes it easy for our participants to
4 get to.

5 --o0o--

6 DR. WU: And our recruitment postcard, which I'm
7 now realizing I forgot to bring a copy of, it's a similar
8 postcard to what went out last year. It went out to
9 65,000 households that were in randomly selected carrier
10 routes. So that went out to those households in early
11 February. We typically see a little bump in people
12 responding to our -- we have an online form, where people
13 can come and say I'm interested in being part of this --
14 of this study, so we can screen their eligibility, get
15 some information on their demographics. And we usually
16 see a surge in interest about a week after the postcard
17 goes out.

18 And so by February 20th, we're able to do a round
19 of selection, where we go through eligible participants
20 and pick the people that we're going to invite. This was
21 only the first round. We usually do two or three more
22 rounds of selection. So if you live in San Diego or
23 Orange County and haven't gotten your invitation yet,
24 don't despair, there's still time to get on our list.

25 We were able to get our office opened and

1 operating February 26th and we had our first sample
2 collected. That's very exciting. We will be in the field
3 till the end of April, may go through till the beginning
4 of May. We had a little delay in getting our office set
5 up, some challenges getting that on the ground. So it may
6 go a little later this year than it has in the past.

7 --o0o--

8 DR. WU: So here's how we're doing in recruitment
9 so far. We've had more than 700 people fill out the form
10 saying I am interested in being part of this study. About
11 a third of those came from the postcard. So we're on
12 track for about the same kind of response rate of the
13 postcard. We don't expect a ton of people to respond to
14 it, but it's at a percentage high enough that we are
15 getting about a third of our participants from that
16 postcard.

17 We've invited 378 people to participate in the
18 study so far. And 167 of them have already responded and
19 participated to an extent. They've gotten their informed
20 consent in or their survey, and 148 of those have
21 scheduled their appointment.

22 So a couple things to note that some of the
23 participants, about 85 percent of them, are participating
24 online, which is quick, it's easy for us, and for the
25 participants. But there is 15 percent of our participant

1 pool that wants a paper-mailed packet. So these numbers
2 are going to change rapidly as those packets make their
3 way to their address, get filled out, and sent back to us.
4 There's always a little bit of a delay when people are
5 filling it out on paper.

6 The other thing we see in this region, which is
7 consistent with previous regions is that people aren't
8 really getting stuck in the pipeline. If you enroll,
9 you're typically going through and getting your
10 appointment scheduled. People aren't dropping out at the
11 informed consent or at the survey phase, which is good for
12 us to know. It means that our survey is not -- we hope it
13 means that it's not onerous and people aren't giving up
14 part way through.

15 We did start sample collection, as I mentioned,
16 and as of Monday, we had 13 samples. But I checked this
17 morning and we're up to 21, so that's only 330 more to go.

18 --o0o--

19 DR. WU: So moving on to CARE-2, as I mentioned,
20 we did get our results back to participants within a year
21 of starting field work in CARE-2, which is our goals as a
22 Program to return results within a year, because people
23 are often very anxious and asking why does it take so long
24 to get my results. So we actually have that written into
25 our IRB protocol that we will get results back to people

1 within the year, and we work very hard to meet that.

2 All of our 359 participants did give us a urine
3 and a whole blood sample. We were missing a serum sample
4 from one participant. And unfortunately, we did have two
5 urine samples break during shipment. And so as I walk
6 through the results, just note that the denominator is not
7 the same for each of the analytes. We're missing a couple
8 here and there.

9 You see here the breakdown of who got what
10 results. We were able to do 1-nitropyrene analysis on 159
11 samples and phenols analysis on 150 samples. And we
12 select those by, first of all, on the informed consent,
13 people are able to opt to donate their samples for
14 addition analyses, but also they need to have given us
15 enough urine, particularly for 1-nitropyrene which -- for
16 which we do need quite a large volume of urine and then we
17 select the participants from the eligible pool.

18 So about a third of the participants got the
19 baseline, metals and PFAS only. And most participants at
20 least got one additional panel with 63 of our 359
21 participants getting all four analytical panels in their
22 packet.

23 --o0o--

24 DR. WU: So I'm going to walk through an overview
25 of what the results from metals and PFAS look like. I

1 want to just state again that this is really preliminary.
2 We haven't gotten to the point of data analysis looking at
3 demographics and doing comparisons. So just keep that in
4 mind as we walk through.

5 These are blood metals. And as you can see, the
6 detection frequency is pretty similar to what we saw in
7 CARE-LA, the geometric means are slightly lower.

8 --o0o--

9 DR. WU: Also, for urinary metals, the detection
10 frequencies again are very similar to what's found in
11 CARE-LA, with the exception of mercury. There were some
12 differences in minimum detect limits. So we'll be doing
13 analysis to see how much that might have had a bearing on
14 the detection frequency. And you do see that there are
15 some lower geometric means in Region 2 as compared to
16 Region 1. And this just to note it's creatinine adjusted,
17 so it is adjusted for dilution.

18 --o0o--

19 DR. WU: One of the ways we look at metals levels
20 is looking at the number of exceedances, the number of
21 participants who have a metals level over our observed
22 level of concern. And we do have levels of concern for
23 urinary and blood mercury, for inorganic arsenic, and
24 lead, and cadmium.

25 And so the table here shows the number and

1 proportion of participants who are showing an exceedance
2 of an LOC. And we see that for mercury and for blood
3 mercury. And for inorganic arsenic, CARE-LA had larger
4 proportion of participants exceed the LOC. But as I think
5 was reported out in our last meeting, in CARE-2, we did
6 have somebody with a very elevated level of urinary
7 mercury, which is something that we did not see in
8 CARE-LA. And we did have some more lead exceedances in
9 CARE-2 compared with CARE-LA.

10 So again, we will be going back and looking at
11 the demographics, looking at some of the exposure
12 parameters to see what we can learn about people in the
13 this exceedance category and what predicts that level of
14 exposure.

15 --o0o--

16 DR. WU: Now, turning to the PFAS in CARE. This
17 is a comparison for those 12 PFASs that we do measure.
18 This only shows the ones that were detected in 65 percent
19 or greater of the population in one or other of the
20 regions. So it only shows -- I think there's seven up
21 here that were -- that fall into that category. And there
22 are lots of similarities between CARE-LA and CARE-2, as
23 there were for metals with many of the high detection
24 frequencies being very similar for PFOA, PFHxS, PFOS and
25 PFNA.

1 We have compared the geometric mean for the ones
2 which -- for which detection is above 65 percent. And you
3 see that Region 2 was lower than Region 1, with the
4 exception of PFOS and PFHxS. So we have not gotten into
5 the point of look at timing of sample collection, the
6 participant attributes, or some of the exposure
7 parameters, which might drive this level of exposure. But
8 that is all to come, and hopefully we'll able to report
9 out to you in the next SGP meeting some more data
10 analyses.

11 --o0o--

12 DR. WU: So this is just an overview of what we
13 do with data as it comes to us from the lab. Our first
14 priority, of course, is our participants. And we turn
15 around the notification of metals results, if there has
16 been an exceedance. We do that as quickly as possible.
17 And we get results back to participants, as a second
18 stage.

19 We are now going into summary data for CARE-2,
20 where we'll be looking at demographics, looking at
21 comparisons, doing kind of a first run of analyses, so
22 that we can report it -- put it on the website, report it
23 back publicly, report it to the SGP meeting. And then, as
24 with CARE-LA, we'll be digging deeper into those exposure
25 parameters to look at modeling and what predicts exposure.

--o0o--

DR. WU: And this was just Lauren Baehner about to send out a results return. I mistimed that picture.

--o0o--

DR. WU: So it has been a little bit of a treadmill getting from one region to the next, in our one region per month -- one region per year scenario. By the time we finish field work in one region, we're turning around and we're doing outreach in the next region to get back into the field in January.

So once we finish Region 3 field work, we are going to take a pause. Rather than follow our typical schedule, we're hoping to launch the next region maybe a year and a half, potentially two years, after the launch of CARE-3. This will get us a little time to reflect on how the -- how the CARE study is going and to think about how we can continue it, given our current funding situation.

So as I mentioned, CARE is currently based on eight regions, conducting sampling in one region per year and three to five hundred participants per region. Eventually, we may come to a scenario where we condense some of those regions into fewer regions.

We may have to slow down the pace of biomonitoring, so that we're covering one region per two

1 years, one per one and a half years, which would mean a
2 12- to 16-year cycle to cover the entire state. We could
3 cut down on the number of participants per region. All of
4 these parameters are under discussion and we just need to
5 do some more analysis. We need to take some time to think
6 about what does that save us in terms of costs. We don't
7 really have a budget for field work, for rental of space,
8 for contract staff, for the supplies we need to be out in
9 the field.

10 So what do these changes mean in terms of savings
11 for our Program? But more importantly, what does it mean
12 in terms of validity of the study, in terms of
13 representation across California? So that's something
14 that we need to take a little time to consider.

15 --o0o--

16 DR. WU: Another reason for us to take a little
17 longer is that we're amassing an enormous amount of data,
18 both within the CARE study, but also from previous studies
19 that predated CARE. And we really need the time for our
20 analysts to get into the data and mine the data and get
21 that information out, so that people can see the benefit
22 of doing biomonitoring.

23 So one thing we're doing in our epi staff right
24 now is we're doing a lot of cross-training, which is good
25 for a number of reasons. We keep having staff pulled off

1 for emergency response to things and it's really important
2 for us to have staff be able to continue out the tasks of
3 field work and monitoring what's going on in the
4 Biomonitoring Program, even when we are short-staffed.
5 But also importantly to this discussion, it allows
6 analysts to take a step back from the day-to-day work and
7 really dig deep into the data, which is something that
8 we -- we don't typically have.

9 So the manuscripts in progress that I have listed
10 here, things like metals in BEST; metals in the
11 Asian/Pacific Islander Community Exposures, or ACE
12 Project, which is -- we had some really interesting
13 findings and it's really important for public health to
14 get this information out; and then PFAS in BEST and the
15 ACE Project, which Kathleen is working on.

16 These are really important data sources that we
17 really want to have both in the published literature, but
18 also available to researchers to start looking at those
19 numbers in comparison to what else has been published.

20 And this does not include CARE. There are
21 obviously many -- many questions we want to answer with
22 the CARE data. And so we hope that there will be other
23 manuscripts in progress as well.

24 --o0o--

25 DR. WU: And in addition to the CARE study, our

1 labs are quite busy doing these lab collaborations. So
2 this is in contrast to what's considered a full
3 biomonitoring collaboration, where Biomonitoring
4 California is working on project design, and field work,
5 and results return. This is where the lab is either
6 directly collaborating with outside researchers, or they
7 are providing a service to outside researchers. And both
8 ECL and EHL have been working with Camp Fire samples, with
9 Commonweal and the San Francisco Firefighter Cancer
10 Prevention Foundation, to analyze samples that were
11 collected immediately following deployment to Camp Fire
12 last year. EHL is working on a couple tobacco-related
13 studies looking at cotinine in almost 3,000 samples.

14 --o0o--

15 DR. WU: And ECL is doing quite a bit of work
16 working with UCSF and University of Illinois on the ECHO
17 study, Environmental Influences on Child Health Outcomes
18 doing 500 PFAS analyses. And they are also doing quite a
19 bit of work with their non-targeted analyses working with
20 D -- with UCSF, and Silent Spring, and Berkeley on a
21 number of maternal infant pairs and women worker studies.
22 So we hope to hear a little bit more about those studies
23 in our next SGP session in July.

24 --o0o--

25 DR. WU: So just in closing, I want to

1 acknowledge our staff. You don't get to see a lot of them
2 up here, but they are the people who make this work go.
3 They make the Program tick. I particularly want to say
4 thank you to Russ Bartlett, who has played a really key
5 role in field work and data analysis for EBDEP. He's been
6 part of the team that develops fact sheets and gets things
7 up on the web. He is usually here supporting the SGP
8 meeting and he's no longer part of Biomonitoring
9 California.

10 And I'm looking at Sara, because I feel a little
11 bad about this. He's left Biomonitoring to join my
12 section at CDPH, so I get to continue working with Russ.
13 And I realize this kind of stealing back and forth means
14 that we need more environmental health professionals in
15 general. But he will continue to do the good work he does
16 focusing on heavy metals exposure through skin-lightening
17 cream and other consumer products.

18 So he's not leaving the world. We hope to be
19 able to still collaborate with him. So with that, I will
20 take any questions.

21 CHAIRPERSON SCHWARZMAN: Great. Let's start with
22 any clarifying questions from the Panel.

23 Carl.

24 PANEL MEMBER CRANOR: A couple of different
25 questions. Early in your slides, you have a penultimate

1 or final step to do statistics epi results. What does
2 that mean? Are you just compiling averages across people
3 or are you actually looking at health effects?

4 DR. WU: We do not collect health effect data for
5 this study.

6 PANEL MEMBER CRANOR: That's what I thought.

7 DR. WU: So we have -- it's -- we have kind of a
8 tiered approach to doing our statistical analysis. And
9 actually Kathleen who leads our stats team could also
10 respond to this, if you have anything to add. We're -- we
11 do demographic work first and some very simple modeling to
12 look -- to compare across demographic population, and then
13 compared to NHANES, compared between some of our different
14 studies.

15 But when we start getting into our exposure
16 parameters, then it's a whole different level of model
17 building. And so that's -- that's why there's sort of a
18 division. It just involves a lot more work. And so we
19 try to get that first tier of statistical work out.

20 PANEL MEMBER CRANOR: Then right toward the end,
21 you're going -- you have manuscripts in progress. Will we
22 be informed when those come out?

23 DR. WU: Yes, absolutely. They are always posted
24 on our website. And I assume that you're all subscribers
25 to our listserv, and so would get notification of those

1 manuscripts coming out. But we're also happy to talk
2 about -- I'm sure people will be presenting that data here
3 as they work through it, so -- and we're happy to --

4 PANEL MEMBER CRANOR: And in those, when you have
5 the exposure information, do you also add in, I don't
6 know, what public health standards are just for
7 comparison?

8 DR. WU: If there are public health standards,
9 yes. The ACE paper on metals is talking about the LOCs,
10 the limits -- levels of concern. So there is some
11 discussion of where those came from. PFAS, of course,
12 it's a little more of a difficult discussion. But, yeah,
13 there is -- actually, I can't promise what's in the paper.
14 They're not written yet, but --

15 (Laughter.)

16 DR. WU: But, yes, I would assume for metals,
17 there will be that discussion.

18 PANEL MEMBER CRANOR: Thank you.

19 CHAIRPERSON SCHWARZMAN: We have a clarifying
20 questions from Jenny Quintana on the phone.

21 PANEL MEMBER QUINTANA: Hi. This is Jenny
22 Quintana. I sent it by email. I'm not sure if you wanted
23 to read it out or have me talk?

24 CHAIRPERSON SCHWARZMAN: Go ahead. You can talk.

25 PANEL MEMBER QUINTANA: Okay. Hi. My

1 question -- thank you, Dr. Wu. This question is regarding
2 CARE-3 for San Diego County and Orange County. Since I'm
3 in San Diego, I feel kind of responsible of making sure
4 you get your participants.

5 Could you expand a little bit on how participants
6 are recruited? You talked about the postcards, but I
7 believe you have other efforts.

8 And then just to quickly go through my questions.
9 Can you say what groups are currently underrepresented
10 that might need more efforts? And then the lastly, I was
11 wondering what languages the online application is offered
12 in. And I was looking at that online to -- so I could
13 answer that without bothering you. But I actually
14 couldn't find any link for applicants to apply through the
15 California Biomonitoring webpage itself, and I was
16 wondering if it should on there.

17 Thank you.

18 DR. WU: Okay. So how are we recruiting? So we
19 have this postcard that goes out to the households. And
20 as I alluded to, about a third of our participants are
21 coming from there. We post is on Craigslist, which is
22 probably another third of our participants. And then we
23 do do outreach through community venues, both community
24 organizations, but also by posting flyers at nexuses, like
25 libraries, YMCAs, places where people gather. And so

1 about a third of our participants are coming from those
2 kinds of contacts as well.

3 Actually, schools are one of our big sources of
4 recruitment. We do hear people -- we ask people where
5 they've heard of us, and they often will say, well, my
6 professor told me about this. So we do have quite a
7 number of people coming from our academic friends in the
8 Program.

9 What groups are currently underrepresented? It's
10 very similar to what we've seen in other regions, in that
11 we have -- it's -- we have a lot of white popu --
12 population. It's very highly educated. We have more
13 women than men. And so our efforts to reach out to
14 communities -- difficult-to-recruit communities are
15 underway right now. Kathleen, did you want to add
16 something to that?

17 PANEL MEMBER QUINTANA: Can you tell me what
18 languages you post your flyers in?

19 DR. WU: So our flyers and all of our materials
20 are available in English and Spanish. We do say on the
21 pre-screen that if you do want a language other than
22 English or Spanish, you can indicate. And I understand
23 that is written in English, and so you need to at least
24 have the ability to read that or have somebody read that
25 to you in order to respond.

1 And we do have some other language participants
2 who have indicated an interest in participating. And then
3 we will translate some of the materials and have an
4 interpreter work with you to fill out the survey and the
5 informed consent, and make an appointment, and an
6 interpreter at the appointment where you're having your
7 blood and urine collected. It is --

8 PANEL MEMBER QUINTANA: Thank you.

9 DR. WU: Okay. Okay.

10 PANEL MEMBER QUINTANA: As you might imagine, I'm
11 concerned about missing people that wouldn't respond to
12 postcards necessarily. San Diego is home to a very large
13 immigrant and refugee population. I think we have either
14 the largest or second largest Chaldean Iraqi population,
15 Somali, and many other populations. And so I'm just
16 wondering -- since there's still time, I'm wondering if we
17 could maybe you and I offline could talk about maybe
18 reaching out to groups that serve those populations more
19 specifically just to get a snapshot, and also along the
20 border -- close to the border region trying to increase
21 outreach there.

22 Thank you for all you're doing.

23 DR. WU: Yeah. And any groups that you can tell
24 us about that we -- we're happy to flyer -- I mean, we
25 have -- and this is surveillance, and so we're very

1 careful to not do targeted recruitment in a way that might
2 end up with overclustering from a particular community,
3 but we do want to make sure that we're inclusive. It is a
4 challenge, you know, to get all the interpretation to have
5 access to groups. It is a particular challenge these days
6 to recruit in populations that already feel under threat
7 for various reasons.

8 This year, we've had a particular issue with
9 recruiting Asian population. And I don't know if that's
10 related to Coronavirus or people not gathering in spots.
11 So we are -- we are -- we have just started. And so we
12 have -- we have our field presence. We have actually
13 people in the field today doing some active flyering in
14 different communities. So we hope -- we hope to see those
15 numbers increase.

16 Oh, and you asked about the website, Jenny.

17 So there is a link to the CARE study on the
18 general Biomonitoring webpage. The CARE study has its own
19 webpage as well, which is where you have information and a
20 link to the pre-screen portal.

21 I'm not -- maybe one of the OEHHA staff can talk
22 about where it is on the OEHHA website, because I can't
23 remember.

24 PANEL MEMBER QUINTANA: Yeah, I went to the CARE
25 study site, but I -- I mean the -- on your page, but it

1 wasn't obvious to me, if I were a community person and I
2 heard about it, I couldn't find it with a --

3 MS. HOOVER: This is -- this is Sara Hoover,
4 Jenny. Actually, we worked with Nerissa's group and Robin
5 Christensen about exactly how they wanted to roll that
6 out. So they have a dedicated website that they send
7 participants to. On our website, we advise people to
8 either email the Program or email the CARE study email.
9 And actually, when we -- on our website, when we set up a
10 new project page, it's generally to release results.

11 So we created a CARE page. Then when we were
12 ready to release summary results for CARE-LA, we created a
13 CARE-LA page. So, so far, I mean, we actually have had a
14 number of inquiries directed to the Biomonitoring email.
15 And my understanding, too, because of the nature of the
16 CARE recruitment - and Nerissa, you can correct me if I'm
17 wrong - there was some desire to have, you know, a certain
18 structure for advertising that information. And so at one
19 point, we did have a direct link to here's how you can
20 sign up, but that was kept instead on your website.

21 PANEL MEMBER QUINTANA: Thank you.

22 CHAIRPERSON SCHWARZMAN: So just to clarify, the
23 flow here. We have until about 11:00 o'clock for
24 discussion and public comment -- or public comment and
25 then Panel discussion. So I just want to invite any more

1 clarifying questions for Nerissa at this point and then
2 we'll have a quick public comment session and we can have
3 broader ranging discussion at that point.

4 Any other clarifying questions?

5 I have one, if no other Panel members do.

6 This is on slide four, you mentioned the
7 activities under AB 617. And I just wanted to ask if you
8 have more detail, at this point, about those last two --
9 that last bullet about some targeted biomonitoring studies
10 with AB 617 communities?

11 DR. WU: I do not, but Sara does.

12 MS. HOOVER: This is Sara Hoover. I can answer
13 your question, but without a lot more detail. So as you
14 may recall, we had a very extensive discussion, a scoping
15 discussion, in November, and right now, this is where we
16 are. So we're currently working on an internal draft
17 contract, so I can't announce it publicly. But, you know,
18 we're taking into account all the input we received during
19 the last SGP meeting. And this should be done in the next
20 few months and then we'll go live with that.

21 CHAIRPERSON SCHWARZMAN: Great. So maybe we'll
22 get an update at our next meeting.

23 MS. HOOVER: You will definitely have an update
24 by July, because we have to finish the contract before the
25 end of June, so...

1 CHAIRPERSON SCHWARZMAN: And that will contain
2 information about the design of the studies or that's not
3 yet.

4 MS. HOOVER: No, no, no. The contract is to
5 scope out a design. So it's a big -- it's a big effort as
6 we discussed last time. And we have to be very judicious
7 in how we approach it. It's complicated. The funding was
8 based on EBDEP, which is a small, so that's why these
9 are -- they have to be targeted. And we also have
10 specific goals about trying to address, you know, what the
11 community protection -- the Community Air Protection
12 Program is doing. So we want to add value to that.

13 So we're talking with many, many different
14 researchers, with CARB, with communities, and really
15 trying to design studies that add value.

16 CHAIRPERSON SCHWARZMAN: Thank you very much.
17 José.

18 PANEL MEMBER SUÁREZ: Hi. I wanted to come back
19 a little bit to the website comments, so -- for the
20 website.

21 DR. WU: The general Biomonitoring website.

22 PANEL MEMBER SUÁREZ: So I know there are two
23 different websites. I just did right now a very quick
24 Google search, just imagining as if I were a participant
25 interested in potentially joining CARE. So the top result

1 was the Biomonitoring California and then the second one
2 was the one for recruitment of participants. When you
3 think about that logic, you know, people usually tend to
4 click on the first, maybe the second option, which takes
5 them to the California Biomonitoring page. But that
6 doesn't really lead them to where they really want to go,
7 which is to the sign-up side of it. So it might be
8 beneficial to include that information in the website.

9 Right now, I see the website is good. It just
10 needs a little updating. Right now, it says we're
11 starting to collect work on L.A. in 2018. I know there
12 are certain pieces of the recruitment that you don't want
13 so much from the website indeed. But however, I wanted to
14 get your thoughts on that.

15 MS. HOOVER: Yeah. No. Thank you for that. And
16 I noticed the same thing. So we rolled out the CARE-LA
17 page, but we need to update the main CARE page. But what
18 I think we can do, which will not pose a problem with the
19 DPH concept for the recruitment, is we could add it in our
20 banner, so we could direct people right on the homepage in
21 the banner to go to the CARE page for CDPH. And it's a
22 point well taken. There are also -- there was also an
23 issue for a while where there were multiple CDPH pages
24 that were still available, but had be -- had, you know,
25 been phased out. So, yeah, it's a problem of what -- in

1 terms of what appears in Google.

2 So we will definitely address that on our
3 website.

4 PANEL MEMBER SUÁREZ: Fantastic. And then I had
5 another question more so. I'm looking again at the
6 website from the California Biomonitoring, where it says
7 here that you are collecting information for participants
8 to identify potential exposure sources. So I wanted to
9 know if you could expand just a little bit on that. And
10 then the other question is do you have -- I suppose you're
11 trying to have standard questionnaires throughout all the
12 different regions. But understanding that there may be
13 region-specific exposures, have you been thinking about
14 questions specific to each of the regions?

15 DR. WU: Let me start with the webpage part of
16 it. Actually, I want to actually address your previous
17 question about the webpage. A lot of our information, the
18 flyers, the postcards, everything have a direct link to
19 the CDPH CARE website. So hopefully people who are
20 saying, oh, I am interested in looking at that, have a
21 direct address to go to and they're not going through the
22 OEHHA -- or the Biomonitoring California page. But we can
23 certainly, as Sara said, address that.

24 In terms of exposure sources, we do have a
25 standard questionnaire that we are trying to keep fairly

1 stable through the three -- through all each of our
2 regions. We want to have comparable data, so that people
3 are answering the same question, so that there's
4 something -- there's something standardized about it.

5 And we're -- we are constantly looking at
6 literature to see if there are things we have missed, if
7 there are other things we should be asking. There's
8 obviously new literature coming out on exposure sources
9 that we want to add. We do have to balance this against
10 the length of the questionnaire, and how a question is
11 asked.

12 And, I mean, there's literature on questionnaires
13 and we do collect questionnaires from other researchers as
14 well, but we want to be careful to ask questions in a way
15 that have been validated, that we know how people
16 understand it, and how they're going to be -- how they'll
17 be responding to it, so we know what to do with those
18 responses. And so it's quite an effort to change a
19 questionnaire, not to say that we don't do it, but we
20 are -- we do do it cautiously.

21 PANEL MEMBER SUÁREZ: I think my question is kind
22 of aimed at certain exposures in certain industries that
23 may be really pertinent to certain regions, but not at all
24 to others. Like, if you go to Central Valley, the
25 questionnaires or the information you may want to gather

1 may be a little bit different than the ones you would get
2 from San Diego, given the differences that we have there
3 from agricultural production versus other industrial
4 processing and whatnot.

5 So, right now, after San Diego and Orange County,
6 there is going to be a pause. And then after that, then
7 you will be starting with the next regions. And what
8 region would be the next two that you would be thinking
9 about?

10 DR. WU: Well, we're creeping our way up from the
11 south. So the two that are likely for four and five are
12 Central Valley and the central coast, so --

13 PANEL MEMBER SUÁREZ: So I think it might be
14 interesting to start thinking about that. I really like
15 the idea of keeping the standard questionnaire everywhere.
16 But perhaps in certain regions, it might be beneficial to
17 start targeting a little bit more to that, especially if
18 you think about Central Valley, maybe adding some
19 additional pieces of agriculture may be beneficial.

20 DR. WU: Yeah. And certainly if we do have the
21 ability to add on additional chemical panels, for example,
22 pesticides, which would make some sense, we would have to
23 develop a whole other section of the questionnaire. Our
24 questionnaire does not currently address anything about
25 pesticides. So that would be an effort we'd have to

1 undertake for -- if we were adding that on.

2 PANEL MEMBER SUÁREZ: Um-hmm. And I mean -- and
3 a lot of people have been doing a lot of questionnaires.
4 And it might be worthwhile just bringing in a few people,
5 and not to have to reinvent the wheel, but actually build
6 on something that's already well-developed.

7 DR. WU: Yeah. For sure. And we do rely quite a
8 bit on our colleagues, and we ask can them to review the
9 questionnaires. We ask them to give us feedback on how a
10 question worked. And so, Kathleen actually does quite a
11 bit of work with our questionnaire development and -- you
12 want to comment on that?

13 DR. ATTFIELD: The only other comment I would --

14 THE COURT REPORTER: Please identify.

15 DR. ATTFIELD: Sorry?

16 THE COURT REPORTER: Identify.

17 DR. ATTFIELD. Kathleen Attfield from
18 Biomonitoring California and CDPH.

19 The other thing I'd add is for the sake of staff
20 and resource efficiencies, like processing these several
21 questionnaires that we have, we've built a system now that
22 hopefully we can implement -- that we're implementing in
23 each region as we go. So we really want to build on those
24 efficiencies, because it really can slow down the work of
25 the staff, when we're making tweaks year after year.

1 But, of course, we -- we do want to accommodate
2 questions that are specific to the panels of interest, and
3 as we move from region to region as well.

4 CHAIRPERSON SCHWARZMAN: Any other clarifying
5 questions for Nerissa?

6 Okay. Then I want to check for public comment?

7 MS. KAUFFMAN: (Shakes head.)

8 CHAIRPERSON SCHWARZMAN: In the room?

9 In that case, seeing none, we will just continue
10 discussion among Panel members about the Program update
11 and the CARE study update, and any other topics that you
12 want to do before we move on to the main topic of the rest
13 of the day.

14 PANEL MEMBER LUDERER: Thank you for that
15 overview. And it's really great amazing to hear about all
16 the progress that you've been making with the CARE study.
17 And I have a question about the -- you know, the change in
18 the timeline to -- you know, I completely understand that
19 there's time need to do all these other things that hasn't
20 been able to be done, because of doing the CARE study.
21 But I was wondering if you could give the Panel some idea
22 about, you know, how -- how much would your staff have to
23 grow in order to keep doing the once per year region
24 schedule and also accomplish the other things, like the
25 manuscript writing, et cetera, that you -- that you

1 obviously want to and need to do. And, you know, maybe
2 how -- what the funding that would be required to do that
3 would be, an estimate of that.

4 DR. WU: Well, a couple years ago, we were asked
5 to estimate what it would look like to have the Program --
6 like gold standard Biomonitoring Program doing CARE, doing
7 targeted studies, doing all of these things. And if
8 I'm remembering correctly, it was like a 12 to million --
9 12 to 14 million dollar price tag with a staff of maybe 40
10 to 50 people at CDPH alone. So it's quite an investment
11 above what we have now. But that's really what it would
12 take.

13 You'll notice that I keep referring to Kathleen
14 for results return, for our statistics, for our
15 participant pool. I mean, Kathleen herself is running
16 like three or four different parts -- facets of the
17 Program, and that's one person. So the fact that we have
18 a staff that is covering so many aspects is just not
19 sustainable. So we would really, I would guess, need to
20 double or triple our staff in order to keep going at this
21 rate.

22 Some of it is also not in staffing, it's also in
23 the way funding is given to the Program. So we have field
24 staff, and it's remote from where we are, and so it makes
25 sense for us to have contract and temporary staffing in

1 the field. We don't have people like phlebotomists. We
2 can't move our staff down to a place for three or four
3 months at a time. And so we do need contract dollars. We
4 need to be able to rent facilities in order to have
5 these -- these events for sample collection. And that's
6 funding that we just don't have in the Program right now.
7 So it's staff as well as auxiliary funding.

8 CHAIRPERSON SCHWARZMAN: Please, Oliver.

9 PANEL MEMBER FIEHN: Oliver Fiehn.

10 That leads to the next question. So to say that
11 you have to rely on collaborations, and you elaborated a
12 little bit on collaborations, specifically laboratory
13 collaborations, some of them on PFAS, some of them on
14 PAHs, and PBDEs, but also on non-targeted analyses. And
15 I -- I wonder how these collaborations are monitored, how
16 these are, you know, what they entail, what resources they
17 take, how quality criteria, and other types of criteria
18 that are typical for the Program are being, you know,
19 instilled or delivered, like, you know, delivering data
20 back to the participants, or, you know, other things
21 including quality.

22 DR. WU: We don't have a lab person here
23 unfortunately, I don't think, to answer some of that. But
24 I think the collaborations really vary. There is
25 typically a memorandum of understanding between the

1 collaborators, which defines who's playing what role. And
2 the role of Biomonitoring California is different in each
3 up one of those. In some, we are responsible for the
4 results return and are very involved in the crafting of
5 the message, and it looks very much like a Biomonitoring
6 California kind of program.

7 In others, it's a little more like a service lab,
8 where the lab is just giving back data. But in that case,
9 the lab is still held to its highest quality standard.

10 PANEL MEMBER FIEHN: Oh, I see.

11 DR. WU: They're still ISO and CLIA certified.
12 They're still the lab people that they are. They're still
13 providing the really high quality service that we get from
14 them.

15 And I think you've asked in the past about the
16 resourcing of that. And, you know, it is expensive. And
17 I don't know that that pays for the lab. And there's been
18 talk about like maybe we should take in more of those
19 kinds of samples --

20 PANEL MEMBER FIEHN: Yeah.

21 DR. WU: -- in order to support the lab. I don't
22 know that -- I don't know that we could -- I don't know
23 that the financing of that really works out in a State
24 nonprofit lab and how that could work. But I do think
25 that one of the issues with it is that it's -- it is not

1 sustainable. Like, we have a project and then it ends.
2 You have a project and it ends. And it's very difficult
3 to build a staff, with a guarantee of a job, if you're
4 funded in that kind of sporadic way. And that is one of
5 the challenges that we face.

6 PANEL MEMBER FIEHN: Thank you.

7 PANEL MEMBER SUÁREZ: So with the collaborations
8 that I see listed here, the -- I suppose the funding to
9 actually run the assays, that's covered by the
10 collaborators or some of that is covered by the Program
11 here?

12 DR. WU: So the prices that are -- like a per
13 sample cost that is set by the lab, you know, I don't know
14 how they arrive at that cost. But I think an effort is
15 made to cover things like staff, and supplies, and
16 reagents, and stuff like that. I don't know. I can't
17 really answer to what extent it does that.

18 PANEL MEMBER SUÁREZ: Okay. But now, it's been
19 opening. I think, in years past, that hasn't really been
20 done too much, right? And we have been talking about
21 perhaps a way to kind of supplement if there's a desire
22 for that from outside institutions, and you have the
23 equipment here, so might as well have the equipment
24 running and to have a little bit of resources coming in as
25 well.

1 DR. WU: No -- yeah.

2 PANEL MEMBER SUÁREZ: It seems like this has
3 changed and now may or may not be financial, but at least
4 the collaborations seem to be expanding.

5 DR. WU: And it's definitely helpful. I mean,
6 don't get me wrong, it is absolutely helpful to have, you
7 know, somebody using -- utilizing our lab and paying for
8 those staffings. My point though is that if you can't
9 tell a staff person that we'll definitely have a
10 collaboration next year, it is harder to maintain that
11 staff. And these are really highly qualified people and
12 very specialized. And when we lose somebody, it's very
13 hard to replace them. So it is at a cost to the Program
14 that we don't have this kind of sustainable funding.

15 CHAIRPERSON SCHWARZMAN: Other questions, or
16 comments, or discussion points?

17 Veena.

18 MS. HOOVER: This is Sara again. I just wanted
19 to respond to Oliver's question about quality standards.
20 So Nerissa explained the lab quality standards. Early on
21 in the Program, we had this split between full project
22 collaborations and laboratory collaborations. But
23 everything that's done under a laboratory collaboration is
24 done with that PI's IRB in place. So it's governed by the
25 same level of standards set by the IRB, including results

1 return.

2 And quite often, as Nerissa did mention, they use
3 a lot of our material. So we've worked closely with many
4 of our collaborators to provide fact sheets, to even
5 develop new fact sheets for them, to send -- for example,
6 Duyen supported a study in a community meeting. So we --
7 we provide that support generally, if asked.

8 PANEL MEMBER SINGLA: Thank you for that great
9 update. And I want to express my appreciation for how
10 hard the staff's been working on the CARE study and the
11 great progress. My question was about the communication
12 of the results more broadly for CARE-LA and CARE-2, since
13 the results have been returned to participants. I
14 wondered if there have been any write-up in the -- like
15 the Biomonitoring Newsletter or something like that that
16 could inform stakeholders more broadly about some of the
17 findings and results?

18 DR. WU: Sure. So CARE-LA results were -- they
19 were posted on the web. And I believe there was a little
20 blurb about some preliminary findings on the web that
21 accompanied it. So that was distributed.

22 MS. HOOVER: It goes on the listserv.

23 DR. WU: It goes on the listserv. So anybody who
24 has subscribed to Biomonitoring webpage would have gotten
25 that description of that very preliminary exploration.

1 They were also presented at a public meeting that was done
2 in collaboration with an air quality district. That was
3 an open environmental justice forum. And so that had
4 quite a large attendance. And there was Kathleen,
5 actually, again presented our data there and there was a
6 table. So there was quite a bit of interaction with
7 attendees. We're very open to doing that kind of public
8 meeting for everyone of our CARE, back to the original
9 community, reporting the immediate results. But we -- we
10 would love to be able to do more publication and
11 presentation of findings as we get further into the data.

12 PANEL MEMBER SINGLA: That's great. Thank you.
13 And I might suggest thinking about doing maybe a write-up
14 for the Biomonitoring Newsletter just telling more of the
15 story of, you know, some of the results that have been
16 found in the interventions especially for the levels of
17 concern for some of the metals in the participants that
18 can kind of demonstrate how this -- the study is
19 identifying issues and bringing in proper interventions.

20 MS. HOOVER: This is Sara again. Thank you for
21 that suggestion. I will say that in addition to this
22 super brief overview, we are planning and hoping, as we
23 have in the past, to develop one-pagers. So a one-pager
24 on CARE-LA, a one pager on EBDEP, to highlight the major
25 findings. So that's a goal that we've had.

1 With regard to newsletter three, we have been
2 drafting our table of contents. I can tell you that we do
3 not have dedicated staff for the newsletter. And so it's
4 yet another task of our existing staff in order to
5 write -- you know, write -- our goal in those
6 communications to write things that are still very
7 scientifically accurate yet understandable. So we have
8 many -- a lot of expertise in doing that, but it requires
9 quite a bit of staff time. So, however, it's on our list
10 to produce newsletter three, so we'll think about your
11 suggestion for an article.

12 PANEL MEMBER SINGLA: That's -- that's great.
13 And the one-pager is -- really that's going to be really
14 helpful.

15 Thank you.

16 PANEL MEMBER SUÁREZ: Do you work with interns
17 much, just out of curiosity?

18 DR. WU: We do. Yes. We have interns. We have
19 fellows. We have people doing their Capstone projects
20 with us. Yes. And if you have candidates, doctoral
21 candidates or M.P.H. students, who are interested in
22 datasets, we are always interested. It takes time. It's
23 also staff time to work with interns. But, yeah, we're --
24 we use a lot of free labor, if we can.

25 CHAIRPERSON SCHWARZMAN: Just in the context of

1 this discussion about what the Program can accomplish and
2 the budget bind, I also just want to recognize the
3 tremendous work that's being done by the Program and the
4 Program staff. And, you know, it's a long time that we've
5 been hearing Program updates that reflect the sort of
6 stress on resources and personal resources of the staff to
7 continue doing the hard work that you're doing.

8 And I just want to highlight, you know, I feel
9 like this Program is a shining example of what can be done
10 with few resources, and also illustrates what could be
11 done with more resources, because the expertise, and the
12 skill, and the models have been developed, and could be so
13 dramatically expanded.

14 And so -- and recognize, too, that you're under
15 the double burden of doing the work, and getting it out
16 into the world, and trying to promote it, in hopes that
17 the full potential of things like the CARE study could be
18 realized. And that it's not just the full potential from
19 a scientific or community standpoint, it's also the
20 legislative mandate that the Program has never been able
21 to meet, because it hasn't been given the budget that
22 would permit that.

23 So speaking just as one Panel member, I would
24 invite other Panel members to, where we have the
25 opportunity, extend the reach of the Program in our own

1 advocacy with communities and decision makers. I met with
2 staff in Nancy Skinner's office and they were very
3 impressed with the diesel work being done. And so
4 thinking about what -- what work the Program is doing that
5 particularly affects certain decision makers, if that is
6 in something that you want to do.

7 I've -- I've received some -- that's been well
8 received in some of the conversations that I've had. And
9 so, we -- I would just invite others to not only exhort
10 the Program to promote itself, but where you feel like
11 it's appropriate and in line with your work to do that
12 also.

13 Any other comments or discussion points for the
14 Program update?

15 Yeah, José.

16 PANEL MEMBER SUÁREZ: Yeah. Just following up on
17 your comment. I think it's the same thing that maybe the
18 Program should think about when it comes to a
19 fee-for-service piece of it, how much interest there is in
20 really developing that side. And if there is, it may be
21 valuable to get the word out, when you're thinking
22 about -- say the CDC also, not for profit, they run I
23 don't know how many contracts a year. I think it's over
24 150 to 200 contracts just to do like some really big stuff
25 with biomonitoring, if not more.

1 And, of course, they've gotten to the point that
2 they're so big that, you know, scientists are constantly
3 asking them, you know, can you run these assays? And
4 somehow they get their budgets managed and whatnot. With
5 the labs here, which are excellent, it provides another
6 opportunity for these collaborations.

7 So that's all I wanted to see if there was some
8 thought about that as something -- as a big piece of the
9 budget that should be considered, should be expanded on,
10 or not. But at least to have the thoughts behind that
11 would be great.

12 DR. WU: Well, we do not have one of the lab
13 managers here today who would be able to talk a little bit
14 more about lab budgeting. But I do think coming up with a
15 fee-for-service cost that will cover things like staff,
16 and the large overhead costs of staff at a State facility,
17 is difficult. It is to our advantage, I think, as a
18 biomonitoring science to have our lab involved with a lot
19 of the biomonitoring that goes on with different
20 researchers, because it means that our results are
21 comparable. We know what the quality is and we can
22 compare across studies knowing that it's coming from the
23 same analysts, the same lab.

24 But it is hard. I think it's sort of a small
25 business issue, which to get to the CDC level, we would

1 need to have things like reliable instrumentation that
2 have been serviced, for which we have preventative
3 maintenance. We would need to have staff duplication, so
4 that when one staff is pulled off, you have another staff
5 to do it. And we don't have that right now.

6 So it -- it is hard to grow from a place of bare
7 bones to a place where we can be a reliable service lab.
8 And it's really a business model to do that, but we're not
9 a business. We're -- you know, we're a public department.
10 And so I think it's a -- it's a little -- it's difficult
11 to get there. But I agree that it is one of the ways we
12 could make our labs more sustainable.

13 CHAIRPERSON SCHWARZMAN: Okay. Thank you.

14 Oh, sorry. Go ahead, Oliver.

15 PANEL MEMBER FIEHN: Oliver Fiehn again, UC
16 Davis.

17 To our experience we also do both,
18 fee-for-service, and collaborations, and research. And
19 for all our fee-for-service analyses cost is not the
20 issue. People are happy to pay for good quality. So, you
21 know, I'm not -- of course, I understand -- we all
22 understand going from, as you say a small lab, to be able
23 to deliver. But on the other hand, if there are no other
24 public funds, and you know, then the core grant, and
25 people expect, you know, increases in salary over time,

1 they need promotions, they need prospectives for
2 themselves, the staff, in the laboratories.

3 I can only encourage what José -- what José
4 said. You know, if the collaborations are one way to go
5 for it, then it's great. Maybe it can be expanded. You
6 know, that would be a way towards more sustainable funding
7 beyond the regular, you know, core grants in a way that
8 seem to be half dried up. And we have discussed it
9 multiple times here. And we need to think about how to
10 sustain this.

11 If things are too small, they are endangered, and
12 that includes staff and, you know, even the quality, at
13 some point. You need also to be able to replace a person
14 who's becoming sick, or who's becoming pregnant, or who's
15 becoming -- who wants to move away. You know, there is
16 a -- you know, it can't be too small. That's all I wanted
17 to say.

18 CHAIRPERSON SCHWARZMAN: I just want to check
19 about contributions from our two panelists who are not in
20 the room before we move on.

21 Oh. Okay. We have -- this is an attempt to
22 answer. "I can try to answer the question from the Panel
23 about the lab". So this is Jed Waldman at CDPH writing:

24 "Most of the EHL lab collaborations are grant
25 supported. Some were jointly submitted applications, so

1 the PI came to us after funding. We generally use per
2 sample costs comparable to the CDC and CEH price list. In
3 most cases, the funds are challenged through a fiscal
4 agent..." -- Challenged, maybe channeled? "...channeled
5 through a fiscal agent, such as the Sequoia Foundation.
6 This allows to us hire a contract chemist and purchase
7 supplies. Program staff cannot be supported this way. In
8 smaller projects, some funds may be received for supplies
9 and instrument maintenance. In these projects, State
10 scientists conduct testing as an in-kind contribution".

11 Okay. Thank you so much, Nerissa.

12 We're going to move on to the next part of our
13 agenda. I would like to introduce Shoba Iyer. She's a
14 staff toxicologist in the Safer Alternatives Assessment
15 and Biomonitoring Section of OEHHA. She'll present an
16 overview of the topic of our -- the rest of our meeting,
17 which is quaternary ammonium compounds as potential
18 designated chemicals based on the document that we OEHHA
19 prepared.

20 (Thereupon an overhead presentation was
21 presented as follows.)

22 DR. IYER: I'll make sure this works. It sounds
23 like it does.

24 Thanks.

25 Okay. So as Meg has mentioned, in my

1 presentation today, I'll provide an overview of quaternary
2 ammonium compounds relevant to the criteria for the SGP to
3 recommend designated chemicals. Also, as Meg mentioned,
4 this the first of multiple agenda items in today's meeting
5 on this class of compounds. Later in the afternoon, the
6 Panel will provide their formal recommendation on this
7 class of chemicals.

8 --o0o--

9 DR. IYER: Here are the past SGP actions on
10 quaternary ammonium compounds, or QACs. In March of last
11 year, the Panel requested a preliminary screening of this
12 class. Last July, the Panel reviewed OEHHA's preliminary
13 screening and recommended that we prepare a potential
14 designated chemical document on QACs. We've provided hard
15 copies of this document today and we posted a PDF of it on
16 the Biomonitoring California website on the page for
17 today's meeting. My talk today will highlight some of the
18 content that is covered in more detail in the potential
19 designated chemical document.

20 --o0o--

21 DR. IYER: Designated chemicals are the entire
22 pool of chemicals that can be considered for biomonitoring
23 by the Program. These chemicals are designated based on
24 inclusion in CDC's national reports on human exposure to
25 environmental chemicals program and recommendations by the

1 Scientific Guidance Panel for Biomonitoring California.

2 --o0o--

3 DR. IYER: As a reminder, here is a list of the
4 criteria for recommending designated chemicals which also
5 applies for classes of designated chemicals. The criteria
6 are exposure or potential exposure, known or suspected
7 health effects, the need to assess the efficacy of public
8 health actions, availability of biomonitoring analytical
9 method, availability of adequate biospecimen samples, and
10 incremental analytical cost. And note that these criteria
11 are not joined by the term "and".

12 --o0o--

13 DR. IYER: In my presentation today, I'll provide
14 a description of QACs as a class. I'll briefly touch on
15 exposure potential, and I'll talk about possible health
16 concerns, information relevant to the potential to
17 biomonitor, and public health importance.

18 --o0o--

19 DR. IYER: The general chemical structure of QACs
20 includes the cation NR₄ plus. These compounds contain a
21 nitrogen atom with four covalent bonds. The R groups are
22 often, but not always, an alkyl chain or a benzyl ring.
23 These are the chemical structures of three QAC subclasses.
24 So there's benzylalkyldimethyl ammonium compounds or BACs;
25 dialkyldimethyl ammonium compounds, or DADMACs; and

1 alkyltrimethyl ammonium compounds, or ATMACs.

2 And here are examples of the QACs in each
3 subclass. Benzyhexadecyldimethyl ammonium chloride is an
4 example of a BAC, didecyldimethyl ammonium chloride is an
5 example of a DADMAC, and hexadecyltrimethyl ammonium
6 chloride is an example of an ATMAC. The alkyl chain
7 length for these compounds is typically between eight and
8 22 carbons long.

9 --o0o--

10 DR. IYER: So here, I'm showing you chemical
11 structures of selected QACs that do not belong to the
12 three subclasses I just reviewed. There are a number of
13 polymers with quaternary ammonium centers, called
14 polyquaternium compounds. Shown here is an example
15 polyquaternium 42. Esterquats are another subclass of
16 QACs, in which the alkyl chains contain ester linkages.
17 Cetylpyridinium chloride is an example of a QAC containing
18 a pyridinium ring. And the herbicides diquat dibromide
19 and paraquat dichloride are other types of QACs.

20 --o0o--

21 DR. IYER: Last July, we shared a preliminary
22 screening document that includes volume of use information
23 for a variety of example QACs. We have hard copies of
24 that screening document available at our meeting today and
25 the PDF is posted as background material on the

1 Biomonitoring California website on the page for today's
2 meeting. So here on this slide, I'll briefly review some
3 highlights on volume of QAC use.

4 Of the QACs I reviewed, the national production
5 volume for 20 of them was over 100,000 pounds each in
6 2015. Of these, 11 had production volume of over one
7 million pounds. Of the QACs we reviewed that have
8 reported pesticide sales in California, about half had
9 sales of more than 100,000 pounds in 2018. Of these,
10 several had sales of over one million pounds.

11 The QAC pesticides we reviewed that are used
12 agriculturally in the state are generally applied at lower
13 levels. The notable exception is paraquat dichloride,
14 over one million pounds were applied in 2017 and it was
15 ranked number 23 of the top 100 pesticides applied
16 agriculturally.

17 --o0o--

18 DR. IYER: QACs are used in a variety of
19 applications, including as antimicrobials, preservatives,
20 antistatic agents, softening agents, surfactants, and
21 corrosion inhibitors.

22 --o0o--

23 DR. IYER: I'm showing you here a quick picture
24 collage of the variety of products and applications that
25 QACs are used in. I talked about this topic more

1 extensively in my preliminary screening presentation at
2 our SGP meeting last July.

3 --o0o--

4 DR. IYER: QACs, specifically the subclasses of
5 BACs, DADMACs, and ATMACs have been detected in sediment,
6 sludge, and wastewater treatment plant influent and
7 effluent. Of the studies I located reporting these
8 detections, several described samples collected from the
9 New York/New Jersey area and a very recent publication
10 described samples from Minnesota and the others were
11 international.

12 BACs, DADMACs, and ATMACs have also been detected
13 in sediment samples collected from the San Francisco Bay.
14 This is preliminary research that's been conducted in Bill
15 Arnold's lab at the University of Minnesota for the San
16 Francisco Estuary Institute.

17 Other environmental detections reported included
18 indoor house dust samples in Germany, air samples from a
19 hospital where QAC-containing disinfectants were being
20 used, and fish samples from Nordic countries.

21 --o0o--

22 DR. IYER: There are possible health concerns
23 associated with members of this chemical class, such as
24 dermal irritation, respiratory effects, nervous system
25 effects, reproductive and developmental effects,

1 immunological effects, and altered cellular function and
2 effects on metabolism.

3 We'll hear about the reproductive and
4 developmental effects and immunological effects of
5 selected QACs in the presentations that our guest
6 speakers, Terry Hrubec and Libin Xu will give later today.
7 I'll share some information here about some of the other
8 possible health concerns.

9 --o0o--

10 DR. IYER: Some QACs are linked with dermal
11 irritation. For example, quaternium 15 is a QAC that is
12 used as a biocide, preservative, and surfactant in
13 cosmetics and personal care products, and in cleaning
14 products. It is a formaldehyde-releasing preservative.
15 And we located some human studies and a case report, in
16 which quaternium 15 exposure was linked with allergic
17 contact dermatitis.

18 --o0o--

19 DR. IYER: Some QACs are linked with respiratory
20 effects. The Association of Occupational and
21 Environmental Clinics has identified some QACs as
22 asthmagens, which they define as a substance known to
23 cause asthma, which is acquired de novo from a workplace
24 exposure. The QACs we found on this list included BACs
25 and one DADMAC.

1 Studies conducted among hospital staff such as
2 nurses and housekeeping staff have reported that exposure
3 to QAC-containing disinfectants and cleaning products can
4 be linked with work-related asthma.

5 And Larsen et al. found reduced tidal volume with
6 a concomitant increase in respiratory rate for each QAC
7 they tested in mice. The relative potency they reported
8 for this effect is shown here. So they found that
9 benzalkonium chloride, a BAC, had a greater potency for
10 this effect than hexadecyltrimethyl ammonium bromide, an
11 ATMAC, which was about equal to cetylpyridinium chloride,
12 which was greater than dioctadecyldimethyl ammonium
13 bromide, a DADMAC.

14 --o0o--

15 DR. IYER: We located various in vitro studies of
16 selected QACs. One of the cellular effects reported is
17 inhibition of mitochondrial respiration. This effect has
18 been reported for benzalkonium chloride, cetylpyridinium
19 chloride, and decyltrimethyl ammonium bromide. I'll note
20 that plasma membrane disruption is the general mechanism
21 of action that makes QACs effective as preservatives,
22 disinfectants and biocides, so it makes sense that the
23 mitochondrial membrane is also impacted.

24 We reviewed ToxCast and Tox21 bioactivity data
25 from U.S. EPA's CompTox Chemistry Dashboard and located 21

1 QACs that were active in over 100 assays. Three examples
2 are shown here on the slide. Effects that these QACs had
3 at sub-cytotoxic concentrations included altered gene
4 expression and altered cell proliferation.

5 --o0o--

6 DR. IYER: We located some absorption rates
7 reported in summaries of unpublished studies. Dermal
8 absorption rates of selected QACs ranged from less than
9 one percent in vivo up to 8.3 percent, which was from an
10 in vitro study with human skin. Oral absorption rates
11 ranged from 10 to 88 percent. These same summaries
12 reported that the majority of the administered dose in
13 animal studies is excreted in the feces as the parent
14 compound.

15 We only located limited information on
16 metabolites excreted in the urine. For example, one
17 report identified the major rat urinary metabolites of the
18 esterquat diethyloxyester dimethyl ammonium chloride as
19 dimethyl diethanol ammonium chloride, which is the
20 deesterification metabolite and possibly some further
21 oxidation products.

22 We'll get to hear more from Libin Xu this
23 afternoon about the research his group is doing on the
24 metabolism of benzalkonium chloride.

25 --o0o--

1 DR. IYER: I'll now move on to some information
2 about chemical properties. The water solubility of
3 selected QACs varies by chain length. For example, the
4 water solubility of an ATMAC with a 12-carbon alkyl chain
5 is nearly 60,000 times more than that of an ATMAC with a
6 22 carbon alkyl chain. We found limited information on
7 bioaccumulation and bioconcentration.

8 In the environment, QACs are strongly sorbed by
9 soils and sewage-affected sediments. We located reports
10 describing selected QACs as immobile in soil and
11 sediments. More than 70 percent to 90 percent is reported
12 to be removed in wastewater treatment. We located some
13 publications indicating that QAC removal in wastewater
14 treatment plants is thought to be dominated by sorption to
15 sludge and microbial degradation. And biodegradation
16 appears to be the greatest for shorter chain QACs under
17 aerobic conditions.

18 --o0o--

19 DR. IYER: The only published human biomonitoring
20 studies we located for exposures were for exposures to
21 diquat and paraquat. We found literature reporting the
22 use of hydrophilic interaction liquid chromatography for
23 quantifying polar substances like QACs. So although these
24 aren't biomonitoring studies, we located two methods
25 papers applying hydrophilic interaction liquid

1 chromatography.

2 Whitehead et al., which is a CDC publication,
3 used this chromatographic approach for detecting diquat
4 dibromide and paraquat dichlorate -- dichloride spiked
5 into human urine. And this paper by Steuer et al.
6 describes the method for detecting phosphatidyl-derived
7 QACs in human plasma, blood, and urine.

8 Our guest speakers today, Terry Hrubec and Libin
9 Xu, along with Gino Cortopassi of UC Davis are
10 collaborating on a small biomonitoring study. We'll get
11 to hear more about their analytical method used to measure
12 selected QACs in plasma in Libin's presentation this
13 afternoon.

14 Biomonitoring California would need to develop
15 methods to measure QACs in future studies.

16 --o0o--

17 DR. IYER: So as we've been doing research and
18 gathering information on QACs over this last year, we've
19 observed that a number of groups have raised the
20 importance of evaluating human exposure and concerns about
21 the potential effects of these compounds. These groups
22 include the California Council on Science and Technology
23 and Lawrence Berkeley National Laboratory in their
24 assessment of oil and gas well stimulation in California.

25 --o0o--

1 DR. IYER: Health Canada, which issued a notice
2 to collect information from manufacturers and importers on
3 QACs to establish a current inventory to support risk
4 assessment and risk management.

5 --o0o--

6 DR. IYER: Authors from UCSF who raised concerns
7 about QAC-containing disinfectants used in child care
8 sites.

9 --o0o--

10 DR. IYER: UC Davis authors in their
11 comprehensive review of uses, regulatory status, and
12 microbial resistance of benzalkonium chlorides.

13 --o0o--

14 DR. IYER: And authors --

15 (Thereupon the conference call ended.)

16 DR. IYER: Should I pause?

17 MS. HOOVER: Yeah, pause.

18 DR. IYER: Please bear with us, while we address
19 technical difficulties.

20 (Thereupon a discussion occurred off the record.)

21 MS. KAUFFMAN: Hello.

22 PANEL MEMBER QUINTANA: Hi. This is Jenny
23 Quintana.

24 MS. KAUFFMAN: Hi, Jenny.

25 DR. IYER: We're waiting for Eunha to rejoin.

1 PANEL MEMBER QUINTANA: I think you should start.
2 I can text her.

3 MS. KAUFFMAN: Okay. Thanks. We'll resume.

4 DR. IYER: Okay. All right. Where we last left
5 off, I was explaining some examples of publications that
6 are calling to the public health importance of
7 understanding more about QACs. The last example I have is
8 in my list here is the screenshot on the slide. Authors
9 from RTI International, which is a nonprofit research
10 institute, and UCSF had a review of the chemicals as
11 possible priorities for biomonitoring, and they noted
12 extensive data gaps in exposure and toxicity information
13 for QACs.

14 --o0o--

15 DR. IYER: Biomonitoring QACs could help address
16 the knowledge gaps related to human exposure to these
17 widely used compounds and inform efforts to reduce
18 chemical exposures of concern.

19 --o0o--

20 DR. IYER: That concludes my presentation and I'm
21 happy to address any questions.

22 CHAIRPERSON SCHWARZMAN: Thank you so much,
23 Shoba. So we have ten minutes now for questions from both
24 the Panel and the audience before our next presentation.

25 Tom.

1 PANEL MEMBER McKONE: Thank you very much. Very
2 interesting. I had just a couple of questions related to,
3 I suppose, environmental fate. When you talk about
4 chemical properties, there's nothing listed with regard to
5 any measurements of lipid solubility such as octanol-water
6 partition or some other oil solubility measure. Is that
7 out there or is that not available or you didn't have an
8 opportunity to...

9 DR. IYER: We -- we included water solubility
10 information.

11 PANEL MEMBER McKONE: Yeah.

12 DR. IYER: So right now, I'm looking at the
13 document in the chemical properties section on page 13.
14 So lipid solubility -- so generally with the -- you know,
15 a longer chain QAC will be more lipid soluble than a
16 shorter-chain QAC. Sort of the inverse of the water
17 solubility information we provided.

18 And usually, we think of log Kow of at least four
19 as indicating potential for bioaccumulation. I only
20 located a few log Kow's. All but one was below four. The
21 one -- and again, this is just the second paragraph I'm
22 looking at in the chemical properties section of potential
23 to biomonitor in the document.

24 So the one log Kow we found that was above four,
25 that was 4.26 and another was 4.66 reported by U.S. EPA.

1 One of the additional pieces of information that report
2 had was that bioconcentration in aquatic organisms is not
3 expected, because the compound is highly soluble in water,
4 and being positively charged is tightly sorbed to soil and
5 sediment, which are --

6 PANEL MEMBER MCKONE: There was my -- yeah. And
7 then to -- just to clarify and make sure, these are
8 dissociating, or ionizing, or at least have enough charge
9 that they're not going to. I mean, they have a kind of
10 charge distribution and they're not going to be very
11 non-polar, which is like -- you know, a lot of the organic
12 chemicals that we really worry about as bioaccumulative
13 tend to not have -- they -- they tend to have a nice --
14 not a good charge distribution. They tend to be
15 non-polar, so they don't dissolve well in water. Okay.

16 And then one just quick other question while I'm
17 on is you report about measurements in samples. So it
18 seems like there are very limited environmental samples,
19 some indoors, most of them from Europe. And so I guess
20 the question, is -- and again I'm -- probably this is in
21 the report, but is the profile of use in Europe different
22 like the Nordic countries, where they're seeing this or
23 similar to the U.S.? In other words, you know, is it a --
24 is it somewhat representative?

25 DR. IYER: Yeah.

1 PANEL MEMBER McKONE: Or do they have some, for
2 some reason, very excessive uses.

3 DR. IYER: I think it's --

4 PANEL MEMBER McKONE: Unlikely, but I just wanted
5 to...

6 DR. IYER: Yeah. I think it's difficult to say
7 broadly, because there are so many uses of QACs in a
8 variety of products and applications. One example that
9 comes to my mind as a difference is benzalkonium chloride
10 as the active substance in disinfecting hand wash is
11 something that is here in the U.S., but not in Europe. So
12 that's one example of a difference I can come across.

13 PANEL MEMBER McKONE: Thank you.

14 CHAIRPERSON SCHWARZMAN: Other questions?
15 José.

16 PANEL MEMBER SUÁREZ: What's the -- or the
17 estimate of the half-lives for these chemicals in the
18 environment versus tissues?

19 DR. IYER: Versus tissues. I jotted down some
20 notes on half-lives in the environment. One of the -- one
21 of the pieces of information I found is that some QACs are
22 considered immobile in different soil or sediment types.
23 So, to me, I think of that as a sort of an infinite
24 half-life.

25 But some of the other values I found for under

1 aerobic conditions in the environment. For example, a ten
2 carbon DADMAC 69 percent of it was degraded after 28 days
3 in a closed bottle test. That's one example I pulled.
4 Under abiotic conditions, the half-life of a test compound
5 was determined to be 227 days with seven percent
6 degradation after 30 days. So I think in the environment
7 it really varies on whether it's an aerobic or anaerobic
8 environment.

9 And in tissues, I did not locate information on
10 half-life in tissues.

11 CHAIRPERSON SCHWARZMAN: Ulrike.

12 PANEL MEMBER LUDERER: Thank you for that
13 wonderful overview. I have a question -- kind of a
14 related question and it's relevant to biomonitoring. When
15 you were talking about that oral absorption range -- rates
16 range from 10 to 88 percent, but then as far as excretion,
17 that you -- I think you said that most of them are
18 excreted as parent QAC in the feces and that there's
19 limited information on metabolites in urine. So I'm
20 wondering if there's information about whether the
21 excretion in the feces is because of lack of absorption or
22 is there excretion -- is there absorption as excreted in
23 the bile? Do we have any knowledge about that?

24 DR. IYER: Yeah. So some of the reports of
25 unpublished studies are looking at absorption from oral

1 administration and what's excreted in -- in those cases, I
2 think it's not absorbed. It's passing through the system
3 and excreted in the feces.

4 The rates I mentioned were the absorption rates
5 quoted from different studies -- from different -- some
6 animal studies and one in vitro study for the dermal rate
7 I reported.

8 CHAIRPERSON SCHWARZMAN: Other questions. One
9 from the audience.

10 MS. BRADLEY: Hi. Good morning. My name is
11 Taylor Bradley from the American Cleaning Institute.
12 Thank you for having us. I have a few questions, if you
13 don't mind.

14 The first one is, is there a particular focus on
15 a certain or certain classes of QACs that you're
16 recommending for biomonitoring? If so, what are they.
17 And if not, how does -- how do you guys plan to monitor
18 amongst the broad -- you know, broad category of QACs?
19 There are many functions, uses, and applications. So, I
20 mean, as you see, you gave us a really comprehensive
21 review. Just curious on how that will kind of go into
22 action regarding methods.

23 I'm glad you guys noticed there is a kind of a
24 gap in analytical methods for these classes of compounds.
25 And so is there any consideration to maybe narrow the

1 scope for those that have available analytical methods as
2 of current? What is the timeline on maybe developing
3 methods for the other classes that do not have analytical
4 methods? Just some thoughts around those questions.

5 DR. IYER: Yeah. Yeah, it is a diverse class of
6 compounds. Today, we're discussing the class as a whole,
7 but folks are free to remark on any particular subclass
8 they want to make comments on or want to share thoughts
9 on.

10 I think, at this point, we're not -- it's
11 premature to think about the analytical method, you know,
12 based on the available analytical method. As I mentioned
13 in the criteria for recommending designated chemicals,
14 those are criteria, but they are not joined by the term
15 "and". So these are -- these are pieces of information
16 that we can have, but we don't have to have all of them
17 for considering a chemical or a class.

18 MS. BRADLEY: Another question.

19 MS. HOOVER: This is Sara Hoover of OEHHA. And
20 Shoba did a great job of answering that question. I did
21 also want to note that all this does today is put them on
22 the list of possible chemicals to be biomonitored. That's
23 it. So in terms of decision making for what methods to
24 develop or if we're going to include them in a study,
25 that's further down the road.

1 MS. BRADLEY: Sure. Thank you.

2 Just one more question. It's Taylor Bradley with
3 the American Cleaning Institute again. Have you guys
4 considered maybe narrowing this down between the biocidal
5 QACs, which have a lot of available data versus the
6 laundry QACs? Just a question.

7 DR. IYER: Yeah. As I mentioned, we're sharing
8 information on what we've gathered about the whole class,
9 including both the biocidal QACs and the ones used for the
10 laundry detergent.

11 But again, if folks have additional thoughts that
12 they want to share during our meeting today during the
13 discussion period, feel free to weigh in at those times.

14 DR. HOSTETLER: Good morning. I'm Keith
15 Hostetler with Toxicology Regulatory Services. I'm on the
16 list as a guest discussant for later. But I did want to
17 mention the fact that in the published literature, there's
18 not as much available, but we will be covering a fact that
19 both environmental fate and human half-life data is
20 available in a non-published source, which is required for
21 a lot of the regulatory approvals.

22 So we'll cover that. And it's -- there's --
23 there's an abundance of data and we'll touch on that this
24 afternoon.

25 Thank you.

1 DR. IYER: Thanks.

2 CHAIRPERSON SCHWARZMAN: We have time for just
3 one more question before moving on.

4 Yeah, José.

5 PANEL MEMBER SUÁREZ: What are some of the
6 potential routes that they make it into our bodies? What
7 would be the main sources? I'd like to know how volatile
8 these potentially are versus I would imagine going through
9 the skin primarily, and maybe a little bit less on perhaps
10 intake, oral. What -- what's -- what are your -- what do
11 you know about this?

12 DR. IYER: Yeah. I was thinking about it on the
13 car ride up actually, because I haven't seen any obvious
14 answers in my research. QACs are not expected to be
15 volatile. So I have come across that in what I've read.
16 I think really with QACs in products that we apply to our
17 skin, things like mouth wash, things like disinfecting
18 wipes that you might wipe down a surface with and then put
19 your snack on. And also some of the cleaning products I
20 came across were scented disinfecting sprays. I might
21 think that there's a combination of exposures from both
22 oral, and some dermal, and some inhalation, but I haven't
23 come across any evaluations of that with data. But in
24 thinking of the wide range of products they're in, that
25 would be my guess.

1 PANEL MEMBER SUÁREZ: Like, well my question is
2 kind of trying to get at what does a measurement through
3 biomonitoring, what is it telling us ultimately?
4 Especially you mentioned that these were present in stool.
5 However, we don't know if that's really any of that has
6 been absorbed or if -- it seems like maybe less likely, as
7 you mentioned, that it would be excreted from the body via
8 bile, and primarily maybe because it's more water soluble
9 than fat soluble. But then what would be the most ideal
10 substrate in which to measure this in biospecimens?

11 DR. IYER: I think I might wait for -- ask you to
12 wait for Libin Xu's talk later today when he shares some
13 of his own research with us, and we'll get into some of
14 those considerations.

15 DR. DATTA: Hi. I'm Sandipan Datta from UC
16 Davis. I have a quick comment on your question. So what
17 Shoba said is correct. Like, it's mostly like a
18 comprehensive exposure. But the most important exposure,
19 as far as I am concerned, is the inhalation exposure, even
20 though they are not volatile components, but they're
21 sprayed around a lot. Like when you use a Clorox spray,
22 you are constantly inhaling that like when you're cleaning
23 your kitchen or your bathroom. So that is the major
24 thing.

25 And the second is that there are unpublished

1 studies where like, you know, you can see that there are
2 blood levels of quats. Like Dr. Xu has measured, Dr.
3 Hrubec has measured that like there are blood levels of
4 quats. And they can, depending on which tissue you are
5 in, and my educated guess would be that most of the quats
6 should go and get concentrated in the lipid tissues of our
7 body like, you know, the fat tissues or the adipose
8 tissues and act as a depot. So like I'm not sure like
9 what exactly would be the good way to monitor in humans or
10 the organism level, but it could be, you know, the fat
11 tissue or human -- like the blood plasma or the blood
12 cells would be one to look out for.

13 CHAIRPERSON SCHWARZMAN: Thank you for that.
14 We'll be continuing to discuss all of these issues as we
15 get more input from speakers, so I want to make sure that
16 we don't run over time.

17 Thank you, Shoba.

18 I want to introduce Terry Hrubec. Terry Hrubec
19 is currently a professor of anatomy and embryology at the
20 Edward Via College of Osteopathic Medicine In Virginia.
21 Her research focuses on the effects of environmental
22 influences on early life stage development and maturation.
23 Terry received her DVM and Ph.D. From Virginia Tech.

24 She'll present a chemical detective story about
25 her laboratory -- how her laboratory transform -- traced

1 maternal modulation of embryotoxicity to the disinfectant
2 that was used in the mouse room.

3 (Thereupon an overhead presentation was
4 presented as follows.)

5 DR. HRUBEC: Thank you for the introduction.
6 This is Terry Hrubec. And as this was introduced, we
7 really had to do a detective study to figure out what was
8 going on with the reproductive and developmental effects
9 we were seeing in our mice.

10 PANEL MEMBER CRANOR: A little closer to the mic.

11 DR. HRUBEC: Okay.

12 Can I remove this? Okay. This way I can walk
13 around too.

14 So I have no financial or other disclosures to
15 expose at the moment.

16 --o0o--

17 DR. HRUBEC: So due to -- with the detective
18 theme that I'm going through, we're gong to talk about the
19 crime scene first. Okay. And so what happened is very
20 suddenly, we started to notice neural tube defects in our
21 mouse litters. Neural tube defects are birth defects of
22 the brain and spinal cord. In humans this is spina bifida
23 and anencephaly.

24 Okay. And so his -- historically -- is there a
25 pointer?

1 Okay. Well, hopefully you can see. On the left
2 slide, historically, we saw no neural tube defects in our
3 mice. And all of a sudden, we started to see about ten
4 percent of the offspring had neural tube defects. We also
5 at the same time noticed a decrease in the litter size of
6 the mice that we were raising.

7 --o0o--

8 DR. HRUBEC: Okay. So we started an
9 investigation. We first checked the animal caretakers.
10 And there was no change to the animal husbandry, diet,
11 source of mice, et cetera.

12 Okay. The serology, that's levels in the blood,
13 for known mouse pathogens that was negative. We did
14 toxicologic analysis of the food, the bedding, the
15 enrichment material, and all of that was negative. We
16 also reared the mice in a sterile environment, thinking
17 maybe there was a pathogen that's not considered, a known
18 mouse pathogen, that could be affecting development and
19 that had no effect.

20 --o0o--

21 DR. HRUBEC: Okay. So at that point, we were
22 pretty stumped. So I went to talk to the animal care
23 supervisor - okay - who has no actual contact with the
24 animals. And what she said is that they had recently
25 switched disinfectants that they were using in all the

1 facilities. And that happened, that change happened at
2 about the same time that we started to see the neural tube
3 defects in our mice.

4 Okay. So disinfectants are used extensively in
5 an animal care facility. The floors, walls, and racks are
6 foamed once a week. The floors are mopped daily. Mouse
7 boxes are sprayed before you open. And then you spray
8 your hands and so they're wet when you actually pick up
9 and handle the mice. This is to prevent disease spread in
10 between the different mouse colonies. It's to prevent you
11 giving a disease to the mice and the mice giving a disease
12 to you.

13 --o0o--

14 DR. HRUBEC: Okay. So here's our prime suspect,
15 a quaternary ammonium disinfectant. And it was composed
16 of a combination of the alkyl dimethyl benzyl ammonium
17 chloride and the didecyl dimethyl ammonium chloride. I'm
18 going to refer to these as ADBAC, A-D-B-A-C, or BAC, and
19 then DDAC.

20 Okay. So this is the combination that we were
21 concerned with. As you've heard, the ADBAC is composed of
22 different chain lengths in -- when the compound is
23 manufactured, depending on the synthesis technique, you'll
24 get different ratios of those chain lengths. So I've
25 listed the specific ratio that we were looking at. That's

1 what's in the commercial product that was being used.

2 --o0o--

3 DR. HRUBEC: So for the rest of the talk, I'm
4 going to talk about three types of exposure. So we used
5 dosed exposure in the feed. We used exposure by gavage.
6 And what that is is you insert a stomach tube and distill
7 it -- instill the compound directly into the stomach. And
8 then we also used an ambient exposure. And that's the
9 rate of exposure that the mouse received just from being
10 in the mouse room where the disinfectants are used.

11 This exposure -- the reason we always include an
12 ambient exposure is to mimic the exposure humans might get
13 from either working in that environment or the exposure in
14 other environments. Okay. So that's our -- our sort of
15 control -- our ambient control.

16 We know that there's an ambient exposure that has
17 an effect, because that's how we initially saw the
18 defects. That's how they first presented. We weren't
19 dosing them. That was just from use of the cleaner.

20 Okay. So the first thing we did, once we had our
21 suspect, was to make a mouse room in the facility QAC
22 free. Okay. So we had very extensive requirements for
23 entering the room. All the people had to change clothes.
24 I told my students not to use QAC products at home, in
25 case they were bringing in -- them into -- into the lab.

1 And we also used disposable mouse cages, because there was
2 a work coming out of Washington State that -- from a
3 researcher, Patricia Hunt, where she found that they --
4 they were seeing reproductive changes in their mice from
5 the QAC disinfectant and the disinfectant was being
6 transferred to the mice through the animal cages during
7 the cage wash procedure. So we used disposable boxes to
8 prevent that exposure through the mouse boxes.

9 Okay. So we first put mice and rats into our
10 QAC-free room and also in a room where they were still
11 using QAC disinfectants.

12 And my pointer still isn't working.

13 Okay. So what you can see is with the -- both
14 the rats and the mice, the rate of neural tube defects was
15 higher in the QAC room than in the non-QAC -- in the
16 QAC-free room. But they didn't go away, which was a
17 little bit puzzling. And then we also did an exposure
18 study where we were dosing the mice in the feed with 60
19 and 120 milligram per kilogram per day. And again, we saw
20 an increase in the neural tube defects, but also the
21 controls in our QAC-free room still had neural tube
22 defects.

23 And we thought, well, maybe they're still getting
24 exposed. So we looked in the residue in the mouse boxes
25 after one week of use. So on the left you'll see a new

1 box. This is brand new straight out of the package and
2 there's no residue in the box. At the end of a week of
3 use with the mice in there, we measured the residue and
4 our boxes from our QAC-free room had residues. This is a
5 ADBAC that we were measuring.

6 So somehow these mice were getting exposed,
7 whether it's through the air handler system somehow being
8 carried into the room, we don't know. We didn't pursue
9 this further. We can't continue our research unless our
10 control is actually negative. So what we did is move our
11 mice to a facility that didn't use the QAC disinfectants
12 at all.

13 --o0o--

14 DR. HRUBEC: And so we designed this study. We
15 looked at -- again, I wish I had my pointer. Okay. The
16 FO generation that stayed in the QAC building, these were
17 mice that remained in the facility before they had --
18 where we used to house the mice. And then the rest of --
19 the next four bars are going to be mice that we moved to
20 the facility that didn't use the disinfect -- QAC
21 disinfectants at all.

22 And we monitored them for several generations.
23 So the first one, the FO generation, these are
24 contemporary to the mice that stayed in the QAC-free
25 building. And as you can see, they reduced the level of

1 neural tube defects, but again, they didn't go away. We
2 raised those mice up and they were the F1 generation. We
3 let them have babies, and the -- their -- those babies
4 still had neural tube defects.

5 Okay. That's -- F2 generation we raised up and
6 let them breed, have babies, and the offspring of the F2
7 generation were finally clean and clear of neural tube
8 defects.

9 We then took the F2 mice, transferred them over
10 to a QAC-use building and they developed neural tube
11 defects again. So in a way, this is a proof through Cox
12 Principle where you have exposure, you see an effect, you
13 reduce the exposure, the effect goes away, and then you
14 reintroduce it again, and you see the defect. Okay. So
15 that's what we have here.

16 Let me just talk about -- I meant to mention this
17 in the beginning. Mice have litters. They have multiple
18 babies in one litter. And baby mice are called pups. So
19 if I refer to a pup, I'm referring to a baby mouse.

20 --o0o--

21 DR. HRUBEC: Okay. So why do we get three
22 generations of exposure at once? And you can see the
23 effects for three generations. So when you expose a
24 pregnant whom, you're exposing three generations. You
25 have the woman, you have the baby inside her, and then

1 inside that developing baby, you have the germ cells, the
2 stem cells that are going to form the egg and the sperm of
3 the baby's offspring. Okay.

4 And those stem cells are actually formed very
5 early on in reproduction. So I have the graph -- the
6 chart in the middle is showing a developing fertilized
7 egg. By day 12 of gestation, before the mother even knows
8 she's pregnant, you have those germ stem cells being
9 formed in that embryo. Okay. So throughout the whole
10 pregnancy, those stem cells are being exposed to whatever
11 the mother is being exposed to.

12 --o0o--

13 DR. HRUBEC: Okay. So now we want to build the
14 case of what's going on, right. And so we have our
15 negative control. It's finally negative. And so we're
16 going to try to show that it's actually exposure to the
17 disinfectant. So in the previous study is when we were
18 dosing in the feed we were using the commercial product.
19 We don't know if it's actual ingredients, the active
20 ingredients in the commercial product, or an emulsifier,
21 or a colorant, or an odorant. You know, we don't know
22 what the active chemical was.

23 And so we purchased the active ingredients, the
24 DDAC. And then for the ADBAC, we got each of the
25 individual chain lengths of compounds, recombined them in

1 the same concentration that they were in the commercial
2 product. And you can see here, we saw neural tube defects
3 when the mice were exposed. So we now have sort of shown
4 that it is the active ingredient that's causing the neural
5 tube defects that we saw.

6 --o0o--

7 DR. HRUBEC: Okay. So now we need to test our
8 hypothesis. What's actually going on with it and does it
9 cause all the variations in effects, both reproductive and
10 developmental that we've seen?

11 So we wanted to see is there a difference in
12 facilities that use or don't use a QAC Disinfectants. Is
13 it ambient exposure or oral exposure? If we dose with a
14 cleaning product or the active ingredients at the same
15 proportion, I already showed you that, that we didn't see
16 a difference in that. Oral gavage versus exposure through
17 the feed, versus exposure to the water, versus ambient
18 exposure. Okay. And then male versus female exposure,
19 because they're likely to be different. So I'm going to
20 touch upon all of these in a minute.

21 --o0o--

22 DR. HRUBEC: Okay. So here we're going to talk
23 about the fertility effects. I've been talking about the
24 developmental effects and the neural tube defects. That's
25 because it's a really quick reporter that we can tell

1 right away the effects of the exposure.

2 Okay. The reproductive effects are not as
3 definitive as does this baby mouse have a neural tube
4 defects or not. So what we did is exposed litters of mice
5 and also to individual male and female mice. So we looked
6 at -- in the females, we looked at the number of
7 ovulations. And then also, of those eggs that did
8 ovulate, how many implanted? And you can see in the image
9 to the right, that's an ovary of a mouse. And you can see
10 those pink -- large pink circles in it. Those are areas
11 where eggs were and ovulated. Okay. Again, mice have
12 multiple babies in a litter, so you have multiple
13 ovulation sites.

14 And the image to the left, Image A, that's the
15 actual uterus. The blue bands that you can see here are
16 the implantation sites. So we can see how many eggs are
17 ovulated and how many actually implant. And so we just
18 counted them up and determined that there are fewer
19 implantations.

20 Okay. We also looked at males and we saw a
21 dramatic decrease in the sperm count in the unexposed to
22 the exposed males.

23 --o0o--

24 DR. HRUBEC: Okay. With reproduction, we also
25 used other parameters. We did a six-month breeding trial

1 where the mice were exposed continuously for six months.
2 And what we saw is an increase in the days to first
3 litter. So you put the mice together, and they're going
4 to mate, and they're going to have babies that you can
5 quantify. And so we counted the number of days until the
6 pups were born. And that was increased in the exposed
7 mice.

8 We looked at the number of pregnancies happening
9 over that six months. And you saw a decrease in the
10 number of pregnancies at the 120 milligram per kilogram
11 per day dose. We also saw an increase in late-term
12 pregnancy loss. Now, let me explain a little bit about
13 mouse reproduction. As I said, mice have multiple babies
14 per litter. If a baby dies, it's not advantageous to the
15 mouse to lose the whole litter. And they have a process
16 where they'll wall off that dead baby and reabsorb it, and
17 that's called a resorption. So you can count resorptions
18 in the litter. Because a late-term fetus is large for a
19 mouse, they don't have as great ability to resorp such a
20 large fetus. And they'll tend to lose the whole litter.

21 Okay. So that's what we're seeing in the
22 late-term pregnancy loss. This is also a problem because
23 a mouse has difficulty expelling a large number of dead
24 babies and they tend to have what's called dystocia, which
25 is delayed or stopped delivery of the mice. And the --

1 this is lethal to the female mouse.

2 So the last thing we looked at was a cumulative
3 number of pups born. And as you can see, these are
4 decreased with the different doses.

5 --o0o--

6 DR. HRUBEC: Okay. Additional reproductive
7 monitors that we did was number of estrous cycles. So
8 mice come into heat. When they're in heat, they're --
9 they'll breed. And then the rest of the time, they don't
10 breed at all. Okay. So we counted the number of times
11 that they actually came in heat and would breed. Okay.
12 And this is decreased in the 120 milligram exposed group.

13 We looked at sperm count. And again, I showed
14 you the sperm count. That was with a dose at 120
15 milligrams per liter per day in the feed. Here, we're
16 measuring ambient and a gavaged dose of 7.5. Okay. And
17 there was no difference between whether the mice were
18 ambiently exposed or gavaged with a compound.

19 If you notice, the 7.5 is a lot lower than the
20 120. There is a reason for this. When mice eat the feed,
21 they take a couple bites. They run around their cage.
22 They spin on their wheel. And then they come back and
23 take another couple bites. They never get a high blood
24 dose of what you're dosing.

25 When you instill it directly into their stomach,

1 they're going to get a spike in the blood dose right away.
2 And so it's going to be more toxic than when it's given in
3 the feed. We found that if there's an ambient dose at the
4 same time as the dose that you're giving by gavage. We
5 have to go down to the 7.5 milligrams per kilogram per
6 day. Otherwise the mice shows signs of toxicity, okay,
7 and they'll die, which isn't good.

8 So we looked at both sperm count and sperm
9 motility in the study and sperm counts were decreased and
10 the motility was decreased. For sperm to be functional,
11 you have to have a sufficient number, and they have to be
12 modal.

13 --o0o--

14 DR. HRUBEC: Okay. The -- we're going to switch
15 gears a little bit and talk about immune function. Okay.
16 So I'm going to talk about -- this is an in vitro study in
17 cell culture. And we wanted to look at macrophages, since
18 macrophages are involved in that walling off of that
19 pregnancy if the fetus dies.

20 Okay. So we exposed cells to different
21 concentrations of the disinfectant and they're increasing
22 as they go to the -- to the right of the slide, and we
23 have phagocytosis. That's engulfing of the foreign
24 material. Okay. So that's what macrophages do, they
25 phagocytose.

1 And so this process was disrupted and almost
2 completely inhibited at the higher dose. Now, if you give
3 a high enough dose, the cells are going to die. Okay.
4 It's a disinfectant. It's killing things, but at the
5 highest dose I list here on the graph. The cells were
6 still viable. They were still quite alive. Again, if you
7 go up to a higher dose, they're going to die. That I
8 showed. But we made sure that we still had good viability
9 for those cells.

10 The other thing we looked at was cytokine
11 production. Okay. Cytokines are regulatory molecules
12 that affect the inflammatory response. Okay. So they're
13 either going to increase inflammatory response. That's
14 what you get with pro-inflammatory cytokines. And then
15 you can also damp down that inflammatory response with an
16 anti-inflammatory cytokine.

17 So IL-6 and TNF-alpha are pro-inflammatory
18 cytokines. IL-10 is an anti-inflammatory cytokine. And
19 so what we saw is when you stimulate the cells, you get an
20 increase from the baseline, which was almost zero for
21 that. Okay. And so we get an increase in all three
22 cytokines produced. If you stimulate them in the presence
23 of the disinfectant, you see a massive increase in the
24 pro-inflammatory cytokines, IL-D and TNF-alpha and you see
25 a decrease in the IL-10. Okay. So this gives a double

1 whammy towards pro-inflammation.

2 Your inflammatory cytokines have decreased --
3 increasing and your ability to damp it down is actually
4 decreasing.

5 --o0o--

6 DR. HRUBEC: Okay. Back to development. We've
7 tested the developmental effects further. We wanted to
8 see does it matter if males or females are exposed. If
9 it's only the males, because of the decreased sperm
10 counts, that could be affecting things or it could be the
11 female, because they're actually doing the gestation. And
12 what we found is it didn't matter. If we just exposed the
13 males, we saw neural tube defects in the babies.

14 And you're going what's going on? How can that
15 be? And it's through epigenetic effects most likely. I
16 mean, it's basically what it has to be. So we're changing
17 the epigenetics of the sperm so that different genes are
18 then regulated and expressed in the offspring.

19 We saw the same thing if we dosed the females.
20 They had a rate of neural tube defects. When we dosed
21 both, the rate almost doubles to when both are dosed.
22 Okay. And then we also wanted to compare does it matter
23 whether they're -- it's ambiently exposed or gavage
24 exposed. And the rates were similar.

25 --o0o--

1 DR. HRUBEC: Okay. The other thing we looked at
2 are fetal weights and placental weights. Fetal weight is
3 the standard endpoint to monitor in a tox regulatory
4 study. And so we can see decreased fetal weight with the
5 exposed mice. We also saw decreased placental weight in
6 the exposed mice. And this is important, because the
7 placenta is supporting the pregnancy. If you have too
8 small a placenta, you can't support fetal growth and the
9 baby is going to die or be born prematurely. And that
10 might be why we were seeing the late term fetal death in
11 the mice is the placentas just weren't able to support the
12 fetal growth. These findings of decreased fetal weight
13 are documented in the literature and documented in the
14 regulatory studies that are presented.

15 --o0o--

16 DR. HRUBEC: Okay. Exposure is ubiquitous.
17 We're moving on to humans. Okay. Over 5,000 household
18 products contain a quat. And these aren't just ADBAC and
19 DDAC. Okay. This is quats in general. So that's a lot
20 of products that we're exposed to regularly.

21 And we've done two studies, one to look at
22 residues on the hands. Okay. So this was first year
23 medical students. I work at a medical school, so medical
24 students are there. And these are first year, so they
25 spend eight hours a day in the classroom. We don't let

1 them anywhere near a patient at this point.

2 And so as they were coming out of the classroom,
3 we took a swab of their hands and we were -- then measured
4 the ADBAC levels on the swabs. And 50 percent of the
5 students had detectable levels on their hands.

6 We then did a screening trial on 43 participants.
7 And I'll talk about that here.

8 --o0o--

9 DR. HRUBEC: So we recruited participants from a
10 small rural college town, very much like Davis. So if you
11 decrease the size of Davis a little bit and increased the
12 size of the college, you get Blacksburg. Okay. And so
13 just -- we didn't collect personal data on the
14 participants. But just by visual assessment of their age,
15 two-thirds were students and about one-third were
16 non-students. Probably associated with the university
17 just based on the size of the town and the university.

18 Okay. So 80 percent had detectable levels of
19 ADBAC and DDAC in their blood. We were able to measure
20 all four chain lengths that are used in the disinfectant,
21 plus the DDAC. Okay. And we were able to correlate the
22 amount in the blood with markers of inflammation,
23 decreased mitochondrial function and altered cholesterol
24 synthesis.

25 So as we heard in the talk previously,

1 mitochondrial function has been shown to be inhibited with
2 exposure to the disinfectants. This is work by Gino
3 Cortopassi and Sandipan Datta at UC Davis. And then the
4 next speaker after lunch, Libin Xu, did the work on
5 altered cholesterol synthesis. And I think he'll talk
6 about more of that later.

7 So we know those are active effects of exposure
8 from the compounds in a mouse model, rodent model, and
9 also in cell culture models. And so that's what we were
10 focusing our study on in the human samples. And we saw
11 the same pattern.

12 --o0o--

13 DR. HRUBEC: Okay. So why is this important?
14 It's important because we can measure levels of these
15 compounds in the mouse tissues. Okay. So we heard that
16 they're not absorbed. And that if they are absorbed,
17 they're excreted rapidly through the GI tract. Well, if
18 that was the case, we wouldn't be measuring levels in
19 tissue. Okay. So we were able to level -- measure levels
20 in the liver, in the brain, and in the testes.

21 And these last two are particularly concerning,
22 because there's a blood-brain barrier. There is a
23 blood-testis barrier that's protecting the brain cells and
24 the developing sperm cells in the testis from exposure to
25 exogenous materials. So because we can measure the

1 different QACs in those tissue means that they're going
2 past the blood-brain barrier, past the blood-testis
3 barrier.

4 Okay. We've seen neural tube defects in the
5 mice. Okay. So this exposure to the developing brain may
6 also cause some neurobehavioral effects as well, just due
7 to the presence of the disinfectant in their brain. There
8 was a headline that just came out yesterday about how
9 insecticide pesticide exposure to bees alters their brain
10 development in the offspring. Okay. I thought that was
11 pretty appropriate for what I'm talking about right here.

12 As far as the reproductive function, there have
13 been numerous patents for use of ADBAC and other
14 quaternary ammonium compounds as contraceptives. And
15 these patents were started as early as 1970. Okay. So in
16 that patent application, they included all mammals,
17 non-human primates and humans, and they included a wide
18 variety of quaternary ammonias not just the ADBAC.

19 And what they showed in their data was a decrease
20 in ovulation, a decrease in implantation, and also fetal
21 death. So the application was for contraception both
22 pre-fertilization and post-fertilization. So that data is
23 mirroring what we're finding in our reproductive studies.

24 And based on these patents, they're actually
25 licensed for use in Canada and Europe, as spermicides.

1 Okay. They're meant as vaginal suppositories to kill the
2 sperm before they can fertilize the egg. But we're
3 wondering, because we can measure levels in the mouse
4 testes, could this becoming systemic and could it actually
5 be affecting sperm production in the testis.

6 --o0o--

7 DR. HRUBEC: Okay. So this is the big -- I am
8 not saying QACs are implemented -- implicated in any
9 disease. I'm going to say it again. I'm not saying they
10 cause any disease. I really want to stress that. But
11 here's the -- here's the big but. Their use has increased
12 dramatically in the last 30 years, partly in response to
13 outbreaks like we're having right now. People have become
14 more conscious. They're using disinfectants a lot more.

15 This rise in use follows at the same rate of
16 increase as diseases, such as obesity, diabetes,
17 autoimmune disorders, asthma, allergy, and autism. Okay.
18 We also see, over the same time, declines in male and
19 female fertility, increased use of assisted reproductive
20 techniques, and declines in the sperm count. This is not
21 just here in the U.S. This is globally.

22 And these disorders are characterized by
23 increased inflammation, mitochondrial dysfunction, and
24 altered cholesterol synthesis. The same thing that we've
25 seen from exposure to the quaternary ammonium

1 disinfectants. Okay. Again, I'm not saying there's a
2 link. If there's not a link, no one is going to be
3 happier than me. I mean, I don't want to know that this
4 exposure is causing these health effects, right?

5 But it really behooves us to go start monitoring
6 them and try to see what actually is the level of
7 exposure. What is the route of exposure? We don't know.
8 Is it exposure in the workplace? Is it exposure in the
9 home? Is it exposure in the public places? Is it from
10 all those hand sanitizers that are now whisking off the
11 shelf really fast. We just don't know. Okay. So until
12 we start monitoring, we're not going to know.

13 --o0o--

14 DR. HRUBEC: So to summarize, in rodents, they
15 cause birth defects, that alter immune function, they
16 cause reproductive difficulties, and they can accumulate
17 in tissues, particularly the testis and the brain. In
18 humans almost nothing is known, but our study showed that
19 they increase measures of inflammation, decrease
20 mitochondrial function, and altered cholesterol synthesis.

21 Okay. Again, so our first -- our -- if you're
22 being prudent, the first step we need to start monitoring
23 what's going on, how are we exposed.

24 I'll take any questions.

25 CHAIRPERSON SCHWARZMAN: Thank you so much.

1 We have about 10 or 15 minutes for questions from
2 the Panel and then from the audience before we break for
3 lunch.

4 Tom, do you want to start?

5 PANEL MEMBER MCKONE: Okay. Thank you. Very
6 interesting. I have a question about the study with the
7 medical students --

8 DR. HRUBEC: Yes.

9 PANEL MEMBER MCKONE: -- the first year medical
10 students. I mean, I have a son who's a fourth year
11 medical student, but he spent the first year --

12 MS. HOOVER: Sorry. Butting in for a technical
13 difficulty. We were just told the webcast has stopped
14 working. So can you contact the AV services?

15 Okay.

16 Let's give it a minute and see if we can get the
17 webcast back. So hold that thought.

18 CHAIRPERSON SCHWARZMAN: Two minutes ahead of
19 schedule, so...

20 MS. KAUFFMAN: It's likely bad Internet or a
21 browser issue. So they've been monitoring it. The
22 webcast is still happening.

23 DR. HRUBEC: Okay. Your question.

24 PANEL MEMBER MCKONE: All right. I'll go on.
25 So the question about the first year medical

1 students. So having -- as I said, I had a -- I have a son
2 who's now fourth years. But I know the first year he
3 spent a lot of time in anatomy, in labs, cutting up
4 cadavers, and other -- so a lot of exposure to a whole
5 range of chemicals. So, you know, is there a way to
6 account for that -- are they an unrepresented population,
7 because they have so much time in laboratories where their
8 histology, anatomy, cutting up, measuring things, probably
9 wiping things down with some sort of disinfectant?

10 DR. HRUBEC: Okay. So in anatomy lab -- I teach
11 anatomy. And we are careful not to use quaternary
12 ammonium compounds. Now, they are used in some cadaver
13 labs. Our -- we obtain our cadavers from the State
14 Anatomical Board. And I've questioned them about their
15 preservation techniques. They do not use quaternary
16 ammonium compounds. I can't speak for other states with
17 other procurement situations.

18 So from anatomy lab, they're not exposed to it.
19 Whether they're using wipes, I don't know. The other labs
20 are all done online. They're virtual. Our histology is a
21 virtual histology lab. They do have a -- it's an
22 osteopathic school. So they do have an OMM lab, where
23 they're learning how to do the manipulations. And they
24 may be using disinfectants there. I don't know. But the
25 labs all tend to be in the afternoon. And we were

1 measuring as the came out of the classroom right at lunch
2 time.

3 So, I mean, there could be -- again, we don't
4 know where the exposure is coming from. You know, I just
5 know that they were exposed.

6 CHAIRPERSON SCHWARZMAN: Ulrike had a question.

7 PANEL MEMBER LUDERER: Yeah. Ulrike Luderer, UC
8 Irvine. Thank you. That was a very interesting
9 presentation. I have a question about the tissue levels.
10 Just to -- you know, were -- did you also have controls
11 that were not dosed and were the levels -- you know, were
12 there detectable levels in those or not? That's one
13 question.

14 DR. HRUBEC: Okay. Libin Xu did the analysis for
15 that. And I know he ran controls, but I think he could
16 speak more. I know he's going to talk more about the
17 analysis, and so on, of that later.

18 CHAIRPERSON SCHWARZMAN: Okay.

19 PANEL MEMBER LUDERER: We can -- I have another
20 question, which is also related kind of to concentrations
21 and exposures, whether the in vitro concentrations that
22 were used in the vitro results that you presented with the
23 macrophages --

24 DR. HRUBEC: Um-hmm.

25 PANEL MEMBER LUDER: -- how did those compare to

1 blood levels that you measured in humans or is that a
2 comparison you can make?

3 DR. HRUBEC: It's not a comparison that you can
4 make. Cells in culture are very different than in the
5 body. And there's always caveats. You know, this is in
6 cell culture. This is in an animal model. How does that
7 relate to human exposure? And you just use it as
8 indicators. You can't say there's a direct one-to-one
9 correlation. So I don't know if that answered your
10 question sufficiently.

11 CHAIRPERSON SCHWARZMAN: Carl.

12 PANEL MEMBER CRANOR: Thank you.

13 I found that most interesting. Just your summary
14 slide at the end, you have causation in the animals. You
15 just don't know whether there's causation in people.

16 DR. HRUBEC: Correct.

17 PANEL MEMBER CRANOR: But that's a clue. That's
18 an important clue.

19 DR. HRUBEC: Right.

20 PANEL MEMBER CRANOR: But I did want to focus on
21 one specific thing, and I've lost which slide it was.

22 DR. HRUBEC That's fine.

23 PANEL MEMBER CRANOR: I think you said males
24 exposed, then did that cause adverse effects in the --

25 DR. HRUBEC: Offspring yes.

1 PANEL MEMBER CRANOR: -- in the offspring, just
2 the males exposed?

3 DR. HRUBEC: Correct.

4 PANEL MEMBER CRANOR: Very interesting.

5 DR. HRUBEC: Right. And that's we think is due
6 to the epigenetic effect changes to the sperm. Okay. One
7 other thing I should mention is when you do an exposure
8 study like that, you have to expose -- the sperm have a
9 time from when they're first started to be produced from
10 the stem cells until where they're active modal sperm.
11 Okay. And you have to make sure that you're exposing over
12 the full length of that cycle, because if you expose them
13 before the cycle has a chance to go all the way through,
14 you could have sperm that are not affected, if it's
15 affecting it at the stem cell stage.

16 Okay. So you have to give time. In a human,
17 that's 60 days. In a mouse, it's ten days. So you need
18 to expose at least ten days before you're monitoring for
19 the effect.

20 PANEL MEMBER CRANOR: Repeat again the difference
21 between the humans and animals what the exposure --

22 DR. HRUBEC: The sperm cycle, the maturation
23 cycle is 60 days in a human. Okay. So not meaning to be
24 crude or graphic here, but if we have a vasectomy, you
25 have to wait two months, 60 days, to make sure all the

1 viable sperm are out of the system.

2 PANEL MEMBER CRANOR: I see.

3 DR. HRUBEC: Okay. In a mouse, the sperm cycle
4 is ten days. And so from the time the stem cell starts
5 producing a sperm until you have an active sperm is ten
6 days. You need to -- if you dose on day five, unless it's
7 affecting a semi-matured sperm, it's not going to --
8 you're not going to be able to see effects, because it's
9 ahead of other ones in the pipeline. It's ahead of the
10 affected ones in the pipeline.

11 PANEL MEMBER CRANOR: And you see this how many
12 generations, two?

13 DR. HRUBEC: We did not do a male-only exposure
14 study for multiple generations.

15 PANEL MEMBER CRANOR: Okay.

16 DR. HRUBEC: Okay. I am guessing you would not
17 see it now. Epigenetic effects do carry for multiple
18 generations.

19 PANEL MEMBER CRANOR: Yes.

20 DR. HRUBEC: Okay. So when we were looking at
21 the three generational effect, that was in females only
22 due to exposing those multiple generations. If there are
23 epigenetic changes, they can carry for multiple
24 generations, and we might see that same effect. We -- I
25 just don't know.

1 PANEL MEMBER CRANOR: And the females were how
2 many generations?

3 DR. HRUBEC: Three.

4 PANEL MEMBER CRANOR: Three.

5 DR. HRUBEC: Right. So when you're looking at
6 generations, you have to think of the female -- the mother
7 generation and the offspring generation.

8 PANEL MEMBER CRANOR: Right. Right.

9 DR. HRUBEC: So it is the offspring of the second
10 maternal generation, so the F3 baby generation.

11 PANEL MEMBER CRANOR: Did -- you didn't go to
12 four to see whether it was a whole family line?

13 DR. HRUBEC: No once we --

14 PANEL MEMBER CRANOR: Like Mike Skinner's work.

15 DR. HRUBEC: Right. No, it's not. And we would
16 also -- we -- one of the things we do is regularly refresh
17 our breeding stock. So once a year, I buy new males and
18 new females. We grow them up for three generations and
19 then start using them for our study. I want to make sure
20 that they don't become inbred. And so again, every year,
21 we get fresh stock in and breed them up, so they're not
22 exposed.

23 PANEL MEMBER CRANOR: Very interesting.

24 Thank you.

25 CHAIRPERSON SCHWARZMAN: Thanks.

1 Yes, please.

2 DR. XU: So I just a comment on the previous
3 question --

4 CHAIRPERSON SCHWARZMAN: Introduce yourself.

5 DR. XU: So Libin Xu from University of
6 Washington. On your previous question on the tissues, we
7 did receive some, I think, control tissues from Terry that
8 we did analyze them. And there were always some
9 background level of these compounds, but they are much
10 lower compared with the exposed one. And like, in fact,
11 there's compound like -- they're so sensitive in a mass
12 spec, you -- it's almost impossible to not to see any
13 trace amount in the mass spec. It's also another
14 indication probably they're ubiquitously present in the
15 environment.

16 CHAIRPERSON SCHWARZMAN: Yeah, go ahead.

17 PANEL MEMBER LUDERER: I do have another
18 question, which is about the transgenerational study.

19 DR. HRUBEC: Um-hmm.

20 PANEL MEMBER LUDERER: Did you look at any other
21 endpoints besides the neural tube defects in that
22 transgenerational study, the fertility endpoints or any of
23 that?

24 DR. HRUBEC: No, we didn't. Yeah, it was just
25 the neural -- again, at that point, we were trying to

1 figure out what's going on, why do we not have a
2 controlled -- you know, why does it go to zero, when we
3 try to limit the exposure?

4 And so we were just focusing on our endpoint that
5 we can easily monitor, which was the neural tube defects.

6 CHAIRPERSON SCHWARZMAN: Veena.

7 PANEL MEMBER SINGLA: Thank you for that very
8 interesting presentation. Could you talk a little bit
9 about how the neural tube defects were assessed?

10 DR. HRUBEC: Okay. So they're assessed visually.
11 We're looking at day ten of gestation. Okay. So the -- I
12 don't know how much you know about neural tube formation.
13 What happens is you get neural folds that rise up. They
14 bend towards each other and then come together and fuse.
15 If they don't fuse, that's when you get a neural tube
16 defect. Okay. The neural tube -- the only time you can
17 get a neural tube defect is when that neural tube is
18 forming. Once it forms, it's not going to come apart.

19 Okay. So we look at the stage of development
20 when that neural tube is forming. I should have put a
21 slide up there. But the embryos are really small, at this
22 point. So we look under a dissecting a microscope, but
23 you can see actually spaces where the neural tube is not
24 fusing. And you see it in the head region. You can see
25 it in the spine region, so it's a direct visual

1 observation.

2 PANEL MEMBER SINGLA: Thank you. Yeah.

3 That's -- it would -- it would be interesting to look and
4 see if there were other patterning defects beyond the --
5 just what you could visually observe. And also, I wonder
6 if there's any cognitive deficits even in the -- the pups
7 that didn't show --

8 DR. HRUBEC: Right.

9 PANEL MEMBER SINGLA: -- visible neural tube
10 defects. It would be very interesting to explore that.

11 DR. HRUBEC: Right. I -- well, I think so too.
12 That's a study that I'd love to do. One of the things I
13 sort -- to keep in mind is a number of the therapeutic
14 compounds that are known to cause neural tube defects also
15 have neural developmental defects as well. So valproic
16 acid, carbamazepine, they're known to be associated with
17 neurodevelopmental defects, autism, ADHD. Okay.

18 They also cause neural tube defects. And my
19 thought is if you're hitting the nervous system with a big
20 enough hammer to cause a neural tube defect, you're going
21 to see some more subtle changes as well.

22 And then what was the first part of your
23 question?

24 PANEL MEMBER SINGLA: Looking for neural tube
25 patterning defects. Yeah.

1 DR. HRUBEC: Okay. Right. So we have looked a
2 little bit into that. And what I know is that PKA
3 staining is different in the brains of exposed mice. PKA
4 is involved in the Sonic Hedgehog's signaling pathway.
5 Okay.

6 So we do see changes in that, but we haven't
7 actually gone into measuring the other patterning
8 signaling molecules.

9 CHAIRPERSON SCHWARZMAN: We have time for just
10 the one more question.

11 MS. KAUFFMAN: Okay. We actually have three
12 requests.

13 CHAIRPERSON SCHWARZMAN: Then we need to keep
14 them very brief.

15 MS. BRADLEY: Yes. This is Taylor Bradley from
16 the American Cleaning Institute. Two quick questions.
17 What was your sample size for the rodent studies? And
18 your research shows that you did work with biocidal QACs.
19 Did you have any, you know, thoughts on doing research for
20 softening compounds or anti-static compounds?

21 DR. HRUBEC: Okay. So, yes, we only worked with
22 ADBAC and DDAC. We haven't looked at other compounds. I
23 would love to do it. Give me money add I'll be happy to
24 look at it.

25 The second one. Okay. Question about dose,

1 right?

2 MS. BRADLEY: Sample size.

3 DR. HRUBEC: Sample size. Our standard sample
4 size is 15 litters for all the exposure studies. Okay.
5 And then within those litters, they have anywhere from 10
6 to 20 babies. So we look -- we're evaluating 10 to 20
7 embryos in 15 litters.

8 CHAIRPERSON SCHWARZMAN: There are two more
9 questions. I just want to remind everybody we have lots
10 of time for ongoing questions and discussion after lunch
11 too.

12 DR. RUBIN: Hi. I'm Andy Rubin, Primary State
13 Toxicologist for the Department of Pesticide Regulation.

14 I have a very utilitarian question for you, but
15 one that's of great interest to regulatory toxicologists.
16 And that is, are there any strain differences, in other
17 words, are you only working with a single strain? Have
18 you looked at rats, rabbits, you know, more expensive
19 experiments undoubtedly, but curious.

20 DR. HRUBEC: Right. So we did look at rats very
21 briefly and we saw neural tube defects in the rats. I use
22 CD-1 mice. We have -- I have looked for neural tube
23 defects in Black 6 mice and I have seen them. But we
24 haven't gone to the extent of developing a QAC-free strain
25 and testing them as assiduously as we've tested the CD-1.

1 So I do believe there are species effects and also strain
2 effects in the mice. But again, more work should be done.

3 CHAIRPERSON SCHWARZMAN: Thank you. We'll have a
4 final question and then we'll break.

5 DR. HARRISON: Oh, there you go. This is Bob
6 Harrison. I had no idea that the QACs are used in
7 veterinary and research labs for animal disinfection --
8 for surface infection. Just when I thought I knew
9 everything about every occupational exposure.

10 (Laughter.)

11 DR. HARRISON: I am just absolutely amazed. I
12 mean, so I just went on the internet and I see that
13 they're widely used. Like, there's all this commercial
14 stuff that's sold for surface disinfection. So I just
15 queried our epi database to see if we have any asthma
16 cases in workers who work in vet labs or in research
17 facilities, because we submitted comments. And I can't
18 remember of all the asthma cases we had whether there are
19 any veterinary staff who have been reported to us.

20 But I have a quick question. I know we're about
21 to break for lunch. Why are high-level disinfectants used
22 in animal research labs?

23 DR. HRUBEC: Again, like I alluded to, in a -- in
24 an animal care facility, you have a wide variety of
25 research projects going on, some are actually infective.

1 You know, so they're working on a specific disease. You
2 don't want that disease to spread through your whole
3 colony. Okay. You also don't want to make your mice sick
4 with a pathogen that you may have. So, again, it's to
5 protect the mice from you, you from the mice, and the mice
6 from each other in the research facility.

7 DR. HARRISON: Is that evidence based? Is
8 that based on -- is that lore or is that science, that
9 it's necessary to use high-level disinfectants there?

10 DR. HRUBEC: There -- animal diseases in animal
11 care facilities are monitored extensively. So when you
12 buy a mouse, it's certified disease free. And we have a
13 monitoring system in place where mice are checked once a
14 month. They have sentinel mice in each room. And they're
15 checked once a month to see if diseases spread.

16 We recently had an outbreak of a parvovirus in
17 our mouse colony. I wasn't doing any work at the time.
18 So my point is this isn't from a parvovirus infection.
19 But anyway, they stopped all research on campus, until
20 they could get that infection under control.

21 So the basic -- what they were asking us to do
22 was de-populate, right? And so you get rid of all your
23 mice, which I did, and then everybody has to start anew.

24 So it's a big -- I mean, that's a lot of money.
25 Okay. It has to get stopped.

1 CHAIRPERSON SCHWARZMAN: Thank you so much.
2 Really appreciate it.

3 We are going to break for lunch now. We have an
4 hour and ten minutes. There -- I want to note that
5 panelists have a map in your packet and there's one on the
6 back table for anyone in the audience about some lunch
7 options that are close. We'll reconvene promptly at 1:35.

8 And at this -- I want to introduce Carl DeNigris,
9 Senior Staff Counsel of OEHHA who is going to provide us a
10 reminder about Bagley-Keene requirements.

11 SENIOR STAFF COUNSEL DeNIGRIS: Hi. Carl
12 DeNigiris, Staff Counsel, OEHHA.

13 Just a reminder to the Panel members to comply
14 with Bagley-Keene Open -- Open Meeting Act requirements
15 and refrain from discussing any matters that are before
16 the Panel outside of this meeting.

17 Thanks. Have a good lunch.

18 CHAIRPERSON SCHWARZMAN: Okay. We'll reconvene
19 at 1:35.

20 (Off record: 12:27 p.m.)

21 (Thereupon a lunch break was taken.)
22
23
24
25

1 A F T E R N O O N S E S S I O N

2 (On record: 1:34 p.m.)

3 CHAIRPERSON SCHWARZMAN: Okay. I want to welcome
4 everybody back from lunch and introduce our next speaker.5 Libin Xu is an Assistant Professor at the
6 University of Washington, where he started his own lab in
7 the Department of Medicinal Chemistry. His research
8 focuses on the role of lipid metabolism and oxidation in
9 human diseases and the development of novel methodologies
10 for the analysis of lipids, metabolites, drugs, and drug
11 metabolites using mass spectrometry techniques. Libin
12 will present -- present information on analytical
13 considerations, human metabolism, and effects on
14 cholesterol homeostasis for select QACs.

15 Thanks.

16 (Thereupon an overhead presentation was
17 Presented as follows.)18 DR. XU: Thank you very introduction. And
19 thanks, Sara and Shoba, for the invitation. Great to be
20 able to contribute to this Panel discussion.21 So I'm going to touch base on several aspects
22 that our lab has done research on, including the
23 metabolism, some analytical methods we developed, and also
24 some of their effects on cholesterol and lipid
25 homeostasis.

--o0o--

DR. XU: So. I guess we have seen plenty of structures of the QAC compounds, quaternary ammonium compounds, and just show --

PANEL MEMBER CRANOR: Can you pull the mic a little closer?

DR. XU: Yeah. Sure.

Yeah so -- and -- so these are some typical structures --

--o0o--

DR. XU: -- shown here, including the BACs that was mentioned earlier, and also that DDAC, which is on the bottom here, which is our two types of compounds now, mostly focused on in this discussion. And they were obviously widely used.

And to allude to some of the questions on the exposure routes. So it could be on the topically through, you know, your disinfectant use. Also, you could expose them through nose spray or eye drop, et cetera, like -- because eye drop can cause systemic exposure as well. Also, more importantly, like they are used in food production line as a disinfectant. So you could expose to these compounds by ingestion.

However, there's no public data on QAC exposure levels in humans, so we decided to take a look at this.

--o0o--

DR. XU: And I just want to first touch base on the analytical methods, like this is using liquid chromatography with tandem mass spectrometry. And some of the panelists are very familiar with this. Basically, you monitor the targeted characteristic fragmentation of each compounds, and -- which give you extreme sensitivity.

And in this case, we use reverse face method solvent gradient of -- from -- with water and acetonitrile. And you can adjust the gradient to meet -- to make it faster and slower. But in this case, in this particular round, it's about eight minute.

And we have synthesized deuterated isotope label standards for benzalkonium chlorides and for four compounds with a C10, 12, and 14, 16 carbons. We don't have a deuterated standard for DDAC, but we can get a response factor relative to these deuterated standards.

As you can see, these are the typical -- chromatography peaks that's for these compounds.

--o0o--

DR. XU: So with the, you know, analytical method in hand, and -- so we decide, because there's currently lack of public data on, you know, exposure level in human plasma, we took -- we purchased a hundred random human plasma samples from BioIVT, which we don't know the -- I

1 mean, they're supposedly from healthy individuals, but we
2 don't know exactly the source.

3 And then we look at the levels of QACs in these
4 samples. We find that it's in 40 -- you know, 30 to 45
5 percent of individual has a detectable level of QAC
6 compounds. And then among them, there are nine individual
7 actually detect a level that's one micromolar or higher.
8 So that's, you know, pretty significant. It's just
9 suggesting even, you know, they are indeed absorbed. But
10 I have to -- I have to clarify on these samples, because
11 we don't know how they are collecting it, so there's a
12 possible exposure of the compound during the collection
13 process as well.

14 So I think a more well controlled study and
15 possibly through the Biomonitoring Program that could
16 really help to get really well controlled human samples to
17 get true exposure levels on this.

18 --o0o--

19 DR. XU: And so the next question we asked is
20 that can -- so they do get into our blood and can human
21 body actually metabolize them. So in here, we used the
22 benzalkonium chlorides, BACs as examples here.

23 --o0o--

24 DR. XU: So the study we do is -- initially, it's
25 to use human liver microsomes. Human liver microsomes are

1 a fraction of liver that are enriched with drug
2 metabolizing or xenobiotic metabolizing enzymes, such as
3 cytochrome P450 in this case. And cytochrome P450 are
4 co-factor dependent the co-factor is NADPH. So you see in
5 the black lines are without a co-factor and in the colored
6 line with co-factors. Obviously, the human liver
7 microsome does metabolize these compounds. And the
8 metabolism is dependent on the co-factor, suggesting it's
9 dependent on the cytochrome P450 enzymes in our human
10 liver.

11 And you can actually monitor the half-life in the
12 human liver microsome, like that range from one to 15
13 minutes. The longer the chain, the longer half-life they
14 are. And so NADPH dependency suggests cytochrome P450
15 involvement.

16 I want to the mention -- you know, emphasize here
17 this is an in vitro system, so it's, you know, isolated
18 human liver microsome enriched with its metabolizing
19 enzymes, so it's not a whole body disposition. So because
20 of hydrophilicity, like the lipid solubility of these
21 compounds, like it's mentioned in earlier talks that they
22 could actually be enriched in certain lipid-rich organs.
23 And so their half-life could be longer in the actual body,
24 and -- which is could be the reason that we actually
25 saw -- observed it in human plasma samples.

1 --o0o--

2 DR. XU: And the next question we asked is what
3 kind of specific isoform of cytochrome P450's revision,
4 the CYP, actually responsible for their metabolism. So in
5 here, we take two examples, a BACs one is short chain with
6 a C10 carbon. The other is a longer chain with C16
7 carbon. We screen for the metabolism or disappearance of
8 the parent compound basically in the presence of different
9 cytochrome P450 isoforms.

10 So in the top, you can find the CYP2D6 and 34,
11 and the 4F12 are -- particularly to 2D6 and 4F12 are
12 metabolizing this particular compound with C10 carbon.
13 For the longer chain, we find that 2D6, 4F2, and 4F12 are
14 the major metabolizing enzymes. So that's -- so that's a
15 pretty good step.

16 I would think there -- another form of 4Fs that's
17 in -- responsible for the metabolism, which we have --
18 we're in a process to -- trying to confirm that,
19 but identifying the specific isoform metabolizing these
20 compounds is important, because this CYPs genetically they
21 are highly variable. For example 2D6, they're like eight
22 to ten percent of human population that were a actually
23 poor metabolizer, so -- and then the 4Fs, there's some
24 genetic variation associated with it too, so -- which
25 could indicate that certain human population with lower --

1 you know, decreased metabolizing capability could be of
2 higher risk in -- to exposure to these compounds.

3 --o0o--

4 DR. XU: So then the next question we asked is
5 what kind of metabolites they are formed from the BACs?

6 --o0o--

7 DR. XU: And to do that, we -- basically, we
8 carried out metabolizing reaction and monitored the
9 product formation using mass spectrometry. In here, I
10 show the typical chromatogram biomonitoring. Each
11 compound plus 16 Dalton, which is a mass of oxygen --
12 single oxygen. So it's the primary hydroxylation, or
13 epoxidation, or other kind of products.

14 And we typically saw two peaks for each compounds
15 as color coded in here. And so with some synthetic
16 chemistry and also mass spec with fragmentation, we can
17 conform some of this -- the primary products are either
18 omega-hydroxylated, which is adding hydroxy at the
19 terminal alkyl chain or omega minus one hydroxylated,
20 which is adding hydroxy to the omega minus one position
21 toward the end. And the omega minus one tend to elude
22 earlier than omega-hydroxy compounds. So we have
23 conformed them with synthetic standards.

24 And we further carried out pretty complete
25 metabolism study, like including secondary products. I

1 mentioned about this primary products. We think some of
2 the CYP4s, particularly some CYP4Fs, two of which we
3 mentioned earlier. I think -- we think there's another
4 form of it that make the omega-hydroxy and the 2 -- CYP2D6
5 and 4F12 makes omega minus one hydroxy.

6 --o0o--

7 DR. XU: And the omega-hydroxy compounds can be
8 further metabolized to omega-carboxylic acid, and -- oh,
9 and omega minus one hydroxy can be metabolized through
10 ketone compounds. And both of these primary products can
11 be metabolized through this omega minus one dihydroxy
12 compounds in there.

13 So for the BAC with a C10 carbon, we have
14 synthesized all of these standards. But for the other
15 chain, we haven't synthesized all of them, but we have the
16 primary product standards.

17 --o0o--

18 DR. XU: So, indeed, you can also monitor the
19 metabolites using LC-MS/MS. And this is showing an
20 example for C10 BACs biomonitoring different mass
21 spectrometry transitions. You can monitor different kind
22 of structure, which is shown on here -- on top are
23 di-hy -- hydroxy compound, dihydroxy compounds, and the
24 ketone, and carboxylic acid.

25 So these are modified from the initial method I

1 discussed, but you can just change the grid into make it
2 slower or faster. It just depends on what you're
3 monitoring, how much resolution you want to be in terms of
4 retention time.

5 --o0o--

6 DR. XU: And so we then take a look of some of
7 the tissue distribution. So here, I show the kidney
8 tissues in mice fed on a QAC-containing diet. This is the
9 kind of diet that actually follow what Terry has used,
10 using a mixture of BACs and DDACs, and following their
11 protocol using a gel diet. And as you can see on the
12 right side in a controlled diet and there's a minimum
13 amount. And in the QAC-fed kidney tissues, it's
14 significantly elevated compounds. But I do want to point
15 out, there's some trace level of probably QACs in the
16 control tissue. And that could -- could be from, you
17 know, the -- they are actually through some exposure or it
18 could actually be due to the analytical process.

19 As I mentioned, the QACs are used ubiquitously in
20 everywhere. So sometimes they just got mixed in your
21 liquid sample, they got trace level of those things. So
22 that's one thing to consider, I guess, when we actually
23 monitor this compound to have enough good controls to know
24 what's the based on level that you can see by using
25 different solvent containers that may actually has exposed

1 to QACs.

2 --o0o--

3 DR. XU: And we then look at whether metabolites
4 are observed in these tissues. Indeed we saw those. Top,
5 it's controlled kidney tissue. In the middle is a QAC-fed
6 kidney tissues. We observed omega minus one, omega
7 hydroxy compounds. And the bottom is the -- just a
8 possible control is human liver microsome metabolites. It
9 has omega minus one, omega hydroxy compounds, which
10 compared with in -- with the in vivo, there's different
11 ratio for these two compounds, but also the bottom is a
12 human liver microsome in the middle it's a mice tissue.

13 And mice, they tend to express a little bit
14 different profile of cytochrome P450. And also they have
15 a bigger capacity to metabolizing xenobiotics. So we also
16 observed metabolites of BAC C14 and C16.

17 --o0o--

18 DR. XU: And so in -- I guess in last part what I
19 want to touch on is some of the biological activities of
20 the BACs that we're interested in, and specifically their
21 effect on cholesterol and lipid homeostasis.

22 And I want to give a short background like why do
23 we interested to look at their effect on cholesterol and
24 lipid homeostasis.

25 --o0o--

1 DR. XU: It's originally to our, I guess,
2 research on this genetic disorder in the cholesterol
3 biosynthesis steps.

4 In the last step of cholesterol biosynthesis,
5 it's capitalized by this enzyme called DHCR7 that reduced
6 70 hydro-cholesterols or precursor of cholesterol to
7 cholesterol. And genetic defects of these compounds -- of
8 this -- of these gene can lead to a disease called
9 Smith-Lemli-Opitz Syndrome that's characterized by
10 elevated level of 7-dehydrocholesterol precursor and the
11 decreased level of cholesterol.

12 And then it affects 1 in 10,000 to 60,000
13 populations. It's characterized by a lot of congenital
14 malformations, mental retardation, and autistic behavior.
15 However, the carrier frequency in caucasian population has
16 been estimated actually pretty high in 1 in 30. So
17 they're suggesting there could some underdiagnosis for
18 that disease.

19 But regardless, it is the neurodevelopmental
20 defect. And due to our interest in environmental
21 toxicology, we also interested in looking at environmental
22 small molecule that could possibly inhibit this particular
23 enzyme, as some literature is suggesting. Like in drugs,
24 some drugs actually inhibit this particular step. So --
25 and so -- and that includes breast cancer drug and some

1 antipsychotic drugs too.

2 But in our study, we find that its benzalkonium
3 chlorides, and BACs, are actually protein inhibitors of
4 this particular enzyme, which I'm going to talk a little
5 bit more detail now.

6 --o0o--

7 DR. XU: And so the initial study that we find
8 these kind of compounds is because they have high
9 structure similarity to a known inhibitor of this
10 particular enzyme, DHCR7. This is a known inhibitor.
11 It's called AY9944. We did an in silico structure
12 similarity study basically, and we look at similar
13 structure to AY9944. And these are several compounds that
14 were through high similarity.

15 The benzalkonium chloride, the BACs, showed the
16 highest similarity. You look at it. They both have the
17 benzyl head group, and nitrogen that's charged, and then
18 it's a hydrophobic section group, which is very similar.
19 The hydrophobic part is very different.

20 The AY9944, the proposed mechanism is that it's
21 actually it's a metabolite after, you know, probably
22 removing one side of the nitrogen to be active. So if you
23 consider that, it's even more structural similarity.

24 So we did some in vitro study first to look at
25 whether they indeed actually inhibits the cholesterol

1 biosynthesis. And then -- so the bottom are showing the
2 measurements of cholesterol and the cholesterol precursor,
3 7-dehydrocholesterol and other precursor, desmosterol.

4 That's are treatment in dress Neuro2a cells, with
5 a neuro -- which is a mouse neuroblastoma cells that were
6 exposed at 100 nanomolar for two days. As you can see in
7 the first panel, the AY9944 and the C10, and C12 are
8 carbon BACs only inhibits DHCR7 pretty potently. And --
9 so but a longer chain, the C14, 16 didn't. And then
10 the -- on this shorter chain carbon, BACs seems to reduce
11 the cholesterol level too, but C10 didn't reach
12 statistical significance due to the bigger error.

13 However, all of the compounds seems to reduce the
14 level of these other precursor, desmosterol, which I
15 didn't talk about. It's -- there are two branch of
16 cholesterol biosynthesis pathway that's on the other
17 branch. Regardless, all these compounds seems to be
18 affecting cholesterol biosynthesis process.

19 --o0o--

20 DR. XU: And then we -- we then look at -- think
21 about it, because you know sterol and the lipid
22 homeostasis are often linked together. They're regulated
23 together by some sort -- pathway, which I'm going to talk
24 a bit later. So we look -- we're asking the question
25 whether they could affects some other lipid homeostasis as

1 well.

2 So we did similar experiments treatments in
3 Neuro2a cell. And this time we did a lipidomic analysis,
4 which has -- show -- I'm not discussing that method here,
5 but basically we monitor the whole lipidome, the changes,
6 and we did a statistical analysis on the lipid feature
7 detected in the middle showing the PCA plot, which
8 suggesting the grouping of AY9944 and the C10 BAC grouping
9 together was suggesting they're very similar biological
10 activity. And C16 is group very separately from both
11 control, and AY, and C10 groups suggesting it has probably
12 some other activity on the lipids.

13 And looking at some of the most significant
14 effective features, including on com -- on three compounds
15 decrease the triglyceride levels. And AY9944 and C10
16 increased the metabolites possibly to cholesterol
17 precursor, which we think is 7-DHD derived metabolites.
18 And C16 actually increase the level of
19 phosphatidylethanolamine and phosphatidylcholine, and --
20 but the other AY9944 and C10 didn't lead to significant
21 changes.

22 So it seems that on the BACs has a biological
23 activity that's dependent on the chain length. And they
24 have effect on both cholesterol and lipid homeostasis
25 overall.

--o0o--

DR. XU: And so just to look at like trying to sort of invalidate in a way to look at what's the consequence of the gene expression changes related to sterol and lipid homeostasis.

Because you would think if you inhibit the cholesterol biosynthesis, you would see some response to the fact that that would be unregulated. Indeed, that's what we saw. And the top three are the cholesterol synthesis gene. They were upregulated. SREBF2 is cholesterol regulation gene. It's upregulated. We actually -- pretty surprising to see the fatty acids synthesis gene it was also upregulated.

And the last one, ABCA1, is actually a cholesterol efflux gene, which is downregulated. It all makes sense. It's the response to the inhibition of cholesterol synthesis.

--o0o--

DR. XU: And so the next question is -- we asked is that whether we -- you can actually see this kind of effect in vivo? Can they alter the sterol and lipid profile in development of brain? Because the reason we're interested in the brain, because the brain synthesize all of its cholesterol and most of the lipids locally, which means when you try to do treatments using supplemented,

1 you know, these compounds will not be effective to other
2 brain development. And also, that's all associated with
3 neurodevelopmental defects as well.

4 --o0o--

5 DR. XU: So what we did is in this study we did
6 in utero exposure to BACs through the mother of the pups
7 that -- so in this study we actually used the isotope
8 labeled BACs just to be sure we're actually getting the --
9 these compounds in the tissue, instead of the
10 environmentally presence of these compounds. So we, you
11 know, basically customized the mothers to the gel diet,
12 and then -- and then starting to expose to this diet at
13 one week before mating and then keep until the new pups
14 are born.

15 So we -- and then we collect tissues from
16 postnatal day zero. We analyze BAC distribution, and
17 sterols, and lipids. And also, we did RNA sequencing on
18 the neonatal brains.

19 --o0o--

20 DR. XU: And so first of all -- and just to -- as
21 a confirmation, the BACs indeed cross the blood placenta
22 barrier and also blood-brain barrier in the embryos. The
23 level were pretty low. What's shown on here on the left
24 two panels are the level in the neonatal brain. On the
25 right is in the dam blood. And so we find that both the

1 C12 and C16 were significantly elevated in the brain and
2 liver of the neonatal pups. But level is like for C --
3 for the brain, it's sub one nanomolar. And for the liver
4 it will be higher. It's one to two -- one to three
5 nanomolar. In the dam blood however, the level is a bit
6 -- it's much higher from around 15 to 20 nanomolar
7 concentrations.

8 --o0o--

9 DR. XU: And then we look at sterol changes by
10 these compounds. So we monitor cholesterol and also a
11 bunch of cholesterol precursors. And so the first graph
12 is a total sterol level. We see overall decrease by these
13 compounds, 12 and 16. 12 has -- showed a statistical
14 significance, but 16 did not. And cholesterol level also
15 toward the same trends. And what's interesting, what we
16 observed here, is that all of the cholesterol precursor
17 seems to be decreased too, instead of, you know,
18 increasing the particular dehydrocholesterol level like in
19 the third and -- level. We didn't see that.

20 So suggesting at this kind of level, like
21 subnanomolar concentration, and it's probably not directly
22 inhibiting DHCR7 in this concentration. However, it still
23 has an effect on the total sterol levels, probably through
24 some regulatory pathway that's decreasing the total sterol
25 levels.

--o0o--

DR. XU: And then we look at the lipids that -- whether they're changed in the neonatal brains. And these are similar approaches. The first is a PCA showing in color different groups. They do color -- they do group by colors roughly. And then we look at features contributing to their separation. We find that again triglycerides which is similar with what we observed in the tissue culture that was decreased triglycerides decreased too. And hexosylceramides decreased by a much smaller extent. While ceramides were -- have opposite effect by the shorter C12 and longer C16 BACs.

--o0o--

DR. XU: So then, you know, we observed some of, you know, the changes in sterols and lipids as -- you know, even though somewhat different, but there's a lot of similarity to the in vitro study. But what next question is what other pathway or gene expression changes are actually associated with this sterol and lipids homeostasis changes?

So we reserved that to RNA sequencing. So we did RNA sequencing on the neonatal brain for the three groups.

--o0o--

DR. XU: And so this is to look at the global gene expression changes relative to the control. And

1 you -- we see that BAC C12 induced a lot more changes
2 compared with BAC C16. BAC C12 roughly overall it's about
3 500 gene significantly affected, but -- including both
4 upregulated and downregulated ones. And C16 is about 114
5 genes.

6 And then what we did is we put on the
7 differentially expressed genes into a pathway analysis.

8 --o0o--

9 DR. XU: We use ingenuity pathway analysis by
10 QIAGEN. And that sort of, you know, give you some idea
11 what kind of pathway were enriched. That's means there
12 are more genes were affecting that particular pathway.
13 And then the cholesterol biosynthesis pathway come out to
14 be a top pathway for both C12 and C16 exposed brains.

15 And also we find that liver nuclear receptor
16 LXR/RXR were also affected. So on the right, the number
17 indicates the log p-value, the positive number indicates
18 its activated pathway. The negative number indicates it's
19 an inhibited pathway. So in here, cholesterol
20 biosynthesis pathway is activated in LXR and -- sorry RXR
21 is inhibited.

22 We also see some other interesting signaling like
23 glutamate receptor signaling, which didn't have
24 prediction, but that's certainly very closely related to
25 the neuro -- neuronal function, which we're -- I'm not

1 going to talk about this today. We haven't pursued that
2 too far.

3 --o0o--

4 DR. XU: So another information we can get from
5 this pathway analysis, you can identify upstream
6 regulators that possibly regulate a bunch of different
7 gene. One of this regulator we find is called SCAP. It's
8 SREBP cleavage-activating protein. SREBP is a cholesterol
9 and lipids homeostasis regulatory protein. So in here,
10 SCAP, on the left is C12 regulated gene that were found to
11 be significant. On the right is C16. And many of these
12 genes can be ascribed to cholesterol synthesis and many of
13 the gene can be attributed to cholesterol regulation.

14 In fact, there are others I didn't point out.
15 It's more or less related to cholesterol and lipid
16 synthesis. And C16 has a lot less significantly affected
17 genes, but overall trend is the same.

18 --o0o--

19 DR. XU: And the way that SCAP regulated
20 cholesterol and lipid homeostasis is essentially it's a
21 carrier protein. The SREBP is sort of main factor. When
22 you have low cholesterol the SCAP's function is basically
23 carrying the SREBP from the ER lumen to golgi and then
24 cleave off the part of SREBP, which then go to nucleus to
25 activate transcription factors.

1 When you have high cholesterol level, and SCAP,
2 and -- it will be in coordination with another protein
3 called insig. That will change the confirmation of the
4 complex retainer, whole complex in the ER, which then will
5 now resulting activation on cholesterol synthesis.

6 --o0o--

7 DR. XU: And so we also look patterns on the gene
8 involved in sterol and the lipid homeostasis. And by, you
9 know, looking at upregulated and downregulated genes, what
10 we find in the top on the left is that most of the
11 upregulated gene were again cholesterol biosynthesis
12 related. And like insig was upregulated. Low density
13 lipid protein receptor was upregulated, which is important
14 because LDL receptor is the one that actually circulating
15 your cholesterol back to liver, for example, back to the
16 cell that you want to be. Like, you know, it essentially
17 on the cell can express LDL if they want more cholesterol
18 if there. And also the fatty acids related genes.

19 And among the downregulated genes, most stand out
20 were apolipoprotein, several from A1, C1, A2. And also,
21 there are other like negative regulator of cholesterol has
22 been found in this -- in this panel as well. Again, the
23 BAC C16 lead to similar pattern of change, but there are
24 less -- there are fewer significantly affected genes in
25 the C16.

1 --o0o--

2 DR. XU: So with that, I'd just like to, you
3 know, give a few summary points that the QACs are indeed
4 observed in a hundred random human plasma samples. And
5 they can be metabolized by human cytochrome P450s. And
6 both BACs and their metabolites can be quantified by using
7 liquid chromatography and mass spectrometry. And both, I
8 think, should be monitored for biomonitoring programs,
9 because that would allow you to gain a full complete
10 assessment of the BAC exposure. And the BAC exposure, and
11 can lead to elevated levels of parent compounds, and then
12 metabolizing the dam and neonatal tissues. We find that
13 both in vitro and in vivo the BACs indeed disrupt
14 cholesterol and lipid homeostasis even though the
15 concentration in the in vivo were very low in the neonatal
16 brain.

17 --o0o--

18 DR. XU: And so with that, I just want to
19 acknowledge I guess the team who has done the work. It's
20 mostly by Josi on the left and Ryan in the back. Josi
21 working on the cholesterol lipids, homeostasis, and Ryan
22 did most of the metabolism studies.

23 And thank our mass spectrometry center, which has
24 been tremendous to help us get this going. Thank you,
25 I'll be happy to take any questions.

1 CHAIRPERSON SCHWARZMAN: Great. Thank you.

2 (Applause.)

3 CHAIRPERSON SCHWARZMAN: We have time for
4 questions for Libin Xu.

5 Carl.

6 PANEL MEMBER CRANOR: I just need some help.
7 Some of the terms I don't understand the consequence of.
8 So if --

9 DR. XU: Okay.

10 PANEL MEMBER CRANOR: -- if you decrease sterols
11 or you alter lipidome, what happens to the brain?

12 DR. XU: So, I guess, there's -- we need to do
13 some background. Like cholesterol is the molecule that
14 brain synthesize all by itself -- you know, and since
15 the -- after blood-brain barrier formation. So that
16 means, you know, cholesterol involves a lot of embryonic
17 signaling pathway, such as hedgehog signaling. The
18 hedgehog protein were modified by cholesterol, and --

19 PANEL MEMBER CRANOR: And you need the
20 cholesterol for --

21 DR. XU: For a lot of embryonic developments --

22 PANEL MEMBER CRANOR: Okay.

23 DR. XU: -- and neurodevelopment. Yeah. And
24 lipids as well, I guess being -- suggest to play
25 developmental role in the brain as well.

1 Yeah.

2 PANEL MEMBER CRANOR: Thank you.

3 CHAIRPERSON SCHWARZMAN: Yeah. Veena.

4 PANEL MEMBER SINGLA: Thank you. That was a
5 really interesting presentation.

6 Could you -- in the random human plasma samples,
7 obtained --

8 DR. XU: Um-hmm.

9 PANEL MEMBER SINGLA: -- do you know any
10 information about the population or demographics, and
11 anything about the source of those samples?

12 DR. XU: I think they're -- when we purchased the
13 samples, there are some demographic like information. But
14 not too much than that. They just claim to be the healthy
15 individuals. So I can choose back on the demographic in
16 terms of ethnic, yeah.

17 CHAIRPERSON SCHWARZMAN: Ulrike.

18 PANEL MEMBER LUDERER: Thank you. That was a
19 really interesting presentation. Did -- have you looked
20 at all at any like steroid like adrenal or sex steroid
21 synthesis and whether there are effects of these chemicals
22 on that, since they affect cholesterol?

23 DR. XU: Yeah, we haven't. That's a very good
24 point. You mentioned if you decrease cholesterol level,
25 more than likely you will decrease some of the subsequent

1 metabolites, right. That's a very good point. We haven't
2 done that yet.

3 CHAIRPERSON SCHWARZMAN: Yes, Oliver.

4 PANEL MEMBER FIEHN: Fatty acids very crucial
5 for, you know, brain development and brain function. So
6 did you, in your lipidomics experiment, see any
7 significant changes there, either for alpha-linolenic acid
8 or for arachidonic acid derived metabolites in your
9 lipidome screens?

10 DR. XU: So in those studies, I guess we didn't
11 particularly go look for the fatty acids composition for
12 each lipid signals. But if you look at, I think, some of
13 the features that we observed, they are indeed poly
14 unsaturated, and which likely -- like you mentioned -- I
15 don't know whether I have a slide here.

16 Yes. Sorry. I guess I didn't mark the identity
17 for each of these peaks. But brain is enriched in -- on
18 such lipids, like arachidonic acid and DHA, for example.
19 So we should think likely could be affected, but it's
20 probably in the kind of extent of affecting the whole
21 classes.

22 Yeah. So we haven't done that much detail in
23 terms of figuring out the specific fatty acid-dependent
24 changes.

25 CHAIRPERSON SCHWARZMAN: Oh, yeah. Good. We

1 have two panelists on the phone. Do either of you have
2 questions?

3 PANEL MEMBER QUINTANA: Not right now. Thank
4 you. Jenny Quintana.

5 DR. XU: So I think I remembered something like
6 there was a question asked earlier that -- suggesting on a
7 QACs or excreted by -- through feces. But in our
8 preliminary study, which we haven't finished enough
9 replication yet, like we did observe metabolites in the
10 feces, which is indication that they actually go through
11 your body and it got secreted out through the biliary duct
12 like you mentioned earlier, which I think -- some of the
13 study in the literature or has been using radiolabeled
14 compounds to -- like animals to treat how much to come
15 out.

16 But those obviously doesn't specifically identify
17 each particular component in that radiolabel, because the
18 metabolites, they will have the radiolabel as well.

19 So I think that we do have some evidence
20 suggesting it does -- even in the feces, they're
21 metabolizing there too.

22 CHAIRPERSON SCHWARZMAN: Thank you so much for
23 this. Oh, Carl, did you have one more question?

24 PANEL MEMBER CRANOR: Just one more follow-up
25 question. If -- have there been accidental experiments as

1 it were, where developing children did not have sufficient
2 cholesterol of various kinds in their brains and
3 something happened?

4 DR. XU: Um-hmm. So -- yeah, so the particular
5 cholesterol biosynthesis disorder for those children has
6 over -- like 75 percent of the children that were actually
7 diagnosed with one -- at least one type of autism spectrum
8 disorder.

9 PANEL MEMBER CRANOR: One type of what?

10 DR. XU: Autism spectrum disorder.

11 PANEL MEMBER CRANOR: Oh.

12 DR. XU: So it's a pretty high correlation
13 between lower cholesterol level, just looking at that
14 particular population. I think there's one study that's
15 not very big. It's probably -- it's less than 50 of the
16 enrolled children that look at a correlation between
17 decreased cell level of cholesterol versus the autism
18 occurrence. There seems to be a positive correlation as
19 well. But because autism is so heterogeneous, so it could
20 be only accounted for some subgroup of autism, yeah.

21 PANEL MEMBER CRANOR: Thank you.

22 DR. XU: Yep.

23 Yes.

24 PANEL MEMBER SUÁREZ: So there seems to be a
25 difference in the amount of fat solubility the different

1 QACs have.

2 DR. XU: Um-hmm.

3 PANEL MEMBER SUÁREZ: Could you tell me a little
4 bit about that, because here you're saying that it is
5 present and in the neonatal brains, which makes me think
6 that there's a fat soluble piece to that.

7 DR. XU: Right.

8 PANEL MEMBER SUÁREZ: And some of the other ones,
9 I think, in the first presentation, they were actually
10 highlighting more the water solubility of that. Maybe you
11 can comment on that a little bit.

12 DR. XU: Yeah. Actually, these compounds like at
13 least for BACs or DDACs, they are more lipid soluble. We
14 have looked at their like Calculated log p-values,
15 basically log p an indication of partition between octanol
16 and water. They have all like larger than one log
17 p-value. That means they are more soluble in lipids in
18 organic solvents compared with water.

19 So they're very understandable that it could be
20 more enriched in the lipid-rich organs. And actually
21 there was one early study in rats that exposed the BACs by
22 injection or orally. They find that actually the -- it's
23 the kidney and lung accumulate highest level of BACs.

24 So that could -- relates to some of the lipids,
25 but you could also related to some of the transporters

1 related to like the kidney and the kidney has the uptake
2 transporter and the efflux transporter, which is important
3 for excretion of the xenobiotics. And so we mean -- just
4 indicating it -- distribution in certain organ could be
5 more serious than the others.

6 PANEL MEMBER SUÁREZ: So could urine be perhaps a
7 better substrate for measuring metabolites for that
8 matter?

9 DR. XU: We could do that. I mean, we haven't
10 done the urine measurements and -- but I think both the
11 feces and the urine should be -- should be measured,
12 because feces we'd look at the biliary secretion, where
13 the urine look at actually kidney function. If indeed,
14 that they are accumulating higher level in the kidney,
15 that would indicate the kidney doesn't actually have the
16 full capacity of excreting them.

17 And so that's some of the thing that we're
18 interested in too like to look at transporter's effect,
19 whether they are substrate or transporters or both uptake
20 and efflux.

21 PANEL MEMBER SUÁREZ: And you mentioned also
22 concentrations in the lung. Could the --

23 DR. XU: Um-hmm.

24 PANEL MEMBER SUÁREZ: Could the potentially
25 biomonitoring be done with breath?

1 DR. XU: I'm not sure. And I guess we have to
2 see, yeah. But definitely feces and urine are feasible,
3 and plasma as well, yeah.

4 CHAIRPERSON SCHWARZMAN: In thinking about that,
5 knowing how that they're not particularly volatile makes
6 me wonder about --

7 DR. XU: Right.

8 CHAIRPERSON SCHWARZMAN: -- even though they're
9 present in the lung, it doesn't mean that they'll be
10 expired.

11 DR. XU: Yeah. In, fact they are surfactants,
12 right? So it could actually be sticky on the lung, yeah.

13 CHAIRPERSON SCHWARZMAN: Terry, you have had a
14 question or comment.

15 DR. HRUBEC: I had a comment to make about the
16 absorption and excretion. A lot of the studies that
17 are -- and there aren't very many, but the ones that are
18 published in the literature, have their first measurement
19 at about 30 minutes, so they dose -- they start measuring
20 at 30 minutes and then they'll watch out for the next, you
21 know, 24 hours or so. In my experience with the mice, I
22 can start to see signs of toxicity within minutes after
23 dosing them. And they can even die within minutes, if
24 they're given too much. So I think it's quite possible
25 they're definitely getting absorbed in that time. I

1 can't -- dose in mice have it die if it's not getting
2 absorbed.

3 So I think those previous studies are looking at
4 a time point way too far out. They are metabolized and
5 excreted well before that time, which is why people are
6 saying, you know, we're only finding it in the feces.
7 That's because it's gone through their metabolic cycle
8 relatively quickly.

9 I mean, I haven't done the study, so I don't
10 know. But just from my own experience with animals and
11 looking at what the literature says, that's what I think
12 is going on.

13 PANEL MEMBER SUÁREZ: And in your study -- in
14 your studies, the administration was oral.

15 DR. HRUBEC: Yes.

16 PANEL MEMBER SUÁREZ: Just like with other that
17 was presented.

18 DR. HRUBEC: Yes. Okay. So the -- this is with
19 our orally administered quats that we gave.

20 PANEL MEMBER SUÁREZ: How much of -- how much is
21 bioavailable from an oral dosage? Have you -- do you have
22 any idea?

23 DR. HRUBEC: No, no idea. I guess one thing I
24 could add to this -- it's a little bit off topic. But the
25 studies they've done looking at the toxicity are saying

1 that they -- the structure is similar to acetylcholine.
2 And they work at the muscarinic -- acetylcholine
3 muscarinic receptors and they cause a paralysis. So the
4 main toxicity you see with acute dose, not chronic, but
5 the acute dose is due to paralysis of the respiratory
6 muscles and the mice just can't breathe. So that's what
7 see the clinical signs of, you know, they just are
8 struggling to breathe.

9 PANEL MEMBER SUÁREZ: And there will be
10 cholinergic overstimulation or --

11 DR. HRUBEC: Correct.

12 PANEL MEMBER SUÁREZ: Okay.

13 DR. HRUBEC: Correct. Yeah.

14 CHAIRPERSON SCHWARZMAN: Yeah, go ahead.

15 DR. HOSTETLER: Hi. Keith Hostetler with TRS, a
16 speaker in a few minutes and to get to some of these
17 points. I think it's important in an acute toxicity study
18 to recognize that these in high concentration are
19 corrosive. They can certainly corrode the stomach and
20 cause lethality, which has nothing to do with systemic
21 absorption.

22 We'll talk more about some of the data that is
23 collected -- proprietary data that's part of
24 registration -- pesticide registration, where we know --
25 and the absorption is about ten percent or less from an

1 oral dose. Most of that's excreted directly into the
2 feces in rat studies, where we've done it with
3 radiolabeled studies. But we can come to some of that --
4 you'll hear some of that just as a little preview.

5 Thank you.

6 DR. XU: I probably would say ten percent is
7 pretty significant absorption.

8 CHAIRPERSON SCHWARZMAN: Any other Panel
9 questions? I want to orient everybody on the Panel in the
10 room and on the webcast to what's going to happen next.
11 We are going to move on to our -- thank you very much for
12 that presentation and discussion.

13 DR. XU: Thank you.

14 CHAIRPERSON SCHWARZMAN: We're going to move on
15 to our discussion of QACs as potential designated
16 chemicals. And this is the section for about the next
17 hour before a quick break, after which the Panel will
18 deliberate and then make a recommendation about
19 designating quaternary ammonium compounds as potential
20 designated chemicals.

21 And there's -- so just to tell you what happens
22 during that later period, there's a significant portion
23 for public comment and also a significant portion for
24 discussion among the panel. So we don't have to do it all
25 in this next chunk before the break.

1 So to talk about what we're going to do before
2 the break. We have a guest discussant now and then we
3 will have about 45 minutes for Panel and audience
4 discussion, including two scheduled public commenters.

5 So I would like to start by introducing our guest
6 discussant, Bob Harrison. He is Chief of the Occupational
7 Health Surveillance and Evaluation Program in the
8 Occupational Health Branch of the California Department of
9 Public Health. He's also on the faculty at the University
10 of California, San Francisco in the Division of
11 Occupational and Environmental Medicine.

12 Bob holds an M.D. from the Albert Einstein
13 College of Medicine and an MPH from UC Berkeley. He'll
14 provide some remarks on occupational exposure concerns
15 associated with QACs.

16 (Thereupon an overhead presentation was
17 presented as follows.)

18 DR. HARRISON: Thank you.

19 As Meg mentioned, I wear two hats. And I'm not
20 officially representing either of your government-funded
21 agencies on the -- organizations, on the one hand, the
22 California Department of Public Health, the other hand the
23 University of California, San Francisco, but I am a bona
24 fide public servant in both capacities.

25 So I have been, with my team at the Department of

1 Public Health, collecting data on work-related asthma in
2 California. And we submitted comments about the data
3 pertinent to -- we've always called them the quats. So
4 this is new. I had QACs, or QACs, or QACs. But for the
5 last 25 years, I've called them quaternary ammonium
6 compounds, or quats.

7 We have many thousands of cases of work-related
8 asthma from physician and hospital reports throughout
9 California. And we categorize these interview and
10 published data on the causes of work-related asthma. And
11 the quaternary ammonium compounds have been on our radar
12 screen for many years, and particularly the BACs. It was
13 mentioned earlier, the BACs are designated as asthmagens
14 or agents capable of causing asthma by the Association of
15 Occupation and Environmental Clinics, or AOEC. So they're
16 one of many hundreds of sensitizing agents to which
17 workers can be exposed.

18 That is reviewed systematically and was
19 designated as such by a pulmonary researcher at Michigan
20 State, Ken Rosenman and the documentation can be retrieved
21 from the AOEC website.

22 So I'm going to go on to the next slide.

23 --o0o--

24 DR. HARRISON: And I basically just want to --
25 oh, I guess I can -- there you go -- remind everybody, I

1 guess I would say that work-related asthma is really kind
2 of like the worker canary in the mine. It represents an
3 end health effect. It's not an early toxicologic or
4 biomonitoring health effect. And as I was listening
5 today, I raised the question of what is the relationship
6 between sensitization and work-related asthma, and the
7 toxicological findings that I just heard? How does that
8 relate to this case I'm going to show you?

9 But this is certainly can be a very disabling and
10 significant from a public health impact point of view,
11 significant health effect. There are probably many tens
12 of thousands of workers exposed to the quaternary ammonium
13 compounds in California. I wish I had the number to give
14 you. That turns out to be extremely difficult to
15 estimate. But certainly there are millions of health care
16 workers employed in California. And the quaternary
17 ammonium compounds are widely used as surface
18 disinfectants.

19 As I mentioned earlier, I wasn't aware that vets
20 could have potential exposure until just now. So I would
21 probably add veterinary clinics and research labs. I
22 would also add emergency responders. We've gotten
23 concerns or called about wiping the inside of emergency
24 response vehicles. Schools are also a big potential user.
25 Surface disinfection and the need to eliminate the germs

1 at all costs are another area where we see quats being
2 used and the BACs being used. Child care facilities,
3 which are both licensed and unlicensed in California,
4 there's a fair amount of use there.

5 So there's -- it's probably in the -- probably
6 the hundreds of thousands of potentially exposed, if I had
7 to put a rough kind of is it five figure or six figure.
8 I'd probably say it's six figure worker exposure in
9 California.

10 The sensitizer asthma is a subset of all
11 work-related asthma. And on this slide in the lower left
12 it's a form -- the BACs cause a form of sensitizer-induced
13 asthma. You can see other forms of asthma include
14 reactive airways disease, which are a immediate, one-time,
15 high-dose ex -- relatively high dose exposure, and then
16 longer irritant-induced exposure causing, on the lower
17 right, irritant-induced asthma.

18 --o0o--

19 DR. HARRISON: It's important to recognize that
20 asthma can be asthma from the sensitizers, including BAC,
21 can occur over the course of months or years of use. And
22 one of the things that characterizes this form of asthma
23 is that there can be a delayed response. So that means
24 the person's at work has exposure and then goes home and
25 develops the classic symptoms, chest tightness, wheezing,

1 shortness of breath.

2 --o0o--

3 DR. HARRISON: So this was -- is a woman that
4 works at our medical center at UCSF in our custodial
5 department. And she was cleaning a bathroom in one of our
6 research office buildings. So you're seeing the sink
7 there. That's not a patient care room. That is basically
8 a public restroom on the first floor of the old UC
9 hospital, if anybody's ever been to Parnassus. It used to
10 be the hospital, but it's converted to offices right now.

11 And she developed -- and she had been doing this
12 for a few years. She developed very severe wheezing,
13 cough, shortness of breath. Wound up in our emergency
14 department, was admitted for severe asthma. And I saw her
15 in follow-up in my practice. And she told me what she was
16 working with, when I took a good occupational history,
17 which, you know, I teach, so hopefully I -- I asked her
18 what she did.

19 --o0o--

20 DR. HARRISON: And I followed her to the cleaning
21 closet where she -- where she was getting the chemicals.
22 And she showed me what she was working with. And this is
23 a little hard to make out, but I think this is a BAC,
24 right? If you look at the second ingredient, you see
25 where it says 1.87 percent. That is the structure of what

1 I think we're talking about today in the animal toxicology
2 studies.

3 And it's actually at a pretty high percent in
4 this product, because it's used as a concentrate, and it's
5 diluted by her in the cleaning closet. So if you look at
6 other forms of BAC-containing surface disinfectants, the
7 most common that I encounter in the hospital are cloths
8 that are pulled out of plastic containers, the little
9 round containers. They're wipes. And it's sort of like
10 taking a tissue -- piece of tissue. It's impregnated.
11 Those contain about 0.05 percent of BACs, so a much lower
12 concentration. So she's diluting this in the cleaning
13 closet, which is an opportunity for exposure when she's
14 diluting it.

15 --o0o--

16 DR. HARRISON: And this is another cleaner, a
17 disinfectant that she uses to clean the toilets that also
18 has -- you can't make it out the concentration. It's
19 falling off there, but that also has BACs in it.

20 --o0o--

21 DR. HARRISON: And then she's using another
22 product. This has triethanolamine in it, which also is a
23 little bit of concern to me as a potential irritant or
24 sensitizier.

25 --o0o--

1 DR. HARRISON: And I said, well bring me all your
2 products that you're using. Do you know what's in them?
3 Do you know this is a potential risk. So she lined them
4 up on a heater in the hallway outside her cleaning closet.
5 And it wouldn't surprise you that she didn't know what she
6 was exposed to. She didn't have knowledge about the
7 chemicals, which is petty typical in my experience.

8 So I then, being the good primary prevention
9 doctor that I am, went to her supervisor, who is the head
10 of the custodial department, because I wanted to know who
11 orders a asthma-containing chemical to use in a
12 non-patient care area?

13 And it turns out our custodial department orders
14 this. And I said, well, you know, she developed -- my
15 patient developed asthma. It would be a good idea if we
16 could identify a substitute. First of all, she doesn't
17 need to use a high-level disinfectant in that bathroom.
18 She could use soap and water or she could get something
19 off of Green Seal or another certifying organization's
20 list. And the answer I got was, well, nobody else has
21 asthma. There's no one else who's affected.

22 And I said, oh, that's really interesting. Let
23 me explain to you something about sensitization, and
24 health effects, and susceptible populations. And it was
25 like really pretty much of a blank screen there.

1 And that's a pretty typical response, because her
2 susceptibility, okay, you know, what's the incidence of
3 asthma here? It's probably less than ten percent, maybe
4 even less, among all the janitors who work at UC Medical
5 Center.

6 And so this idea that we're going to replace and
7 find safer substitutes for a very small number of people
8 who get sick is still pretty alien in concept. It's
9 interesting to me when I heard the toxicology this
10 morning, what if I had a biomonitoring test at my disposal
11 or could have enrolled her in a biomonitoring study? That
12 would be interesting. And we are continuing to use these.

13 I wasn't successful, by the way, in completely
14 finding safer substitutes for the BACs, because they're
15 very effective disinfectants. And we balance, as you'll
16 find, as you dive into this, a balance between
17 occupational exposure, and patient safety.

18 They're highly effective in disinfecting
19 surfaces, for instance, with C. difficile, which can be a
20 highly communicable deadly disease.

21 --o0o--

22 DR. HARRISON: So I'll end. We focused primarily
23 in our work on primary prevention thinking about are there
24 safer surface disinfectants that can be used? And
25 identifying those wherever possible to substitute a safer

1 disinfectant out where BACs are used. Because from our
2 perspective, it's been mostly focused on work-related
3 asthma and respiratory disease. I would also mention that
4 there's a very abundant literature, I think, was
5 summarized in the -- in Sara's OEHHA report on health care
6 workers and respiratory effects. And a fair proportion of
7 that is from the use of BACs.

8 So -- oh, I also wanted to say that early removal
9 from exposure -- so if a worker gets to this point that I
10 presented to you, she unfortunately now has permanent
11 disability and asthma that's ongoing. If she had been
12 identified early or the substitute was made early, it
13 could prevent. So that's another significant public
14 health impact to consider.

15 --o0o--

16 DR. HARRISON: So green chemistry, I guess,
17 cradle to grave, the whole concept in terms of the value
18 of biomonitoring, if this could help identify risk factors
19 and exposure levels, and then help to move towards the
20 identification of alternatives, that, could be as
21 effective and reduce risk.

22 I think that would be very important.

23 Thanks

24 CHAIRPERSON SCHWARZMAN: Thank you so much.

25 We have a chance now for some questions and

1 discussion before we have our next commenter?

2 Go ahead, Tom.

3 PANEL MEMBER MCKONE: Thank you.

4 That's very interesting. The comment/question I
5 have is, you know, in response to the -- something like,
6 well, nobody else has this, I think it raises a very
7 interesting point about what level of protection we
8 provide and what level of visibility is associated with
9 that. Like, if you want to protect 90 percent of the
10 population, and, you know, it leaves ten percent
11 vulnerable, and you only have five workers, you know, what
12 are the odds that you actually might see a case.

13 Well, 90 percent is not a very -- I mean, to me,
14 in a public health context, only protecting 90 percent of
15 the population probably is a pretty low target.

16 And then, I mean, if you want to protect 95
17 percent or more, then you know, the point that you need to
18 see frank evidence of effects before you're saying this
19 makes a difference. I guess, it kind of argues to the
20 point about knowing in a population what fraction is
21 susceptible, which we could probably know in advance, I
22 mean, the fraction of susceptibility for a given disease.
23 And then, you know, the question is really could
24 biomonitoring help us determine how many people are
25 actually moving, you know, in a direction where it's going

1 to affect that fraction of sensitives, if you get my -- my
2 point. I mean, so there's these different numbers.

3 And again, the incidence visibility is often low,
4 because the numbers are small. And so even -- I mean, if
5 we want to set a reasonable public health target, we need
6 some sort of better tools than just waiting for people to
7 present symptoms. Anyway, I don't know if you want to
8 comment on that. But that's certainly what raises an
9 issue for me.

10 DR. HARRISON: Great question. I would say from
11 my perspective that if I could have demonstrated or said
12 that all the janitors at UCSF have detectable levels of
13 BAC, or we did a biomonitoring study that demonstrated
14 that, that a fair proportion have it and that's
15 biologically significant, I think that would be a powerful
16 argument that could help drive some better purchasing
17 practices and identification of safer substitutes, because
18 we're not going to get rid of BACs overnight by any means
19 or even ever, because they're -- I mean, I don't think
20 tomorrow it's not going to happen, because there is --
21 they're very effective licensed disinfectants by the U.S.
22 EPA, and they have -- that's why I was asking my colleague
23 about why are they used in animal care facilities, and if
24 they -- in research labs it sounds like they have to be
25 used or some form of surface disinfectant has to be used.

1 And if there's a -- if there's a subtle
2 biological effect that can be demonstrated through
3 biomonitoring, I think that that will help push those
4 kinds of conversations around safer substitution,
5 regardless of how many get -- how many people get asthma,
6 because I'm not quite sure the asthma public health impact
7 is -- you know, because I get this response all the time
8 honesty about, well, you know, it's the individual
9 susceptibility. It's not the community biological impact.
10 So I think that's -- that's -- to me, that's the value of
11 biomonitoring.

12 CHAIRPERSON SCHWARZMAN: There was a comment or
13 question in the back.

14 DR. RUBIN: Andy Rubin again, toxicologist, DPR.
15 I just thought I would mention in the context of Robert's
16 talk that over the lunch period I read in the New York
17 Times, the Metropolitan Transportation Authority, which
18 oversees subways, buses, and two commuter railroads said
19 late Monday this it has started a major cleaning of all
20 equipment that called for an industrial grade disinfectant
21 to be applied to everything from train cars to metro card
22 machines every 72 hours.

23 I suppose that's -- those are QACs, but -- yeah.
24 Yeah

25 DR. DATTA: Hi. So I'm Sandipan Datta from

1 University of California, Davis. And I think like there
2 is one thing we might be missing over here is that like
3 there is this one person who is getting asthma right away
4 from exposure. But like how many people are moving
5 towards there, and like, you know, they will get asthma
6 after they're retiring, which is from the exposure to
7 these chemicals. But it would be confounded as if like,
8 you know, it's just the old age and therefore they're
9 getting asthma.

10 So that delayed effect, that chronic effect, is
11 what we will be missing if we don't monitor the levels of
12 these chemicals. And like probably do a long-term
13 association study of the levels of these chemicals and how
14 people are developing chronic disease. So that might be
15 one point that needs to be taken into consideration.

16 CHAIRPERSON SCHWARZMAN: Thank you.

17 Carl.

18 PANEL MEMBER CRANOR: A quick question for Bob.
19 We have a kind of -- in some circumstances, we have a
20 risk, risk health tradeoff for using these disinfectants,
21 because you use them in one circumstance and you prevent
22 other diseases. But I think before all this started even
23 today, you said you thought we were overusing them. If
24 you had recommendations to make, where do we need the
25 powerful disinfectants and where can we skip them, just to

1 be overly simple about it?

2 DR. HARRISON: Well, I think in infection control
3 and to prevent disease in patients, absolutely --

4 PANEL MEMBER CRANOR: Yeah.

5 DR. HARRISON: -- they're necessary. Now, there
6 are a number of different options that facilities have out
7 there. There's peracetic acid. There's -- oh,
8 I'm just skipping the other one. You mentioned it to
9 me -- right, hydrogen peroxide. Those are the two other
10 alternatives that I know of. And we -- and we -- and
11 we've looked and done some toxicological analysis and --
12 you know, in terms of the settings in which they can be
13 used. They also have other impact though on surfaces at
14 hospitals were, for instance, telling me that hydrogen
15 peroxide degrades medical equipment. So they don't like
16 to use it on surfaces of various pumps and equipment in
17 hospital rooms for example or to disinfecting scopes can
18 degrade some of the equipment.

19 So there's some -- there's some trade-offs, Carl,
20 but I would say that in -- where there's patient or now
21 laboratory impact on animals, and infections, they need to
22 be used. I mean, I -- our infection control colleagues
23 will, you know, have a cow if we were to say otherwise,
24 and they would be correct, in my view, in terms of
25 protecting patients.

1 But there's lots of examples that I find where,
2 you know, teachers will disinfect school surfaces. Is it
3 necessary? I don't know. Is it necessary to disinfect
4 train cars in New York City with a high level
5 disinfectant? I don't know. Is that necessary for COVID
6 or is it just this idea that we need to get rid of every
7 germ?

8 There's a lot of -- there's a parallel universe
9 of the need to disinfect surfaces and get rid of germs
10 that is taking place widespread outside of this room in
11 our discussion of quats, that, as we sit here, drives
12 purchasing -- purchases of disinfectant compounds. I
13 don't -- you know, in -- it's a long conversation
14 obviously about what to do, about that.

15 PANEL MEMBER CRANOR: Yeah.

16 CHAIRPERSON SCHWARZMAN: If there are no other
17 burning comments or questions, at the moment, I will
18 invite our first scheduled public commenter up Keith
19 Hostetler is currently with Toxicology Regulatory
20 Services, Inc. And prior to joining that consulting firm,
21 he spent more than 20 years in the specialty chemicals
22 area with national expert -- multinational expertise in
23 toxicology and regulatory affairs.

24 Keith holds a Ph.D. in Pharmacology and
25 Toxicology from the Medical College of Virginia at

1 Virginia Commonwealth University. And he'll provide
2 comments on behalf of the ADBAC and DDAC Issues Steering
3 Committee.

4 (Thereupon an overhead presentation was
5 presented as follows.)

6 DR. HOSTETLER: Thank you very much. And we
7 appreciate the chance to comment and to be commenters. I
8 have a colleague too that trying to split this up about
9 ten minutes apiece and leave time for questions as well.

10 What I'd like to offer is a perspective first to
11 introduce both the group that I'm representing and that
12 Dr. Osimitz who's following me is representing. The major
13 companies that address the toxicology and regulatory
14 requirements of I'll call them the quats, the QACs,
15 exactly the terminology we're talking about, the two major
16 ones ADBAC and DDAC.

17 These are companies that have formed a joint
18 program to look at toxicology regulatory in both the U.S.
19 and Europe, and also the member companies that make the
20 formulated products. So these are the folks in the
21 marketplace. These are the folks that are required to
22 register. And what I'll talk about here is a lot of data
23 that isn't in the public domain, because it's proprietary,
24 it's been generated to support registrations, and it's
25 owned by those companies that have done that.

--o0o--

DR. HOSTETLER: What we'll cover in the next few minutes to give you a sense of this sort of nature of the overall understanding that we have of quats, there are robust studies that really confirm that there are large safety factors from what humans are exposed to and what are known to cause effects or not cause effects in animal studies.

So the uses that are registered, that are on labels, are supported by these consistent datasets across multiple species, more than two decades worth, and they're GLP-compliant studies. So they've followed very strict guidelines for how they're conducted. We do know that they are an irritant. They have irritant potential. They do not cause systemic effects distant from where they're exposed. They are regularly evaluated. This is part of the pesticide registration requirements in both the U.S. and Europe. That's not just a one-time thing. New data has to be generated and they have a long history. I think ADBAC was actually first registered in 1947, DDAC in the 1950s and the real FIFRA antimicrobial registration requirements came about in the late '80s and through the '90s.

Europe had the biocidal products directive, which became the Biocidal Products Regulation that came up

1 through the early 2000s. And there's regular reviews
2 going ahead.

3 --o0o--

4 DR. HOSTETLER: So this lists the regulatory
5 authorities, including CalEPA, that have looked at and
6 regulate that the existing uses -- I'm really talking
7 about disinfecting and sanitizing uses of these compounds.

8 So the active ingredients are registered.
9 There's been extensive human safety factor evaluations.
10 There's ecology studies. With ten minutes, we couldn't
11 cover everything on the environmental side. I think
12 what's been touched on, they do bind, they don't enter
13 groundwater. So they're really not particularly mobile.
14 So we're going to focus here more on the human health
15 effects.

16 Quats are present in low concentrations. A half
17 a percent I think was mentioned earlier. 0.1 percent is
18 typical. Food use, 400 ppm, which is point 0.04 percent
19 is fairly typical.

20 So they have this long history. And I think it
21 is important that we talk about what are we preventing?
22 Public health. Food safety. There is a benefit risk that
23 really does need to be taken into account.

24 --o0o--

25 DR. HOSTETLER: I won't mention anymore about

1 environmental fate and effects. I will mention
2 metabolism. In fact, we had a poster at SOT. And I think
3 Dr. Xu which might have spoken in Baltimore at my poster.
4 We're publishing these to get them into the record. There
5 are radiolabeled studies that have looked at oral
6 administration within 72 hours. Ninety-eight percent of
7 quats are gone from animals that are fed in the diet.
8 Most of it's in the feces. A little bit absorbed. It
9 does go to the liver. Hydroxylated polar metabolites are
10 then excreted in the urine.

11 So that's pretty well established. There's
12 actually in vivo IV studies. So when you inject it into
13 the veins, not a human exposure route. But if you do that
14 in animal studies, it goes to the liver. It gets
15 hydroxylated. Part of that gets into the bile. Part of
16 it gets -- because it's polar then, it will get in the
17 urine, and the kidneys and liver will take care of
18 elimination.

19 There's a whole battery of oral, dermal,
20 inhalation exposures for acute, and subacute, and chronic,
21 and subchronic exposures. There's a remarkably consistent
22 pattern that we see. Speaking of sensitization or
23 allergic potential, it's negative in classic skin
24 sensitization studies. There have been a case study or
25 two from an asthma standpoint with an immunological

1 factor. But considering the millions of people that use
2 these, it is extremely low.

3 In the studies that we really want to focus on
4 here, repeat dose toxicity, multiple routes of exposure,
5 multiple species. We clearly can find no-effect doses.
6 You push the dose high enough, you will get irritation.
7 You'll get gastric irritation. You'll get -- you'll get
8 toxicity from those kind of exposures, but there is a
9 threshold effect.

10 Importantly, there are carcinogenicity studies,
11 negative in multiple species. Developmental repro studies
12 in particular, a very large dataset exists and I'll expand
13 on that on another slide.

14 --o0o--

15 DR. HOSTETLER: But first, the general picture.
16 They're readily biodegradable. They're strongly absorbed,
17 so you won't find them in groundwater. I just touched on
18 this. They don't produce systemic toxicity. They're
19 poorly absorbed. We have not seen adverse effects in
20 tissues distant from where they're administered. So you
21 don't administer them orally and see toxic effects in the
22 kidney or another distant organ.

23 So this point-of-contact irritancy has to do with
24 membrane disruption. It's pretty well worked out. Dr.
25 Osimitz is going to mention that. The other thing that's

1 important is the results are consistently or markedly
2 consistent across species, rats, rabbits, mice, dogs. We
3 see the same effects.

4 --o0o--

5 DR. HOSTETLER: From a developmental repro
6 toxicology perspective, GLP studies are required to do
7 range finding, identify which doses don't cause overt
8 toxicity in the pregnant animals, and then evaluate from
9 there. Those studies have been done in the preferred
10 species, that's rats and rabbits.

11 You have to have adequate sample sizes. You have
12 to document your exposures. And rigorous experimental
13 design and execution of these kind of guidelines studies
14 resulted in conclusions that these compounds are not
15 reproductive toxicants.

16 --o0o--

17 DR. HOSTETLER: As I mentioned, rats and rabbits
18 are the regulatory species. Oral route of administration
19 is required. We'll talk about exposure shortly. It's a
20 negligible and unlikely exposure route in humans, but
21 possible. There's no evidence in teratogenic effects.
22 Clear no-effect doses were identified. We've also done
23 multi-generation studies to look at effects downstream.
24 At high doses, there are effects on pup weight. These are
25 associated also with effects that affected the parent, in

1 other words, body weight changes, diet reduction, those
2 kind of things. There are clear no-effect levels
3 identified in doses that aren't toxic to the parents.

4 --o0o--

5 DR. HOSTETLER: So there's been dozens of studies
6 in mice, rats, rabbits, dogs. No reproductive effects
7 seen in these guideline studies. The U.S. EPA has
8 reviewed these and concluded that they're not
9 developmental reproductive toxicants as has ECHA, the
10 European Chemicals Agency in the biocidal products
11 regulation which is under review.

12 And I just pulled out one particular safety
13 margin, because I think it's important here. What I
14 mentioned here is a no-effect dose in a rat in the
15 developmental study. Human exposures from EPA in pregnant
16 women, or women of childbearing age, are estimated through
17 modeling that has been published and peer reviewed. It's
18 called the IDREAM model.

19 It points out human exposures are estimated at
20 0.0159 milligrams per kilogram. So 120 milligrams per
21 kilogram, which has been mentioned in some of the
22 exploratory studies that aren't done for regulatory
23 purposes I appreciate, but that's 7,000 times difference.
24 So we have to take into account some perspective about
25 doses that are causing effects.

1 --o0o--

2 DR. HOSTETLER: So we know humans can be exposed.
3 They're approved for food contact use without rinses. The
4 food contact uses have been approved by California, U.S.,
5 Europe. And a point that we've talked about also from an
6 exposure potential, they are not volatile. They are
7 sprayed on surfaces. They don't remain airborne.
8 Inhalation exposures are negligible. There are handling
9 requirements for when they're diluted, when they are --
10 concentrates are poured. In fact, face protection and
11 gloves are recommended. It's really important to protect
12 workers in that case. There's no question about that.

13 But the data sets for all these important effects
14 are complete and demonstrate that they're safe when used
15 as directed.

16 --o0o--

17 DR. HOSTETLER: So this restates these same
18 conclusions. The only thing I'll highlight here is that
19 again the consistency across large data sets, the adverse
20 effects and robust guideline studies show you can
21 demonstrate effects in animals, but they're far above what
22 humans are exposed to. So they're approved and widely
23 used, because of their important role in protecting human
24 health, and in the face of existing and emerging
25 pathogens. So I'd be happy to take any questions from the

1 Panel.

2 Thank you.

3 CHAIRPERSON SCHWARZMAN: Thank you.

4 Questions from the Panel?

5 Yeah, Carl.

6 PANEL MEMBER CRANOR: It's probably worth asking
7 that with respect to the developmental and reproductive
8 studies, how recently those have been done and how
9 carefully they've done -- been done, because since about
10 2007, there's been a -- just a burgeoning of that
11 literature. I've been to most of the international
12 conferences and they're discovering all kinds of things
13 that were previously unanticipated and we had some today.
14 So it depends on how old those databases are and what they
15 were looking for, and how well, and what kind of studies
16 were done.

17 DR. HOSTETLER: Right. It's a good question.
18 It's -- what we can say is these studies were conducted in
19 the early nineties. The biggest guideline changed in
20 2000 -- in 1996, which required some additional endpoints,
21 particularly in the reproductive and multi-gen studies.

22 So they were looking at more subtle effects later
23 on. The principal endpoints of teratogenicity,
24 developmental effects, effects on litters and multi-gen
25 have not changed. So the quality of the science was as

1 per guidelines then, but there are studies that are two
2 decades old. There's no question about that. It makes
3 them no less valid.

4 Some of the review that's going on right now for
5 the European Chemical Agency is looking at do we need to
6 look at other endpoints? There's nothing in the structure
7 activity that suggests that they have direct receptor
8 agonist activity or antagonist activity. So there's no
9 other underlying effects that would suggest, outside of
10 academic studies, that in species that aren't particularly
11 normally used for these kind of studies. Not to say that
12 they're perfect and shouldn't be other endpoints
13 evaluated.

14 CHAIRPERSON SCHWARZMAN: Yes, please.

15 DR. XU: Libin Xu from University of Washington.
16 So I think, you know, one point on this -- the endpoint
17 thing with the advancement of different technology and the
18 mass spectrometry, and other sequencing, et cetera,
19 like -- or, you know, biological assessment, you know, you
20 can see observed changes, you know, subtle changes that
21 you may not be immediately reflective at the phenotype,
22 like in the changing of the cholesterol level, or, you
23 know, some of the effect on the reproduction that you need
24 to monitor that kind of change over a long time period
25 chronically, and -- but that could be molecular level of

1 change that you don't have observable phenotype that's
2 obvious to your visual inspection. So that's, I think, in
3 the modern day like should we reassess some of the
4 biological outcome.

5 And -- yeah, so that's one comment on that.

6 And another question -- another comment I would
7 say on your claim of the absorption to be less than ten
8 percent, which I believe is using a radiolabeled study and
9 then -- I don't completely buy that, because as we
10 mentioned that we do observe metabolites in the feces,
11 which is suggesting the biliary secretion is one important
12 metabolism pathway. That means the parent compounds could
13 be absorbed and secreted as well. So you're observing in
14 the whole radiolabeled kind of compound secreted by the
15 feces is not complete suggesting absolute parent
16 compounds.

17 I would say it could well be, you know, certain
18 percentage are already being absorbed and they're secreted
19 by the biliary ducts as well. So I think that -- I need
20 to be more detailed in the molecular study. What kind of
21 species were there -- are they going through your body
22 already going to the feces.

23 DR. HOSTETLER: Point taken. There certainly is
24 evidence to suggest that what is absorbed from the gut
25 from an oral administration would go to the liver and be

1 hydroxylated and then would find itself as a metabolite in
2 the feces. That's -- we found that in our rat studies as
3 well.

4 Approximately, 90 percent was found unchanged in
5 the feces in the rat studies that were done of both ADBAC
6 and DDAC, of unchanged compounds

7 DR. XU: Yeah. Like I mentioned, even if it's
8 unchanged, it doesn't mean it didn't go through the liver
9 and secreted by the biliary duct.

10 DR. HOSTETLER: That's -- that's possible.
11 Correct.

12 The other -- the other point maybe on your
13 first -- on your first point, I agree that subtle sort of
14 longer term effects. And, you know, my recommendation of
15 this panel isn't that we shouldn't be biomonitoring. I
16 think it's a matter of putting resources and prioritizing
17 important ones that could have pub -- could have health
18 effects based on how they're used.

19 But for some of the biology that's being
20 investigated, I think the importance of the dose response,
21 and the threshold effects, and at what doses these systems
22 are not affected is obviously as important as at what
23 doses and concentrations they are affected.

24 CHAIRPERSON SCHWARZMAN: I wondered -- I'm going
25 to ask a question and then I'll come to you.

1 I wondered if Terry might reflect for a moment
2 on -- I'm struck by the difference between the modeled
3 human exposure number that you provided a few slides back
4 that's, I think, four orders -- so that's modeled data on
5 human exposure. And I think it's four orders of magnitude
6 lower, Terry, than what you saw from ambient exposure in
7 your animal husbandry environment.

8 DR. HRUBEC: Okay. So this is Terry Hrubec. We
9 did not measure the ambient exposure. Okay. We don't
10 have a number to quantify that. It really is going to
11 vary from day to day. If it's a day that they foam the
12 walls, it will be high. Some of the animal care
13 technicians may be more concerned about germ spread and
14 spray the boxes twice as much. But it's not something
15 that we can -- or that we have measured. It would have to
16 take continuous long-term measuring over the course of the
17 study. We just used that as a model to mimic human
18 exposure.

19 CHAIRPERSON SCHWARZMAN: Can I interject one
20 thing there. One of the slides of yours that I'm looking
21 at is the one where you resi -- you measured the residues
22 in the mouse boxes.

23 DR. HRUBEC: Correct.

24 CHAIRPERSON SCHWARZMAN: And I understand it
25 varies. But those residues you converted to a mouse dose.

1 DR. HRUBEC: Oh, okay. So those were the -- when
2 we did the dosing study and we dosed at 60 and 120
3 milligrams, we took those boxes from those mice.

4 CHAIRPERSON SCHWARZMAN: I see. Okay. Okay. I
5 misunderstood. Thank you.

6 DR. HOSTETLER: And a comment I might add is if
7 mice were dosed, it came out in their feces and the feces
8 in the box.

9 DR. HRUBEC: It's going to be in the box.

10 DR. HOSTETLER: Find parts per billion --

11 DR. HRUBEC: Right.

12 DR. HOSTETLER: -- concentration is neither
13 surprising nor alarming.

14 DR. HRUBEC: Right. We expected it in the dosed
15 mice. I mean, if we hadn't seen that, something would be
16 wrong. What we didn't expect, it was in the undosed mice.

17 CHAIRPERSON SCHWARZMAN: Thank you. That's very
18 helpful clarification.

19 Yes, please.

20 DR. DATTA: Hi. This is Sandipan Datta from UC
21 Davis. So I have a couple of comments. The first thing
22 is that like as you mentioned over here that like
23 repeatedly that human exposures are negligible. So how
24 would you reconcile with that like we are constantly
25 finding detectable amounts. And when I would say

1 detectable amounts, in terms of nanomolar levels of QACs
2 in the human plasma and human blood. So that's number
3 one.

4 The second thing is that, like you mentioned in
5 one of your slides, that like, you know, it's very low.
6 It's like half a percent weight by weight solution or
7 mixture that is sprayed over. So most of the
8 concentrations that I've seen are between like, you know,
9 from half to two percent. Some of them have two percent,
10 some of them have one percent, some of them have like half
11 a percent.

12 So if I convert them into like molar
13 concentrations, the two percent comes to about like 200 to
14 300 millimolar concentration. And the biological effects
15 that we are seeing at low micromolar concentrations and
16 the plasma level are at like, you know, like nanomolar
17 concentration, but these are random plasma levels.
18 They're not exposed or anything of that sort.

19 So how do you tie all these three things that
20 like, you know, random avail -- random detection of QACs
21 in the plasma level, like micromolar or biological
22 activity, in vitro, and other academic studies, and the --
23 like, it's approximately somewhere between 300 to 400
24 times of concentration that is being regularly used on a
25 daily basis.

1 DR. HOSTETLER: Yeah, there's a lot -- there's a
2 lot in your question. A few things. I think earlier it
3 was mentioned how do in vitro concentrations compare with
4 what we do have circulating? And that's -- you can't
5 compare them directly, because there are a lot of
6 different systems. Cell cultures have to be exposed sort
7 of continually. We know that we're very adept at
8 metabolizing and clearing things out.

9 The fact that we can detect these things, I think
10 there is -- Dr. Xu you mentioned the fact that you have to
11 be very careful. They do bind to glassware. They bind to
12 everything. They're very highly charged. If you've used
13 them once in your life, you're going to be able to find --
14 if you have a good analytical chemist, you'll find
15 nanomolar concentrations. In my view, you shouldn't be
16 worried about that. Can it interpret -- can it complicate
17 your interpretation? Of course, it can, because you have
18 to know where that came from.

19 So my question would be what evidence is there
20 that nanomolar concentrations are being associated with --
21 that could result from the kinds of exposures we know
22 humans might get through residues on a surface that's been
23 treated or from the skin from a worker who's using it to
24 spray down.

25 And steady state concentrations for an

1 intermittent use product, I'd have to see the model that
2 would predict that we're in concentrations that are
3 alarming. Perhaps monitoring and finding out what those
4 concentrations are would make us all rest better. But I
5 don't see the -- I don't see a huge amount of concern
6 about effects on public health when the products are used
7 as they're -- as directed. And again, detecting it,
8 finding it with a high-powered LC-MS/MS that picks up
9 nanomolar concentrations does not necessarily indicate a
10 problem. They're very still, very low levels.

11 CHAIRPERSON SCHWARZMAN: Okay. Final question,
12 then we'll move to our second scheduled commenter.

13 MS. HOOVER: Just real quickly. This is Sara
14 Hoover, OEHHA.

15 Shoba had mentioned that we did not locate data
16 on half-lives in humans, and you said there was data on
17 that. Could you comment on that?

18 DR. HOSTETLER: Yeah. I didn't mean to imply we
19 had half-life data in humans. We have it in mammals and
20 rodent studies. And I think -- I didn't see the actual
21 calculation of the half-life value, but I know that 98
22 percent in a radiolabeled study with orally administered
23 ADBAC and DDAC was eliminated within between 48 and 72
24 hours. And we know that they don't absorb in the adipose
25 tissue. They get converted into polar substances and

1 excreted in the urine. But they don't, either in aquatic
2 species or mammalian species, you don't see
3 bioaccumulation. No evidence of that.

4 DR. XU: Libin Xu from Washington.

5 Just a quick comment on that. Rodents are much
6 faster metabolizers, which is high capacity compared with
7 human. So their metabolism a lot faster compared with
8 human.

9 DR. HOSTETLER: Thank you.

10 CHAIRPERSON SCHWARZMAN: Thank you very much for
11 the comments.

12 I want to introduce our second scheduled public
13 commenter, Toz Osimitz -- Tom Osimitz is founder and
14 principal of Science Strategies, LLC. Prior to founding
15 that consulting firm, he was Vice President for Global
16 Safety, Assessment, and Regulatory Affairs and Sustainable
17 Product Innovation for SC Johnson and Sons. Tom holds a
18 Ph.D. in toxicology from the University of Michigan.
19 He'll provide comments on behalf of the Quat Residue
20 Group.

21 Thank you.

22 (Thereupon an overhead presentation was
23 Presented as follows.)

24 DR. OSIMITZ: Thank you very much for the
25 opportunity. And I appreciate everybody hanging in there

1 this afternoon. There's a lot -- a lot to consider. I
2 don't envy your job, because you have to not only
3 recommend things, which you'll be biomonitoring, but
4 coming up with priorities is really a difficult thing.
5 That's probably really what we're talking about.

6 I think what Dr. Hostetler said earlier makes
7 sense. We know that these molecules are irritating.
8 There's certain conditions, certainly in animal studies,
9 they can be toxic.

10 But putting it in perspective is something that
11 I'm going to try to do here in the next few minutes.

12 --o0o--

13 DR. OSIMITZ: I'll go a little bit off script,
14 just based on what we talked about so far. But mainly, I
15 wanted to start just by asking the question whether these
16 are really good candidates for biomonitoring. And the
17 criteria you lay out for biomonitoring all make a lot of
18 sense. I'm certainly not going to quibble with that.

19 But if I think about molecules that are good, or
20 classes of molecules like the organophosphorus compounds,
21 which are good candidates for biomonitoring, we know the
22 exposure routes. There's as many as three -- the main
23 exposures routes are significant, dermal, inhalation,
24 oral. There's well documented systemic human health
25 effects. That's -- that's not a question.

1 Of course, this is the broad category of
2 chemicals. Some are on Prop 65 list for cancer, some for
3 reproductive. There's good systemic biomarkers for
4 relevant health effects.

5 --o0o--

6 DR. OSIMITZ: Even if it's acetylcholinesterase,
7 it's a good surrogate at least for what could be --
8 considered to be an adverse health effect, and they're
9 excellent candidates. In contrast, I think what you heard
10 from Dr. Hostetler is we're dealing with primarily dermal,
11 point-of-contact effects. Meaning if you get exposed on
12 the skin or in the respiratory tract, that's really where
13 you see the effect.

14 Now, if you get high-level exposures, you'll have
15 effects subsequent to that. If you're damaging a
16 respiratory tract, that could damage -- you know, it could
17 certainly ultimately have systemic effects. And in
18 animals, that's what could cause death. But the basic
19 proximal effect is that it's a point-of-contact effect.
20 Not cancer or reproductive, there's no question from a
21 Prop 65 standpoint certainly. And is a systemic biomarker
22 really relevant to the health effects that we see? And I
23 would say no.

24 So contrasting that to a class of molecules like
25 the OPs that are good candidates for biomonitoring, I

1 would say on the basis of just practicality and the
2 usefulness of the information, the quaternary compounds
3 would not be.

4 --o0o--

5 DR. OSIMITZ: I also want to make a few comments
6 just on the health effects. I live in a wonderful world,
7 because I get to deal with regulatory studies, but also I
8 do a lot of studies with the academic investigators. So I
9 see both -- both worlds. And the challenge in a
10 regulatory context that you're dealing with is how do you
11 reconcile the two of those?

12 And I've got some presentations at SOT coming up
13 in a couple weeks with academic work and then also with
14 some more guideline work. So I really understand the
15 complex -- complexity and the challenge that this poses.

16 --o0o--

17 DR. OSIMITZ: And to -- for perspective, I
18 just -- a couple thoughts about the difference between the
19 regulatory studies that Keith is talking about and then
20 the kinds of studies you heard this morning. And I think
21 there's value in both of them.

22 The purpose -- they're different purposes. The
23 regulatory studies really are designed to meet very
24 specific and somewhat rigid regulatory guidelines that
25 have evolved over time. They've gotten better. The old

1 studies are still valid, but new endpoints have arisen
2 that people look at.

3 The academic studies I find real interesting,
4 because they're hypothesis generated. They're much more
5 flexible. You can probe specific endpoints. We saw some
6 fantastically interesting biochemical work done on very
7 specific key events and adverse outcome pathway. And
8 that -- and that's very good.

9 The dose selection criteria -- for regulatory
10 studies are based on maximal tolerated doses and
11 identifying a no observable effect level, you can use for
12 risk assessment. With the academic investigative studies
13 that's really not the point. And it's not a fault of the
14 study. It's done for a different purpose. And one of the
15 things you want to do there is you want to perturb the
16 system and understand what that perturbation means. You
17 can use these chemicals as tools to understand biochemical
18 and physiological processes.

19 Study plans and protocols. Very different. Dr.
20 Hostetler mentioned the reg -- relatively rigorous and
21 well-documented aspects of regulatory studies. Less so in
22 academic studies. Nothing wrong with that, except
23 sometimes it's hard to put that in the context of safety
24 assessment.

25 And then with regard to other factors, there's

1 very careful control efforts to look at compounding
2 factors. Everything you can think of that could possibly
3 confound a factor is thought of with regard to regulatory
4 studies. In university environments, that's just hard to
5 do sometimes, because you're renting space, you're sharing
6 labs with other people. But the attention there is paid
7 to carefully conducting the assays and refining the
8 assays. So the purposes are somewhat different. How you
9 put those together is a challenge. I'll make a couple
10 comments on that in a minute.

11 --o0o--

12 DR. OSIMITZ: One thing I do want to spend a few
13 seconds on though is the kind of work you saw with the
14 steroid metabolism and the whole issue of these pathways,
15 which is fascinating and really, really super elegant
16 work.

17 I like to look at this in the context of adverse
18 outcome pathway. And I think some of the people close to
19 toxicology have heard this term evolve in the last decade
20 or so. And it really is a framework that allows you to
21 take these individual events and link them to an adverse
22 effect.

23 And the purpose of that is to use that adverse
24 outcome pathway to define data you can use for risk
25 assessment. And again, this -- much of this comes from

1 the National Academy of Sciences Program and their
2 foundational report the *Toxicity Testing in the 21st*
3 *Century*. And we're already almost a quarter into the
4 century and it's just starting to get applied a little bit
5 more.

6 Now, those molecular level work, the kind of
7 level work you heard, is very useful. It's especially
8 useful if you want to design screening assays for which
9 you don't have a apical endpoints. So if you have some
10 unknown chemicals and you know that one of the things that
11 can happen is perturbing steroid homeostasis,
12 understanding the relative effects of those chemicals can
13 be very useful to predict adverse effects.

14 --o0o--

15 DR. OSIMITZ: But the endpoint of that adverse
16 outcome pathway - I'm going to move ahead here - really is
17 the altered development. It's an apical endpoint, because
18 from a risk assessment standpoint, I don't think you can
19 regulate on steroidogenesis or those types of things. And
20 I happen to be fortunate enough to be on the Endocrine
21 Screening Testing Advisory Committee about a decade or
22 two -- two decades ago now, that worked on the whole
23 endocrine screening program. And we struggled a lot with
24 the idea of screening assays versus apical endpoints.

25 The screening assays have an awful lot of value.

1 But ultimately, they have to be tested against their
2 ability to predict or to mimic what you see in the altered
3 development or the apical endpoint, especially for the
4 purpose of risk assessment and public health protection.

5 From a standpoint of looking at biochemical
6 effects and understanding modes of action, it's
7 tremendously valuable. This is the adverse outcome
8 pathway for altered development from adverse
9 anti-androgenicity. And one of the ways you can -- one of
10 the many ways you can affect -- get estrogenic or
11 anti-androgenic effects is affecting the steroidogenesis
12 way over here in the left. I don't have a pointer
13 working.

14 But the left end of this shows the altered
15 steroidogenesis. That pathway causes a decrease in
16 estrogen, decrease in estrogen receptor activation. You
17 then start seeing effects at the organism level, decreased
18 uterine weights, gonadal weights, some histopathology
19 changes. You see difference in estrous cycling as a
20 result of that, change of age and time of vaginal opening,
21 and altered development.

22 So this is the kind of way that I think about
23 looking at all the assays and some of the -- some of what
24 we heard today. So putting this together and saying what
25 do you do when you have the kinds of studies that Dr.

1 Hostetler presented, but yet you have some very
2 provocative data along the pathway of the steroidogenesis
3 and homeostasis and some of the work that Dr. Hrubec
4 presented as well. To me, that gets to the whole weight
5 of evidence discussion.

6 --o0o--

7 DR. OSIMITZ: And that's a difficult thing
8 sometimes to do. But really just quoting ECHA here, it's
9 really useful when you have either deficiencies in the
10 studies or you have individual studies that provide
11 difficult -- difficult -- different or conflicting
12 conclusions. And that's really, I think, what is in front
13 of a number of you today. You have to look at data
14 quality, consistency of results, severity effects, and the
15 relevance of the information, especially for risk
16 assessment.

17 --o0o--

18 DR. OSIMITZ: And when I've gone through this
19 exercise here for example, I'm just going to move up to
20 cellular function and metabolism, there's a number of
21 studies, including some of what you heard today that
22 clearly show that at certain levels the quats can affect
23 mitochondrial respiration. And the work that Steve Levine
24 did at Monsanto back in 2007 in the early days of
25 endocrine disruption and steroidogenesis, he clearly

1 showed that that can have an effect on Leydig cells.

2 On the other hand, when it comes to regulatory
3 and again protection of public health, which ultimately is
4 the goal of the Biomonitoring Program, there's really no
5 evidence from the regulatory guideline studies that would
6 suggest there's any issue that's resulting from changing
7 that cellular function metabolism back of the outcome
8 adverse pathway.

9 There are a couple of the other slides in here I
10 can let you look at. I think it's more important I went
11 through a couple of these other things in more detail.

12 --o0o--

13 DR. OSIMITZ: But if we look to conclusions based
14 on in the way that I've looked at these data over the last
15 few weeks in particular in getting ready for this, you
16 heard about the benefits of the quats. They've been
17 valued -- they've been evaluated globally. There's a lot
18 of studies available.

19 The significant human health effects I think
20 they're really lacking, with the exception of
21 point-of-contact effects. And that means to me at least
22 and to us that the biomonitoring and looking at systemic
23 exposure is less important than it might be for other
24 classes of molecules. Again, I understand that you have
25 many criteria to look at when it comes to deciding what

1 goes on the list. But from a priority standpoint, we
2 would say that the existing data and considerate --
3 consideration of the various types of studies we're
4 looking at and the relative value, I would say that this
5 should not warrant a high priority at least for
6 biomonitoring.

7 So thanks very much for the opportunity to talk.
8 And again, I really enjoyed hearing the presentation
9 today. It was very enlightening.

10 So thank you.

11 CHAIRPERSON SCHWARZMAN: Thank you very much for
12 the comment. First, I want to ask if our Panelists on the
13 phone have any questions or comments at this point just to
14 give them a moment to chime in. I know there's a little
15 bit of a delay.

16 PANEL MEMBER QUINTANA: No, thank you. Jenny
17 Quintana.

18 CHAIRPERSON SCHWARZMAN: Panelist questions?
19 Carl.

20 PANEL MEMBER CRANOR: I do want to ask about your
21 emphasis on the regulatory scientific standards, because
22 those have been the outcome of a political process that
23 are influenced by a variety of factors, and they may not
24 be up-to-date. And so I don't -- I'm not inclined to take
25 them as the gold standard for adverse effects on people,

1 certainly given the recent research in a variety of areas.
2 So I would be cautious about those, I suppose.

3 And another point, you didn't make it, but
4 your -- the previous speaker did. Just because substances
5 have thresholds on individuals doesn't mean that there are
6 thresholds or the same threshold for an entire population.
7 It can approach a linear effect if you have enough
8 heterogeneous -- genetic heterogeneity. And so you've got to
9 be kind of careful about that. So two cautionary notes
10 and implicit questions.

11 DR. OSIMITZ: Yeah, fair points in both regards.
12 With regard to the sensitive subpopulations, clearly
13 there's some genetic subpopulations where you have a
14 biphasic response, like this, as opposed to a log normal
15 distribution. Those are tough to predict certainly. And
16 there's some that have been documented. But when it comes
17 to the log normal distribution or something more of just
18 what's the variation of a thousand people with regard to a
19 acetylation, or hydroxylation, or those types of things, I
20 think when you -- when you look at the work that the
21 CalEPA does, and U.S. EPA, and ECHA NET, they build that
22 into their safety factors that there is going to be a
23 difference between individuals, in that regard.

24 And I think that's where it comes out. So from a
25 qualitative standpoint -- from a quantitative standpoint,

1 I think that is dealt with ultimately. With regard to the
2 comment -- I'm a scientist not a politician, but I do
3 realize there is a policy aspect of how the guidelines
4 were set up. And --

5 PANEL MEMBER CRANOR: Especially with the agency.

6 DR. OSIMITZ: Absolutely. There is -- and I
7 realize that. And sometimes that policy change lags
8 develop in science and I'll agree with that.

9 So I know we're open to advances in science. I
10 use it just as a framework to say ultimately we want to
11 get to a apical effects. And what was an appropriate
12 apical effect now, or in 1996, or 2007 may change over
13 time. I agree with that. Fair point.

14 PANEL MEMBER CRANOR: Thank you.

15 DR. OSIMITZ: Thank you.

16 CHAIRPERSON SCHWARZMAN: Other questions or
17 comments?

18 Yes, please.

19 DR. XU: Libin Xu from University of Washington.
20 So in your conclusion slides - could you go there - you
21 mentioned that there's lack of significant human health
22 effect. I'm wondering like where did you get that
23 conclusion from? Because, obviously, there's's not enough
24 data for QAC exposure in human. And how do you do that?
25 How do you draw to that conclusion even now what -- what's

1 needed to be done?

2 DR. OSIMITZ: Well, it is difficult to prove a
3 negative. But I think if -- I'm comparing this to -- I
4 should have put this in the broader context of how I
5 started out. If I compare it with something like
6 organophosphorus compounds -- I'm just using that, because
7 that's an easy poster child. Some of the other ones are a
8 little more complicated, phthalates and other things like
9 that.

10 But, to me, if you look at it and you say are
11 there obvious human health effects that aren't related to
12 point-of-contact exposure, I'd say the evidence is very
13 weak for that.

14 DR. XU: Because there's no such monitoring
15 program. That's why we need to do that.

16 DR. OSIMITZ: Well, monitoring and what's --

17 DR. XU: There's -- I mean --

18 DR. OSIMITZ: When you say monitoring what do you
19 mean by that?

20 DR. XU: To have the level of the exposure
21 established and it has -- do epidemiologic study with
22 health effect. In fact, your conclusions says lack of
23 significant human health effect is because we don't have
24 that data.

25 DR. OSIMITZ: Well, yeah, I think we're going to

1 go in circles on this. But as -- I agree with that, but
2 it's a difficult thing to tease out. In fact, one of the
3 difficult things with regard to the respiratory studies,
4 of course, is teasing out the ADBAC, DDAC from surfactants
5 and certainly the volatile things such as fragrances. So
6 that's even difficult enough to sort of out. I think what
7 you're saying would be a wonderful thing to have. I don't
8 know how we ever get that.

9 DR. XU: So what I mean is this -- that
10 conclusion is not evidence based.

11 DR. OSIMITZ: It is --

12 DR. XU: There's no data.

13 DR. OSIMITZ: Well, it's -- there's an apparent
14 lack of significant health effects. But again, you can't
15 prove there's no significant health effects. You're not
16 going to be able to do that. But again, if you take a
17 look at something like OPs, there's clearly data. It kind
18 of hits you in the face that there's toxicity associated.
19 There -- that is lacking with regard to these molecules.

20 DR. HRUBEC: Hi. This is Terry Hrubec. I think
21 it's all a matter of time. So back in the -- well, when I
22 was in vet school, OPs were touted as a safer alternative
23 then to the insecticides that were used previously. And
24 then the research came out, the data showed that, yes,
25 they are not -- or no, they're not safe. Yes, they do

1 cause problems.

2 And you could even go back to in the 1940s and
3 '50s with cigarette smoking, everybody even thought that
4 those were beneficial. And then the data started to come
5 out that they're not. And again, I don't -- I can't look
6 into a crystal ball and tell the future, but are we at the
7 point where we're identifying maybe some adverse health
8 effects from the QAC exposure, and that with time, we'll
9 have a different picture of it. We'll look back in
10 history and say why did we ever think this?

11 DR. OSIMITZ: Good example that you gave, I
12 think. Well, one reason is because if we had done studies
13 like apical studies on cigarette smoke and
14 organophosphorus compounds, we wouldn't be thinking that
15 they were safer. So that's one thing that's different,
16 because now we have apical studies that integrate all
17 these endpoints, and you can see. Are you seeing changes
18 in -- I mean, if you did an apical study on
19 organophosphorus compounds, you'd see all kinds of things
20 and you wouldn't be wondering and thinking they're safe.
21 So that's one big difference. We have much more of a
22 database on these molecules.

23 That's not to say we still won't find things out
24 or develop new endpoints. I agree with that. But I think
25 it's we've come an awfully long ways, certainly even since

1 the 1960s as far as screening. Not just screening, but
2 actually doing definitive studies, looking at robust
3 endpoints in whole animals and multi-generation. I think
4 that's pretty valuable. We didn't have that before.

5 We can still make a mistake and can still miss
6 something, but I think that is much less than it once was.

7 CHAIRPERSON SCHWARZMAN: Veena

8 DR. HRUBEC: This is Terry Hrubec again.

9 CHAIRPERSON SCHWARZMAN: Oh, sorry. You finish
10 and then I have another comment.

11 DR. HRUBEC: Okay. If you look at the
12 documentation for the regulatory studies that are given in
13 a package to the regulatory bodies to make decisions on
14 it, there often are a number of studies that were done
15 following the regulatory guidelines that have different
16 outcomes than those that are actually presented to the
17 regulatory committees.

18 So you can go look through the literature and
19 find these preliminary studies that were done through
20 regulatory agencies. And they'll go and determine, is
21 this one we should include? Is this one we should not?
22 And some of the ones that they even include, showed
23 different results than what's actually presented.

24 And so in a number of those studies, you see some
25 of the effects that we're seeing, but they're not included

1 in the package that gets submitted for review.

2 DR. OSIMITZ: Well, I --

3 DR. HRUBEC: And there's a lot of documentation
4 on those types of studies. In fact, California did one, I
5 don't know, about 20 years ago. And there's a whole
6 summary of studies that were conducted looking at ADBAC --
7 potential ADBAC toxicity and the possible regulation.

8 DR. OSIMITZ: Well, I can't speak specifically to
9 ADBAC or DDAC in that regard, but I have seen studies that
10 were rejected from regulatory agencies. A good example of
11 all our studies, which are done at so high a dose level so
12 you'd have toxicity in the parent, especially in
13 reproductive studies.

14 If you're having significant toxicity - and that
15 doesn't even just mean lethality - some of the studies
16 that I've seen were viewed as invalid, so the agency
17 didn't accept it. The registrant went out and repeated at
18 a lower dose at great time and expense, and then they were
19 accepted. So there are some examples like that. I don't
20 know the specifics, but --

21 CHAIRPERSON SCHWARZMAN: Thank you. I think we
22 need to move on.

23 DR. OSIMITZ: Okay. Sure.

24 CHAIRPERSON SCHWARZMAN: Thank you.

25 DR. OSIMITZ: Thank you.

1 CHAIRPERSON SCHWARZMAN: Veena, what was your
2 comment?

3 PANEL MEMBER SINGLA: Yes. Thank you for your
4 comments. I had a couple questions about the
5 developmental toxicity studies, either for yourself or the
6 previous commenter.

7 I wondered did the developmental toxicity studies
8 assess for neural tube defects?

9 Keith, are you able to answer where that would
10 show up?

11 DR. HOSTETLER: Yes. Speaking.

12 Those studies weren't designed to do end -- to do
13 the endpoint or to actually sacrifice and look at the time
14 point. There were certainly the development of studies
15 that followed the guidelines looking at resorptions, fetal
16 effects, no lost -- lost pups, the entire spectrum, but
17 they weren't designed to look specifically for neural tube
18 defects, but there weren't any reported.

19 You know, part of what neural tube defects do,
20 there's a delay. Looking at one particular time point, if
21 it is a stressed animal, you can actually delay the normal
22 closing. So stressing a pregnant mouse, looking for
23 neural tube closure at one particular time point, what you
24 may be seeing is a delay in a process that's going to
25 eventually close and not be a neural tube defect. So

1 that's one potential interpretation of that -- of that
2 particular effect.

3 DR. OSIMITZ: But, Keith, also if there -- if
4 that effect persisted, even though you weren't sacrificing
5 at time, you would have seen that at sacrifice at --

6 DR. HOSTETLER: That's right. There were no
7 reported neural tube defects at birth.

8 DR. OSIMITZ: Or cesarean, yeah.

9 PANEL MEMBER SINGLA: Thank you. And I had,
10 sorry, just two more questions of -- no.

11 MS. HOOVER: Save it for after.

12 PANEL MEMBER SINGLA: Okay.

13 CHAIRPERSON SCHWARZMAN: We're scheduled to take
14 a break. So let's pick this up after the break.

15 DR. OSIMITZ: Excellent.

16 CHAIRPERSON SCHWARZMAN: And I know who was going
17 to request. Yeah, so we're going to resume -- do you want
18 to take a 15-minute break.

19 MS. HOOVER: Yes.

20 CHAIRPERSON SCHWARZMAN: Okay. We will be taking
21 a 15-minute break and we'll resume at 3:40.

22 Thank you.

23 (Off record: 3:23 p.m.)

24 (Thereupon a recess was taken.)

25 (On record: 3:38 p.m.)

1 CHAIRPERSON SCHWARZMAN: We are going to restart
2 the meeting. And for the questions and comments that
3 didn't make it out earlier, we'll do that after Sara does
4 her brief presentation here.

5 So I want to introduce Sara Hoover, Chief of the
6 Safer Alternatives Assessment and Biomonitoring Section in
7 OEHHA. Sara is going to briefly outline for us the
8 options for the Panel in our consideration of quaternary
9 ammonium compounds as potential designated chemicals for
10 Biomonitoring California, and then we'll have our
11 discussion and there's more public comment opportunity
12 also.

13 (Thereupon an overhead presentation was
14 presented as follows.)

15 MS. HOOVER: Thank you, Meg.

16 I think I can be even briefer than five minutes,
17 so we'll make up some of the time. I realized I thought
18 it would be helpful just to remind everyone before we talk
19 about options for the Panel what the criteria are. The
20 way that the law was set up is to encourage exploration of
21 emerging concerns and emerging chemicals.

22 So the criteria are exposure or potential
23 exposure; known or suspected health effects; and, as we've
24 been discussing, the need to assess the efficacy of public
25 health actions to reduce exposure to a chemical; the

1 availability of a biomonitoring analytical method; the
2 availability of adequate biospecimen samples; and the
3 incremental analytical cost. The -- whatever you
4 consider, it does not have to meet all of these criteria.

5 --o0o--

6 MS. HOOVER: So the options for the Panel are
7 pretty simple. You can recommend adding the class of
8 quaternary ammonium compounds to the list of designated
9 chemicals for Biomonitoring California. You can choose to
10 defer, pending more information. You can recommend
11 against adding the class to the list. And you could also
12 propose other options.

13 I invited Taylor earlier, if she had a specific
14 alternative proposal for narrowing the class. Shoba and I
15 actually did research on this and we looked at possible
16 ways to look at the class. But in the end, it seemed
17 just -- most simple and easy to define to stick to
18 quaternary ammonium compounds. So that's what we
19 presented, but you can certainly entertain other options.

20 CHAIRPERSON SCHWARZMAN: Sara, can you remind us
21 about the consequences of listing QACs as designated
22 chemicals and biomonitoring?

23 MS. HOOVER: Sure. So really, in a way, you can
24 think of the list of designated chemicals as a laboratory
25 list. It's essentially the pool of chemicals from which

1 we can choose to biomonitor in future studies, and that's
2 it. So there -- there are certainly items on the --
3 chemicals on the designated list that have not been
4 biomonitored in California. So it's really creating the
5 pool of chemicals that we might want to consider for
6 future studies.

7 CHAIRPERSON SCHWARZMAN: Great. Thank you.

8 So we have 20 minutes for -- if needed, for
9 public comment. At this point, I want to return -- let
10 Veena finish her questioning line, and then we have
11 something from Kathleen, and then I'll call for further
12 public comment before our deliberation.

13 PANEL MEMBER SINGLA: Great. Thank you. My
14 other question was the -- I saw toxicology studies
15 mentioned. Did any of them test mixtures of the compounds
16 or were they testing single chemicals?

17 DR. HOSTETLER: Hi. It's Keith Hostetler, TRS,
18 Inc. The studies all reported were on single compounds.
19 The question behind might they be acting synergistically
20 has been addressed though by the regulatory authorities.
21 Both ECHA and U.S. EPA have determined that compounds that
22 act through a similar mechanism can be treated similarly.

23 In fact, the food use -- food uses, the tolerance
24 exemptions for ADBAC and DDAC for food contact talk about
25 a total quat of the 400 ppm, whether it's ADBAC or DDAC.

1 And that's in recognition of the fact that it's accepted
2 that one plus one equals two, simply put, from a toxicity
3 standpoint. They do not act synergistically. They act
4 through a common mechanism. And therefore, combining the
5 two isn't expected to have any, for example, synergistic
6 effects.

7 Anything to add, Tom?

8 CHAIRPERSON SCHWARZMAN: Is that it, Veena?

9 PANEL MEMBER SINGLA: Yes.

10 CHAIRPERSON SCHWARZMAN: Thank you.

11 And Kathleen.

12 DR. ATTFIELD: My question was I was wondering if
13 you -- one or both of you could expound a little bit on
14 what the mode of action is for the uses in spermicides
15 that was mentioned?

16 DR. HOSTETLER: I haven't looked through that.
17 It's Keith Hostetler from TRS. I haven't -- I'm not
18 familiar with that patent literature. A lot of things,
19 when you look at patents, there's all kinds of unique
20 effects and evaluations. It's certainly not unexpected
21 that a general membrane disruptor would have an effect on
22 germ cells. So that's from sort of a general perspective,
23 but I'm not specifically familiar with that literature
24 myself.

25 DR. OSIMITZ: And, Keith, how is it used on that?

1 Not systemically?

2 DR. HOSTETLER: No, I think it's local effects.
3 I mean, the spermicide or the contraceptive effects
4 vaginal -- or vaginal suppositories, those kind of things,
5 I think are for local effects. Is that --

6 DR. HRUBEC: Terry Hrubec. In humans, I'm not
7 sure if they've looked at any systemic effects. In pigs,
8 you can see systemic changes in cytokines with a vaginal
9 administration of the QAC product.

10 DR. HOSTETLER: And just to comment on that.
11 Cytokines, in general, inflammatory markers are not
12 unexpected in response to irritation membrane disruption.

13 CHAIRPERSON SCHWARZMAN: Other public comment?

14 DR. DATTA: Hi. This is Sandipan Datta from UC
15 Davis.

16 So the question I'm kind of following up on Dr.
17 Singla's question is, you know, a single compound or a
18 multiple compound. So the ADBACs, by their own nature,
19 are not a single compound. They are a mixture of
20 compounds. So, you know, when you're using the ADBACs,
21 there can be variable mixture of like, you know, from C8,
22 C12, C16, C14. There can be a variable mixture. So when
23 the regular -- regular -- regulatory studies are done,
24 then like it -- are they then characterized -- do they
25 characterize the mixture of what is the ratio between each

1 of them? And in each regulatory study they do, do they
2 keep it consistent throughout the study or is there
3 variability?

4 DR. HOSTETLER: Do I have it on now?

5 Keith Hostetler, TRS, responding. That's a good
6 question. Every regulatory study has to be complete
7 verification of the composition of what's applied. And
8 there is a difference, depending on -- the way these are
9 manufactured are actually the alkyl chains come from
10 plant-derived sources. So these are actually vegetable
11 oils that are then reacted with -- with the chemical
12 nucleus to create this. So depending on which source you
13 use, you're going to have different C12, C14, C16, C18.

14 So actually, a tip of the cap to U.S. EPA when
15 they first were dealing with the registration of these.
16 In the early 1990s, they recognized that if they were to
17 try to register every single potential different
18 quaternary ammonium compound on its own and have testing,
19 that it would be impossible.

20 But what they were able to do is looking at the
21 consistency of effects, independent of what the
22 distribution is. And it really doesn't change a lot, but
23 they do have different clusters. So an ADBAC cluster will
24 have to be within certain bounds, and certain ranges, and
25 have to be -- and are known to behave similarly. And they

1 do occasionally read across from one cluster to another
2 for particular endpoints, because they're known to behave
3 through a similar mechanism that is membrane disruption.
4 So because it's not a receptor -- a receptor-mediated
5 effect for the point-of-contact, irritancy, and in the AOP
6 that the Dr. Osimitz mentioned, specific chain length
7 doesn't have significant differences when they're tested.

8 DR. DATTA: Sandipan Datta from UC Davis.

9 Has there been any study from -- for absorption
10 of the quaternary ammonium compounds when they're exposed
11 to mucosal membrane like, you know, buccal membrane during
12 your oral rinse mouth wash, the vagina mucosal membrane
13 when you're applying for the spermicide, or any kind of
14 other like, you know, mucosal membrane that they're
15 exposed to on a repeated periodic basis?

16 DR. HOSTETLER: Keith Hostetler, TRS. I would
17 say from the antimicrobial pesticide registration
18 standpoint, since those aren't required studies, they
19 aren't part of the datasets owned by the manufacturers.
20 Companies that are in that may have developed that
21 proprietarily, but I'm not aware of published literature.
22 Although, we haven't looked for it. My guess would be
23 there may be some literature out there on that, but
24 absorption across different mucosa can be important. And
25 my guess would be for as many years as these have been

1 out, there may be some literature out there, but I'm not
2 familiar with it.

3 CHAIRPERSON SCHWARZMAN: Sara, do we have any
4 online comments?

5 MS. HOOVER: Yes, we do. Thank you for asking.

6 This came in from Emily Bryson, who's a Senior
7 Environmental Scientist in the Worker Health and Safety
8 Branch of the Department of Pesticide Regulation.

9 And she says, "In response to some of the
10 questions that have been raised about how and where QACs
11 are used, I highly encourage anyone interested to query
12 quaternary ammonia in the California Department of
13 Pesticide Regulation's CalPIQ database. Though this
14 database only provides information on acute injuries
15 associated with quaternary ammonia exposure, and it will
16 certainly not provide a comprehensive overview of usage,
17 it should provide some insight into how broadly these
18 products are used and the various industries and
19 organizations that use them".

20 And I will just tack on my own little comment
21 just to remind people that we did do an extensive survey
22 of uses in the previous preliminary screening document.
23 And I wanted to add one more small clarification of time,
24 which is we'll still plan to finish up this entire item by
25 4:30, but then we'll leave time for open public comment,

1 so we may go ten minutes over, depending on how this
2 discussion goes.

3 CHAIRPERSON SCHWARZMAN: Thank you.
4 Comment there.

5 MS. BRADLEY: Hi again. It's Taylor Bradley from
6 the American Cleaning Institute. And I don't know if I
7 explained earlier, we represent the cleaning products
8 industry, where a lot of these products are used.

9 So I just have a few comments that I'd like to
10 say for the Panel, maybe some things to consider. One is
11 maybe -- you know, we had a lot of presentations today.
12 And I think there was a lot of information given for
13 biocidal QACs, but there's another side for laundry,
14 anti-static agents, and softening agents that we kind of
15 didn't explore today. So my first suggestion would be to
16 kind of narrow the scope down for biocidal QACs that we've
17 gotten a lot of information on today.

18 The next would be to maybe collect more
19 information on the non-biocidal QACs, so maybe defer your
20 decision. And let's see if we can gather a little bit
21 more information on what's happening on the laundry side
22 of things.

23 And then also, there was -- early in OEHHA's
24 presentation, the first presentation they gave, they
25 mentioned analytical methods. And I think we're kind of

1 limited here, in that there are very few analytical
2 methods for these QACs. And so there was two that was
3 given in their document. And maybe that another
4 suggestion would be to kind of narrow the scope down for
5 the QACs that we do have analytical methods on, because as
6 they said, we would have to develop some for monitoring
7 the whole class. It's pretty broad. And I think if we
8 can kind of focus it, it might be more feasible.

9 CHAIRPERSON SCHWARZMAN: Can I follow up with a
10 question about that. Can you say more about the chemical
11 compounds that fall in one category or another, if you're
12 talking about narrowing the scope and creating a class of
13 biocidal QACs versus those that are used in other
14 applications.

15 MS. BRADLEY: Yeah, sure. So the ones that were
16 mentioned today, BACs obviously, ADBACs -- I don't --
17 DADMACs, and I think the anti-static agents and the
18 softening ones are going to be your esterquats, your
19 polyquats, those. I believe that those ones would be the
20 ones that are used in laundry. And we had a lot of focus
21 today on the biocidal ones. And I think there's an
22 opportunity for us to collect a little bit more
23 information on the other side before we, you know, make a
24 decision.

25 Thank you.

1 CHAIRPERSON SCHWARZMAN: Other -- is there
2 anything else online?

3 MS. HOOVER: No.

4 CHAIRPERSON SCHWARZMAN: Okay. Shoba is going to
5 add to that. I know there's some on this early on in the
6 designating -- in the document.

7 DR. IYER: Yeah. Yeah. So Shoba Iyer, OEHHA.
8 I'll just add a little more information to what Taylor
9 provided. So, last July, when we did the preliminary
10 screening, in that document, in that presentation, I
11 included various QACs and spent some more time on the
12 longer chain ones used in fabric softeners and dryer
13 sheets. So, yeah, my understanding is that it's
14 esterquats used in those products. There are also longer
15 chain QACs that are ATMACs and possibly some DADMACs used
16 in hair conditioners or anti-frizz products, these kinds
17 of softening -- for those kinds of softening properties.

18 So some of those do also fall in the three main
19 subclasses that I shared with you, the BACs, DADMACs, or
20 ATMACs. I think more -- not so much the BACs, but the
21 other two subclasses.

22 CHAIRPERSON SCHWARZMAN: Thank you, Shoba.
23 That's what I was wanting to get at is, is there a very
24 clear delineation or is there some cross-over, and it
25 sounds like you're saying there's cross-over.

1 DR. IYER: From my research, I think there is
2 cross-over. I couldn't see clear lines.

3 CHAIRPERSON SCHWARZMAN: Thank you.

4 DR. COOPER DOHERTY: And this is Anne Cooper
5 Doherty from DTSC. And just to add to that, what Shoba
6 said about the longer chain ATMACs with the alkyl
7 trimethyls, at least from environmental monitoring that we
8 did, in New York at least and sediment cores, you can see
9 really sharp increases in the last 10, 15, 20 years in
10 those chemicals in the environment.

11 CHAIRPERSON SCHWARZMAN: Any other public
12 comments?

13 Anything we need to tend to online?

14 MS. HOOVER: (Shakes head.)

15 CHAIRPERSON SCHWARZMAN: Okay. In that case, we
16 are going to move on to the Panel deliberation. And Sara
17 has outlined our options. And we've seen a couples times
18 today the non-inclusive criteria for designating a
19 chemical as a designated chemical in the Biomonitoring
20 Program. So I just want to invite panelists now to start
21 and contribute to the discussion on the possibility of any
22 of these actions that are before us today.

23 Tom.

24 PANEL MEMBER MCKONE: I guess I'm going to
25 speak -- I'll get to the point. I'm going to speak in

1 favor of the first option. And the reason -- so I've
2 before on the Panel -- actually, I've been on this panel
3 since the beginning, so I've seen a number of these
4 deliberations. And this reminds me a bit of cyclic
5 siloxanes, which I don't know how many years ago we did
6 those. And -- but in the sense of consistency, we've
7 tended to have a process of, you know, giving priority to
8 things that we see a rising production in the marketplace
9 and I mean large numbers.

10 We see some small evidence of possible human
11 harm, but insufficient human data, some animal data in
12 that case, a little bit more in this case. And so in
13 that -- and for the cyclic siloxanes, in spite of a strong
14 push from some not to go forward, in the end, it really
15 came down to the fact that here's an opportunity to look
16 at something where there's an exponential rise in the
17 production, and, of course, correspondingly the level of
18 exposure, where we could not wait until after the fact and
19 look backwards and say why didn't we look at it, that we
20 could get on that curve and start looking.

21 And again, we're not declaring these substances -
22 we're not giving them a label - as toxic. We're saying
23 that they meet our criteria, which is -- you know, is
24 there a large potential for exposure, where the numbers
25 are really big. You know, these are large production

1 chemicals. The uses tend to be quite intimate. I mean,
2 even more so than the cyclic siloxanes, which were in
3 electronics and consumer products.

4 But these are things that actually cross that
5 threshold. They're used in the indoor environment, you
6 occupational environment, indoor environment, or some
7 personal care products. So the opportunity for exposure
8 is very large. And I think the real thing that I think is
9 a real mistake to interpret a lack of data as a lack of
10 evidence for human harm. I mean, you can't say, well, I
11 don't have any evidence, because I didn't collect any
12 evidence, therefore I don't know of any harm.

13 And I think we won't -- you know, it's a cycle
14 where you get caught up and say, well, there's no harm, so
15 we're not going to learn anything about it until we see
16 overwhelming evidence of harm, or something else.

17 Human -- you know, the gold standard in any
18 agency that's looking at health effects, you always want
19 to start with human -- what you know about humans, because
20 we know animals aren't humans. There's many differences.
21 For example, IARC the International Agency for Research on
22 Cancer always gives priority and is looking for human
23 studies, anything in humans.

24 And I think here, it would be the same thing. We
25 really don't want to take a subset -- a set of compounds

1 that is very large, existing uses, has probably some maybe
2 sufficient human data, but no -- or animal data, but no
3 human data. I think we have to move this forward. And
4 the way you do that is get data, right? This is science
5 and we want to get that data.

6 So anyway, I would favor probably at least
7 recommending that we put these compounds on a list -- a
8 list of designated compounds and perhaps with some
9 designation of priority.

10 CHAIRPERSON SCHWARZMAN: Thank you.

11 Other panelists?

12 Ulrike.

13 PANEL MEMBER LUDERER: Yeah. I wanted to agree
14 with what Tom said, and also just really emphasize that
15 there's clear potential for human exposure. And we also
16 heard evidence today that for absorption and metabolism of
17 these compounds and some human biomonitoring data that
18 were presented. And we also -- I think there's quite
19 strong support, as we also heard about today, that these
20 chemicals are human asthmagens. So they are associated
21 with that human disease, whether it's by -- you know,
22 there seem to be two mechanisms, irritant and, you know,
23 less common sensitization, but that's also been
24 documented.

25 And then there are -- at least in the publicly

1 peer-reviewed literature, there are studies suggesting
2 that there may be developmental or reproductive effects
3 and effects on cholesterol biosynthesis. And so I think
4 we meet a number of the criteria for listing these
5 chemicals, as designated. I would support that.

6 CHAIRPERSON SCHWARZMAN: Carl.

7 PANEL MEMBER CRANOR: I concur with the two
8 previous comments. It seems to me that the -- we have --
9 we've had a presentation today about concerns regarding
10 the exposure of mammals to these substances. And that's
11 not nothing. And with any steps we take are merely
12 preliminary. And then it's up to other State agencies to
13 decide whether there are risks or harm sufficient to act
14 under the State law. But this just puts them on the list.
15 And it seems to me that's a desirable thing to do.

16 CHAIRPERSON SCHWARZMAN: Thank you.

17 Great. Oliver.

18 PANEL MEMBER FIEHN: So I find these quaternary
19 ammonium compounds to be the most impressive list of
20 chemicals that we should put on the list of many other
21 chemicals we have discussed. It's very clear that they
22 have biological activity. That's what they're made for.
23 It's very clear that there are numerous exposure routes.
24 It's very clear that there is 5,000 products. And, you
25 know, therefore a clear risk for all sorts of exposures.

1 The -- including inhalation, obviously.

2 In fact, I was concerned after our initial, you
3 know, discussions we had. So we met with Gino
4 Cortopassi's group and developed an assay just to look at,
5 for example, the incorporation into membrane lipids and
6 into mitochondrial membrane lipids. And we indeed,
7 together with Sandipan, we found those incorporations.
8 They go through different membranes into the mitochondrial
9 membrane, where they can act on mitochondrial respiration.

10 You know, so in terms of analytical chemistry,
11 these are clearly compounds that are relatively easy to be
12 analyzed and to -- we developed assays, so there's
13 absolutely no reason why it shouldn't be done.

14 In fact, as part of our studies, in the future,
15 we will make validated studies, put them into the clinical
16 use or -- clinical and pre-clinical use in our service
17 laboratory at UC Davis, so that people can order the
18 assay, you know, at cost, because we are concerned, and I
19 am concerned, and that's why I will do it.

20 CHAIRPERSON SCHWARZMAN: One of the things that,
21 just to jump in on my own, is, that I'm sort of intrigued
22 by with this class of compounds, is exactly this -- sort
23 of just to echo some of the other things that I'm hearing,
24 is the mix of what we know and what we don't know, that I
25 find it a very compelling reason to add them to the list

1 of designated chemicals.

2 As Tom said, that's often the space that this
3 Panel tries to inhabit is -- is creating the opportunity
4 for OEHHA to move into a space that needs action. That's
5 sort of an emerging need. And I see that very much in
6 this case with some suggestions of health impacts, some
7 established health impacts and known widespread use in
8 these dispersive uses, and yet, this -- this big absence
9 of data on exposure.

10 And when I -- you know, when we think today over
11 the presentations and some of the early evidence of
12 possible health effects are neurodevelopmental health
13 effects in both -- after -- following exposure to both men
14 and women, or male and female animals anyway, and then we
15 think about who is working in janitorial services, and who
16 is in schools, the idea that we might be using compounds
17 in a very widespread way, that is -- could be contributing
18 to multi-generational neural development effects is
19 something that I want to know more about.

20 So I don't want to make assumptions about it, but
21 there's a bunch of dots that I think are bare, seeing
22 whether they are connected. And, to me, that's the role
23 of designating a chemical is it enables the State, if they
24 are able, to collect data that would then inform other
25 decision making about this.

1 One other thing I want to raise, just in my role
2 as Chair, is I've heard from two panelists a suggestion
3 that they might even want to prioritize these compounds.
4 And what that enables -- I mean, what that entails would
5 be an ask to the Program to prepare materials that would
6 start a deliberative process to prioritize QACs as a
7 class.

8 First, we would vote as a Panel to designate
9 them, if that's the inclination, which is today's task.
10 And -- but I wanted to raise that, because I'm hearing it,
11 and find out whether we should add that to our list or
12 deal with it after we answer the designation question.

13 MS. HOOVER: Yeah, I would suggest you complete
14 this --

15 CHAIRPERSON SCHWARZMAN: One at a time.

16 MS. HOOVER: -- do your vote, and then check in
17 about whether you want to take the next step.

18 CHAIRPERSON SCHWARZMAN: Great.

19 MS. HOOVER: -- and then you can advise us on
20 that.

21 CHAIRPERSON SCHWARZMAN: Okay. Thank you. I
22 want to make sure that we've given the panelists on the
23 phone a chance to comment at this stage.

24 CHAIRPERSON SCHWARZMAN: Is that Eunha?

25 PANEL MEMBER HOH: Yes.

1 CHAIRPERSON SCHWARZMAN: Okay. Please go ahead.

2 PANEL MEMBER HOH: Okay. So I pretty much agree
3 with that -- the first option listing the QAC in the list
4 of the biomonitoring. We have -- I think I'm pretty much
5 compelled by the scientific evidence today that were
6 presented. And then the amount of the quat used
7 currently, and more and more, I think it's -- it's a very
8 right time to include it for biomonitoring. Yes.

9 CHAIRPERSON SCHWARZMAN: Thank you for that.
10 Jenny, do you want to chime in?

11 PANEL MEMBER QUINTANA: I have nothing much to
12 add to the excellent comments from my colleagues. But I
13 do want to say I find the occupational exposures and the
14 potential for very high exposures in the occupational
15 setting by multiple routes of exposure very compelling as
16 well.

17 CHAIRPERSON SCHWARZMAN: I don't want to
18 prematurely cut off conversation and hear other comments
19 from panelists, if need be, but I also want to invite a
20 motion, because I'm getting a sense of a critical mass.
21 Would anyone like to make a motion?

22 Tom.

23 PANEL MEMBER MCKONE: Tom McKone.

24 So just a questions before I make it. We're not
25 going to add anything about prioritization in the motion

1 at this point?

2 CHAIRPERSON SCHWARZMAN: I heard from Sara that
3 that would be a second step, if we wish to.

4 PANEL MEMBER McKONE: That would be a second
5 step. Okay. So I would like to move that we recommend
6 adding quaternary ammonium compounds, QACs, as a class to
7 the list of designated chemicals under the Biomonitoring
8 Program.

9 CHAIRPERSON SCHWARZMAN: Do we have a second?

10 PANEL MEMBER CRANOR: I second it.

11 CHAIRPERSON SCHWARZMAN: Okay. We'll just hear
12 from each of the Panel members about a vote in favor or
13 against. So let's just go down the line.

14 PANEL MEMBER CRANOR: What was the question?

15 CHAIRPERSON SCHWARZMAN: To vote in favor or
16 against the motion that Tom has made.

17 PANEL MEMBER CRANOR: Second. In favor.

18 PANEL MEMBER McKONE: I vote aye or in favor.

19 PANEL MEMBER SINGLA: In favor.

20 CHAIRPERSON SCHWARZMAN: I vote in favor.

21 PANEL MEMBER LUDERER: In favor.

22 PANEL MEMBER FIEHN: In favor.

23 PANEL MEMBER SUÁREZ: In favor.

24 CHAIRPERSON SCHWARZMAN: And for our two
25 panelists on the telephone?

1 PANEL MEMBER QUINTANA: Jenny Quintana in favor.

2 PANEL MEMBER HOH: Eunha Hoh in favor.

3 CHAIRPERSON SCHWARZMAN: So the Panel unanimously
4 votes in favor of adding quaternary ammonium compounds as
5 a class to the list of designated chemicals. And that's
6 our recommendation to the Program.

7 So to bring up the second issue, I guess I would
8 want to know from the Panel whether there is interest in
9 making a request that the Program start the process of
10 preparing materials to allow us to recommend prioritizing
11 QACs as a class. And do you need to hear anything more
12 about that? Would you like to hear from Sara a little bit
13 about what that means, what that entails? Maybe it would
14 be helpful. Because it's been a while since we've designated
15 new chemicals, maybe it would be helpful to hear that.

16 MS. HOOVER: Sure. It's a second list, the list
17 of priority chemicals. And again, that is just under the
18 purview of the SGP. They're different criteria for the
19 list of priority chemicals. And you can choose to ask
20 OEHHA could you please prepare a document on QACs as a
21 class as potential priority chemicals and schedule that on
22 a future SGP meeting agenda.

23 PANEL MEMBER MCKONE: Comment. So I think rather
24 than, you know, just voting immediately to put it on the
25 priority list, I mean, it makes sense to request that

1 OEHHA prepare the document, so then we could vote at the
2 next meeting. I mean, to me, that would --

3 CHAIRPERSON SCHWARZMAN: That would be the
4 process.

5 MS. HOOVER: Yeah, we've got to clarify. You
6 cannot vote on that today. So it's not a formal
7 recommendation.

8 PANEL MEMBER MCKONE: Oh, sorry.

9 HS. HOOVER: You just have to ask us to bring
10 that to you.

11 PANEL MEMBER MCKONE: Oh, okay. Well, it's not a
12 motion.

13 MS. HOOVER: You have to --

14 CHAIRPERSON SCHWARZMAN: It's really to the
15 Panel.

16 MS. HOOVER: There's no motion.

17 PANEL MEMBER MCKONE: All right.

18 MS. HOOVER: It's just informal input, where the
19 Chair would then summarize and say OEHHA could you please
20 do this.

21 CHAIRPERSON SCHWARZMAN: Okay. So thank you for
22 clarifying. My question to the Panel is --

23 PANEL MEMBER MCKONE: I'll speak in favor of
24 making -- you know, asking OEHHA to prepare --

25 CHAIRPERSON SCHWARZMAN: So I've heard some

1 interest in asking OEHHA to take on the process of posing
2 the issue to us, whether we think it's -- and starting the
3 process of considering these as priority chemicals under
4 the Program.

5 Are there other -- are there other panelists who
6 want to weigh in on that, either in favor of or not seeing
7 the value of it?

8 PANEL MEMBER SUÁREZ: Yeah, This is José Suárez.
9 Yes, I would be very much in favor of obtaining more
10 information specifically about the state of the science in
11 that regard. We have heard some very compelling
12 presentations from Dr. Xu and Hrubec. We have heard as
13 well some of the studies presented by Drs. Hostetler and
14 Osimitz.

15 And I think it would be very good to get a little
16 bit -- a very -- in the document that you provide for us
17 what's the latest information on the state of the science
18 in this regard with regards to the health effects.

19 MS. HOOVER: So just to clarify, what I will do
20 is I will send the Panel links to past examples of the
21 priority chemical documents which are very brief
22 documents. But if you have a specific request like could
23 you follow up on X, we could prepare, you know, some
24 additional materials to cover a particular question. I
25 mean, what we just did was a pretty in-depth review of

1 known or suspected health effects. So if you have a
2 specific piece that you want us to follow up on further,
3 we can certainly, you know, do an updated literature
4 review and add that in.

5 PANEL MEMBER SUÁREZ: Yeah. Okay. So I'll
6 follow up specifically with what I am thinking in that
7 regard, yes. Thank you.

8 CHAIRPERSON SCHWARZMAN: Any other thoughts?
9 Carl.

10 PANEL MEMBER CRANOR: Let me add just one point.
11 I didn't know about these substances before I came today.
12 But two or three weeks ago, my wife was cleaning something
13 in a closed space, and she had a bad breathing reaction to
14 it. So I'm going to go home and check those --

15 (Laughter.)

16 PANEL MEMBER CRANOR: -- because I'm a little
17 concerned about them now. And a person without asthmatic
18 condition or anything like that, it was, in that closed
19 space where she had to clean up something, that was
20 worrisome.

21 CHAIRPERSON SCHWARZMAN: Oliver.

22 PANEL MEMBER FIEHN: Yeah. I would like to
23 second the motion to ask OEHHA to give us documents that
24 would allow us to put a vote and to prioritize these types
25 of chemicals maybe including analytical methods. So, of

1 course, when we want to, you know, prioritize chemicals,
2 are there any that are -- that don't have analytical
3 methods, for example, or also, you know, a little bit
4 about, you know, production values. I mean, I haven't --
5 are there -- among those, there are six, eight, ten or so
6 chemical classes that -- within the QACs, right? So there
7 might be very different values in terms of productions,
8 and therefore, you know, maybe some of them are higher
9 priorities than others. Very simple.

10 MS. HOOVER: So just to remind you that we
11 covered that in the preliminary screening document in
12 July. Now, we use -- we did use example QACs, so if
13 there's particular ones you're interested in. Also, this
14 document does talk about what we know about the analytical
15 methods. But given your expertise, because there's not
16 much known, and it also was covered before - there's not
17 much known - if you and, you know, with Libin's work, we
18 can certainly update that.

19 But if you have -- you know, Oliver, if you have
20 specific input to that, again, we welcome any input on
21 that that we can incorporate.

22 CHAIRPERSON SCHWARZMAN: So just to reiterate,
23 this is not a formal motion or a vote, but that there's
24 interest in the Panel on -- in having OEHHA bring material
25 to us about the process, and the consequences, and the

1 content around potentially designating QACs as priority
2 compounds in the -- under Biomonitoring.

3 Yes, if Jenny or Eunha have any comments on that,
4 it would be great to hear them.

5 Sounds like there's no further comments from the
6 Panel. So I want to take one last look at the Panel
7 members and make sure I'm not leaving anything unsaid.
8 And if that's the case, then we would move on to our final
9 open public comment period.

10 We have ten minutes for public comment on any
11 topic related to Biomonitoring California. And that's
12 available to people in the room and also to people online
13 by emailing comments to the email address, which is
14 biomonitoring@oehha.ca.gov.

15 MS. BRADLEY: Hi. It's Taylor Bradley again from
16 American Cleaning Institute. I just have a clarification
17 question. When you say priority, do you mean it will be a
18 priority in the pool of chemicals that you can pick to
19 biomonitor or what does priority actually mean?

20 PANEL MEMBER FIEHN: Actually develop an assay
21 and...

22 MS. HOOVER: Excellent question. Basically, what
23 priority means is that the Scientific Guidance Panel is
24 advising the Program that they think these are priorities
25 for biomonitoring in California.

1 So I mentioned that the designated chemicals is
2 the pool from which we can choose. The list of priority
3 chemicals are chemicals that the SGP has flagged as we
4 want you to pursue these for measurement. That's
5 essentially the distinction between the two.

6 Ultimately, it's still a question -- you know,
7 what actually gets biomonitoring is a question of the
8 Program retains that final decision, in part because of
9 resource considerations and so forth. Yeah. So it's
10 advice from the Panel to the Program.

11 MS. BRADLEY: Sure. Thank you for that
12 clarification. So next question is will there be like a
13 public release of the specific QACs that will be
14 biomonitoring, since the class is so broad? Will you --
15 yeah. Will you guys develop something that you can
16 publicly release?

17 MS. HOOVER: We always -- everything we do is
18 public. So our entire ethic is full transparency to the
19 public. So the answer is if, at some future date, we
20 choose particular QACs to biomonitor, that will become
21 public definitely. This is all theoretical at this point.

22 MS. BRADLEY: Thank you very much.

23 CHAIRPERSON SCHWARZMAN: Any other public
24 comments?

25 Nothing on the email, is that right?

1 MS. HOOVER: Um-hmm.

2 CHAIRPERSON SCHWARZMAN: Okay. In that case, I
3 want to wrap-up the meeting and we can adjourn. A
4 transcript of the meeting will be posted on the
5 Biomonitoring California website when it's available. Our
6 next SGP meeting will be on July 14th. And that's going
7 to be in Oakland. I want to thank the Panel and the
8 audience, our guest presenters, and our commenters for
9 contributing to today's meeting. And I now adjourn the
10 meeting.

11 (Thereupon the California Environmental
12 Contaminant Biomonitoring Program, Scientific
13 Guidance Panel meeting adjourned at 4:19 p.m.)
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C E R T I F I C A T E O F R E P O R T E R

I, JAMES F. PETERS, a Certified Shorthand Reporter of the State of California, do hereby certify:

That I am a disinterested person herein; that the foregoing California Environmental Contamination Biomonitoring Program Scientific Guidance Panel meeting was reported in shorthand by me, James F. Peters, a Certified Shorthand Reporter of the State of California, and thereafter transcribed under my direction, by computer-assisted transcription.

I further certify that I am not of counsel or attorney for any of the parties to said meeting nor in any way interested in the outcome of said meeting.

IN WITNESS WHEREOF, I have hereunto set my hand this 21st day of March, 2020.



JAMES F. PETERS, CSR
Certified Shorthand Reporter
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